

**Second Regular Session  
Seventy-fourth General Assembly  
STATE OF COLORADO**

**REVISED**

*This Version Includes All Amendments Adopted  
on Second Reading in the Second House*

LLS NO. 24-0963.01 Alana Rosen x2606

**HOUSE BILL 24-1364**

**HOUSE SPONSORSHIP**

**McCluskie and Bacon**, Amabile, Bird, Boesenecker, Brown, Clifford, Daugherty, Duran, English, Epps, Froelich, Garcia, Hamrick, Hernandez, Herod, Jodeh, Joseph, Kipp, Lieder, Lindsay, Lukens, Mabrey, Marshall, McLachlan, Ortiz, Parenti, Ricks, Rutinel, Snyder, Valdez, Willford, Woodrow, Young

**SENATE SPONSORSHIP**

**Bridges and Lundeen**,

---

**House Committees**

Education  
Appropriations

**Senate Committees**

Education  
Appropriations

---

**A BILL FOR AN ACT**

101 **CONCERNING MEASURES TO SUPPORT EDUCATION-BASED WORKFORCE**  
102 **READINESS, AND, IN CONNECTION THEREWITH, MAKING AN**  
103 **APPROPRIATION.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill authorizes the department of education to commission a financial study (study) with an independent contractor to analyze the costs to provide students the opportunity to obtain college credits, industry credentials, and work-based learning experiences. The study must also include an analysis on the effects of consolidating certain postsecondary

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.*  
*Dashes through the words or numbers indicate deletions from existing law.*

SENATE  
Amended 2nd Reading  
May 3, 2024

HOUSE  
3rd Reading Unamended  
April 25, 2024

HOUSE  
Amended 2nd Reading  
April 24, 2024

and workforce readiness programs, including costs and opportunities for savings to the state and school districts, district charter schools, institute charter schools, and boards of cooperative services (local education providers).

The bill requires the office of information technology (office) to build, or contract with a third-party vendor to build, the Colorado statewide longitudinal data system (data system) to establish a consistent, appropriate, secure, and legal means of data sharing and connecting multiple data sets into the data system to support effective state investments, inform policy research, and assist Colorado citizens in making choices related to their education and training pathways. The office shall work with contributing state agencies, local education providers, institutions of higher education, partner entities, and policymakers.

The bill creates the Colorado state longitudinal data system governing board (governing board) to support the office with the development and implementation of the data system. The governing board is required to convene the systems build and implementation interagency advisory group and the sustainability interagency advisory group to support and advise the governing board on the technical development, implementation, use, and function of the data system.

The bill requires the office to submit an interim report on January 15, 2025, and an annual report on education and workforce readiness beginning April 15, 2026, and each April 15 thereafter, to the general assembly, the state board of education, and the governor summarizing the education and workforce outcomes and postsecondary and workforce programs using the data system.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **add** 22-35-115 as  
3 follows:

4           **22-35-115. Postsecondary and workforce readiness programs**  
5 **- financial study - funding - reports - legislative declaration -**  
6 **definitions.** (1) (a) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT:

7           (I) COLORADO'S ECONOMIC VITALITY DEPENDS ON A HIGHLY  
8 EDUCATED, SKILLED, AND DIVERSE WORKFORCE READY TO MEET THE JOB  
9 DEMANDS OF A POST-PANDEMIC WORLD. THIS REQUIRES A  
10 LEARNER-CENTERED APPROACH TO OFFERING PROGRAMS DESIGNED TO

1 INTEGRATE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING  
2 OPPORTUNITIES FOR STUDENTS ENROLLED IN HIGH SCHOOL AND,  
3 ULTIMATELY, CREATING PATHWAYS AND WORKFORCE OPTIONS THAT  
4 ALLOW STUDENTS IN COLORADO TO GRADUATE HIGH SCHOOL WITH A  
5 CAREER-CONNECTED LEARNING OPPORTUNITY.

6 (II) COLORADO IS CONSIDERED A NATIONAL LEADER IN  
7 POSTSECONDARY AND WORKFORCE READINESS POLICIES AND HAS  
8 ENACTED STATUTES THAT PROVIDE RESOURCES AND FUNDING  
9 MECHANISMS TO DISTRICTS THAT OFFER POSTSECONDARY AND  
10 WORKFORCE OPPORTUNITIES IN HIGH SCHOOL, INCLUDING THE ABILITY TO  
11 EARN COLLEGE CREDITS, OBTAIN INDUSTRY CREDENTIALS, OR EXPERIENCE  
12 WORK-BASED LEARNING;

13 (III) THE GENERAL ASSEMBLY HAS ENACTED STATUTES DIRECTING  
14 COMMUNITY COLLEGES AND THE STATE WORKFORCE DEVELOPMENT  
15 COUNCIL TO CREATE AND EXPAND CAREER PATHWAYS IN A WIDE VARIETY  
16 OF CAREERS RANGING FROM MANUFACTURING CAREER PATHWAYS TO  
17 INTEGRATED CAREER PATHWAYS WITHIN GROWING INDUSTRY SECTORS TO  
18 CAREER PATHWAYS FOR TEACHERS;

19 (IV) THESE STATUTES AND PROGRAMS HAVE LED TO A SIGNIFICANT  
20 EXPANSION OF WORK-BASED LEARNING AND PARTNERSHIPS WITH  
21 EMPLOYERS AND A NOTABLE INCREASE IN THE NUMBER OF STUDENTS  
22 COMPLETING COURSES IN HIGH SCHOOL THAT QUALIFY FOR BOTH  
23 SECONDARY AND POSTSECONDARY CREDIT, INDUSTRY CREDENTIAL  
24 PROGRAMS, AND WORK-BASED LEARNING EXPERIENCES. THE COLORADO  
25 DEPARTMENT OF EDUCATION REPORTS THAT BETWEEN 2016 AND 2023,  
26 OVER SIXTY-FIVE THOUSAND STUDENTS COMPLETED QUALIFYING  
27 ADVANCED PLACEMENT COURSES THROUGH THE CAREER DEVELOPMENT

1 SUCCESS PROGRAM, OBTAINED INDUSTRY CREDENTIALS, AND  
2 PARTICIPATED IN WORK-BASED LEARNING EXPERIENCES.

3 (V) THE TASK FORCE CREATED IN HOUSE BILL 21-1330 CALLED  
4 FOR EXPANDING INNOVATIVE HIGH SCHOOL, POSTSECONDARY, AND  
5 WORKFORCE OPTIONS AND PATHWAYS, WHICH BROADLY INCLUDE  
6 WORK-BASED LEARNING, CREDENTIAL COMPLETION, APPRENTICESHIPS,  
7 AND OTHER EXPERIENCES, WITH A FOCUS ON HIGH-NEED, IN-DEMAND,  
8 HIGH-VALUE BUSINESS- AND INDUSTRY-FOCUSED CAREER PATHWAYS;

9 (VI) IN RESPONSE, THE GENERAL ASSEMBLY PASSED HOUSE BILL  
10 22-1215, WHICH CREATED A TASK FORCE TO REVIEW THE COMPLICATED  
11 AND INTERWOVEN SET OF ISSUES RELATED TO PROGRAM APPROVAL,  
12 AVAILABILITY, AND FUNDING THAT RESULTS IN UNEQUAL STUDENT ACCESS  
13 TO POSTSECONDARY AND WORKFORCE READINESS PROGRAMS ACROSS THE  
14 STATE AND TO MAKE RECOMMENDATIONS TO ADDRESS THESE ISSUES;

