

1 SJR155
2 132329-1
3 By Senator Dunn
4 RFD:
5 First Read: 31-MAY-11

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8 COMMENDING NIKKIA WHITE ON BEING NAMED TEACHER OF
9 THE YEAR.

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11 WHEREAS, commendations and congratulations are
12 herein proudly extended to Nikkia White for her noteworthy
13 achievement in being named Bessemer City Schools Secondary
14 Teacher of the Year 2011; and

15 WHEREAS, the Teacher of the Year Program seeks to
16 recognize excellence in the teaching profession by identifying
17 outstanding Alabama classroom teachers at the local, district,
18 and state levels; and

19 WHEREAS, Nikkia White is a gifted and resourceful
20 Special Education teacher at New Horizon Alternative School,
21 where she has taught Technology Integration/English since
22 2005, and she was nominated by her peers for the prestigious
23 Teacher of the Year Award; and

24 WHEREAS, her academic credentials include earning a
25 Master of Arts in Education Degree from the University of
26 Alabama at Birmingham in 2009 and a Bachelor of Science Degree

1 in Computer Information Systems and Psychology from Judson
2 College in 1997; and

3 WHEREAS, through the years, she has been a leader in
4 professional organizations as well as extracurricular
5 activities at New Horizon Alternative School, serving as
6 Teacher Mentor, Board Member of CARE, Inc., and in many other
7 capacities; her awards and recognitions include being named
8 Outstanding UTEP Scholar, 2007-2009; and

9 WHEREAS, with her tireless dedication and commitment
10 to excellence, Nikkia White personifies the finest qualities
11 of those who enrich the lives of Alabama's young people
12 through the noble vocation of education; she is truly
13 deserving of this significant honor; now therefore,

14 BE IT RESOLVED BY THE LEGISLATURE OF ALABAMA, BOTH
15 HOUSES THEREOF CONCURRING, That in recognition of her
16 selection as Secondary Teacher of the Year 2011 for Bessemer
17 City Schools, we commend and congratulate Nikkia White, for
18 whom a copy of this resolution is provided as evidence of the
19 esteem in which she is held.