# HB430 ENROLLED



- 1 7HB32E-3
- 2 By Representative Garrett
- 3 RFD: Ways and Means Education
- 4 First Read: 03-May-23
- 5 2023 Regular Session



1 Enrolled, An Act, 2 3 4 Relating to the Alabama Literacy Task Force; to amend 5 Section 16-6G-3, Code of Alabama 1975, to provide further for 6 the duties and membership of the task force; to provide for 7 the compensation of members; to provide for the chair and vice chair; and to provide for meetings. 8 9 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: Section 1. Section 16-6G-3 of the Code of Alabama 1975, 10 11 is amended to read as follows: "\$16-6G-3 12 (a) The State Superintendent of Education shall convene 13 14 a standing Literacy Task Force by December 1, 2019, to provide 15 recommendations for comprehensive core reading and reading 16 intervention programs, a state continuum of teacher 17 development for approved science of reading pursuant to 18 subsection (e) of Section  $16-6G-6_{\tau}$ ; and an annual list of vetted and approved assessments that are valid and reliable 19 20 reading screening, formative, and diagnostic assessment 21 systems for selection and use by local education agencies. The task force shall meet in regular session at least twice a 22

year. In future reviews, the task force shall add an element
to the core reading and intervention program rubrics to review
content for age appropriateness. The list finalized by the
State Superintendent of Education for the 2021-2022 school
year shall be valid for a period of five years, beginning with

the date of approval. The vetted and approved list of

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29	assessments by the task force shall be valid for a period of			
30	three years, beginning with the 2023-2024 school year.			
31	Assessments may be added during that time period, but not			
32	removed. Any changes must be approved by the task force. The			
33	task force shall endeavor to include multiple vendors in each			
34	approved list. The task force shall make public all rubrics			
35	and measurements used to determine eligibility and compliance			
36	for all assessments that applied for consideration. All			
37	appointing authorities shall coordinate their appointments so			
38	that diversity of gender, race, and geographical areas is			
39	reflective of the makeup of this state. The State Department			
40	of Education shall verify that each appointee satisfies the			
41	credentials under which he or she was appointed. The			
42	membership of the task force shall include all of the			
43	following appointees, each of whom shall have at least three			
44	years of experience with scientifically based reading			
45	instruction:			
46	(1) The Director of the Alabama Reading Initiative.			
47	$\frac{(1)}{(2)}$ Two public K-12 teachers appointed by the			
48	Executive Director of the Alabama Education Association.			
49	$\frac{(2)}{(3)}$ One public K-12 special education teacher			
50	appointed by the State Superintendent of Education.			
51	$\frac{(3)}{(4)}$ Three Certified Academic Dyslexia Therapists,			
52	who have been certified for a minimum of three years,			
53	appointed by the Alabama Branch of the International Dyslexia			
54	Association.			
55	$\frac{(4)}{(5)}$ Two public school principals appointed by the			
56	Executive Director of the Council for Leaders in Alabama			



- 57 Schools.
- (5) (6) One local superintendent of education appointed
- 59 by the Executive Director of the School Superintendents of
- 60 Alabama.
- (6) (7) One local board of education member appointed by
- the Alabama Association of School Boards.
- (7) (8) One national expert in literacy member appointed
- 64 by the State Superintendent of Education.
- (8) (9) One early childhood educator appointed by the
- 66 Secretary of the Alabama Department of Early Childhood
- 67 Education.
- (9) (10) One dean of a college of education appointed by
- the Alabama Commission on Higher Education.
- 70 (11) Seven additional members, including two public
- 71 K-12 teachers, four of whom shall be appointed by the Governor
- 72 and three by the State Superintendent of Education.
- 73 (12) Two at-large members: One member shall be
- 74 appointed by the President Pro Tempore of the Senate to serve
- as chair for a two-year term and subsequently as vice chair
- 76 for a two-year term and one member shall be appointed by the
- 77 Speaker of the House of Representatives to serve as vice chair
- 78 for a two-year term and subsequently as chair for a two-year
- 79 term.
- 80 (b) Members appointed to the task force shall be
- 81 appointed to serve a four-year term and may be reappointed to
- 82 serve one additional two-year term.
- 83 (c) The members of the task force shall be reimbursed
- 84 through the department for expenses incurred in the



85	performance of their duties for the task force in the same			
86	manner and at the same rate as is provided for state			
87	employees. Subject to appropriations, nothing in this chapter			
88	shall limit payment for their service.			
89	(d) The task force shall meet at least twice a year.			
90	The task force shall set meeting dates and times, set agendas,			
91	vote, and develop recommendations for the State Superintendent			
92	of Education. All task force meetings and subcommittee			
93	meetings shall be publicly posted along with a complete			
94	listing of all task force members.			
95	(b) (e) Each approved assessment system shall do all of			
96	the following:			
97	(1) Provide screening and diagnostic capabilities for			
98	monitoring student progress.			
99	(2) Measure, at a minimum, phonological awareness, oral			
100	language, the alphabetic principle, including letter naming,			
101	letter sound, and sound letter correspondences, decoding,			
102	encoding, accuracy, vocabulary, and comprehension.			
103	(3) Identify students who have a reading deficiency,			
104	including identifying students with characteristics of			
105	dyslexia.			
106	(4) Provides predictive validity with regard to the			
107	state summative assessment			

 $\frac{\text{(c)}}{\text{(f)}}$  In determining which assessment systems to approve for use by local education agencies, the task force, 109 110 at a minimum, shall also consider all of the following

factors: 111

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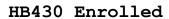
(1) The time required to conduct the assessments, with





- the intention of minimizing the impact on instructional time.

  114 (2) The level of integration of assessment results with
- instructional support for teachers and students.
- 116 (3) The timeliness in reporting assessment results to 117 teachers, administrators, and parents."
- Section 2. This act shall become effective immediately following its passage and approval by the Governor, or its
- 120 otherwise becoming law.





	Speaker of the House of Re	presentatives	
	President and Presiding Offic	er of the Senate	
House of Representatives			
I hereby certify that the within Act originated in and			
was pas	sed by the House 23-May-23, as	amended.	
	John Treadwell		
	Clerk		
_		_	
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Senate	01-Jun-23	Passed	
_		-	
House	01-Jun-23	Concurred in	
-		Senate Amendment	
	was pas	House of Represents  I hereby certify that the within was passed by the House 23-May-23, as  John Cler  Senate 01-Jun-23	