15 (VII) THE IMPORTANT WORK CONDUCTED BY THE MEMBERS OF THE  
16 TASK FORCE PROVIDED CRITICAL RECOMMENDATIONS FOR HOW THE STATE  
17 CAN ENSURE THAT EVERY STUDENT IN COLORADO CAN GRADUATE FROM  
18 HIGH SCHOOL WITH COLLEGE CREDITS; AN IN-DEMAND, INDUSTRY  
19 CREDENTIAL; OR A QUALITY, WORK-BASED LEARNING EXPERIENCE;

20 (VIII) THE RECOMMENDATIONS OF THE TASK FORCE CENTER ON  
21 SIMPLIFYING PROGRAMS, ALIGNING INCENTIVES, UNDERSTANDING  
22 EFFECTS, AND DEVELOPING AND IMPROVING SYSTEMS THAT BETTER  
23 CONNECT EDUCATION AND THE WORKFORCE;

24 (IX) NOTABLY, THE TASK FORCE WAS UNABLE TO EVALUATE THE  
25 EFFECT OF POSTSECONDARY AND WORKFORCE READINESS PROGRAMS DUE  
26 TO THE LIMITED ACCESS TO OUTCOME DATA AND LACK OF CONSISTENT  
27 OUTCOME DATA, AND THE ABSENCE OF DISAGGREGATED DATA AND A

1 LONGITUDINAL DATA SYSTEM TO CONNECT LONG-TERM WAGE OUTCOMES  
2 WITH PARTICIPATION IN THESE PROGRAMS;

3 (X) THE TASK FORCE MADE THIRTEEN RECOMMENDATIONS AND  
4 RECOMMENDED THE STATE BEGIN BY FOCUSING ON STREAMLINING  
5 ADMINISTRATION, DEVELOPING A LONGITUDINAL DATA SYSTEM, AND  
6 CREATING SUSTAINABLE FUNDING. THE TASK FORCE REPORT CONCLUDED  
7 WITH ENCOURAGEMENT TO THINK BEYOND EXISTING PROGRAMS AND TO  
8 DEVELOP, "A STREAMLINED SYSTEM THAT SERVES LEARNERS IN ALL THEIR  
9 EDUCATION AND WORKFORCE READINESS TRAINING AND IS EASY TO  
10 NAVIGATE FOR ALL THOSE WHO SUPPORT THEM."

11 (XI) THE TASK FORCE ALSO RECOMMENDED PRIORITIZING THE  
12 THIRD RECOMMENDATION: "ESTABLISH AND UTILIZE A ROBUST STATEWIDE  
13 LONGITUDINAL DATA SYSTEM. THE SYSTEM SHOULD INTERFACE WITH  
14 DATA REPORTED FROM THE RELEVANT ENTITIES THAT IS SHAREABLE  
15 ACROSS AGENCIES AND COMPLY WITH EXISTING STATUTORY PARAMETERS,  
16 INCLUDING STATE AND FEDERAL DATA PRIVACY LAWS. THERE SHOULD  
17 ALSO BE AN INVESTMENT IN A PUBLIC-FACING DASHBOARD WITH  
18 EDUCATION AND EMPLOYMENT OUTCOMES TO HELP INFORM DECISIONS  
19 MADE BY LEARNERS AND FAMILIES."

20 (XII) THE COLORADO DEPARTMENT OF EDUCATION, THE  
21 COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE COLORADO  
22 DEPARTMENT OF HIGHER EDUCATION, AND THE OFFICE OF INFORMATION  
23 TECHNOLOGY HAVE LED EFFORTS TO EXPAND DATA SHARING TO ANSWER  
24 KEY QUESTIONS REGARDING EDUCATION AND WORKFORCE ISSUES, WHILE  
25 PROTECTING STUDENT PRIVACY AND SECURITY, AT THE BEHEST OF STATE  
26 AGENCIES AND THE GENERAL ASSEMBLY;

27 (XIII) THESE STATE PARTNERSHIPS ARE IN ADDITION TO

1 ONE-ON-ONE DATA-SHARING EFFORTS THAT EXIST FOR SPECIFIC, EXISTING,  
2 STATUTORILY REQUIRED REPORTS;

3 (XIV) COLORADO DOES NOT HAVE A SINGLE, LONGITUDINAL DATA  
4 SYSTEM, WHICH, AS SEEN IN OTHER STATES, CAN PROVIDE A SINGLE STOP  
5 IN A NEUTRAL AGENCY TO EXAMINE THE LONG-TERM EFFECTS OF  
6 INVESTMENTS MADE BY THE STATE IN WORKFORCE DEVELOPMENT  
7 PROGRAMS THAT SIT PRIMARILY, BUT NOT ENTIRELY, IN EDUCATION,  
8 WORKFORCE, AND ECONOMIC DEVELOPMENT AGENCIES; AND

9 (XV) ADDRESSING THE RECOMMENDATIONS PROVIDED BY THE  
10 TASK FORCE WILL REQUIRE PARTNERSHIP WITHIN AND BEYOND THE  
11 GENERAL ASSEMBLY AND GOVERNMENT PARTNERS AND REQUIRES  
12 INTENTIONALITY TO ENSURE THAT THE STATE IS TAKING ACTION IN THE  
13 BEST INTEREST OF ITS STUDENTS.

14 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT:

15 (I) TO BEGIN THE WORK OF ENSURING STUDENTS HAVE EQUITABLE  
16 ACCESS IN HIGH SCHOOL TO COLLEGE CREDIT, QUALITY INDUSTRY  
17 CREDENTIALS, AND WORK-BASED LEARNING EXPERIENCES, THE STATE  
18 MUST BEGIN BY UNDERSTANDING THE COSTS FOR STUDENTS TO OBTAIN  
19 THESE EXPERIENCES, AND AS RECOMMENDED BY THE TASK FORCE,  
20 EXAMINE THE LONG-TERM EFFECT OF THESE OPPORTUNITIES FOR  
21 STUDENTS;

22 (II) STUDYING THE COSTS FOR POSTSECONDARY AND WORKFORCE  
23 PROGRAMS AND IMPLEMENTING A STATEWIDE LONGITUDINAL DATA  
24 SYSTEM WILL LAY CRITICAL FOUNDATION FOR IMPLEMENTING THE  
25 RECOMMENDATIONS INTO STATE SYSTEMS IN 2025 TO MODERNIZE,  
26 SIMPLIFY, AND BETTER INTEGRATE OPPORTUNITIES FOR STUDENTS TO  
27 OBTAIN COLLEGE CREDIT, INDUSTRY CREDENTIALS, AND WORK-BASED

1 LEARNING OPPORTUNITIES; AND

2 (III) THERE IS UNDERSTANDING OF AND COMMITMENT TO THE  
3 CONCLUSION OF THE TASK FORCE REPORT: "THE RECOMMENDATIONS ARE  
4 INTERTWINED AND SHOULD BE SCAFFOLDED AS SUCH, WITH THE  
5 UNDERSTANDING THAT THEY WILL TAKE TIME TO IMPLEMENT. THE TASK  
6 FORCE BELIEVES THAT IMPLEMENTING ALL RECOMMENDATIONS IS  
7 NECESSARY TO MEANINGFULLY IMPROVE [POSTSECONDARY AND  
8 WORKFORCE READINESS]..."

