

**First Regular Session
Seventieth General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 15-0237.01 Julie Pelegrin x2700

HOUSE BILL 15-1105

HOUSE SPONSORSHIP

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House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING REVISING ACCOUNTABILITY MEASURES IN PUBLIC**
102 **EDUCATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Under current law, the state board of education (state board) is required to adopt state academic standards in several subjects. The bill repeals the existing academic standards for English language arts, mathematics, science, and social studies and requires the state board to adopt new academic standards in these subjects as recommended by the preschool through elementary and secondary education academic

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

standards steering committee (steering committee), created in the bill.

The steering committee consists of legislators; the chancellor of the Colorado state university system; the president of the university of Colorado; the president of the Colorado school of mines; civic, business, and industry leaders from around the state; a principal; 2 teachers; and 2 members of school district boards of education. The steering committee must appoint an executive director to facilitate the steering committee's work, a committee to develop academic standards in English language arts (ELA committee), a committee to develop academic standards in mathematics (mathematics committee), a committee to develop academic standards in science (science committee), and a committee to development academic standards in social studies, including history, geography, economics, and civics (social studies committee), and 4 administrative assistants to assist the standards committees. The ELA committee, mathematics committee, science committee, and social studies committee must develop academic standards in their subjects by starting with a set of highly regarded standards that were in place before 2009 in one of a list of specified states and updating them as appropriate. Each committee must prepare multiple drafts and solicit written, signed comments from educators and other interested persons before submitting the drafts and a final draft to the steering committee. The steering committee must solicit public comment and hold a hearing before finally adopting the English language arts, mathematics, science, and social studies academic standards that it recommends to the state board for adoption. The ELA, mathematics, science, and social studies committees are recreated starting in July 1, 2018, and every 6 years thereafter to revise the English language arts, mathematics, science, and social studies standards using the process described for 2015.

As soon as possible after the state board adopts the English language arts, mathematics, and science academic standards, the department of education (department) must contract with a vendor to develop and provide statewide assessments in English language arts, mathematics, and science that align with the new academic standards for these areas. The contract must specify that the assessment questions cannot be designed to collect or measure data, including metadata, concerning students' noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills and that the vendor cannot collect biometric data, except handwriting.

Existing law directs the state board to adopt a system of statewide assessments. The bill clarifies that the state board must adopt state assessments in English language arts, mathematics, and science. The bill repeals the provision that directs the state board to participate with a consortium of states in developing assessments and repeals the requirement that the state board adopt postsecondary and workforce planning and preparation assessments.

The bill restricts statewide testing in English language arts, mathematics, and science to the minimum requirements in federal law:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades 10 through 12; and
- ! For science, testing annually in one of grades 3 through 5, one of grades 6 through 9, and one of grades 10 through 12.

Each school district, board of cooperative services that operates a school, and charter school (local education provider) must notify the state board regarding the grade levels at which it will administer the state assessments.

The bill repeals the existing statute that governs statewide testing, which includes repealing the requirement that local education providers administer the college entrance examination selected by the state board (ACT) in 11th grade. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, the dissemination and use of test results, allowing nonpublic schools to administer the statewide tests, and appropriating moneys to fund statewide testing. Under the bill, the department must work with local education providers to recruit teachers to grade the statewide assessments. The department will distribute moneys to the local education providers, which will pay the teachers for grading the assessments.

Under the bill, the state board may not enter into any type of agreement or contract with a federal agency or private entity that in any way cedes or limits state discretion or control over academic standards and assessments. As of the effective date of the bill, the state is not a governing board member or participating in any way with a consortium of states that creates a common set of assessments, and the department cannot administer any assessment created by a consortium of states. The department may participate in a multistate cooperative, but cannot bind the state to the authority of another state or organization that may supersede the authority of the state board. The state board must ensure that the academic standards and assessments are designed to measure a student's subject matter proficiency and do not collect or measure a student's noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills.

After the state board adopts the new standards in English language arts, mathematics, science, and social studies, each local education provider must review its academic standards in these subjects and revise them if necessary to ensure they meet or exceed the state academic standards. Each local education provider must adopt written policies to:

- ! Allow a parent to excuse his or her child from participating

in a statewide assessment or an assessment that the local education provider administers. The department and the local education provider cannot penalize a student, teacher, administrator, or public school if a parent excuses his or her child from participating in an assessment.

! Allow a parent to choose to allow his or her child to take an on-line or computer-based assessment using pen or pencil and paper instead of a computer.

Each local education provider must adopt policies to ensure that parents and legal guardians have reasonable access to review the instructional material that the local education provider uses in the public schools that it operates.

The bill repeals the council for educator effectiveness and assigns its duties to the steering committee. Under current law, each local education provider must evaluate each of the licensed educators that it employs, and at least 50 percent of each educator's evaluation must be based on student academic growth. The bill reduces the required consideration of student academic growth to 15 percent, but allows a local education provider to set another percentage, so long as it does not exceed 50 percent.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **amend** 22-7-1005 as
3 follows:

4 **22-7-1005. Preschool through elementary and secondary**
5 **education - aligned standards - adoption - revisions.** (1) On or before
6 December 15, 2009, the state board shall adopt ACADEMIC standards that
7 identify the knowledge and skills that a student should acquire as the
8 student progresses from preschool through elementary and secondary
9 education.

10 (1.5) THE ACADEMIC STANDARDS THAT THE STATE BOARD
11 ADOPTED FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS IN AUGUST
12 2010 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC STANDARDS
13 THAT THE STATE BOARD ADOPTED FOR SCIENCE AND SOCIAL STUDIES IN
14 DECEMBER 2009 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC

1 STANDARDS FOR READING, WRITING, MATHEMATICS, SCIENCE, AND SOCIAL
2 STUDIES THAT WERE IN EFFECT IN COLORADO FOR THE 2006-07 SCHOOL
3 YEAR ARE EFFECTIVE BEGINNING JULY 1, 2015, AND CONTINUING UNTIL
4 THE STATE BOARD ADOPTS THE STANDARDS FOR ENGLISH LANGUAGE
5 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES RECOMMENDED BY
6 THE STANDARDS STEERING COMMITTEE PURSUANT TO SECTION
7 22-7-1005.5. THE STATE BOARD SHALL ADOPT THE RECOMMENDED
8 STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND
9 SOCIAL STUDIES NO LATER THAN NOVEMBER 18, 2015.

10 (2) (a) The state board shall ensure that the preschool through
11 elementary and secondary education ACADEMIC standards, at a minimum,
12 include standards in ~~reading, writing,~~ ENGLISH LANGUAGE ARTS;
13 mathematics; science; social studies, WHICH INCLUDES history, geography,
14 ECONOMICS, INCLUDING FINANCIAL LITERACY, AND CIVICS; visual arts;
15 performing arts; physical education; world languages; English language
16 competency; ~~economics, civics, financial literacy,~~ and any other
17 instructional areas for which the state board had adopted standards as of
18 January 1, 2008.

19 (b) In developing the preschool through elementary and secondary
20 education ACADEMIC standards, the state board shall also take into
21 account any career and technical education standards adopted by the state
22 board for community colleges and occupational education, created in
23 section 23-60-104, C.R.S., and, to the extent practicable, shall align the
24 appropriate portions of the preschool through elementary and secondary
25 education ACADEMIC standards with the career and technical education
26 standards.

27 (c) In developing the preschool through elementary and secondary

1 education ACADEMIC standards, the state board shall include identification
2 of the levels of attainment that a student shall achieve in order to
3 demonstrate readiness for promotion from elementary grades to middle
4 school grades and from middle school grades to high school grades.

5 (3) The state board in adopting the preschool through elementary
6 and secondary education ACADEMIC standards shall:

7 (a) Align the standards to ensure that a student who demonstrates
8 attainment of the standards as the student advances from preschool
9 through elementary and secondary education will be able to demonstrate
10 postsecondary and workforce readiness prior to or upon attaining a high
11 school diploma;

12 (b) Collaborate with the commission to ensure that the standards
13 are aligned with the description of postsecondary and workforce readiness
14 adopted pursuant to section 22-7-1008;

15 (c) Ensure that the standards will facilitate longitudinal
16 measurement of each student's academic growth from preschool through
17 elementary and secondary education;

18 (d) Ensure that the standards include development of
19 postsecondary planning skills and the application of those skills; AND

20 ~~(e) Ensure that, in addition to measuring a student's subject matter~~
21 ~~knowledge, the standards, to the extent practicable, will require a student~~
22 ~~to develop and demonstrate creativity and innovation skills;~~
23 ~~critical-thinking and problem-solving skills; communication and~~
24 ~~collaboration skills; social and cultural awareness; civic engagement;~~
25 ~~initiative and self-direction; flexibility; productivity and accountability;~~
26 ~~character and leadership; information technology application skills; and~~
27 ~~other skills critical to preparing students for the twenty-first-century~~

1 workforce and for active citizenship; and

2 (f) Ensure that the standards are comparable in scope, relevance,
3 and rigor to the highest national and international standards that have
4 been implemented successfully GRADE-APPROPRIATE ACADEMIC CONTENT
5 KNOWLEDGE TO THE STANDARDS ADOPTED BY THE ACADEMICALLY
6 HIGHEST-PERFORMING STATES AND COUNTRIES and are consistent with and
7 relevant to achievement of the goals specified in section 22-7-1002.

8 (4) ~~In adopting the standards for preschool through elementary
9 and secondary education pursuant to this section, the state board shall
10 ensure that it includes standards for grades nine through twelve that are
11 aligned with the postsecondary and workforce planning, preparation, and
12 readiness assessments adopted by the state board and the commission
13 pursuant to section 22-7-1008.~~

14 (5) ~~The state board shall modify the preschool through elementary
15 and secondary education standards adopted pursuant to this section as
16 necessary in response to comments received through the peer review
17 process and to reflect the contents of the state plan approved pursuant to
18 section 22-7-1012.~~

19 (6) (a) On or before July 1, 2018, and on or before July 1 every six
20 years thereafter, the state board shall review and adopt any appropriate
21 revisions to the preschool through elementary and secondary education
22 standards IN EACH OF THE INSTRUCTIONAL AREAS specified in this section,
23 EXCEPT ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL
24 STUDIES. In adopting revisions, the state board may add or delete one or
25 more of the specific instructional areas, EXCEPT ENGLISH LANGUAGE
26 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, based on the needs
27 of the state and changes in national and international academic

1 expectations. In adopting revisions to the standards pursuant to this
2 subsection (6), the state board shall ensure that the standards continue to
3 meet the requirements specified in subsection (3) of this section.

4 (b) IN A YEAR IN WHICH THE ACADEMIC STANDARDS STEERING
5 COMMITTEE RECOMMENDS REVISIONS TO THE PRESCHOOL THROUGH
6 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS IN
7 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES
8 AS PROVIDED IN SECTION 22-7-1005.5, THE STATE BOARD SHALL ADOPT
9 THE REVISIONS WITHIN THIRTY DAYS AFTER RECEIVING THE
10 RECOMMENDATIONS FROM THE ACADEMIC STANDARDS STEERING
11 COMMITTEE.

12 **SECTION 2.** In Colorado Revised Statutes, **add** 22-7-1005.5 as
13 follows:

14 **22-7-1005.5. Preschool through elementary and secondary**
15 **education - academic standards steering committee - standards**
16 **development committees - definitions.** (1) AS USED IN THIS SECTION,
17 UNLESS THE CONTEXT OTHERWISE REQUIRES:

18 (a) "ELA COMMITTEE" MEANS THE ENGLISH LANGUAGE ARTS
19 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
20 SUBSECTION (4) OF THIS SECTION.

21 (b) "MATHEMATICS COMMITTEE" MEANS THE MATHEMATICS
22 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
23 SUBSECTION (5) OF THIS SECTION.

24 (c) "SCIENCE COMMITTEE" MEANS THE SCIENCE STANDARDS
25 DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO SUBSECTION (6) OF
26 THIS SECTION.

27 (d) "SOCIAL STUDIES" INCLUDES THE INSTRUCTIONAL AREAS OF

1 HISTORY, GEOGRAPHY, ECONOMICS, INCLUDING FINANCIAL LITERACY, AND
2 CIVICS.

3 (e) "SOCIAL STUDIES COMMITTEE" MEANS THE SOCIAL STUDIES
4 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
5 SUBSECTION (7) OF THIS SECTION.

6 (f) "STANDARDS COMMITTEES" MEANS THE ELA COMMITTEE,
7 MATHEMATICS COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES
8 COMMITTEE.

9 (g) "STEERING COMMITTEE" MEANS THE PRESCHOOL THROUGH
10 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS
11 STEERING COMMITTEE CREATED IN SUBSECTION (2) OF THIS SECTION.

12 (2) (a) THERE IS CREATED THE PRESCHOOL THROUGH ELEMENTARY
13 AND SECONDARY EDUCATION ACADEMIC STANDARDS STEERING
14 COMMITTEE TO OVERSEE THE WORK OF AN ENGLISH LANGUAGE ARTS
15 STANDARDS DEVELOPMENT COMMITTEE, A MATHEMATICS STANDARDS
16 DEVELOPMENT COMMITTEE, A SCIENCE STANDARDS DEVELOPMENT
17 COMMITTEE, AND A SOCIAL STUDIES STANDARDS DEVELOPMENT
18 COMMITTEE. THE STEERING COMMITTEE SHALL RECOMMEND TO THE STATE
19 BOARD PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION
20 ACADEMIC STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS,
21 SCIENCE, AND SOCIAL STUDIES, BASED ON THE RECOMMENDATIONS OF
22 EACH OF THE STANDARDS COMMITTEES. THE STEERING COMMITTEE ALSO
23 HAS THE RESPONSIBILITIES SPECIFIED IN SECTION 22-9-105.5.

24 (b) THE STEERING COMMITTEE CONSISTS OF:

25 (I) THE PERSONS APPOINTED AS PROVIDED IN PARAGRAPH (c) OF
26 THIS SUBSECTION (2);

27 (II) THE PRESIDENT OF THE UNIVERSITY OF COLORADO;

1 (III) THE CHANCELLOR OF THE COLORADO STATE UNIVERSITY
2 SYSTEM;

3 (IV) THE PRESIDENT OF THE COLORADO SCHOOL OF MINES; AND

4 (V) THE CHAIRS OF EACH OF THE STANDARDS COMMITTEES.

5 (c) (I) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS
6 SECTION, BUT NO LATER THAN JULY 1, 2015, THE PRESIDENT OF THE
7 SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL
8 APPOINT MEMBERS OF THE STEERING COMMITTEE AS FOLLOWS:

9 (A) THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL
10 APPOINT TWO REPRESENTATIVES TO SERVE ON THE STEERING COMMITTEE,
11 ONE OF WHOM IS A MEMBER OF THE MAJORITY PARTY AND ONE OF WHOM
12 IS A MEMBER OF THE MINORITY PARTY. THE SPEAKER SHALL CONSULT
13 WITH THE MINORITY LEADER IN SELECTING THE REPRESENTATIVE FROM
14 THE MINORITY PARTY.

