# **Second Regular Session Seventy-third General Assembly** STATE OF COLORADO

# REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction

LLS NO. 22-0817.02 Kristen Forrestal x4217

**SENATE BILL 22-181** 

## SENATE SPONSORSHIP

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#### **HOUSE SPONSORSHIP**

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## **Senate Committees**

#### **House Committees**

Health & Human Services Appropriations

|     | A BILL FOR AN ACT   |
|-----|---|
| 101 | CONCERNING THE BEHAVIORAL HEALTH ADMINISTRATION'S PLAN TO |
| 102 | ADDRESS ISSUES REGARDING THE DELIVERY OF BEHAVIORAL       |
| 103 | HEALTH-CARE SERVICES IN THIS STATE, AND, IN CONNECTION    |
| 104 | THEREWITH, MAKING AN APPROPRIATION.                       |

# **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill requires the behavioral health administration (BHA) in the department of human services (department) to create and implement a behavioral health-care provider workforce plan on or before September SENATE d Reading Unamended April 25, 2022

1, 2022.

The plan is required to:

- Include recruitment methods to increase and diversify the behavioral health-care provider workforce;
- Require the BHA to partner with the department of higher education to better prepare the future behavioral health-care provider workforce for public sector service, to develop paid job shadowing and internship opportunities, and to develop partnerships with learning facilities and training centers;
- Include strategies for the BHA to work with community colleges and other institutions of higher education to recruit residents of health professional shortage areas, with the goal of educating these individuals in behavioral health-care fields so that they will return to practice in areas of need;
- In collaboration with institutions of higher education, including the community college system, create a new program to help behavioral health-care providers advance in their respective fields;
- Require the BHA to expand the peer support professional workforce; and
- Through an interagency agreement with other state agencies, raise awareness among health-care providers concerning opportunities to invest in and strengthen their behavioral health-care staff.

The bill requires the division of professions and occupations in the department of regulatory agencies (DORA) to make recommendations to expand the portability of existing credentialing requirements and behavioral health-care practice through telehealth.

The bill requires the BHA to:

- In collaboration with DORA, establish workforce standards that strengthen the behavioral health-care provider workforce and increase opportunities for unlicensed behavioral health-care providers;
- Work with other state agencies to reduce the administrative burden across agencies to ensure behavioral health-care providers have additional time to focus on patient care;
- Collaborate with other state agencies on behavioral health-care issues:
- Use the learning management system to develop and implement a comprehensive, collaborative, and cross-system training certification and training curriculum of evidence-based treatment and evidence-based criminal justice approaches for behavioral health-care providers

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- working in programs to obtain a criminal justice treatment provider endorsement; and
- Develop methods to strengthen Colorado's current behavioral health-care provider workforce.

The department is required to provide an overview of the BHA's progress toward addressing the behavioral health-care provider workforce shortage during the hearings held prior to the regular session of the general assembly under the "State Measurement for Accountable, Responsive, and Transparent (SMART) Government Act".

From the behavioral and mental health cash fund, the general assembly shall appropriate:

- \$52 million to the BHA for the purposes outlined in the bill: and
- \$20 million to the Colorado health services corps fund to provide student loan repayment for behavioral health-care providers and candidates for licensure and to award scholarships to addiction counselors.

Be it enacted by the General Assembly of the State of Colorado:

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SECTION 1. Legislative declaration. (1) The general assembly hereby finds and declares that, to ensure Colorado has a high-quality, trained, culturally responsive, and diverse behavioral health-care provider workforce that delivers improved access to behavioral health-care services, it is the intent of the general assembly to direct the behavioral health administration to create and implement a plan to expand, strengthen, and invest in the behavioral health-care provider workforce that outlines how to:

- (a) Promote and recruit new and existing behavioral health-care providers in Colorado;
- (b) Create opportunities for behavioral health-care providers to advance in their field;
- (c) Increase the number of peer support professionals across the state;
- (d) Support rural communities in developing the skills of their

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| 1  | residents;   |
|----|--|
| 2  | (e) Offer student loan forgiveness programs and student                    |
| 3  | scholarships;  |
| 4  | (f) Expand telehealth options; and   |
| 5  | (g) Increase flexibility concerning credentialing and licensing            |
| 6  | reciprocity among states.  |
| 7  | (2) The general assembly further finds that the plan implemented           |
| 8  | by the behavioral health administration must be based on the work of the   |
| 9  | behavioral health workforce development workgroup as reflected in the      |
| 10 | December 2021 "Stakeholder Recommendations to Address the                  |
| 11 | Behavioral Workforce Shortage" and the final report of the behavioral      |
| 12 | health transformational task force.  |
| 13 | (3) (a) The general assembly further finds that:                           |
| 14 | (I) During the COVID-19 pandemic, the need for behavioral                  |
| 15 | health-care services from qualified behavioral health-care providers       |
| 16 | increased substantially;   |
| 17 | (II) During this unprecedented time, Coloradans may have lost              |
| 18 | access to or encountered decreased access to behavioral health-care and    |
| 19 | mental health providers;   |
| 20 | (III) Since the COVID-19 pandemic began, rates of psychological            |
| 21 | distress have increased alongside symptoms of anxiety, depression, and     |
| 22 | other behavioral and mental health disorders, including substance use      |
| 23 | disorders; and   |
| 24 | (IV) A plan to expand and strengthen the behavioral health-care            |
| 25 | provider workforce in this state will increase the number of behavioral    |
| 26 | health-care providers and aid in the control and alleviation of behavioral |
| 27 | health issues, including access to care, that were brought on and          |