9 (2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE  
10 REQUIRES:

11 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" MEANS  
12 THE STATEWIDE DATA SYSTEM THAT CONNECTS DATA FROM  
13 CONTRIBUTING STATE AGENCIES AND PARTNER ENTITIES AND SUPPORTS  
14 THE PURPOSES IDENTIFIED IN SECTION 24-37.5-124 (2)(a).

15 (b) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"  
16 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP  
17 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN  
18 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS  
19 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

20 (3) (a) THE DEPARTMENT SHALL COMMISSION A FINANCIAL STUDY  
21 TO ANALYZE COSTS TO THE STATE, LOCAL EDUCATION PROVIDERS, AND  
22 STUDENTS, AND POTENTIAL COST SAVINGS WHEN PROVIDING STUDENTS  
23 THE OPPORTUNITY TO OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS,  
24 AND WORK-BASED LEARNING EXPERIENCES. THE FINANCIAL STUDY MUST  
25 INCLUDE AN ANALYSIS ON THE EFFECTS OF CONSOLIDATING CERTAIN  
26 POSTSECONDARY AND WORKFORCE READINESS PROGRAMS. THE  
27 DEPARTMENT SHALL CONTRACT WITH AN INDEPENDENT CONTRACTOR, IN

1 ACCORDANCE WITH THE "PROCUREMENT CODE", ARTICLES 101 TO 112 OF  
2 TITLE 24, TO CONDUCT THE FINANCIAL STUDY AND PREPARE A FINAL  
3 REPORT SUMMARIZING THE FINANCIAL STUDY'S METHODOLOGIES,  
4 FINDINGS, AND RECOMMENDATIONS.

5 (b) THE DEPARTMENT, THE DEPARTMENT OF LABOR AND  
6 EMPLOYMENT, THE COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE  
7 DEPARTMENT OF HIGHER EDUCATION, THE COLORADO COMMISSION ON  
8 HIGHER EDUCATION, AND THE CAREER AND TECHNICAL EDUCATION  
9 DIVISION WITHIN THE COLORADO COMMUNITY COLLEGE SYSTEM SHALL  
10 PROVIDE GUIDANCE AND INPUT, AS NECESSARY, TO ASSIST THE  
11 INDEPENDENT CONTRACTOR IN PREPARING THE FINAL REPORT.

12 (c) LEGISLATIVE COUNCIL STAFF AND JOINT BUDGET COMMITTEE  
13 STAFF SHALL PROVIDE INPUT ON THE FINANCIAL MODELING TO ASSESS THE  
14 COSTS AND SAVINGS OF POSTSECONDARY AND WORKFORCE READINESS  
15 PROGRAMS.

16 (4) (a) THE FINANCIAL STUDY COMMISSIONED PURSUANT TO  
17 SUBSECTION (3)(a) OF THIS SECTION MUST INCLUDE A REVIEW OF THE  
18 FOLLOWING POSTSECONDARY AND WORKFORCE READINESS PROGRAMS:

- 19 (I) THE ASCENT PROGRAM CREATED IN SECTION 22-35-108;
- 20 (II) THE CAREER DEVELOPMENT SUCCESS PROGRAM CREATED IN  
21 SECTION 22-54-138;
- 22 (III) THE CONCURRENT ENROLLMENT PROGRAMS DESCRIBED IN  
23 SECTION 22-35-104;
- 24 (IV) EARLY COLLEGE HIGH SCHOOLS;
- 25 (V) PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS  
26 CREATED IN PART 1 OF ARTICLE 35.3 OF THIS TITLE 22;
- 27 (VI) TEACHER RECRUITMENT EDUCATION AND PREPARATION



1 PROGRAM CREATED IN SECTION 22-35-108.5; AND  
2 (VII) K-12 WORK-BASED LEARNING OPPORTUNITIES DESCRIBED IN  
3 SECTION 8-83-602 (5).

4 (b) THE FINANCIAL STUDY MAY INCLUDE A REVIEW OF:

5 (I) THE JOHN W. BUCKNER AUTOMATIC ENROLLMENT IN  
6 ADVANCED COURSES GRANT PROGRAM CREATED IN PART 2 OF ARTICLE  
7 95.5 OF THIS TITLE 22;

8 (II) THE ACCELERATED COLLEGE OPPORTUNITY EXAM FEE GRANT  
9 PROGRAM CREATED IN SECTION 22-95.5-102;

10 (III) THE CONCURRENT ENROLLMENT EXPANSION AND INNOVATION  
11 GRANT PROGRAM CREATED IN SECTION 22-35-114;

12 (IV) THE SCHOOL COUNSELOR CORPS GRANT PROGRAM CREATED  
13 IN PART 1 OF ARTICLE 91 OF THIS TITLE 22; AND

14 (V) ANY OTHER PILOT PROGRAM OR GRANT PROGRAM THAT  
15 SUPPORTS POSTSECONDARY AND WORKFORCE READINESS.

16 (c) THE INDEPENDENT CONTRACTOR SHALL INTERVIEW SCHOOL  
17 DISTRICT LEADERS FROM A BROAD RANGE OF SCHOOL DISTRICTS,  
18 INCLUDING, BUT NOT LIMITED TO, LARGE, URBAN, AND SMALL RURAL  
19 SCHOOL DISTRICTS, IN ORDER TO UNDERSTAND THE ACTUAL COSTS TO  
20 SCHOOL DISTRICTS TO IMPLEMENT POSTSECONDARY AND WORKFORCE  
21 READINESS PROGRAMS.

22 (d) THE INDEPENDENT CONTRACTOR SHALL TAKE INTO  
23 CONSIDERATION:

24 (I) THE STUDY FOR ADEQUATE PUBLIC SCHOOL FUNDING  
25 DESCRIBED IN SECTION 22-54-104.7 (7), AS APPLICABLE; AND

26 (II) THE DEPARTMENT'S ONGOING GRANT PROGRAM EVALUATION  
27 WORK.

1 (5) THE PURPOSES OF THE FINANCIAL STUDY COMMISSIONED  
2 PURSUANT TO SUBSECTION (3) OF THIS SECTION ARE TO:

3 (a) UNDERSTAND THE ACTUAL COSTS TO LOCAL EDUCATION  
4 PROVIDERS, ESPECIALLY IN RURAL AND SMALL RURAL DISTRICTS, TO  
5 DEVELOP, OFFER, AND MAINTAIN OPPORTUNITIES FOR STUDENTS TO  
6 OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, AND WORK-BASED  
7 LEARNING EXPERIENCES;

8 (b) STUDY THE ACTUAL COSTS, WHICH INCLUDE, BUT ARE NOT  
9 LIMITED TO, INFRASTRUCTURE, STAFFING, EXAM FEES, TRANSPORTATION,  
10 AND START-UP COSTS;

11 (c) EXAMINE THE VARIATION IN COSTS BY GEOGRAPHIC REGION,  
12 ESPECIALLY RURAL AND SMALL RURAL DISTRICTS, THE TYPES OF INDUSTRY  
13 CREDENTIALS OFFERED, THE QUALITY OF NONDEGREE CREDENTIALS  
14 DESCRIBED IN SECTION 23-5-145.6 (2), AND THE TYPES OF WORK-BASED  
15 LEARNING OPPORTUNITIES DESCRIBED IN SECTION 8-83-602;

