Second Regular Session Seventy-third General Assembly STATE OF COLORADO

REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 22-0202.02 Ed DeCecco x4216

HOUSE BILL 22-1010

HOUSE SPONSORSHIP

Sirota and Van Beber, Kipp, Amabile, Bacon, Bernett, Bird, Boesenecker, Caraveo, Duran, Esgar, Exum, Froelich, Garnett, Gonzales-Gutierrez, Gray, Herod, Jodeh, Kennedy, Lindsay, Lontine, McCluskie, McCormick, McLachlan, Michaelson Jenet, Roberts, Snyder, Tipper, Titone, Valdez A., Weissman, Woodrow, Young

SENATE SPONSORSHIP

Buckner and Kirkmeyer, Story

House Committees

Education Finance Appropriations

Senate Committees

Finance Appropriations

A BILL FOR AN ACT

101	CONCERNING AN	INCOME	TAX	CREDIT	FOR	ELIGIBLE	EARLY
102	CHILDHOOI	EDUCATO	ORS, Al	ND IN CO	ONNEC'	TION THER	REWITH
103	MAKING AN	APPROPRI	ATION.				

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov/.)

Early Childhood and School Readiness Legislative Commission. For 5 income tax years, the bill creates a refundable income tax credit for an eligible early childhood educator who:

 Has an adjusted gross income below specified thresholds; and SENATE
Amended 2nd Reading

HOUSE rd Reading Unamended April 18, 2022

HOUSE Amended 2nd Reading April 14, 2022

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

Capital letters or bold & italic numbers indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

• For at least 6 months of the taxable year, holds an early childhood professional credential and is either the head of a family child care home or is employed with an eligible early childhood education program or a family child care home.

The bill specifies that an early childhood education program must have achieved at least a level 2 quality rating under the Colorado shines quality rating and improvement system and either have fiscal agreements with the Colorado child care assistance program or meet the federal early head start or head start standards for a program. The amount of the credit is dependent on the eligible early childhood educator's credentialing level and is annually adjusted for inflation.

The department of human services, or a successor department, is required to provide the department of revenue with an electronic report of each individual who held an early childhood professional credential during the previous calendar year for which the credit is allowed.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly hereby finds and declares that:

- (a) Demand for early childhood educators and directors is expected to increase by nearly twenty-five percent over the next ten years, a rate that is even faster anticipated growth than for kindergarten through twelfth grade educators, and the growth rates for early childhood professionals are high everywhere, but are double in rural counties compared to urban counties and highest in frontier counties;
- (b) The early care and education sector is comprised almost exclusively of women, forty percent of whom are people of color, and failure to invest in this profession undermines the economic opportunity of early educators and their ability to support the education of the children in their classroom;
- (c) These educators represent the most racially diverse sector of the teaching workforce, compared to kindergarten through twelfth grade

-2- 1010

1	and postsecondary education, but early educators are among the
2	lowest-paid professionals in every state, including Colorado;
3	(d) On average, early childhood educators earn less than half of
4	the salary of kindergarten teachers and over one-third report receiving
5	subsidies from public assistance programs to make ends meet;
6	(e) Low pay and instability in the early childhood sector contribute
7	to high turnover rates with half of all early childhood education
8	professionals changing jobs within three years;
9	(f) The COVID-19 pandemic has exacerbated the challenges
10	facing the recruitment, retention, and professional development of the
11	early childhood workforce at a time when the need for access to early care
12	and education is acute for working families, and women in particular, to
13	be able to enter the workforce; and
14	(g) Investments in the early care and education workforce have a
15	significant return on investment with every dollar invested in the early
16	care and education sector resulting in two dollars and twenty-seven cents
17	in output in the state economy and every job created in the early care and
18	education sector resulting in an additional nearly one and one-half new
19	jobs in the state economy.
20	(2) Now, therefore, the general assembly declares that supporting
21	the early childhood workforce with a targeted tax credit can support
22	stability in the industry and, in turn, support working families, child
23	development, and economic growth.
24	SECTION 2. In Colorado Revised Statutes, add 39-22-543 as
25	follows:
26	39-22-543. Early childhood educator income tax credit - tax
27	preference performance statement - legislative declaration -

