

**First Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO**

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 11-0238.01 Richard Sweetman

HOUSE BILL 11-1254

HOUSE SPONSORSHIP

Priola and Schafer S.,

SENATE SPONSORSHIP

Steadman,

House Committees

Education
Appropriations

Senate Committees

Education
Appropriations

A BILL FOR AN ACT

101 **CONCERNING MEASURES TO REDUCE THE FREQUENCY OF BULLYING IN**
102 **SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill creates a legislative interim committee during the 2013 interim to study issues related to bullying in public schools. The interim committee shall report its findings and recommendations to the education committees of the senate and house of representatives, or any successor committees, on or before January 1, 2014.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
Am ended 2nd Reading
May 4, 2011

HOUSE
3rd Reading Unam ended
March 23, 2011

HOUSE
Am ended 2nd Reading
March 22, 2011

The bill creates the school bullying prevention and education grant program (program) in the department of education (department) to allow eligible applicants to apply for grants to fund programs to reduce the frequency of bullying incidents. The bill creates the school bullying prevention and education board (bullying board) and prescribes its membership and terms of service. The bullying board shall solicit and review applications from eligible applicants for grants. Applying certain minimum criteria, the bullying board may award grants for periods of one to three years. The bullying board shall submit annually to the department a list of grant recipients and the amount to be awarded to each grant recipient. In selecting grant recipients, the bullying board, to the extent possible, shall ensure that grants are awarded to eligible applicants in a variety of geographic areas of the state.

The state board shall promulgate rules for the administration of the program. The bullying board shall report to the governor and to the education committees of the senate and the house of representatives, or any successor committees, concerning the effectiveness of the programs that are funded by grants from the program. The bullying board may recommend statutory changes relating to bullying prevention and education.

The school bullying prevention and education cash fund (cash fund) is established in the state treasury. The department may seek and accept gifts, grants, and donations from public and private sources to fund the program.

The department shall not be required to implement the program until such time as sufficient moneys are transferred or appropriated to the cash fund.

The program is repealed, effective July 1, 2016. Prior to said repeal, the bullying board shall be subjected to the sunset review process.

The bill requires each local school district board of education's (local board's) bullying policy to include a requirement that the administration of each school of the school district shall maintain a record of each confirmed incident of bullying that occurs in the school. District charter schools and institute charter schools are also required to adopt and implement policies concerning bullying prevention and education.

The bill requires the dress code policy of each local board to encourage school pride and unity and promote uniformity of dress.

Each principal of a public school, including a district charter school or institute charter school, shall annually report specific information concerning incidents of bullying that occurred at the school during the preceding school year.

Neither an officer of a board of education nor a teacher or administrator of a school, including a district charter school or institute charter school, shall take any retaliatory action against a student who reports in good faith an incident of bullying.

Each board of education and each district charter school and institute charter school shall ensure that each teacher receives professional development training at least every two years concerning how to prevent and address instances of bullying.

Except as prohibited by state or federal law, a school district, public school, district charter school, institute charter school, or board of cooperative services (BOCES), or a threat assessment team of a school district, public school, district charter school, institute charter school, or BOCES, may share information about a student's disciplinary history or other personal information with a school district, public school, district charter school, institute charter school, or BOCES, or with a threat assessment team of a school district, public school, district charter school, institute charter school, or BOCES, for the purpose of assessing the risk of bullying that the student may pose.

Each school, including a district charter school or an institute charter school, shall annually survey each student enrolled in the school concerning the student's impressions of the severity of bullying in the school. The administration of the student surveys shall comply with rules promulgated by the state board. The principal of each school shall report annually, in a manner and by a date specified by rule of the state board of education, summary information concerning the surveys.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** Title 22, Colorado Revised Statutes, is amended BY
3 THE ADDITION OF A NEW ARTICLE to read:

4 **ARTICLE 93**

5 **School Bullying Prevention and Education Grant Program**

6 **22-93-101. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
7 CONTEXT OTHERWISE REQUIRES:

8 (1) "BULLYING" SHALL HAVE THE SAME MEANING AS SET FORTH IN
9 SECTION 22-32-109.1 (2) (a) (X) (B).

10 (2) "CASH FUND" MEANS THE SCHOOL BULLYING PREVENTION AND
11 EDUCATION CASH FUND CREATED IN SECTION 22-93-105.

12 (3) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
13 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

1 (4) "FACILITY SCHOOL" MEANS AN APPROVED FACILITY SCHOOL,
2 AS DEFINED IN SECTION 22-2-402 (1).

3 (5) "PROGRAM" MEANS THE SCHOOL BULLYING PREVENTION AND
4 EDUCATION GRANT PROGRAM CREATED IN SECTION 22-93-102.