15 (B) THE PRESIDENT OF THE SENATE SHALL APPOINT TWO SENATORS
16 TO SERVE ON THE STEERING COMMITTEE, ONE OF WHOM IS A MEMBER OF
17 THE MAJORITY PARTY AND ONE OF WHOM IS A MEMBER OF THE MINORITY
18 PARTY. THE PRESIDENT SHALL CONSULT WITH THE MINORITY LEADER IN
19 SELECTING THE SENATOR FROM THE MINORITY PARTY.

20 (II) THE LEGISLATIVE MEMBERS, THE PRESIDENT OF THE
21 UNIVERSITY OF COLORADO, THE CHANCELLOR OF THE COLORADO STATE
22 UNIVERSITY SYSTEM, AND THE PRESIDENT OF THE COLORADO SCHOOL OF
23 MINES SHALL JOINTLY APPOINT THE FOLLOWING PERSONS TO SERVE ON THE
24 STEERING COMMITTEE:

25 (A) FIVE PERSONS FROM AROUND THE STATE WHO ARE LEADERS
26 IN CIVIC ORGANIZATIONS, BUSINESS, OR INDUSTRY IN THEIR COMMUNITIES;

27 (B) ONE PERSON WHO IS EMPLOYED AS A PRINCIPAL IN A SCHOOL

1 OF A SCHOOL DISTRICT, INCLUDING A DISTRICT CHARTER SCHOOL, OR IN AN
2 INSTITUTE CHARTER SCHOOL;

3 (C) TWO PERSONS WHO ARE EMPLOYED AS TEACHERS IN SCHOOLS
4 OF A SCHOOL DISTRICT, INCLUDING DISTRICT CHARTER SCHOOLS, OR IN
5 INSTITUTE CHARTER SCHOOLS; AND

6 (D) TWO PERSONS WHO ARE SERVING AS MEMBERS OF A LOCAL
7 SCHOOL BOARD IN COLORADO, ONE OF WHICH IS LOCATED IN A RURAL
8 SCHOOL DISTRICT AND ONE OF WHICH IS LOCATED IN AN URBAN OR
9 SUBURBAN SCHOOL DISTRICT.

10 (d) A PERSON SHALL NOT SERVE AS A MEMBER OF THE STEERING
11 COMMITTEE IF THE PERSON OR AN IMMEDIATE FAMILY MEMBER OF THE
12 PERSON HAS A FINANCIAL INTEREST, AS DEFINED IN SECTION 24-18-102(4),
13 C.R.S., IN A BUSINESS OR OTHER UNDERTAKING THAT MAY BENEFIT FROM
14 AN OFFICIAL ACTION THAT THE STEERING COMMITTEE MAY TAKE.

15 (e) THE APPOINTED MEMBERS OF THE STEERING COMMITTEE SERVE
16 AT THE PLEASURE OF THE APPOINTING AUTHORITIES, ARE APPOINTED FOR
17 TWO-YEAR TERMS, AND MAY BE APPOINTED TO MULTIPLE SUCCESSIVE
18 TERMS. IF A VACANCY ARISES AMONG THE APPOINTED MEMBERS, THE
19 APPOINTING AUTHORITY FOR THE VACATED POSITION SHALL APPOINT A
20 REPLACEMENT TO SERVE THE REMAINDER OF THE TERM FOR THE VACATED
21 POSITION.

22 (f) THE MEMBERS OF THE STEERING COMMITTEE SERVE WITHOUT
23 COMPENSATION AND ARE NOT REIMBURSED FOR EXPENSES.

24 (3) (a) THE STEERING COMMITTEE HAS THE FOLLOWING
25 RESPONSIBILITIES:

26 (I) TO OVERSEE THE CREATION OF PRESCHOOL THROUGH
27 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS IN

1 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES;

2 (II) TO APPOINT AN EXECUTIVE DIRECTOR AS PROVIDED IN
3 PARAGRAPH (b) OF THIS SUBSECTION (2);

4 (III) TO APPOINT THE PERSONS TO SERVE AS CHAIRS, AND PERSONS
5 TO SERVE AS MEMBERS, OF THE ELA COMMITTEE, THE MATHEMATICS
6 COMMITTEE, THE SCIENCE COMMITTEE, AND THE SOCIAL STUDIES
7 COMMITTEE, AS PROVIDED IN SUBSECTIONS (4) THROUGH (7) OF THIS
8 SECTION;

9 (IV) TO FINALLY RECOMMEND THE ENGLISH LANGUAGE ARTS
10 ACADEMIC STANDARDS, MATHEMATICS ACADEMIC STANDARDS, SCIENCE
11 ACADEMIC STANDARDS, AND SOCIAL STUDIES ACADEMIC STANDARDS
12 DEVELOPED PURSUANT TO THIS SECTION TO THE STATE BOARD FOR
13 ADOPTION AS PROVIDED IN SECTION 22-7-1005 (1.5); AND

14 (V) TO FULFILL THE RESPONSIBILITIES SPECIFIED IN SECTION
15 22-9-105.5 RELATING TO THE SYSTEMS FOR EVALUATING LICENSED
16 EDUCATORS.

17 (b) THE STEERING COMMITTEE SHALL APPOINT AN EXECUTIVE
18 DIRECTOR TO SERVE AS THE STEERING COMMITTEE'S LIAISON AND
19 DIRECTLY WORK WITH THE CHAIRS OF EACH OF THE STANDARDS
20 COMMITTEES. THE EXECUTIVE DIRECTOR SHALL REPORT TO THE STEERING
21 COMMITTEE AND SHALL ENSURE ACCURATE COMMUNICATIONS AMONG THE
22 STEERING COMMITTEE, AND THE STANDARDS COMMITTEE CHAIRS AND
23 WITH THE GENERAL ASSEMBLY, THE GOVERNOR, AND THE PUBLIC. THE
24 EXECUTIVE DIRECTOR SHALL ALSO:

25 (I) OVERSEE THE WORK OF THE ADMINISTRATIVE ASSISTANTS THAT
26 THE STEERING COMMITTEE APPOINTS PURSUANT TO PARAGRAPH (c) OF
27 THIS SUBSECTION (3); AND

1 (II) ASSIST THE STEERING COMMITTEE IN FULFILLING THE
2 RESPONSIBILITIES SPECIFIED IN SECTION 22-9-105.5 RELATING TO THE
3 SYSTEMS FOR EVALUATING LICENSED EDUCATORS.

4 (c) IN EACH YEAR IN WHICH THE STANDARDS COMMITTEE ARE
5 APPOINTED, THE STEERING COMMITTEE SHALL APPOINT FOUR
6 ADMINISTRATIVE ASSISTANTS, ONE TO ASSIST EACH OF THE STANDARDS
7 COMMITTEES. EACH ADMINISTRATIVE ASSISTANT SHALL WORK WITH HIS
8 OR HER RESPECTIVE COMMITTEE CHAIR AND SHALL ASSIST THE COMMITTEE
9 IN ORGANIZING DATA, PREPARING FOR MEETINGS, CREATING MEETING
10 MINUTES, PREPARING THE DRAFT OF THE ACADEMIC STANDARDS BASED ON
11 THE COMMITTEE'S WORK, AND COMPILING AND ORGANIZING PUBLIC
12 COMMENTS ON THE ACADEMIC STANDARDS.

13 (4) (a) THERE IS CREATED THE ENGLISH LANGUAGE ARTS
14 STANDARDS DEVELOPMENT COMMITTEE TO DEVELOP THE PRESCHOOL
15 THROUGH ELEMENTARY AND SECONDARY EDUCATION ACADEMIC
16 STANDARDS FOR ENGLISH LANGUAGE ARTS TO RECOMMEND TO THE STATE
17 BOARD FOR ADOPTION PURSUANT TO SECTION 22-7-1005 (1.5). THE
18 ACADEMIC STANDARDS THAT THE ELA COMMITTEE DEVELOPS MUST, AT
19 A MINIMUM, MEET THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1005.
20 THE ELA COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

21 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
22 FACULTY MEMBER IN THE ENGLISH LANGUAGE OR LITERATURE
23 DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO. THE
24 PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT
25 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN ENGLISH LANGUAGE
26 OR LITERATURE MAY NOMINATE A CANDIDATE TO SERVE AS THE CHAIR
27 PERSON OF THE ELA COMMITTEE.

1 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
2 UNDERGRADUATE ENGLISH LANGUAGE ARTS OR LITERATURE DEPARTMENT
3 AT A UNIVERSITY IN COLORADO AND IS SELECTED BY THE CHAIR PERSON;

4 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
5 PRESCHOOL, KINDERGARTEN, OR ANY OF GRADES ONE THROUGH FIVE;

6 (IV) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE
7 ARTS TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

8 (V) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE
9 ARTS TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND

10 (VI) ONE PERSON WHO IS EMPLOYED AS A LIBRARIAN, NOMINATED
11 BY A STATEWIDE LIBRARY ASSOCIATION OR UNIVERSITY FACULTY.

12 (b) TO QUALIFY TO SERVE ON THE ELA COMMITTEE, A TEACHER
13 MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE AT LEAST
14 SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL FOR WHICH
15 THE TEACHER IS NOMINATED; AND HOLD AT LEAST A MINOR-LEVEL
16 BACCALAUREATE DEGREE IN ENGLISH. THE SUPERINTENDENT OF EACH
17 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE
18 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM
19 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE ELA
20 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE
21 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT
22 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE
23 ENGLISH CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR
24 HER DEGREE.

25 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
26 THE ELA COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS FROM
27 THE ELA COMMITTEE CHAIR AND VICE CHAIR.

1 (5) (a) THERE IS CREATED THE MATHEMATICS STANDARDS
2 DEVELOPMENT COMMITTEE TO DEVELOP THE PRESCHOOL THROUGH
3 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR
4 MATHEMATICS TO RECOMMEND TO THE STATE BOARD FOR ADOPTION
5 PURSUANT TO SECTION 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT
6 THE MATHEMATICS COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET
7 THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1005. THE MATHEMATICS
8 COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

9 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
10 FACULTY MEMBER IN A MATHEMATICS OR ENGINEERING DEPARTMENT OF
11 AN ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH
12 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL
13 DEGREE PROGRAMS IN MATHEMATICS OR ENGINEERING MAY NOMINATE A
14 CANDIDATE TO SERVE AS THE CHAIR PERSON OF THE MATHEMATICS
15 COMMITTEE.

16 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
17 UNDERGRADUATE MATHEMATICS DEPARTMENT AT A UNIVERSITY IN
18 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

19 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
20 PRESCHOOL, KINDERGARTEN, OR ANY OF GRADES ONE THROUGH FIVE;

21 (IV) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS
22 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

23 (V) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS
24 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE, INCLUDING ONE
25 PERSON WHO TEACHES ALGEBRA I, ONE PERSON WHO TEACHES GEOMETRY,
26 ONE PERSON WHO TEACHES ALGEBRA II, AND ONE PERSON WHO TEACHES
27 PRE-CALCULUS OR TRIGONOMETRY; AND

1 (VI) ONE PERSON WHO IS EMPLOYED AS AN ENGINEER, NOMINATED
2 BY A STATEWIDE PROFESSIONAL ENGINEERING ORGANIZATION OR
3 UNIVERSITY FACULTY.

4 (b) TO QUALIFY TO SERVE ON THE MATHEMATICS COMMITTEE, A
5 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE
6 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL
7 FOR WHICH THE TEACHER IS NOMINATED; AND HOLD AT LEAST A
8 MINOR-LEVEL BACCALAUREATE DEGREE IN MATHEMATICS OR
9 ENGINEERING. THE SUPERINTENDENT OF EACH SCHOOL DISTRICT IN
10 COLORADO AND THE EXECUTIVE DIRECTOR OF THE STATE CHARTER
11 SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM TEACHER PER
12 GRADE-LEVEL GROUPING TO SERVE ON THE MATHEMATICS COMMITTEE. TO
13 NOMINATE A TEACHER, A SUPERINTENDENT OR THE EXECUTIVE DIRECTOR
14 MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT LONGER THAN ONE
15 PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE MATHEMATICS OR
16 ENGINEERING CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS
17 OR HER DEGREE.

18 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
19 THE MATHEMATICS COMMITTEE, TAKING INTO ACCOUNT
20 RECOMMENDATIONS FROM THE MATHEMATICS COMMITTEE CHAIR AND
21 VICE CHAIR.

22 (6) (a) THERE IS CREATED THE SCIENCE STANDARDS DEVELOPMENT
23 COMMITTEE TO DEVELOP THE PRESCHOOL THROUGH ELEMENTARY AND
24 SECONDARY EDUCATION ACADEMIC STANDARDS FOR SCIENCE TO
25 RECOMMEND TO THE STATE BOARD FOR ADOPTION PURSUANT TO SECTION
26 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT THE SCIENCE
27 COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET THE REQUIREMENTS

1 SPECIFIED IN SECTION 22-7-1005. THE SCIENCE COMMITTEE CONSISTS OF
2 FIFTEEN MEMBERS AS FOLLOWS:

3 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
4 FACULTY MEMBER IN THE NATURAL SCIENCES DEPARTMENT OF AN
5 ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH
6 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL
7 DEGREE PROGRAMS IN NATURAL SCIENCES MAY NOMINATE A CANDIDATE
8 TO SERVE AS THE CHAIR PERSON OF THE SCIENCE COMMITTEE.

9 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
10 UNDERGRADUATE NATURAL SCIENCES DEPARTMENT AT A UNIVERSITY IN
11 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

12 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
13 PRESCHOOL, KINDERGARTEN, OR ANY OF GRADES ONE THROUGH FIVE;

14 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS
15 IN ONE OF GRADES SIX THROUGH EIGHT;

16 (V) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS IN
17 ONE OF GRADES NINE THROUGH TWELVE; AND

18 (VI) ONE PERSON WHO IS EMPLOYED AS A RESEARCH SCIENTIST,
19 NOMINATED BY A STATEWIDE ASSOCIATION OF RESEARCH SCIENCE
20 PROFESSIONALS OR UNIVERSITY FACULTY.

21 (b) TO QUALIFY TO SERVE ON THE SCIENCE COMMITTEE, A
22 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE
23 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL
24 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A
25 MINOR-LEVEL BACCALAUREATE DEGREE IN A NATURAL SCIENCE. THE
26 SUPERINTENDENT OF EACH SCHOOL DISTRICT IN COLORADO AND THE
27 EXECUTIVE DIRECTOR OF THE STATE CHARTER SCHOOL INSTITUTE MAY

1 NOMINATE ONE CLASSROOM TEACHER PER GRADE-LEVEL GROUPING TO
2 SERVE ON THE SCIENCE COMMITTEE. TO NOMINATE A TEACHER, A
3 SUPERINTENDENT OR THE EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN
4 NOMINATION THAT IS NOT LONGER THAN ONE PAGE AND, AT A MINIMUM,
5 INCLUDES A LISTING OF THE NATURAL SCIENCE CLASSES THAT THE
6 NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

7 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
8 THE SCIENCE COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS
9 FROM THE SCIENCE COMMITTEE CHAIR AND VICE CHAIR.