16 (d) IDENTIFY HOW TO STREAMLINE THE FINANCIAL  
17 ADMINISTRATION AND REPORTING OF POSTSECONDARY AND WORKFORCE  
18 READINESS PROGRAMS IN THE SECONDARY EDUCATION SYSTEM INTO ONE  
19 COMPREHENSIVE PROGRAM;

20 (e) ANALYZE DIFFERENT FUNDING MECHANISMS, WHICH MAY  
21 INCLUDE OUTCOMES-BASED FUNDING, GUARANTEED FUNDING,  
22 INNOVATION FUNDING, A HYBRID SYSTEM OF FUNDING, OR ANOTHER TYPE  
23 OF FUNDING MECHANISM TO PROVIDE OPPORTUNITIES FOR STUDENTS TO  
24 OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, OR WORK-BASED  
25 LEARNING EXPERIENCES;

26 (f) IDENTIFY AND MODEL THE COSTS, BENEFITS, AND POTENTIAL  
27 COST SAVINGS OF THE DIFFERENT FUNDING MECHANISMS DESCRIBED IN

1 SUBSECTION (5)(e) OF THIS SECTION AND THE FINANCIAL EFFECTS THE  
2 CONSOLIDATION OF POSTSECONDARY AND WORKFORCE READINESS  
3 PROGRAMS MAY HAVE ON LOCAL EDUCATION PROVIDERS AND STATE  
4 AGENCIES;

5 (g) PROJECT THE COSTS REQUIRED TO EQUITABLY EXPAND  
6 OPPORTUNITIES FOR STUDENTS TO OBTAIN COLLEGE CREDITS, INDUSTRY  
7 CREDENTIALS, OR WORK-BASED LEARNING EXPERIENCES TO ADDITIONAL  
8 LOCAL EDUCATION PROVIDERS AND STUDENTS;

9 (h) ANALYZE STATE-LEVEL INCENTIVES AND BARRIERS THAT MAY  
10 ENCOURAGE OR DISCOURAGE THE ADOPTION OF POSTSECONDARY AND  
11 WORKFORCE READINESS PROGRAMS WITHIN A CONSOLIDATED SYSTEM FOR  
12 LOCAL EDUCATION PROVIDERS;

13 (i) REVIEW AND ANALYZE, TO THE EXTENT POSSIBLE, THE  
14 STATUTORY PURPOSES AND OUTCOMES OF THE POSTSECONDARY AND  
15 WORKFORCE READINESS PROGRAMS, INCLUDING STUDENTS' ATTAINMENT  
16 OF COLLEGE CREDITS OR INDUSTRY CREDENTIALS, WHEN DETERMINING  
17 HOW TO STREAMLINE POSTSECONDARY AND WORKFORCE READINESS  
18 PROGRAMS; AND

19 (j) DEVELOP AND CONSIDER IMPLEMENTING RECOMMENDATIONS  
20 IN THE 2025-26 STATE BUDGET YEAR.

21 (6) ON OR BEFORE DECEMBER 1, 2024, THE DEPARTMENT SHALL  
22 SUBMIT THE FINANCIAL STUDY AND FINAL REPORT, INCLUDING THE  
23 CONSIDERATION TO IMPLEMENT RECOMMENDATIONS IN THE 2025-26  
24 STATE BUDGET YEAR, DESCRIBED IN THIS SECTION TO THE EDUCATION  
25 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR  
26 THEIR SUCCESSOR COMMITTEES, THE GOVERNOR, THE JOINT BUDGET  
27 COMMITTEE, THE STATE BOARD, AND THE COLORADO STATEWIDE

1 LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN SECTION  
2 24-37.5-124 (3)(a).

3 (7) FOR THE 2024-25 STATE BUDGET YEAR, THE GENERAL  
4 ASSEMBLY SHALL APPROPRIATE EIGHT HUNDRED THOUSAND DOLLARS  
5 FROM THE GENERAL FUND TO THE DEPARTMENT FOR PURPOSES OF THIS  
6 SECTION.

7 **SECTION 2.** In Colorado Revised Statutes, 24-37.5-105, **add**  
8 (3.5) as follows:

9 **24-37.5-105. Office - roles - responsibilities - state search**  
10 **interface - rules - legislative declaration - definitions.** (3.5) THE OFFICE  
11 SHALL BUILD, OR CONTRACT WITH A THIRD-PARTY VENDOR TO BUILD, THE  
12 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM, AS DEFINED IN  
13 SECTION 24-37.5-124, THAT ADVANCES TECHNOLOGY SOLUTIONS AND  
14 IMPROVES DATA CONNECTIVITY AND ANALYSIS CONCERNING EDUCATION  
15 AND WORKFORCE READINESS STATEWIDE.

16 **SECTION 3.** In Colorado Revised Statutes, **add** 24-37.5-124 as  
17 follows:

18 **24-37.5-124. Colorado statewide longitudinal data system -**  
19 **education and workforce - postsecondary workforce readiness**  
20 **programs - appropriation - cash fund - report - definitions - repeal.**

21 (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE  
22 REQUIRES:

23 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" OR  
24 "DATA SYSTEM" MEANS THE COLORADO STATEWIDE LONGITUDINAL DATA  
25 SYSTEM CREATED IN SUBSECTION (2)(a) OF THIS SECTION.

26 (b) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
27 GOVERNING BOARD" OR "GOVERNING BOARD" MEANS THE COLORADO

1 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN  
2 SUBSECTION (3)(a) OF THIS SECTION.

3 (c) "CONTRIBUTING AGENCIES" MEANS AGENCIES THAT  
4 CONTRIBUTE DATA TO THE OFFICE FOR THE COLORADO STATEWIDE  
5 LONGITUDINAL DATA SYSTEM. CONTRIBUTING AGENCIES INCLUDE, BUT  
6 ARE NOT LIMITED TO, THE DEPARTMENT OF EARLY CHILDHOOD, THE  
7 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF HIGHER EDUCATION,  
8 THE DEPARTMENT OF LABOR AND EMPLOYMENT, AND THE OFFICE OF  
9 ECONOMIC DEVELOPMENT.

10 (d) "OPERATIONAL TOOLS" MEANS THE SOFTWARE AND HARDWARE  
11 NEEDED TO SECURELY AND LEGALLY CONNECT DATA ACROSS SYSTEMS  
12 AND SUPPORT DATA ANALYSIS.

13 (e) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"  
14 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP  
15 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN  
16 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS  
17 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

18 (f) "STATEWIDE LONGITUDINAL DATA SYSTEM CASH FUND" OR  
19 "CASH FUND" MEANS THE STATEWIDE LONGITUDINAL DATA SYSTEM CASH  
20 FUND CREATED IN SUBSECTION (8) OF THIS SECTION.

21 (g) "SUSTAINABILITY INTERAGENCY ADVISORY GROUP" OR  
22 "SUSTAINABILITY ADVISORY GROUP" MEANS THE SUSTAINABILITY  
23 INTERAGENCY ADVISORY GROUP CONVENED PURSUANT TO SUBSECTION  
24 (4)(n) OF THIS SECTION BY THE GOVERNING BOARD.

