1	STATE OF OKLAHOMA		
2	2nd Session of the 59th Legislature (2024)		
3	HOUSE BILL 3123 By: Williams		
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6	AS INTRODUCED		
7	An Act relating to student discipline; amending 70 O.S. 2021, Sections 24-100.3 and 24-100.4, as amended		
8	by Section 6, Chapter 15, O.S.L. 2023 (70 O.S. Supp. 2023, Section 24-100.4), which relate to the School		
9	Safety and Bullying Prevention Act; adding defined terms; deleting student disciplinary limitations on		
10	State Board of Education; allowing teacher or bus driver to exclude students for certain conduct;		
11	requiring excluded student to be supervised by the principal or designee; providing for disciplinary		
12	action; requiring certain notice of disciplinary action; establishing process for student to be		
13	readmitted to the classroom or bus; authorizing transfer of student to alternative setting; directing		
14	school board of education to increase attention and resources to certain programs; providing additional		
15	disciplinary measures for older students; prescribing process for reporting certain student disciplinary		
16 17	actions in online student information system; mandating Board establish minimum requirements for		
17	school discipline policies; creating an online reporting portal in the student information system;		
10	prohibiting establishment of a statewide uniform discipline policy; providing an effective date; and		
20	declaring an emergency.		
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22	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:		
23	SECTION 1. AMENDATORY 70 O.S. 2021, Section 24-100.3, is		
	amended to read as follows:		

Section 24-100.3 A. As used in the School Safety and Bullying 2 Prevention Act: 3 "At school" means on school grounds, in school vehicles, at 1. 4 school-sponsored activities, or at school-sanctioned events; 5 "Bullying" means any pattern of harassment, intimidation, 2. 6 threatening behavior, physical acts, verbal or electronic 7 communication directed toward a student or group of students that 8 results in or is reasonably perceived as being done with the intent 9 to cause negative educational or physical results for the targeted 10 individual or group and is communicated in such a way as to disrupt 11 or interfere with the school's educational mission or the education 12 of any student; 13 2. "At school" means on school grounds, in school vehicles, at 14 school-sponsored activities, or at school-sanctioned events; 15 3. "Bus" means any vehicle used to transport students to and 16 from school or school district events, whether intramural or 17 extramural; 18 4. "Bus driver" means any person employed on a full-time or 19 part-time basis by the school district to operate a bus; 20 5. "Disorderly conduct" means any pattern of behavior or 21 isolated action committed to disrupt the normal proceedings or 22 processes at school or to limit the ability of a teacher to provide 23 instruction or other school services to public school students; 24 _ _ Req. No. 9247 Page 2

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1	6. "Disruptive behavior" means a series of actions considered
2	to be disorderly conduct, threatening behavior, or interference in
3	the teaching or learning processes of others;
4	7. "Electronic communication" means the communication of any
5	written, verbal, pictorial information or video content by means of
6	an electronic device, including, but not limited to, a telephone, a
7	mobile or cellular telephone or other wireless telecommunication
8	device, or a computer;
9	8. "Learning process" means the actions or steps required for
10	an individual to acquire, comprehend, and commit to memory specific
11	knowledge being taught by a teacher in the classroom;
12	9. "Orderly educational process" means a teacher's lesson plan
13	for the day, class period, or specified time for particular
14	instruction;
15	10. "Teaching process" means the actions or steps required for a
16	teacher to perform in order for students to acquire, comprehend, and
17	commit to memory specific knowledge; and
18	4. <u>11.</u> "Threatening behavior" means any pattern of behavior or
19	isolated action, whether or not it is directed at another person,
20	that a reasonable person would believe indicates potential for
21	future harm to students, school personnel, or school property.
22	B. Nothing in this act shall be construed to impose a specific
23	liability on any school district.
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Req. No. 9247

SECTION 2. AMENDATORY 70 O.S. 2021, Section 24-100.4, as amended by Section 6, Chapter 15, O.S.L. 2023 (70 O.S. Supp. 2023, Section 24-100.4), is amended to read as follows:

Section 24-100.4 A. Each school district board of education shall adopt a policy for the discipline of all children attending public school in that district, and for the investigation of reported incidents of bullying. The policy shall provide options for the discipline of the students and shall define standards of conduct to which students are expected to conform. The policy shall:

11 1. Specifically address bullying by students at school and by 12 electronic communication, if the communication is specifically 13 directed at students or school personnel and concerns bullying at 14 school;

¹⁵ 2. Contain a procedure for reporting an act of bullying to a ¹⁶ school official or law enforcement agency, including a provision ¹⁷ that permits a person to report an act anonymously. No formal ¹⁸ disciplinary action shall be taken solely on the basis of an ¹⁹ anonymous report;