10 (7) (a) THERE IS CREATED THE SOCIAL STUDIES STANDARDS
11 DEVELOPMENT COMMITTEE TO DEVELOP THE PRESCHOOL THROUGH
12 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR
13 SOCIAL STUDIES TO RECOMMEND TO THE STATE BOARD FOR ADOPTION
14 PURSUANT TO SECTION 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT
15 THE SOCIAL STUDIES COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET
16 THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1005. THE SOCIAL STUDIES
17 COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

18 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
19 FACULTY MEMBER IN THE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR
20 ECONOMICS DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO.
21 THE PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT
22 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN HISTORY, POLITICAL
23 SCIENCE, GEOGRAPHY, OR ECONOMICS MAY NOMINATE A CANDIDATE TO
24 SERVE AS THE CHAIR PERSON OF THE SOCIAL STUDIES COMMITTEE.

25 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
26 UNDERGRADUATE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR
27 ECONOMICS DEPARTMENT AT A UNIVERSITY IN COLORADO AND IS

- 1 SELECTED BY THE CHAIR PERSON;
- 2 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
- 3 PRESCHOOL, KINDERGARTEN, OR ANY OF GRADES ONE THROUGH FIVE;
- 4 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES
- 5 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;
- 6 (V) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES
- 7 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND
- 8 (VI) ONE PERSON WHO IS EMPLOYED AS A HISTORIAN,
- 9 GEOGRAPHER, OR ECONOMIST, NOMINATED BY A STATEWIDE
- 10 PROFESSIONAL ASSOCIATION OR UNIVERSITY FACULTY.

11 (b) TO QUALIFY TO SERVE ON THE SOCIAL STUDIES COMMITTEE, A

12 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE

13 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL

14 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A

15 MINOR-LEVEL BACCALAUREATE DEGREE IN HISTORY, GEOGRAPHY,

16 POLITICAL SCIENCE, OR ECONOMICS. THE SUPERINTENDENT OF EACH

17 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE

18 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM

19 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE SOCIAL STUDIES

20 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE

21 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT

22 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE

23 CLASSES IN HISTORY, GEOGRAPHY, POLITICAL SCIENCE, AND ECONOMICS

24 THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

25 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF

26 THE SOCIAL STUDIES COMMITTEE, TAKING INTO ACCOUNT

27 RECOMMENDATIONS FROM THE SOCIAL STUDIES COMMITTEE CHAIR AND

1 VICE CHAIR.

2 (8) (a) THE STANDARDS COMMITTEES SHALL EACH PREPARE A
3 FIRST DRAFT OF ACADEMIC STANDARDS BY USING AN EXISTING HIGHLY
4 RATED SET OF ACADEMIC STANDARDS AS A FOUNDATION. THE ELA
5 COMMITTEE MAY SELECT FROM THE ENGLISH LANGUAGE ARTS STANDARDS
6 IN EFFECT IN CALIFORNIA BEFORE 2009, IN INDIANA AS OF 2006, OR IN
7 MASSACHUSETTS AS OF 2001 OR AS REVISED IN 2013. THE MATHEMATICS
8 COMMITTEE MAY SELECT FROM THE MATHEMATICS STANDARDS IN EFFECT
9 IN CALIFORNIA BEFORE 2009, IN INDIANA AS OF 2006, IN MASSACHUSETTS
10 AS OF 2000, OR IN MINNESOTA BEFORE 2009. THE SCIENCE COMMITTEE
11 AND THE SOCIAL STUDIES COMMITTEE MAY EACH SELECT FROM THE
12 STANDARDS IN THEIR RESPECTIVE INSTRUCTIONAL AREAS IN EFFECT IN
13 CALIFORNIA BEFORE 2009, IN INDIANA AS OF 2006, OR IN MASSACHUSETTS
14 AS OF 2000. EACH STANDARDS COMMITTEE SHALL MODIFY, REWRITE, OR
15 REORGANIZE THE ACADEMIC STANDARDS AS NECESSARY IN PREPARING
16 THE FIRST DRAFT. EACH STANDARDS COMMITTEE SHALL DISTRIBUTE
17 COPIES OF THE FIRST DRAFT FOR REVIEW AND COMMENT TO PERSONS
18 NOMINATED, BUT NOT SELECTED, TO SERVE ON THE RESPECTIVE
19 STANDARDS COMMITTEES. THE ADMINISTRATIVE ASSISTANTS SHALL
20 COMPILE THE COMMENTS RECEIVED AND PROVIDE THEM TO THE
21 APPROPRIATE STANDARDS COMMITTEE. EACH STANDARDS COMMITTEE
22 MAY REVISE THE FIRST DRAFT BASED ON THE COMMENTS RECEIVED, AND
23 SHALL SUBMIT THE FIRST DRAFT TO THE STEERING COMMITTEE FOR
24 REVIEW.

25 (b) AFTER RECEIVING COMMENTS FROM THE STEERING
26 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP A
27 SECOND DRAFT AND SUBMIT THE SECOND DRAFT TO THE UNDERGRADUATE

1 TEACHING FACULTY IN THE RESPECTIVE INSTRUCTIONAL AREAS OF EACH
2 STANDARDS COMMITTEE AT COLORADO INSTITUTIONS OF HIGHER
3 EDUCATION AND TO SPECIAL INTEREST GROUPS, INCLUDING AT A MINIMUM:

- 4 (I) CHAMBERS OF COMMERCE;
- 5 (II) BUSINESS AND INDUSTRY PROFESSIONAL ORGANIZATIONS;
- 6 (III) ENGINEERING PROFESSIONAL ORGANIZATIONS;
- 7 (IV) EARLY CHILDHOOD ADVOCACY ORGANIZATIONS;
- 8 (V) SPECIAL EDUCATION ADVOCACY ORGANIZATIONS;
- 9 (VI) ENGLISH LANGUAGE LEARNERS ADVOCACY ORGANIZATIONS;
- 10 (VII) SCHOOL COUNSELOR PROFESSIONAL ORGANIZATIONS; AND
- 11 (VIII) SPEECH PATHOLOGY PROFESSIONAL ORGANIZATIONS.

12 (c) THE FACULTY OR AN ORGANIZATION OR PERSON MAY SUBMIT
13 TO THE ADMINISTRATIVE ASSISTANTS WRITTEN COMMENTS CONCERNING
14 THE SECOND DRAFT THAT ARE SIGNED BY THE SUBMITTING FACULTY
15 MEMBER, ORGANIZATION, OR PERSON. THE ADMINISTRATIVE ASSISTANTS
16 SHALL COMPILE THE WRITTEN COMMENTS RECEIVED FROM THE FACULTY
17 AND ORGANIZATIONS AND SUBMIT THEM TO THE APPROPRIATE STANDARDS
18 COMMITTEE FOR CONSIDERATION. EACH STANDARDS COMMITTEE MAY
19 REVISE THE SECOND DRAFT BASED ON THE COMMENTS RECEIVED, AND
20 SHALL SUBMIT THE SECOND DRAFT TO THE STEERING COMMITTEE FOR
21 REVIEW.

22 (d) AFTER RECEIVING COMMENTS FROM THE STEERING
23 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP AND
24 SUBMIT TO THE STEERING COMMITTEE A FINAL DRAFT. THE STEERING
25 COMMITTEE SHALL SELECT TWO WELL-KNOWN OR WELL-PUBLISHED
26 EXPERTS IN EACH INSTRUCTIONAL AREA TO REVIEW THE FINAL DRAFT OF
27 THE ACADEMIC STANDARDS. THE STEERING COMMITTEE SHALL NOT

1 SELECT AS AN EXPERT A PERSON WHO TEACHES AT A UNIVERSITY OR
2 COLLEGE. THE EXPERT REVIEWERS SHALL REPORT TO THE STEERING
3 COMMITTEE CONCERNING THE QUALITY OF THE PROPOSED ACADEMIC
4 STANDARDS.

5 (e) AFTER RECEIVING THE FINAL DRAFT OF THE ACADEMIC
6 STANDARDS, THE STEERING COMMITTEE SHALL ELECTRONICALLY PUBLISH
7 THE ACADEMIC STANDARDS AND ALLOW MEMBERS OF THE PUBLIC TO
8 ELECTRONICALLY SUBMIT COMMENTS TO THE STEERING COMMITTEE. THE
9 STEERING COMMITTEE SHALL ALSO HOLD AT LEAST ONE PUBLIC HEARING
10 AT THE STATE CAPITOL BUILDING TO RECEIVE PUBLIC TESTIMONY ON THE
11 PROPOSED ACADEMIC STANDARDS. EACH OF THE STANDARDS COMMITTEES
12 MAY MAKE CHANGES TO ITS RESPECTIVE PROPOSED ACADEMIC STANDARDS
13 BASED ON THE COMMENTS AND TESTIMONY RECEIVED.

14 (f) NO LATER THAN OCTOBER 18, 2015, THE STEERING COMMITTEE
15 SHALL SUBMIT THE FINAL PRESCHOOL THROUGH ELEMENTARY AND
16 SECONDARY EDUCATION STANDARDS IN ENGLISH LANGUAGE ARTS,
17 MATHEMATICS, SCIENCE, AND SOCIAL STUDIES TO THE STATE BOARD FOR
18 ADOPTION AS PROVIDED IN SECTION 22-7-1005 (1.5).

19 (9) (a) THE STANDARDS COMMITTEES THAT ARE APPOINTED IN
20 2015 ARE DISBANDED, EFFECTIVE NOVEMBER 1, 2015.

21 (b) ON OR BEFORE JULY 1, 2018, AND ON OR BEFORE JULY 1 EVERY
22 SIX YEARS THEREAFTER, THE STEERING COMMITTEE SHALL APPOINT
23 PERSONS TO SERVE ON A RECREATED ELA COMMITTEE, MATHEMATICS
24 COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES COMMITTEE. THE
25 NEWLY RECREATED STANDARDS COMMITTEES SHALL REVIEW THE
26 PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION
27 ACADEMIC STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS,

1 SCIENCE, AND SOCIAL STUDIES AND REVISE THE ACADEMIC STANDARDS, AS
2 NECESSARY, USING THE PROCESS IDENTIFIED IN THIS SECTION. THE
3 STEERING COMMITTEE SHALL SUBMIT THE REVISED STANDARDS TO THE
4 STATE BOARD FOR ADOPTION NO LATER THAN DECEMBER 1 OF EACH YEAR
5 IN WHICH THE STANDARDS COMMITTEES ARE RECREATED. EACH
6 RECREATED STANDARDS COMMITTEE IS DISBANDED NO LATER THAN
7 DECEMBER 31 OF THE YEAR IN WHICH IT IS APPOINTED.

8 **SECTION 3.** In Colorado Revised Statutes, **amend 22-7-1006** as
9 follows:

10 **22-7-1006. Preschool through elementary and secondary**
11 **education - aligned assessments - adoption - revisions.** (1) (a) ~~On or~~
12 ~~before December 15, 2010, or as soon thereafter as fiscally practicable,~~
13 The state board shall adopt a ~~system of~~ STATEWIDE assessments IN THE
14 AREAS OF MATHEMATICS, ENGLISH LANGUAGE ARTS, AND SCIENCE that are
15 aligned with the preschool through elementary and secondary education
16 standards FOR THESE INSTRUCTIONAL AREAS and are designed to measure
17 students' levels of attainment of the standards and to longitudinally
18 measure students' academic progress toward attaining the standards and
19 toward attaining postsecondary and workforce readiness. THE
20 DEPARTMENT IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS
21 SHALL ADMINISTER THE STATEWIDE ASSESSMENTS AS PROVIDED IN
22 SECTION 22-7-1006.3. In adopting the ~~system of~~ STATEWIDE assessments,
23 the state board shall ensure, at a minimum, that the ~~system is~~
24 ASSESSMENTS ARE designed to:

25 (I) Provide relevant, timely results that will aid teachers, parents,
26 and students in identifying areas in which students may need additional
27 support or assistance in attaining the standards IN MATHEMATICS, ENGLISH

1 LANGUAGE ARTS, AND SCIENCE;

2 (II) Facilitate and ensure longitudinal measurement of students'
3 academic growth over time;

4 (III) Provide guidance to teachers, parents, and students in
5 determining whether each student is making the necessary progress
6 toward achieving postsecondary and workforce readiness;

7 (IV) Provide results that may be used across multiple education
8 systems as a student progresses from preschool through elementary and
9 secondary education and into postsecondary education;

10 (V) Maintain a high level of accountability across the state for
11 students, schools, and school districts;

12 (VI) Comply with the requirements of federal law with regard to
13 statewide standardized testing; and

14 (VII) Provide assessment scores that are useful in measuring
15 student academic performance, the academic performance of a school,
16 and the academic performance of a school district for purposes of state
17 and federal accountability systems.

18 (b) In adopting ~~a system of~~ STATEWIDE assessments, the state
19 board shall give consideration to the use of authentic assessment methods,
20 such as portfolios, projects, and performances, so long as the assessment
21 methods are valid and reliable, employ standard scoring criteria, and align
22 with the preschool through elementary and secondary education
23 standards.

24 (c) In adopting ~~a system of~~ STATEWIDE assessments, the state
25 board shall also adopt scoring criteria for measuring a student's level of
26 attainment of a standard based on the student's performance on a
27 particular assessment and for measuring a student's progress toward

1 attaining postsecondary and workforce readiness.

2 (d) In adopting ~~a system of~~ STATEWIDE assessments, the state
3 board shall also make recommendations concerning a system of ratings
4 for public schools that recognizes each school's success in supporting the
5 longitudinal academic growth of the students enrolled in the public
6 schools and in achieving adequate yearly progress as required by federal
7 law.

8 (e) In adopting ~~a system of~~ STATEWIDE assessments, the state
9 board shall recommend legislative changes as necessary to implement the
10 system and the proposed changes to the system of ratings for public
11 schools.

12 (1.5) (a) ~~Colorado shall participate as a governing board member,~~
13 ~~at least until January 1, 2014, in a consortium of states that focuses on the~~
14 ~~readiness of students for college and careers by developing a common set~~
15 ~~of assessments. On or before January 1, 2014, and on or before each~~
16 ~~January 1 thereafter, if Colorado is a governing board member of the~~
17 ~~consortium of states, the state board is strongly encouraged to conduct a~~
18 ~~fiscal and student achievement benefit analysis of Colorado remaining a~~
19 ~~governing board member of the consortium. If adopting the system of~~
20 ~~assessments that is aligned with the state standards for reading, writing,~~
21 ~~and mathematics, the state board shall rely upon assessments developed~~
22 ~~by the consortium of states. AS SOON AS POSSIBLE AFTER ADOPTING THE~~
23 ~~PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION~~
24 ~~ACADEMIC STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, AND~~
25 ~~SCIENCE AS PROVIDED IN SECTION 22-7-1005 (1.5), THE STATE BOARD~~
26 ~~SHALL DIRECT THE DEPARTMENT TO DEVELOP HIGH-QUALITY STATEWIDE~~
27 ~~ASSESSMENTS IN THE SUBJECTS OF ENGLISH LANGUAGE ARTS,~~

1 MATHEMATICS, AND SCIENCE THAT ALIGN WITH THE ACADEMIC
2 STANDARDS THAT THE STATE BOARD ADOPTS FOR THESE INSTRUCTIONAL
3 AREAS AS PROVIDED IN SECTION 22-7-1005 (1.5). THE DEPARTMENT SHALL
4 BEGIN ADMINISTERING THE NEW STATEWIDE STUDENT ASSESSMENTS IN
5 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE AS PROVIDED IN
6 SECTION 22-7-1006.3 NO LATER THAN THE 2016-17 SCHOOL YEAR.

