

Second Regular Session
Sixty-seventh General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 10-0792.04 Julie Pelegrin

HOUSE BILL 10-1430

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A BILL FOR AN ACT

101 **CONCERNING ASSESSMENTS IN THE ELEMENTARY AND SECONDARY**
102 **EDUCATION SYSTEM, AND MAKING AN APPROPRIATION IN**
103 **CONNECTION THEREWITH.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Section 1 of the bill makes legislative findings concerning the Colorado student assessment program (CSAP) and states the legislature's intent to replace the current assessments administered in the 9th, 10th, and 11th grades, starting in the 2010-11 academic year.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

HOUSE
3rd Reading Unamended
May 6, 2010

HOUSE
Amended 2nd Reading
May 5, 2010

The general assembly also states its expectations with regard to the new statewide assessment system that the state board of education (state board) is developing.

Sections 2 through 4 address changes to assessments administered under the existing CSAP. Detailed language concerning the statewide assessments administered through the CSAP is repealed and replaced with a general requirement to administer the CSAP in reading, writing, mathematics and science. However, the department of education (department) will:

- ! Replace the 9th-grade CSAP assessments with the postsecondary and workforce planning assessment, to be administered by the state starting in the 2010-11 academic year;
- ! Replace the 10th-grade CSAP assessments with the postsecondary and workforce preparation assessment, to be administered by the state starting in the 2011-12 academic year; and
- ! Replace the 11th-grade curriculum-based, achievement college entrance exam with the postsecondary and workforce readiness assessment to be administered by the state starting in the 2012-13 academic year.

The CSAP is repealed, effective July 1, 2013.

Sections 5 through 12 of the bill address the new statewide assessment system (system) that the state board is developing. The dates for adopting the new system and related changes are extended; the state board is required to adopt the postsecondary and workforce planning, preparation, and readiness assessments within the next 3 years and to ensure that the entire system is in place no later than the 2013-14 academic year. The system is to include statewide, summative assessments only in mathematics and reading, as adopted by the state board working with a state consortia. The system will also include formative and interim assessments adopted and administered by the local education providers. The state board, by rule, will specify minimum parameters for the interim assessments. The results of the statewide summative assessments and the postsecondary and workforce readiness assessments are the only assessment data that the department may collect and include in the Colorado growth model. The local education providers are to use the results of the formative and interim assessments for diagnostic purposes.

The state board will convene an assessment stakeholder committee (committee) to assist in designing the system. The department will also work with the committee to create a resource bank of interim assessments, best practices, rubrics, and other tools to support local education providers adopting and implementing their assessments. To the extent practicable and economically feasible, the new system is to

include, but is not limited to, on-line and electronic assessments. All of the assessments included in the system must be valid and reliable, measure twenty-first century skills, and provide relevant, useable information.

Because of changes to accreditation previously enacted, the bill repeals as obsolete language referring to school performance ratings.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby finds that:

4 (a) The federal "No Child Left Behind Act of 2001", 20 U.S.C.
5 sec. 6301 et seq., requires states to administer a statewide, standardized
6 test in reading or language arts and in mathematics annually to all
7 students enrolled in public schools in grades three through eight and once
8 to students enrolled in grades nine through twelve and to administer a
9 statewide, standardized test in science once to students enrolled in grades
10 three through five, once to students enrolled in grades six through nine,
11 and once to students enrolled in grades ten through twelve;

12 (b) Since the 2005-06 school year, the department of education,
13 through the Colorado student assessment program, has been administering
14 more assessments than are required by federal law, resulting in greater
15 expense to the state, including tests in both reading and writing for
16 students enrolled in grades three through ten, and tests in reading, writing,
17 and mathematics at both of grades nine and ten;

18 (c) With the recent downturn in economic conditions and the
19 extreme stress these conditions are causing for the state budget, it is even
20 more important that, in spending its limited resources on assessments, the
21 state ensure that the information obtained from those assessments is
22 timely and useful for teachers, students and parents;

1 (d) It is therefore in the best interests of the state to replace the
2 ninth grade statewide assessments in reading, writing, and mathematics
3 with a postsecondary and workforce readiness planning assessment
4 identified through the postsecondary and workforce readiness
5 assessments pilot program pursuant to section 22-7-1007, Colorado
6 Revised Statutes, to be administered statewide at state expense beginning
7 in the 2010-11 academic year;

8 (e) Savings realized by the state as a result of replacing the ninth
9 grade statewide assessments with the postsecondary and workforce
10 readiness planning assessment will be sufficient to pay the costs of
11 administering the postsecondary and workforce planning assessment and
12 the postsecondary and workforce preparation assessment, both of which
13 will provide more useful, relevant information for teachers, students, and
14 parents than is provided by the existing ninth and tenth grade statewide
15 assessments;

16 (f) It is therefore in the best interests of the state that:

17 (I) Beginning in the 2011-12 academic year, the state board of
18 education replace the statewide assessments in reading, writing,
19 mathematics, and science in tenth grade with administration, at state
20 expense, of the postsecondary and workforce preparation assessments
21 identified through the postsecondary and workforce readiness
22 assessments pilot program pursuant to section 22-7-1007, Colorado
23 Revised Statutes; and

24 (II) Beginning in the 2012-13 academic year, the state board of
25 education replace the standardized, curriculum-based, achievement,
26 college entrance examination in eleventh grade with administration, at
27 state expense, of the postsecondary and workforce readiness assessment

1 identified through the postsecondary and workforce readiness
2 assessments pilot program pursuant to section 22-7-1007, Colorado
3 Revised Statutes.

4 (2) The general assembly further finds that:

5 (a) In 2008, the general assembly enacted the "Preschool to
6 Postsecondary Education Alignment Act", part 10 of article 7 of title 22,
7 Colorado Revised Statutes, which requires the state board of education to
8 adopt new state model content standards and a new system of assessments
9 to use in measuring students' mastery of those standards. The state board
10 of education adopted the new state model content standards in December
11 2009 and is now beginning to design the new system of assessments.