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| 1  | exacerbated by the COVID-19 pandemic.   |
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| 2  | (b) The general assembly declares that:                                       |
| 3  | (I) The creation and implementation of a behavioral health-care               |
| 4  | provider workforce plan and the requirement for the behavioral health         |
| 5  | administration to take other specific actions designed to expand access to    |
| 6  | behavioral health care are intended to respond to the negative public         |
| 7  | health impacts of COVID-19 on the behavioral health-care provider             |
| 8  | workforce and on the people seeking behavioral health-care services,          |
| 9  | especially on priority populations;   |
| 10 | (II) The plan and other targeted actions required by part 3 of                |
| 11 | article 60 of title 27, Colorado Revised Statutes, and the activities related |
| 12 | to the implementation of the plan are important government services;          |
| 13 | (III) The federal government enacted the "American Rescue Plan                |
| 14 | Act of 2021", Pub.L. 117-2, referred to in this section as the "federal act", |
| 15 | to provide support to state, local, and tribal governments in responding to   |
| 16 | the negative public health impacts of the COVID-19 pandemic; and              |
| 17 | (IV) Expanding and strengthening the behavioral health-care                   |
| 18 | provider workforce through the implementation of this act is an               |
| 19 | appropriate use of the money transferred to Colorado under the federal        |
| 20 | act.  |
| 21 | (4) The general assembly further finds that:                                  |
| 22 | (a) Providing additional funding for scholarships and loan                    |
| 23 | repayment for behavioral health-care providers and licensure candidates       |
| 24 | will increase the number of behavioral health-care providers necessary        |
| 25 | to expand access to care by those who suffer from the negative impacts        |
| 26 | brought on by the COVID-19 pandemic;  |
| 27 | (b) Allowing the primary care office to more easily address the               |

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| 1  | growing behavioral health crisis is an important government service; and |
|----|--|
| 2  | (c) Increasing funding to the primary care office for loan               |
| 3  | repayment and scholarships for behavioral health-care providers is an    |
| 4  | appropriate use of the money transferred to Colorado under the federal   |
| 5  | act.   |
| 6  | SECTION 2. In Colorado Revised Statutes, add part 3 to article           |
| 7  | 60 of title 27, as follows:  |
| 8  | PART 3   |
| 9  | BEHAVIORAL HEALTH-CARE PROVIDER WORKFORCE                                |
| 10 | <b>27-60-301. Definitions.</b> As used in this part 3 unless the         |
| 11 | CONTEXT OTHERWISE REQUIRES:  |
| 12 | (1) "BEHAVIORAL HEALTH ADMINISTRATION" OR "BHA" MEANS                    |
| 13 | THE BEHAVIORAL HEALTH ADMINISTRATION ESTABLISHED IN SECTION              |
| 14 | 27-60-203.   |
| 15 | (2) "BEHAVIORAL HEALTH AIDE" OR "AIDE" MEANS AN INDIVIDUAL               |
| 16 | WHO:   |
| 17 | (a) ADDRESSES MENTAL HEALTH CONDITIONS AND SUBSTANCE USE                 |
| 18 | DISORDERS TO PROMOTE HEALTHY INDIVIDUALS, FAMILIES, AND                  |
| 19 | COMMUNITIES;   |
| 20 | (b) DEPENDENT ON THE LEVEL OF CERTIFICATION OF THE                       |
| 21 | INDIVIDUAL, MAY ACT AS A COMMUNITY EDUCATOR AND PROVIDE                  |
| 22 | EXPANDED SERVICES FOR MORE COMPLEX BEHAVIORAL HEALTH NEEDS;              |
| 23 | AND  |
| 24 | (c) Is familiar with state and local resources and can                   |
| 25 | PROVIDE REFERRALS AND OTHER ADDITIONAL SERVICES.                         |
| 26 | (3) "Behavioral Health Provider" means a recovery                        |
| 27 | COMMUNITY OPGANIZATION AS DEFINED IN SECTION 27-80-126 A                 |

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| I  | RECOVERY SUPPORT SERVICES ORGANIZATION AS DEFINED IN SECTION         |
|----|--|
| 2  | 27-60-108, OR A LICENSED ORGANIZATION OR PROFESSIONAL THAT           |
| 3  | PROVIDES DIAGNOSTIC, THERAPEUTIC, OR PSYCHOLOGICAL SERVICES FOR      |
| 4  | BEHAVIORAL HEALTH CONDITIONS. BEHAVIORAL HEALTH PROVIDERS            |
| 5  | INCLUDE A RESIDENTIAL CHILD CARE FACILITY, AS DEFINED IN SECTION     |
| 6  | 26-6-102, AND A FEDERALLY QUALIFIED HEALTH CENTER AS DEFINED IN      |
| 7  | THE FEDERAL "SOCIAL SECURITY ACT", 42 U.S.C. SEC. 1395x (aa)(4).     |
| 8  | (4) "COMMUNITY COLLEGE" MEANS A COMMUNITY COLLEGE                    |
| 9  | DESCRIBED IN SECTION 23-60-205 THAT IS GOVERNED BY THE STATE         |
| 10 | BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION.             |
| 11 | (5) "FUND" MEANS THE BEHAVIORAL AND MENTAL HEALTH CASH               |
| 12 | FUND CREATED IN SECTION 24-75-230 (2)(a).                            |
| 13 | (6) "Institution of higher education" means a local                  |
| 14 | district college operating pursuant to article $71$ of title $23$ or |
| 15 | AN INSTITUTION OF HIGHER EDUCATION.                                  |
| 16 | (7) "Learning management system" means an online                     |
| 17 | TRAINING CURRICULUM DEVELOPED FOR HEALTH-CARE PROVIDERS IN           |
| 18 | RURAL AND METRO AREAS PURSUANT TO SECTION 27-60-112 (2)(b) TO        |
| 19 | INCREASE COMPETENCIES IN MENTAL HEALTH AND SUBSTANCE USE             |
| 20 | DISORDERS THAT WILL SUPPORT A HIGH-QUALITY, TRAINED, CULTURALLY      |
| 21 | RESPONSIVE, AND DIVERSE BEHAVIORAL HEALTH-CARE PROVIDER              |
| 22 | WORKFORCE.   |
| 23 | (8) "PEER SUPPORT PROFESSIONAL" HAS THE SAME MEANING AS SET          |
| 24 | FORTH IN SECTION 27-60-108 (2)(b).                                   |
| 25 | (9) "Plan" means the behavioral health-care provider                 |
| 26 | WORKFORCE PLAN CREATED BY THE BHA PURSUANT TO SECTION                |
| 27 | 27_60_302  |