7 (b) THE DEPARTMENT SHALL SELECT A VENDOR USING THE STATE
8 PROCUREMENT PROCESS TO CREATE AND PROVIDE THE ASSESSMENTS IN
9 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE CONTRACT
10 WITH THE VENDOR MUST ENSURE THAT THE VENDOR IS NOT ALLOWED TO
11 COLLECT, AND THAT THE ASSESSMENTS DO NOT INCLUDE QUESTIONS THAT
12 ARE DESIGNED TO COLLECT OR MEASURE, DATA, INCLUDING METADATA,
13 CONCERNING CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF STUDENTS
14 THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR PSYCHOLOGICAL
15 AND THAT THE VENDOR IS NOT ALLOWED TO COLLECT BIOMETRIC DATA,
16 OTHER THAN HANDWRITING.

17 (c) THE STATE BOARD SHALL ENSURE THAT EACH OF THE
18 STATEWIDE ASSESSMENTS THAT IT ADOPTS IS CAREFULLY CIRCUMSCRIBED
19 TO REFLECT DIRECT APPLICATION TO SUBJECT MATTER PROFICIENCY AND
20 DOES NOT INCLUDE ASSESSMENT QUESTIONS THAT ARE DESIGNED TO
21 COLLECT OR MEASURE CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF
22 STUDENTS THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR
23 PSYCHOLOGICAL.

24 (d) UNTIL THE NEW STATEWIDE ASSESSMENTS IN ENGLISH
25 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE ARE FINALIZED, THE
26 DEPARTMENT SHALL CONTINUE ADMINISTERING THE STATEWIDE
27 ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND SCIENCE THAT

1 ARE ALIGNED WITH THE STATE ACADEMIC STANDARDS IN EFFECT FOR
2 THESE SUBJECTS DURING THE 2006-07 SCHOOL YEAR.

3 (2) ~~In adopting the system of assessments, the state board shall~~
4 ~~ensure that it includes the postsecondary and workforce planning,~~
5 ~~preparation, and readiness assessments adopted by the state board and the~~
6 ~~commission pursuant to section 22-7-1008.~~

7 (3) In adopting ~~an~~ A STATEWIDE assessment that is aligned with
8 the state standards for writing, the state board shall:

9 (a) Ensure that any writing assessment that is included within the
10 ~~system of~~ STATEWIDE assessments can be evaluated and the results
11 returned to the local education providers in a timely manner and that the
12 assessment is designed to provide relevant, useful results; and

13 (b) Seek input from local education providers concerning the
14 writing assessments used by each local education provider, the usefulness
15 of the assessments, and recommendations from the local education
16 provider concerning writing assessments that would be effectively used
17 at a statewide level.

18 (4) The state board shall modify the ~~system of~~ STATEWIDE
19 assessments adopted pursuant to this section as necessary in response to
20 comments received through the peer review process and to reflect the
21 contents of the state plan approved pursuant to section 22-7-1012.

22 (5) (a) Every six years after the INITIAL adoption of ~~the system of~~
23 STATEWIDE assessments pursuant to paragraph (a) of subsection (1) of this
24 section, the state board shall review and adopt any appropriate revisions
25 to ~~such system of~~ THE STATEWIDE assessments, INCLUDING REVISIONS TO
26 ASSESSMENTS THAT ARE ADMINISTERED IN LANGUAGES OTHER THAN
27 ENGLISH. The state board may adopt revisions to an assessment ~~or adopt~~

1 ~~additional assessments~~, regardless of whether it adopts any revision to the
2 standards with which the assessment is aligned. In adopting revisions to
3 the ~~system of STATEWIDE assessments~~, the state board shall ensure that
4 the ~~system of assessments continues~~ ASSESSMENTS CONTINUE to meet the
5 requirements specified in this section.

6 (b) THE STATE BOARD SHALL REVIEW AND UPDATE ASSESSMENT,
7 ADMINISTRATION, AND SECURITY POLICIES AS NECESSARY TO MAINTAIN
8 THE INTEGRITY OF THE ASSESSMENTS.

9 (6) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY
10 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO
11 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, THE STATE
12 BOARD SHALL ENSURE THAT:

13 (a) IF ADMINISTERING OR DELIVERING AN ON-LINE OR
14 COMPUTER-BASED ASSESSMENT HAS BEEN OR WILL BE DISRUPTED OR
15 DELAYED OR WILL CAUSE PROBLEMS WITH STUDENT PARTICIPATION, THE
16 DEPARTMENT MAY STOP OR CANCEL THE ON-LINE OR COMPUTER-BASED
17 ASSESSMENT AND ADMINISTER THE ASSESSMENT BY OTHER MEANS; AND

18 (b) A PARENT MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE
19 STATEWIDE ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN
20 TAKING THE ASSESSMENT ON-LINE OR ON A COMPUTER.

21 **SECTION 4.** In Colorado Revised Statutes, **add 22-7-1006.3** and
22 **22-7-1006.5** as follows:

23 **22-7-1006.3. Statewide assessments - administration.**

24 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF
25 EDUCATION IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS
26 SHALL ADMINISTER THE STATEWIDE ASSESSMENTS ADOPTED BY THE STATE
27 BOARD PURSUANT TO SECTION 22-7-1006 IN THE SUBJECTS OF ENGLISH

1 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE DEPARTMENT IN
2 COLLABORATION WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER
3 THE STATEWIDE ASSESSMENTS AS FOLLOWS:

4 (I) THE STATEWIDE ASSESSMENT IN ENGLISH LANGUAGE ARTS,
5 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT
6 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH
7 LOCAL EDUCATION PROVIDER;

8 (II) THE STATEWIDE ASSESSMENT IN MATHEMATICS,
9 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT
10 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH
11 LOCAL EDUCATION PROVIDER;

12 (III) THE STATEWIDE ASSESSMENT IN SCIENCE, ADMINISTERED
13 ANNUALLY IN ONE OF GRADES THREE THROUGH FIVE, ONE OF GRADES SIX
14 THROUGH NINE, AND ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED
15 BY EACH LOCAL EDUCATION PROVIDER.

16 (b) BY JULY 1, 2015, EACH LOCAL EDUCATION PROVIDER SHALL
17 REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL
18 ADMINISTER THE STATEWIDE ASSESSMENTS IN ENGLISH LANGUAGE ARTS
19 AND MATHEMATICS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN
20 THROUGH TWELVE AND THE GRADE LEVELS AT WHICH IT WILL ADMINISTER
21 THE STATEWIDE SCIENCE ASSESSMENTS. IF A LOCAL EDUCATION PROVIDER
22 CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE 2015-16
23 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

24 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE
25 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL
26 IMPLEMENT THE CHANGE; AND

27 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES

1 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATEWIDE
2 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

3 (c) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE
4 STATEWIDE ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT
5 ANNUALLY SETS.

6 (d) AS SOON AS POSSIBLE AFTER THE ENACTMENT OF A BILL
7 REPEALING THE REQUIREMENTS IN THE FEDERAL "ELEMENTARY AND
8 SECONDARY EDUCATION ACT OF 1964", 20 U.S.C. SEC. 6301, ET SEQ., AS
9 AMENDED, THAT STATES MUST ADMINISTER STATEWIDE ASSESSMENTS IN
10 THE AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE IN
11 SPECIFIED GRADE LEVELS, IT IS THE INTENT OF THE GENERAL ASSEMBLY TO
12 REPEAL THE REQUIREMENTS OF THIS SECTION AND ALLOW LOCAL
13 EDUCATION PROVIDERS TO ADMINISTER THE ASSESSMENTS THAT EACH
14 LOCAL EDUCATION PROVIDER SELECTS IN THE INSTRUCTIONAL AREAS AND
15 AT THE GRADE LEVELS THAT THE LOCAL EDUCATION PROVIDER SELECTS.

16 (2) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND
17 (c) OF THIS SUBSECTION (2), EACH STUDENT ENROLLED IN A PUBLIC
18 SCHOOL IS REQUIRED TO TAKE THE ASSESSMENTS ADMINISTERED
19 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE GRADE LEVEL IN
20 WHICH THE STUDENT IS ENROLLED, AS DETERMINED BY THE ENROLLING
21 LOCAL EDUCATION PROVIDER.

22 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR
23 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM
24 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE AN
25 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH
26 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF
27 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A

1 LOCAL EDUCATION PROVIDER.

2 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
3 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHO IS ELIGIBLE,
4 ACCORDING TO THE ANNUAL REVIEW OF THE STUDENT'S INDIVIDUALIZED
5 EDUCATION PROGRAM, FOR THE STATE'S ALTERNATE ASSESSMENT FOR
6 STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER
7 ASSESSMENT APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED
8 TO TAKE THE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1)
9 OF THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE
10 ASSESSMENT OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL
11 EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION
12 THE RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED
13 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN THE LOCAL
14 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE
15 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

16 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM
17 AS PROVIDED IN SECTION 22-20-108, BUT IS NOT ELIGIBLE FOR THE
18 ALTERNATE ASSESSMENT OR OTHER APPROVED ASSESSMENT, THE
19 ENROLLING LOCAL EDUCATION PROVIDER SHALL ASSESS THE STUDENT IN
20 EACH INSTRUCTIONAL AREA FOR WHICH THERE IS A STATEWIDE TEST AT
21 THE GRADE LEVEL IN WHICH THE STUDENT IS ENROLLED. IF, AS PART OF A
22 STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE STUDENT ATTENDS
23 PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE SCHOOL IN WHICH
24 THE STUDENT IS ENROLLED, THE LOCAL EDUCATION PROVIDER IN WHICH
25 A STUDENT IS ENROLLED, OR THE ADMINISTRATIVE UNIT, MAY DESIGNATE
26 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS
27 THE SCHOOL TO WHICH THE DEPARTMENT MUST ASSIGN THE STUDENT'S

1 SCORES FOR PURPOSES OF MEASURING THE LEVELS OF ATTAINMENT ON THE
2 PERFORMANCE INDICATORS SPECIFIED IN SECTION 22-11-204,
3 DETERMINING ACCREDITATION CATEGORIES PURSUANT TO SECTION
4 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE PURSUANT TO
5 SECTION 22-11-210.

6 (3) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH
7 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS
8 OF THE STATEWIDE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT
9 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS
10 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT
11 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE
12 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR
13 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE
14 STATEWIDE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

15 (4) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE
16 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT
17 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON
18 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A
19 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION
20 (4) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL
21 STATUTES AND REGULATIONS.

22 (5) THE DEPARTMENT OF EDUCATION SHALL WORK WITH THE
23 LOCAL EDUCATION PROVIDERS TO RECRUIT TEACHERS TO GRADE THE
24 STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION. IN
25 ASSIGNING ASSESSMENTS TO TEACHERS TO GRADE, THE DEPARTMENT
26 SHALL AVOID CONFLICTS OF INTEREST AND ENSURE THAT A STUDENT'S
27 IDENTITY IS NOT REVEALED TO THE TEACHER GRADING THE STUDENT'S

1 ASSESSMENTS. THE DEPARTMENT SHALL ENSURE THAT GRADING OF THE
2 ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION IS COMPLETED
3 AND THE ASSESSMENTS AND SCORES ARE RETURNED TO THE APPROPRIATE
4 LOCAL EDUCATION PROVIDER NO LATER THAN JULY 1 EACH YEAR. THE
5 DEPARTMENT SHALL DISTRIBUTE MONEYS TO LOCAL EDUCATION
6 PROVIDERS, WHICH SHALL USE THE DISTRIBUTED MONEYS TO PAY
7 TEACHERS FOR GRADING THE STATEWIDE ASSESSMENTS.

8 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH
9 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATEWIDE
10 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
11 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE ASSESSMENT
12 DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO MEASURE
13 ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL ALIGN THE
14 DISAGGREGATION OF ASSESSMENT RESULTS WITH THE EXCLUSION OF
15 SCORES PERMITTED BY SUBSECTION (4) OF THIS SECTION.

16 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE
17 PUBLIC ONLY THOSE ASSESSMENT RESULTS THAT THE DEPARTMENT DEEMS
18 VALID. THE DEPARTMENT SHALL NOT RELY ON ASSESSMENT RESULTS THAT
19 THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE CALCULATIONS
20 WHEN ASSIGNING RATINGS OR SCHOOL PLAN TYPES, AS DESCRIBED IN
21 ARTICLE 11 OF THIS TITLE, TO A LOCAL EDUCATION PROVIDER. AT ANY
22 TIME THAT THE DEPARTMENT RELEASES ASSESSMENT RESULTS TO THE
23 PUBLIC, IN ADDITION TO RELEASING THE RESULTS OF THE ENGLISH
24 VERSIONS OF THE ASSESSMENTS, THE DEPARTMENT SHALL RELEASE THE
25 RESULTS OF ANY ASSESSMENTS ADMINISTERED IN LANGUAGES OTHER
26 THAN ENGLISH.

27 (c) UPON THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE

1 DEPARTMENT OF EDUCATION SHALL RETURN TO THE LOCAL EDUCATION
2 PROVIDER THE STUDENT RESPONSES TO THE ESSAY PORTION AND
3 APPROPRIATE PARAGRAPHS THAT ARE RELEASED FROM THE ENGLISH
4 LANGUAGE ARTS PORTION OF THE STATEWIDE ASSESSMENT AND THE
5 RESULTS OF ALL REQUESTED STATEWIDE ASSESSMENTS. THE REQUESTING
6 LOCAL EDUCATION PROVIDER MUST PAY THE DEPARTMENT FOR THE
7 ACTUAL COST OF PHOTOCOPYING AND MAILING THE ENGLISH LANGUAGE
8 ARTS PORTION OF THE STATEWIDE ASSESSMENT. THE REQUESTING LOCAL
9 EDUCATION PROVIDER SHALL MAINTAIN THE CONFIDENTIALITY OF ALL
10 ASSESSMENT RESULTS THAT IT RECEIVES AND MAY USE THE ESSAY
11 PORTION AND APPROPRIATE PARAGRAPHS ONLY TO IMPROVE AN
12 INDIVIDUAL STUDENT'S WRITING SKILLS.

13 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE
14 RESULTS OF THE ASSESSMENTS REQUIRED BY SUBSECTION (1) OF THIS
15 SECTION ON EACH STUDENT'S FINAL REPORT CARD FOR THE APPLICABLE
16 SCHOOL YEAR AND INCLUDE THE RESULTS IN THE STUDENT'S PERMANENT
17 ACADEMIC RECORD; EXCEPT THAT A LOCAL EDUCATION PROVIDER MAY
18 INCLUDE ASSESSMENT DATA ON A STUDENT'S FINAL REPORT CARD ONLY IF
19 THE LOCAL EDUCATION PROVIDER HAS SUFFICIENT TIME TO PROCESS THE
20 ASSESSMENT RESULTS AFTER THEY ARE RELEASED.

21 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT
22 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND
23 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT
24 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S ASSESSMENT RESULTS
25 AND DIAGNOSTIC REPORTING RETURNED TO THE STUDENT'S PUBLIC
26 SCHOOL.

