- 1 HB537
- 2 211377-1
- 3 By Representatives Baker and Collins
- 4 RFD: Ways and Means Education
- 5 First Read: 11-MAR-21

1	211377-1:n:03/10/2021:LSA-DJ/jmb
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8	SYNOPSIS: This bill would establish the Teacher
9	Excellence and Accountability for Mathematics and
10	Science (TEAMS) Salary Schedule Program and
11	hard-to-staff supplement.
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13	A BILL
14	TO BE ENTITLED
15	AN ACT
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17	To establish the Teacher Excellence and
18	Accountability for Mathematics and Science (TEAMS) Salary
19	Schedule Program; to provide additional compensation to
20	teachers of mathematics and science who elect to participate
21	in the program and meet the required qualifications; to
22	provide an additional annual supplement to program
23	participants teaching in hard-to-staff schools; to create the
24	TEAMS Fund in the State Treasury; and to provide for the terms
25	of employment for participating teachers.
26	RE IT ENACTED BY THE LECISLATURE OF ALARAMA.

- Section 1. There is created the Teacher Excellence and Accountability for Mathematics and Science (TEAMS) Salary Schedule Program.
 - Section 2. For the purposes of this act, the following terms shall have the following meanings:

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- (1) DEPARTMENT. The State Department of Education.
- (2) ELIGIBLE TEACHER. A teacher, employed by a LEA, who satisfies all the criteria for application in the program provided in this act.
- (3) HARD-TO-STAFF SUPPLEMENT. The additional salary supplement available to participating teachers teaching in certain schools, as provided in Section 5.
- (4) LOCAL EDUCATION AGENCY (LEA). A city or county board of education or charter school governing board, as that term is defined in Section 16-6F-4, Code of Alabama 1975.
- (5) MATH or MATHEMATICS. Mathematics courses that appear in the Alabama Course of Study, including mathematics for grades 6-12 or other secondary mathematics courses as approved by the department.
- (6) PARTICIPATING TEACHER. An eligible teacher who elects to participate in the program and who is recommended and approved for participation in the program, as provided in this act.
- (7) PROGRAM. The Teacher Excellence and Accountability for Mathematics and Science Salary Schedule Program created by this act and administered by the department.

1 (8) SCIENCE. Science courses that appear in the
2 Alabama Course of Study, including science for grades 6-12 or
3 other secondary science courses, engineering, and computer
4 science courses, as approved by the department.

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(9) TEAMS. Teacher Excellence and Accountability for Mathematics and Science.

Section 3. The department shall administer the program and may establish necessary procedures for the administration of the program. The State Board of Education shall adopt rules necessary to implement this act.

Section 4. (a) An eligible teacher shall satisfy each of the following criteria to participate in the program:

- (1) Hold a valid Alabama professional educator certificate or valid alternate certificate, approved for middle level and secondary math, science, or computer science courses.
- (2) Teach approved courses in mathematics or science in grades 6-12.
- (3) Teach full time in mathematics or science, or both.
- (b) An eligible teacher wishing to participate in the program shall apply for the program by notifying the local superintendent of education in writing on forms prescribed by the LEA. The eligible teacher shall provide documentation to the local superintendent that the teacher has met the requirements for participation in the program provided in this section.

- (c) After receipt of an application and required
 documentation, the local superintendent of education shall
 determine if the applicant has met the requirements for
 participation in the program, and, after the determination is
 made, may recommend that the LEA offer a TEAMS contract to the
 applicant.
- 7 (d) (1) A participating teacher shall satisfy all of 8 the following requirements for participation in the program:

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- a. Complete no less than four days of annual high quality professional development administered, sponsored, or approved by the department.
- b. 1. Agree to the contractual requirements provided by Section 7.
 - 2. For teachers with over 20 years of service, agreement to a contract for a period of at least five years, in addition to subparagraph 1.
 - c. Within three years of admission to the program, obtain a specialized certification or credential issued by one of the following:
 - 1. The National Institute for STEM Education.
- 2. The National Board of Professional Teacher

 22 Standards Early Adolescence or Early Adolescence and Young

 Adulthood Math or Science.
 - 3. The department.
 - d. Any other criteria established by the department.
 - (2) A participating teacher may not be employed on a nonprobationary contract until he or she has obtained the