12 (b) The state board of education is now soliciting input from the
13 elementary, secondary, and postsecondary education communities in the
14 state concerning the design of the new system of assessments and has
15 formed an assessment stakeholder advisory committee to assist the
16 department of education in designing the new system of assessments;

17 (c) Colorado has also signed a memorandum of understanding
18 with and serves as a lead state within a consortium of states that is
19 working to develop reliable, open source, on-line summative assessments
20 that will be capable of measuring student academic growth in the subjects
21 of mathematics and reading. The state board of education anticipates
22 including these summative assessments in the new system of assessments.

23 (d) The new system of assessment should include statewide
24 standardized, summative tests only to the extent these tests are required
25 by federal law and developed by the consortium of states. Any additional
26 statewide summative assessments should be subject to approval of the
27 general assembly based on the availability of sufficient moneys to fully

1 pay the costs to both the state and local education providers of developing
2 and administering the assessments.

3 (e) The majority of the new system of assessments should consist
4 of formative and interim assessments, selected and administered by local
5 education providers, that provide rapid, usable, relevant, and reliable
6 feedback on how students are progressing so that students can become
7 more active participants in their learning and educators can receive the
8 diagnostic feedback necessary to customize instruction; and

9 (f) In adopting the new system of assessments, the state board of
10 education should take into account the feedback received from teachers,
11 parents, and students and ensure that the summative assessments, to the
12 extent they are included, and especially the interim assessments:

13 (I) Reliably and accurately gauge student knowledge and skill and
14 can be used to inform teaching and learning;

15 (II) Provide results that support analysis of yearly academic
16 growth;

17 (III) Can be administered on-line or electronically, to the extent
18 practicable and economically feasible, with real-time turnaround of
19 results;

20 (IV) Allow multiple opportunities for students to take different
21 test versions within the same school year if necessary to support and
22 encourage student academic growth;

23 (V) Include a rich mix of testing items such as multiple-choice
24 questions; open-ended, constructed response questions; and on-line
25 simulations and reflect use of twenty-first-century learning skills;

26 (VI) Are significantly shorter in completion time than the
27 statewide assessments administered pursuant to the Colorado student

1 assessment program; and

2 (VII) Are relevant to students, parents, and educators.

3 (3) The general assembly further finds that:

4 (a) The new system of assessments, like the existing Colorado
5 student assessment program, will continue to place significant financial
6 burdens on local education providers as they struggle to comply with the
7 state and federal mandates imposed on them. Therefore, the department
8 of education must assume a greater role of support and guidance in
9 assisting local education providers to implement the new system of
10 assessments.

11 (b) In addition, to help ease the financial burden on local
12 education providers, the department of education shall use only statewide
13 summative assessment results in the Colorado growth model and shall not
14 collect data concerning student performance on interim or formative
15 assessments.

16 (4) (a) It is the intent of the general assembly that the federal
17 government will provide sufficient moneys to pay the costs of complying
18 with the federal assessment mandates.

19 (b) It is further the intent of the general assembly that, rather than
20 investing in additional summative assessments beyond those federally
21 mandated, the state should more profitably use its limited resources to
22 support students and local education providers by:

23 (I) Improving the availability and quality of early childhood
24 education;

25 (II) Improving the availability and quality of student support
26 systems, including school counselors, before- and after-school programs
27 and resources, supplemental on-line programs, and technology;

1 (III) Providing greater access to educational opportunities for
2 students, including career and technical education programs, internships,
3 externships and mentoring programs in the community;

4 (IV) Improving the quality and availability of professional
5 development for educators, including educational leadership training; and

6 (V) Directing resources into the classroom to improve students'
7 achievement of the twenty-first century learning skills, including
8 innovative and creative thinking, collaboration and communication skills,
9 critical-thinking and problem-solving skills, and character and leadership.

10 **SECTION 2.** 22-7-409 (1), Colorado Revised Statutes, is
11 amended, and the said 22-7-409 is further amended BY THE ADDITION
12 OF THE FOLLOWING NEW SUBSECTIONS, to read:

13 **22-7-409. Assessments.** (1) (a) ~~Beginning in the spring semester~~
14 ~~1997,~~ The department shall implement the Colorado student assessment
15 program under which the department shall administer statewide
16 assessments adopted by the board pursuant to section 22-7-406 in ~~the first~~
17 ~~priority areas of reading writing,~~ AND mathematics ~~and science~~ TO
18 STUDENTS ENROLLED IN GRADES THREE THROUGH EIGHT AND IN GRADE
19 TEN IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT
20 SHALL ALSO ADMINISTER STATEWIDE ASSESSMENTS ADOPTED BY THE
21 BOARD PURSUANT TO SECTION 22-7-409 IN SCIENCE TO STUDENTS
22 ENROLLED IN GRADES FIVE, EIGHT, AND TEN IN PUBLIC SCHOOLS
23 THROUGHOUT THE STATE.

24 (b) BEGINNING IN THE 2010-11 ACADEMIC YEAR, THE DEPARTMENT
25 SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE PLANNING
26 ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (13), SELECTED BY THE
27 BOARD PURSUANT TO SECTION 22-7-1008 (2), TO STUDENTS ENROLLED IN

1 NINTH GRADE.

2 (c) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS
3 SUBSECTION (1) TO THE CONTRARY, BEGINNING IN THE 2011-12 ACADEMIC
4 YEAR, IN LIEU OF ADMINISTERING THE TENTH-GRADE STATEWIDE
5 ASSESSMENTS IN READING, [REDACTED] MATHEMATICS, AND SCIENCE, THE
6 DEPARTMENT SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE
7 PREPARATION ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (14),
8 SELECTED BY THE BOARD PURSUANT TO SECTION 22-7-1008 (2).

