



ARIZONA STATE SENATE
Fifty-Sixth Legislature, Second Regular Session

FACT SHEET FOR S.B. 1576

Asian American history; instruction requirements

Purpose

Requires the State Board of Education (SBE) to require instruction about Asian American, Native Hawaiian and Pacific Islander history in common and high schools.

Background

The SBE must prescribe a minimum course of study, academic standards and competency requirements for common schools and high schools. A school district governing board must: 1) prescribe curricula according to the SBE-prescribed minimum course of study and standards; and 2) approve courses of study, units recommended for credit and instructional materials. High school social studies competency requirements must include: 1) receiving a specified score on a test that is identical to the civics portion of the U.S. naturalization test; 2) a requirement that students be taught about the Holocaust and other genocides; and 3) the completion of at least a half-credit course in economics that includes financial literacy and management. (A.R.S. §§ [15-701](#); [15-701.01](#); [15-701.02](#); [15-721](#); and [15-722](#)).

The Arizona Department of Education's website provides optional instructional resources for local education agencies by grade level on certain topics, including Asian-American Pacific Islander history ([ADE](#)).

There is no anticipated fiscal impact to the state General Fund associated with this legislation.

Provisions

1. Directs the SBE, in adopting course of study and competency requirements for common schools and high schools, to require instruction about Asian American, Native Hawaiian and Pacific Islander history, including:
 - a) the history of Asian Americans, Native Hawaiians and Pacific Islanders in Arizona and the United States;
 - b) contributions by Asian American, Native Hawaiian and Pacific Islander communities and individuals related to the advancement of civil rights from the 19th century to the present day;
 - c) contributions by Asian American, Native Hawaiian and Pacific Islander individuals in the arts, humanities, science and government; and
 - d) contributions by Asian American, Native Hawaiian and Pacific Islander communities and individuals to the economic, cultural, social and political development of the United States.
2. Directs ADE, by June 14, 2025, and each year thereafter, to annually require school districts and charter schools to attest that the required instruction is planned, ongoing and systematic.

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3. Specifies that *Asian American, Native Hawaiian and Pacific Islander* includes Americans of East Asian, Southeast Asian, South Asian, Native Hawaiian and Pacific Islander descent.
4. Becomes effective on the general effective date.

Prepared by Senate Research

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MH/LB/slp