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| 1  | (10) "Priority populations" means:   |
|----|--|
| 2  | (a) PEOPLE EXPERIENCING HOMELESSNESS;  |
| 3  | (b) PEOPLE INVOLVED WITH THE CRIMINAL JUSTICE SYSTEM;  |
| 4  | (c) PEOPLE OF COLOR;   |
| 5  | (d) AMERICAN INDIANS AND ALASKA NATIVES;   |
| 6  | (e) Veterans;  |
| 7  | (f) PEOPLE WHO ARE LESBIAN, GAY, BISEXUAL, TRANSGENDER, OR                                     |
| 8  | QUEER OR QUESTIONING;  |
| 9  | (g) OLDER ADULTS;  |
| 10 | (h) CHILDREN AND FAMILIES; AND   |
| 11 | (i) PEOPLE WITH DISABILITIES, INCLUDING PEOPLE WHO ARE DEAF                                    |
| 12 | AND HARD OF HEARING, PEOPLE WHO ARE BLIND OR DEAFBLIND, PEOPLE                                 |
| 13 | WITH BRAIN INJURIES, PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL                                |
| 14 | DISABILITIES, AND PEOPLE WITH OTHER CO-OCCURRING DISABILITIES.                                 |
| 15 | (11) "Substance use disorder" means a chronic relapsing  |
| 16 | BRAIN DISEASE, CHARACTERIZED BY RECURRENT USE OF ALCOHOL, DRUGS,                               |
| 17 | OR BOTH, CAUSING CLINICALLY SIGNIFICANT IMPAIRMENT, INCLUDING                                  |
| 18 | HEALTH PROBLEMS, DISABILITY, AND FAILURE TO MEET MAJOR   |
| 19 | RESPONSIBILITIES AT WORK, SCHOOL, OR HOME.   |
| 20 | 27-60-302. Behavioral health-care provider workforce plan -                                    |
| 21 | expansion - current workforce. (1) ON OR BEFORE SEPTEMBER 1, 2022,                             |
| 22 | THE BEHAVIORAL HEALTH ADMINISTRATION SHALL CREATE AND BEGIN TO                                 |
| 23 | IMPLEMENT A BEHAVIORAL HEALTH-CARE PROVIDER WORKFORCE PLAN TO                                  |
| 24 | EXPAND AND STRENGTHEN COLORADO'S BEHAVIORAL HEALTH-CARE  |
| 25 | PROVIDER WORKFORCE TO SERVE CHILDREN, YOUTH, AND ADULTS. $\underline{\underline{\mathrm{IN}}}$ |
| 26 | CREATING THE PLAN, THE BHA SHALL CONSIDER THE STAKEHOLDER                                      |
| 27 | RECOMMENDATIONS THAT ADDRESS THE BEHAVIORAL HEALTH   |

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| 1  | WORKFORCE SHORTAGE PUBLISHED BY THE DEPARTMENT IN DECEMBER       |
|----|--|
| 2  | <u>2021.</u>   |
| 3  | (2) (a) THE PLAN SHALL INCLUDE:                                  |
| 4  | (I) THE DEVELOPMENT <u>AND IMPLEMENTATION</u> OF RECRUITMENT     |
| 5  | METHODS TO INCREASE AND DIVERSIFY THE BEHAVIORAL HEALTH-CARE     |
| 6  | PROVIDER WORKFORCE THROUGH IDENTIFYING THE CULTURAL BARRIERS     |
| 7  | TO ENTERING THE BEHAVIORAL HEALTH-CARE FIELD AND INCORPORATING   |
| 8  | THE APPROPRIATE STRATEGIES TO OVERCOME THOSE BARRIERS;           |
| 9  | (II) STRATEGIES TO AID PUBLICLY FUNDED BEHAVIORAL HEALTH         |
| 10 | PROVIDERS IN RETAINING WELL-TRAINED, CLINICAL BEHAVIORAL         |
| 11 | HEALTH-CARE PROVIDERS AT ALL <u>LEVELS; AND</u>                  |
| 12 | (III) REGULATORY CHANGES TO REDUCE BARRIERS.                     |
| 13 | (b) As part of the plan, the BHA shall use money                 |
| 14 | APPROPRIATED TO THE BHA TO PARTNER WITH ORGANIZATIONS SUCH AS    |
| 15 | LOCAL, STATE, AND NATIONAL ORGANIZATIONS REPRESENTING PRIORITY   |
| 16 | POPULATIONS.   |
| 17 | (3) (a) The plan shall require the BHA to partner with the       |
| 18 | DEPARTMENT OF HIGHER EDUCATION TO BETTER PREPARE THE FUTURE      |
| 19 | BEHAVIORAL HEALTH-CARE PROVIDER WORKFORCE FOR PUBLIC SECTOR      |
| 20 | SERVICE, TO DEVELOP PAID JOB SHADOWING AND INTERNSHIP            |
| 21 | OPPORTUNITIES, AND TO DEVELOP PARTNERSHIPS WITH ORGANIZATIONS    |
| 22 | THAT CAN OFFER SUCH OPPORTUNITIES.                               |
| 23 | (b) THE BHA AND THE DEPARTMENT OF HIGHER EDUCATION               |
| 24 | SHALL PROVIDE INCENTIVES TO INSTITUTIONS OF HIGHER EDUCATION FOR |
| 25 | THE PURPOSE OF MARKETING AND PROMOTING BEHAVIORAL HEALTH-CARE    |
| 26 | EDUCATIONAL PROGRAMS TO STUDENTS AND INCREASING THE NUMBER OF    |
| 27 | STUDENTS WHO GRADUATE WITH A DEGREE IN A REHAVIORAL              |

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| 2  | (4) (a) The plan shall include strategies for the BHA to            |
|----|---|
| 3  | WORK WITH COMMUNITY COLLEGES AND OTHER INSTITUTIONS OF HIGHER       |
| 4  | EDUCATION TO RECRUIT AND DEVELOP THE SKILLS OF RESIDENTS OF         |
| 5  | RURAL COMMUNITIES AND RESIDENTS OF STATE-DESIGNATED HEALTH          |
| 6  | PROFESSIONAL SHORTAGE AREAS, AS DEFINED IN SECTION 25-1.5-402 (11), |
| 7  | WITH THE GOAL OF EDUCATING THESE RESIDENTS IN BEHAVIORAL            |
| 8  | HEALTH-CARE FIELDS TO PROVIDE SERVICES FOR CHILDREN, YOUTH, AND     |
| 9  | ADULTS SO THAT THE RESIDENTS RETURN AND PRACTICE IN THE RURAL       |
| 10 | AREAS AND OTHER SHORTAGE AREAS.                                     |
| 11 | (b) THE STRATEGIES IMPLEMENTED BY THE BHA IN SUBSECTION             |
| 12 | (4)(a) OF THIS SECTION SHALL INCLUDE STUDENT LOAN REPAYMENT         |
| 13 | PROGRAMS AND SCHOLARSHIPS TO INDIVIDUALS WHO ARE COMMITTED TO       |
| 14 | PROVIDING BEHAVIORAL HEALTH-CARE SERVICES IN RURAL COMMUNITIES      |
| 15 | AND STATE-DESIGNATED HEALTH PROFESSIONAL SHORTAGE AREAS, AS         |
| 16 | DEFINED IN SECTION 25-1.5-402 (11), FOR AT LEAST THREE YEARS. THE   |
| 17 | BHA SHALL COORDINATE AND WORK IN CONJUNCTION WITH THE               |
| 18 | COLORADO HEALTH SERVICE CORPS TO EXPAND AND INCREASE THE LOAN       |
| 19 | REPAYMENTS MADE PURSUANT TO SECTION 25-1.5-503.                     |
| 20 | (5) THE BHA, IN COLLABORATION WITH THE COMMUNITY                    |
| 21 | COLLEGE SYSTEM, THE DEPARTMENT OF HIGHER EDUCATION, AND THE         |
| 22 | WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION 24-46.3101,       |
| 22 | WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION 24-46.3101        |

WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION 24-46.3101,

AND INSTITUTIONS OF HIGHER EDUCATION SHALL CREATE A NEW

BEHAVIORAL HEALTH-CARE EDUCATIONAL PROGRAM THAT PROVIDES

TIERED ADVANCEMENT OPPORTUNITIES FOR BEHAVIORAL HEALTH-CARE

PROVIDERS AT ALL LEVELS, FROM ADVANCEMENT FOR INDIVIDUALS IN

ENTRY-LEVEL POSITIONS TO INDIVIDUALS WHO HOLD A BACHELOR'S

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| 1  | DEGREE.  |
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| 2  | (6) THE BHA SHALL USE THE MONEY APPROPRIATED BY THE                  |
| 3  | GENERAL ASSEMBLY TO INCREASE THE NUMBER OF PEER SUPPORT              |
| 4  | PROFESSIONALS ACROSS THE STATE TO ENSURE THAT A PERSON               |
| 5  | STRUGGLING WITH A <u>A MENTAL HEALTH DISORDER OR A</u> SUBSTANCE USE |
| 6  | DISORDER WHO IS IN NEED OF ASSISTANCE CAN CONNECT WITH A PEER        |
| 7  | SUPPORT SPECIALIST WHO HAS HAD SIMILAR EXPERIENCES LIVING WITH A     |
| 8  | MENTAL HEALTH DISORDER OR A SUBSTANCE USE DISORDER. THE PURPOSE      |
| 9  | OF THE PEER SUPPORT PROFESSIONAL IS TO SERVE AS A PERSONAL GUIDE     |
| 10 | TO OTHERS SEEKING TO INITIATE AND MAINTAIN RECOVERY BY WORKING       |
| 11 | TO REMOVE BARRIERS AND OBSTACLES TO THEIR RECOVERY AND TO LINK       |
| 12 | PEOPLE TO SERVICES AS THEY EXPERIENCE CARE AND RECOVERY AND          |
| 13 | TRANSITION BACK INTO THEIR COMMUNITY.                                |
| 14 | (7) THE BHA SHALL INCLUDE IN THE PLAN THE                            |
| 15 | RECOMMENDATIONS OF THE DIRECTOR OF THE DIVISION OF PROFESSIONS       |
| 16 | AND OCCUPATIONS PURSUANT TO SECTION 12-20-103 (8).                   |
| 17 | (8) (a) THE PLAN MUST INCLUDE PROPOSALS TO WORK WITH LOCAL           |
| 18 | LAW ENFORCEMENT AGENCIES, THE P.O.S.T. BOARD CREATED IN SECTION      |
| 19 | 24-31-302, AND A PEACE OFFICER ORGANIZATION, AS DEFINED IN SECTION   |
| 20 | <u>24-32-3501, то:</u>   |
| 21 | (I) Cross-train current and former certified peace                   |
| 22 | OFFICERS, AS DESCRIBED IN SECTION 16-2.5-102, IN BEHAVIORAL HEALTH;  |
| 23 | (II) HELP INCREASE CULTURAL COMPETENCIES IN LAW                      |
| 24 | ENFORCEMENT; AND   |
| 25 | (III) REDUCE THE STIGMA OF RECEIVING MENTAL HEALTH                   |
| 26 | <u>SERVICES.</u>   |
| 27 | (b) The proposals implemented by the BHA pursuant to                 |

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| 1  | SUBSECTION (8)(a) OF THIS SECTION MUST INCLUDE STUDENT LOAN          |
|----|--|
| 2  | REPAYMENT PROGRAMS AND SCHOLARSHIPS FOR CURRENT AND FORMER           |
| 3  | CERTIFIED PEACE OFFICERS WHO HAVE AT LEAST FIVE YEARS OF LAW         |
| 4  | ENFORCEMENT EXPERIENCE AND ARE COMMITTED TO PROVIDING                |
| 5  | BEHAVIORAL HEALTH SERVICES IN LOCAL COMMUNITIES FOR AT LEAST         |
| 6  | <u>FIVE YEARS.</u>   |
| 7  | (c) THE BHA MAY COORDINATE AND WORK IN CONJUNCTION WITH              |
| 8  | THE COLORADO HEALTH SERVICE CORPS, AS DEFINED SECTION 25-1.5-502,    |
| 9  | TO EXPAND AND INCREASE THE STUDENT LOAN REPAYMENTS MADE              |
| 10 | PURSUANT TO SECTION 25-1.5-503.                                      |
| 11 | (9) The plan shall include strategies to utilize                     |
| 12 | COLORADO-BASED BEHAVIORAL HEALTH-CARE PROVIDERS TO EXPAND            |
| 13 | TELEHEALTH <u>CAPACITY AND INFRASTRUCTURE</u> IN ORDER TO PRIORITIZE |
| 14 | TIMELY ACCESS TO BEHAVIORAL HEALTH-CARE <u>SERVICES AND ADDRESS</u>  |
| 15 | SERVICE GAPS.  |
| 16 | (10) THROUGH AN INTERAGENCY AGREEMENT, THE BHA SHALL                 |
| 17 | CREATE A PLAN FOR COLLABORATION BETWEEN THE BHA, THE                 |
| 18 | DEPARTMENT OF REGULATORY AGENCIES, THE DEPARTMENT OF PUBLIC          |
| 19 | HEALTH AND ENVIRONMENT, THE DEPARTMENT OF HEALTH CARE POLICY         |
| 20 | AND FINANCING, THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF        |
| 21 | EARLY CHILDHOOD, AND THE DEPARTMENT OF LABOR AND EMPLOYMENT          |
| 22 | TO RAISE AWARENESS AMONG HEALTH-CARE PROVIDERS AND BEHAVIORAL        |
| 23 | HEALTH-CARE PROVIDERS CONCERNING THE AVAILABILITY OF                 |
| 24 | OPPORTUNITIES TO INVEST IN AND STRENGTHEN THEIR PROFESSIONAL         |
| 25 | BEHAVIORAL HEALTH-CARE STAFF.  |
| 26 | 27-60-303. Behavioral health administration - additional             |
| 27 | duties - collaboration with other agencies. (1) THE BHA SHALL:       |