25 (h) "SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY  
26 ADVISORY GROUP" OR "SYSTEMS ADVISORY GROUP" MEANS THE SYSTEMS  
27 BUILD AND IMPLEMENTATION INTERAGENCY ADVISORY GROUP CONVENED

1 PURSUANT TO SUBSECTION (4)(n) OF THIS SECTION BY THE GOVERNING  
2 BOARD.

3 (2) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
4 IS CREATED WITHIN THE OFFICE. THE PURPOSES OF THE DATA SYSTEM ARE  
5 TO:

6 (I) ESTABLISH A CONSISTENT, APPROPRIATE, SECURE, AND LEGAL  
7 MEANS OF DATA SHARING FOCUSED ON EDUCATION AND WORKFORCE  
8 OUTCOMES AND POSTSECONDARY AND WORKFORCE READINESS PROGRAM  
9 DATA;

10 (II) PROVIDE DATA AND DATA ANALYSIS THAT SUPPORTS  
11 EVIDENCE-BASED DECISION MAKING FOR POLICYMAKERS AS THE  
12 POLICYMAKERS CONSIDER OPPORTUNITIES TO IMPROVE EDUCATIONAL AND  
13 WORKFORCE OUTCOMES AND REDUCE OPPORTUNITY GAPS;

14 (III) PROVIDE INFORMATION, AS APPROPRIATE, THAT SUPPORTS  
15 EDUCATION AND WORKFORCE PRACTITIONERS AND SUPPORTS STUDENTS  
16 AND FAMILIES IN MAKING INFORMED DECISIONS REGARDING STUDENTS'  
17 EDUCATION; AND

18 (IV) ENHANCE THE SECURITY OF DATA SHARING BY MINIMIZING  
19 THE NUMBER OF DATA-SHARING AGREEMENTS BETWEEN CONTRIBUTING  
20 AGENCIES AND STANDARDIZING DATA-SHARING PRACTICES.

21 (b) IN CREATING THE DATA SYSTEM, OFFICE SHALL, AT A MINIMUM:

22 (I) CONSIDER THE RECOMMENDATIONS SET FORTH IN THE REPORTS  
23 DESCRIBED IN SECTION 23-1-141(7);

24 (II) ADOPT A TIMELINE TO PHASE IN THE DATA SYSTEM, INCLUDING  
25 A TIMELINE FOR THE DEVELOPMENT OF ANALYTICAL TOOLS AND  
26 OPERATIONAL TOOLS AND TO OFFER PROFESSIONAL DEVELOPMENT AND  
27 TECHNICAL ASSISTANCE TO CONTRIBUTING AGENCIES THAT USE THE DATA

1 SYSTEM;

2 (III) INITIATE WORK ON THE DATA SYSTEM;

3 (IV) ENSURE PROTECTION OF INDIVIDUAL PRIVACY IN  
4 ACCORDANCE WITH APPLICABLE STATE AND FEDERAL LAWS THAT APPLY  
5 TO THE DATA PROVIDED BY CONTRIBUTING AGENCIES;

6 (V) FOCUS ON THE DEVELOPMENT AND IMPLEMENTATION OF  
7 OPERATIONAL TOOLS TO MEET THE PURPOSES OUTLINED IN SUBSECTION  
8 (2)(a) OF THIS SECTION;

9 (VI) DEVELOP AND IMPLEMENT COMMUNICATIONS, PROFESSIONAL  
10 DEVELOPMENT, AND TECHNICAL ASSISTANCE THAT SUPPORT THE DATA  
11 SYSTEM'S USE ACROSS CONTRIBUTING AGENCIES AND WITH PARTNER  
12 ENTITIES;

13 (VII) ALIGN DATA SYSTEMS FROM CONTRIBUTING AGENCIES AND  
14 PARTNER ENTITIES WITH INTEROPERABLE STANDARDS AND COMMON DATA  
15 GOVERNANCE PRACTICES TO MAXIMIZE SERVICES PROVIDED TO  
16 COLORADANS;

17 (VIII) CONVENE THE COLORADO STATEWIDE LONGITUDINAL DATA  
18 SYSTEM GOVERNING BOARD;

19 (IX) IMPLEMENT THE OPERATIONAL DECISIONS OF THE GOVERNING  
20 BOARD PURSUANT TO SUBSECTION (4) OF THIS SECTION; AND

21 (X) DEVELOP A DATA-REQUEST PROCESS CONSISTENT WITH THE  
22 GOVERNING BOARD'S DATA-REQUEST POLICY DESCRIBED IN SUBSECTION  
23 (4)(e) OF THIS SECTION.

24 (3) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
25 GOVERNING BOARD IS CREATED IN THE OFFICE. THE OFFICE SHALL  
26 CONVENE AND ADMINISTER THE GOVERNING BOARD. THE GOVERNING  
27 BOARD INCLUDES THE FOLLOWING VOTING MEMBERS:

1 (I) THE CHIEF INFORMATION OFFICER OR THE CHIEF INFORMATION  
2 OFFICER'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

3 (II) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY  
4 CHILDHOOD OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN  
5 EXECUTIVE LEADERSHIP POSITION;

6 (III) THE COMMISSIONER OF EDUCATION OR THE COMMISSIONER OF  
7 EDUCATION'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

8 (IV) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER  
9 EDUCATION OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN  
10 EXECUTIVE LEADERSHIP POSITION; AND

11 (V) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR  
12 AND EMPLOYMENT OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS  
13 AN EXECUTIVE LEADERSHIP POSITION.

14 (b) THE GOVERNING BOARD INCLUDES THE FOLLOWING  
15 NONVOTING MEMBERS:

16 (I) A REPRESENTATIVE OF THE GOVERNOR'S OFFICE, APPOINTED BY  
17 THE GOVERNOR;

18 (II) A REPRESENTATIVE OF THE OFFICE OF STATE PLANNING AND  
19 BUDGETING, APPOINTED BY THE GOVERNOR;

20 (III) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY  
21 GENERAL WITH LEGAL EXPERTISE IN DATA PRIVACY AND GOVERNANCE,  
22 APPOINTED BY THE ATTORNEY GENERAL;

23 (IV) AN ADMINISTRATOR OF THE FEDERAL "CARL D. PERKINS  
24 CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 1998", 20  
25 U.S.C. SEC. 2301 ET SEQ., AS AMENDED, APPOINTED BY THE STATE  
26 ADMINISTRATOR OF THE STATE BOARD FOR COMMUNITY COLLEGES AND  
27 OCCUPATIONAL EDUCATION IN COORDINATION WITH ITS CAREER AND



1 TECHNICAL EDUCATION ROLE; AND

2 (V) NO MORE THAN THREE MEMBERS OF THE PUBLIC APPOINTED BY  
3 THE GOVERNOR.