27 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,

1 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR
2 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS
3 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS
4 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES
5 IDENTIFIED BY THE ASSESSMENT RESULTS PROVIDED PURSUANT TO THIS
6 SECTION.

7 (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A
8 NONPUBLIC SCHOOL TO ADMINISTER THE ASSESSMENTS REQUIRED BY
9 SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE NONPUBLIC
10 SCHOOL THE RESULTS OF ANY ASSESSMENTS ADMINISTERED, INCLUDING
11 DIAGNOSTIC REPORTING FOR EACH STUDENT'S PERFORMANCE ON EACH
12 ASSESSMENT. THE NONPUBLIC SCHOOL MUST PAY ALL COSTS ASSOCIATED
13 WITH ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

14 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE
15 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A
16 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION
17 22-33-104.5, SHALL PERMIT THE CHILD TO TAKE AN ASSESSMENT
18 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO
19 THE PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF ANY
20 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR
21 THE CHILD'S PERFORMANCE ON EACH ASSESSMENT. THE PARENT OR LEGAL
22 GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH
23 ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

24 (9) (a) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY
25 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO
26 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, A PARENT
27 MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE STATEWIDE

1 ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN TAKING THE
2 ASSESSMENT ON-LINE OR ON A COMPUTER.

3 (b) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE
4 CONTRARY, THE PARENT OF A STUDENT MAY CHOOSE TO EXCUSE HIS OR
5 HER CHILD FROM TAKING A STATEWIDE ASSESSMENT ADMINISTERED
6 PURSUANT TO THIS SECTION. A STUDENT, A TEACHER, AN ADMINISTRATOR,
7 A PUBLIC SCHOOL, A SCHOOL DISTRICT, OR THE STATE CHARTER SCHOOL
8 INSTITUTE SHALL NOT BE PENALIZED IF A PARENT EXCUSES HIS OR HER
9 CHILD FROM PARTICIPATING IN A STATEWIDE ASSESSMENT.

10 (10) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL
11 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO
12 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE
13 STATEWIDE ASSESSMENTS AS DESCRIBED IN THIS SECTION.

14 **22-7-1006.5. Academic standards and statewide assessments**
15 **- state control.** (1) (a) THE STATE BOARD SHALL NOT ENTER INTO AN
16 AGREEMENT, MEMORANDUM OF UNDERSTANDING, OR CONTRACT WITH A
17 FEDERAL AGENCY OR PRIVATE ENTITY THAT IN ANY WAY CEDES OR LIMITS
18 STATE DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR
19 REVISING ACADEMIC STANDARDS AND CORRESPONDING STATEWIDE
20 ASSESSMENTS IN THE PUBLIC SCHOOL SYSTEM, INCLUDING BUT NOT
21 LIMITED TO AGREEMENTS, MEMORANDA OF UNDERSTANDING, AND
22 CONTRACTS IN EXCHANGE FOR FUNDING FOR PUBLIC SCHOOLS AND
23 PROGRAMS. IF THE STATE BOARD IS A PARTY, AS OF THE EFFECTIVE DATE
24 OF THIS SECTION, TO AN AGREEMENT, MEMORANDUM OF UNDERSTANDING,
25 OR CONTRACT DESCRIBED IN THIS SUBSECTION (1), THE STATE BOARD
26 SHALL INITIATE NECESSARY EFFORTS TO AMEND THE AGREEMENT,
27 MEMORANDUM OF UNDERSTANDING, OR CONTRACT TO COMPLY WITH THE

1 REQUIREMENTS OF THIS SUBSECTION (1).

2 (b) AS OF THE EFFECTIVE DATE OF THIS SECTION, THE STATE IS NOT
3 A GOVERNING BOARD MEMBER OR PARTICIPATING IN ANY WAY WITH A
4 CONSORTIUM OF STATES THAT CREATES A COMMON SET OF ASSESSMENTS.
5 THE DEPARTMENT OF EDUCATION SHALL NOT ADMINISTER ANY
6 ASSESSMENT CREATED BY A CONSORTIUM OF STATES, INCLUDING BUT NOT
7 LIMITED TO THE CONSORTIUM KNOWN COMMONLY AS THE PARTNERSHIP
8 FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS.

9 (2) THIS SECTION DOES NOT PROHIBIT THE STATE BOARD FROM
10 SEEKING AND RECEIVING A WAIVER OF FEDERAL LAW, SO LONG AS THE
11 CONDITIONS FOR THE WAIVER DO NOT REQUIRE THE STATE TO CEDE OR
12 LIMIT ITS DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR
13 REVISING SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE
14 ASSESSMENTS.

15 (3) THE DEPARTMENT OF EDUCATION MAY PARTICIPATE IN A
16 MULTISTATE OR MULTIGOVERNMENTAL COOPERATIVE, BUT SHALL NOT
17 BIND THE STATE, CONTRACTUALLY OR OTHERWISE, TO THE AUTHORITY OF
18 ANOTHER STATE, ORGANIZATION, OR ENTITY THAT MAY SUPERSEDE THE
19 AUTHORITY OF THE STATE BOARD.

20 **SECTION 5.** In Colorado Revised Statutes, 22-7-1012, **amend**
21 (2) (c) as follows:

22 **22-7-1012. State plan - amendments - peer review - final**
23 **adoption.** (2) (c) The limitations on the contents of the state plan
24 specified in paragraph (b) of this subsection (2) shall not be construed to
25 prohibit the state board and the commission from adopting, and the state
26 board and the commission are encouraged to adopt, descriptions,
27 standards, assessments, and other components of the aligned preschool

1 through postsecondary public education systems that exceed the minimum
2 requirements of federal law and that are comparable in scope, relevance,
3 and ~~rigor to the highest national and international standards that have~~
4 ~~been implemented successfully~~ GRADE-APPROPRIATE ACADEMIC CONTENT
5 KNOWLEDGE TO THE STANDARDS ADOPTED BY THE ACADEMICALLY
6 HIGHEST-PERFORMING STATES AND COUNTRIES and are consistent with and
7 relevant to achievement of the goals specified in section 22-7-1002.

8 **SECTION 6.** In Colorado Revised Statutes, 22-7-1013, **add** (1.5)
9 and (6) as follows:

10 **22-7-1013. Local education provider - preschool through**
11 **elementary and secondary education standards - adoption - academic**
12 **acceleration.** (1.5) AFTER THE STATE BOARD ADOPTS NEW ACADEMIC
13 STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND
14 SOCIAL STUDIES AS REQUIRED IN SECTION 22-7-1005 (1.5), EACH LOCAL
15 EDUCATION PROVIDER SHALL REVIEW ITS PRESCHOOL THROUGH
16 ELEMENTARY AND SECONDARY EDUCATION STANDARDS FOR ENGLISH
17 LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES AND
18 REVISE THE STANDARDS IF NECESSARY TO ENSURE THAT THEY MEET OR
19 EXCEED THE STATE ACADEMIC STANDARDS FOR THESE SUBJECTS.

20 (6) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT WRITTEN
21 POLICIES AS DESCRIBED IN THIS SUBSECTION (6). THE LOCAL EDUCATION
22 PROVIDER SHALL, EACH YEAR BEFORE THE START OF FALL SEMESTER
23 CLASSES, DISTRIBUTE COPIES OF THE POLICIES TO THE PARENTS OF
24 STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER AND POST
25 COPIES OF THE POLICIES ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

26 (b) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
27 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO EXCUSE HIS OR

1 HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT THE LOCAL
2 EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION 22-7-1006.3
3 OR PURSUANT TO THIS SECTION. AT A MINIMUM, THE POLICY MUST
4 REQUIRE THE PARENT TO SUBMIT THE EXCUSE IN WRITING AND SPECIFY
5 THE DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE
6 EXCUSE. THE POLICY MUST ENSURE THAT THE STUDENT, A TEACHER, AN
7 ADMINISTRATOR, OR A PUBLIC SCHOOL IS NOT PENALIZED IF A PARENT
8 EXCUSES HIS OR HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT
9 A LOCAL EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION
10 22-7-1006.3 OR PURSUANT TO THIS SECTION.

11 (c) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
12 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE
13 HIS OR HER CHILD USE PEN OR PENCIL AND PAPER TO TAKE AN ON-LINE OR
14 COMPUTER-BASED ASSESSMENT RATHER THAN TAKING THE ASSESSMENT
15 ON-LINE OR ON A COMPUTER. AT A MINIMUM, THE POLICY MUST REQUIRE
16 THE PARENT TO NOTIFY THE LOCAL EDUCATION PROVIDER IN WRITING OF
17 THE PARENT'S CHOICE CONCERNING THE USE OF PEN OR PENCIL AND PAPER
18 ASSESSMENTS AND SPECIFY THE DEADLINES AND PROCEDURE BY WHICH A
19 PARENT MUST SUBMIT THE NOTICE.

20 **SECTION 7.** In Colorado Revised Statutes, **add** 22-7-1013.5 as
21 follows:

22 **22-7-1013.5. Inspection of instructional material - definitions.**

23 (1) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT ALL
24 INSTRUCTIONAL MATERIAL THAT THE LOCAL EDUCATION PROVIDER USES
25 AS PART OF THE EDUCATION CURRICULUM IS AVAILABLE FOR INSPECTION
26 BY THE PARENTS OR LEGAL GUARDIANS OF THE STUDENTS ENROLLED IN
27 THE PUBLIC SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER.

1 (2) EACH LOCAL EDUCATION PROVIDER SHALL DEVELOP, IN
2 CONSULTATION WITH PARENTS AND LEGAL GUARDIANS, AND ADOPT
3 POLICIES CONCERNING THE INSPECTION OF INSTRUCTIONAL MATERIAL. AT
4 A MINIMUM, THE POLICIES MUST INCLUDE PROCEDURES FOR GRANTING A
5 REQUEST BY A PARENT OR LEGAL GUARDIAN FOR REASONABLE ACCESS TO
6 INSTRUCTIONAL MATERIAL WITHIN A REASONABLE TIME AFTER THE LOCAL
7 EDUCATION PROVIDER RECEIVES THE REQUEST.

8 (3) AS USED IN THIS SECTION, "INSTRUCTIONAL MATERIAL" MEANS
9 INSTRUCTIONAL CONTENT THAT IS PROVIDED TO A STUDENT, REGARDLESS
10 OF THE FORMAT, AND INCLUDES PRINTED OR REPRESENTATIONAL
11 MATERIALS, AUDIO-VISUAL MATERIALS, MATERIALS IN ELECTRONIC OR
12 DIGITAL FORMATS, TEACHER MANUALS, FILMS, TAPES, AND OTHER
13 SUPPLEMENTARY INSTRUCTIONAL MATERIALS.

14 **SECTION 8.** In Colorado Revised Statutes, 22-9-103, **amend**
15 (1.1); and **add** (4.5) as follows:

16 **22-9-103. Definitions.** As used in this article, unless the context
17 otherwise requires:

18 (1.1) "Council" means the state council for educator effectiveness
19 AS IT WAS established AND EXISTED pursuant to section 22-9-105.5
20 BEFORE JULY 1, 2015.

21 (4.5) "STEERING COMMITTEE" MEANS THE PRESCHOOL THROUGH
22 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS
23 STEERING COMMITTEE CREATED IN SECTION 22-7-1005.5.

24 **SECTION 9.** In Colorado Revised Statutes, 22-9-104, **amend** (2)
25 (c) as follows:

26 **22-9-104. State board - powers and duties - rules.** (2) The state
27 board shall:

1 (c) Pursuant to section 22-9-105.5, work with the council BEFORE
2 JULY 1, 2015, AND WITH THE STEERING COMMITTEE ON AND AFTER JULY
3 1, 2015, to promulgate rules concerning the planning, development,
4 implementation, and assessment of a system to evaluate the effectiveness
5 of licensed personnel;

6 **SECTION 10.** In Colorado Revised Statutes, 22-9-105.5, **amend**
7 (3) introductory portion, (3) (a), (3) (a.5), (3) (i), (3) (j), (3.5), (7), (8), (9),
8 (10) (a) introductory portion, (10) (a) (III), and (10) (a) (IV) (A); and **add**
9 (2.1) as follows:

10 **22-9-105.5. Steering committee - duties - recommendations -**
11 **rules - repeal.** (2.1) SUBSECTIONS (1) AND (2) OF THIS SECTION ARE
12 REPEALED, EFFECTIVE JULY 1, 2015. ON AND AFTER JULY 1, 2015, THE
13 PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION
14 ACADEMIC STANDARDS STEERING COMMITTEE CREATED IN SECTION
15 22-7-1005.5 HAS THE DUTIES ASSIGNED TO THE COUNCIL THAT ARE NOT
16 COMPLETE AS OF JULY 1, 2015.

17 (3) The council, ~~shall have~~ AS IT EXISTED BEFORE JULY 1, 2015,
18 HAD AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, HAS the
19 following duties:

20 (a) On or before March 1, 2011, AND AS THE STEERING
21 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board
22 with recommendations that will ensure that every teacher is evaluated
23 using multiple fair, transparent, timely, rigorous, and valid methods. The
24 recommendations developed pursuant to this paragraph (a) shall require
25 that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined by the
26 academic growth of the teacher's students and that each teacher is
27 provided with an opportunity to improve his or her effectiveness through

1 a teacher development plan that links his or her evaluation and
2 performance standards to professional development opportunities. The
3 quality standards for teachers shall include measures of student
4 longitudinal academic growth that are consistent with the measures set
5 forth in section 22-11-204 (2) and may include interim assessment results
6 or evidence of student work, provided that all are rigorous and
7 comparable across classrooms and aligned with state ~~model~~ ACADEMIC
8 content standards and performance standards developed pursuant to
9 article 7 of this title. For the purposes of quality standards, expectations
10 of student academic growth shall take into consideration diverse factors,
11 including but not limited to special education, student mobility, and
12 classrooms with a student population in which ninety-five percent meet
13 the definition of high-risk student as defined in section 22-7-604.5 (1.5).
14 The quality standards for teachers shall be clear and relevant to the
15 teacher's roles and responsibilities and shall have the goal of improving
16 student academic growth. The council, AS IT EXISTED BEFORE JULY 1,
17 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall
18 include in its recommendations a definition of effectiveness and its
19 relation to quality standards. The definition of effectiveness shall include,
20 but need not be limited to, criteria that will be used to differentiate
21 between performance standards. The defined performance standards shall
22 include, but need not be limited to, "highly effective", "effective", and
23 "ineffective". The council, AS IT EXISTED BEFORE JULY 1, 2015, AND THE
24 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall consider whether
25 additional performance standards should be established.

26 (a.5) On or before March 1, 2011, AND AS THE STEERING
27 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board

1 with recommendations that will ensure that every principal is evaluated
2 using multiple fair, transparent, timely, rigorous, and valid methods. The
3 recommendations pursuant to this paragraph (a.5) shall require that every
4 principal is provided with a principal development plan. In making its
5 recommendations, the council, AS IT EXISTED BEFORE JULY 1, 2015, AND
6 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall recognize
7 that not all teachers and principals require the same amount of
8 supervision and evaluation. As part of its recommendations to the state
9 board, the council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop a
10 process, AND THE STEERING COMMITTEE MAY RECOMMEND CHANGES TO
11 THE PROCESS, to enable a local school district to differentiate teacher and
12 principal evaluations as part of its performance evaluation system.