5 (6) "PUBLIC SCHOOL" MEANS A SCHOOL OF A SCHOOL DISTRICT, A
6 DISTRICT CHARTER SCHOOL, AN INSTITUTE CHARTER SCHOOL, OR A BOARD
7 OF COOPERATIVE SERVICES, AS DEFINED IN SECTION 22-5-103.

8 (7) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
9 CREATED PURSUANT TO SECTION 1 OF ARTICLE IX OF THE STATE
10 CONSTITUTION.

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12 **22-93-102. School bullying prevention and education grant**
13 **program - created.** (1) THERE IS HEREBY CREATED IN THE DEPARTMENT
14 THE SCHOOL BULLYING PREVENTION AND EDUCATION GRANT PROGRAM.
15 UNDER THE PROGRAM, ON AND AFTER JULY 1, 2012, OR NOT MORE THAN
16 NINETY DAYS AFTER THE PROMULGATION OF RULES BY THE STATE BOARD
17 PURSUANT TO SECTION 22-93-104, WHICHEVER IS LATER, A PUBLIC
18 SCHOOL, A FACILITY SCHOOL, OR A COLLABORATIVE GROUP OF PUBLIC
19 SCHOOLS OR FACILITY SCHOOLS MAY APPLY FOR A GRANT TO FUND
20 EFFORTS TO REDUCE THE FREQUENCY OF BULLYING INCIDENTS. THE
21 DEPARTMENT SHALL ADMINISTER THE PROGRAM IN CONSULTATION WITH
22 THE SCHOOL SAFETY RESOURCE CENTER CREATED IN SECTION
23 24-33.5-1803, C.R.S.

24 (2) NOTWITHSTANDING ANY OTHER PROVISION OF THIS ARTICLE,
25 THE DEPARTMENT SHALL NOT BE REQUIRED TO IMPLEMENT THE
26 PROVISIONS OF THIS ARTICLE UNTIL SUFFICIENT MONEYS HAVE BEEN
27 TRANSFERRED OR APPROPRIATED TO THE CASH FUND.

1 (3) THE DEPARTMENT IS HEREBY AUTHORIZED TO HIRE ANY
2 EMPLOYEES NECESSARY TO CARRY OUT THE DUTIES ASSOCIATED WITH THE
3 PROVISIONS OF THIS ARTICLE. THE CREATION OF ANY NEW POSITIONS OF
4 EMPLOYMENT WITHIN THE DEPARTMENT PURSUANT TO THIS ARTICLE
5 SHALL BE SUBJECT TO THE AVAILABILITY OF SUFFICIENT MONEYS IN THE
6 CASH FUND AND SHALL BE ELIMINATED WHEN SUFFICIENT MONEYS ARE NO
7 LONGER AVAILABLE IN THE CASH FUND. THE DEPARTMENT SHALL ENSURE
8 THAT ALL POSITION DESCRIPTIONS AND NOTICES TO HIRE FOR POSITIONS
9 CREATED PURSUANT TO THIS ARTICLE CLEARLY STATE THAT SUCH
10 POSITIONS ARE SUBJECT TO THE AVAILABILITY OF SUFFICIENT MONEYS IN
11 THE CASH FUND.

12 **22-93-103. School bullying prevention and education grant**
13 **program - grant process - reports by grant recipients.** (1) THE
14 DEPARTMENT SHALL SOLICIT AND REVIEW APPLICATIONS FROM PUBLIC
15 SCHOOLS AND FACILITY SCHOOLS FOR GRANTS PURSUANT TO THIS
16 SECTION. THE DEPARTMENT MAY AWARD GRANTS TO PUBLIC SCHOOLS,
17 FACILITY SCHOOLS, AND COLLABORATIVE GROUPS OF PUBLIC SCHOOLS
18 AND FACILITY SCHOOLS FOR PERIODS OF ONE TO THREE YEARS.

19 (2) EACH APPLICATION, AT A MINIMUM, SHALL DESCRIBE HOW THE
20 APPLICANT PUBLIC SCHOOL, FACILITY SCHOOL, OR COLLABORATIVE GROUP
21 OF PUBLIC SCHOOLS OR FACILITY SCHOOLS WILL USE ANY AWARDED
22 GRANT MONEYS TO REDUCE THE FREQUENCY OF BULLYING INCIDENTS.
23 EACH GRANT RECIPIENT SHALL USE ITS GRANT MONEYS TO SUPPLEMENT
24 AND NOT SUPPLANT ANY MONEYS CURRENTLY BEING USED BY THE GRANT
25 RECIPIENT TO REDUCE THE FREQUENCY OF BULLYING INCIDENTS.

