

**First Regular Session
Seventieth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-0993.01 Julie Pelegrin x2700

SENATE BILL 15-233

SENATE SPONSORSHIP

Marble and Woods, Holbert, Neville T.

HOUSE SPONSORSHIP

Everett and Saine,

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING REVISING ACCOUNTABILITY MEASURES IN PUBLIC**
102 **EDUCATION, AND, IN CONNECTION THEREWITH, MAKING AN**
103 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)

Under current law, the state board of education (state board) is required to adopt state academic standards in several subjects. The bill repeals the existing academic standards for English language arts, mathematics, science, and social studies and requires the state board to adopt new academic standards in these subjects as recommended by the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

preschool through elementary and secondary education academic standards steering committee (steering committee), created in the bill.

The steering committee consists of legislators; the president of the state system of community and technical colleges; the president of Colorado Mesa university; the president of the Colorado school of mines; civic, business, and industry leaders from around the state; a principal; 2 teachers; and 2 members of school district boards of education. The steering committee must appoint an executive director to facilitate the steering committee's work, a committee to develop academic standards in English language arts (ELA committee), a committee to develop academic standards in mathematics (mathematics committee), a committee to develop academic standards in science (science committee), and a committee to development academic standards in social studies, including history, geography, economics, and civics (social studies committee), and 4 administrative assistants to assist the standards committees. The ELA committee, mathematics committee, science committee, and social studies committee must develop academic standards in their subjects by starting with a set of highly regarded standards that were in place before 2009 in one of a list of specified states and updating them as appropriate. Each committee must prepare multiple drafts and solicit written, signed comments from educators and other interested persons before submitting the drafts and a final draft to the steering committee. The steering committee must solicit public comment and hold a hearing before finally adopting the English language arts, mathematics, science, and social studies academic standards that it recommends to the state board for adoption. The ELA, mathematics, science, and social studies committees are recreated starting in July 1, 2018, and every 6 years thereafter to revise the English language arts, mathematics, science, and social studies standards using the process described for 2015.

As soon as possible after the state board adopts the English language arts, mathematics, and science academic standards, the department of education (department) must contract with a vendor to develop and provide statewide assessments in English language arts, mathematics, and science that align with the new academic standards for these areas. The contract must specify that the assessment questions cannot be designed to collect or measure data, including metadata, concerning students' noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills and that the vendor cannot collect biometric data, except handwriting.

Existing law directs the state board to adopt a system of statewide assessments. The bill clarifies that the state board must adopt state assessments in English language arts, mathematics, and science. The bill repeals the provision that directs the state board to participate with a consortium of states in developing assessments and repeals the

requirement that the state board adopt postsecondary and workforce planning and preparation assessments.

The bill restricts statewide testing in English language arts, mathematics, and science to the minimum requirements in federal law:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades 10 through 12; and
- ! For science, testing annually in one of grades 3 through 5, one of grades 6 through 9, and one of grades 10 through 12.

Each school district, board of cooperative services that operates a school, and charter school (local education provider) must notify the state board regarding the grade levels at which it will administer the state assessments.

The bill repeals the existing statute that governs statewide testing, which includes repealing the requirement that local education providers administer the college entrance examination selected by the state board (ACT) in 11th grade. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, the dissemination and use of test results, allowing nonpublic schools to administer the statewide tests, and appropriating moneys to fund statewide testing. Under the bill, the department must work with local education providers to recruit teachers to grade the statewide assessments. The department will distribute moneys to the local education providers, which will pay the teachers for grading the assessments.

Under the bill, the state board may not enter into any type of agreement or contract with a federal agency or private entity that in any way cedes or limits state discretion or control over academic standards and assessments. As of the effective date of the bill, the state is not a governing board member or participating in any way with a consortium of states that creates a common set of assessments, and the department cannot administer any assessment created by a consortium of states. The department may participate in a multistate cooperative, but cannot bind the state to the authority of another state or organization that may supersede the authority of the state board. The state board must ensure that the academic standards and assessments are designed to measure a student's subject matter proficiency and do not collect or measure a student's noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills.

After the state board adopts the new standards in English language arts, mathematics, science, and social studies, each local education provider must review its academic standards in these subjects and revise them if necessary to ensure they meet or exceed the state academic

standards. Each local education provider must adopt written policies to:

- ! Allow a parent to excuse his or her child from participating in a statewide assessment or an assessment that the local education provider administers. The department and the local education provider cannot penalize a student, teacher, administrator, or public school if a parent excuses his or her child from participating in an assessment.
- ! Allow a parent to choose to allow his or her child to take an on-line or computer-based assessment using pen or pencil and paper instead of a computer.

Each local education provider must adopt policies to ensure that parents and legal guardians have reasonable access to review the instructional material that the local education provider uses in the public schools that it operates.

The bill repeals the council for educator effectiveness and assigns its duties to the steering committee. Under current law, each local education provider must evaluate each of the licensed educators that it employs, and at least 50 percent of each educator's evaluation must be based on student academic growth. The bill reduces the required consideration of student academic growth to 15 percent, but allows a local education provider to set another percentage, so long as it does not exceed 50 percent.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **amend 22-7-1001** as
3 follows:

4 **22-7-1001. Short title.** This part 10 shall be known and may be
5 cited as the "Preschool "ELEMENTARY to Postsecondary Education
6 Alignment Act".

7 **SECTION 2.** In Colorado Revised Statutes, **amend 22-7-1005** as
8 follows:

9 **22-7-1005. Elementary and secondary education - aligned**
10 **standards - adoption - revisions.** (1) On or before December 15, 2009,
11 the state board shall adopt ACADEMIC standards that identify the
12 knowledge and skills that a student should acquire as the student
13 progresses from preschool through elementary and secondary education.

1 (1.5) THE ACADEMIC STANDARDS THAT THE STATE BOARD
2 ADOPTED FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS IN AUGUST
3 2010 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC STANDARDS
4 THAT THE STATE BOARD ADOPTED FOR SCIENCE AND SOCIAL STUDIES IN
5 DECEMBER 2009 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC
6 STANDARDS FOR READING, WRITING, MATHEMATICS, SCIENCE, AND SOCIAL
7 STUDIES THAT WERE IN EFFECT IN COLORADO FOR THE 2006-07 SCHOOL
8 YEAR ARE EFFECTIVE BEGINNING JULY 1, 2015, AND CONTINUING UNTIL
9 THE STATE BOARD ADOPTS THE STANDARDS FOR ENGLISH LANGUAGE
10 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES RECOMMENDED BY
11 THE STANDARDS STEERING COMMITTEE PURSUANT TO SECTION
12 22-7-1005.5. THE STATE BOARD SHALL ADOPT THE RECOMMENDED
13 STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND
14 SOCIAL STUDIES NO LATER THAN NOVEMBER 18, 2015.

15 (2) (a) The state board shall ensure that the preschool through
16 elementary and secondary education ACADEMIC standards, at a minimum,
17 include standards in ~~reading, writing,~~ ENGLISH LANGUAGE ARTS;
18 mathematics; science; social studies, WHICH INCLUDES history, geography,
19 ECONOMICS, INCLUDING FINANCIAL LITERACY, AND CIVICS; visual arts;
20 performing arts; physical education; world languages; English language
21 competency; ~~economics, civics, financial literacy,~~ and any other
22 instructional areas for which the state board had adopted standards as of
23 January 1, 2008.

24 (b) In developing the preschool through elementary and secondary
25 education ACADEMIC standards, the state board shall also take into
26 account any career and technical education standards adopted by the state
27 board for community colleges and occupational education, created in

1 section 23-60-104, C.R.S., and, to the extent practicable, shall align the
2 appropriate portions of the preschool through elementary and secondary
3 education ACADEMIC standards with the career and technical education
4 standards.

5 (c) In developing the preschool through elementary and secondary
6 education ACADEMIC standards, the state board shall include identification
7 of the levels of attainment that a student shall achieve in order to
8 demonstrate readiness for promotion from elementary grades to middle
9 school grades and from middle school grades to high school grades.

10 (3) The state board in adopting the preschool through elementary
11 and secondary education ACADEMIC standards shall:

12 (a) Align the standards to ensure that a student who demonstrates
13 attainment of the standards as the student advances from preschool
14 through elementary and secondary education will be able to demonstrate
15 postsecondary and workforce readiness prior to or upon attaining a high
16 school diploma;

17 ~~(b) Collaborate with the commission to ensure that the standards~~
18 ~~are aligned with the description of postsecondary and workforce readiness~~
19 ~~adopted pursuant to section 22-7-1008;~~

20 (c) Ensure that the standards will facilitate longitudinal
21 measurement of each student's academic growth from preschool through
22 elementary and secondary education;

23 (d) Ensure that the standards include development of
24 postsecondary planning skills and the application of those skills; AND

25 (e) ~~Ensure that, in addition to measuring a student's subject matter~~
26 ~~knowledge, the standards, to the extent practicable, will require a student~~
27 ~~to develop and demonstrate creativity and innovation skills;~~

1 ~~critical-thinking and problem-solving skills; communication and~~
2 ~~collaboration skills; social and cultural awareness; civic engagement;~~
3 ~~initiative and self-direction; flexibility; productivity and accountability;~~
4 ~~character and leadership; information technology application skills; and~~
5 ~~other skills critical to preparing students for the twenty-first-century~~
6 ~~workforce and for active citizenship; and~~

7 (f) Ensure that the standards are comparable in scope, relevance,
8 and rigor to the highest national and international standards that have
9 ~~been implemented successfully~~ GRADE-APPROPRIATE ACADEMIC CONTENT
10 KNOWLEDGE TO THE STANDARDS ADOPTED BY THE ACADEMICALLY
11 HIGHEST-PERFORMING STATES AND COUNTRIES and are consistent with and
12 relevant to achievement of the goals specified in section 22-7-1002.

13 (4) ~~In adopting the standards for preschool through elementary~~
14 ~~and secondary education pursuant to this section, the state board shall~~
15 ~~ensure that it includes standards for grades nine through twelve that are~~
16 ~~aligned with the postsecondary and workforce planning, preparation, and~~
17 ~~readiness assessments adopted by the state board and the commission~~
18 ~~pursuant to section 22-7-1008.~~

19 (5) ~~The state board shall modify the preschool through elementary~~
20 ~~and secondary education standards adopted pursuant to this section as~~
21 ~~necessary in response to comments received through the peer review~~
22 ~~process and to reflect the contents of the state plan approved pursuant to~~
23 ~~section 22-7-1012.~~

24 (6) (a) On or before July 1, 2018, and on or before July 1 every six
25 years thereafter, the state board shall review and adopt any appropriate
26 revisions to the preschool through elementary and secondary education
27 standards IN EACH OF THE INSTRUCTIONAL AREAS specified in this section,

1 EXCEPT ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL
2 STUDIES. In adopting revisions, the state board may add or delete one or
3 more of the specific instructional areas, EXCEPT ENGLISH LANGUAGE
4 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, based on the needs
5 of the state and changes in national and international academic
6 expectations. In adopting revisions to the standards pursuant to this
7 subsection (6), the state board shall ensure that the standards continue to
8 meet the requirements specified in subsection (3) of this section.

9 (b) IN A YEAR IN WHICH THE ACADEMIC STANDARDS STEERING
10 COMMITTEE RECOMMENDS REVISIONS TO THE _____ ELEMENTARY AND
11 SECONDARY EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE
12 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES AS PROVIDED IN
13 SECTION 22-7-1005.5, THE STATE BOARD SHALL ADOPT THE REVISIONS
14 WITHIN THIRTY DAYS AFTER RECEIVING THE RECOMMENDATIONS FROM
15 THE ACADEMIC STANDARDS STEERING COMMITTEE.

16 **SECTION 3.** In Colorado Revised Statutes, **add** 22-7-1005.5 as
17 follows:

18 **22-7-1005.5. Elementary and secondary education - academic**
19 **standards steering committee - standards development committees -**
20 **definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT
21 OTHERWISE REQUIRES:

22 (a) "ELA COMMITTEE" MEANS THE ENGLISH LANGUAGE ARTS
23 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
24 SUBSECTION (4) OF THIS SECTION.

25 (b) "MATHEMATICS COMMITTEE" MEANS THE MATHEMATICS
26 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
27 SUBSECTION (5) OF THIS SECTION.

1 (c) "SCIENCE COMMITTEE" MEANS THE SCIENCE STANDARDS
2 DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO SUBSECTION (6) OF
3 THIS SECTION.

4 (d) "SOCIAL STUDIES" INCLUDES THE INSTRUCTIONAL AREAS OF
5 HISTORY, GEOGRAPHY, ECONOMICS, INCLUDING FINANCIAL LITERACY, AND
6 CIVICS.

7 (e) "SOCIAL STUDIES COMMITTEE" MEANS THE SOCIAL STUDIES
8 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO
9 SUBSECTION (7) OF THIS SECTION.

10 (f) "STANDARDS COMMITTEES" MEANS THE ELA COMMITTEE,
11 MATHEMATICS COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES
12 COMMITTEE.

13 (g) "STEERING COMMITTEE" MEANS THE ___ ELEMENTARY AND
14 SECONDARY EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE
15 CREATED IN SUBSECTION (2) OF THIS SECTION.

16 (2) (a) THERE IS CREATED IN THE DEPARTMENT OF EDUCATION THE
17 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS
18 STEERING COMMITTEE, WHICH SHALL EXERCISE ITS POWERS AND PERFORM
19 ITS DUTIES AND FUNCTIONS UNDER THE DEPARTMENT AS IF IT WERE
20 TRANSFERRED TO THE DEPARTMENT BY A **TYPE 1** TRANSFER, AS DEFINED
21 IN THE "ADMINISTRATIVE ORGANIZATION ACT OF 1968", ARTICLE 1 OF
22 TITLE 24, C.R.S. THE STEERING COMMITTEE SHALL ___ OVERSEE THE WORK
23 OF AN ENGLISH LANGUAGE ARTS STANDARDS DEVELOPMENT COMMITTEE,
24 A MATHEMATICS STANDARDS DEVELOPMENT COMMITTEE, A SCIENCE
25 STANDARDS DEVELOPMENT COMMITTEE, AND A SOCIAL STUDIES
26 STANDARDS DEVELOPMENT COMMITTEE. THE STEERING COMMITTEE SHALL
27 RECOMMEND TO THE STATE BOARD ___ ELEMENTARY AND SECONDARY

1 EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE ARTS,
2 MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, BASED ON THE
3 RECOMMENDATIONS OF EACH OF THE STANDARDS COMMITTEES. THE
4 STEERING COMMITTEE ALSO HAS THE RESPONSIBILITIES SPECIFIED IN
5 SECTION 22-9-105.5.

6 (b) THE STEERING COMMITTEE CONSISTS OF:

7 (I) THE PERSONS APPOINTED AS PROVIDED IN PARAGRAPH (c) OF
8 THIS SUBSECTION (2);

9 (II) THE PRESIDENT OF COLORADO MESA UNIVERSITY;

10 (III) THE PRESIDENT OF THE STATE SYSTEM OF COMMUNITY AND
11 TECHNICAL COLLEGES;

12 (IV) THE PRESIDENT OF THE COLORADO SCHOOL OF MINES; AND

13 (V) THE CHAIRS OF EACH OF THE STANDARDS COMMITTEES.