9 (d) The department shall administer the English versions of the
10 state assessments and may administer any assessments adopted by the
11 board in languages other than English, as may be appropriate for students
12 whose dominant language is not English; except that any student who has
13 participated in the English language proficiency program, created
14 pursuant to section 22-24-104, for more than a total of three school years
15 shall be ineligible to take the assessments in a language other than
16 English. ~~The statewide assessments shall be administered according to
17 the following implementation schedule:~~

18 ~~(a) Beginning in the spring semester 1997, and each spring
19 semester thereafter, the department shall administer a statewide
20 assessment in reading and writing to all students enrolled in fourth grade
21 in public schools throughout the state.~~

22 ~~(b) Beginning in the spring semester 1998, and each spring
23 semester thereafter, the department shall administer a statewide
24 assessment in reading to all students enrolled in the third grade in public
25 schools throughout the state.~~

26 ~~(c) (I) Beginning in the fall semester 1999, the department shall
27 administer a statewide assessment in mathematics to all students enrolled~~

1 in the fifth grade in public schools throughout the state:

2 ~~(H) Beginning in the spring semester 2001, and each spring~~
3 ~~semester thereafter, the department shall administer a statewide~~
4 ~~assessment in mathematics to all students enrolled in the fifth grade in~~
5 ~~public schools throughout the state.~~

6 ~~(d) Beginning in the spring semester 1999, and each spring~~
7 ~~semester thereafter, the department shall administer a statewide~~
8 ~~assessment in reading and writing to all students enrolled in the seventh~~
9 ~~grade in public schools throughout the state.~~

10 ~~(d.5) Beginning in the spring semester 2000, and each spring~~
11 ~~semester thereafter, the department shall administer a statewide~~
12 ~~assessment in mathematics and science to all students enrolled in the~~
13 ~~eighth grade in public schools throughout the state.~~

14 ~~(e) Beginning in the spring semester 2001, and each spring~~
15 ~~semester thereafter, the department shall administer a statewide~~
16 ~~assessment in reading to all students enrolled in the fifth, sixth, eighth,~~
17 ~~and ninth grades in public schools throughout the state and in reading,~~
18 ~~writing, and mathematics to all students enrolled in the tenth grade in~~
19 ~~public schools throughout the state.~~

20 ~~(f) Beginning in the spring semester 2002, and each spring~~
21 ~~semester thereafter, the department shall administer a statewide~~
22 ~~assessment in writing to all students enrolled in the third, fifth, sixth,~~
23 ~~eighth, and ninth grades in public schools throughout the state and in~~
24 ~~mathematics to all students enrolled in the sixth, seventh, and ninth~~
25 ~~grades in public schools throughout the state.~~

26 ~~(g) (f) If sufficient moneys are received from the federal~~
27 ~~government through the federal "No Child Left Behind Act of 2001",~~

1 Public Law 107-110, to pay for the development and administration of the
2 assessments, beginning in the spring semester 2006 at the latest, and each
3 spring semester thereafter, the department shall administer a statewide
4 assessment first in mathematics to all students enrolled in the third and
5 fourth grades and in science to all students enrolled in the fifth and tenth
6 grades in public schools throughout the state.

7 (H) The assessments described in this paragraph (g) shall only be
8 developed or administered to the extent that federal moneys are received
9 to pay for such development and administration. It is the intent of the
10 general assembly that no state moneys shall be used to develop or
11 administer the assessments described in this paragraph (g).

12 (5) (a) NO LATER THAN JUNE 30, 2010, THE DEPARTMENT SHALL
13 SUBMIT TO THE FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR
14 MODIFICATION OF THE STATE PLAN, AS DEFINED IN SECTION 22-7-1003
15 (24), TO:

16 (I) DISCONTINUE THE WRITING ASSESSMENT IN GRADES THREE
17 THROUGH TEN;

18 (II) REPLACE THE NINTH-GRADE STATEWIDE ASSESSMENTS IN
19 READING AND MATHEMATICS WITH THE POSTSECONDARY AND WORKFORCE
20 PLANNING ASSESSMENT BEGINNING IN THE 2010-11 ACADEMIC YEAR; AND

21 (III) REPLACE THE TENTH-GRADE STATEWIDE ASSESSMENTS IN
22 READING, MATHEMATICS, AND SCIENCE WITH THE POSTSECONDARY
23 AND WORKFORCE PREPARATION ASSESSMENT BEGINNING IN THE 2011-12
24 ACADEMIC YEAR.

25 (b) IN ADDITION, THE DEPARTMENT SHALL ADJUST THE COLORADO
26 GROWTH MODEL CREATED PURSUANT TO SECTION 22-11-202 AS
27 NECESSARY TO REFLECT DISCONTINUANCE OF THE WRITING ASSESSMENT,

1 REPLACEMENT OF THE NINTH-GRADE STATEWIDE ASSESSMENTS IN
2 READING, [REDACTED] AND MATHEMATICS WITH THE POSTSECONDARY AND
3 WORKFORCE PLANNING ASSESSMENT, AND REPLACEMENT OF THE
4 TENTH-GRADE STATEWIDE ASSESSMENTS IN READING, [REDACTED] MATHEMATICS,
5 AND SCIENCE WITH THE POSTSECONDARY AND WORKFORCE PREPARATION
6 ASSESSMENT.

7 (6) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE
8 MONEYS SAVED BY DISCONTINUING THE WRITING ASSESSMENT IN GRADES
9 THREE THROUGH TEN AND DISCONTINUING THE NINTH-GRADE STATEWIDE
10 ASSESSMENTS IN READING, WRITING, AND MATHEMATICS SHALL BE
11 APPROPRIATED TO FUND ADMINISTRATION OF THE POSTSECONDARY AND
12 WORKFORCE PLANNING ASSESSMENT AND THE POSTSECONDARY AND
13 WORKFORCE PREPARATION ASSESSMENT.