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| 1  | (a) IN COLLABORATION WITH THE DEPARTMENT OF REGULATORY         |
|----|--|
| 2  | AGENCIES, ESTABLISH WORKFORCE STANDARDS THAT STRENGTHEN THE    |
| 3  | BEHAVIORAL HEALTH-CARE PROVIDER WORKFORCE, INCLUDING           |
| 4  | TELEHEALTH PROVIDERS, AND INCREASE OPPORTUNITIES FOR PEER      |
| 5  | SUPPORT PROFESSIONALS AND BEHAVIORAL HEALTH AIDES. IF          |
| 6  | PRACTICABLE, THE STANDARDS MUST BE ALIGNED WITH NATIONAL       |
| 7  | STANDARDS AND ADDRESS HEALTH EQUITY; RURAL, FRONTIER, AND      |
| 8  | URBAN NEEDS; PEDIATRIC CARE; SPECIALTY CARE; AND CARE FOR      |
| 9  | INDIVIDUALS WITH COMPLEX NEEDS.                                |
| 10 | (b) Provide <u>and fund</u> opportunities for training and     |
| 11 | CERTIFICATION WITH STATE, NATIONAL, AND INTERNATIONAL          |
| 12 | CREDENTIALING ENTITIES;  |
| 13 | (c) Work with other state agencies to reduce the               |
| 14 | ADMINISTRATIVE BURDEN ACROSS AGENCIES TO ENSURE BEHAVIORAL     |
| 15 | HEALTH-CARE PROVIDERS HAVE ADDITIONAL TIME TO FOCUS ON PATIENT |
| 16 | CARE;  |
| 17 | (d) COLLABORATE WITH THE DEPARTMENT OF PUBLIC HEALTH AND       |
| 18 | ENVIRONMENT TO:  |
| 19 | (I) FURTHER DEVELOP CURRENT ASSESSMENTS THAT EXIST IN          |
| 20 | RULES PROMULGATED BY THE STATE BOARD OF HEALTH PURSUANT TO     |
| 21 | SECTION 25-1.5-404 (1)(a) THAT MEASURE COMMUNITY-LEVEL         |
| 22 | SHORTAGES OF BEHAVIORAL HEALTH-CARE PROVIDERS WHO PROVIDE      |
| 23 | SERVICES FOR CHILDREN, YOUTH, AND ADULTS; AND                  |
| 24 | (II) EXPAND THE COLORADO HEALTH SERVICE CORPS CREATED IN       |
| 25 | SECTION 25-1.5-503 TO IMPROVE ACCESS TO BEHAVIORAL HEALTH-CARE |
| 26 | SERVICES IN COMMUNITIES WHERE WORKFORCE SHORTAGES EXIST BY     |
| 27 | PROVIDING LOANS TO BEHAVIORAL HEALTH PROVIDERS TO PRACTICE IN  |

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| 1  | THESE COMMUNITIES AND TO WORK WITH PRIORITY POPULATIONS; AND     |
|----|--|
| 2  | (e) COLLABORATE WITH THE DEPARTMENT OF HIGHER EDUCATION,         |
| 3  | THE STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL          |
| 4  | EDUCATION CREATED IN SECTION 23-60-104, THE DEPARTMENT OF        |
| 5  | EDUCATION, THE STATE WORK FORCE DEVELOPMENT COUNCIL CREATED      |
| 6  | IN SECTION 24-46.3-101, THE DEPARTMENT OF LABOR AND EMPLOYMENT,  |
| 7  | AND THE DEPARTMENT OF HEALTH CARE POLICY AND FINANCING, AS       |
| 8  | APPLICABLE, TO:  |
| 9  | (I) UPDATE CAREER PATHWAYS TO ALIGN WITH POSTSECONDARY           |
| 10 | DEGREE PROGRAMS, WORK-BASED LEARNING PROGRAMS, AND               |
| 11 | APPRENTICESHIP PROGRAMS TO ENSURE THAT BEHAVIORAL HEALTH         |
| 12 | EDUCATION AND TRAINING ARE RESPONSIVE TO THE NEEDS OF THE LABOR  |
| 13 | MARKET IN ORDER TO PROVIDE BEHAVIORAL HEALTH-CARE SERVICES       |
| 14 | ACROSS THE CARE CONTINUUM FOR CHILDREN, YOUTH, AND ADULTS;       |
| 15 | (II) PREPARE STUDENTS AND CURRENT WORKERS IN THE                 |
| 16 | BEHAVIORAL HEALTH-CARE FIELD WITH THE SKILLS AND CREDENTIALS     |
| 17 | THEY NEED FOR JOBS AND CAREERS, INCLUDING THROUGH THE USE OF THE |
| 18 | DEPARTMENT OF LABOR AND EMPLOYMENT'S WORK-BASED LEARNING         |
| 19 | PROGRAMS, TO ASSIST WITH IDENTIFYING INDUSTRY-RELEVANT SKILLS,   |
| 20 | CERTIFICATIONS, AND CREDENTIALS IN THE BEHAVIORAL HEALTH-CARE    |
| 21 | FIELD;   |
| 22 | (III) SECURE FEDERAL FUNDING THAT SUPPORTS TRAINING,             |
| 23 | EDUCATION, AND APPRENTICESHIPS IN BEHAVIORAL                     |
| 24 | HEALTH-CARE-RELATED OCCUPATIONS;                                 |
| 25 | (IV) ENHANCE AND EXPAND THE DIRECT-CARE WORKFORCE TO             |
| 26 | PROVIDE BEHAVIORAL HEALTH-CARE SERVICES FOR CHILDREN, YOUTH,     |
| 27 | AND ADULTS ENROLLED IN PROGRAMS ADMINISTERED BY THE              |