20 3. Contain a requirement that any school employee that has 21 reliable information that would lead a reasonable person to suspect 22 that a person is a target of bullying shall immediately report it to 23 the principal or a designee of the principal;

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- A. Contain a statement of how the policy is to be publicized including a requirement that:
- 3 an annual written notice of the policy be provided to a. 4 parents, guardians, staff, volunteers and students, 5 with age-appropriate language for students, 6 b. notice of the policy be posted at various locations 7 within each school site, including but not limited to 8 cafeterias, school bulletin boards, and administration 9 offices, 10 the policy be posted on the Internet website for the с.
- 11 school district and each school site that has an 12 Internet website, and
- 13d. the policy be included in all student and employee14handbooks;

¹⁵ 5. Require that appropriate school district personnel involved ¹⁶ in investigating reports of bullying make a determination regarding ¹⁷ whether the conduct is actually occurring;

18 6. Contain a procedure for providing timely notification to the 19 parents or guardians of a victim of documented and verified bullying 20 and to the parents or guardians of the perpetrator of the documented 21 and verified bullying;

7. Identify by job title the school official responsible for
 enforcing the policy;

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8. Contain procedures for reporting to law enforcement all documented and verified acts of bullying which may constitute criminal activity or reasonably have the potential to endanger school safety;

9. Require training for administrators and school employees as developed and provided by the State Department of Education in preventing, identifying, responding to and reporting incidents of bullying. The training shall be completed the first year an administrator or school employee is employed by a school district, and then once every fifth academic year;

11 10. Provide for an educational program as designed and 12 developed by the State Department of Education and in consultation 13 with the Office of Juvenile Affairs for students and parents in 14 preventing, identifying, responding to and reporting incidents of 15 bullying;

¹⁶ 11. Establish a procedure for referral of a person who commits ¹⁷ an act of bullying to a delinquency prevention and diversion program ¹⁸ administered by the Office of Juvenile Affairs;

19 12. Address prevention by providing:

- a. consequences and remedial action for a person who
 commits an act of bullying,
- b. consequences and remedial action for a student found to have falsely accused another as a means of retaliation, reprisal or as a means of bullying, and

1 a strategy for providing counseling or referral to с. 2 appropriate services, including guidance, academic 3 intervention, and other protection for students, both 4 targets and perpetrators, and family members affected 5 by bullying, as necessary; 6 13. Establish a procedure for: 7 the investigation, determination and documentation of a. 8 all incidents of bullying reported to school 9 officials, 10 b. identifying the principal or a designee of the 11 principal as the person responsible for investigating 12 incidents of bullying, 13 reporting the number of incidents of bullying, and с. 14 determining the severity of the incidents and their d. 15 potential to result in future violence; 16 14. Establish a procedure whereby, upon completing an 17 investigation of bullying, a school may recommend that available 18 community mental health care, substance abuse or other counseling 19 options be provided to the student, if appropriate; and 20 15. Establish a procedure whereby a school may request the 21 disclosure of any information concerning students who have received 22 mental health, substance abuse, or other care pursuant to paragraph 23 14 of this subsection that indicates an explicit threat to the 24 safety of students or school personnel, provided the disclosure of

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the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information.

7 в. In developing the policy, the district board of education 8 shall make an effort to involve the teachers, parents, 9 administrators, school staff, school volunteers, community 10 representatives, local law enforcement agencies and students. The 11 students, teachers, and parents or guardian of every child residing 12 within a school district shall be notified by the district board of 13 education of its adoption of the policy and shall receive a copy 14 upon request. The school district policy shall be implemented in a 15 manner that is ongoing throughout the school year and is integrated 16 with other violence prevention efforts.

C. The teacher of a child attending a public school shall have the same right as a parent or guardian to control and discipline such child according to district policies during the time the child is in attendance or in transit to or from the school or any other school function authorized by the school district or classroom presided over by the teacher.

D. Except concerning students on individualized education plans
(IEP) pursuant to the Individuals with Disabilities Education Act

1	(IDEA) PI.	No. 101-476, the State Board of Education shall not		
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З	have authority to prescribe student disciplinary policies for school			
3	districts or	to proscribe corporal punishment in the public schools.		
4	The State Boa	ard of Education shall not have authority to require		
5	school districts to file student disciplinary action reports more			
6	often than once each year and shall not use disciplinary action			
7	reports in determining a school district's or school site's			
8	eligibility for program assistance including competitive grants			
9	1. A teacher or bus driver may exclude from his or her			
10	classroom or school bus any student who:			
11	<u>a.</u>	is guilty of disorderly conduct,		
12	<u>b.</u>	in any manner interferes with an orderly educational		
13		process,		
14	<u>C.</u>	behaves in a manner that obstructs the teaching or		
15		learning process of others in the classroom or on the		
16		bus,		
17	<u>d.</u>	threatens, abuses, or otherwise intimidates or		
18		attempts to intimidate a school employee or a student,		
19	<u>e.</u>	willfully disobeys a school employee, or		
20	<u>f.</u>	uses abusive or profane language directed at a school		
21		employee.		
22	2. Any s	student excluded pursuant to paragraph 1 of this		
23	subsection shall be placed under the supervision of the principal of			
24	the school or a designee. The excluded student may be admitted to			