14 (7) IT IS FURTHER THE INTENT OF THE GENERAL ASSEMBLY THAT
15 SCHOOL DISTRICTS AND CHARTER SCHOOLS CONTINUE TO ASSESS
16 STUDENTS IN WRITING AS APPROPRIATE TO DETERMINE STUDENT
17 ACADEMIC PROGRESS IN MEETING THE WRITING CONTENT STANDARDS.

18 **SECTION 3.** 22-7-409 (1.5), Colorado Revised Statutes, is
19 amended BY THE ADDITION OF A NEW PARAGRAPH to read:

20 **22-7-409. Assessments.** (1.5) (d) NOTWITHSTANDING ANY
21 PROVISION OF THIS PARAGRAPH (1.5) TO THE CONTRARY, BEGINNING IN
22 THE 2012-13 ACADEMIC YEAR, THE DEPARTMENT SHALL CEASE TO
23 ADMINISTER THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
24 EXAM, AND SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE
25 READINESS ASSESSMENTS ADOPTED BY THE STATE BOARD AND THE
26 COMMISSION PURSUANT TO SECTION 22-7-1008 TO STUDENTS ENROLLED
27 IN THE ELEVENTH GRADE.

1 **SECTION 4.** Part 4 of article 7 of title 22, Colorado Revised
2 Statutes, is amended BY THE ADDITION OF A NEW SECTION to
3 read:

4 **22-7-415. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE
5 JULY 1, 2013.

6 **SECTION 5.** 22-7-1003, Colorado Revised Statutes, is amended
7 BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to
8 read:

9 **22-7-1003. Definitions.** As used in this part 10, unless the
10 context otherwise requires:

11 (7.5) "FORMATIVE ASSESSMENT" MEANS A SET OF ASSESSMENT
12 QUESTIONS, TOOLS, AND PROCESSES THAT ARE EMBEDDED IN INSTRUCTION
13 AND USED BY TEACHERS AND STUDENTS TO PROVIDE TIMELY FEEDBACK
14 FOR PURPOSES OF ADJUSTING INSTRUCTION TO IMPROVE LEARNING.

15 (8.5) "INTERIM ASSESSMENT" MEANS AN ASSESSMENT THAT IS
16 GIVEN AT REGULAR AND SPECIFIED INTERVALS THROUGHOUT THE SCHOOL
17 YEAR, IS DESIGNED TO EVALUATE STUDENTS' KNOWLEDGE AND SKILLS
18 RELATIVE TO A SPECIFIC SET OF ACADEMIC STANDARDS, AND PRODUCES
19 RESULTS THAT CAN BE AGGREGATED TO INFORM TEACHERS AND
20 ADMINISTRATORS AT THE STUDENT, CLASSROOM, SCHOOL, AND LOCAL
21 EDUCATION PROVIDER LEVELS.

22 (25) "SUMMATIVE ASSESSMENT" MEANS AN ASSESSMENT THAT IS
23 VALID, RELIABLE, AND STANDARDIZED, GIVEN AT A PARTICULAR POINT IN
24 TIME TO MEASURE A STUDENT'S PROFICIENCY IN RELATION TO A SPECIFIC
25 SET OF ACADEMIC STANDARDS.

26 **SECTION 6.** 22-7-1006, Colorado Revised Statutes, is amended
27 to read:

1 **22-7-1006. Preschool through elementary and secondary**
2 **education - aligned assessments - adoption - revisions.** (1) (a) ~~On or~~

3 ~~before December 15, 2010,~~ The state board shall adopt a system of
4 assessments that are aligned with the preschool through elementary and
5 secondary education standards and are designed to measure students'
6 levels of attainment of the standards and to longitudinally measure
7 students' academic progress toward attaining the standards and toward
8 attaining postsecondary and workforce readiness. THE SYSTEM OF
9 ASSESSMENTS SHALL CONSIST OF FORMATIVE AND INTERIM ASSESSMENTS
10 SELECTED AND ADMINISTERED BY LOCAL EDUCATION PROVIDERS TO
11 ANALYZE AND SUPPORT STUDENT PROGRESS TOWARD MASTERY OF THE
12 STANDARDS IN EACH OF THE SUBJECTS SPECIFIED IN SECTION 22-7-1005 (2)

13 (a). THE STATE BOARD, BY RULE, SHALL ESTABLISH MINIMUM
14 PARAMETERS THAT THE INTERIM ASSESSMENTS SELECTED BY A LOCAL
15 EDUCATION PROVIDER SHALL MEET. THE SYSTEM OF ASSESSMENTS SHALL
16 ALSO INCLUDE SUMMATIVE ASSESSMENTS IN MATHEMATICS AND READING
17 THAT THE DEPARTMENT DEVELOPS IN COOPERATION WITH A CONSORTIUM
18 OF STATES AND THE POSTSECONDARY AND WORKFORCE PLANNING,
19 PREPARATION, AND READINESS ASSESSMENTS.

20 (b) THE STATE BOARD SHALL ENSURE THAT THE SYSTEM OF
21 ASSESSMENTS IS FULLY IMPLEMENTED NO LATER THAN THE 2013-14
22 SCHOOL YEAR; EXCEPT THAT THE STATE BOARD SHALL ENSURE THAT THE
23 DEPARTMENT IS ADMINISTERING THE POSTSECONDARY AND WORKFORCE
24 PLANNING, PREPARATION, AND READINESS ASSESSMENTS NO LATER THAN
25 THE 2012-13 SCHOOL YEAR.