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| 1  | DEPARTMENT OF HEALTH CARE POLICY AND FINANCING;                   |
|----|---|
| 2  | (V) ADDRESS LICENSING AND CREDENTIALING PORTABILITY               |
| 3  | ISSUES THAT AFFECT THE ABILITY OF CHILDREN, YOUTH, AND ADULTS TO  |
| 4  | ACCESS BEHAVIORAL HEALTH-CARE SERVICES;                           |
| 5  | (VI) EXPLORE THE REQUIREMENTS THAT MUST BE MET FOR                |
| 6  | CERTIFIED ADDICTION SPECIALIST AND CERTIFIED ADDICTION TECHNICIAN |
| 7  | CLASSES TO BE TAUGHT REMOTELY; AND                                |
| 8  | (VII) EXPLORE THE FEASIBILITY OF REMOTE SUPERVISORY               |
| 9  | OBSERVATION FOR EACH BEHAVIORAL HEALTH-CARE FIELD.                |
| 10 | (2)(a) The BHA shall use the learning management system           |
| 11 | TO IMPLEMENT A COMPREHENSIVE, COLLABORATIVE, AND CROSS-SYSTEM     |
| 12 | TRAINING CERTIFICATION AND TRAINING CURRICULUM OF                 |
| 13 | EVIDENCE-BASED TREATMENT AND EVIDENCE-BASED CRIMINAL JUSTICE      |
| 14 | APPROACHES FOR BEHAVIORAL HEALTH-CARE PROVIDERS WORKING IN        |
| 15 | PROGRAMS TO OBTAIN A CRIMINAL JUSTICE TREATMENT PROVIDER          |
| 16 | ENDORSEMENT. THE CURRICULUM SHALL INCLUDE:                        |
| 17 | (I) TRAINING TO ENSURE CROSS-SYSTEM ALIGNMENT AROUND A            |
| 18 | PROACTIVE, COORDINATED, AND PRERELEASE CARE PLAN FOR              |
| 19 | INDIVIDUALS WHO ARE INCARCERATED IN JAIL, PRISON, AND COMMUNITY   |
| 20 | CORRECTIONS FACILITIES;   |
| 21 | (II) SPECIALIZED TRAINING AND SKILLS-BUILDING IN CULTURAL         |
| 22 | COMPETENCIES AND OTHERWISE CULTURALLY RESPONSIVE APPROACHES       |
| 23 | TO SUPERVISION AND TREATMENT OF INDIVIDUALS WHO ARE OR WERE IN    |
| 24 | THE CRIMINAL JUSTICE SYSTEM; AND                                  |
| 25 | (III) SPECIFIC STRATEGIES TO ADDRESS THE RIGHTS AND NEEDS OF      |
| 26 | CRIME VICTIMS AND THE BEHAVIORAL HEALTH-CARE PROVIDER'S ROLE IN   |
| 27 | PREVENTING HARM OR INCREASING RISK TO IDENTIFIED CRIME VICTIMS.   |

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| 1  | (b) For the purposes of subsection (2)(a) of this section,       |
|----|--|
| 2  | THE BHA SHALL ADD RELEVANT CONTENT TO THE CURRICULUM             |
| 3  | DEVELOPED IN THE LEARNING MANAGEMENT SYSTEM AND SHALL ENSURE     |
| 4  | THAT THE LEARNING MANAGEMENT SYSTEM IS ACCESSIBLE AND            |
| 5  | PROMOTED TO ALL CRIMINAL JUSTICE AGENCIES IN THE STATE.          |
| 6  | (3) THE BHA SHALL DEVELOP STRATEGIES TO STRENGTHEN               |
| 7  | COLORADO'S CURRENT BEHAVIORAL HEALTH-CARE PROVIDER               |
| 8  | WORKFORCE. THE STRATEGIES SHALL INCLUDE:                         |
| 9  | (a) USING THE LEARNING MANAGEMENT SYSTEM TO INCREASE THE         |
| 10 | CAPACITY OF PROVIDERS TO SUPPORT A CULTURALLY COMPETENT          |
| 11 | LICENSED AND UNLICENSED BEHAVIORAL HEALTH-CARE PROVIDER          |
| 12 | WORKFORCE TO PROVIDE SERVICES FOR CHILDREN, YOUTH, AND ADULTS.   |
| 13 | THIS INCLUDES BUILDING FROM THE STANDARDS AND STATEWIDE CORE     |
| 14 | COMPETENCIES DEVELOPED PURSUANT TO THE LEARNING MANAGEMENT       |
| 15 | SYSTEM AND OFFERING ONGOING PROFESSIONAL DEVELOPMENT             |
| 16 | OPPORTUNITIES TO TRAIN BEHAVIORAL HEALTH-CARE PROVIDERS TO       |
| 17 | TREAT COMPLEX NEEDS ACROSS THE CONTINUUM OF CARE. IF             |
| 18 | PRACTICABLE, THE STANDARDS SHALL ALIGN WITH NATIONAL STANDARDS   |
| 19 | AND SHALL ADDRESS HEALTH EQUITY; RURAL, FRONTIER, AND URBAN      |
| 20 | NEEDS; PEDIATRIC CARE; SPECIALTY CARE; AND CARE FOR PERSONS WITH |
| 21 | COMPLEX NEEDS. THE BHA SHALL USE THE LEARNING MANAGEMENT         |
| 22 | SYSTEM TO CREATE COURSE WORK TO INCREASE AND IMPROVE             |
| 23 | COMPETENCIES IN BEHAVIORAL HEALTH CARE.                          |
| 24 | (b) DEVELOPING METHODS SUPPORTED BY THE BHA, THE                 |
| 25 | DEPARTMENT OF REGULATORY AGENCIES, THE DEPARTMENT OF PUBLIC      |
| 26 | HEALTH AND ENVIRONMENT, THE DEPARTMENT OF HEALTH CARE POLICY     |