1	the classroom or school bus only when the principal, or a designee,
2	provides written certification to the teacher or bus driver that the
3	student may be readmitted and specifies the type of disciplinary
4	action, if any, that was taken. If the principal finds that
5	disciplinary action is warranted, he or she shall provide written
6	and, if possible, telephonic notice of the action to the parent,
7	guardian, or custodian of the student. When a student is excluded
8	from a classroom or a school bus twice in one semester, and after
9	exhausting all reasonable methods of classroom discipline provided
10	in the school discipline policy, the student may be readmitted to
11	the classroom or the school bus only after the principal and teacher
12	or bus driver, and, if possible, the parent, guardian, or custodian
13	of the student have held a conference to discuss the disruptive
14	behavior patterns of the student, and the teacher or bus driver and
15	the principal agree on a course of discipline for the student and
16	inform the parent, guardian, or custodian of the course of action.
17	Thereafter, if the student's disruptive behavior persists, upon the
18	request of the teacher or bus driver, the principal may, to the
19	extent feasible, transfer the student to another setting, including
20	but not limited to, isolating students or placing them in
21	alternative education programs or academies established pursuant to
22	Section 1210.568 of this title. The district board of education
23	shall increase attention and resources to its alternative education
24	program or its cooperative alternative education program to expand

1	its capacity for alternative placements, subject to funding, to		
2	correct the behaviors of students so they can return to a regular		
3	classroom without engaging in further disruptive behavior.		
4	3. When a teacher in grades six through twelve, excluding an		
5	elementary school teacher, determines that the behavior of the		
6	student is disorderly conduct, is interfering with an orderly		
7	educational process, or obstructs the teaching or learning process		
8	of others in the classroom:		
9	a. the student may be excluded from the teacher's		
10	classroom and, if excluded, shall not re-enter the		
11	teacher's classroom for at least the remainder of the		
12	instructional day, and		
13	b. if the student is excluded pursuant to subparagraph a		
14	of this paragraph:		
15	(1) the principal shall communicate with the teacher		
16	within twenty-four (24) hours of the student		
17	being excluded from the teacher's classroom about		
18	the exclusion,		
19	(2) the teacher shall have twenty-four (24) hours to		
20	create an electronic report of the student being		
21	excluded and record the report in a web-based		
22	platform in the student information system		
23	created by paragraph 4 of subsection G of this		
24			

1 section, without any consequence to the teacher,
2 and

3	(3)	if the student is removed from a classroom a
4		total of three times in one month for one or more
5		of the behaviors listed in paragraph 1 of this
6		subsection, the student shall receive, as
7		determined by the principal, an in-school
8		suspension, an out-of-school suspension, or may
9		be considered for placement in an alternative
10		education program or a cooperative education
11		program if available.

E. The board of education of each school district in this state shall have the option of adopting a dress code for students enrolled in the school district. The board of education of a school district shall also have the option of adopting a dress code which includes school uniforms.

F. The board of education of each school district in this state shall have the option of adopting a procedure that requires students to perform campus-site service for violating the district's policy.

G. The State Board of Education shall:

21 1. Promulgate rules for periodically monitoring school 22 districts for compliance with this section, establishing minimum 23 requirements for school district discipline policies, and providing 24 sanctions for noncompliance with this section;

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1 2. Establish and maintain a central repository for the 2 collection of information regarding documented and verified 3 incidents of bullying; and 4 3. Publish a report annually on the State Department of 5 Education website regarding the number of documented and verified 6 incidents of bullying in the public schools in the state; and 7 4. Create a web-based platform in the student information 8 system for teachers to file reports of student incidents described 9 in division (2) of subparagraph b of paragraph 3 of subsection D of 10 this section. 11 H. Rules promulgated in accordance with this section shall not 12 establish a uniform discipline policy for the entire state. 13 SECTION 3. This act shall become effective July 1, 2024. 14 SECTION 4. It being immediately necessary for the preservation 15 of the public peace, health or safety, an emergency is hereby 16 declared to exist, by reason whereof this act shall take effect and 17 be in full force from and after its passage and approval. 18 19 ΕK 59-2-9247 01/08/24 20 21 22 23 24 _ _