26 (c) THE STATE BOARD SHALL CONVENE AN ASSESSMENT
27 STAKEHOLDER COMMITTEE TO ASSIST THE STATE BOARD AND THE

1 DEPARTMENT IN DESIGNING THE NEW SYSTEM OF ASSESSMENTS. THE
2 STAKEHOLDER COMMITTEE SHALL CONSIST OF REPRESENTATIVES FROM
3 LOCAL EDUCATION PROVIDERS, INCLUDING TEACHERS AND
4 ADMINISTRATORS, REPRESENTATIVES FROM POSTSECONDARY EDUCATION,
5 AND ADDITIONAL COMMUNITY REPRESENTATIVES, INCLUDING BUT NOT
6 LIMITED TO PARENTS, PERSONS IN BUSINESS AND OTHER FACETS OF THE
7 ACADEMIC COMMUNITY. THE ASSESSMENT STAKEHOLDER COMMITTEE
8 MAY FORM SUCH SUBCOMMITTEES AS MAY BE OF ASSISTANCE IN
9 DESIGNING THE NEW SYSTEM OF ASSESSMENTS.

10 (d) THE LOCAL EDUCATION PROVIDERS SHALL USE RESULTS FROM
11 THE INTERIM AND FORMATIVE ASSESSMENTS INCLUDED IN THE SYSTEM OF
12 ASSESSMENTS FOR **DIAGNOSIS OF STUDENT ACADEMIC GROWTH** ONLY.
13 THE DEPARTMENT SHALL NOT COLLECT INFORMATION FROM LOCAL
14 EDUCATION PROVIDERS CONCERNING STUDENT RESULTS ON INTERIM AND
15 FORMATIVE ASSESSMENTS AND SHALL NOT INCLUDE STUDENT RESULTS ON
16 INTERIM AND FORMATIVE ASSESSMENTS IN MEASURING STUDENT
17 ACADEMIC GROWTH THROUGH THE COLORADO GROWTH MODEL PURSUANT
18 TO PART 2 OF ARTICLE 11 OF THIS TITLE. THE DEPARTMENT MAY USE
19 STUDENT RESULTS ON THE STATEWIDE SUMMATIVE ASSESSMENTS IN
20 READING AND MATHEMATICS AND STUDENT RESULTS ON THE
21 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
22 READINESS ASSESSMENTS IN MEASURING STUDENT ACADEMIC GROWTH
23 THROUGH THE COLORADO GROWTH MODEL.

24 [REDACTED]

25 (1.5) THE DEPARTMENT SHALL SUPPORT LOCAL EDUCATION
26 PROVIDERS BY PROVIDING PROFESSIONAL DEVELOPMENT IN BEST
27 PRACTICES IN ADMINISTERING INTERIM ASSESSMENTS AND IN USING

1 INTERIM ASSESSMENT RESULTS AS DIAGNOSTIC TOOLS TO IMPROVE
2 STUDENT LEARNING.

3 (2) (a) In adopting the system of assessments, the state board shall
4 ensure, at a minimum, that the system is designed to:

5 (I) Provide relevant, timely results that will aid teachers, parents,
6 and students in identifying areas in which students may need additional
7 support or assistance in attaining the standards;

8 (II) Facilitate and ensure longitudinal measurement of students'
9 academic growth over time;

10 (III) Provide guidance to teachers, parents, and students in
11 determining whether each student is making the necessary progress
12 toward achieving postsecondary and workforce readiness;

13 (IV) Provide results that may be used across multiple education
14 systems as a student progresses from preschool through elementary and
15 secondary education and into postsecondary education;

16 (V) Maintain a high level of accountability across the state for
17 students, schools, and school districts;

18 (VI) Comply with the requirements of federal law with regard to
19 statewide standardized testing; ~~and~~

20 (VII) Provide assessment scores that are useful in measuring
21 student academic performance, the academic performance of a school,
22 and the academic performance of a school district for purposes of state
23 and federal accountability systems; AND

24 (VIII) INCLUDE A VARIETY OF ASSESSMENT TYPES, INCLUDING BUT
25 NOT LIMITED TO MULTIPLE-CHOICE QUESTIONS, OPEN-ENDED
26 CONSTRUCTED RESPONSES, AND ON-LINE SIMULATIONS.

27 (b) In adopting a system of assessments, the state board shall ~~give~~

1 ~~consideration to the use of~~ ENSURE THAT THE SYSTEM IS DESIGNED TO
2 REQUIRE STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN
3 SECTION 22-7-1005 (3) (e) THROUGH THE USE OF INTERIM AND
4 SUMMATIVE ASSESSMENTS AND THROUGH THE USE OF authentic
5 assessment methods, such as portfolios, PERFORMANCE TASKS, projects,
6 EXHIBITIONS, and performances. ~~so long as~~ THE STATE BOARD SHALL
7 FURTHER ENSURE THAT the assessment methods are valid and reliable,
8 employ standard scoring criteria, ~~and~~ align with the preschool through
9 elementary and secondary education standards, AND GIVE EACH LOCAL
10 EDUCATION PROVIDER FLEXIBILITY IN DESIGNING OR ADOPTING AND
11 IMPLEMENTING ITS SPECIFIC FORMATIVE AND INTERIM ASSESSMENTS. THE
12 STATE BOARD SHALL DESIGN THE SYSTEM OF ASSESSMENTS TO ENSURE
13 THAT THE ASSESSMENTS USED STATEWIDE AND BY INDIVIDUAL LOCAL
14 EDUCATION PROVIDERS ARE MEANINGFUL AND RELEVANT AND PROVIDE TO
15 STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY INFORMATION.
16 THE STATE SHALL FURTHER ENSURE THAT MEASUREMENT OF ONE OR MORE
17 OF THE SKILLS LISTED IN SECTION 22-7-1005 (3) (e) IS EMBEDDED IN EACH
18 ASSESSMENT.