13 (i) On or before July 1, 2013, and July 1 each year thereafter
14 during the implementation of the performance evaluation system, the
15 department shall report to the council, AS IT EXISTED BEFORE JULY 1,
16 2015, AND TO THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, the
17 results of the implementation and testing of the performance evaluation
18 system. Based on the results of the reports, the COUNCIL, AS IT EXISTED
19 BEFORE JULY 1, 2015, AND STEERING COMMITTEE ON AND AFTER JULY 1,
20 2015, may make additional recommendations to be incorporated in the
21 following stage of implementation.

22 (j) The council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop
23 an implementation plan for its recommendations and will identify tasks
24 and the associated costs at the state and district levels. ON OR AFTER JULY
25 1, 2015, THE STEERING COMMITTEE MAY SUBMIT CHANGES TO THE
26 IMPLEMENTATION PLAN THAT THE COUNCIL DEVELOPS AND IDENTIFY
27 TASKS AND THE ASSOCIATED COSTS AT THE STATE DISTRICT LEVELS. The

1 recommendations shall include an implementation cost analysis, including
2 assessment changes, assessment pilot study, staff training, research, data
3 review, and any other tasks included in the council's OR THE STEERING
4 COMMITTEE'S recommendations. It is incumbent on the council, AS IT
5 EXISTED BEFORE JULY 1, 2015, to consult with the department and expert
6 practitioners familiar with school finance and to report by March 1, 2011,
7 on the costs to implement the council's recommendations.

8 (3.5) The recommendations made by the council AS IT EXISTED
9 BEFORE JULY 1, 2015, AND THE RECOMMENDATIONS MADE BY THE
10 STEERING COMMITTEE ON OR AFTER JULY 1, 2015, to the state board
11 pursuant to this section shall reflect a consensus vote. For any issue that
12 the council OR THE STEERING COMMITTEE was unable to reach a
13 consensus, the council OR THE STEERING COMMITTEE shall provide to the
14 state board the reasons it was unable to reach a consensus.

15 (7) The council AS IT EXISTED BEFORE JULY 1, 2015, AND THE
16 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, may establish working
17 groups, task forces, or other structures from within its membership or
18 outside its membership as needed to address specific issues or to assist in
19 its work.

20 (8) All recommendations made by the council AS IT EXISTED
21 BEFORE JULY 1, 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY
22 1, 2015, pursuant to this section shall reflect a consensus of its members.

23 (9) Unless otherwise provided for, the office of the governor and
24 the department shall provide the council AS IT EXISTED BEFORE JULY 1,
25 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, with
26 the support, information, data, analytical information, and administrative
27 support necessary to do its work.

1 (10) (a) On or before September 1, 2011, the state board shall
2 promulgate rules with regard to the issues specified in paragraphs (a) to
3 (h) of subsection (3) of this section, using the recommendations from the
4 council, AS IT EXISTED BEFORE JULY 1, 2015. If the council, AS IT EXISTED
5 BEFORE JULY 1, 2015, fails to make recommendations to the state board
6 by March 1, 2011, with regard to the issues specified in paragraphs (a) to
7 (h) of subsection (3) of this section, the state board shall, on or before
8 September 1, 2011, promulgate rules concerning any issues in said
9 paragraphs (a) to (h) that the council did not address. In promulgating
10 rules pursuant to this subsection (10), the state board shall conform to the
11 following timeline:

12 (III) Beginning with the 2012-13 school year, if the general
13 assembly approves the rules promulgated pursuant to this subsection (10),
14 the new performance evaluation system that is based on quality standards
15 shall be implemented and tested as recommended by the council, AS IT
16 EXISTED BEFORE JULY 1, 2015, pursuant to paragraph (b) of subsection (3)
17 of this section.

18 (IV) (A) Beginning with the 2013-14 school year, if the general
19 assembly approves the rules promulgated pursuant to this subsection (10),
20 and based on the results of the first level of implementation in the
21 2012-13 school year, the new performance evaluation system that is based
22 on quality standards shall be implemented statewide in a manner as
23 recommended by the council, AS IT EXISTED BEFORE JULY 1, 2015, OR BY
24 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, pursuant to
25 paragraph (b) of subsection (3) of this section.

26 **SECTION 11.** In Colorado Revised Statutes, 22-9-105.7, **amend**
27 (3) (b) (II) as follows:

1 **22-9-105.7. Great teachers and leaders fund - created - gifts,**
2 **grants, and donations.** (3) (b) (II) The general assembly hereby finds
3 and declares that, for the purposes of section 17 of article IX of the state
4 constitution, the implementation of the state council for educator
5 effectiveness, AS IT EXISTED BEFORE JULY 1, 2015, AND IMPLEMENTATION
6 OF THE PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION
7 ACADEMIC STANDARDS STEERING COMMITTEE ON AND AFTER JULY 1,
8 2015, is a program for accountable education reform and may therefore
9 receive funding from the state education fund created in section 17 (4) of
10 article IX of the state constitution.

11 **SECTION 12.** In Colorado Revised Statutes, 22-9-106, **amend**
12 (1) (e) (II), (2.5) (b) (II), and (7) introductory portion as follows:

13 **22-9-106. Local boards of education - duties - performance**
14 **evaluation system - compliance - rules - repeal.** (1) All school districts
15 and boards of cooperative services that employ licensed personnel, as
16 defined in section 22-9-103 (1.5), shall adopt a written system to evaluate
17 the employment performance of school district and board of cooperative
18 services licensed personnel, including all teachers, principals, and
19 administrators, with the exception of licensed personnel employed by a
20 board of cooperative services for a period of six weeks or less. In
21 developing the licensed personnel performance evaluation system and any
22 amendments thereto, the local board and board of cooperative services
23 shall comply with the provisions of subsection (1.5) of this section and
24 shall consult with administrators, principals, and teachers employed
25 within the district or participating districts in a board of cooperative
26 services, parents, and the school district licensed personnel performance
27 evaluation council or the board of cooperative services personnel

1 performance evaluation council created pursuant to section 22-9-107. The
2 performance evaluation system shall address all of the performance
3 standards established by rule of the state board and adopted by the general
4 assembly pursuant to section 22-9-105.5, and shall contain, but need not
5 be limited to, the following information:

6 (e) (II) The standards set by the local board for effective
7 performance for licensed personnel and the criteria to be used to
8 determine whether the performance of each licensed person meets such
9 standards and other criteria for evaluation for each licensed personnel
10 position evaluated. One of the standards for measuring teacher
11 effectiveness shall be directly related to classroom instruction and shall
12 require that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined
13 by the academic growth of the teacher's students. The district
14 accountability committee shall provide input and recommendations
15 concerning the assessment tools used to measure student academic growth
16 as it relates to teacher evaluations. The standards shall include multiple
17 measures of student performance in conjunction with student growth
18 expectations. For the purposes of measuring effectiveness, expectations
19 of student academic growth shall take into consideration diverse factors,
20 including but not limited to special education, student mobility, and
21 classrooms with a student population in which ninety-five percent meet
22 the definition of high-risk student as defined in section 22-7-604.5 (1.5).
23 The performance evaluation system shall also ensure that the standards
24 and criteria are available in writing to all licensed personnel and are
25 communicated and discussed by the person being evaluated and the
26 evaluator prior to and during the course of the evaluation. This
27 subparagraph (II) shall take effect at such time as the performance

1 evaluation system based on quality standards established pursuant to this
2 section and the rules promulgated by the state board pursuant to section
3 22-9-105.5 has completed the initial phase of implementation and has
4 been implemented statewide. The commissioner shall provide notice of
5 such implementation to the revisor of statutes on or before July 1, 2014,
6 and each July 1 thereafter until statewide implementation occurs.

7 (2.5) (b) (II) (A) For the 2014-15 academic year and every year
8 thereafter, a local board shall implement a licensed personnel evaluation
9 system based on the quality standards established pursuant to this article
10 and rule of the state board, including student academic growth; except
11 that, ~~for the 2014-15 academic year only~~, NOTWITHSTANDING ANY
12 PROVISION OF THIS ARTICLE OR OF RULES ADOPTED PURSUANT TO THIS
13 ARTICLE TO THE CONTRARY, a local board may determine at what
14 percentage ~~if any~~, to weigh student academic growth toward the final
15 level of effectiveness assigned to any person receiving an evaluation
16 pursuant to this article. In no instance may a local board weigh student
17 academic growth, as used in determining a final level of effectiveness, at
18 greater than fifty percent.

19 (B) ~~This subparagraph (II) is repealed, effective July 1, 2015.~~

20 (7) Every principal shall be evaluated using multiple fair,
21 transparent, timely, rigorous, and valid methods. The recommendations
22 developed pursuant to this subsection (7) shall require that at least ~~fifty~~
23 FIFTEEN percent of the evaluation is determined by the academic growth
24 of the students enrolled in the principal's school. For principals, the
25 quality standards shall include, but need not be limited to:

26 **SECTION 13.** In Colorado Revised Statutes, 22-7-1003, **amend**
27 (16); and **repeal** (12), (13), and (14) as follows:

1 **22-7-1003. Definitions.** As used in this part 10, unless the
2 context otherwise requires:

3 (12) ~~"Pilot program" means the pilot program for administration~~
4 ~~of postsecondary and workforce planning, preparation, and readiness~~
5 ~~assessments implemented pursuant to section 22-7-1007.~~

6 (13) ~~"Postsecondary and workforce planning assessment" means~~
7 ~~an assessment or battery of assessments administered to students in eighth~~
8 ~~or ninth grade that, at a minimum, tests in the areas of reading,~~
9 ~~mathematics, and science, provides guidance regarding a student's level~~
10 ~~of academic preparation for entry into postsecondary education or the~~
11 ~~workforce, and is relevant to the student for purposes of postsecondary~~
12 ~~planning.~~

13 (14) ~~"Postsecondary and workforce preparation assessment"~~
14 ~~means an assessment or battery of assessments administered to students~~
15 ~~in tenth grade that, at a minimum, tests in the areas of reading,~~
16 ~~mathematics, and science, provides guidance regarding a student's level~~
17 ~~of academic preparation for entry into postsecondary education or the~~
18 ~~workforce, and is relevant to college admission determinations.~~

19 (16) "Postsecondary and workforce readiness assessment" means
20 an assessment or battery of assessments administered to students ~~in~~
21 ~~eleventh grade~~ DURING THE TIME THEY ARE ENROLLED IN NINTH THROUGH
22 TWELFTH GRADE that, at a minimum, tests in the areas of reading,
23 mathematics, and science and is relevant to college admission
24 determinations by institutions of higher education throughout the United
25 States.

26 **SECTION 14.** In Colorado Revised Statutes, **repeal** 22-7-1007.

27 **SECTION 15.** In Colorado Revised Statutes, 22-7-1005, **amend**

1 (4) as follows:

2 **22-7-1005. Preschool through elementary and secondary**
3 **education - aligned standards - adoption - revisions.** (4) In adopting
4 the standards for preschool through elementary and secondary education
5 pursuant to this section, the state board shall ensure that it includes
6 standards for grades nine through twelve that are aligned with the
7 postsecondary and workforce ~~planning, preparation, and~~ readiness
8 assessments adopted by the state board and the commission pursuant to
9 section 22-7-1008.

10 **SECTION 16.** In Colorado Revised Statutes, 22-7-1008, **amend**
11 (1) (b), (2), and (3) (b) as follows:

12 **22-7-1008. Postsecondary and workforce readiness description**
13 **- postsecondary and workforce readiness assessments - adoption -**
14 **revision.** (1) (b) ~~Based on the data received by the department of~~
15 ~~education from the operation of the pilot program pursuant to section~~
16 ~~22-7-1007, the state board and the commission may modify the~~
17 ~~description of postsecondary and workforce readiness as appropriate to~~
18 ~~ensure alignment of the standards for grades nine through twelve, the~~
19 ~~postsecondary and workforce planning, preparation, and readiness~~
20 ~~assessments, and the description of postsecondary and workforce~~
21 ~~readiness.~~ The state board and the commission may **further** modify the
22 description of postsecondary and workforce readiness as necessary based
23 on the recommendations received through the peer review process on the
24 amended state plan pursuant to section 22-7-1012 to ensure alignment of
25 the postsecondary and workforce readiness description with the standards
26 and assessments.

27 (2) (a) On or before December 15, 2010, or as soon thereafter as

1 fiscally practicable, the state board and the commission shall negotiate a
2 consensus and adopt one or more ~~postsecondary and workforce planning~~
3 ~~assessments, postsecondary and workforce preparation assessments, and~~
4 postsecondary and workforce readiness assessments that local education
5 providers shall administer pursuant to section 22-7-1016. The state board
6 and the commission shall ~~base the selection of the postsecondary and~~
7 ~~workforce planning, preparation, and readiness assessments on the~~
8 ~~information received through the operation of the pilot program, ensuring~~
9 ENSURE that the selected assessments are aligned with the standards for
10 grades nine through twelve and with the description of postsecondary and
11 workforce readiness.

12 (b) Following adoption of the postsecondary and workforce
13 ~~planning, preparation, and readiness assessments,~~ the state board and the
14 commission shall negotiate a consensus and adopt scoring criteria for the
15 postsecondary and workforce ~~planning, preparation, and readiness~~
16 assessments to indicate a student's level of postsecondary and workforce
17 readiness, based on the student's level of performance on the assessments.
18 The state board and the commission shall ensure that the scoring criteria
19 for the postsecondary and workforce ~~planning, preparation, and readiness~~
20 assessments are aligned with the scoring criteria that apply to the system
21 of assessments for preschool through elementary and secondary education
22 standards.

23 (c) The state board and the commission shall negotiate a
24 consensus and modify the postsecondary and workforce ~~planning,~~
25 ~~preparation, and readiness assessments~~ adopted pursuant to this section
26 as necessary in response to comments received through the peer review
27 process and to reflect the contents of the state plan approved pursuant to

1 section 22-7-1012.

2 (3) (b) Every six years after the adoption of the postsecondary and
3 workforce ~~planning, preparation, and~~ readiness assessments pursuant to
4 paragraph (a) of subsection (2) of this section, the state board and the
5 commission shall review, negotiate a consensus, and adopt any
6 appropriate revisions to ~~such~~ THE assessments. The state board and the
7 commission may adopt revisions to the postsecondary and workforce
8 ~~planning, preparation, and~~ readiness assessments, regardless of whether
9 they adopt any revisions to the postsecondary and workforce readiness
10 description. In adopting revisions to the assessments, the state board and
11 the commission shall ensure that the assessments continue to meet the
12 requirements specified in subsection (2) of this section. The state board
13 and the commission shall also review and adopt any appropriate revisions
14 to the scoring criteria.