4 (4) AT A MINIMUM, THE GOVERNING BOARD SHALL:

5 (a) ESTABLISH THE GOVERNANCE STRUCTURE NECESSARY TO  
6 OVERSEE THE SHARING AND CONNECTING OF MULTIPLE DATA SETS INTO  
7 THE DATA SYSTEM;

8 (b) ESTABLISH THE PROCESS AND PROCEDURES FOR VOTING AND  
9 DECISION-MAKING;

10 (c) ALIGN EXISTING DATA-SHARING AND DATA GOVERNANCE  
11 EFFORTS TO MINIMIZE THE NEED FOR NEW OR DUPLICATIVE DATA  
12 INFRASTRUCTURES AND TO CONNECT EXISTING DATA TO THE DATA SYSTEM  
13 MORE EFFICIENTLY AND SECURELY;

14 (d) REVIEW WORKFORCE AND EDUCATION DATA WHEN IT IS  
15 ANNUALLY AVAILABLE, REVIEW THE STATUTORY REQUIREMENTS AND  
16 TIMELINES FOR REPORTING DATA, AND CONSIDER WHEN DATA COLLECTION  
17 AND REPORTING IS MOST VALUABLE;

18 (e) DEVELOP DATA GOVERNANCE POLICIES FOR CONTRIBUTING  
19 AGENCIES WITH AN EMPHASIS ON LIMITING THE NUMBER OF NEW  
20 DATA-SHARING AGREEMENTS REQUIRED TO MAXIMIZE EFFICIENCY AND TO  
21 ENSURE CONSISTENT PRACTICE. THE GOVERNANCE POLICY MUST INCLUDE  
22 A DATA-REQUEST POLICY THAT IS CONSISTENT WITH APPLICABLE STATE  
23 AND FEDERAL LAWS.

24 (f) DEFINE THE DATA ELEMENTS NECESSARY TO MEASURE THE  
25 IMPACTS AND LONG-TERM OUTCOMES OF EDUCATION AND WORKFORCE  
26 PROGRAMS IN ACCORDANCE WITH THE "STUDENT DATA TRANSPARENCY  
27 AND SECURITY ACT", ARTICLE 16 OF TITLE 22;

1 (g) ENSURE THE SECURITY AND DATA PRIVACY OF DATA SYSTEM  
2 DATA, INCLUDING COMPLIANCE WITH EXISTING STATE AND FEDERAL DATA  
3 PRIVACY AND USE LAWS;

4 (h) DETERMINE STANDARD DATA ELEMENTS TO BE INCLUDED IN  
5 DATA-SHARING AGREEMENTS;

6 (i) DETERMINE EDUCATION AND BUSINESS REQUIREMENTS FOR THE  
7 INITIAL DATA SYSTEMS BUILD, INCLUDING ONGOING MAINTENANCE,  
8 SCALABLE INFRASTRUCTURE, AND THE ANALYTICAL TOOLS AND  
9 OPERATIONAL TOOLS NECESSARY TO HELP THE PUBLIC USE THE EDUCATION  
10 AND WORKFORCE OUTCOME DATA, AS APPROPRIATE;

11 (j) CREATE A PLAN THAT PRIORITIZES AND SEQUENCES KEY  
12 COMPONENTS NEEDED TO ENHANCE AND EXPAND THE DATA SYSTEM AND  
13 IDENTIFY THE ADDITIONAL DATA ELEMENTS AND DATA SOURCES THAT  
14 MAY BE NEEDED FOR FUTURE LINKAGE TO THE DATA SYSTEM;

15 (k) ESTIMATE THE ONGOING FISCAL EFFECT AND STRUCTURE FOR  
16 EACH CONTRIBUTING AGENCY TO CONTRIBUTE TO THE DATA SYSTEM,  
17 IDENTIFY COSTS AND OPPORTUNITIES FOR EFFICIENCIES AND COST-SAVINGS  
18 IN SHARING, PROTECTING, AND REPORTING DATA THROUGH THE DATA  
19 SYSTEM;

20 (l) ADOPT AND ADJUST, AS NECESSARY, A DATA DICTIONARY, DATA  
21 STANDARDS, AND SECURITY PROTOCOLS TO ENSURE INTEROPERABILITY  
22 BETWEEN THE DATA SYSTEM, DATA FROM OTHER STATE AGENCIES, AND  
23 OTHER STATE DATA SYSTEMS USING THE SAME DATA;

24 (m) ENSURE THE DATA SYSTEM SERVES ITS INTENDED PURPOSES  
25 BY SEEKING INPUT AND COLLECTING DATA, INCLUDING DISAGGREGATED  
26 DATA, FROM CONTRIBUTING AGENCIES AND SUMMARIZING THE DATA AND  
27 PROVIDING RECOMMENDATIONS TO THE GENERAL ASSEMBLY, GOVERNOR,

1 AND THE STATE BOARD OF EDUCATION IN THE INTERIM REPORT AND  
2 ANNUAL REPORT DESCRIBED IN SUBSECTION (7) OF THIS SECTION IN ORDER  
3 TO ADJUST THE VISION, MISSION, AND STRATEGIC OBJECTIVES FOR THE  
4 DATA SYSTEM; AND

5 (n) CONVENE THE SYSTEMS BUILD AND IMPLEMENTATION  
6 INTERAGENCY ADVISORY GROUP AND THE SUSTAINABILITY INTERAGENCY  
7 ADVISORY GROUP.

8 (5) (a) THE SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY  
9 ADVISORY GROUP SHALL, AT A MINIMUM, ADVISE THE GOVERNING BOARD  
10 ON THE TECHNICAL DEVELOPMENT AND IMPLEMENTATION OF THE DATA  
11 SYSTEM. THE SYSTEMS ADVISORY GROUP MEMBERS MUST HAVE AN  
12 UNDERSTANDING OF EACH CONTRIBUTING AGENCY'S DATA SYSTEM,  
13 PROCESSES, AND STRUCTURES. THE SYSTEMS ADVISORY GROUP SHALL  
14 ADVISE AND SUPPORT THE GOVERNING BOARD'S DUTIES PURSUANT TO  
15 SUBSECTION (4) OF THIS SECTION. MEMBERS OF THE SYSTEMS ADVISORY  
16 GROUP INCLUDE A REPRESENTATIVE OF:

17 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE  
18 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

19 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE  
20 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

21 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE  
22 COMMISSIONER OF EDUCATION;

23 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE  
24 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

25 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED  
26 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND  
27 EMPLOYMENT;

1 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

2 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,  
3 APPOINTED BY THE GOVERNOR; AND

4 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE  
5 ATTORNEY GENERAL.

6 (b) THE SUSTAINABILITY INTERAGENCY ADVISORY GROUP SHALL,  
7 AT A MINIMUM, ADVISE THE GOVERNING BOARD ON THE USE AND  
8 FUNCTION OF THE DATA SYSTEM. THE MEMBERS OF THE SUSTAINABILITY  
9 ADVISORY GROUP SHALL HAVE AN UNDERSTANDING OF THE PROGRAMS  
10 AND DATA SETS INCLUDED IN THE DATA SYSTEM, AND HOW THE DATA  
11 SYSTEM INFORMS DECISIONS WITHIN EACH CONTRIBUTING AGENCY AND  
12 THE CONTRIBUTING AGENCY'S STAKEHOLDERS. THE SUSTAINABILITY  
13 ADVISORY GROUP SHALL ADVISE AND SUPPORT THE GOVERNING BOARD'S  
14 DUTIES PURSUANT TO SUBSECTION (4) OF THIS SECTION. THE  
15 SUSTAINABILITY ADVISORY GROUP SHALL INCLUDE A REPRESENTATIVE OF:

16 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE  
17 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

18 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE  
19 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

20 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE  
21 COMMISSIONER OF EDUCATION;

22 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE  
23 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

24 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED  
25 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND  
26 EMPLOYMENT;

27 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

1 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,  
2 APPOINTED BY THE GOVERNOR; AND

3 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE  
4 ATTORNEY GENERAL.