19 (c) In adopting a system of assessments, the state board shall also
20 adopt scoring criteria for measuring a student's level of attainment of a
21 standard based on the student's performance on a particular SUMMATIVE
22 assessment and for measuring a student's progress toward attaining
23 postsecondary and workforce readiness BASED ON THE STUDENT'S
24 PERFORMANCE ON THE STATEWIDE SUMMATIVE ASSESSMENTS AND ON THE
25 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
26 READINESS ASSESSMENTS.

27 (d) ~~In adopting a system of assessments, the state board shall also~~

1 ~~make recommendations concerning a system of ratings for public schools~~
2 ~~that recognizes each school's success in supporting the longitudinal~~
3 ~~academic growth of the students enrolled in the public schools and in~~
4 ~~achieving adequate yearly progress as required by federal law.~~

5 (e) In adopting a system of assessments, the state board shall
6 recommend legislative changes as necessary to implement the system. ~~and~~
7 ~~the proposed changes to the system of ratings for public schools.~~

8 (3) THE SYSTEM OF ASSESSMENTS, TO THE EXTENT PRACTICABLE
9 ANDECONOMICALLY FEASIBLE FOR LOCAL EDUCATION PROVIDERS, SHALL
10 CONSIST OF ON-LINE AND ELECTRONIC ASSESSMENTS TO FACILITATE EASE
11 OF ADMINISTRATION, COMPLETION, AND SCORING, AND TO ENSURE THE
12 USE OF A CONSISTENT TOOL, IN THE CASE OF THE SUMMATIVE
13 ASSESSMENTS, THAT ALLOWS THE DEPARTMENT TO EVALUATE AND
14 COMPARE STUDENT ACADEMIC PERFORMANCE WITHIN EACH LOCAL
15 EDUCATION PROVIDER AND ACROSS THE STATE. HOWEVER, TO THE
16 EXTENT AN ASSESSMENT THAT IS NEITHER ON-LINE NOR ELECTRONIC IS A
17 MORE EFFECTIVE MEASURE OF THE ACHIEVEMENT OF CERTAIN STANDARDS
18 OR IN CERTAIN SUBJECTS, THE SYSTEM OF ASSESSMENTS MAY INCLUDE
19 OTHER FORMS OF ASSESSMENTS.

20 ~~(2)~~(4) In adopting the system of assessments, the state board shall
21 ensure that it includes the postsecondary and workforce planning,
22 preparation, and readiness assessments adopted by the state board and the
23 commission pursuant to section 22-7-1008.

24 ~~(3)~~(5) In adopting ~~an~~ A SUMMATIVE assessment that is aligned
25 with the state standards for ~~writing~~ READING, the state board shall NOT
26 INTEGRATE THE SUMMATIVE READING ASSESSMENT WITH AN OPEN-ENDED
27 CONSTRUCTED RESPONSE ASSESSMENT OF WRITING SKILLS, BUT SHALL

1 ENSURE THE ABILITY OF A LOCAL EDUCATION PROVIDER TO ADMINISTER
2 THE SUMMATIVE READING ASSESSMENT INDEPENDENTLY.

3 ~~(a) Ensure that any writing assessment that is included within the~~
4 ~~system of assessments can be evaluated and the results returned to the~~
5 ~~local education providers in a timely manner and that the assessment is~~
6 ~~designed to provide relevant, useful results; and~~

7 ~~(b) Seek input from local education providers concerning the~~
8 ~~writing assessments used by each local education provider, the usefulness~~
9 ~~of the assessments, and recommendations from the local education~~
10 ~~provider concerning writing assessments that would be effectively used~~
11 ~~at a statewide level.~~

12 ~~(4) (6) The state board shall modify the system of assessments~~
13 ~~adopted pursuant to this section as necessary in response to comments~~
14 ~~received through the peer review process and to reflect the contents of the~~
15 ~~state plan approved pursuant to section 22-7-1012.~~

16 ~~(5) (7) On or before July 1, 2016 2018, and on or before July 1~~
17 ~~every six years thereafter, the state board shall review and adopt any~~
18 ~~appropriate revisions to the system of assessments specified in this~~
19 ~~section. The state board may adopt revisions to an A SUMMATIVE~~
20 ~~assessment, or adopt additional assessments, regardless of whether it~~
21 ~~adopts any revision to the standards with which the SUMMATIVE~~
22 ~~assessment is aligned. In adopting revisions to the system of assessments,~~
23 ~~the state board shall ensure that the system of assessments continues to~~
24 ~~meet the requirements specified in this section.~~

25 **SECTION 7.** 22-7-1008 (2) (a) and (3) (b), Colorado Revised
26 Statutes, are amended to read:

27 **22-7-1008. Postsecondary and workforce readiness description**

1 **- postsecondary and workforce planning, preparation, and readiness**
2 **assessments - adoption - revision.** (2) (a) (I) On or before December 15,
3 2010, the state board and the commission shall negotiate a consensus and
4 adopt one or more postsecondary and workforce planning assessments,
5 ~~postsecondary and workforce preparation assessments, and postsecondary~~
6 ~~and workforce readiness assessments that local education providers shall~~
7 ~~administer pursuant to section 22-7-1016~~ WHICH SHALL BE ADMINISTERED
8 BEGINNING IN THE 2010-11 ACADEMIC YEAR PURSUANT TO SECTION
9 22-7-409 IN LIEU OF THE NINTH-GRADE STATEWIDE ASSESSMENTS IN
10 READING AND MATHEMATICS.

11 (II) ON OR BEFORE DECEMBER 15, 2011, THE STATE BOARD AND
12 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR
13 MORE POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENTS,
14 WHICH SHALL BE ADMINISTERED BEGINNING IN THE 2011-12 ACADEMIC
15 YEAR PURSUANT TO SECTION 2-7-409 IN LIEU OF THE TENTH-GRADE
16 STATEWIDE ASSESSMENTS IN READING, █████ MATHEMATICS, AND SCIENCE.