AND FINANCING, AND THE DEPARTMENT OF LABOR AND EMPLOYMENT FOR

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| 1  | BEHAVIORAL HEALTH PROVIDERS TO ADDRESS BURNOUT, TRAINING       |
|----|--|
| 2  | AND SUPERVISION, AND CAREER PATHWAYS FOR PROFESSIONAL          |
| 3  | BEHAVIORAL HEALTH-CARE PROVIDERS.                              |
| 4  | <b>27-60-304. Reports.</b> (1) IN 2023 AND 2024, THE STATE     |
| 5  | DEPARTMENT OF HUMAN SERVICES SHALL INCLUDE AN OVERVIEW OF THE  |
| 6  | BHA'S PROGRESS TOWARD ADDRESSING THE BEHAVIORAL HEALTH-CARE    |
| 7  | PROVIDER WORKFORCE SHORTAGE DURING THE HEARINGS HELD PRIOR TO  |
| 8  | THE REGULAR SESSION OF THE GENERAL ASSEMBLY UNDER THE "STATE   |
| 9  | MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT       |
| 10 | (SMART) GOVERNMENT ACT", PART 2 OF ARTICLE 7 OF TITLE 2.       |
| 11 | (2) On or before January 1, 2023. And on or before January     |
| 12 | 1, 2024, THE COMMUNITY COLLEGE SYSTEM SHALL SUBMIT A REPORT TO |
| 13 | THE BHA. AT A MINIMUM, THE REPORT MUST INCLUDE A SUMMARY OF    |
| 14 | THE BEHAVIORAL HEALTH CAREER PATHWAY AND ITS IMPLEMENTATION.   |
| 15 | INCLUDING AN ACCOUNTING OF HOW MONEY WAS USED TO EXPAND OR     |
| 16 | SUPPORT TRAINING, EDUCATION, AND CERTIFICATIONS IN THE         |
| 17 | BEHAVIORAL HEALTH CAREER PATHWAY TO INCREASE EMPLOYMENT IN     |
| 18 | THE BEHAVIORAL HEALTH SECTOR.                                  |
| 19 | (3) The state department, BHA, and any person who              |
| 20 | RECEIVES MONEY FROM THE BHA SHALL COMPLY WITH THE COMPLIANCE.  |
| 21 | REPORTING, RECORD-KEEPING, AND PROGRAM EVALUATION              |
| 22 | REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING AND   |
| 23 | BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION  |
| 24 | 24-75-226 (5).   |
| 25 | 27-60-305. Repeal of part. This part 3 is repealed, effective  |
| 26 | SEPTEMBER 1, 2024.   |
| 27 | SECTION 3. In Colorado Revised Statutes, 12-20-103, add (8)    |

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| 1  | as follows:  |
|----|--|
| 2  | 12-20-103. Division of professions and occupations - creation          |
| 3  | - duties of division and department head - office space - per diem for |
| 4  | board or commission members - review of functions - repeal. (8) ON     |
| 5  | OR BEFORE SEPTEMBER 1, 2022, THE DIVISION SHALL:                       |
| 6  | (a) Make recommendations to expand the portability of                  |
| 7  | EXISTING CREDENTIALING REQUIREMENTS THROUGH STATUTORY                  |
| 8  | CHANGES, INCLUDING THE ADOPTION OF INTERSTATE COMPACTS IN ORDER        |
| 9  | TO FACILITATE FOR MENTAL HEALTH AND BEHAVIORAL HEALTH-CARE             |
| 10 | PROVIDERS THE USE OF TELEHEALTH TO PRACTICE IN MULTIPLE                |
| 11 | JURISDICTIONS. THE RECOMMENDATIONS SHALL INCLUDE PROPOSALS FOR         |
| 12 | INCREASING THE AVAILABILITY OF MENTAL HEALTH AND BEHAVIORAL            |
| 13 | HEALTH-CARE SERVICES IN RURAL, FRONTIER, AND OTHER                     |
| 14 | UNDER-REPRESENTED AREAS OF THE STATE.                                  |
| 15 | (b) Provide the recommendations to the behavioral                      |
| 16 | HEALTH ADMINISTRATION ESTABLISHED IN SECTION 27-60-203 FOR             |
| 17 | INCLUSION IN THE BEHAVIORAL HEALTH-CARE PROVIDER WORKFORCE             |
| 18 | PLAN CREATED PURSUANT TO SECTION 27-60-302.                            |
| 19 | (c) This subsection (8) is repealed, effective September 1,            |
| 20 | 2024.  |
| 21 | SECTION 4. In Colorado Revised Statutes, 25-1.5-506, add               |
| 22 | (4)(d) as follows:   |
| 23 | 25-1.5-506. Colorado health service corps fund - created -             |
| 24 | acceptance of grants and donations - annual appropriation from         |
| 25 | marijuana tax cash fund - repeal. (4) (d) (I) IN ADDITION TO THE       |
| 26 | APPROPRIATIONS DESCRIBED IN SUBSECTIONS $(4)(a)$ AND $(4)(c)$ OF THIS  |
| 27 | SECTION, FOR THE $2022-23$ STATE FISCAL YEAR, THE GENERAL ASSEMBLY     |

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| 1  | SHALL APPROPRIATE TWENTY MILLION DOLLARS FROM THE BEHAVIORAL                  |
|----|---|
| 2  | AND MENTAL HEALTH CASH FUND CREATED IN SECTION 24-75-230 (2)(a)               |
| 3  | TO THE PRIMARY CARE OFFICE FOR THE PURPOSES DESCRIBED IN                      |
| 4  | SUBSECTION (4)(a) OF THIS SECTION. IF ANY UNEXPENDED OR                       |
| 5  | UNENCUMBERED MONEY APPROPRIATED FOR A FISCAL YEAR REMAINS AT                  |
| 6  | THE END OF THAT FISCAL YEAR, THE PRIMARY CARE OFFICE MAY EXPEND               |
| 7  | THE MONEY FOR THE SAME PURPOSES IN THE NEXT FISCAL YEAR WITHOUT               |
| 8  | FURTHER APPROPRIATION.  |
| 9  | (II) THE DEPARTMENT OF PUBLIC HEALTH AND ENVIRONMENT.                         |
| 10 | PRIMARY CARE OFFICE, AND ANY PERSON WHO RECEIVES MONEY FROM                   |
| 11 | THE PRIMARY CARE OFFICE, INCLUDING EACH RECIPIENT OF LOAN                     |
| 12 | REPAYMENTS OR A SCHOLARSHIP, SHALL COMPLY WITH THE COMPLIANCE.                |
| 13 | REPORTING, RECORD-KEEPING, AND PROGRAM EVALUATION                             |
| 14 | REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING AND                  |
| 15 | BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION                 |
| 16 | 24-75-226 (5).  |
| 17 | (III) This subsection (4)(d) is repealed, effective January                   |
| 18 | 1, 2025.  |
| 19 | SECTION 5. In Colorado Revised Statutes, 27-60-112, amend                     |
| 20 | (2)(b) as follows:  |
| 21 | 27-60-112. Behavioral health-care workforce development                       |
| 22 | program - creation - rules - report. (2) To implement the program, the        |
| 23 | office shall:   |
| 24 | (b) (I) Develop an online training curriculum for providers in                |
| 25 | rural and metro areas to increase competencies in mental health and           |
| 26 | substance use disorders that will support a high-quality, trained, culturally |
| 27 | responsive, and diverse behavioral health-care workforce;                     |

