27-LS1409\M

## CS FOR HOUSE BILL NO. 352(EDC)

## IN THE LEGISLATURE OF THE STATE OF ALASKA

### **TWENTY-SEVENTH LEGISLATURE - SECOND SESSION**

#### BY THE HOUSE EDUCATION COMMITTEE

Offered: 4/2/12 Referred: Rules

Sponsor(s): REPRESENTATIVES DICK, Feige, Peggy Wilson

# A BILL

# FOR AN ACT ENTITLED

1 "An Act establishing curriculum restrictions based on science, resource development,

2 and sustained yield principles for public school districts and for the University of

3 Alaska."

## **4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 \* Section 1. AS 14.30.380 is amended by adding a new subsection to read: 6 (b) Notwithstanding any other provision of law, the governing body of each 7 public school in the state shall base curriculum development on 8 (1) the constitutional principles of 9 (A) utilization, maintenance, and sustained yield of all natural 10 resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and 11 12 (B) utilization and development of all nonrenewable resources 13 in addition to encouragement of balancing resource development and 14 conservation under (a) of this section;

1	(2) scientific principles, without bias and without regard to personal
2	opinion.
3	* Sec. 2. AS 14.40.170(b) is amended to read:
4	(b) The Board of Regents may
5	(1) adopt reasonable rules, orders, and plans with reasonable penalties
6	for the good government of the university and for the regulation of the Board of
7	Regents;
8	(2) determine and regulate the course of instruction in the university
9	with the advice of the president; a course of instruction for environmental
10	education must be based on
11	(A) the constitutional principles of
12	(i) utilization, maintenance, and sustained yield of all
13	natural resources belonging to the state, including fish, forests,
13	natural resources belonging to the state, including fish, forests,
13 14	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and
13 14 15	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable
13 14 15 16	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource
13 14 15 16 17	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource development and conservation under (a) of this section;
13 14 15 16 17 18	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource development and conservation under (a) of this section; (B) scientific principles, without bias and without regard to
13 14 15 16 17 18 19	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource development and conservation under (a) of this section; (B) scientific principles, without bias and without regard to personal opinion;
<ol> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> </ol>	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource development and conservation under (a) of this section; (B) scientific principles, without bias and without regard to personal opinion; (3) set student tuition and fees;
<ol> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> </ol>	natural resources belonging to the state, including fish, forests, wildlife, land, water, and other renewable resources; and (ii) utilization and development of all nonrenewable resources in addition to encouragement of balancing resource development and conservation under (a) of this section; (B) scientific principles, without bias and without regard to personal opinion; (3) set student tuition and fees; (4) receive university receipts and, subject to legislative appropriation,