

1 State of Arkansas  
2 92nd General Assembly  
3 Regular Session, 2019  
4

# A Bill

SENATE BILL 633

5 By: Senator G. Leding  
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## For An Act To Be Entitled

8 AN ACT CONCERNING THE TEACHER EXCELLENCE AND SUPPORT  
9 SYSTEM; TO REQUIRE AN EVALUATOR LICENSED BY THE STATE  
10 BOARD OF EDUCATION TO PLACE A PUBLIC SCHOOL TEACHER  
11 IN INTENSIVE SUPPORT STATUS UNDER CERTAIN  
12 CIRCUMSTANCES UNDER THE TEACHER EXCELLENCE AND  
13 SUPPORT SYSTEM; AND FOR OTHER PURPOSES.  
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## Subtitle

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17 TO REQUIRE AN EVALUATOR LICENSED BY THE  
18 STATE BOARD OF EDUCATION TO PLACE A  
19 PUBLIC SCHOOL TEACHER IN INTENSIVE  
20 SUPPORT STATUS UNDER CERTAIN  
21 CIRCUMSTANCES UNDER THE TEACHER  
22 EXCELLENCE AND SUPPORT SYSTEM.  
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25 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
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27 SECTION 1. Arkansas Code § 6-17-2807(a), concerning a teacher placed  
28 in intensive support by an evaluator, is amended to read as follows:

29 (a) (1) An evaluator ~~may~~ shall place a teacher in intensive support  
30 status if the teacher, ~~as evidenced by low performance ratings on the~~  
31 ~~evaluation rubric;~~

32 ~~(1) Is not continuously improving professional practice;~~

33 ~~(2) Has not demonstrated commitment to students, the school, and~~  
34 ~~the profession;~~

35 ~~(3) Fails to demonstrate growth or progress in professional~~  
36 ~~practice after receiving targeted feedback and support; or~~



1           ~~(4) Does not advance student growth or progress as demonstrated~~  
2 ~~on local and state measures~~ has a rating of "unsatisfactory" in any one (1)  
3 of the four (4) teacher evaluation domains of the evaluation framework for a  
4 summative evaluation of a classroom teacher under § 6-17-2805.

5           (2) An evaluator may place a teacher in intensive support status  
6 if the teacher has a rating of "unsatisfactory" or "basic" in a majority of  
7 the four (4) teacher evaluation domains of the evaluation framework for a  
8 summative evaluation of a classroom teacher under § 6-17-2805.

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