26 (3) THE DEPARTMENT SHALL SELECT THOSE PUBLIC SCHOOLS,
27 FACILITY SCHOOLS, AND COLLABORATIVE GROUPS OF PUBLIC SCHOOLS

1 AND FACILITY SCHOOLS THAT WILL RECEIVE GRANTS PURSUANT TO THIS
2 SECTION AND THE DURATION AND AMOUNT OF EACH GRANT. IN SELECTING
3 THE GRANT RECIPIENTS, THE DEPARTMENT, AT A MINIMUM, SHALL TAKE
4 INTO ACCOUNT THE CRITERIA ESTABLISHED BY RULES PROMULGATED BY
5 THE STATE BOARD PURSUANT TO SECTION 22-93-104 (1) (b).

6 (4) ON OR BEFORE A DATE SPECIFIED BY RULE OF THE STATE
7 BOARD PURSUANT TO SECTION 22-93-104 (1) (d), THE DEPARTMENT SHALL
8 SUBMIT ANNUALLY TO THE STATE BOARD AND TO THE EDUCATION
9 COMMITTEES OF THE SENATE AND HOUSE OF REPRESENTATIVES, OR ANY
10 SUCCESSOR COMMITTEES, THE FOLLOWING INFORMATION REGARDING THE
11 ADMINISTRATION OF THE PROGRAM IN THE PRECEDING YEAR:

12 (a) THE NUMBER OF GRANT RECIPIENTS THAT RECEIVED GRANTS
13 UNDER THE PROGRAM;

14 (b) THE AMOUNT OF EACH GRANT AWARDED TO EACH GRANT
15 RECIPIENT;

16 (c) THE AVERAGE AMOUNT OF EACH GRANT AWARDED UNDER THE
17 PROGRAM;

18 (d) THE NUMBER OF PUPILS WHO ARE EITHER ENROLLED AT EACH
19 PUBLIC SCHOOL OF EACH GRANT RECIPIENT OR RECEIVING SERVICES
20 THROUGH EACH FACILITY SCHOOL OF EACH GRANT RECIPIENT; AND

21 (e) THE SOURCE AND AMOUNT OF EACH GIFT, GRANT, AND
22 DONATION RECEIVED BY THE DEPARTMENT FOR THE IMPLEMENTATION OF
23 THIS ARTICLE PURSUANT TO SECTION 22-93-105 (3) (b).

24 (5) IN SELECTING GRANT RECIPIENTS, THE DEPARTMENT, TO THE
25 EXTENT POSSIBLE, SHALL ENSURE THAT GRANTS ARE AWARDED TO PUBLIC
26 SCHOOLS, FACILITY SCHOOLS, AND COLLABORATIVE GROUPS OF PUBLIC
27 SCHOOLS AND FACILITY SCHOOLS IN A VARIETY OF GEOGRAPHIC AREAS OF

1 THE STATE.

2 (6) EACH GRANT RECIPIENT SHALL SUBMIT A WRITTEN REPORT TO
3 THE DEPARTMENT NOT LATER THAN SIX MONTHS AFTER THE EXPIRATION
4 OF THE TERM OF THE GRANT CONCERNING THE EFFECTIVENESS OR
5 INEFFECTIVENESS OF EACH USE OF GRANT MONEYS BY THE GRANT
6 RECIPIENT IN REDUCING THE FREQUENCY OF BULLYING INCIDENTS.

7 **22-93-104. Rules.** (1) ON OR BEFORE APRIL 1, 2012, OR NOT
8 MORE THAN NINETY DAYS AFTER THE DEPARTMENT RECEIVES SUFFICIENT
9 MONEYS TO IMPLEMENT THIS ARTICLE AS DESCRIBED IN SECTION
10 22-93-102 (2), WHICHEVER IS LATER, THE STATE BOARD SHALL
11 PROMULGATE RULES FOR THE ADMINISTRATION OF THIS ARTICLE,
12 INCLUDING BUT NOT LIMITED TO:

13 (a) APPLICATION PROCEDURES BY WHICH PUBLIC SCHOOLS,
14 FACILITY SCHOOLS, AND COLLABORATIVE GROUPS OF PUBLIC SCHOOLS
15 AND FACILITY SCHOOLS MAY APPLY FOR GRANTS PURSUANT TO THIS
16 ARTICLE;

17 (b) CRITERIA FOR THE DEPARTMENT TO APPLY IN SELECTING THE
18 PUBLIC SCHOOLS, FACILITY SCHOOLS, AND COLLABORATIVE GROUPS OF
19 PUBLIC SCHOOLS AND FACILITY SCHOOLS THAT SHALL RECEIVE GRANTS
20 AND DETERMINING THE AMOUNT OF GRANT MONEYS TO BE AWARDED TO
21 EACH GRANT RECIPIENT, WHICH CRITERIA, AT A MINIMUM, SHALL REQUIRE
22 EACH GRANT RECIPIENT TO:

23 (I) USE AWARDED GRANT MONEYS FOR PURPOSES THAT ARE BASED
24 UPON EVIDENCE-BASED BEST PRACTICES FOR PREVENTING BULLYING;

25 (II) USE AT LEAST A PORTION OF AWARDED GRANT MONEYS FOR
26 THE PURPOSE OF EDUCATING STUDENTS' PARENTS AND LEGAL GUARDIANS
27 REGARDING THE GRANT RECIPIENT'S POLICIES CONCERNING BULLYING

1 PREVENTION AND EDUCATION AND THE GRANT RECIPIENT'S ONGOING
2 EFFORTS TO REDUCE THE FREQUENCY OF BULLYING INCIDENTS; AND

3 (III) ADOPT A SPECIFIC POLICY CONCERNING BULLYING EDUCATION
4 AND PREVENTION THAT MAY INCLUDE:

5 (A) PROVISIONS FOR THE BIENNIAL ADMINISTRATION OF SURVEYS
6 OF STUDENTS' IMPRESSIONS OF THE SEVERITY OF BULLYING IN THEIR
7 SCHOOLS, THE ADMINISTRATION OF WHICH SURVEYS, AT A MINIMUM,
8 SHALL SATISFY THE RULES PROMULGATED BY THE STATE BOARD
9 PURSUANT TO PARAGRAPH (c) OF THIS SUBSECTION (1); AND

10 (B) THE DESIGNATION OF A TEAM OF PERSONS AT EACH SCHOOL OF
11 THE SCHOOL DISTRICT WHO ADVISE THE SCHOOL ADMINISTRATION
12 CONCERNING THE SEVERITY AND FREQUENCY OF BULLYING INCIDENTS
13 THAT OCCUR IN THE SCHOOL, WHICH TEAM MAY INCLUDE, BUT NEED NOT
14 BE LIMITED TO, LAW ENFORCEMENT OFFICIALS, SOCIAL WORKERS,
15 PROSECUTORS, HEALTH PROFESSIONALS, MENTAL HEALTH PROFESSIONALS,
16 COUNSELORS, TEACHERS, ADMINISTRATORS, PARENTS, AND STUDENTS.

17 (c) RULES FOR THE ADMINISTRATION OF SURVEYS OF STUDENTS'
18 IMPRESSIONS OF THE SEVERITY OF BULLYING IN THEIR SCHOOLS, WHICH
19 PROCEDURES, AT A MINIMUM, SHALL INCLUDE:

20 (I) PROCEDURES FOR THE DISTRIBUTION, COLLECTION,
21 STANDARDIZATION, AND ANALYSIS OF DATA COLLECTED IN EACH SURVEY,
22 WHICH PROCEDURES SHALL ENSURE THE CONFIDENTIALITY OF EACH
23 STUDENT'S ANSWERS TO THE SURVEY AND CLARIFY THAT THE COMPLETION
24 OF A SURVEY SHALL BE VOLUNTARY AND SHALL NOT BE REQUIRED OF ANY
25 STUDENT;

26 (II) CERTAIN QUESTIONS THAT EACH SURVEY SHALL ASK OF EACH
27 STUDENT CONCERNING HOW FREQUENTLY THE STUDENT WITNESSES

1 BULLYING AT HIS OR HER SCHOOL AND HOW FREQUENTLY THE STUDENT
2 PERCEIVES HIMSELF OR HERSELF TO BE A VICTIM OF BULLYING; AND

3 (III) PROVISIONS TO ENSURE THAT, TO THE EXTENT PRACTICABLE,
4 A SCHOOL DISTRICT OR SCHOOL, INCLUDING A DISTRICT CHARTER SCHOOL
5 OR AN INSTITUTE CHARTER SCHOOL, MAY UTILIZE EXISTING FORMS AND
6 PROCEDURES IN ADMINISTERING THE SURVEYS.

7 (d) THE DESIGNATION OF A DATE BY WHICH THE DEPARTMENT
8 SHALL ANNUALLY SUBMIT TO THE STATE BOARD AND TO THE EDUCATION
9 COMMITTEES OF THE SENATE AND HOUSE OF REPRESENTATIVES, OR ANY
10 SUCCESSOR COMMITTEES, THE INFORMATION DESCRIBED IN SECTION
11 22-93-103 (4).