14 (c) (I) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS
15 SECTION, BUT NO LATER THAN JULY 1, 2015, THE PRESIDENT OF THE
16 SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL
17 APPOINT MEMBERS OF THE STEERING COMMITTEE AS FOLLOWS:

18 (A) THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL
19 APPOINT TWO REPRESENTATIVES TO SERVE ON THE STEERING COMMITTEE,
20 ONE OF WHOM IS A MEMBER OF THE MAJORITY PARTY AND ONE OF WHOM
21 IS A MEMBER OF THE MINORITY PARTY. THE SPEAKER SHALL CONSULT
22 WITH THE MINORITY LEADER IN SELECTING THE REPRESENTATIVE FROM
23 THE MINORITY PARTY.

24 (B) THE PRESIDENT OF THE SENATE SHALL APPOINT TWO SENATORS
25 TO SERVE ON THE STEERING COMMITTEE, ONE OF WHOM IS A MEMBER OF
26 THE MAJORITY PARTY AND ONE OF WHOM IS A MEMBER OF THE MINORITY
27 PARTY. THE PRESIDENT SHALL CONSULT WITH THE MINORITY LEADER IN

1 SELECTING THE SENATOR FROM THE MINORITY PARTY.

2 (II) THE LEGISLATIVE MEMBERS, THE PRESIDENT OF COLORADO
3 MESA UNIVERSITY, THE PRESIDENT OF THE STATE SYSTEM OF COMMUNITY
4 AND TECHNICAL COLLEGES, AND THE PRESIDENT OF THE COLORADO
5 SCHOOL OF MINES SHALL JOINTLY APPOINT THE FOLLOWING PERSONS TO
6 SERVE ON THE STEERING COMMITTEE:

7 (A) FIVE PERSONS FROM AROUND THE STATE WHO ARE LEADERS
8 IN CIVIC ORGANIZATIONS, BUSINESS, OR INDUSTRY IN THEIR COMMUNITIES;

9 (B) ONE PERSON WHO IS EMPLOYED AS A PRINCIPAL IN A SCHOOL
10 OF A SCHOOL DISTRICT, INCLUDING A DISTRICT CHARTER SCHOOL, OR IN AN
11 INSTITUTE CHARTER SCHOOL;

12 (C) TWO PERSONS WHO ARE EMPLOYED AS TEACHERS IN SCHOOLS
13 OF A SCHOOL DISTRICT, INCLUDING DISTRICT CHARTER SCHOOLS, OR IN
14 INSTITUTE CHARTER SCHOOLS; AND

15 (D) TWO PERSONS WHO ARE SERVING AS MEMBERS OF A LOCAL
16 SCHOOL BOARD IN COLORADO, ONE OF WHICH IS LOCATED IN A RURAL
17 SCHOOL DISTRICT AND ONE OF WHICH IS LOCATED IN AN URBAN OR
18 SUBURBAN SCHOOL DISTRICT.

19 (d) A PERSON SHALL NOT SERVE AS A MEMBER OF THE STEERING
20 COMMITTEE IF THE PERSON OR AN IMMEDIATE FAMILY MEMBER OF THE
21 PERSON HAS A FINANCIAL INTEREST, AS DEFINED IN SECTION 24-18-102 (4),
22 C.R.S., IN A BUSINESS OR OTHER UNDERTAKING THAT MAY BENEFIT FROM
23 AN OFFICIAL ACTION THAT THE STEERING COMMITTEE MAY TAKE.

24 (e) THE APPOINTED MEMBERS OF THE STEERING COMMITTEE SERVE
25 AT THE PLEASURE OF THE APPOINTING AUTHORITIES, ARE APPOINTED FOR
26 TWO-YEAR TERMS, AND MAY BE APPOINTED TO MULTIPLE SUCCESSIVE
27 TERMS. IF A VACANCY ARISES AMONG THE APPOINTED MEMBERS, THE

1 APPOINTING AUTHORITY FOR THE VACATED POSITION SHALL APPOINT A
2 REPLACEMENT TO SERVE THE REMAINDER OF THE TERM FOR THE VACATED
3 POSITION.

4 (f) THE MEMBERS OF THE STEERING COMMITTEE SERVE WITHOUT
5 COMPENSATION AND ARE NOT REIMBURSED FOR EXPENSES.

6 (3) (a) THE STEERING COMMITTEE HAS THE FOLLOWING
7 RESPONSIBILITIES:

8 (I) TO OVERSEE THE CREATION OF _____ ELEMENTARY AND
9 SECONDARY EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE
10 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES;

11 (II) TO APPOINT AN EXECUTIVE DIRECTOR AS PROVIDED IN
12 PARAGRAPH (b) OF THIS SUBSECTION (2);

13 (III) TO APPOINT THE PERSONS TO SERVE AS CHAIRS, AND PERSONS
14 TO SERVE AS MEMBERS, OF THE ELA COMMITTEE, THE MATHEMATICS
15 COMMITTEE, THE SCIENCE COMMITTEE, AND THE SOCIAL STUDIES
16 COMMITTEE, AS PROVIDED IN SUBSECTIONS (4) THROUGH (7) OF THIS
17 SECTION;

18 (IV) TO FINALLY RECOMMEND THE ENGLISH LANGUAGE ARTS
19 ACADEMIC STANDARDS, MATHEMATICS ACADEMIC STANDARDS, SCIENCE
20 ACADEMIC STANDARDS, AND SOCIAL STUDIES ACADEMIC STANDARDS
21 DEVELOPED PURSUANT TO THIS SECTION TO THE STATE BOARD FOR
22 ADOPTION AS PROVIDED IN SECTION 22-7-1005 (1.5); AND

23 (V) TO FULFILL THE RESPONSIBILITIES SPECIFIED IN SECTION
24 22-9-105.5 RELATING TO THE SYSTEMS FOR EVALUATING LICENSED
25 EDUCATORS.

26 (b) THE STEERING COMMITTEE SHALL APPOINT AN EXECUTIVE
27 DIRECTOR TO SERVE AS THE STEERING COMMITTEE'S LIAISON AND

1 DIRECTLY WORK WITH THE CHAIRS OF EACH OF THE STANDARDS
2 COMMITTEES. THE EXECUTIVE DIRECTOR SHALL REPORT TO THE STEERING
3 COMMITTEE AND SHALL ENSURE ACCURATE COMMUNICATIONS AMONG THE
4 STEERING COMMITTEE, AND THE STANDARDS COMMITTEE CHAIRS AND
5 WITH THE GENERAL ASSEMBLY, THE GOVERNOR, AND THE PUBLIC. THE
6 EXECUTIVE DIRECTOR SHALL ALSO:

7 (I) OVERSEE THE WORK OF THE ADMINISTRATIVE ASSISTANTS THAT
8 THE STEERING COMMITTEE APPOINTS PURSUANT TO PARAGRAPH (c) OF
9 THIS SUBSECTION (3); AND

10 (II) ASSIST THE STEERING COMMITTEE IN FULFILLING THE
11 RESPONSIBILITIES SPECIFIED IN SECTION 22-9-105.5 RELATING TO THE
12 SYSTEMS FOR EVALUATING LICENSED EDUCATORS.

13 (c) IN EACH YEAR IN WHICH THE STANDARDS COMMITTEE ARE
14 APPOINTED, THE STEERING COMMITTEE SHALL APPOINT FOUR
15 ADMINISTRATIVE ASSISTANTS, ONE TO ASSIST EACH OF THE STANDARDS
16 COMMITTEES. EACH ADMINISTRATIVE ASSISTANT SHALL WORK WITH HIS
17 OR HER RESPECTIVE COMMITTEE CHAIR AND SHALL ASSIST THE COMMITTEE
18 IN ORGANIZING DATA, PREPARING FOR MEETINGS, CREATING MEETING
19 MINUTES, PREPARING THE DRAFT OF THE ACADEMIC STANDARDS BASED ON
20 THE COMMITTEE'S WORK, AND COMPILING AND ORGANIZING PUBLIC
21 COMMENTS ON THE ACADEMIC STANDARDS.

22 (4) (a) THERE IS CREATED THE ENGLISH LANGUAGE ARTS
23 STANDARDS DEVELOPMENT COMMITTEE TO DEVELOP THE _____
24 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR
25 ENGLISH LANGUAGE ARTS TO RECOMMEND TO THE STATE BOARD FOR
26 ADOPTION PURSUANT TO SECTION 22-7-1005 (1.5). THE ACADEMIC
27 STANDARDS THAT THE ELA COMMITTEE DEVELOPS MUST, AT A MINIMUM,

1 MEET THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1005. THE ELA
2 COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

3 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
4 FACULTY MEMBER IN THE ENGLISH LANGUAGE OR LITERATURE
5 DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO. THE
6 PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT
7 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN ENGLISH LANGUAGE
8 OR LITERATURE MAY NOMINATE A CANDIDATE TO SERVE AS THE CHAIR
9 PERSON OF THE ELA COMMITTEE.

10 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
11 UNDERGRADUATE ENGLISH LANGUAGE ARTS OR LITERATURE DEPARTMENT
12 AT A UNIVERSITY IN COLORADO AND IS SELECTED BY THE CHAIR PERSON;

13 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
14 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

15 (IV) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE
16 ARTS TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

17 (V) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE
18 ARTS TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND

19 (VI) ONE PERSON WHO IS EMPLOYED AS A LIBRARIAN, NOMINATED
20 BY A STATEWIDE LIBRARY ASSOCIATION OR UNIVERSITY FACULTY.

21 (b) TO QUALIFY TO SERVE ON THE ELA COMMITTEE, A TEACHER
22 MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE AT LEAST
23 SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL FOR WHICH
24 THE TEACHER IS NOMINATED; AND HOLD AT LEAST A MINOR-LEVEL
25 BACCALAUREATE DEGREE IN ENGLISH. THE SUPERINTENDENT OF EACH
26 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE
27 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM

1 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE ELA
2 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE
3 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT
4 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE
5 ENGLISH CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR
6 HER DEGREE.

7 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
8 THE ELA COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS FROM
9 THE ELA COMMITTEE CHAIR AND VICE CHAIR.

10 (5) (a) THERE IS CREATED THE MATHEMATICS STANDARDS
11 DEVELOPMENT COMMITTEE TO DEVELOP THE _____ ELEMENTARY AND
12 SECONDARY EDUCATION ACADEMIC STANDARDS FOR MATHEMATICS TO
13 RECOMMEND TO THE STATE BOARD FOR ADOPTION PURSUANT TO SECTION
14 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT THE MATHEMATICS
15 COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET THE REQUIREMENTS
16 SPECIFIED IN SECTION 22-7-1005. THE MATHEMATICS COMMITTEE
17 CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

18 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
19 FACULTY MEMBER IN A MATHEMATICS OR ENGINEERING DEPARTMENT OF
20 AN ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH
21 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL
22 DEGREE PROGRAMS IN MATHEMATICS OR ENGINEERING MAY NOMINATE A
23 CANDIDATE TO SERVE AS THE CHAIR PERSON OF THE MATHEMATICS
24 COMMITTEE.

25 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
26 UNDERGRADUATE MATHEMATICS DEPARTMENT AT A UNIVERSITY IN
27 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

1 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
2 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

3 (IV) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS
4 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

5 (V) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS
6 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE, INCLUDING ONE
7 PERSON WHO TEACHES ALGEBRA I, ONE PERSON WHO TEACHES GEOMETRY,
8 ONE PERSON WHO TEACHES ALGEBRA II, AND ONE PERSON WHO TEACHES
9 PRE-CALCULUS OR TRIGONOMETRY; AND

10 (VI) ONE PERSON WHO IS EMPLOYED AS AN ENGINEER, NOMINATED
11 BY A STATEWIDE PROFESSIONAL ENGINEERING ORGANIZATION OR
12 UNIVERSITY FACULTY.

13 (b) TO QUALIFY TO SERVE ON THE MATHEMATICS COMMITTEE, A
14 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE
15 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL
16 FOR WHICH THE TEACHER IS NOMINATED; AND HOLD AT LEAST A
17 MINOR-LEVEL BACCALAUREATE DEGREE IN MATHEMATICS OR
18 ENGINEERING. THE SUPERINTENDENT OF EACH SCHOOL DISTRICT IN
19 COLORADO AND THE EXECUTIVE DIRECTOR OF THE STATE CHARTER
20 SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM TEACHER PER
21 GRADE-LEVEL GROUPING TO SERVE ON THE MATHEMATICS COMMITTEE. TO
22 NOMINATE A TEACHER, A SUPERINTENDENT OR THE EXECUTIVE DIRECTOR
23 MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT LONGER THAN ONE
24 PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE MATHEMATICS OR
25 ENGINEERING CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS
26 OR HER DEGREE.

27 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF

1 THE MATHEMATICS COMMITTEE, TAKING INTO ACCOUNT
2 RECOMMENDATIONS FROM THE MATHEMATICS COMMITTEE CHAIR AND
3 VICE CHAIR.

4 (6) (a) THERE IS CREATED THE SCIENCE STANDARDS DEVELOPMENT
5 COMMITTEE TO DEVELOP THE _____ ELEMENTARY AND SECONDARY
6 EDUCATION ACADEMIC STANDARDS FOR SCIENCE TO RECOMMEND TO THE
7 STATE BOARD FOR ADOPTION PURSUANT TO SECTION 22-7-1005 (1.5). THE
8 ACADEMIC STANDARDS THAT THE SCIENCE COMMITTEE DEVELOPS MUST,
9 AT A MINIMUM, MEET THE REQUIREMENTS SPECIFIED IN SECTION
10 22-7-1005. THE SCIENCE COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS
11 FOLLOWS:

12 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING
13 FACULTY MEMBER IN THE NATURAL SCIENCES DEPARTMENT OF AN
14 ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH
15 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL
16 DEGREE PROGRAMS IN NATURAL SCIENCES MAY NOMINATE A CANDIDATE
17 TO SERVE AS THE CHAIR PERSON OF THE SCIENCE COMMITTEE.

18 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
19 UNDERGRADUATE NATURAL SCIENCES DEPARTMENT AT A UNIVERSITY IN
20 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

21 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
22 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

23 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS
24 IN ONE OF GRADES SIX THROUGH EIGHT;

25 (V) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS IN
26 ONE OF GRADES NINE THROUGH TWELVE; AND

27 (VI) ONE PERSON WHO IS EMPLOYED AS A RESEARCH SCIENTIST,

1 NOMINATED BY A STATEWIDE ASSOCIATION OF RESEARCH SCIENCE
2 PROFESSIONALS OR UNIVERSITY FACULTY.

3 (b) TO QUALIFY TO SERVE ON THE SCIENCE COMMITTEE, A
4 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE
5 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL
6 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A
7 MINOR-LEVEL BACCALAUREATE DEGREE IN A NATURAL SCIENCE. THE
8 SUPERINTENDENT OF EACH SCHOOL DISTRICT IN COLORADO AND THE
9 EXECUTIVE DIRECTOR OF THE STATE CHARTER SCHOOL INSTITUTE MAY
10 NOMINATE ONE CLASSROOM TEACHER PER GRADE-LEVEL GROUPING TO
11 SERVE ON THE SCIENCE COMMITTEE. TO NOMINATE A TEACHER, A
12 SUPERINTENDENT OR THE EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN
13 NOMINATION THAT IS NOT LONGER THAN ONE PAGE AND, AT A MINIMUM,
14 INCLUDES A LISTING OF THE NATURAL SCIENCE CLASSES THAT THE
15 NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

16 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
17 THE SCIENCE COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS
18 FROM THE SCIENCE COMMITTEE CHAIR AND VICE CHAIR.