5 (6) (a) FOR PURPOSES OF THE DATA SYSTEM, THE GOVERNING  
6 BOARD SHALL:

7 (I) PRIORITIZE THE NEEDS OF STUDENTS AND FAMILIES;

8 (II) COMPLY WITH STATE AND FEDERAL LAWS TO PROTECT  
9 INDIVIDUAL PRIVACY, INCLUDING, BUT NOT LIMITED TO:

10 (A) THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY  
11 ACT OF 1974", 20 U.S.C. SEC. 1232g, AS AMENDED;

12 (B) THE FEDERAL "HEALTH INSURANCE PORTABILITY AND  
13 ACCOUNTABILITY ACT OF 1996", 42 U.S.C. SEC. 1320d ET SEQ., AS  
14 AMENDED; AND

15 (C) THE FEDERAL "HIGHER EDUCATION ACT OF 1965", 20 U.S.C.  
16 SEC. 1070 ET SEQ., AS AMENDED; AND

17 (III) CONSIDER STAKEHOLDER INPUT.

18 (b) TO INFORM THE DESIGN OF THE DATA SYSTEM, CONTRIBUTING  
19 STATE AGENCIES SHALL SEEK INPUT FROM RELEVANT STAKEHOLDERS TO  
20 DETERMINE IMPORTANT MEASUREMENTS OF VALUE AND OUTCOME  
21 METRICS.

22 (c) STATE AGENCIES, IN ADDITION TO THE CONTRIBUTING  
23 AGENCIES, MAY CONTRIBUTE DATA TO THE DATA SYSTEM, AS NECESSARY,  
24 FOR LEGISLATIVE REPORTS, RESEARCH QUESTIONS, OR OTHER PROJECTS  
25 THAT REQUIRE CROSS-AGENCY DATA SHARING.

26 (7) (a) ON OR BEFORE JANUARY 15, 2025, THE OFFICE SHALL  
27 SUBMIT AN INTERIM REPORT ON THE PROGRESS OF THE DATA SYSTEM, THE

1 DATA GOVERNANCE PROCESSES AND PROCEDURES, AND  
2 RECOMMENDATIONS FOR LEGISLATIVE CHANGES AND FUNDING, AS  
3 NECESSARY, TO THE EDUCATION COMMITTEES OF THE HOUSE OF  
4 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,  
5 THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.

6 (b) (I) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I),  
7 BEGINNING APRIL 15, 2026, AND EACH APRIL 15 THEREAFTER, THE OFFICE  
8 SHALL SUBMIT AN ANNUAL REPORT TO THE EDUCATION COMMITTEES OF  
9 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR  
10 COMMITTEES, THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.  
11 SUBJECT TO DATA AVAILABILITY, THE ANNUAL REPORT MUST SUMMARIZE  
12 KEY FINDINGS FROM EDUCATION AND WORKFORCE OUTCOMES AND  
13 EDUCATION AND WORKFORCE READINESS, INCLUDING, AT A MINIMUM:

14 (A) ENROLLMENT AND OUTCOMES IN POSTSECONDARY AND  
15 WORKFORCE READINESS PROGRAMS FOR HIGH SCHOOL GRADUATES;

16 (B) HIGH SCHOOL MATRICULATION RATES;

17 (C) POSTSECONDARY RETENTION RATES;

18 (D) POSTSECONDARY COMPLETION RATES; AND

19 (E) ONE-, FIVE-, AND TEN-YEAR WAGE OUTCOMES.

20 (II) WHEN POSSIBLE AND IN ALIGNMENT WITH DATA PRIVACY  
21 PRACTICES, DATA MUST BE DISAGGREGATED BY LOCAL EDUCATION  
22 PROVIDER, HIGH SCHOOL, OR POSTSECONDARY OR WORKFORCE READINESS  
23 PROGRAM PARTICIPATION; RACE; ETHNICITY; GENDER; DISABILITY STATUS;  
24 AND SOCIOECONOMIC STATUS.

25 (c) THE OFFICE SHALL POST THE INTERIM REPORT AND THE ANNUAL  
26 REPORT DESCRIBED IN THIS SUBSECTION (7) ON THE OFFICE'S WEBSITE.

27 (8) (a) THE STATEWIDE LONGITUDINAL DATA SYSTEM CASH FUND

1 IS CREATED IN THE STATE TREASURY. THE CASH FUND CONSISTS OF MONEY  
2 TRANSFERRED TO THE CASH FUND PURSUANT TO SUBSECTION (8)(b) OF  
3 THIS SECTION AND ANY OTHER MONEY THAT THE GENERAL ASSEMBLY MAY  
4 APPROPRIATE OR TRANSFER TO THE CASH FUND. THE STATE TREASURER  
5 SHALL CREDIT ALL INTEREST AND INCOME DERIVED FROM THE DEPOSIT  
6 AND INVESTMENT OF MONEY IN THE CASH FUND TO THE CASH FUND.

7 (b) ON JULY 1, 2024, THE STATE TREASURER SHALL TRANSFER FIVE  
8 MILLION DOLLARS FROM THE GENERAL FUND TO THE CASH FUND FOR  
9 PURPOSES OF THIS SECTION.

10 (c) SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL  
11 ASSEMBLY FOR THE 2024-25, 2025-26, AND 2026-27 STATE FISCAL YEARS,  
12 THE OFFICE AND THE DEPARTMENT OF EDUCATION MAY EXPEND MONEY  
13 FROM THE CASH FUND FOR PURPOSES OF THIS SECTION.

14 (d) ANY MONEY APPROPRIATED IN A STATE FISCAL YEAR  
15 PURSUANT TO THIS SECTION THAT IS UNENCUMBERED OR UNEXPENDED AT  
16 THE END OF THAT STATE FISCAL YEAR REMAINS AVAILABLE FOR  
17 EXPENDITURE IN THE NEXT FISCAL YEAR FOR THE SAME PURPOSES  
18 WITHOUT FURTHER APPROPRIATION.

19 (e) THE STATE TREASURER SHALL TRANSFER ALL UNEXPENDED  
20 AND UNENCUMBERED MONEY IN THE CASH FUND ON SEPTEMBER 1, 2027,  
21 TO THE GENERAL FUND.

22 (f) THIS SUBSECTION (8) IS REPEALED, EFFECTIVE OCTOBER 1,  
23 2027.

24 (9) THE OFFICE MAY SEEK, ACCEPT, AND EXPEND GIFTS, GRANTS,  
25 OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE PURPOSES OF  
26 THIS SECTION.

27 **SECTION 4.** In Colorado Revised Statutes, 8-1-103, **add** (4) as

1 follows:

2 **8-1-103. Division of labor standards and statistics - director -**  
3 **employees - qualifications - compensation - expenses.** (4) THE  
4 DIRECTOR SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
5 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
6 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
7 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
8 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
9 TO SECTION 24-37.5-124 (4).

10 **SECTION 5.** In Colorado Revised Statutes, 8-3.7-103, **add** (2)(l)  
11 as follows:

12 **8-3.7-103. Colorado office of new Americans - creation - duties**  
13 **- report.** (2) The Colorado office of new Americans shall:

14 (l) CONTRIBUTE EDUCATION AND WORKFORCE DATA BEGINNING IN  
15 THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO  
16 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE  
17 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE  
18 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION  
19 24-37.5-124 (4).

20 **SECTION 6.** In Colorado Revised Statutes, 8-15.7-102, **add** (6)  
21 as follows:

22 **8-15.7-102. State apprenticeship agency - created - director -**  
23 **powers and duties - rules.** (6) THE DIRECTOR SHALL CONTRIBUTE  
24 EDUCATION AND WORKFORCE DATA BEGINNING IN THE 2025-26 STATE  
25 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
26 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
27 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL



1 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124(4).