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13 **22-93-105. School bullying prevention and education cash**

14 **fund - created.** (1) THERE IS HEREBY ESTABLISHED IN THE STATE
15 TREASURY THE SCHOOL BULLYING PREVENTION AND EDUCATION CASH
16 FUND. THE CASH FUND SHALL CONSIST OF MONEYS TRANSFERRED
17 THERETO PURSUANT TO SUBSECTION (3) OF THIS SECTION AND ANY OTHER
18 MONEYS THAT MAY BE MADE AVAILABLE BY THE GENERAL ASSEMBLY.

19 THE MONEYS IN THE CASH FUND ARE CONTINUOUSLY APPROPRIATED TO
20 THE DEPARTMENT FOR THE DIRECT AND INDIRECT COSTS ASSOCIATED WITH
21 IMPLEMENTING THIS ARTICLE. ANY MONEYS NOT PROVIDED AS GRANTS
22 MAY BE INVESTED BY THE STATE TREASURER AS PROVIDED IN SECTION
23 24-36-113, C.R.S. ALL INTEREST AND INCOME DERIVED FROM THE
24 INVESTMENT AND DEPOSIT OF MONEYS IN THE CASH FUND SHALL BE
25 CREDITED TO THE CASH FUND. ANY AMOUNT REMAINING IN THE CASH
26 FUND AT THE END OF ANY FISCAL YEAR SHALL REMAIN IN THE CASH FUND
27 AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR

1 TO ANY OTHER FUND.

2 (2) NO MORE THAN FIVE PERCENT OF THE MONEYS ANNUALLY
3 EXPENDED FROM THE CASH FUND MAY BE USED FOR THE EXPENSES
4 INCURRED BY THE DEPARTMENT IN ADMINISTERING THIS ARTICLE.

5 (3) (a) NO GENERAL FUND MONEYS SHALL BE APPROPRIATED TO
6 THE CASH FUND FOR THE IMPLEMENTATION OF THIS ARTICLE.

7 (b) THE DEPARTMENT MAY SEEK, ACCEPT, AND EXPEND PUBLIC OR
8 PRIVATE GIFTS, GRANTS, AND DONATIONS FROM PUBLIC AND PRIVATE
9 SOURCES TO IMPLEMENT THIS ARTICLE; EXCEPT THAT THE DEPARTMENT
10 SHALL NOT ACCEPT A GIFT, GRANT, OR DONATION THAT IS SUBJECT TO
11 CONDITIONS THAT ARE INCONSISTENT WITH THE PROVISIONS OF THIS
12 ARTICLE OR ANY OTHER LAW OF THE STATE. THE DEPARTMENT SHALL
13 TRANSFER ALL PRIVATE AND PUBLIC MONEYS RECEIVED THROUGH GIFTS,
14 GRANTS, AND DONATIONS TO THE STATE TREASURER, WHO SHALL CREDIT
15 THE SAME TO THE CASH FUND.

16 (4) NOTHING IN THIS SECTION SHALL BE INTERPRETED TO REQUIRE
17 THE DEPARTMENT TO SOLICIT MONEYS FOR THE PURPOSES OF THIS
18 ARTICLE.

19 **22-93-106. School bullying prevention and education -**
20 **availability of best practices and other resources.** (1) ON OR BEFORE
21 NOVEMBER 1, 2011, THE DEPARTMENT SHALL CREATE A PAGE ON ITS
22 PUBLIC WEB SITE AT WHICH THE DEPARTMENT SHALL CONTINUOUSLY
23 MAKE PUBLICLY AVAILABLE EVIDENCE-BASED BEST PRACTICES AND OTHER
24 RESOURCES FOR EDUCATORS AND OTHER PROFESSIONALS ENGAGED IN
25 BULLYING PREVENTION AND EDUCATION.

26 (2) THE DEPARTMENT SHALL SOLICIT EVIDENCE-BASED BEST
27 PRACTICES AND OTHER RESOURCES FROM THE SCHOOL SAFETY RESOURCE

1 CENTER CREATED IN SECTION 24-33.5-1803, C.R.S.; FROM SCHOOL
2 DISTRICTS; FROM THE STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN
3 SECTION 22-30.5-503; AND FROM OTHER STATE AND FEDERAL AGENCIES
4 THAT ARE CONCERNED WITH SCHOOL BULLYING PREVENTION AND
5 EDUCATION. THE DEPARTMENT SHALL REVIEW MATERIALS THAT IT
6 RECEIVES AND, AS MAY BE APPROPRIATE, MAKE SUCH MATERIALS
7 AVAILABLE TO THE PUBLIC ON THE WEB SITE DESCRIBED IN SUBSECTION (1)
8 OF THIS SECTION.