19 (7) (a) THERE IS CREATED THE SOCIAL STUDIES STANDARDS
20 DEVELOPMENT COMMITTEE TO DEVELOP THE _____ ELEMENTARY AND
21 SECONDARY EDUCATION ACADEMIC STANDARDS FOR SOCIAL STUDIES TO
22 RECOMMEND TO THE STATE BOARD FOR ADOPTION PURSUANT TO SECTION
23 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT THE SOCIAL STUDIES
24 COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET THE REQUIREMENTS
25 SPECIFIED IN SECTION 22-7-1005. THE SOCIAL STUDIES COMMITTEE
26 CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

27 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING

1 FACULTY MEMBER IN THE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR
2 ECONOMICS DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO.
3 THE PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT
4 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN HISTORY, POLITICAL
5 SCIENCE, GEOGRAPHY, OR ECONOMICS MAY NOMINATE A CANDIDATE TO
6 SERVE AS THE CHAIR PERSON OF THE SOCIAL STUDIES COMMITTEE.

7 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN
8 UNDERGRADUATE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR
9 ECONOMICS DEPARTMENT AT A UNIVERSITY IN COLORADO AND IS
10 SELECTED BY THE CHAIR PERSON;

11 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN
12 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

13 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES
14 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

15 (V) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES
16 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND

17 (VI) ONE PERSON WHO IS EMPLOYED AS A HISTORIAN,
18 GEOGRAPHER, OR ECONOMIST, NOMINATED BY A STATEWIDE
19 PROFESSIONAL ASSOCIATION OR UNIVERSITY FACULTY.

20 (b) TO QUALIFY TO SERVE ON THE SOCIAL STUDIES COMMITTEE, A
21 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE
22 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL
23 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A
24 MINOR-LEVEL BACCALAUREATE DEGREE IN HISTORY, GEOGRAPHY,
25 POLITICAL SCIENCE, OR ECONOMICS. THE SUPERINTENDENT OF EACH
26 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE
27 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM

1 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE SOCIAL STUDIES
2 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE
3 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT
4 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE
5 CLASSES IN HISTORY, GEOGRAPHY, POLITICAL SCIENCE, AND ECONOMICS
6 THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

7 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF
8 THE SOCIAL STUDIES COMMITTEE, TAKING INTO ACCOUNT
9 RECOMMENDATIONS FROM THE SOCIAL STUDIES COMMITTEE CHAIR AND
10 VICE CHAIR.

11 (8) (a) THE STANDARDS COMMITTEES SHALL EACH PREPARE A
12 FIRST DRAFT OF ACADEMIC STANDARDS BY USING AN EXISTING HIGHLY
13 RATED SET OF ACADEMIC STANDARDS AS A FOUNDATION. THE ELA
14 COMMITTEE MAY SELECT FROM THE ENGLISH LANGUAGE ARTS STANDARDS
15 IN EFFECT IN CALIFORNIA BEFORE 2009, IN INDIANA AS OF 2006, OR IN
16 MASSACHUSETTS AS OF 2001. THE MATHEMATICS COMMITTEE MAY
17 SELECT FROM THE MATHEMATICS STANDARDS IN EFFECT IN CALIFORNIA
18 BEFORE 2009, IN INDIANA AS OF 2006, IN MASSACHUSETTS AS OF 2000, OR
19 IN MINNESOTA BEFORE 2009. THE SCIENCE COMMITTEE AND THE SOCIAL
20 STUDIES COMMITTEE MAY EACH SELECT FROM THE STANDARDS IN THEIR
21 RESPECTIVE INSTRUCTIONAL AREAS IN EFFECT IN CALIFORNIA BEFORE
22 2009, IN INDIANA AS OF 2006, OR IN MASSACHUSETTS AS OF 2000. EACH
23 STANDARDS COMMITTEE SHALL MODIFY, REWRITE, OR REORGANIZE THE
24 ACADEMIC STANDARDS AS NECESSARY IN PREPARING THE FIRST DRAFT.
25 EACH STANDARDS COMMITTEE SHALL DISTRIBUTE COPIES OF THE FIRST
26 DRAFT FOR REVIEW AND COMMENT TO PERSONS NOMINATED, BUT NOT
27 SELECTED, TO SERVE ON THE RESPECTIVE STANDARDS COMMITTEES. THE

1 ADMINISTRATIVE ASSISTANTS SHALL COMPILE THE COMMENTS RECEIVED
2 AND PROVIDE THEM TO THE APPROPRIATE STANDARDS COMMITTEE. EACH
3 STANDARDS COMMITTEE MAY REVISE THE FIRST DRAFT BASED ON THE
4 COMMENTS RECEIVED, AND SHALL SUBMIT THE FIRST DRAFT TO THE
5 STEERING COMMITTEE FOR REVIEW.

6 (b) AFTER RECEIVING COMMENTS FROM THE STEERING
7 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP A
8 SECOND DRAFT AND SUBMIT THE SECOND DRAFT TO THE UNDERGRADUATE
9 TEACHING FACULTY IN THE RESPECTIVE INSTRUCTIONAL AREAS OF EACH
10 STANDARDS COMMITTEE AT COLORADO INSTITUTIONS OF HIGHER
11 EDUCATION AND TO SPECIAL INTEREST GROUPS, INCLUDING AT A MINIMUM:

- 12 (I) CHAMBERS OF COMMERCE;
- 13 (II) BUSINESS AND INDUSTRY PROFESSIONAL ORGANIZATIONS;
- 14 (III) ENGINEERING PROFESSIONAL ORGANIZATIONS;
- 15 (IV) EARLY CHILDHOOD ADVOCACY ORGANIZATIONS;
- 16 (V) SPECIAL EDUCATION ADVOCACY ORGANIZATIONS;
- 17 (VI) ENGLISH LANGUAGE LEARNERS ADVOCACY ORGANIZATIONS;
- 18 (VII) SCHOOL COUNSELOR PROFESSIONAL ORGANIZATIONS; AND
- 19 (VIII) SPEECH PATHOLOGY PROFESSIONAL ORGANIZATIONS.

20 (c) THE FACULTY OR AN ORGANIZATION OR PERSON MAY SUBMIT
21 TO THE ADMINISTRATIVE ASSISTANTS WRITTEN COMMENTS CONCERNING
22 THE SECOND DRAFT THAT ARE SIGNED BY THE SUBMITTING FACULTY
23 MEMBER, ORGANIZATION, OR PERSON. THE ADMINISTRATIVE ASSISTANTS
24 SHALL COMPILE THE WRITTEN COMMENTS RECEIVED FROM THE FACULTY
25 AND ORGANIZATIONS AND SUBMIT THEM TO THE APPROPRIATE STANDARDS
26 COMMITTEE FOR CONSIDERATION. EACH STANDARDS COMMITTEE MAY
27 REVISE THE SECOND DRAFT BASED ON THE COMMENTS RECEIVED, AND

1 SHALL SUBMIT THE SECOND DRAFT TO THE STEERING COMMITTEE FOR
2 REVIEW.

3 (d) AFTER RECEIVING COMMENTS FROM THE STEERING
4 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP AND
5 SUBMIT TO THE STEERING COMMITTEE A FINAL DRAFT. THE STEERING
6 COMMITTEE SHALL SELECT TWO WELL-KNOWN OR WELL-PUBLISHED
7 EXPERTS IN EACH INSTRUCTIONAL AREA TO REVIEW THE FINAL DRAFT OF
8 THE ACADEMIC STANDARDS. THE STEERING COMMITTEE SHALL NOT
9 SELECT AS AN EXPERT A PERSON WHO TEACHES AT A UNIVERSITY OR
10 COLLEGE. THE EXPERT REVIEWERS SHALL REPORT TO THE STEERING
11 COMMITTEE CONCERNING THE QUALITY OF THE PROPOSED ACADEMIC
12 STANDARDS.

13 (e) AFTER RECEIVING THE FINAL DRAFT OF THE ACADEMIC
14 STANDARDS, THE STEERING COMMITTEE SHALL ELECTRONICALLY PUBLISH
15 THE ACADEMIC STANDARDS AND ALLOW MEMBERS OF THE PUBLIC TO
16 ELECTRONICALLY SUBMIT COMMENTS TO THE STEERING COMMITTEE. THE
17 STEERING COMMITTEE SHALL ALSO HOLD AT LEAST ONE PUBLIC HEARING
18 AT THE STATE CAPITOL BUILDING TO RECEIVE PUBLIC TESTIMONY ON THE
19 PROPOSED ACADEMIC STANDARDS. EACH OF THE STANDARDS COMMITTEES
20 MAY MAKE CHANGES TO ITS RESPECTIVE PROPOSED ACADEMIC STANDARDS
21 BASED ON THE COMMENTS AND TESTIMONY RECEIVED.

22 (f) NO LATER THAN OCTOBER 18, 2015, THE STEERING COMMITTEE
23 SHALL SUBMIT THE FINAL ELEMENTARY AND SECONDARY EDUCATION
24 STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND
25 SOCIAL STUDIES TO THE STATE BOARD FOR ADOPTION AS PROVIDED IN
26 SECTION 22-7-1005 (1.5).

27 (9) (a) THE STANDARDS COMMITTEES THAT ARE APPOINTED IN

1 2015 ARE DISBANDED, EFFECTIVE NOVEMBER 1, 2015.

2 (b) ON OR BEFORE JULY 1, 2018, AND ON OR BEFORE JULY 1 EVERY
3 SIX YEARS THEREAFTER, THE STEERING COMMITTEE SHALL APPOINT
4 PERSONS TO SERVE ON A RECREATED ELA COMMITTEE, MATHEMATICS
5 COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES COMMITTEE. THE
6 NEWLY RECREATED STANDARDS COMMITTEES SHALL REVIEW THE
7 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR
8 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES
9 AND REVISE THE ACADEMIC STANDARDS, AS NECESSARY, USING THE
10 PROCESS IDENTIFIED IN THIS SECTION. THE STEERING COMMITTEE SHALL
11 SUBMIT THE REVISED STANDARDS TO THE STATE BOARD FOR ADOPTION NO
12 LATER THAN DECEMBER 1 OF EACH YEAR IN WHICH THE STANDARDS
13 COMMITTEES ARE RECREATED. EACH RECREATED STANDARDS COMMITTEE
14 IS DISBANDED NO LATER THAN DECEMBER 31 OF THE YEAR IN WHICH IT IS
15 APPOINTED.

16 **SECTION 4.** In Colorado Revised Statutes, **amend** 22-7-1006 as
17 follows:

18 **22-7-1006. Elementary and secondary education - aligned**
19 **assessments - adoption - revisions.** (1) (a) ~~On or before December 15,~~
20 ~~2010, or as soon thereafter as fiscally practicable;~~ The state board shall
21 adopt ~~a system~~ of STATEWIDE assessments IN THE AREAS OF
22 MATHEMATICS, ENGLISH LANGUAGE ARTS, AND SCIENCE that are aligned
23 with the preschool through elementary and secondary education standards
24 FOR THESE INSTRUCTIONAL AREAS and are designed to measure students'
25 levels of attainment of the standards and to longitudinally measure
26 students' academic progress toward attaining the standards and toward
27 attaining postsecondary and workforce readiness. THE DEPARTMENT IN

1 COLLABORATION WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER
2 THE STATEWIDE ASSESSMENTS AS PROVIDED IN SECTION 22-7-1006.3. In
3 adopting the ~~system of~~ STATEWIDE assessments, the state board shall
4 ensure, at a minimum, that the ~~system is~~ ASSESSMENTS ARE designed to:

5 (I) Provide relevant, timely results that will aid teachers, parents,
6 and students in identifying areas in which students may need additional
7 support or assistance in attaining the standards IN MATHEMATICS, ENGLISH
8 LANGUAGE ARTS, AND SCIENCE;

9 (II) Facilitate and ensure longitudinal measurement of students'
10 academic growth over time;

11 (III) Provide guidance to teachers, parents, and students in
12 determining whether each student is making the necessary progress
13 toward achieving postsecondary and workforce readiness;

14 (IV) Provide results that may be used across multiple education
15 systems as a student progresses from preschool through elementary and
16 secondary education and into postsecondary education;

17 (V) Maintain a high level of accountability across the state for
18 students, schools, and school districts;

19 (VI) Comply with the requirements of federal law with regard to
20 statewide standardized testing; and

21 (VII) Provide assessment scores that are useful in measuring
22 student academic performance, the academic performance of a school,
23 and the academic performance of a school district for purposes of state
24 and federal accountability systems.

25 (b) In adopting a ~~system of~~ STATEWIDE assessments, the state
26 board shall give consideration to the use of authentic assessment methods,
27 such as portfolios, projects, and performances, so long as the assessment

1 methods are valid and reliable, employ standard scoring criteria, and align
2 with the preschool through elementary and secondary education
3 standards.

4 (c) In adopting ~~a system of~~ STATEWIDE assessments, the state
5 board shall also adopt scoring criteria for measuring a student's level of
6 attainment of a standard based on the student's performance on a
7 particular assessment and for measuring a student's progress toward
8 attaining postsecondary and workforce readiness.

9 (d) In adopting ~~a system of~~ STATEWIDE assessments, the state
10 board shall also make recommendations concerning a system of ratings
11 for public schools that recognizes each school's success in supporting the
12 longitudinal academic growth of the students enrolled in the public
13 schools and in achieving adequate yearly progress as required by federal
14 law.

15 (e) In adopting ~~a system of~~ STATEWIDE assessments, the state
16 board shall recommend legislative changes as necessary to implement the
17 system and the proposed changes to the system of ratings for public
18 schools.

19 (1.5) (a) ~~Colorado shall participate as a governing board member,~~
20 ~~at least until January 1, 2014, in a consortium of states that focuses on the~~
21 ~~readiness of students for college and careers by developing a common set~~
22 ~~of assessments. On or before January 1, 2014, and on or before each~~
23 ~~January 1 thereafter, if Colorado is a governing board member of the~~
24 ~~consortium of states, the state board is strongly encouraged to conduct a~~
25 ~~fiscal and student achievement benefit analysis of Colorado remaining a~~
26 ~~governing board member of the consortium. If adopting the system of~~
27 ~~assessments that is aligned with the state standards for reading, writing,~~

1 ~~and mathematics, the state board shall rely upon assessments developed~~
2 ~~by the consortium of states.~~ AS SOON AS POSSIBLE AFTER ADOPTING THE
3 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS IN
4 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE AS PROVIDED IN
5 SECTION 22-7-1005 (1.5), THE STATE BOARD SHALL DIRECT THE
6 DEPARTMENT TO DEVELOP HIGH-QUALITY STATEWIDE ASSESSMENTS IN
7 THE SUBJECTS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE
8 THAT ALIGN WITH THE ACADEMIC STANDARDS THAT THE STATE BOARD
9 ADOPTS FOR THESE INSTRUCTIONAL AREAS AS PROVIDED IN SECTION
10 22-7-1005 (1.5). THE DEPARTMENT SHALL BEGIN ADMINISTERING THE NEW
11 STATEWIDE STUDENT ASSESSMENTS IN ENGLISH LANGUAGE ARTS,
12 MATHEMATICS, AND SCIENCE AS PROVIDED IN SECTION 22-7-1006.3 NO
13 LATER THAN THE 2016-17 SCHOOL YEAR.