- specialized certification or credential required by paragraph (1)c.
 - (3) A participating teacher with insufficient experience to obtain the specialized certification or credential as provided by paragraph (1)c. may have his or her probationary contract extended to total no more than six years.
- 8 (e) Each LEA is allocated one position funded
 9 through the TEAMS program for every 105 students in combined
 10 grades 6-12.
 - Section 5. (a) In addition to the other provisions of this act, participating teachers shall be eligible for the hard-to-staff supplement. The hard-to-staff supplement shall be five thousand dollars (\$5,000) per year.
- (b) (1) To qualify for the hard-to-staff supplement,

 a participating teacher shall teach in a school designated as

 hard-to-staff by the department.
 - (2) The department shall annually determine which schools are hard-to-staff based on any of the following factors:
- 21 a. Out-of-field teaching assignments.
- b. Poverty level.

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- c. Geographic location.
- d. Population density.
- 25 e. Any other factors identified by the department.
- Section 6. (a) The TEAMS Fund is created in the

 State Treasury for the purpose of providing funding for

differential pay and salary supplements to participating
teachers as provided by this act. The Legislature shall
appropriate to this fund amounts sufficient to sustain the
operation of the program. All funds received by the TEAMS Fund
shall remain in the TEAMS Fund and shall not revert or be
expended for any purpose other than those set out in this act.

- (b) It is not the intent of this act to make appropriations, but the appropriations required by this act shall be from the Education Trust Fund, or any other funding source, for the designated fiscal year.
- (c) Beginning with the 2021-2022 school year, and each school year thereafter, each participating teacher shall be paid in accordance with the TEAMS salary schedule established by the Legislature in the Education Trust Fund appropriation act and adopted by the State Board of Education.
- (d) (1) The department shall allocate funding to LEAs for the following:
- a. The appropriate incremental TEAMS salary increases net of the State Minimum Salary Schedule under Sections 16-6B-8 and 16-13-231, Code of Alabama 1975, upon verification of eligibility of a participating teacher.
- b. The hard-to-staff supplement provided in Section

 5.
 - (2) The department shall distribute monies from the TEAMS Fund to LEAs monthly to fund the allocations provided in this section.

- 1 (e) The provisions and requirements of this section 2 shall be in addition to those of Section 16-13-231.1, Code of Alabama 1975, relating to the State Minimum Salary Schedule. 3 Each participating teacher shall be properly placed on the 4 5 TEAMS program salary schedule according to degree earned and years of public education service, either in-state or 6 7 out-of-state, which shall not be less than the amounts appropriated for the State Minimum Salary Schedule. The 8 9 participating teacher shall be paid according to degree earned 10 and length of public education experience. The LEA shall transmit to the department the appropriate documentation for 11 each participating teacher in a timely fashion; thereafter, 12 13 each participating teacher shall be paid under this act as 14 soon as certified by the department.
 - (f) All salaries and salary increases shall be paid in full to each person employed before the end of the applicable fiscal year as defined in Section 16-1-1, Code of Alabama 1975.

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- (g) Nothing in this act shall prohibit a LEA from paying additional supplements to participating teachers in accordance with LEA policies.
- Section 7. (a) Participating teachers shall be on contract for 189 days.
- (b) Any provision of law to the contrary notwithstanding, persons employed in this program shall be employed by a LEA utilizing contracts as provided by this act. A teacher who has attained continuing service status with his

or her LEA, and elects immediate participation in the program under the same LEA, shall be deemed to have voluntarily relinquished and forfeited his or her status and protections under the Students First Act of 2011, Chapter 24C of Title 16, Code of Alabama 1975, upon that election.

- (c) Nothing in this act shall be construed to confer continuing service status or nonprobationary status on any contract or probationary participating teacher. Any other provision of law to the contrary notwithstanding, beginning with the 2021-2022 school year and each year thereafter, each participating teacher shall be employed on a contract with the LEA. Initially, the participating teacher shall be employed on a probationary contract. A probationary contract period shall be for one academic year, or 189 days, and shall not be extended beyond the period provided in subsection (d) of Section 4. After completion of the probationary contract period, the same employing LEA, upon the recommendation of the local superintendent of education, shall do one of the following:
- (1) Offer the participating teacher a new contract pursuant to this section.
- (2) Terminate the teacher's employment entirely, without a stated reason, by not offering or approving a new contract.
- (3) Reemploy the teacher in any position outside of the program, by giving notice in writing to the teacher of the decision to do so. The local superintendent of education shall

provide notice of his or her intent to reemploy the teacher pursuant to this subdivision by May 30.