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| 1  | (II) THE OFFICE SHALL:   |
|----|--|
| 2  | (A) DEVELOP A PROCESS TO TRACK, STORE, AND CREATE REPORTS                  |
| 3  | CONCERNING THE TRAINING AND CONTINUING EDUCATION IN THE                    |
| 4  | CURRICULUM DEVELOPED PURSUANT TO SUBSECTION (2)(b)(I) OF THIS              |
| 5  | SECTION AND TO TRACK PROVIDERS' COMPLETION OF IN-PERSON AND                |
| 6  | VIRTUAL TRAINING OFFERED PURSUANT TO THIS SUBSECTION (2)(b); AND           |
| 7  | (B) COLLABORATE WITH CREDENTIALING ENTITIES TO TRACK PEER                  |
| 8  | SUPPORT PROFESSIONALS IN THE STATE.  |
| 9  | SECTION 6. Appropriation. For the 2022-23 state fiscal year,               |
| 10 | \$36,806,984 is appropriated to the department of human services for use   |
| 11 | by the behavioral health administration. This appropriation is from the    |
| 12 | behavioral and mental health cash fund created in section 24-75-230        |
| 13 | (2)(a), C.R.S., and is of money the state received from the federal        |
| 14 | coronavirus state fiscal recovery fund. Any money appropriated in this     |
| 15 | section not expended prior to July 1, 2023, is further appropriated to the |
| 16 | department from July 1, 2023, through December 30, 2024, for the same      |
| 17 | purpose. To implement this act, the administration may use this            |
| 18 | appropriation as follows:  |
| 19 | (a) \$573,306 for program administration, which amount is based            |
| 20 | on an assumption that the administration will require 3.0 FTE in the       |
| 21 | 2022-23 state fiscal year and 3.0 FTE in the 2023-24 state fiscal year;    |
| 22 | (b) \$9,928,337 for the development and implementation of the              |
| 23 | behavioral health-care provider workforce plan as specified in section     |
| 24 | 27-60-302 (2), C.R.S.;   |
| 25 | (c) \$2,928,337 for strategies to strengthen the behavioral                |
| 26 | health-care provider workforce as specified in section 27-60-303 (3),      |
| 27 | <u>C.R.S.;</u>   |

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| 1  | (d) \$4,735,319 for the behavioral health-care educational program          |
|----|---|
| 2  | as specified in section 27-60-302 (5), C.R.S.;                              |
| 3  | (e) \$5,928,337 to increase the number of peer support                      |
| 4  | professionals across the state as specified in section 27-60-302 (6),       |
| 5  | <u>C.R.S.;</u>  |
| 6  | (f) \$4,928,337 for workforce standards and licensing activities as         |
| 7  | specified in section 27-60-303 (1), C.R.S.;                                 |
| 8  | (g) \$2,928,337 for the behavioral health-care workforce                    |
| 9  | development program as specified in section 27-60-112 (2), C.R.S.;          |
| 10 | (h) \$2,928,337 for the partnership with the department of higher           |
| 11 | education as specified in section 27-60-302 (3), C.R.S.; and                |
| 12 | (i) \$1,928,337 for the implementation of a comprehensive,                  |
| 13 | collaborative, and cross-system training certification and training         |
| 14 | curriculum for behavioral health-care providers working programs to         |
| 15 | obtain a criminal justice treatment provider endorsement as specified in    |
| 16 | section 27-60-303 (2), C.R.S.   |
| 17 | SECTION 7. Appropriation. For the 2022-23 state fiscal year,                |
| 18 | \$20,000,000 is appropriated to the department of public health and         |
| 19 | environment for use by the primary care office. This appropriation is       |
| 20 | from the behavioral and mental health cash fund created in section          |
| 21 | 24-75-230 (2)(a), C.R.S., and is of money the state received from the       |
| 22 | federal coronavirus state fiscal recovery fund. Any money appropriated      |
| 23 | in this section not expended prior to July 1, 2023, is further appropriated |
| 24 | to the department from July 1, 2023, through December 30, 2024, for the     |
| 25 | same purpose. To implement this act, the office may use this                |
| 26 | appropriation for the purposes specified in section 25-1.5-506 (4)(a),      |
| 27 | C.R.S. This appropriation is based on the assumption that the office will   |

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| 1  | require an additional 1.0 FTE in the 2022-23 state fiscal year and 1.0 FTE  |
|----|---|
| 2  | in the 2023-24 state fiscal year to implement this act.                     |
| 3  | SECTION 8. Appropriation. (1) For the 2022-23 state fiscal                  |
| 4  | year, \$15,193,018 is appropriated to the department of higher education.   |
| 5  | This appropriation is from the behavioral and mental health cash fund       |
| 6  | created in section 24-75-230 (2)(a), C.R.S., and is of money the state      |
| 7  | received from the federal coronavirus state fiscal recovery fund. Any       |
| 8  | money appropriated in this section not expended prior to July 1, 2023, is   |
| 9  | further appropriated to the department from July 1, 2023, through           |
| 10 | December 30, 2024, for the same purpose. To implement this act, the         |
| 11 | department may use this appropriation as follows:                           |
| 12 | (a) \$193,018 for administration, which amount is based on an               |
| 13 | assumption that the department will require 1.0 FTE in the 2022-23 state    |
| 14 | fiscal year and 1.0 FTE in the 2023-24 state fiscal year;                   |
| 15 | (b) \$15,000,000 for the state board for community colleges and             |
| 16 | occupational education state system community colleges.                     |
| 17 | SECTION <u>9.</u> Effective date. This act takes effect July 1, 2022.       |
| 18 | <b>SECTION <u>10.</u></b> Safety clause. The general assembly hereby finds, |
| 19 | determines, and declares that this act is necessary for the immediate       |
| 20 | preservation of the public peace, health, or safety.                        |
|    |   |

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