14 (b) THE DEPARTMENT SHALL SELECT A VENDOR USING THE STATE
15 PROCUREMENT PROCESS TO CREATE AND PROVIDE THE ASSESSMENTS IN
16 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE CONTRACT
17 WITH THE VENDOR MUST ENSURE THAT THE VENDOR IS NOT ALLOWED TO
18 COLLECT, AND THAT THE ASSESSMENTS DO NOT INCLUDE QUESTIONS THAT
19 ARE DESIGNED TO COLLECT OR MEASURE, DATA, INCLUDING METADATA,
20 CONCERNING CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF STUDENTS
21 THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR PSYCHOLOGICAL
22 AND THAT THE VENDOR IS NOT ALLOWED TO COLLECT BIOMETRIC DATA,
23 OTHER THAN HANDWRITING.

24 (c) THE STATE BOARD SHALL ENSURE THAT EACH OF THE
25 STATEWIDE ASSESSMENTS THAT IT ADOPTS IS CAREFULLY CIRCUMSCRIBED
26 TO REFLECT DIRECT APPLICATION TO SUBJECT MATTER PROFICIENCY AND
27 DOES NOT INCLUDE ASSESSMENT QUESTIONS THAT ARE DESIGNED TO

1 COLLECT OR MEASURE CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF
2 STUDENTS THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR
3 PSYCHOLOGICAL.

4 (d) UNTIL THE NEW STATEWIDE ASSESSMENTS IN ENGLISH
5 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE ARE FINALIZED, THE
6 DEPARTMENT SHALL CONTINUE ADMINISTERING THE STATEWIDE
7 ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND SCIENCE THAT
8 ARE ALIGNED WITH THE STATE ACADEMIC STANDARDS IN EFFECT FOR
9 THESE SUBJECTS DURING THE 2006-07 SCHOOL YEAR.

10 (2) ~~In adopting the system of assessments, the state board shall~~
11 ~~ensure that it includes the postsecondary and workforce planning,~~
12 ~~preparation, and readiness assessments adopted by the state board and the~~
13 ~~commission pursuant to section 22-7-1008.~~

14 (3) In adopting ~~an~~ A STATEWIDE assessment that is aligned with
15 the state standards for writing, the state board shall:

16 (a) Ensure that any writing assessment that is included within the
17 ~~system of~~ STATEWIDE assessments can be evaluated and the results
18 returned to the local education providers in a timely manner and that the
19 assessment is designed to provide relevant, useful results; and

20 (b) Seek input from local education providers concerning the
21 writing assessments used by each local education provider, the usefulness
22 of the assessments, and recommendations from the local education
23 provider concerning writing assessments that would be effectively used
24 at a statewide level.

25 (4) The state board shall modify the ~~system of~~ STATEWIDE
26 assessments adopted pursuant to this section as necessary in response to
27 comments received through the peer review process and to reflect the

1 contents of the state plan approved pursuant to section 22-7-1012.

2 (5) (a) Every six years after the INITIAL adoption of ~~the system of~~
3 STATEWIDE assessments pursuant to paragraph (a) of subsection (1) of this
4 section, the state board shall review and adopt any appropriate revisions
5 to ~~such system of~~ THE STATEWIDE assessments, INCLUDING REVISIONS TO
6 ASSESSMENTS THAT ARE ADMINISTERED IN LANGUAGES OTHER THAN
7 ENGLISH. The state board may adopt revisions to an assessment ~~or adopt~~
8 ~~additional assessments~~, regardless of whether it adopts any revision to the
9 standards with which the assessment is aligned. In adopting revisions to
10 the ~~system of~~ STATEWIDE assessments, the state board shall ensure that
11 the ~~system of assessments continues~~ ASSESSMENTS CONTINUE to meet the
12 requirements specified in this section.

13 (b) THE STATE BOARD SHALL REVIEW AND UPDATE ASSESSMENT,
14 ADMINISTRATION, AND SECURITY POLICIES AS NECESSARY TO MAINTAIN
15 THE INTEGRITY OF THE ASSESSMENTS.

16 (6) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY
17 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO
18 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, THE STATE
19 BOARD SHALL ENSURE THAT:

20 (a) IF ADMINISTERING OR DELIVERING AN ON-LINE OR
21 COMPUTER-BASED ASSESSMENT HAS BEEN OR WILL BE DISRUPTED OR
22 DELAYED OR WILL CAUSE PROBLEMS WITH STUDENT PARTICIPATION, THE
23 DEPARTMENT MAY STOP OR CANCEL THE ON-LINE OR COMPUTER-BASED
24 ASSESSMENT AND ADMINISTER THE ASSESSMENT BY OTHER MEANS; AND

25 (b) A PARENT MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE
26 STATEWIDE ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN
27 TAKING THE ASSESSMENT ON-LINE OR ON A COMPUTER.

1 **SECTION 5.** In Colorado Revised Statutes, **add 22-7-1006.3** and
2 22-7-1006.5 as follows:

3 **22-7-1006.3. Statewide assessments - administration.**

4 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF
5 EDUCATION IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS
6 SHALL ADMINISTER THE STATEWIDE ASSESSMENTS ADOPTED BY THE STATE
7 BOARD PURSUANT TO SECTION 22-7-1006 IN THE SUBJECTS OF ENGLISH
8 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE DEPARTMENT IN
9 COLLABORATION WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER
10 THE STATEWIDE ASSESSMENTS AS FOLLOWS:

11 (I) THE STATEWIDE ASSESSMENT IN ENGLISH LANGUAGE ARTS,
12 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT
13 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH
14 LOCAL EDUCATION PROVIDER;

15 (II) THE STATEWIDE ASSESSMENT IN MATHEMATICS,
16 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT
17 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH
18 LOCAL EDUCATION PROVIDER;

19 (III) THE STATEWIDE ASSESSMENT IN SCIENCE, ADMINISTERED
20 ANNUALLY IN ONE OF GRADES THREE THROUGH FIVE, ONE OF GRADES SIX
21 THROUGH NINE, AND ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED
22 BY EACH LOCAL EDUCATION PROVIDER.

23 (b) BY JULY 1, 2015, EACH LOCAL EDUCATION PROVIDER SHALL
24 REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL
25 ADMINISTER THE STATEWIDE ASSESSMENTS IN ENGLISH LANGUAGE ARTS
26 AND MATHEMATICS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN
27 THROUGH TWELVE AND THE GRADE LEVELS AT WHICH IT WILL ADMINISTER

1 THE STATEWIDE SCIENCE ASSESSMENTS. IF A LOCAL EDUCATION PROVIDER
2 CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE 2015-16
3 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

4 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE
5 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL
6 IMPLEMENT THE CHANGE; AND

7 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES
8 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATEWIDE
9 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

10 (c) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE
11 STATEWIDE ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT
12 ANNUALLY SETS.

13 (d) AS SOON AS POSSIBLE AFTER THE ENACTMENT OF A BILL
14 REPEALING THE REQUIREMENTS IN THE FEDERAL "ELEMENTARY AND
15 SECONDARY EDUCATION ACT OF 1964", 20 U.S.C. SEC. 6301, ET SEQ., AS
16 AMENDED, THAT STATES MUST ADMINISTER STATEWIDE ASSESSMENTS IN
17 THE AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE IN
18 SPECIFIED GRADE LEVELS, IT IS THE INTENT OF THE GENERAL ASSEMBLY TO
19 REPEAL THE REQUIREMENTS OF THIS SECTION AND ALLOW LOCAL
20 EDUCATION PROVIDERS TO ADMINISTER THE ASSESSMENTS THAT EACH
21 LOCAL EDUCATION PROVIDER SELECTS IN THE INSTRUCTIONAL AREAS AND
22 AT THE GRADE LEVELS THAT THE LOCAL EDUCATION PROVIDER SELECTS.

23 (2) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND
24 (c) OF THIS SUBSECTION (2), EACH STUDENT ENROLLED IN A PUBLIC
25 SCHOOL IS REQUIRED TO TAKE THE ASSESSMENTS ADMINISTERED
26 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE GRADE LEVEL IN
27 WHICH THE STUDENT IS ENROLLED, AS DETERMINED BY THE ENROLLING

1 LOCAL EDUCATION PROVIDER.

2 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR
3 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM
4 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE AN
5 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH
6 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF
7 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A
8 LOCAL EDUCATION PROVIDER.

9 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
10 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHO IS ELIGIBLE,
11 ACCORDING TO THE ANNUAL REVIEW OF THE STUDENT'S INDIVIDUALIZED
12 EDUCATION PROGRAM, FOR THE STATE'S ALTERNATE ASSESSMENT FOR
13 STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER
14 ASSESSMENT APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED
15 TO TAKE THE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1)
16 OF THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE
17 ASSESSMENT OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL
18 EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION
19 THE RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED
20 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN THE LOCAL
21 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE
22 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

23 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM
24 AS PROVIDED IN SECTION 22-20-108, BUT IS NOT ELIGIBLE FOR THE
25 ALTERNATE ASSESSMENT OR OTHER APPROVED ASSESSMENT, THE
26 ENROLLING LOCAL EDUCATION PROVIDER SHALL ASSESS THE STUDENT IN
27 EACH INSTRUCTIONAL AREA FOR WHICH THERE IS A STATEWIDE TEST AT

1 THE GRADE LEVEL IN WHICH THE STUDENT IS ENROLLED. IF, AS PART OF A
2 STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE STUDENT ATTENDS
3 PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE SCHOOL IN WHICH
4 THE STUDENT IS ENROLLED, THE LOCAL EDUCATION PROVIDER IN WHICH
5 A STUDENT IS ENROLLED, OR THE ADMINISTRATIVE UNIT, MAY DESIGNATE
6 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS
7 THE SCHOOL TO WHICH THE DEPARTMENT MUST ASSIGN THE STUDENT'S
8 SCORES FOR PURPOSES OF MEASURING THE LEVELS OF ATTAINMENT ON THE
9 PERFORMANCE INDICATORS SPECIFIED IN SECTION 22-11-204,
10 DETERMINING ACCREDITATION CATEGORIES PURSUANT TO SECTION
11 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE PURSUANT TO
12 SECTION 22-11-210.

13 (3) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH
14 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS
15 OF THE STATEWIDE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT
16 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS
17 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT
18 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE
19 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR
20 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE
21 STATEWIDE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

22 (4) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE
23 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT
24 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON
25 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A
26 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION
27 (4) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL

1 STATUTES AND REGULATIONS.

2 (5) THE DEPARTMENT OF EDUCATION SHALL WORK WITH THE
3 LOCAL EDUCATION PROVIDERS TO RECRUIT TEACHERS TO GRADE THE
4 STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION. IN
5 ASSIGNING ASSESSMENTS TO TEACHERS TO GRADE, THE DEPARTMENT
6 SHALL AVOID CONFLICTS OF INTEREST AND ENSURE THAT A STUDENT'S
7 IDENTITY IS NOT REVEALED TO THE TEACHER GRADING THE STUDENT'S
8 ASSESSMENTS. THE DEPARTMENT SHALL ENSURE THAT GRADING OF THE
9 ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION IS COMPLETED
10 AND THE ASSESSMENTS AND SCORES ARE RETURNED TO THE APPROPRIATE
11 LOCAL EDUCATION PROVIDER NO LATER THAN JULY 1 EACH YEAR. THE
12 DEPARTMENT SHALL DISTRIBUTE MONEYS TO LOCAL EDUCATION
13 PROVIDERS, WHICH SHALL USE THE DISTRIBUTED MONEYS TO PAY
14 TEACHERS FOR GRADING THE STATEWIDE ASSESSMENTS.

15 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH
16 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATEWIDE
17 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
18 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE ASSESSMENT
19 DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO MEASURE
20 ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL ALIGN THE
21 DISAGGREGATION OF ASSESSMENT RESULTS WITH THE EXCLUSION OF
22 SCORES PERMITTED BY SUBSECTION (4) OF THIS SECTION.

23 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE
24 PUBLIC ONLY THOSE ASSESSMENT RESULTS THAT THE DEPARTMENT DEEMS
25 VALID. THE DEPARTMENT SHALL NOT RELY ON ASSESSMENT RESULTS THAT
26 THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE CALCULATIONS
27 WHEN ASSIGNING RATINGS OR SCHOOL PLAN TYPES, AS DESCRIBED IN

1 ARTICLE 11 OF THIS TITLE, TO A LOCAL EDUCATION PROVIDER. AT ANY
2 TIME THAT THE DEPARTMENT RELEASES ASSESSMENT RESULTS TO THE
3 PUBLIC, IN ADDITION TO RELEASING THE RESULTS OF THE ENGLISH
4 VERSIONS OF THE ASSESSMENTS, THE DEPARTMENT SHALL RELEASE THE
5 RESULTS OF ANY ASSESSMENTS ADMINISTERED IN LANGUAGES OTHER
6 THAN ENGLISH.

7 (c) UPON THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE
8 DEPARTMENT OF EDUCATION SHALL RETURN TO THE LOCAL EDUCATION
9 PROVIDER THE STUDENT RESPONSES TO THE ESSAY PORTION AND
10 APPROPRIATE PARAGRAPHS THAT ARE RELEASED FROM THE ENGLISH
11 LANGUAGE ARTS PORTION OF THE STATEWIDE ASSESSMENT AND THE
12 RESULTS OF ALL REQUESTED STATEWIDE ASSESSMENTS. THE REQUESTING
13 LOCAL EDUCATION PROVIDER MUST PAY THE DEPARTMENT FOR THE
14 ACTUAL COST OF PHOTOCOPYING AND MAILING THE ENGLISH LANGUAGE
15 ARTS PORTION OF THE STATEWIDE ASSESSMENT. THE REQUESTING LOCAL
16 EDUCATION PROVIDER SHALL MAINTAIN THE CONFIDENTIALITY OF ALL
17 ASSESSMENT RESULTS THAT IT RECEIVES AND MAY USE THE ESSAY
18 PORTION AND APPROPRIATE PARAGRAPHS ONLY TO IMPROVE AN
19 INDIVIDUAL STUDENT'S WRITING SKILLS.

20 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE
21 RESULTS OF THE ASSESSMENTS REQUIRED BY SUBSECTION (1) OF THIS
22 SECTION ON EACH STUDENT'S FINAL REPORT CARD FOR THE APPLICABLE
23 SCHOOL YEAR AND INCLUDE THE RESULTS IN THE STUDENT'S PERMANENT
24 ACADEMIC RECORD; EXCEPT THAT A LOCAL EDUCATION PROVIDER MAY
25 INCLUDE ASSESSMENT DATA ON A STUDENT'S FINAL REPORT CARD ONLY IF
26 THE LOCAL EDUCATION PROVIDER HAS SUFFICIENT TIME TO PROCESS THE
27 ASSESSMENT RESULTS AFTER THEY ARE RELEASED.

1 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT
2 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND
3 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT
4 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S ASSESSMENT RESULTS
5 RETURNED TO THE STUDENT'S PUBLIC SCHOOL.

6 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,
7 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR
8 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS
9 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS
10 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES
11 IDENTIFIED BY THE ASSESSMENT RESULTS PROVIDED PURSUANT TO THIS
12 SECTION.