-3-

1	definitions - repeal. (1) (a) The General assembly finds and
2	DECLARES THAT:
3	(I) THE BENEFITS OF QUALITY CHILD CARE AND EARLY CHILDHOOD
4	EDUCATION ARE WELL DOCUMENTED AND A STRIKING CONNECTION EXISTS
5	BETWEEN CHILDREN'S LEARNING EXPERIENCES WELL BEFORE
6	KINDERGARTEN AND THEIR LATER SCHOOL SUCCESS;
7	(II) SMALL BUSINESS OWNERS AND PARENTS WHO RELY ON CHILD
8	CARE TO WORK WOULD ALSO EXPERIENCE LOWER TURNOVER IN CHILD
9	CARE STAFF WHEN EARLY CHILDHOOD EDUCATORS EXPERIENCE BETTER
10	ECONOMIC STABILITY; AND
11	(III) WHEN EARLY CHILDHOOD EDUCATORS IMPROVE THE QUALITY
12	OF THEIR EDUCATION BY RECEIVING EARLY CHILDHOOD PROFESSIONAL
13	CREDENTIALS OR ATTAINING HIGHER CREDENTIAL LEVELS, IT IMPROVES
14	THE QUALITY OF CHILDREN'S EARLY LEARNING EXPERIENCES.
15	(b) In accordance with section 39-21-304(1), the purpose of
16	THIS TAX EXPENDITURE IS TO:
17	(I) INDUCE CERTAIN DESIGNATED BEHAVIOR BY TAXPAYERS,
18	WHICH IN THIS INSTANCE IS FOR EARLY CHILDHOOD EDUCATORS TO
19	RECEIVE AN EARLY CHILDHOOD PROFESSIONAL CREDENTIAL OR TO ATTAIN
20	HIGHER CREDENTIAL LEVELS; AND
21	(II) PROVIDE TAX RELIEF FOR EARLY CHILDHOOD EDUCATORS.
22	(c) THE GENERAL ASSEMBLY AND THE STATE AUDITOR SHALL
23	MEASURE THE EFFECTIVENESS OF THE CREDIT IN ACHIEVING THE PURPOSE
24	SPECIFIED IN SUBSECTION $(1)(b)(I)$ of this section based on a
25	COMPARISON OF THE NUMBER OF EARLY CHILDHOOD PROFESSIONAL
26	CREDENTIALS AT THE VARIOUS LEVELS BEFORE AND WITH THE CREDIT.
27	(d) THE GENERAL ASSEMBLY AND THE STATE AUDITOR SHALL

-4- 1010

2	SPECIFIED IN SUBSECTION (1)(b)(II) OF THIS SECTION BASED ON THE
3	NUMBER OF CREDITS THAT ARE CLAIMED.
4	(2) As used in this section, unless the context otherwise
5	REQUIRES:
6	(a) "DEPARTMENT" MEANS THE DEPARTMENT OF REVENUE.
7	(b) "EARLY CHILDHOOD PROFESSIONAL CREDENTIAL" MEANS THE
8	EARLY CHILDHOOD PROFESSIONAL CREDENTIALS ISSUED BY THE
9	DEPARTMENT OF EDUCATION, OR A SUCCESSOR DEPARTMENT, AND
10	DESIGNATED AS EARLY CHILDHOOD PROFESSIONAL I, EARLY CHILDHOOD
11	PROFESSIONAL II, EARLY CHILDHOOD PROFESSIONAL III, EARLY
12	CHILDHOOD PROFESSIONAL IV, EARLY CHILDHOOD PROFESSIONAL V, AND
13	EARLY CHILDHOOD PROFESSIONAL VI.
14	(c) "Eligible early childhood educator" means an
15	INDIVIDUAL WHO:
16	(I) HAS A FEDERAL ADJUSTED GROSS INCOME LESS THAN OR EQUAL
17	TO SEVENTY-FIVE THOUSAND DOLLARS FOR AN INDIVIDUAL FILING A
18	SINGLE RETURN, OR HAS A FEDERAL ADJUSTED GROSS INCOME LESS THAN
19	OR EQUAL TO ONE HUNDRED FIFTY THOUSAND DOLLARS FOR AN
20	INDIVIDUAL FILING A JOINT RETURN;
21	_
22	(II) HOLDS AN EARLY CHILDHOOD PROFESSIONAL CREDENTIAL FOR
23	AT LEAST PART OF THE INCOME TAX YEAR FOR WHICH THE CREDIT IS
24	CLAIMED; AND
25	(III) FOR AT LEAST SIX MONTHS OF THE INCOME TAX YEAR FOR
26	WHICH THE CREDIT IS CLAIMED, IS EITHER THE LICENSEE OF AN ELIGIBLE
27	PROGRAM OR EMPLOYED BY AN ELIGIBLE PROGRAM.