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- (d)(1) If the LEA, upon recommendation of the local superintendent, offers the participating teacher a nonprobationary contract after completion of the teacher's probationary period in the program, the teacher shall be employed pursuant to a written contract for a period of not less than three years or more than six years. If the LEA, upon the recommendation of the local superintendent of education, votes to terminate the employment of a participating teacher before the completion of his or her contract, the teacher shall be paid the balance of salary due and offered Consolidated Omnibus Budget Reconciliation Act (COBRA) insurance for the balance of the contract period, up to one year.
- education recommends to the LEA to not offer a new contract, the LEA shall vote on the recommendation at least 90 days before the end of the existing contract. The recommendation of the local superintendent of education shall contain written notice of the decision of the local superintendent of education to not renew the contract. This notice shall be provided to the participating teacher either by personal service, by certified mail, or by private mail carrier return receipt requested. The decision to not renew the contract may be based on any reason except personal or political reasons.

- (e) Any other provision of this section to the

 contrary notwithstanding, a LEA may cancel the contract of a

 participating teacher for cause at any time. The LEA, upon the

 recommendation of the local superintendent of education, may

 cancel the contract of a participating teacher for cause, and

 provide up to three months' severance salary only, for any of
- 8 (1) Immorality.

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- (2) Insubordination.
- 10 (3) Neglect of duty.

the following reasons:

- 11 (4) Conviction of a felony or a crime involving
 12 moral turpitude.
 - (5) Failure to fulfill the duties and responsibilities of his or her teaching assignment.
- 15 (6) Failure to comply with local board of education policy.
 - (7) Failure to maintain a valid Alabama professional teaching certificate as required by this act.
 - (8) Incompetency.
 - (9) Incarceration.
- 21 (10) Other good or just cause.
 - (f) (1) If the local superintendent of education recommends the cancellation of the contract of a participating teacher for cause, pursuant to subsection (e), the local superintendent of education shall provide evidence supporting that recommendation. The evidence shall be provided to both the LEA and the participating teacher, and the participating

teacher shall be entitled to an expedited evidentiary hearing before the LEA votes on the recommendation. The participating teacher shall be provided at least 15 days to prepare for the evidentiary hearing.

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(2) If the LEA, upon recommendation of the local superintendent of education, votes to cancel the contract for cause, the participating teacher's only additional appeal is to circuit court. Within five days after the action of the LEA of terminating or canceling the contract of the TEAMS program contract teacher, the LEA shall provide written notice pursuant to subsection (c) or subsection (d) to the contract teacher with a statement of the reasons upon which the action was taken. Within 10 days after the date of receipt of notice provided to a contract teacher informing him or her of an action by the LEA to terminate the teacher's contract during his or her current contract term, the contract teacher, by filing written notice with the local superintendent of education, may request a nonjury, expedited evidentiary hearing to demonstrate that the recommendation of the local superintendent of education to terminate the contract was impermissibly based upon a personal or political reason, or the recommendation was approved based upon personal or political reasons of the superintendent, supervisor, or LEA, which shall be the sole issue at any hearing. The contract teacher shall bear the burden of proof by a preponderance of the evidence. The hearing shall be before the circuit court in the judicial circuit of the county in which the employing

board sits. The expedited evidentiary hearing shall be binding on all parties. Promptly after delivering a written request for a hearing, the contract teacher, or his or her designee, shall file with the appropriate circuit court a request for an expedited hearing and shall provide a copy of the request to the local superintendent of education.

- (3) The contract teacher may not request reinstatement at the expedited evidentiary hearing. If an action is initiated by the contract teacher, the pay and benefits of the contract teacher shall be continued only upon a final order reinstating the contract teacher by the circuit court.
- (g) No probationary nor nonprobationary contract entered into pursuant to this act may grant a participating teacher more rights or benefits than an eligible teacher who does not participate in the program.
- (h) The department may develop a model participating teacher contract for use pursuant to this act.

Section 8. The State Superintendent of Education, in consultation with the State Board of Education, may provide to the Legislature a report on the program recommending the addition of other teacher shortage areas to this act.

Section 9. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.