13 (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A
14 NONPUBLIC SCHOOL TO ADMINISTER THE ASSESSMENTS REQUIRED BY
15 SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE NONPUBLIC
16 SCHOOL THE RESULTS OF ANY ASSESSMENTS ADMINISTERED. THE
17 NONPUBLIC SCHOOL MUST PAY ALL COSTS ASSOCIATED WITH
18 ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

19 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE
20 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A
21 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION
22 22-33-104.5, SHALL PERMIT THE CHILD TO TAKE AN ASSESSMENT
23 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO
24 THE PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF ANY
25 ASSESSMENTS ADMINISTERED. THE PARENT OR LEGAL GUARDIAN OF THE
26 CHILD MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND
27 PROVIDING RESULTS FOR THE ASSESSMENTS.

1 (9) (a) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY
2 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO
3 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, A PARENT
4 MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE STATEWIDE
5 ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN TAKING THE
6 ASSESSMENT ON-LINE OR ON A COMPUTER.

7 (b) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE
8 CONTRARY, THE PARENT OF A STUDENT MAY CHOOSE TO EXCUSE HIS OR
9 HER CHILD FROM TAKING A STATEWIDE ASSESSMENT ADMINISTERED
10 PURSUANT TO THIS SECTION. A STUDENT, A TEACHER, AN ADMINISTRATOR,
11 A PUBLIC SCHOOL, A SCHOOL DISTRICT, OR THE STATE CHARTER SCHOOL
12 INSTITUTE SHALL NOT BE PENALIZED IF A PARENT EXCUSES HIS OR HER
13 CHILD FROM PARTICIPATING IN A STATEWIDE ASSESSMENT.

14 (10) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL
15 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO
16 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE
17 STATEWIDE ASSESSMENTS AS DESCRIBED IN THIS SECTION.

18 **22-7-1006.5. Academic standards and statewide assessments**
19 **- state control.** (1) (a) THE STATE BOARD SHALL NOT ENTER INTO AN
20 AGREEMENT, MEMORANDUM OF UNDERSTANDING, OR CONTRACT WITH A
21 FEDERAL AGENCY OR PRIVATE ENTITY THAT IN ANY WAY CEDES OR LIMITS
22 STATE DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR
23 REVISING ACADEMIC STANDARDS AND CORRESPONDING STATEWIDE
24 ASSESSMENTS IN THE PUBLIC SCHOOL SYSTEM, INCLUDING BUT NOT
25 LIMITED TO AGREEMENTS, MEMORANDA OF UNDERSTANDING, AND
26 CONTRACTS IN EXCHANGE FOR FUNDING FOR PUBLIC SCHOOLS AND
27 PROGRAMS. IF THE STATE BOARD IS A PARTY, AS OF THE EFFECTIVE DATE

1 OF THIS SECTION, TO AN AGREEMENT, MEMORANDUM OF UNDERSTANDING,
2 OR CONTRACT DESCRIBED IN THIS SUBSECTION (1), THE STATE BOARD
3 SHALL INITIATE NECESSARY EFFORTS TO AMEND THE AGREEMENT,
4 MEMORANDUM OF UNDERSTANDING, OR CONTRACT TO COMPLY WITH THE
5 REQUIREMENTS OF THIS SUBSECTION (1).

6 (b) AS OF THE EFFECTIVE DATE OF THIS SECTION, THE STATE IS NOT
7 A GOVERNING BOARD MEMBER OR PARTICIPATING IN ANY WAY WITH A
8 CONSORTIUM OF STATES THAT CREATES A COMMON SET OF ASSESSMENTS.
9 THE DEPARTMENT OF EDUCATION SHALL NOT ADMINISTER ANY
10 ASSESSMENT CREATED BY A CONSORTIUM OF STATES, INCLUDING BUT NOT
11 LIMITED TO THE CONSORTIUM KNOWN COMMONLY AS THE PARTNERSHIP
12 FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS.

13 (2) THIS SECTION DOES NOT PROHIBIT THE STATE BOARD FROM
14 SEEKING AND RECEIVING A WAIVER OF FEDERAL LAW, SO LONG AS THE
15 CONDITIONS FOR THE WAIVER DO NOT REQUIRE THE STATE TO CEDE OR
16 LIMIT ITS DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR
17 REVISING SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE
18 ASSESSMENTS.

19 (3) THE DEPARTMENT OF EDUCATION MAY PARTICIPATE IN A
20 MULTISTATE OR MULTIGOVERNMENTAL COOPERATIVE, BUT SHALL NOT
21 BIND THE STATE, CONTRACTUALLY OR OTHERWISE, TO THE AUTHORITY OF
22 ANOTHER STATE, ORGANIZATION, OR ENTITY THAT MAY SUPERSEDE THE
23 AUTHORITY OF THE STATE BOARD.

24 **SECTION 6.** In Colorado Revised Statutes, 22-7-1012, **amend**
25 (2) (c) as follows:

26 **22-7-1012. State plan - amendments - peer review - final**
27 **adoption.** (2) (c) The limitations on the contents of the state plan

1 specified in paragraph (b) of this subsection (2) shall not be construed to
2 prohibit the state board and the commission from adopting, and the state
3 board and the commission are encouraged to adopt, descriptions,
4 standards, assessments, and other components of the aligned preschool
5 ELEMENTARY through postsecondary public education systems that
6 exceed the minimum requirements of federal law and that are comparable
7 in scope, relevance, and ~~rigor to the highest national and international~~
8 ~~standards that have been implemented successfully~~ GRADE-APPROPRIATE
9 ACADEMIC CONTENT KNOWLEDGE TO THE STANDARDS ADOPTED BY THE
10 ACADEMICALLY HIGHEST-PERFORMING STATES AND COUNTRIES and are
11 consistent with and relevant to achievement of the goals specified in
12 section 22-7-1002.

13 **SECTION 7.** In Colorado Revised Statutes, 22-7-1013, **add** (1.5)
14 and (6) as follows:

15 **22-7-1013. Local education provider - _____ elementary and**
16 **secondary education standards - adoption - academic acceleration.**

17 (1.5) AFTER THE STATE BOARD ADOPTS NEW ACADEMIC STANDARDS IN
18 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES
19 AS REQUIRED IN SECTION 22-7-1005 (1.5), EACH LOCAL EDUCATION
20 PROVIDER SHALL REVIEW ITS _____ ELEMENTARY AND SECONDARY
21 EDUCATION STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS,
22 SCIENCE, AND SOCIAL STUDIES AND REVISE THE STANDARDS IF NECESSARY
23 TO ENSURE THAT THEY MEET OR EXCEED THE STATE ACADEMIC
24 STANDARDS FOR THESE SUBJECTS.

25 (6) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT WRITTEN
26 POLICIES AS DESCRIBED IN THIS SUBSECTION (6). THE LOCAL EDUCATION
27 PROVIDER SHALL, EACH YEAR BEFORE THE START OF FALL SEMESTER

1 CLASSES, DISTRIBUTE COPIES OF THE POLICIES TO THE PARENTS OF
2 STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER AND POST
3 COPIES OF THE POLICIES ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

4 (b) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
5 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO EXCUSE HIS OR
6 HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT THE LOCAL
7 EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION 22-7-1006.3
8 OR PURSUANT TO THIS SECTION. AT A MINIMUM, THE POLICY MUST
9 REQUIRE THE PARENT TO SUBMIT THE EXCUSE IN WRITING AND SPECIFY
10 THE DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE
11 EXCUSE. THE POLICY MUST ENSURE THAT THE STUDENT, A TEACHER, AN
12 ADMINISTRATOR, OR A PUBLIC SCHOOL IS NOT PENALIZED IF A PARENT
13 EXCUSES HIS OR HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT
14 A LOCAL EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION
15 22-7-1006.3 OR PURSUANT TO THIS SECTION.

16 (c) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
17 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE
18 HIS OR HER CHILD USE PEN OR PENCIL AND PAPER TO TAKE AN ON-LINE OR
19 COMPUTER-BASED ASSESSMENT RATHER THAN TAKING THE ASSESSMENT
20 ON-LINE OR ON A COMPUTER. AT A MINIMUM, THE POLICY MUST REQUIRE
21 THE PARENT TO NOTIFY THE LOCAL EDUCATION PROVIDER IN WRITING OF
22 THE PARENT'S CHOICE CONCERNING THE USE OF PEN OR PENCIL AND PAPER
23 ASSESSMENTS AND SPECIFY THE DEADLINES AND PROCEDURE BY WHICH A
24 PARENT MUST SUBMIT THE NOTICE.

25 **SECTION 8.** In Colorado Revised Statutes, **add** 22-7-1013.5 as
26 follows:

27 **22-7-1013.5. Inspection of instructional material - definitions.**

1 (1) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT ALL
2 INSTRUCTIONAL MATERIAL THAT THE LOCAL EDUCATION PROVIDER USES
3 AS PART OF THE EDUCATION CURRICULUM IS AVAILABLE FOR INSPECTION
4 BY THE PARENTS OR LEGAL GUARDIANS OF THE STUDENTS ENROLLED IN
5 THE PUBLIC SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER.

6 (2) EACH LOCAL EDUCATION PROVIDER SHALL DEVELOP, IN
7 CONSULTATION WITH PARENTS AND LEGAL GUARDIANS, AND ADOPT
8 POLICIES CONCERNING THE INSPECTION OF INSTRUCTIONAL MATERIAL. AT
9 A MINIMUM, THE POLICIES MUST INCLUDE PROCEDURES FOR GRANTING A
10 REQUEST BY A PARENT OR LEGAL GUARDIAN FOR REASONABLE ACCESS TO
11 INSTRUCTIONAL MATERIAL WITHIN A REASONABLE TIME AFTER THE LOCAL
12 EDUCATION PROVIDER RECEIVES THE REQUEST.

13 (3) AS USED IN THIS SECTION, "INSTRUCTIONAL MATERIAL" MEANS
14 INSTRUCTIONAL CONTENT THAT IS PROVIDED TO A STUDENT, REGARDLESS
15 OF THE FORMAT, AND INCLUDES PRINTED OR REPRESENTATIONAL
16 MATERIALS, AUDIO-VISUAL MATERIALS, MATERIALS IN ELECTRONIC OR
17 DIGITAL FORMATS, TEACHER MANUALS, FILMS, TAPES, AND OTHER
18 SUPPLEMENTARY INSTRUCTIONAL MATERIALS.

19 **SECTION 9.** In Colorado Revised Statutes, 22-9-103, **amend**
20 (1.1); and **add** (4.5) as follows:

21 **22-9-103. Definitions.** As used in this article, unless the context
22 otherwise requires:

23 (1.1) "Council" means the state council for educator effectiveness
24 AS IT WAS established AND EXISTED pursuant to section 22-9-105.5
25 BEFORE JULY 1, 2015.

26 (4.5) "STEERING COMMITTEE" MEANS THE ELEMENTARY AND
27 SECONDARY EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE

1 CREATED IN SECTION 22-7-1005.5.

2 **SECTION 10.** In Colorado Revised Statutes, 22-9-104, **amend**
3 (2) (c) as follows:

4 **22-9-104. State board - powers and duties - rules.** (2) The state
5 board shall:

6 (c) Pursuant to section 22-9-105.5, work with the council BEFORE
7 JULY 1, 2015, AND WITH THE STEERING COMMITTEE ON AND AFTER JULY
8 1, 2015, to promulgate rules concerning the planning, development,
9 implementation, and assessment of a system to evaluate the effectiveness
10 of licensed personnel;

11 **SECTION 11.** In Colorado Revised Statutes, 22-9-105.5, **amend**
12 (3) introductory portion, (3) (a), (3) (a.5), (3) (i), (3) (j), (3.5), (7), (8), (9),
13 (10) (a) introductory portion, (10) (a) (III), and (10) (a) (IV) (A); and **add**
14 (2.1) as follows:

15 **22-9-105.5. Steering committee - duties - recommendations -**
16 **rules - repeal.** (2.1) SUBSECTIONS (1) AND (2) OF THIS SECTION ARE
17 REPEALED, EFFECTIVE JULY 1, 2015. ON AND AFTER JULY 1, 2015, THE
18 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS
19 STEERING COMMITTEE CREATED IN SECTION 22-7-1005.5 HAS THE DUTIES
20 ASSIGNED TO THE COUNCIL THAT ARE NOT COMPLETE AS OF JULY 1, 2015.

21 (3) The council, ~~shall have~~ AS IT EXISTED BEFORE JULY 1, 2015,
22 HAD AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, HAS the
23 following duties:

24 (a) On or before March 1, 2011, AND AS THE STEERING
25 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board
26 with recommendations that will ensure that every teacher is evaluated
27 using multiple fair, transparent, timely, rigorous, and valid methods. The

1 recommendations developed pursuant to this paragraph (a) shall require
2 that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined by the
3 academic growth of the teacher's students and that each teacher is
4 provided with an opportunity to improve his or her effectiveness through
5 a teacher development plan that links his or her evaluation and
6 performance standards to professional development opportunities. The
7 quality standards for teachers shall include measures of student
8 longitudinal academic growth that are consistent with the measures set
9 forth in section 22-11-204 (2) and may include interim assessment results
10 or evidence of student work, provided that all are rigorous and
11 comparable across classrooms and aligned with state ~~model~~ ACADEMIC
12 content standards and performance standards developed pursuant to
13 article 7 of this title. For the purposes of quality standards, expectations
14 of student academic growth shall take into consideration diverse factors,
15 including but not limited to special education, student mobility, and
16 classrooms with a student population in which ninety-five percent meet
17 the definition of high-risk student as defined in section 22-7-604.5 (1.5).
18 The quality standards for teachers shall be clear and relevant to the
19 teacher's roles and responsibilities and shall have the goal of improving
20 student academic growth. The council, AS IT EXISTED BEFORE JULY 1,
21 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall
22 include in its recommendations a definition of effectiveness and its
23 relation to quality standards. The definition of effectiveness shall include,
24 but need not be limited to, criteria that will be used to differentiate
25 between performance standards. The defined performance standards shall
26 include, but need not be limited to, "highly effective", "effective", and
27 "ineffective". The council, AS IT EXISTED BEFORE JULY 1, 2015, AND THE

1 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall consider whether
2 additional performance standards should be established.

3 (a.5) On or before March 1, 2011, AND AS THE STEERING
4 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board
5 with recommendations that will ensure that every principal is evaluated
6 using multiple fair, transparent, timely, rigorous, and valid methods. The
7 recommendations pursuant to this paragraph (a.5) shall require that every
8 principal is provided with a principal development plan. In making its
9 recommendations, the council, AS IT EXISTED BEFORE JULY 1, 2015, AND
10 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall recognize
11 that not all teachers and principals require the same amount of
12 supervision and evaluation. As part of its recommendations to the state
13 board, the council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop a
14 process, AND THE STEERING COMMITTEE MAY RECOMMEND CHANGES TO
15 THE PROCESS, to enable a local school district to differentiate teacher and
16 principal evaluations as part of its performance evaluation system.

17 (i) On or before July 1, 2013, and July 1 each year thereafter
18 during the implementation of the performance evaluation system, the
19 department shall report to the council, AS IT EXISTED BEFORE JULY 1,
20 2015, AND TO THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, the
21 results of the implementation and testing of the performance evaluation
22 system. Based on the results of the reports, the COUNCIL, AS IT EXISTED
23 BEFORE JULY 1, 2015, AND STEERING COMMITTEE ON AND AFTER JULY 1,
24 2015, may make additional recommendations to be incorporated in the
25 following stage of implementation.