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10 SECTION 2. 22-32-109.1 (2) (a) (IX), (2) (a) (X), and (2) (b)
11 (IV) (G), Colorado Revised Statutes, are amended to read:

12 **22-32-109.1. Board of education - specific powers and duties**
13 **- safe schools. (2) Safe school plan.** In order to provide a learning
14 environment that is safe, conducive to the learning process, and free from
15 unnecessary disruption, following consultation with the school district
16 accountability committee and school accountability committees, parents,
17 teachers, administrators, students, student councils where available, and,
18 where appropriate, the community at large, each school district board of
19 education shall adopt and implement a safe school plan, or review and
20 revise, if necessary, any existing plans or policies already in effect, which
21 shall include, but not be limited to, the following:

22 (a) **Conduct and discipline code.** A concisely written conduct
23 and discipline code that shall be enforced uniformly, fairly, and
24 consistently for all students. Copies of the code shall be provided to each
25 student upon enrollment at the elementary, middle, and high school levels
26 and shall be posted or kept on file at each public school in the school
27 district. The code shall include, but shall not be limited to:

1 (IX) A dress code policy that ENCOURAGES SCHOOL PRIDE AND
2 UNITY, PROMOTES UNIFORMITY OF DRESS, AND defines and prohibits
3 students from wearing apparel that is deemed disruptive to the classroom
4 environment or to the maintenance of a safe and orderly school. The
5 dress code policy may require students to wear a school uniform or may
6 establish minimum standards of dress; and

7 (X) (A) On and after August 8, 2001, a specific policy concerning
8 bullying prevention and education. ~~For purposes of this subparagraph~~
9 ~~(X), "bullying" means any written or verbal expression, or physical act or~~
10 ~~gesture, or a pattern thereof, that is intended to cause distress upon one or~~
11 ~~more students in the school, on school grounds, in school vehicles, at a~~
12 ~~designated school vehicle stop, or at school activities or sanctioned~~
13 ~~events. The school district's policy shall, include a reasonable balance~~
14 ~~between the pattern and the severity of such bullying behavior~~ EACH
15 SCHOOL DISTRICT, IN ITS POLICY, MAY INCORPORATE THE BIENNIAL
16 ADMINISTRATION OF SURVEYS OF STUDENTS' IMPRESSIONS OF THE
17 SEVERITY OF BULLYING IN THEIR SCHOOLS, AS DESCRIBED IN SECTION
18 22-93-104 (1) (c); INCLUDES CHARACTER BUILDING; AND MAY INCLUDE
19 THE DESIGNATION OF A TEAM OF PERSONS AT EACH SCHOOL OF THE
20 SCHOOL DISTRICT WHO ADVISE THE SCHOOL ADMINISTRATION
21 CONCERNING THE SEVERITY AND FREQUENCY OF BULLYING INCIDENTS
22 THAT OCCUR IN THE SCHOOL, WHICH TEAM MAY INCLUDE, BUT NEED NOT
23 BE LIMITED TO, LAW ENFORCEMENT OFFICIALS, SOCIAL WORKERS,
24 PROSECUTORS, HEALTH PROFESSIONALS, MENTAL HEALTH PROFESSIONALS,
25 COUNSELORS, TEACHERS, ADMINISTRATORS, PARENTS, AND STUDENTS.
26 EACH SCHOOL DISTRICT'S POLICY SHALL SET FORTH APPROPRIATE
27 DISCIPLINARY CONSEQUENCES FOR STUDENTS WHO BULLY OTHER

1 STUDENTS AND FOR ANY PERSON WHO TAKES ANY RETALIATORY ACTION
2 AGAINST A STUDENT WHO REPORTS IN GOOD FAITH AN INCIDENT OF
3 BULLYING, WHICH CONSEQUENCES SHALL COMPLY WITH ALL APPLICABLE
4 STATE AND FEDERAL LAWS.

5 (B) FOR PURPOSES OF THIS SUBPARAGRAPH (X), "BULLYING"
6 MEANS ANY WRITTEN OR VERBAL EXPRESSION, OR PHYSICAL OR
7 ELECTRONIC ACT OR GESTURE, OR A PATTERN THEREOF, THAT IS INTENDED
8 TO COERCE, INTIMIDATE, OR CAUSE ANY PHYSICAL, MENTAL, OR
9 EMOTIONAL HARM TO ANY STUDENT, INCLUDING BUT NOT LIMITED TO ANY
10 SUCH BEHAVIOR THAT IS DIRECTED TOWARD A ON THE BASIS OF HIS OR HER
11 ACADEMIC PERFORMANCE OR AGAINST WHOM FEDERAL AND STATE LAWS
12 PROHIBIT DISCRIMINATION UPON ANY OF THE BASES DESCRIBED IN SECTION
13 22-32-109 (1) (II) (I) OR IN RESPONSE TO ANY WRITTEN OR VERBAL
14 STATEMENT BY A STUDENT EXPRESSING HIS OR HER POLITICAL OR POLICY
15 OR MORAL VIEWS OR AFFILIATION, INCLUDING ANY DIFFERENCE BETWEEN
16 THOSE VIEWS OR AFFILIATION AND THOSE OF THE INSTRUCTION,
17 ADMINISTRATION, OR OTHER STUDENTS.