17 (III) ON OR BEFORE DECEMBER 15, 2012, THE STATE BOARD AND
18 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR
19 MORE POSTSECONDARY AND WORKFORCE READINESS ASSESSMENTS,
20 WHICH SHALL BE ADMINISTERED IN THE 2012-13 ACADEMIC YEAR BY THE
21 DEPARTMENT PURSUANT TO SECTION 22-7-1016 IN LIEU OF THE
22 STANDARDIZED, CURRICULUM-BASED, ACHIEVEMENT, COLLEGE ENTRANCE
23 EXAMINATION REQUIRED IN SECTION 22-7-409 (1.5).

24 (IV) The state board and the commission shall base the selection
25 of the postsecondary and workforce planning, preparation, and readiness
26 assessments on the information received through the operation of the pilot
27 program, ensuring that the selected assessments are aligned with the

1 standards for grades nine through twelve and with the description of
2 postsecondary and workforce readiness.

3 (3) (b) On or before July 1, ~~2016~~ 2017, and on or before July 1
4 every six years thereafter, the state board and the commission shall
5 review, negotiate a consensus, and adopt any appropriate revisions to the
6 postsecondary and workforce planning, preparation, and readiness
7 assessments. The state board and the commission may adopt revisions to
8 the postsecondary and workforce planning, preparation, and readiness
9 assessments, regardless of whether they adopt any revisions to the
10 postsecondary and workforce readiness description. In adopting revisions
11 to the assessments, the state board and the commission shall ensure that
12 the assessments continue to meet the requirements specified in subsection
13 (2) of this section. The state board and the commission shall also review
14 and adopt any appropriate revisions to the scoring criteria.

15 **SECTION 8.** 22-7-1009 (1) and (6), Colorado Revised Statutes,
16 are amended to read:

17 **22-7-1009. Diploma endorsements - adoption - revisions.**

18 (1) On or before July 1, ~~2011~~ 2012, the state board shall adopt criteria
19 that a local school board, BOCES, or institute charter high school may
20 apply if the local school board, BOCES, or institute charter high school
21 chooses to endorse high school diplomas to indicate that students have
22 achieved postsecondary and workforce readiness. The criteria shall
23 include, but need not be limited to, the required minimum level of
24 postsecondary and workforce readiness that a student must achieve to
25 receive a readiness endorsement on his or her diploma from the local
26 school board, BOCES, or institute charter high school. In identifying the
27 required minimum level of postsecondary and workforce readiness, the

1 state board shall ensure that the minimum level of postsecondary and
2 workforce readiness reflects the expectations for postsecondary and
3 workforce readiness that are applied nationally and internationally.

4 (6) On or before July 1, 2017 2018, and on or before July 1 every
5 six years thereafter, the state board shall revise and adopt any appropriate
6 revisions to the criteria for endorsements specified in this section.

7 **SECTION 9.** 22-7-1013 (3), Colorado Revised Statutes, is
8 amended to read:

9 **22-7-1013. Local education provider - preschool through**
10 **elementary and secondary education standards - adoption.**

11 (3) (a) Each local education provider, AS PART OF THE SYSTEM OF
12 ASSESSMENTS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION
13 22-7-1006, shall adopt FORMATIVE AND INTERIM assessments, AND MAY
14 ADOPT SUMMATIVE ASSESSMENTS, that are aligned with the local
15 education provider's standards and curricula and that will adequately
16 measure each student's progress toward and attainment of the local
17 education provider's standards. ~~for the subject areas that are not assessed~~
18 ~~by the state through the system of assessments adopted by the state board~~
19 ~~pursuant to section 22-7-1006.~~ EACH LOCAL EDUCATION PROVIDER SHALL
20 SELECT FORMATIVE AND INTERIM ASSESSMENTS TO ENSURE THAT EACH
21 STUDENT IS ASSESSED IN EACH OF THE SUBJECT MATTER AREAS FOR WHICH
22 THE STATE AND THE LOCAL EDUCATION PROVIDER HAVE ADOPTED
23 CONTENT STANDARDS. IN SELECTING INTERIM ASSESSMENTS, THE LOCAL
24 EDUCATION PROVIDER SHALL ENSURE THAT, AT A MINIMUM, THE
25 ASSESSMENTS MEET THE PARAMETERS ESTABLISHED BY THE STATE BOARD
26 PURSUANT TO SECTION 22-7-1006 (1) (a).

27 (b) THE LOCAL EDUCATION PROVIDER SHALL ENSURE THAT THE

1 ASSESSMENTS IT USES ARE DESIGNED TO REQUIRE STUDENTS TO
2 DEMONSTRATE AND APPLY THE SKILLS LISTED IN SECTION 22-7-1005 (3)
3 (e) THROUGH THE USE OF AUTHENTIC ASSESSMENT METHODS, SUCH AS
4 PORTFOLIOS, PERFORMANCE TASKS, PROJECTS, EXHIBITIONS, AND
5 PERFORMANCES. THE LOCAL EDUCATION PROVIDER SHALL FURTHER
6 ENSURE THAT THE ASSESSMENT METHODS ARE VALID AND RELIABLE,
7 EMPLOY STANDARD SCORING CRITERIA, AND ALIGN WITH THE PRESCHOOL
8 THROUGH ELEMENTARY AND SECONDARY EDUCATION STANDARDS. THE
9 LOCAL EDUCATION PROVIDER SHALL ADOPT ASSESSMENTS THAT ARE
10 MEANINGFUL AND RELEVANT AND PROVIDE TO STUDENTS, EDUCATORS,
11 AND PARENTS HELPFUL, TIMELY INFORMATION.