26 (j) The council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop
27 an implementation plan for its recommendations and will identify tasks

1 and the associated costs at the state and district levels. ON OR AFTER JULY
2 1, 2015, THE STEERING COMMITTEE MAY SUBMIT CHANGES TO THE
3 IMPLEMENTATION PLAN THAT THE COUNCIL DEVELOPS AND IDENTIFY
4 TASKS AND THE ASSOCIATED COSTS AT THE STATE DISTRICT LEVELS. The
5 recommendations shall include an implementation cost analysis, including
6 assessment changes, assessment pilot study, staff training, research, data
7 review, and any other tasks included in the council's OR THE STEERING
8 COMMITTEE'S recommendations. It is incumbent on the council, AS IT
9 EXISTED BEFORE JULY 1, 2015, to consult with the department and expert
10 practitioners familiar with school finance and to report by March 1, 2011,
11 on the costs to implement the council's recommendations.

12 (3.5) The recommendations made by the council AS IT EXISTED
13 BEFORE JULY 1, 2015, AND THE RECOMMENDATIONS MADE BY THE
14 STEERING COMMITTEE ON OR AFTER JULY 1, 2015, to the state board
15 pursuant to this section shall reflect a consensus vote. For any issue that
16 the council OR THE STEERING COMMITTEE was unable to reach a
17 consensus, the council OR THE STEERING COMMITTEE shall provide to the
18 state board the reasons it was unable to reach a consensus.

19 (7) The council AS IT EXISTED BEFORE JULY 1, 2015, AND THE
20 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, may establish working
21 groups, task forces, or other structures from within its membership or
22 outside its membership as needed to address specific issues or to assist in
23 its work.

24 (8) All recommendations made by the council AS IT EXISTED
25 BEFORE JULY 1, 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY
26 1, 2015, pursuant to this section shall reflect a consensus of its members.

27 (9) Unless otherwise provided for, the office of the governor and

1 the department shall provide the council AS IT EXISTED BEFORE JULY 1,
2 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, with
3 the support, information, data, analytical information, and administrative
4 support necessary to do its work.

5 (10) (a) On or before September 1, 2011, the state board shall
6 promulgate rules with regard to the issues specified in paragraphs (a) to
7 (h) of subsection (3) of this section, using the recommendations from the
8 council, AS IT EXISTED BEFORE JULY 1, 2015. If the council, AS IT EXISTED
9 BEFORE JULY 1, 2015, fails to make recommendations to the state board
10 by March 1, 2011, with regard to the issues specified in paragraphs (a) to
11 (h) of subsection (3) of this section, the state board shall, on or before
12 September 1, 2011, promulgate rules concerning any issues in said
13 paragraphs (a) to (h) that the council did not address. In promulgating
14 rules pursuant to this subsection (10), the state board shall conform to the
15 following timeline:

16 (III) Beginning with the 2012-13 school year, if the general
17 assembly approves the rules promulgated pursuant to this subsection (10),
18 the new performance evaluation system that is based on quality standards
19 shall be implemented and tested as recommended by the council, AS IT
20 EXISTED BEFORE JULY 1, 2015, pursuant to paragraph (b) of subsection (3)
21 of this section.

22 (IV) (A) Beginning with the 2013-14 school year, if the general
23 assembly approves the rules promulgated pursuant to this subsection (10),
24 and based on the results of the first level of implementation in the
25 2012-13 school year, the new performance evaluation system that is based
26 on quality standards shall be implemented statewide in a manner as
27 recommended by the council, AS IT EXISTED BEFORE JULY 1, 2015, OR BY

1 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, pursuant to
2 paragraph (b) of subsection (3) of this section.

3 **SECTION 12.** In Colorado Revised Statutes, 22-9-105.7, **amend**
4 (3) (b) (II) as follows:

5 **22-9-105.7. Great teachers and leaders fund - created - gifts,**
6 **grants, and donations.** (3) (b) (II) The general assembly hereby finds
7 and declares that, for the purposes of section 17 of article IX of the state
8 constitution, the implementation of the state council for educator
9 effectiveness, AS IT EXISTED BEFORE JULY 1, 2015, AND IMPLEMENTATION
10 OF THE _____ ELEMENTARY AND SECONDARY EDUCATION ACADEMIC
11 STANDARDS STEERING COMMITTEE ON AND AFTER JULY 1, 2015, is a
12 program for accountable education reform and may therefore receive
13 funding from the state education fund created in section 17 (4) of article
14 IX of the state constitution.

15 **SECTION 13.** In Colorado Revised Statutes, 22-9-106, **amend**
16 (1) (e) (II), (2.5) (b) (II), and (7) introductory portion as follows:

17 **22-9-106. Local boards of education - duties - performance**
18 **evaluation system - compliance - rules - repeal.** (1) All school districts
19 and boards of cooperative services that employ licensed personnel, as
20 defined in section 22-9-103 (1.5), shall adopt a written system to evaluate
21 the employment performance of school district and board of cooperative
22 services licensed personnel, including all teachers, principals, and
23 administrators, with the exception of licensed personnel employed by a
24 board of cooperative services for a period of six weeks or less. In
25 developing the licensed personnel performance evaluation system and any
26 amendments thereto, the local board and board of cooperative services
27 shall comply with the provisions of subsection (1.5) of this section and

1 shall consult with administrators, principals, and teachers employed
2 within the district or participating districts in a board of cooperative
3 services, parents, and the school district licensed personnel performance
4 evaluation council or the board of cooperative services personnel
5 performance evaluation council created pursuant to section 22-9-107. The
6 performance evaluation system shall address all of the performance
7 standards established by rule of the state board and adopted by the general
8 assembly pursuant to section 22-9-105.5, and shall contain, but need not
9 be limited to, the following information:

10 (e) (II) The standards set by the local board for effective
11 performance for licensed personnel and the criteria to be used to
12 determine whether the performance of each licensed person meets such
13 standards and other criteria for evaluation for each licensed personnel
14 position evaluated. One of the standards for measuring teacher
15 effectiveness shall be directly related to classroom instruction and shall
16 require that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined
17 by the academic growth of the teacher's students. The district
18 accountability committee shall provide input and recommendations
19 concerning the assessment tools used to measure student academic growth
20 as it relates to teacher evaluations. The standards shall include multiple
21 measures of student performance in conjunction with student growth
22 expectations. For the purposes of measuring effectiveness, expectations
23 of student academic growth shall take into consideration diverse factors,
24 including but not limited to special education, student mobility, and
25 classrooms with a student population in which ninety-five percent meet
26 the definition of high-risk student as defined in section 22-7-604.5 (1.5).
27 The performance evaluation system shall also ensure that the standards

1 and criteria are available in writing to all licensed personnel and are
2 communicated and discussed by the person being evaluated and the
3 evaluator prior to and during the course of the evaluation. This
4 subparagraph (II) shall take effect at such time as the performance
5 evaluation system based on quality standards established pursuant to this
6 section and the rules promulgated by the state board pursuant to section
7 22-9-105.5 has completed the initial phase of implementation and has
8 been implemented statewide. The commissioner shall provide notice of
9 such implementation to the revisor of statutes on or before July 1, 2014,
10 and each July 1 thereafter until statewide implementation occurs.

11 (2.5) (b) (II) (A) For the 2014-15 academic year and every year
12 thereafter, a local board shall implement a licensed personnel evaluation
13 system based on the quality standards established pursuant to this article
14 and rule of the state board, including student academic growth; except
15 that, ~~for the 2014-15 academic year only~~, NOTWITHSTANDING ANY
16 PROVISION OF THIS ARTICLE OR OF RULES ADOPTED PURSUANT TO THIS
17 ARTICLE TO THE CONTRARY, a local board may determine at what
18 percentage ~~if any~~, to weigh student academic growth toward the final
19 level of effectiveness assigned to any person receiving an evaluation
20 pursuant to this article. In no instance may a local board weigh student
21 academic growth, as used in determining a final level of effectiveness, at
22 greater than fifty percent.

23 (B) ~~This subparagraph (II) is repealed, effective July 1, 2015.~~

24 (7) Every principal shall be evaluated using multiple fair,
25 transparent, timely, rigorous, and valid methods. The recommendations
26 developed pursuant to this subsection (7) shall require that at least ~~fifty~~
27 FIFTEEN percent of the evaluation is determined by the academic growth

1 of the students enrolled in the principal's school. For principals, the
2 quality standards shall include, but need not be limited to:

3 **SECTION 14.** In Colorado Revised Statutes, 22-7-1003, **amend**
4 (16); and **repeal** (12), (13), and (14) as follows:

5 **22-7-1003. Definitions.** As used in this part 10, unless the
6 context otherwise requires:

7 (12) "~~Pilot program~~" means the pilot program for administration
8 of postsecondary and workforce planning, preparation, and readiness
9 assessments implemented pursuant to section 22-7-1007.

10 (13) "~~Postsecondary and workforce planning assessment~~" means
11 an assessment or battery of assessments administered to students in eighth
12 or ninth grade that, at a minimum, tests in the areas of reading,
13 mathematics, and science, provides guidance regarding a student's level
14 of academic preparation for entry into postsecondary education or the
15 workforce, and is relevant to the student for purposes of postsecondary
16 planning.

17 (14) "~~Postsecondary and workforce preparation assessment~~"
18 means an assessment or battery of assessments administered to students
19 in tenth grade that, at a minimum, tests in the areas of reading,
20 mathematics, and science, provides guidance regarding a student's level
21 of academic preparation for entry into postsecondary education or the
22 workforce, and is relevant to college admission determinations.

23 (16) "Postsecondary and workforce readiness assessment" means
24 an assessment or battery of assessments administered to students ~~in~~
25 ~~eleventh grade~~ DURING THE TIME THEY ARE ENROLLED IN NINTH THROUGH
26 TWELFTH GRADE that, at a minimum, tests in the areas of reading,
27 mathematics, and science and is relevant to college admission

1 determinations by institutions of higher education throughout the United
2 States.

3 **SECTION 15.** In Colorado Revised Statutes, **repeal** 22-7-1007.

4 **SECTION 16.** In Colorado Revised Statutes, 22-7-1005, **amend**
5 (4) as follows:

6 **22-7-1005. Elementary and secondary education - aligned**
7 **standards - adoption - revisions.** (4) In adopting the standards for
8 preschool through elementary and secondary education pursuant to this
9 section, the state board shall ensure that it includes standards for grades
10 nine through twelve that are aligned with the postsecondary and
11 workforce ~~planning, preparation, and~~ readiness assessments adopted by
12 the state board and the commission pursuant to section 22-7-1008.

13 **SECTION 17.** In Colorado Revised Statutes, 22-7-1008, **amend**
14 (1) (b), (2), and (3) (b) as follows:

15 **22-7-1008. Postsecondary and workforce readiness description**
16 **- postsecondary and workforce readiness assessments - adoption -**
17 **revision.** (1) (b) ~~Based on the data received by the department of~~
18 ~~education from the operation of the pilot program pursuant to section~~
19 ~~22-7-1007, the state board and the commission may modify the~~
20 ~~description of postsecondary and workforce readiness as appropriate to~~
21 ~~ensure alignment of the standards for grades nine through twelve, the~~
22 ~~postsecondary and workforce planning, preparation, and readiness~~
23 ~~assessments, and the description of postsecondary and workforce~~
24 ~~readiness.~~ The state board and the commission may **further** modify the
25 description of postsecondary and workforce readiness as necessary based
26 on the recommendations received through the peer review process on the
27 amended state plan pursuant to section 22-7-1012 to ensure alignment of

1 the postsecondary and workforce readiness description with the standards
2 and assessments.

3 (2) (a) On or before December 15, 2010, or as soon thereafter as
4 fiscally practicable, the state board and the commission shall negotiate a
5 consensus and adopt one or more ~~postsecondary and workforce planning~~
6 ~~assessments, postsecondary and workforce preparation assessments, and~~
7 ~~postsecondary and workforce readiness assessments~~ that local education
8 providers shall administer pursuant to section 22-7-1016. The state board
9 and the commission shall ~~base the selection of the postsecondary and~~
10 ~~workforce planning, preparation, and readiness assessments on the~~
11 ~~information received through the operation of the pilot program, ensuring~~
12 ENSURE that the selected assessments are aligned with the standards for
13 grades nine through twelve and with the description of postsecondary and
14 workforce readiness.

15 (b) Following adoption of the postsecondary and workforce
16 ~~planning, preparation, and readiness assessments~~, the state board and the
17 commission shall negotiate a consensus and adopt scoring criteria for the
18 postsecondary and workforce ~~planning, preparation, and readiness~~
19 assessments to indicate a student's level of postsecondary and workforce
20 readiness, based on the student's level of performance on the assessments.
21 The state board and the commission shall ensure that the scoring criteria
22 for the postsecondary and workforce ~~planning, preparation, and readiness~~
23 assessments are aligned with the scoring criteria that apply to the system
24 of assessments for preschool through elementary and secondary education
25 standards.

26 (c) The state board and the commission shall negotiate a
27 consensus and modify the postsecondary and workforce ~~planning,~~

1 ~~preparation, and~~ readiness assessments adopted pursuant to this section
2 as necessary in response to comments received through the peer review
3 process and to reflect the contents of the state plan approved pursuant to
4 section 22-7-1012.

5 (3) (b) Every six years after the adoption of the postsecondary and
6 workforce ~~planning, preparation, and~~ readiness assessments pursuant to
7 paragraph (a) of subsection (2) of this section, the state board and the
8 commission shall review, negotiate a consensus, and adopt any
9 appropriate revisions to ~~such~~ THE assessments. The state board and the
10 commission may adopt revisions to the postsecondary and workforce
11 ~~planning, preparation, and~~ readiness assessments, regardless of whether
12 they adopt any revisions to the postsecondary and workforce readiness
13 description. In adopting revisions to the assessments, the state board and
14 the commission shall ensure that the assessments continue to meet the
15 requirements specified in subsection (2) of this section. The state board
16 and the commission shall also review and adopt any appropriate revisions
17 to the scoring criteria.

18 **SECTION 18.** In Colorado Revised Statutes, 22-7-1012, **amend**
19 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

20 **22-7-1012. State plan - amendments - peer review - final**
21 **adoption.** (1) ~~The department of education shall solicit information from~~
22 ~~local education providers that began administering postsecondary and~~
23 ~~workforce planning, preparation, and readiness assessments prior to~~
24 ~~implementation of the pilot program and from local education providers~~
25 ~~and assessment vendors that are participating in the pilot program. The~~
26 ~~department of education may contract with an independent, nationally~~
27 ~~recognized third party to conduct a rigorous evaluation of the information~~

1 received and, based on the evaluation, to make recommendations to the
2 department and the state board concerning amendments to the state plan.

3 (2) (a) As soon as practicable under federal law, based on the
4 evaluation of information received pursuant to subsection (1) of this
5 section and on information received by the state board pursuant to section
6 22-7-1010 and on any information received from the regional educator
7 meetings pursuant to section 22-7-1011, the department of education shall
8 submit to the federal department of education amendments to the state
9 plan for peer review and approval. The amendments, at a minimum, shall
10 include:

11 (I) Amendments to incorporate the preschool through elementary
12 and secondary education standards adopted by the state board pursuant to
13 section 22-7-1005, including the standards for grades nine through twelve
14 that are aligned with the postsecondary and workforce ~~planning,~~
15 ~~preparation,~~ and readiness assessments adopted pursuant to section
16 22-7-1008; and

17 **SECTION 19.** In Colorado Revised Statutes, 22-7-1015, **amend**
18 (3) (b) as follows:

19 **22-7-1015. Postsecondary and workforce readiness program**
20 **- technical assistance.** (3) (b) Notwithstanding the provisions of
21 paragraph (a) of this subsection (3), a local education provider may allow
22 a student who is receiving special education services to demonstrate
23 attainment of postsecondary and workforce readiness through a
24 differentiated plan for purposes of the postsecondary and workforce
25 readiness program and the postsecondary and workforce ~~planning,~~
26 ~~preparation,~~ and readiness assessments, if required in the student's
27 individualized education program.