MEASURE THE EFFECTIVENESS OF THE CREDIT IN ACHIEVING THE PURPOSE

1

-5- 1010

1	(d) "ELIGIBLE PROGRAM" MEANS EITHER AN EARLY CHILDHOOD
2	EDUCATION PROGRAM AS DEFINED IN SECTION 26-6.5-101.5 (6.5), OR A
3	LICENSED FAMILY CHILD CARE HOME. AN ELIGIBLE PROGRAM MUST
4	HAVE HELD AT LEAST A LEVEL ONE QUALITY RATING PURSUANT TO THE
5	COLORADO SHINES QUALITY RATING AND IMPROVEMENT SYSTEM
6	ESTABLISHED IN SECTION 26-6.5-106 FOR THE INCOME TAX YEAR FOR
7	WHICH THE CREDIT IS CLAIMED.
8	(e) "FAMILY CHILD CARE HOME" HAS THE SAME MEANING AS SET
9	FORTH IN SECTION 26-6-102 (13).
10	(f) "Inflation" means the annual percentage change in the
11	UNITED STATES DEPARTMENT OF LABOR'S BUREAU OF LABOR STATISTICS
12	CONSUMER PRICE INDEX FOR DENVER-AURORA-LAKEWOOD FOR ALL
13	ITEMS PAID BY ALL URBAN CONSUMERS, OR ITS APPLICABLE SUCCESSOR
14	INDEX.
15	(3) (a) FOR INCOME TAX YEARS COMMENCING ON OR AFTER
16	January 1, 2022, but before January 1, $\underline{2026}$, an eligible early
17	CHILDHOOD EDUCATOR IS ALLOWED A CREDIT AGAINST THE TAX IMPOSED
18	BY THIS ARTICLE 22 IN AN AMOUNT AS SET FORTH IN SUBSECTION (3)(b) OF
19	THIS SECTION.
20	(b) (I) EXCEPT AS PROVIDED IN SUBSECTION (3)(b)(II) OF THIS
21	SECTION, THE AMOUNT OF THE CREDIT EQUALS, FOR:
22	(A) SEVEN HUNDRED FIFTY DOLLARS FOR AN EARLY CHILDHOOD
23	PROFESSIONAL I;
24	(B) ONE THOUSAND DOLLARS FOR AN EARLY CHILDHOOD
25	PROFESSIONAL II; AND
26	(C) ONE THOUSAND FIVE HUNDRED DOLLARS FOR AN EARLY
27	CHILDHOOD PROFESSIONAL III, EARLY CHILDHOOD PROFESSIONAL IV,