15 **SECTION 17.** In Colorado Revised Statutes, 22-7-1012, **amend**
16 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

17 **22-7-1012. State plan - amendments - peer review - final**
18 **adoption.** (1) ~~The department of education shall solicit information from~~
19 ~~local education providers that began administering postsecondary and~~
20 ~~workforce planning, preparation, and readiness assessments prior to~~
21 ~~implementation of the pilot program and from local education providers~~
22 ~~and assessment vendors that are participating in the pilot program. The~~
23 ~~department of education may contract with an independent, nationally~~
24 ~~recognized third party to conduct a rigorous evaluation of the information~~
25 ~~received and, based on the evaluation, to make recommendations to the~~
26 ~~department and the state board concerning amendments to the state plan.~~

27 (2) (a) As soon as practicable under federal law, based on the

1 ~~evaluation of information received pursuant to subsection (1) of this~~
2 ~~section and on information received by the state board pursuant to section~~
3 22-7-1010 and on any information received from the regional educator
4 meetings pursuant to section 22-7-1011, the department of education shall
5 submit to the federal department of education amendments to the state
6 plan for peer review and approval. The amendments, at a minimum, shall
7 include:

8 (I) Amendments to incorporate the preschool through elementary
9 and secondary education standards adopted by the state board pursuant to
10 section 22-7-1005, including the standards for grades nine through twelve
11 that are aligned with the postsecondary and workforce ~~planning,~~
12 ~~preparation, and~~ readiness assessments adopted pursuant to section
13 22-7-1008; and

14 **SECTION 18.** In Colorado Revised Statutes, 22-7-1015, **amend**
15 (3) (b) as follows:

16 **22-7-1015. Postsecondary and workforce readiness program**
17 **- technical assistance.** (3) (b) Notwithstanding the provisions of
18 paragraph (a) of this subsection (3), a local education provider may allow
19 a student who is receiving special education services to demonstrate
20 attainment of postsecondary and workforce readiness through a
21 differentiated plan for purposes of the postsecondary and workforce
22 readiness program and the postsecondary and workforce ~~planning,~~
23 ~~preparation, and~~ readiness assessments, if required in the student's
24 individualized education program.

25 **SECTION 19.** In Colorado Revised Statutes, 22-7-1016, **amend**
26 (1), (2) (b), and (4) (a) as follows:

27 **22-7-1016. Postsecondary and workforce readiness**

1 **assessments - transcripts.** (1) Each local education provider shall
2 administer the postsecondary and workforce ~~planning, preparation, and~~
3 readiness assessments adopted by the state board and the commission
4 pursuant to section 22-7-1008 within two years of the adoption of such
5 assessments. Upon receiving the results following administration of the
6 postsecondary and workforce ~~planning, preparation, and~~ readiness
7 assessments, the local education provider shall provide to each student a
8 printed copy of the student's assessment results, and a teacher or
9 counselor shall review each student's results with the student and, to the
10 extent practicable, with the student's parent or legal guardian and
11 determine the areas in which the student continues to need instruction in
12 order to demonstrate postsecondary and workforce readiness prior to or
13 upon attaining a high school diploma.

14 (2) Each high school student's final transcript shall describe the
15 student's level of postsecondary and workforce readiness by:

16 (b) Indicating the student's level of performance on the
17 postsecondary and workforce ~~planning, preparation, and~~ readiness
18 assessments.

19 (4) (a) A local education provider shall not apply a student's level
20 of performance in the postsecondary and workforce readiness program or
21 on the postsecondary and workforce ~~planning, preparation, and~~ readiness
22 assessments to prohibit the student from participating in any program
23 operated by the local education provider through which the student may
24 earn postsecondary or career and technical education course credits while
25 enrolled in high school.

26 **SECTION 20.** In Colorado Revised Statutes, 22-7-1018, **amend**
27 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

1 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall
2 address the costs associated with:

3 (V) Aligning the preschool, elementary, secondary, and
4 postsecondary education curricula with the postsecondary and workforce
5 readiness description and administering and reviewing the postsecondary
6 and workforce ~~planning, preparation, and~~ readiness assessments;

7 (VI) Making changes to the postsecondary admissions processes
8 and publications to take into account the postsecondary and workforce
9 readiness description and the postsecondary and workforce ~~planning,~~
10 ~~preparation, and~~ readiness assessments; and

11 (VII) Reviewing, adopting, and implementing standards in
12 educator preparation programs to incorporate the preschool through
13 elementary and secondary education standards, the school readiness
14 description, the system of assessments, the individualized readiness plans,
15 the postsecondary and workforce readiness description, and the
16 postsecondary and workforce ~~planning, preparation, and~~ readiness
17 assessments.

18 (2) The entity selected to conduct the cost study shall submit
19 reports to the department of education and the department of higher
20 education in accordance with the following timeline:

21 (b) On or before October 1, 2011, a report of the costs pertaining
22 to implementation of the school readiness assessments, the system of
23 assessments that is aligned with the preschool through elementary and
24 secondary education standards, and the postsecondary and workforce
25 ~~planning, preparation, and~~ readiness assessments; and

26 **SECTION 21.** In Colorado Revised Statutes, 22-11-202, **repeal**
27 (1) (c) as follows:

1 **22-11-202. Colorado growth model - technical advisory panel**
2 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~
3 ~~the 2009-10 administration of the postsecondary and workforce planning,~~
4 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~
5 ~~department shall recommend to the state board for adoption by rule any~~
6 ~~necessary adjustments to the Colorado growth model to ensure that it~~
7 ~~measures student academic growth over time toward attainment of the~~
8 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~
9 ~~postsecondary and workforce readiness as described pursuant to section~~
10 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~
11 ~~the department shall consult with the technical advisory panel appointed~~
12 ~~pursuant to subsection (2) of this section.~~

13 **SECTION 22.** In Colorado Revised Statutes, 23-1-113, **amend**
14 (6) as follows:

15 **23-1-113. Commission directive - admission standards for**
16 **baccalaureate and graduate institutions of higher education - policy**
17 **- definitions.** (6) (a) On or before December 15, 2010, pursuant to
18 section 22-7-1008, C.R.S., the commission and the state board of
19 education shall negotiate a consensus and adopt one or more
20 postsecondary and workforce ~~planning, preparation, and~~ readiness
21 assessments for use by school districts, boards of cooperative services,
22 district charter high schools, and institute charter high schools. The
23 commission and the state board of education also shall negotiate a
24 consensus and adopt scoring criteria to indicate a student's level of
25 postsecondary and workforce readiness, as provided in section 22-7-1008,
26 C.R.S.

27 (b) Every six years after the adoption of the postsecondary and

1 workforce ~~planning, preparation, and~~ readiness assessments pursuant to
2 section 22-7-1008, C.R.S., the commission and the state board of
3 education may negotiate a consensus and adopt revisions to such
4 assessments. The commission and the state board of education may also
5 revise the scoring criteria for the postsecondary and workforce ~~planning,~~
6 ~~preparation, and~~ readiness assessments, as necessary.

7 **SECTION 23.** In Colorado Revised Statutes, **repeal** part 4 of
8 article 7 of title 22.

9 **SECTION 24.** In Colorado Revised Statutes, 2-2-1801, **amend**
10 (1) (d) as follows:

11 **2-2-1801. Legislative declaration.** (1) The general assembly
12 finds that:

13 (d) At a minimum, the study should examine how the statewide
14 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~
15 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are
16 administered, how the data obtained from the assessments are used, and
17 the impact of the statewide assessments on local assessment systems,
18 instructional time, and administrative workload;

19 **SECTION 25.** In Colorado Revised Statutes, 2-2-1802, **amend**
20 (6) and (10) as follows:

21 **2-2-1802. Definitions.** As used in this part 18, unless the context
22 otherwise requires:

23 (6) "Local assessments" means assessments that a school district
24 or charter school adopts and administers pursuant to section ~~22-7-407~~,
25 22-7-1013 or 22-7-1205, C.R.S.

26 (10) "Statewide assessments" means the assessments administered
27 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,

1 C.R.S.

2 **SECTION 26.** In Colorado Revised Statutes, 18-1.3-407, **amend**
3 (3.4) (c) as follows:

4 **18-1.3-407. Sentences - youthful offenders - legislative**
5 **declaration - powers and duties of district court - authorization for**
6 **youthful offender system - powers and duties of department of**
7 **corrections - definitions.** (3.4) In addition to the powers granted to the
8 department of corrections in subsection (3.3) of this section, the
9 department of corrections may:

10 (c) Contract with any public or private entity, including but not
11 limited to a school district, for provision or certification of educational
12 services. Offenders receiving educational services or diplomas from a
13 school district under an agreement entered into pursuant to this paragraph
14 (c) shall not be included in computing the school district's student
15 performance on statewide assessments pursuant to ~~section 22-7-409~~
16 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment
17 of the performance indicators pursuant to article 11 of title 22, C.R.S.

18 **SECTION 27.** In Colorado Revised Statutes, 22-1-104, **amend**
19 (4) (a) as follows:

20 **22-1-104. Teaching of history, culture, and civil government.**
21 (4) (a) In an effort to increase civic participation among young people,
22 each school district board of education shall convene a community forum
23 on a periodic basis, but not less than once every ten years, for all
24 interested persons to discuss adopted content standards in civics,
25 including the subjects described in subsection (2) of this section. ~~and in~~
26 ~~conformance with the plan to reexamine acceptable performance levels~~
27 ~~described in section 22-7-407 (2).~~

1 **SECTION 28.** In Colorado Revised Statutes, 22-1-123, **amend**
2 (5) (b) as follows:

3 **22-1-123. Protection of student data - parental or legal**
4 **guardian consent for surveys.** (5) (b) The requirement of written
5 consent pursuant to this subsection (5) applies throughout a public
6 school's curriculum and other school activities; except that the
7 requirement of written consent does not apply to a student's participation
8 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~
9 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the
10 school or school district and employees shall ensure that their first
11 responsibility is to students and their parents and shall allow only minimal
12 use of students' academic time by institutions, agencies, or organizations
13 outside the school or school district to gather information from students.

14 **SECTION 29.** In Colorado Revised Statutes, 22-2-106, **amend**
15 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

16 **22-2-106. State board - duties.** (1) It is the duty of the state
17 board:

18 (a.5) To adopt, on or before May 15, 2013, a comprehensive set
19 of guidelines for the establishment of high school graduation
20 requirements to be used by each school district board of education in
21 developing local high school graduation requirements. Each school
22 district board of education ~~shall retain~~ **RETAINS** the authority to develop
23 its own unique high school graduation requirements, so long as those
24 local high school graduation requirements meet or exceed any minimum
25 standards or basic core competencies or skills identified in the
26 comprehensive set of guidelines for high school graduation developed by
27 the state board pursuant to this paragraph (a.5). In developing the

1 guidelines for high school graduation, the state board shall utilize the
2 recommendations of the state graduation guidelines development council
3 established in section 22-7-414, as it existed prior to July 1, 2008, and
4 shall:

5 (V) Utilize standards-based education, as described in section
6 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~
7 framework for the development of the guidelines for high school
8 graduation and consider how high school graduation requirements can be
9 articulated in a standards-based education system. ~~In the process of~~
10 ~~developing the guidelines for high school graduation, the state board shall~~
11 ~~ensure that the state model content standards, adopted pursuant to section~~
12 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~
13 ~~subject areas of mathematics, science, reading, and writing so that~~
14 ~~students are exposed to subject matter that research indicates will~~
15 ~~adequately prepare them for entrance into the workforce or the~~
16 ~~postsecondary education system. On or before August 1, 2007, the state~~
17 ~~board shall begin to receive public comment on the adequacy of the~~
18 ~~existing state model content standards. As part of receiving public~~
19 ~~comment, the state board is encouraged to form a stakeholder group of~~
20 ~~parents, teachers, administrators, and others to develop recommendations~~
21 ~~related to modernizing the state model content standards in mathematics,~~
22 ~~science, reading, and writing. On or before February 1, 2008, the state~~
23 ~~board shall report to the education committees of the house of~~
24 ~~representatives and the senate, or any successor committees, on the~~
25 ~~adequacy of the existing state model content standards in these subject~~
26 ~~matters.~~

27 **SECTION 30.** In Colorado Revised Statutes, 22-2-109, **amend**

1 (6) (a) introductory portion and (6) (a) (II) as follows:

2 **22-2-109. State board of education - additional duties - teacher**
3 **standards - principal standards.** (6) (a) On or before January 1, 2003,
4 the state board of education by rule shall adopt performance-based
5 principal licensure standards to guide the development of principal
6 preparation programs offered by institutions of higher education. The
7 state board of education shall develop said standards in collaboration with
8 institutions of higher education that offer principal preparation programs,
9 superintendents and local boards of education, and the commission on
10 higher education. The state board of education shall ensure that said
11 standards are consistent with national standards for principal preparation.
12 Said standards ~~shall~~ MUST include, but need not be limited to, the
13 following:

14 (II) Instructional skills and knowledge and the use of data
15 necessary to lead and organize a standards-based school that is
16 characterized by student proficiency in literacy and the state ~~model~~
17 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

18 **SECTION 31.** In Colorado Revised Statutes, 22-2-117, **amend**
19 (1.5) as follows:

20 **22-2-117. Additional power - state board - waiver of**
21 **requirements - rules.** (1.5) Notwithstanding any provision of this
22 section or any other provision of law, the state board shall not waive
23 requirements contained in article 11 of this title or ~~sections 22-7-409~~
24 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),
25 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

26 **SECTION 32.** In Colorado Revised Statutes, 22-2-406, **amend**
27 (1) (a) as follows:

1 **22-2-406. Facility schools board duties - curriculum -**
2 **graduation standards - rules.** (1) In addition to any other duties
3 provided by law, the facility schools board shall:

4 (a) Adopt curriculum to be provided by approved facility schools.
5 At a minimum, the facility schools board shall align the curriculum for
6 the core subjects of reading, writing, mathematics, science, history, and
7 geography with the state ~~model~~ content standards adopted pursuant to
8 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATEWIDE assessments
9 administered ~~through the Colorado student assessment program pursuant~~
10 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum
11 ~~shall~~ MUST include a range of course work from which an approved
12 facility school may select courses that meet the needs of the students who
13 are placed at the facility.

14 **SECTION 33.** In Colorado Revised Statutes, 22-5-115, **amend**
15 (4) as follows:

16 **22-5-115. Financing boards of cooperative services.** (4) For
17 budget years commencing on or after July 1, 1996, any amount received
18 by a board of cooperative services pursuant to this section ~~shall~~ MUST be
19 used to fund professional educator development in standards-based
20 education, ~~pursuant to the plan adopted by each school district pursuant~~
21 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE
22 7 OF THIS TITLE, in each school district that is a member of such board and
23 in any nonmember school district that chooses to participate in a
24 professional educator development program with any board of
25 cooperative services.

26 **SECTION 34.** In Colorado Revised Statutes, 22-7-604.5, **amend**
27 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as

1 follows:

2 **22-7-604.5. Alternative education campuses - criteria -**
3 **application - rule-making.** (1) A public school may apply to the state

4 board for designation as an alternative education campus. The state board
5 shall adopt rules specifying the criteria and application process for a
6 public school to be designated an alternative education campus. The rules
7 ~~shall~~ MUST include but need not be limited to:

8 (a) Criteria that a public school must meet to be designated an
9 alternative education campus, including but not limited to the following:

10 (VI) (A) Serving students who have severe limitations that
11 preclude appropriate administration of the assessments administered
12 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

13 (C) Serving students who attend on a part-time basis and who
14 come from other public schools where the part-time students are counted
15 in the enrollment of the other public school; except that the results of the
16 assessments administered pursuant to ~~section 22-7-409~~ of SECTION
17 22-7-1006.3 TO all part-time students and high-risk students as defined in
18 subsection (1.5) of this section ~~shall~~ MUST be used in determining the
19 levels of attainment on the performance indicators for the public school
20 for which the student is counted for enrollment purposes;

21 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION
22 22-7-1006.3, the results of the assessments administered pursuant to
23 ~~section 22-7-409~~ SECTION 22-7-1006.3 for all part-time students attending
24 a school or a program that is designated an alternative education campus
25 pursuant to this section ~~shall~~ MUST be included in determining the levels
26 of attainment on the performance indicators achieved by the school to
27 which the student is assigned for enrollment purposes.