1 **SECTION 20.** In Colorado Revised Statutes, 22-7-1016, **amend**
2 (1), (2) (b), and (4) (a) as follows:

3 **22-7-1016. Postsecondary and workforce readiness**
4 **assessments - transcripts.** (1) Each local education provider shall
5 administer the postsecondary and workforce ~~planning, preparation, and~~
6 readiness assessments adopted by the state board and the commission
7 pursuant to section 22-7-1008 within two years of the adoption of such
8 assessments. Upon receiving the results following administration of the
9 postsecondary and workforce ~~planning, preparation, and~~ readiness
10 assessments, the local education provider shall provide to each student a
11 printed copy of the student's assessment results, and a teacher or
12 counselor shall review each student's results with the student and, to the
13 extent practicable, with the student's parent or legal guardian and
14 determine the areas in which the student continues to need instruction in
15 order to demonstrate postsecondary and workforce readiness prior to or
16 upon attaining a high school diploma.

17 (2) Each high school student's final transcript shall describe the
18 student's level of postsecondary and workforce readiness by:

19 (b) Indicating the student's level of performance on the
20 postsecondary and workforce ~~planning, preparation, and~~ readiness
21 assessments.

22 (4) (a) A local education provider shall not apply a student's level
23 of performance in the postsecondary and workforce readiness program or
24 on the postsecondary and workforce ~~planning, preparation, and~~ readiness
25 assessments to prohibit the student from participating in any program
26 operated by the local education provider through which the student may
27 earn postsecondary or career and technical education course credits while

1 enrolled in high school.

2 **SECTION 21.** In Colorado Revised Statutes, 22-7-1018, **amend**
3 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

4 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall
5 address the costs associated with:

6 (V) Aligning the preschool, elementary, secondary, and
7 postsecondary education curricula with the postsecondary and workforce
8 readiness description and administering and reviewing the postsecondary
9 and workforce ~~planning, preparation, and~~ readiness assessments;

10 (VI) Making changes to the postsecondary admissions processes
11 and publications to take into account the postsecondary and workforce
12 readiness description and the postsecondary and workforce ~~planning,~~
13 ~~preparation, and~~ readiness assessments; and

14 (VII) Reviewing, adopting, and implementing standards in
15 educator preparation programs to incorporate the preschool through
16 elementary and secondary education standards, the school readiness
17 description, the system of assessments, the individualized readiness plans,
18 the postsecondary and workforce readiness description, and the
19 postsecondary and workforce ~~planning, preparation, and~~ readiness
20 assessments.

21 (2) The entity selected to conduct the cost study shall submit
22 reports to the department of education and the department of higher
23 education in accordance with the following timeline:

24 (b) On or before October 1, 2011, a report of the costs pertaining
25 to implementation of the school readiness assessments, the system of
26 assessments that is aligned with the preschool through elementary and
27 secondary education standards, and the postsecondary and workforce

1 ~~planning, preparation, and~~ readiness assessments; and

2 **SECTION 22.** In Colorado Revised Statutes, 22-11-202, **repeal**
3 (1) (c) as follows:

4 **22-11-202. Colorado growth model - technical advisory panel**
5 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~
6 ~~the 2009-10 administration of the postsecondary and workforce planning,~~
7 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~
8 ~~department shall recommend to the state board for adoption by rule any~~
9 ~~necessary adjustments to the Colorado growth model to ensure that it~~
10 ~~measures student academic growth over time toward attainment of the~~
11 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~
12 ~~postsecondary and workforce readiness as described pursuant to section~~
13 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~
14 ~~the department shall consult with the technical advisory panel appointed~~
15 ~~pursuant to subsection (2) of this section.~~

16 **SECTION 23.** In Colorado Revised Statutes, 23-1-113, **amend**
17 (6) as follows:

18 **23-1-113. Commission directive - admission standards for**
19 **baccalaureate and graduate institutions of higher education - policy**
20 **- definitions.** (6) (a) On or before December 15, 2010, pursuant to
21 section 22-7-1008, C.R.S., the commission and the state board of
22 education shall negotiate a consensus and adopt one or more
23 postsecondary and workforce ~~planning, preparation, and~~ readiness
24 assessments for use by school districts, boards of cooperative services,
25 district charter high schools, and institute charter high schools. The
26 commission and the state board of education also shall negotiate a
27 consensus and adopt scoring criteria to indicate a student's level of

1 postsecondary and workforce readiness, as provided in section 22-7-1008,
2 C.R.S.

3 (b) Every six years after the adoption of the postsecondary and
4 workforce ~~planning, preparation, and~~ readiness assessments pursuant to
5 section 22-7-1008, C.R.S., the commission and the state board of
6 education may negotiate a consensus and adopt revisions to such
7 assessments. The commission and the state board of education may also
8 revise the scoring criteria for the postsecondary and workforce ~~planning,~~
9 ~~preparation, and~~ readiness assessments, as necessary.

10 **SECTION 24.** In Colorado Revised Statutes, **repeal** part 4 of
11 article 7 of title 22.

12 **SECTION 25.** In Colorado Revised Statutes, 2-2-1801, **amend**
13 (1) (d) as follows:

14 **2-2-1801. Legislative declaration.** (1) The general assembly
15 finds that:

16 (d) At a minimum, the study should examine how the statewide
17 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~
18 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are
19 administered, how the data obtained from the assessments are used, and
20 the impact of the statewide assessments on local assessment systems,
21 instructional time, and administrative workload;

22 **SECTION 26.** In Colorado Revised Statutes, 2-2-1802, **amend**
23 (6) and (10) as follows:

24 **2-2-1802. Definitions.** As used in this part 18, unless the context
25 otherwise requires:

26 (6) "Local assessments" means assessments that a school district
27 or charter school adopts and administers pursuant to section ~~22-7-407~~,

1 22-7-1013 or 22-7-1205, C.R.S.

2 (10) "Statewide assessments" means the assessments administered
3 pursuant to section ~~22-7-409, 22-7-1006,~~ 22-7-1006.3 or 22-7-1205,
4 C.R.S.

5 **SECTION 27.** In Colorado Revised Statutes, 18-1.3-407, **amend**
6 (3.4) (c) as follows:

7 **18-1.3-407. Sentences - youthful offenders - legislative**
8 **declaration - powers and duties of district court - authorization for**
9 **youthful offender system - powers and duties of department of**
10 **corrections - definitions.** (3.4) In addition to the powers granted to the
11 department of corrections in subsection (3.3) of this section, the
12 department of corrections may:

13 (c) Contract with any public or private entity, including but not
14 limited to a school district, for provision or certification of educational
15 services. Offenders receiving educational services or diplomas from a
16 school district under an agreement entered into pursuant to this paragraph
17 (c) shall not be included in computing the school district's student
18 performance on statewide assessments pursuant to ~~section 22-7-409~~
19 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment
20 of the performance indicators pursuant to article 11 of title 22, C.R.S.

21 **SECTION 28.** In Colorado Revised Statutes, 22-1-104, **amend**
22 (4) (a) as follows:

23 **22-1-104. Teaching of history, culture, and civil government.**

24 (4) (a) In an effort to increase civic participation among young people,
25 each school district board of education shall convene a community forum
26 on a periodic basis, but not less than once every ten years, for all
27 interested persons to discuss adopted content standards in civics,

1 including the subjects described in subsection (2) of this section. ~~and in~~
2 ~~conformance with the plan to reexamine acceptable performance levels~~
3 ~~described in section 22-7-407 (2).~~

4 **SECTION 29.** In Colorado Revised Statutes, 22-1-123, **amend**
5 (5) (b) as follows:

6 **22-1-123. Protection of student data - parental or legal**
7 **guardian consent for surveys.** (5) (b) The requirement of written
8 consent pursuant to this subsection (5) applies throughout a public
9 school's curriculum and other school activities; except that the
10 requirement of written consent does not apply to a student's participation
11 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~
12 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the
13 school or school district and employees shall ensure that their first
14 responsibility is to students and their parents and shall allow only minimal
15 use of students' academic time by institutions, agencies, or organizations
16 outside the school or school district to gather information from students.

17 **SECTION 30.** In Colorado Revised Statutes, 22-2-106, **amend**
18 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

19 **22-2-106. State board - duties.** (1) It is the duty of the state
20 board:

21 (a.5) To adopt, on or before May 15, 2013, a comprehensive set
22 of guidelines for the establishment of high school graduation
23 requirements to be used by each school district board of education in
24 developing local high school graduation requirements. Each school
25 district board of education ~~shall retain~~ **RETAINS** the authority to develop
26 its own unique high school graduation requirements, so long as those
27 local high school graduation requirements meet or exceed any minimum

1 standards or basic core competencies or skills identified in the
2 comprehensive set of guidelines for high school graduation developed by
3 the state board pursuant to this paragraph (a.5). In developing the
4 guidelines for high school graduation, the state board shall utilize the
5 recommendations of the state graduation guidelines development council
6 established in section 22-7-414, as it existed prior to July 1, 2008, and
7 shall:

8 (V) Utilize standards-based education, as described in section
9 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~
10 framework for the development of the guidelines for high school
11 graduation and consider how high school graduation requirements can be
12 articulated in a standards-based education system. ~~In the process of~~
13 ~~developing the guidelines for high school graduation, the state board shall~~
14 ~~ensure that the state model content standards, adopted pursuant to section~~
15 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~
16 ~~subject areas of mathematics, science, reading, and writing so that~~
17 ~~students are exposed to subject matter that research indicates will~~
18 ~~adequately prepare them for entrance into the workforce or the~~
19 ~~postsecondary education system. On or before August 1, 2007, the state~~
20 ~~board shall begin to receive public comment on the adequacy of the~~
21 ~~existing state model content standards. As part of receiving public~~
22 ~~comment, the state board is encouraged to form a stakeholder group of~~
23 ~~parents, teachers, administrators, and others to develop recommendations~~
24 ~~related to modernizing the state model content standards in mathematics,~~
25 ~~science, reading, and writing. On or before February 1, 2008, the state~~
26 ~~board shall report to the education committees of the house of~~
27 ~~representatives and the senate, or any successor committees, on the~~

1 ~~adequacy of the existing state model content standards in these subject~~
2 ~~matters.~~

3 **SECTION 31.** In Colorado Revised Statutes, 22-2-109, **amend**
4 (6) (a) introductory portion and (6) (a) (II) as follows:

5 **22-2-109. State board of education - additional duties - teacher**
6 **standards - principal standards.** (6) (a) On or before January 1, 2003,
7 the state board of education by rule shall adopt performance-based
8 principal licensure standards to guide the development of principal
9 preparation programs offered by institutions of higher education. The
10 state board of education shall develop said standards in collaboration with
11 institutions of higher education that offer principal preparation programs,
12 superintendents and local boards of education, and the commission on
13 higher education. The state board of education shall ensure that said
14 standards are consistent with national standards for principal preparation.
15 Said standards ~~shall~~ MUST include, but need not be limited to, the
16 following:

17 (II) Instructional skills and knowledge and the use of data
18 necessary to lead and organize a standards-based school that is
19 characterized by student proficiency in literacy and the state ~~model~~
20 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

21 **SECTION 32.** In Colorado Revised Statutes, 22-2-117, **amend**
22 (1.5) as follows:

23 **22-2-117. Additional power - state board - waiver of**
24 **requirements - rules.** (1.5) Notwithstanding any provision of this
25 section or any other provision of law, the state board shall not waive
26 requirements contained in article 11 of this title or ~~sections 22-7-409~~
27 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),

1 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

2 **SECTION 33.** In Colorado Revised Statutes, 22-2-406, **amend**
3 (1) (a) as follows:

4 **22-2-406. Facility schools board duties - curriculum -**
5 **graduation standards - rules.** (1) In addition to any other duties
6 provided by law, the facility schools board shall:

7 (a) Adopt curriculum to be provided by approved facility schools.
8 At a minimum, the facility schools board shall align the curriculum for
9 the core subjects of reading, writing, mathematics, science, history, and
10 geography with the state ~~model~~ content standards adopted pursuant to
11 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATEWIDE assessments
12 administered ~~through the Colorado student assessment program pursuant~~
13 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum
14 ~~shall~~ MUST include a range of course work from which an approved
15 facility school may select courses that meet the needs of the students who
16 are placed at the facility.

17 **SECTION 34.** In Colorado Revised Statutes, 22-5-115, **amend**
18 (4) as follows:

19 **22-5-115. Financing boards of cooperative services.** (4) For
20 budget years commencing on or after July 1, 1996, any amount received
21 by a board of cooperative services pursuant to this section ~~shall~~ MUST be
22 used to fund professional educator development in standards-based
23 education, ~~pursuant to the plan adopted by each school district pursuant~~
24 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE
25 7 OF THIS TITLE, in each school district that is a member of such board and
26 in any nonmember school district that chooses to participate in a
27 professional educator development program with any board of

1 cooperative services.

2 **SECTION 35.** In Colorado Revised Statutes, 22-7-604.5, **amend**
3 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as
4 follows:

5 **22-7-604.5. Alternative education campuses - criteria -**
6 **application - rule-making.** (1) A public school may apply to the state
7 board for designation as an alternative education campus. The state board
8 shall adopt rules specifying the criteria and application process for a
9 public school to be designated an alternative education campus. The rules
10 ~~shall~~ **MUST** include but need not be limited to:

11 (a) Criteria that a public school must meet to be designated an
12 alternative education campus, including but not limited to the following:

13 (VI) (A) Serving students who have severe limitations that
14 preclude appropriate administration of the assessments administered
15 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

16 (C) Serving students who attend on a part-time basis and who
17 come from other public schools where the part-time students are counted
18 in the enrollment of the other public school; except that the results of the
19 assessments administered pursuant to ~~section 22-7-409~~ of SECTION
20 22-7-1006.3 TO all part-time students and high-risk students as defined in
21 subsection (1.5) of this section ~~shall~~ **MUST** be used in determining the
22 levels of attainment on the performance indicators for the public school
23 for which the student is counted for enrollment purposes;

24 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION
25 22-7-1006.3, the results of the assessments administered pursuant to
26 ~~section 22-7-409~~ SECTION 22-7-1006.3 for all part-time students attending
27 a school or a program that is designated an alternative education campus

1 pursuant to this section ~~shall~~ MUST be included in determining the levels
2 of attainment on the performance indicators achieved by the school to
3 which the student is assigned for enrollment purposes.

4 **SECTION 36.** In Colorado Revised Statutes, 22-7-802, **amend**
5 (3); and **repeal** (1) as follows:

6 **22-7-802. Definitions.** As used in this part 8, unless the context
7 otherwise requires:

8 (1) ~~"CSAP" means the Colorado student assessment program~~
9 ~~administered pursuant to section 22-7-409.~~

10 (3) "Eligible student" means a student who will begin fifth, sixth,
11 seventh, or eighth grade in the next academic year and who has received
12 an unsatisfactory proficiency level score on the STATEWIDE reading,
13 writing, or mathematics assessment administered ~~through the CSAP~~
14 PURSUANT TO SECTION 22-7-1006.3 for the preceding academic year.

