- 1 SB83
- 2 197264-2
- 3 By Senators Melson and Marsh
- 4 RFD: Education Policy
- 5 First Read: 19-MAR-19

1	SB83
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4	ENGROSSED
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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	Relating to boards of trustees of public four-year
12	statutorily created institutions of higher education and the
13	Alabama Commission on Higher Education; to require each newly
14	appointed or elected trustee or commissioner to complete eight
15	hours of professional development during the first two years
16	of service.
17	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
18	Section 1. (a) Each newly appointed or elected
19	member of a board of trustees of a public four-year
20	statutorily created institution of higher education and
21	commissioner of the Alabama Commission on Higher Education
22	shall complete eight hours of professional development within
23	the first two years after appointment or election.
24	(b) The purpose of the professional development is
25	to instill an understanding of the roles and responsibilities
26	of college and university trustees and commissioners, as
27	provided by state law and prescribed by the Southern

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Association of Colleges and Schools Commission on Colleges. Topics in the professional development shall include, but not be limited to, institutional finance, student success, and institutional compliance activities including institutional and programmatic accreditation.

6 (c) One hour of professional development shall 7 include instruction on the state ethics law as it relates to 8 service as a trustee or commissioner.

9 (d) The Alabama Commission on Higher Education, by 10 rule, shall develop general parameters for professional 11 development training which may include, but shall not be 12 limited to, participation in national trustee conferences; 13 commission sponsored training; specific institutional college, 14 university, or system training; and training provided by the 15 State Ethics Commission.

(e) The Alabama Commission on Higher Education shall
 annually offer one professional development opportunity within
 the state for trustees and commissioners.

(f) Each public four-year statutorily created institution of higher education in the state shall annually report, and the Alabama Commission on Higher Education shall compile into a report, all of the following information:

(1) The number of professional development hours
completed by each new trustee and commissioner during the
immediately preceding year and the total number of
professional development hours completed since commencing
service on the board or commission.

(2) A summary of the professional development topics
 covered and hours completed for each topic.

3 (g) A summary of the annual reports on trustee and
4 commissioner professional development shall be posted on the
5 website of the Alabama Commission on Higher Education.

6 Section 2. This act shall become effective on the 7 first day of the third month following its passage and 8 approval by the Governor, or its otherwise becoming law.

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3	Senate	
4 5 6	Read for the first time and referred to the Senate committee on Education Policy	1.9-MAR-19
7 8 9	Read for the second time and placed on the calen- dar	20-MAR-19
10	Read for the third time and passed as amended $\ldots$	1.6-APR-19
11 12	Yeas 29 Nays 1	
13 14 15 16 17	Patrick Harris, Secretary.	