1 **SECTION 35.** In Colorado Revised Statutes, 22-7-802, **amend**
2 (3); and **repeal** (1) as follows:

3 **22-7-802. Definitions.** As used in this part 8, unless the context
4 otherwise requires:

5 (1) ~~"CSAP" means the Colorado student assessment program~~
6 ~~administered pursuant to section 22-7-409.~~

7 (3) "Eligible student" means a student who will begin fifth, sixth,
8 seventh, or eighth grade in the next academic year and who has received
9 an unsatisfactory proficiency level score on the STATEWIDE reading,
10 writing, or mathematics assessment administered ~~through the CSAP~~
11 PURSUANT TO SECTION 22-7-1006.3 for the preceding academic year.

12 **SECTION 36.** In Colorado Revised Statutes, 22-11-103, **amend**
13 (33) as follows:

14 **22-11-103. Definitions.** As used in this article, unless the context
15 otherwise requires:

16 (33) "Statewide assessments" means the assessments administered
17 pursuant to ~~the Colorado student assessment program created in section~~
18 ~~22-7-409 or as part of the system of assessments adopted by the state~~
19 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

20 **SECTION 37.** In Colorado Revised Statutes, 22-24-106, **amend**
21 (1) (c) and (1) (h) as follows:

22 **22-24-106. Department of education - powers - duties - state**
23 **board of education - rules.** (1) The department shall:

24 (c) Establish, by guidelines, any accommodations that a local
25 education provider must allow and the circumstances in which a local
26 education provider must allow the accommodations for English language
27 learners who are taking assessments pursuant to ~~section 22-7-409 or~~

1 ~~22-7-1006~~ SECTION 22-7-1006.3;

2 (h) Disaggregate the data received through the statewide
3 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION
4 22-7-1006.3 and report the English language proficiency and academic
5 achievement of English language learners, while they are receiving
6 services through the English language proficiency program and after they
7 exit the English language proficiency program through high school
8 graduation, as provided in part 5 of article 11 of this title; and

9 **SECTION 38.** In Colorado Revised Statutes, 22-30.5-104,
10 **amend** (6) (c) (II) as follows:

11 **22-30.5-104. Charter school - requirements - authority.**

12 (6) (c) A school district, on behalf of a charter school, may apply to the
13 state board for a waiver of a state statute or state rule that is not an
14 automatic waiver. Notwithstanding any provision of this subsection (6)
15 to the contrary, the state board may not waive any statute or rule relating
16 to:

17 (II) The assessments required to be administered pursuant to
18 ~~section 22-7-409~~ SECTION 22-7-1006.3;

19 **SECTION 39.** In Colorado Revised Statutes, 22-30.5-303,
20 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as
21 follows:

22 **22-30.5-303. Independent charter schools - request for**
23 **proposals - response contents.** (2) (b) The state board shall adopt rules
24 specifying a schedule for receipt of the responses to the request for
25 proposals pursuant to paragraph (a) of this subsection (2), the formation
26 of a review committee and receipt of the recommendations of said
27 committee pursuant to section 22-30.5-304, and the selection of an

1 applicant and notification to the local board of education pursuant to
2 section 22-30.5-305. Said schedule ~~shall~~ MUST ensure the completion of
3 negotiations on the independent charter no later than May 30 of the year
4 in which the independent charter school is to open. The rules ~~shall~~ MUST
5 also specify the information that an independent charter proposal ~~shall~~
6 MUST include in order to be eligible for consideration. Such information
7 ~~shall~~ MUST include, but need not be limited to, the following:

8 (III) A description of the independent charter school's educational
9 program, student performance standards, annual targets for the measures
10 used to determine the levels of attainment of the performance indicators
11 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet
12 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY
13 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~
14 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each
15 student to achieve such standards and targets;

16 (IV) A description of the independent charter school's plan for
17 evaluating student performance, the types of assessments that ~~shall~~ MUST
18 be used to measure student progress toward achievement of the school's
19 student performance standards and the targets for the measures used to
20 determine the levels of attainment of the performance indicators,
21 including but not limited to the statewide assessments administered ~~under~~
22 ~~the Colorado student assessment program pursuant to section 22-7-409~~
23 PURSUANT TO SECTION 22-7-1006.3, the timeline for achievement of the
24 school's student performance standards and the targets, and the
25 procedures for taking corrective action in the event that student
26 performance at the independent charter school fails to meet such
27 standards and targets;

1 **SECTION 40.** In Colorado Revised Statutes, 22-30.5-505,
2 **amend** (8) as follows:

3 **22-30.5-505. State charter school institute - institute board -**
4 **appointment - powers and duties - rules.** (8) The institute shall ensure
5 that each institute charter school adopts content standards ~~in a manner~~
6 ~~consistent with that required of school districts pursuant to section~~
7 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

8 **SECTION 41.** In Colorado Revised Statutes, 22-30.5-507,
9 **amend** (7) (b) (II) as follows:

10 **22-30.5-507. Institute charter school - requirements -**
11 **authority - rules.** (7) (b) An institute charter school may apply to the
12 state board, through the institute, for a waiver of state statutes and state
13 rules that are not automatic waivers. The state board may waive state
14 statutory requirements or rules promulgated by the state board; except that
15 the state board may not waive any statute or rule relating to:

16 (II) The assessments required to be administered pursuant to
17 ~~section 22-7-409~~ SECTION 22-7-1006.3;

18 **SECTION 42.** In Colorado Revised Statutes, 22-30.7-105,
19 **amend** (2) introductory portion and (2) (b) as follows:

20 **22-30.7-105. Program criteria - guidelines - quality standards**
21 **- records - rules.** (2) The following guidelines apply to each on-line
22 program or on-line school ~~that is~~ created or overseen pursuant to the
23 provisions of this article:

24 (b) Each student participating in an on-line program or on-line
25 school ~~shall be~~ IS subject to the statewide assessments administered
26 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

27 **SECTION 43.** In Colorado Revised Statutes, 22-32-109, **amend**

1 (1) (aa) as follows:

2 **22-32-109. Board of education - specific duties.** (1) In addition
3 to any other duty required to be performed by law, each board of
4 education shall have and perform the following specific duties:

5 (aa) To adopt ~~content standards and a plan for implementation of~~
6 ~~such content standards pursuant to the provisions of section 22-7-407~~
7 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY
8 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS
9 TITLE;

10 **SECTION 44.** In Colorado Revised Statutes, 22-32-109.6,
11 **amend** (2) (a) as follows:

12 **22-32-109.6. Board of education - specific duties - class size**
13 **reduction plans - alternative student achievement plans - definitions.**

14 (2) As used in this section, unless the context otherwise requires:

15 (a) "Class" means a non-elective class in kindergarten or the first,
16 second, or third grade or any combination of kindergarten or the first,
17 second, or third grades in a public school, which class provides
18 instruction in one or more of the ~~first priority state model content~~
19 ~~standards~~ areas of reading, writing, mathematics, science, history, or
20 geography. ~~as described in section 22-7-406 (1) (a).~~

21 **SECTION 45.** In Colorado Revised Statutes, 22-32.5-108,
22 **amend** (2) introductory portion and (2) (a) as follows:

23 **22-32.5-108. District of innovation - waiver of statutory and**
24 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~
25 CONTINUES to be subject to all statutes and rules that are not waived by
26 the state board pursuant to subsection (1) of this section, including but not
27 limited to all statutes and rules concerning implementation of:

1 (a) ~~The Colorado student assessment program created in section~~
2 ~~22-7-409~~ STATEWIDE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION
3 22-7-1006.3;

4 **SECTION 46.** In Colorado Revised Statutes, 22-43.7-111,
5 **amend** (1) (c) as follows:

6 **22-43.7-111. Reporting requirements - auditing by state**
7 **auditor.** (1) No later than February 15, 2010, and no later than each
8 February 15 thereafter, the board shall present a written report to the
9 education and finance committees of the house of representatives and the
10 senate and the capital development committee, or any successor
11 committees, regarding the provision of financial assistance to applicants
12 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

13 (c) A summary of any differences between the common physical
14 design elements and characteristics of the highest performing schools in
15 the state and the lowest performing schools in the state as measured by
16 academic productivity measures such as the ~~Colorado student assessment~~
17 ~~program created in part 4 of article 7 of this title~~ STATEWIDE
18 ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or
19 Colorado ACT results; and

20 **SECTION 47.** In Colorado Revised Statutes, 22-54-103, **amend**
21 (1.5) (b) (IV) as follows:

22 **22-54-103. Definitions.** As used in this article, unless the context
23 otherwise requires:

24 (1.5) (b) For purposes of this subsection (1.5):

25 (IV) "District pupils who are English language learners" means
26 the number of pupils included in the district pupil enrollment for the
27 preceding budget year who were not eligible for free lunch pursuant to the

1 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.
2 1751 et seq., and who are English language learners, as defined in section
3 22-24-103 (3), and:

4 (A) Whose scores were not included in calculating school
5 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~
6 ~~(F) (C)~~ SECTION 22-7-1006.3; or

7 (B) Who took an assessment administered pursuant to ~~section~~
8 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

9 **SECTION 48.** In Colorado Revised Statutes, 22-55-102, **amend**
10 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

11 **22-55-102. Definitions.** As used in this article, unless the context
12 otherwise requires:

13 (1) "Accountability reporting" means any requirement established
14 in law that mandates school districts to report or provide information
15 relative to school improvement to the state board or the department,
16 including, but not limited to:

17 (b) Reporting requirements in connection with the administration
18 ~~and implementation of the Colorado student assessment program~~
19 ~~developed pursuant to part 4 of article 7 of this title~~ STATEWIDE
20 ASSESSMENTS PURSUANT TO SECTION 22-7-1006.3; or

21 (2) (a) "Accountable education reform" means any program or
22 plan for reforming preschool through twelfth-grade education in the state
23 that complies with accountability standards imposed by law on school
24 districts in the state, including, but not limited to, the requirements set
25 forth in:

26 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~
27 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

1 (3) "Accountable programs to meet state academic standards"
2 include, but are not limited to, programs designed to assist students in
3 demonstrating improved academic achievement on ~~student~~ STATEWIDE
4 assessments administered ~~under the Colorado student assessment program~~
5 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO
6 SECTION 22-7-1006.3. "Accountable programs to meet state academic
7 standards" include, but are not limited to, programs:

8 **SECTION 49.** In Colorado Revised Statutes, 22-60.5-110,
9 **amend** (3) (c) (I) as follows:

10 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting
11 professional development activities for the renewal of a professional
12 license pursuant to this section, each licensee shall choose those activities
13 that will aid the licensee in meeting the standards for a professional
14 educator, including but not limited to the following goals:

15 (I) Knowledge of subject matter content and learning, including
16 knowledge and application of standards-based education pursuant to ~~part~~
17 ~~4~~ PART 10 of article 7 of this title;

18 **SECTION 50.** In Colorado Revised Statutes, 22-60.5-203,
19 **amend** (2) as follows:

20 **22-60.5-203. Assessment of professional competencies - rules.**
21 (2) The state board by rule shall identify the professional competencies
22 required of the applicants described in subsection (3) of this section
23 specifically in the context of the requirements of standards-based
24 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of
25 this title. Such professional competencies ~~shall~~ apply to an applicant only
26 within the scope of the subject matter to be taught by the applicant.

27 **SECTION 51.** In Colorado Revised Statutes, 22-60.5-303,

1 **amend** (2) (h) as follows:

2 **22-60.5-303. Assessment of professional competencies.** (2) The
3 following list of areas of knowledge is a guideline to be used by the state
4 board of education and shall not be construed as inclusive or prescriptive:

5 (h) Knowledge and application of standards-based education
6 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

7 **SECTION 52.** In Colorado Revised Statutes, 22-60.5-308,
8 **amend** (2) (h) as follows:

9 **22-60.5-308. Assessment of professional competencies.** (2) The
10 following list of areas of knowledge is a guideline to be used by the state
11 board of education and shall not be construed as inclusive or prescriptive:

12 (h) Knowledge and application of standards-based education
13 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

14 **SECTION 53.** In Colorado Revised Statutes, 23-1-119.2, **amend**
15 (1) (a) and (1) (b) introductory portion as follows:

16 **23-1-119.2. Commission directive - notice of college**
17 **preparatory courses for high school students.** (1) The commission
18 shall adopt a policy on or before October 1, 2005, to:

19 (a) Obtain, on or before June 1 of each school year, from the
20 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~
21 ~~achievement, college entrance exam administered pursuant to section~~
22 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS
23 the names and mailing addresses of all students enrolled in Colorado
24 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,
25 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

26 (b) Beginning in the spring of 2006, send an annual notice
27 concerning college preparatory courses to the parent or legal guardian of

1 each student who takes ~~the~~ A standardized, curriculum-based,
2 achievement, college entrance exam ~~administered pursuant to section~~
3 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The
4 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal
5 guardian prior to the start of a student's twelfth-grade year if the student
6 took the standardized, curriculum-based, achievement, college entrance
7 exam, or prior to the start of a student's eleventh-grade year if the student
8 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST
9 include:

10 **SECTION 54.** In Colorado Revised Statutes, 23-1-121, **amend**
11 (2) introductory portion and (2) (c) as follows:

12 **23-1-121. Commission directive - approval of educator**
13 **preparation programs - review.** (2) The commission shall adopt
14 policies establishing the requirements for educator preparation programs
15 offered by institutions of higher education. The department shall work in
16 cooperation with the state board of education in developing the
17 requirements for educator preparation programs. At a minimum, the
18 requirements ~~shall~~ MUST ensure that each educator preparation program
19 complies with section 23-1-125, is designed on a performance-based
20 model, and includes:

21 (c) Course work and field-based training that integrates theory and
22 practice and educates candidates in the methodologies, practices, and
23 procedures of standards-based education, as described in ~~parts 4 and~~ PART
24 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~
25 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~
26 ~~beginning December 15, 2012, teaching to the~~ state preschool through
27 elementary and secondary education standards adopted pursuant to

1 section 22-7-1005, C.R.S.;

2 **SECTION 55.** In Colorado Revised Statutes, 26-6.5-101.5,
3 **repeal** (4) as follows:

4 **26-6.5-101.5. Definitions.** As used in this part 1, unless the
5 context otherwise requires:

6 (4) ~~"CSAP" means the Colorado student assessment program~~
7 ~~implemented pursuant to section 22-7-409, C.R.S.~~

8 **SECTION 56. Safety clause.** The general assembly hereby finds,
9 determines, and declares that this act is necessary for the immediate
10 preservation of the public peace, health, and safety.