

General Assembly

February Session, 2024

## Substitute Bill No. 5416

## AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2024*) In determining the rights and 2 benefits earned by a teacher under sections 10-151 and 10-156 of the 3 general statutes, employment in a school operated by Goodwin University Magnet Schools, Inc. or Goodwin University Educational 4 5 Services, Inc. shall not be deemed to interrupt the continuous 6 employment of a teacher who was employed by a local or regional board 7 of education during the school year immediately prior to employment 8 in such school and such teacher shall continue as an employee of 9 Goodwin University Magnet Schools, Inc. or Goodwin University 10 Educational Services, Inc., subject to the provisions of section 10-151 of 11 the general statutes.

12 Sec. 2. Section 10-212g of the general statutes is repealed and the 13 following is substituted in lieu thereof (*Effective July 1, 2024*):

Not later than December 31, 2014, the Departments of Education and
Public Health shall jointly develop, in consultation with the School
Nurse Advisory Council, established pursuant to section 10-212f, an
annual training program regarding emergency first aid to students who
experience allergic reactions <u>and do not have a prior written order of a</u>

19 physician licensed to practice medicine, a dentist licensed to practice 20 dental medicine, an optometrist licensed to practice under chapter 380, 21 an advanced practice registered nurse licensed to prescribe in 22 accordance with section 20-94a or a physician assistant licensed to 23 prescribe in accordance with section 20-12d, and the written 24 authorization of a parent or guardian of such child. Such annual training 25 program shall include instruction in (1) cardiopulmonary resuscitation, 26 (2) first aid, (3) food allergies, (4) the signs and symptoms of 27 anaphylaxis, (5) prevention and risk-reduction strategies regarding 28 allergic reactions, (6) emergency management and administration of 29 epinephrine, (7) follow-up and reporting procedures after a student has experienced an allergic reaction, (8) carrying out the provisions of 30 31 subdivision (2) of subsection (d) of section 10-212a, and (9) any other 32 relevant issues and topics related to emergency first aid to students who 33 experience allergic reactions. The Department of Education shall make 34 such annual training program available to local and regional boards of 35 education.

Sec. 3. (NEW) (*Effective July 1, 2024*) No local or regional board of education shall require a parent or guardian of a student to participate in school activities, such as through volunteering, as a condition for the enrollment of such student in a school under the jurisdiction of such board.

41 Sec. 4. (NEW) (Effective July 1, 2024) Each regional community-42 technical college shall consult with the school counselors and school 43 administrators at public high schools located within the region of the 44 state in which such college is located for the purpose of establishing 45 collaborative partnerships between such schools and such college. Such 46 partnerships may include, but not be limited to, collaborative 47 counseling programs for students interested in specific careers, 48 evaluation and alignment of curricula and offering support or 49 educational programs to improve student outcomes.

50 Sec. 5. Section 19a-900a of the 2024 supplement to the general statutes 51 is repealed and the following is substituted in lieu thereof (*Effective July*  52 1, 2024):

53 Any provider of child care services, as described in section 19a-77, 54 that is licensed by the Office of Early Childhood [, that] or is exempt 55 from licensure pursuant to subsection (b) of section 19a-77, and 56 maintains a supply of epinephrine cartridge injectors pursuant to 57 section 19a-909, may administer such epinephrine for the purpose of 58 emergency first aid to a child in the care of such provider who 59 experiences an allergic reaction and does not have a prior written 60 authorization of a parent or guardian or a prior written order of a 61 qualified medical professional for the administration of epinephrine, 62 provided the person administering such epinephrine is a person with 63 training, as defined in section 19a-909. The parent or guardian of a child 64 may submit, in writing, to such child's provider of child care services, 65 that epinephrine shall not be administered to such child pursuant to this 66 section.

67 Sec. 6. (NEW) (*Effective from passage*) Not later than December 31, 68 2024, and each December thirty-first thereafter, the Department of 69 Education shall calculate an estimated amount that each town is entitled 70 to receive under the provisions of section 10-262h of the general statutes, 71 for the next fiscal year using data collected during the current fiscal year, 72 and notify each such town of such estimated amount.

Sec. 7. Subsection (h) of section 10-236b of the 2024 supplement to the
general statutes is repealed and the following is substituted in lieu
thereof (*Effective July 1, 2024*):

76 (h) Each local or regional board of education shall notify a parent or 77 guardian of a student who is placed in physical restraint or seclusion 78 [not later than twenty-four hours after] on the day the student was 79 placed in physical restraint or seclusion and shall make a reasonable 80 effort to provide such notification immediately after such physical 81 restraint or seclusion is initiated. Such notice shall, if possible, be 82 provided by means of electronic communication, including, but not 83 limited to, electronic mail or cellular mobile telephone.

84 Sec. 8. Section 10-236c of the general statutes is repealed and the 85 following is substituted in lieu thereof (*Effective July 1, 2024*):

86 (a) A school principal or other school administrator shall notify a 87 parent or guardian of a student whose behavior has caused a serious 88 disruption to the instruction of other students, caused self-harm or 89 caused physical harm to another student or a teacher or other school 90 employee on the same day such behavior occurs. Such notice shall include, but not be limited to, informing such parent or guardian that 91 92 the teacher of record in the classroom in which such behavior occurred may request a behavior intervention meeting, as described in subsection 93 94 (b) of this section.

95 (b) For the school year commencing July 1, 2022, and each school year 96 thereafter, any teacher of record in a classroom may request a behavior intervention meeting with the crisis intervention team for the school, as 97 98 described in section 10-236b, as amended by this act, for any student 99 whose behavior has caused a serious disruption to the instruction of 100 other students, or caused self-harm or physical harm to such teacher or 101 another student or staff member in such teacher's classroom. The crisis 102 intervention team shall, upon the request of such teacher and notifying 103 such student's parent or guardian, convene a behavior intervention 104 meeting regarding such student. The participants of such behavior 105 intervention meeting shall identify resources and supports to address such student's social, emotional and instructional needs. Not later than 106 seven days after the behavior intervention meeting, the crisis 107 intervention team shall submit to the parent or guardian of such student 108 109 a written summary of such meeting, including, but not limited to, the 110 resources and supports identified.

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2024	New section
Sec. 2	July 1, 2024	10-212g
Sec. 3	July 1, 2024	New section
Sec. 4	July 1, 2024	New section

Sec. 5	July 1, 2024	19a-900a
Sec. 6	from passage	New section
Sec. 7	July 1, 2024	10-236b(h)
Sec. 8	July 1, 2024	10-236c

## Statement of Legislative Commissioners:

In Section 8(a), "<u>a teacher</u>, another student or other school employee" was changed to "<u>another student or a teacher or other school employee</u>" for consistency.

ED	Joint Favorable Subst. C/R	APP
APP	Joint Favorable Subst.	