15 **SECTION 37.** In Colorado Revised Statutes, 22-11-103, **amend**
16 (33) as follows:

17 **22-11-103. Definitions.** As used in this article, unless the context
18 otherwise requires:

19 (33) "Statewide assessments" means the assessments administered
20 pursuant to ~~the Colorado student assessment program created in section~~
21 ~~22-7-409 or as part of the system of assessments adopted by the state~~
22 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

23 **SECTION 38.** In Colorado Revised Statutes, 22-24-106, **amend**
24 (1) (c) and (1) (h) as follows:

25 **22-24-106. Department of education - powers - duties - state**
26 **board of education - rules.** (1) The department shall:

27 (c) Establish, by guidelines, any accommodations that a local

1 education provider must allow and the circumstances in which a local
2 education provider must allow the accommodations for English language
3 learners who are taking assessments pursuant to ~~section 22-7-409 or~~
4 ~~22-7-1006~~ SECTION 22-7-1006.3;

5 (h) Disaggregate the data received through the statewide
6 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION
7 22-7-1006.3 and report the English language proficiency and academic
8 achievement of English language learners, while they are receiving
9 services through the English language proficiency program and after they
10 exit the English language proficiency program through high school
11 graduation, as provided in part 5 of article 11 of this title; and

12 **SECTION 39.** In Colorado Revised Statutes, 22-30.5-104,
13 **amend** (6) (c) (II) as follows:

14 **22-30.5-104. Charter school - requirements - authority.**

15 (6) (c) A school district, on behalf of a charter school, may apply to the
16 state board for a waiver of a state statute or state rule that is not an
17 automatic waiver. Notwithstanding any provision of this subsection (6)
18 to the contrary, the state board may not waive any statute or rule relating
19 to:

20 (II) The assessments required to be administered pursuant to
21 ~~section 22-7-409~~ SECTION 22-7-1006.3;

22 **SECTION 40.** In Colorado Revised Statutes, 22-30.5-303,
23 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as
24 follows:

25 **22-30.5-303. Independent charter schools - request for**
26 **proposals - response contents.** (2) (b) The state board shall adopt rules
27 specifying a schedule for receipt of the responses to the request for

1 proposals pursuant to paragraph (a) of this subsection (2), the formation
2 of a review committee and receipt of the recommendations of said
3 committee pursuant to section 22-30.5-304, and the selection of an
4 applicant and notification to the local board of education pursuant to
5 section 22-30.5-305. Said schedule ~~shall~~ MUST ensure the completion of
6 negotiations on the independent charter no later than May 30 of the year
7 in which the independent charter school is to open. The rules ~~shall~~ MUST
8 also specify the information that an independent charter proposal ~~shall~~
9 MUST include in order to be eligible for consideration. Such information
10 ~~shall~~ MUST include, but need not be limited to, the following:

11 (III) A description of the independent charter school's educational
12 program, student performance standards, annual targets for the measures
13 used to determine the levels of attainment of the performance indicators
14 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet
15 or exceed the state ~~model content~~ _____ ELEMENTARY AND SECONDARY
16 EDUCATION standards adopted pursuant to ~~part 4 or~~ part 10 of article 7 of
17 this title and ~~shall~~ MUST be designed to enable each student to achieve
18 such standards and targets;

19 (IV) A description of the independent charter school's plan for
20 evaluating student performance, the types of assessments that ~~shall~~ MUST
21 be used to measure student progress toward achievement of the school's
22 student performance standards and the targets for the measures used to
23 determine the levels of attainment of the performance indicators,
24 including but not limited to the statewide assessments administered ~~under~~
25 ~~the Colorado student assessment program pursuant to section 22-7-409~~
26 PURSUANT TO SECTION 22-7-1006.3, the timeline for achievement of the
27 school's student performance standards and the targets, and the

1 procedures for taking corrective action in the event that student
2 performance at the independent charter school fails to meet such
3 standards and targets;

4 **SECTION 41.** In Colorado Revised Statutes, 22-30.5-505,
5 **amend** (8) as follows:

6 **22-30.5-505. State charter school institute - institute board -**
7 **appointment - powers and duties - rules.** (8) The institute shall ensure
8 that each institute charter school adopts content standards ~~in a manner~~
9 ~~consistent with that required of school districts pursuant to section~~
10 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

11 **SECTION 42.** In Colorado Revised Statutes, 22-30.5-507,
12 **amend** (7) (b) (II) as follows:

13 **22-30.5-507. Institute charter school - requirements -**
14 **authority - rules.** (7) (b) An institute charter school may apply to the
15 state board, through the institute, for a waiver of state statutes and state
16 rules that are not automatic waivers. The state board may waive state
17 statutory requirements or rules promulgated by the state board; except that
18 the state board may not waive any statute or rule relating to:

19 (II) The assessments required to be administered pursuant to
20 ~~section 22-7-409~~ SECTION 22-7-1006.3;

21 **SECTION 43.** In Colorado Revised Statutes, 22-30.7-105,
22 **amend** (2) introductory portion and (2) (b) as follows:

23 **22-30.7-105. Program criteria - guidelines - quality standards**
24 **- records - rules.** (2) The following guidelines apply to each on-line
25 program or on-line school ~~that is~~ created or overseen pursuant to the
26 provisions of this article:

27 (b) Each student participating in an on-line program or on-line

1 school ~~shall be~~ IS subject to the statewide assessments administered
2 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

3 **SECTION 44.** In Colorado Revised Statutes, 22-32-109, **amend**
4 (1) (aa) as follows:

5 **22-32-109. Board of education - specific duties.** (1) In addition
6 to any other duty required to be performed by law, each board of
7 education shall have and perform the following specific duties:

8 (aa) To adopt ~~content standards and a plan for implementation of~~
9 ~~such content standards pursuant to the provisions of section 22-7-407~~
10 AND IMPLEMENT _____ ELEMENTARY AND SECONDARY EDUCATION
11 STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS TITLE;

12 **SECTION 45.** In Colorado Revised Statutes, 22-32-109.6,
13 **amend** (2) (a) as follows:

14 **22-32-109.6. Board of education - specific duties - class size**
15 **reduction plans - alternative student achievement plans - definitions.**

16 (2) As used in this section, unless the context otherwise requires:

17 (a) "Class" means a non-elective class in kindergarten or the first,
18 second, or third grade or any combination of kindergarten or the first,
19 second, or third grades in a public school, which class provides
20 instruction in one or more of the ~~first priority state model content~~
21 ~~standards~~ areas of reading, writing, mathematics, science, history, or
22 geography. ~~as described in section 22-7-406 (1) (a).~~

23 **SECTION 46.** In Colorado Revised Statutes, 22-32.5-108,
24 **amend** (2) introductory portion and (2) (a) as follows:

25 **22-32.5-108. District of innovation - waiver of statutory and**
26 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~
27 CONTINUES to be subject to all statutes and rules that are not waived by

1 the state board pursuant to subsection (1) of this section, including but not
2 limited to all statutes and rules concerning implementation of:

3 (a) ~~The Colorado student assessment program created in section~~
4 ~~22-7-409~~ STATEWIDE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION
5 22-7-1006.3;

6 **SECTION 47.** In Colorado Revised Statutes, 22-43.7-111,
7 **amend** (1) (c) as follows:

8 **22-43.7-111. Reporting requirements - auditing by state**
9 **auditor.** (1) No later than February 15, 2010, and no later than each
10 February 15 thereafter, the board shall present a written report to the
11 education and finance committees of the house of representatives and the
12 senate and the capital development committee, or any successor
13 committees, regarding the provision of financial assistance to applicants
14 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

15 (c) A summary of any differences between the common physical
16 design elements and characteristics of the highest performing schools in
17 the state and the lowest performing schools in the state as measured by
18 academic productivity measures such as the ~~Colorado student assessment~~
19 ~~program created in part 4 of article 7 of this title~~ STATEWIDE
20 ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or
21 Colorado ACT results; and

22 **SECTION 48.** In Colorado Revised Statutes, 22-54-103, **amend**
23 (1.5) (b) (IV) as follows:

24 **22-54-103. Definitions.** As used in this article, unless the context
25 otherwise requires:

26 (1.5) (b) For purposes of this subsection (1.5):
27 (IV) "District pupils who are English language learners" means

1 the number of pupils included in the district pupil enrollment for the
2 preceding budget year who were not eligible for free lunch pursuant to the
3 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.
4 1751 et seq., and who are English language learners, as defined in section
5 22-24-103 (3), and:

6 (A) Whose scores were not included in calculating school
7 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~
8 ~~(f) (c)~~ SECTION 22-7-1006.3; or

9 (B) Who took an assessment administered pursuant to ~~section~~
10 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

11 **SECTION 49.** In Colorado Revised Statutes, 22-55-102, **amend**
12 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

13 **22-55-102. Definitions.** As used in this article, unless the context
14 otherwise requires:

15 (1) "Accountability reporting" means any requirement established
16 in law that mandates school districts to report or provide information
17 relative to school improvement to the state board or the department,
18 including, but not limited to:

19 (b) Reporting requirements in connection with the administration
20 ~~and implementation of the Colorado student assessment program~~
21 ~~developed pursuant to part 4 of article 7 of this title~~ STATEWIDE
22 ASSESSMENTS PURSUANT TO SECTION 22-7-1006.3; or

23 (2) (a) "Accountable education reform" means any program or
24 plan for reforming preschool KINDERGARTEN through twelfth-grade
25 education in the state that complies with accountability standards imposed
26 by law on school districts in the state, including, but not limited to, the
27 requirements set forth in:

1 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~
2 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

3 (3) "Accountable programs to meet state academic standards"
4 include, but are not limited to, programs designed to assist students in
5 demonstrating improved academic achievement on ~~student~~ STATEWIDE
6 assessments administered ~~under the Colorado student assessment program~~
7 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO
8 SECTION 22-7-1006.3. "Accountable programs to meet state academic
9 standards" include, but are not limited to, programs:

10 **SECTION 50.** In Colorado Revised Statutes, 22-60.5-110,
11 **amend** (3) (c) (I) as follows:

12 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting
13 professional development activities for the renewal of a professional
14 license pursuant to this section, each licensee shall choose those activities
15 that will aid the licensee in meeting the standards for a professional
16 educator, including but not limited to the following goals:

17 (I) Knowledge of subject matter content and learning, including
18 knowledge and application of standards-based education pursuant to ~~part~~
19 ~~4~~ PART 10 of article 7 of this title;

20 **SECTION 51.** In Colorado Revised Statutes, 22-60.5-203,
21 **amend** (2) as follows:

22 **22-60.5-203. Assessment of professional competencies - rules.**

23 (2) The state board by rule shall identify the professional competencies
24 required of the applicants described in subsection (3) of this section
25 specifically in the context of the requirements of standards-based
26 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of
27 this title. Such professional competencies ~~shall~~ apply to an applicant only

1 within the scope of the subject matter to be taught by the applicant.

2 **SECTION 52.** In Colorado Revised Statutes, 22-60.5-303,
3 **amend** (2) (h) as follows:

4 **22-60.5-303. Assessment of professional competencies.** (2) The
5 following list of areas of knowledge is a guideline to be used by the state
6 board of education and shall not be construed as inclusive or prescriptive:

7 (h) Knowledge and application of standards-based education
8 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

9 **SECTION 53.** In Colorado Revised Statutes, 22-60.5-308,
10 **amend** (2) (h) as follows:

11 **22-60.5-308. Assessment of professional competencies.** (2) The
12 following list of areas of knowledge is a guideline to be used by the state
13 board of education and shall not be construed as inclusive or prescriptive:

14 (h) Knowledge and application of standards-based education
15 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

16 **SECTION 54.** In Colorado Revised Statutes, 23-1-119.2, **amend**
17 (1) (a) and (1) (b) introductory portion as follows:

18 **23-1-119.2. Commission directive - notice of college**
19 **preparatory courses for high school students.** (1) The commission
20 shall adopt a policy on or before October 1, 2005, to:

21 (a) Obtain, on or before June 1 of each school year, from the
22 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~
23 ~~achievement, college entrance exam administered pursuant to section~~
24 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS
25 the names and mailing addresses of all students enrolled in Colorado
26 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,
27 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

1 (b) Beginning in the spring of 2006, send an annual notice
2 concerning college preparatory courses to the parent or legal guardian of
3 each student who takes ~~the~~ A standardized, curriculum-based,
4 achievement, college entrance exam ~~administered pursuant to section~~
5 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The
6 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal
7 guardian prior to the start of a student's twelfth-grade year if the student
8 took the standardized, curriculum-based, achievement, college entrance
9 exam, or prior to the start of a student's eleventh-grade year if the student
10 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST
11 include:

12 **SECTION 55.** In Colorado Revised Statutes, 23-1-121, **amend**
13 (2) introductory portion and (2) (c) as follows:

14 **23-1-121. Commission directive - approval of educator**
15 **preparation programs - review.** (2) The commission shall adopt
16 policies establishing the requirements for educator preparation programs
17 offered by institutions of higher education. The department shall work in
18 cooperation with the state board of education in developing the
19 requirements for educator preparation programs. At a minimum, the
20 requirements ~~shall~~ MUST ensure that each educator preparation program
21 complies with section 23-1-125, is designed on a performance-based
22 model, and includes:

23 (c) Course work and field-based training that integrates theory and
24 practice and educates candidates in the methodologies, practices, and
25 procedures of standards-based education, as described in ~~parts 4 and~~ PART
26 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~
27 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~

1 ~~beginning December 15, 2012, teaching to the state preschool through~~
2 elementary and secondary education standards adopted pursuant to
3 section 22-7-1005, C.R.S.;

4 **SECTION 56.** In Colorado Revised Statutes, 26-6.5-101.5,
5 **repeal** (4) as follows:

6 **26-6.5-101.5. Definitions.** As used in this part 1, unless the
7 context otherwise requires:

8 (4) ~~"CSAP" means the Colorado student assessment program~~
9 ~~implemented pursuant to section 22-7-409, C.R.S.~~

10 **SECTION 57.** In Colorado Revised Statutes, 24-1-115, **add** (17)
11 as follows:

12 **24-1-115. Department of education - creation.** (17) THE
13 DEPARTMENT OF EDUCATION INCLUDES THE ELEMENTARY AND
14 SECONDARY EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE,
15 CREATED IN SECTION 22-7-1005.5, C.R.S., AND ITS POWERS, DUTIES, AND
16 FUNCTIONS, AS IF THE EXECUTIVE BOARD WERE TRANSFERRED BY A **TYPE**
17 **1** TRANSFER TO THE DEPARTMENT OF EDUCATION.

18 **SECTION 58. Appropriation.** (1) For the 2015-16 state fiscal
19 year, \$8,480,590 is appropriated to the department of education. This
20 appropriation is from the state education fund created in section 17 (4) of
21 article IX of the state constitution. To implement this act, the department
22 may use this appropriation as follows:

- 23 (a) \$8,250,000 for the Colorado student assessment program;
24 (b) \$130,590 for the elementary and secondary education
25 academic standards steering committee, which amount is based on an
26 assumption that the department will require an additional 2.5 FTE; and
27 (c) \$100,000 for educator effectiveness unit administration.

1 **SECTION 59. Safety clause.** The general assembly hereby finds,
2 determines, and declares that this act is necessary for the immediate
3 preservation of the public peace, health, and safety.