18 ==
19 (b) **Safe school reporting requirements.** A policy whereby the
20 principal of each public school in a school district shall submit annually,
21 in a manner and by a date specified by rule of the state board, a written
22 report to the board of education of such school district concerning the
23 learning environment in the school during that school year. The board of
24 education of the school district annually shall compile the reports from
25 every school in the district and shall submit the compiled report to the
26 department of education in a format specified by rule of the state board.
27 The compiled report shall be made available to the general public. Such

1 report shall include, but need not be limited to, the following specific
2 information for the preceding school year:

3 (IV) The number of conduct and discipline code violations, each
4 of which violations shall be reported only in the most serious category
5 that is applicable to that violation, including but not limited to specific
6 information on the number of and the action taken with respect to each of
7 the following types of violations:

8 (G) Behavior on school property that is detrimental to the welfare
9 or safety of other students or of school personnel, including BUT NOT
10 LIMITED TO INCIDENTS OF BULLYING, AS DESCRIBED BY SUBPARAGRAPH
11 (X) OF PARAGRAPH (a) OF THIS SUBSECTION (2), AND OTHER behavior that
12 creates a threat of physical harm to the student or to other students;

13 **SECTION 3.** Part 1 of article 30.5 of title 22, Colorado Revised
14 Statutes, is amended BY THE ADDITION OF A NEW SECTION to
15 read:

16 **22-30.5-116. Charter schools - school bullying policies**
17 **required.** (1) ON OR BEFORE OCTOBER 1, 2011, EACH CHARTER SCHOOL
18 SHALL ADOPT AND IMPLEMENT A POLICY CONCERNING BULLYING
19 PREVENTION AND EDUCATION. EACH CHARTER SCHOOL'S POLICY, AT A
20 MINIMUM, SHALL SET FORTH APPROPRIATE DISCIPLINARY CONSEQUENCES
21 FOR STUDENTS WHO BULLY OTHER STUDENTS AND FOR ANY PERSON WHO
22 TAKES ANY RETALIATORY ACTION AGAINST A STUDENT WHO REPORTS IN
23 GOOD FAITH AN INCIDENT OF BULLYING, WHICH CONSEQUENCES SHALL
24 COMPLY WITH ALL APPLICABLE STATE AND FEDERAL LAWS. ==

25 (2) FOR THE PURPOSES OF THIS SECTION, "BULLYING" SHALL HAVE
26 THE SAME MEANING AS SET FORTH IN SECTION 22-32-109.1 (2) (a) (X) (B).

27 ==

1 (4) EACH CHARTER SCHOOL IS ENCOURAGED TO ENSURE THAT ITS
2 POLICY, AT A MINIMUM, INCORPORATES THE BIENNIAL ADMINISTRATION OF
3 SURVEYS OF STUDENTS' IMPRESSIONS OF THE SEVERITY OF BULLYING IN
4 THEIR SCHOOLS, AS DESCRIBED IN SECTION 22-93-104 (1) (c); INCLUDES
5 CHARACTER BUILDING; AND INCLUDES THE DESIGNATION OF A TEAM OF
6 PERSONS AT EACH SCHOOL OF THE SCHOOL DISTRICT WHO ADVISE THE
7 SCHOOL ADMINISTRATION CONCERNING THE SEVERITY AND FREQUENCY OF
8 BULLYING INCIDENTS THAT OCCUR IN THE SCHOOL, WHICH TEAM MAY
9 INCLUDE, BUT NEED NOT BE LIMITED TO, LAW ENFORCEMENT OFFICIALS,
10 SOCIAL WORKERS, PROSECUTORS, HEALTH PROFESSIONALS, MENTAL
11 HEALTH PROFESSIONALS, COUNSELORS, TEACHERS, ADMINISTRATORS,
12 PARENTS, AND STUDENTS.

13 **SECTION 4.** 22-30.5-502, Colorado Revised Statutes, is
14 amended BY THE ADDITION OF A NEW SUBSECTION to read:

15 **22-30.5-502. Definitions.** As used in this part 5, unless the
16 context otherwise requires:

17 (2.5) "BULLYING" SHALL HAVE THE SAME MEANING AS SET FORTH
18 IN SECTION 22-32-109.1 (2) (a) (X) (B).