2 **SECTION 7.** In Colorado Revised Statutes, 8-15.8-103, **add** (4)  
3 as follows:

4 **8-15.8-103. Colorado office of future of work - creation -**  
5 **powers and duties - report.** (4) THE OFW SHALL CONTRIBUTE  
6 EDUCATION AND WORKFORCE DATA BEGINNING IN THE 2025-26 STATE  
7 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
8 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
9 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
10 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124(4).

11 **SECTION 8.** In Colorado Revised Statutes, 8-71-102, **add** (3) as  
12 follows:

13 **8-71-102. Powers, duties, and functions - acceptance of money.**  
14 (3) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
15 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
16 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
17 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
18 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
19 TO SECTION 24-37.5-124 (4).

20 **SECTION 9.** In Colorado Revised Statutes, 8-83-103, **add** (4) as  
21 follows:

22 **8-83-103. Powers, duties, and functions - acceptance of money.**  
23 (4) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
24 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
25 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
26 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
27 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT

1 TO SECTION 24-37.5-124 (4).

2 **SECTION 10.** In Colorado Revised Statutes, 8-83-225, **add** (4)  
3 as follows:

4 **8-83-225. Colorado department of labor and employment -**  
5 **functions.** (4) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION AND  
6 WORKFORCE DATA BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS  
7 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
8 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE  
9 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD  
10 PURSUANT TO SECTION 24-37.5-124 (4).

11 **SECTION 11.** In Colorado Revised Statutes, 8-84-105, **amend**  
12 (1)(b.5); and **add** (1)(d) as follows:

13 **8-84-105. Administration - rules.** (1) The department shall:  
14 (b.5) Accept and expend money from governmental and  
15 nongovernmental entities to carry out the division's authorized powers  
16 and duties; and

17 (d) CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA  
18 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
19 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
20 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
21 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
22 TO SECTION 24-37.5-124 (4).

23 **SECTION 12.** In Colorado Revised Statutes, **add** 22-2-310 as  
24 follows:

25 **22-2-310. Colorado statewide longitudinal data system -**  
26 **postsecondary workforce readiness programs.** (1) THE DEPARTMENT  
27 SHALL CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA

1 BEGINNING IN THE 2025-26 BUDGET YEAR, AS NECESSARY, TO THE  
2 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
3 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
4 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
5 TO SECTION 24-37.5-124 (4).

6 (2) UPON THE DEPARTMENT'S REQUEST, A LOCAL EDUCATION  
7 PROVIDER, AS DEFINED IN SECTION 22-35-103, SHALL SUBMIT TO THE  
8 DEPARTMENT ANY DATA THAT THE DEPARTMENT REASONABLY REQUIRES  
9 FOR PURPOSES OF SUBSECTION (1) OF THIS SECTION.

10 **SECTION 13.** In Colorado Revised Statutes, 23-1-140, **add** (3)  
11 as follows:

12 **23-1-140. Commission directive - statewide student success**  
13 **measures - definitions.** (3) (a) THE DEPARTMENT SHALL CONTRIBUTE  
14 EDUCATION AND WORKFORCE READINESS DATA BEGINNING IN THE 2025-26  
15 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
16 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
17 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
18 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124 (4).

19 (b) UPON THE DEPARTMENT'S REQUEST, AN INSTITUTION OF HIGHER  
20 EDUCATION SHALL SUBMIT TO THE DEPARTMENT ANY DATA THAT THE  
21 DEPARTMENT REASONABLY REQUIRES FOR PURPOSES OF SUBSECTION  
22 (3)(a) OF THIS SECTION.

23 **SECTION 14.** In Colorado Revised Statutes, 23-8-102, **add** (8)  
24 as follows:

25 **23-8-102. School districts, boards of cooperative services, and**  
26 **institute charter schools conducting career and technical education**  
27 **courses - eligibility for state money.** (8) FOR PURPOSES OF RECORDING

1 CAREER AND TECHNICAL EDUCATION DATA, THE BOARD SHALL  
2 CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA BEGINNING  
3 IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO  
4 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE  
5 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE  
6 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION  
7 24-37.5-124 (4).

8 **SECTION 15.** In Colorado Revised Statutes, 23-1-141, **amend**  
9 (7) as follows:

10 **23-1-141. Student success data system - student success data**  
11 **transparency - appropriation - definition - repeal.** (7) On or before  
12 January 15, 2023, and on or before January 15, 2024, the commission  
13 shall submit a report to the house of representatives education committee  
14 and senate education committee on the work required and any barriers  
15 identified, including recommendations for legislative changes necessary,  
16 ~~to deliver a~~ ON THE PROGRESS OF THE statewide longitudinal data system  
17 CREATED IN SECTION 24-37.5-124 (2)(a) that connects K-12,  
18 postsecondary education, and workforce information.

19 **SECTION 16.** In Colorado Revised Statutes, 24-48.5-101, **add**  
20 (2)(i) as follows:

21 **24-48.5-101. Colorado office of economic development -**  
22 **creation - duties - report.** (2) The Colorado office of economic  
23 development shall:

24 (i) CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA  
25 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
26 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
27 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO

1 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
2 TO SECTION 24-37.5-124 (4).

3 **SECTION 17.** In Colorado Revised Statutes, 26.5-1-111, **add**  
4 (3.5) as follows:

5 **26.5-1-111. Data system - collection - analysis - cross-agency**  
6 **agreements.** (3.5) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION  
7 AND WORKFORCE READINESS DATA BEGINNING IN THE 2025-26 STATE  
8 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
9 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
10 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
11 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124 (4).

12 **SECTION 18. Appropriation.** (1) For the 2024-25 state fiscal  
13 year, \$800,005 is appropriated to the department of education. This  
14 appropriation is from the general fund. To implement this act, the  
15 department may use this appropriation as follows:

16 (a) \$21,700 for use by management and administration for general  
17 department and program administration;

18 (b) \$10,900 for use by school district operations for administration  
19 related to public school finance; and

20 (c) \$767,405 for use by student pathways for implementation of  
21 H.B. 22-1215 task force report, which amount is based on an assumption  
22 that the division will require an additional 0.2 FTE.

23 (2) For the 2024-25 state fiscal year, \$202,992 is appropriated to  
24 the department of education for use by management and administration.  
25 This appropriation is from the statewide longitudinal data system cash  
26 fund created in section 24-37.5-124 (8)(a), C.R.S., and is based on an  
27 assumption that the division will require an additional 1.0 FTE. To

1 implement this act, the division may use this appropriation for  
2 information technology services.

3 (3) For the 2024-25 state fiscal year, \$4,432,419 is appropriated  
4 to the office of the governor for use by the office of information  
5 technology. This appropriation is from the statewide longitudinal data  
6 system cash fund created in section 24-37.5-124 (8)(a), C.R.S., and is  
7 based on an assumption that the office will require an additional 6.9 FTE.  
8 To implement this act, the office may use this appropriation for enterprise  
9 solutions.

10 **SECTION 19. Safety clause.** The general assembly finds,  
11 determines, and declares that this act is necessary for the immediate  
12 preservation of the public peace, health, or safety or for appropriations for  
13 the support and maintenance of the departments of the state and state  
14 institutions.