12 (c) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT DATA
13 COLLECTED FROM ADMINISTRATION OF SCHOOL-READINESS ASSESSMENTS
14 AND FROM OTHER ASSESSMENTS ADMINISTERED TO STUDENTS IN
15 PRESCHOOL THROUGH SECOND GRADE IS USED SOLELY FOR DIAGNOSIS OF
16 STUDENT ACADEMIC GROWTH AND TO IMPROVE INSTRUCTION.

17 **SECTION 10.** 22-7-1015 (1) and (3) (a), Colorado Revised
18 Statutes, are amended to read:

19 **22-7-1015. Postsecondary and workforce readiness program**
20 **- technical assistance.** (1) ~~On or before December 15, 2011~~ NO LATER
21 THAN THE 2011-12 SCHOOL YEAR, each local education provider shall
22 review the curricula provided by the public high schools operated by the
23 local education provider in the subject matter areas included in
24 postsecondary and workforce readiness. The local education provider
25 shall revise its curricula, or adopt new curricula, as necessary to ensure
26 that the curricula content for said subject matter areas are aligned with
27 postsecondary and workforce readiness such that a student who

1 successfully completes the curricula will be prepared to demonstrate
2 postsecondary and workforce readiness prior to or upon attaining a high
3 school diploma.

4 (3) (a) It is the intent of the general assembly that, ~~on or before~~
5 ~~December 15, 2012~~ BEGINNING NO LATER THAN THE 2012-13 SCHOOL
6 YEAR, each student who enrolls in a public high school operated by a
7 local education provider shall enroll in and successfully complete a
8 postsecondary and workforce readiness program. Each local education
9 provider shall require each high school student, beginning in ninth grade
10 and continuing through twelfth grade, to enroll in the local education
11 provider's postsecondary and workforce readiness program.

12 **SECTION 11.** 22-7-1016 (1), Colorado Revised Statutes, is
13 amended to read:

14 **22-7-1016. Postsecondary and workforce planning,**
15 **preparation, and readiness assessments - transcripts.** (1) (a) (I) ~~On~~
16 ~~or before December 15, 2012~~ BEGINNING IN THE 2010-11 ACADEMIC
17 YEAR, PURSUANT TO SECTION 22-7-409 (1) (b), THE DEPARTMENT SHALL
18 ADMINISTER TO STUDENTS ENROLLED IN NINTH GRADE THE
19 POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENT ADOPTED BY
20 THE STATE BOARD AND THE COMMISSION PURSUANT TO SECTION
21 22-7-1008.

22 (II) BEGINNING IN THE 2011-12 ACADEMIC YEAR, PURSUANT TO
23 SECTION 22-7-409 (1) (c), THE DEPARTMENT SHALL ADMINISTER TO
24 STUDENTS ENROLLED IN TENTH GRADE THE POSTSECONDARY AND
25 WORKFORCE PREPARATION ASSESSMENT ADOPTED BY THE STATE BOARD
26 AND THE COMMISSION PURSUANT TO SECTION 22-7-1008.

27 (III) ~~Each local education provider~~ BEGINNING IN THE 2012-13

1 ACADEMIC YEAR, THE DEPARTMENT shall administer the postsecondary
2 and workforce ~~planning, preparation, and~~ readiness assessments adopted
3 by the state board and the commission pursuant to section 22-7-1008.

4 (b) Upon receiving the results following administration of the
5 postsecondary and workforce planning, preparation, and readiness
6 assessments, the local education provider shall provide to each student a
7 printed copy of the student's assessment results, and a teacher or
8 counselor shall review each student's results with the student and, to the
9 extent practicable, with the student's parent or legal guardian and
10 determine the areas in which the student continues to need instruction in
11 order to demonstrate postsecondary and workforce readiness prior to or
12 upon attaining a high school diploma.

13 **SECTION 12.** 22-7-1019 (1) and (2), Colorado Revised Statutes,
14 are amended to read:

15 **22-7-1019. Preschool to postsecondary and workforce**
16 **readiness - progress reports - effectiveness reports.** (1) On or before
17 February 15, 2009, and on or before February 15 each year thereafter
18 through ~~2012~~ 2013, the department of education shall submit to the
19 education committees of the senate and the house of representatives, or
20 any successor committees, a report summarizing the actions taken by the
21 state board, the commission, and local education providers in
22 implementing the requirements specified in this part 10. The department
23 may include in the report recommendations, as may be necessary, for
24 legislative changes in the time line for implementation of this part 10.

25 (2) On or before February 15, ~~2013~~ 2014, and on or before
26 February 15 each year thereafter, the department of education shall
27 submit to the education committees of the senate and the house of

1 representatives, or any successor committees, a report concerning the
2 results achieved through implementation of school readiness, the
3 preschool through elementary and secondary education standards, and
4 postsecondary and workforce readiness.

5 **SECTION 13. Appropriation - adjustments to the 2010 long**
6 **bill.** For the implementation of this act, appropriations made in the
7 general appropriation act for the fiscal year beginning July 1, 2010, shall
8 be adjusted as follows:

9 (a) The cash funds appropriation to the department of education,
10 management and administration, administration and
11 centrally-appropriated line items, assessments and data analyses,
12 Colorado student assessment program, from the state education fund
13 created in section 17 (4) of article IX of the state constitution, is
14 decreased by four million one hundred ten thousand two hundred
15 sixty-nine dollars (\$4,110,269).

16 (b) The cash funds appropriation to the department of education,
17 management and administration, administration and
18 centrally-appropriated line items, assessments and data analyses,
19 Colorado student assessment program, from the state education fund
20 created in section 17 (4) of article IX of the state constitution, is increased
21 by 1.7 FTE.

22 **SECTION 14. Safety clause.** The general assembly hereby finds,
23 determines, and declares that this act is necessary for the immediate
24 preservation of the public peace, health, and safety.