-6- 1010

1	EARLY CHILDHOOD PROFESSIONAL V, OR EARLY CHILDHOOD
2	PROFESSIONAL VI.
3	(II) FOR THE INCOME TAX YEARS COMMENCING ON OR AFTER
4	January 1, 2023, the department shall adjust the credit amounts
5	SET FORTH IN SUBSECTION $(3)(b)(I)$ OF THIS SECTION TO REFLECT
6	INFLATION FOR EACH INCOME TAX YEAR IN WHICH THE CREDIT DESCRIBED
7	IN THIS SECTION IS ALLOWED.
8	(c) EACH ELIGIBLE EARLY CHILDHOOD EDUCATOR IS ONLY
9	ALLOWED ONE CREDIT PER INCOME TAX YEAR, EVEN IF THE ELIGIBLE
10	EARLY CHILDHOOD EDUCATOR EARNS A HIGHER LEVEL EARLY CHILDHOOD
11	PROFESSIONAL CREDENTIAL IN THE SAME YEAR. IN SUCH CASE, THE
12	ELIGIBLE EARLY CHILDHOOD EDUCATOR'S CREDIT IS BASED ON THE
13	HIGHEST EARLY CHILDHOOD PROFESSIONAL CREDENTIAL ATTAINED
14	DURING THE INCOME TAX YEAR.
15	(4) The amount of the credit under this section that
16	EXCEEDS THE ELIGIBLE EARLY CHILDHOOD EDUCATOR'S INCOME TAXES
17	DUE IS REFUNDED TO THE ELIGIBLE EARLY CHILDHOOD EDUCATOR.
18	(5) No later than January 1, 2023, and each January 1
19	Thereafter through January 1, $\underline{2026}$, the department of Human
20	SERVICES, OR A SUCCESSOR DEPARTMENT, SHALL PROVIDE THE
21	DEPARTMENT OF REVENUE WITH AN ELECTRONIC REPORT OF EACH
22	INDIVIDUAL WHO HELD AN EARLY CHILDHOOD PROFESSIONAL CREDENTIAL
23	DURING THE PREVIOUS CALENDAR YEAR FOR WHICH THE CREDIT IS
24	ALLOWED. THE DEPARTMENT SHALL INCLUDE THE FOLLOWING
25	INFORMATION IN THE REPORT, IF AVAILABLE:
26	(a) The name of the individual who holds the early
27	CHILDHOOD PROFESSIONAL CREDENTIAL;

-7- 1010

1	(b) THE INDIVIDUAL'S SOCIAL SECURITY NUMBER OR TAX
2	IDENTIFICATION NUMBER;
3	(c) THE HIGHEST LEVEL OF EARLY CHILDHOOD PROFESSIONAL
4	CREDENTIAL HELD BY THE INDIVIDUAL DURING THE YEAR; AND
5	(d) THE LENGTH OF TIME THAT THE INDIVIDUAL HELD AN EARLY
6	CHILDHOOD PROFESSIONAL CREDENTIAL AT ANY LEVEL.
7	(6) This section is repealed, effective July 1, $\underline{2030}$.
8	SECTION 3. Appropriation. (1) For the 2022-23 state fiscal
9	year, \$156,743 is appropriated to the department of revenue. This
10	appropriation is from General Fund. To implement this act, the
11	department may use this appropriation as follows:
12	(a) \$125,991 for use by taxation services for personal services,
13	which amount is based on an assumption that the department will require
14	an additional 2.0 FTE;
15	(b) \$21,570 for use by taxation services for operating expenses;
16	(c) \$4,950 for tax administration IT system (GenTax) support;
17	(d) \$3,200 for use by the executive director's office for personal
18	services; and
19	(e) \$1,032 for the purchase of document management services.
20	(2) For the 2022-23 state fiscal year, \$1,032 is appropriated to the
21	department of personnel. This appropriation is from reappropriated funds
22	received from the department of revenue under subsection (1)(e) of this
23	section. To implement this act, the department of personnel may use this
24	appropriation to provide document management services for the
25	department of revenue.
26	SECTION 4. Act subject to petition - effective date. This act
2.7	takes effect at 12:01 a.m. on the day following the expiration of the

-8-

- 1 ninety-day period after final adjournment of the general assembly; except
- 2 that, if a referendum petition is filed pursuant to section 1 (3) of article V
- 3 of the state constitution against this act or an item, section, or part of this
- 4 act within such period, then the act, item, section, or part will not take
- 5 effect unless approved by the people at the general election to be held in
- 6 November 2022 and, in such case, will take effect on the date of the
- 7 official declaration of the vote thereon by the governor.

-9-