19 **SECTION 5.** 22-30.5-505, Colorado Revised Statutes, is
20 amended BY THE ADDITION OF A NEW SUBSECTION to read:

21 **22-30.5-505. State charter school institute - institute board -**
22 **appointment - powers and duties - rules - repeal.** (18) (a) PURSUANT
23 TO SECTION 22-30.5-520, ON OR BEFORE OCTOBER 1, 2011, THE INSTITUTE
24 SHALL ADOPT AND IMPLEMENT A POLICY CONCERNING BULLYING
25 PREVENTION AND EDUCATION. THE POLICY, AT A MINIMUM, SHALL SET
26 FORTH APPROPRIATE DISCIPLINARY CONSEQUENCES FOR STUDENTS WHO
27 BULLY OTHER STUDENTS AND FOR ANY PERSON WHO TAKES ANY

1 RETALIATORY ACTION AGAINST A STUDENT WHO REPORTS IN GOOD FAITH
2 AN INCIDENT OF BULLYING, WHICH CONSEQUENCES SHALL COMPLY WITH
3 ALL APPLICABLE STATE AND FEDERAL LAWS.

4 (b) THE INSTITUTE MAY INCORPORATE IN THE POLICY IT ADOPTS
5 AND IMPLEMENTS PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (18)
6 THE BIENNIAL ADMINISTRATION OF SURVEYS OF STUDENTS' IMPRESSIONS
7 OF THE SEVERITY OF BULLYING IN THEIR SCHOOLS, AS DESCRIBED IN
8 SECTION 22-93-104 (1) (c); INCLUDES CHARACTER BUILDING; AND MAY
9 INCLUDE THE DESIGNATION OF A TEAM OF PERSONS AT EACH INSTITUTE
10 CHARTER SCHOOL WHO ADVISE THE SCHOOL ADMINISTRATION
11 CONCERNING THE SEVERITY AND FREQUENCY OF BULLYING INCIDENTS
12 THAT OCCUR IN THE SCHOOL, WHICH TEAM MAY INCLUDE, BUT NEED NOT
13 BE LIMITED TO, LAW ENFORCEMENT OFFICIALS, SOCIAL WORKERS,
14 PROSECUTORS, HEALTH PROFESSIONALS, MENTAL HEALTH PROFESSIONALS,
15 COUNSELORS, TEACHERS, ADMINISTRATORS, PARENTS, AND STUDENTS.

16 **SECTION 6.** Part 5 of article 30.5 of title 22, Colorado Revised
17 Statutes, is amended BY THE ADDITION OF A NEW SECTION to
18 read:

19 **22-30.5-520. Institute charter schools - school bullying policies**
20 **required.** ===== ON OR BEFORE OCTOBER 1, 2011, EACH INSTITUTE
21 CHARTER SCHOOL SHALL IMPLEMENT THE POLICY OF THE INSTITUTE
22 CONCERNING BULLYING PREVENTION AND EDUCATION, WHICH POLICY IS
23 ADOPTED BY THE INSTITUTE PURSUANT TO SECTION 22-30.5-505 (18).

24 =====
25 **SECTION 7.** 24-33.5-1803 (3) (e), Colorado Revised Statutes, is
26 amended, and the said 24-33.5-1803 is further amended BY THE
27 ADDITION OF A NEW PARAGRAPH, to read:

1 **24-33.5-1803. School safety resource center - created - duties.**

2 (3) The center has the following duties:

3 (e) To make information and other resources available to all
4 schools and school officials; ~~and~~

5 (g) (I) To CONSULT WITH SCHOOL DISTRICTS, SCHOOLS, AND
6 CHARTER SCHOOLS CONCERNING EVIDENCE-BASED BEST PRACTICES FOR
7 BULLYING PREVENTION AND EDUCATION;

8 (II) To CONSULT WITH THE DEPARTMENT OF EDUCATION
9 CONCERNING ITS ADMINISTRATION OF THE SCHOOL BULLYING PREVENTION
10 AND EDUCATION GRANT PROGRAM CREATED IN SECTION 22-93-102,
11 C.R.S.; AND

12 (III) To SUBMIT EVIDENCE-BASED BEST PRACTICES FOR BULLYING
13 PREVENTION AND EDUCATION TO THE DEPARTMENT OF EDUCATION FOR
14 THE PURPOSES OF SECTION 22-93-106, C.R.S.

15

16 **SECTION 8. Safety clause.** The general assembly hereby finds,
17 determines, and declares that this act is necessary for the immediate
18 preservation of the public peace, health, and safety.