



General Assembly

Substitute Bill No. 5180

February Session, 2024



AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE DEPARTMENT OF EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (f) of section 10-5 of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July 1,*
3 *2024*):

4 (f) [Not later than September 1, 2017, the] The State Board of
5 Education shall establish criteria by which a local or regional board of
6 education, or the governing board of any other school that awards
7 diplomas, may affix the Connecticut State Seal of Biliteracy on a diploma
8 awarded to a student who has achieved a high level of proficiency in
9 English and one or more foreign languages. For purposes of this
10 subsection, "foreign language" means a world language other than
11 English and includes American Sign Language and any other language
12 spoken by a [federally recognized] Native American tribe.

13 Sec. 2. Subdivision (1) of subsection (k) of section 10-264l of the 2024
14 supplement to the general statutes is repealed and the following is
15 substituted in lieu thereof (*Effective from passage*):

16 (k) (1) For the fiscal year ending June 30, 2014, and each fiscal year
17 thereafter, any tuition charged to a local or regional board of education

18 by a regional educational service center operating an interdistrict
19 magnet school, [or] any tuition charged by the Hartford school district
20 operating the Great Path Academy on behalf of Manchester Community
21 College or any tuition charged by the Goodwin University Magnet
22 Schools operating an interdistrict magnet school for any student
23 enrolled in kindergarten to grade twelve, inclusive, in such interdistrict
24 magnet school shall be in an amount equal to the difference between (A)
25 the average per pupil expenditure of the magnet school for the prior
26 fiscal year, and (B) the amount of any per pupil state subsidy calculated
27 under subsection (c) of this section plus any revenue from other sources
28 calculated on a per pupil basis, except for the fiscal year ending June 30,
29 2025, and each fiscal year thereafter, the per student tuition charged to
30 a local or regional board of education shall not exceed fifty-eight per
31 cent the per student tuition charged during the fiscal year ending June
32 30, 2024. If any such board of education fails to pay such tuition, the
33 commissioner may withhold from such board's town or towns a sum
34 payable under section 10-262i in an amount not to exceed the amount of
35 the unpaid tuition to the magnet school and pay such money to the fiscal
36 agent for the magnet school as a supplementary grant for the operation
37 of the interdistrict magnet school program. In no case shall the sum of
38 such tuitions exceed the difference between (i) the total expenditures of
39 the magnet school for the prior fiscal year, and (ii) the total per pupil
40 state subsidy calculated under subsection (c) of this section plus any
41 revenue from other sources. The commissioner may conduct a
42 comprehensive financial review of the operating budget of a magnet
43 school to verify such tuition rate.

44 Sec. 3. Section 10-264o of the 2024 supplement to the general statutes
45 is repealed and the following is substituted in lieu thereof (*Effective from*
46 *passage*):

47 (a) Notwithstanding any provision of this chapter, interdistrict
48 magnet schools that begin operations on or after July 1, 2008, pursuant
49 to the decision in *Sheff v. O'Neill*, 238 Conn. 1 (1996), or any related
50 stipulation or order in effect, as determined by the Commissioner of

51 Education, may operate without district participation agreements and
52 enroll students from any district through a lottery designated by the
53 commissioner.

54 (b) For the fiscal year ending June 30, 2013, and each fiscal year
55 thereafter, any tuition charged to a local or regional board of education
56 by a regional educational service center or by Goodwin University
57 Magnet Schools operating an interdistrict magnet school assisting the
58 state in meeting its obligations pursuant to the decision in *Sheff v.*
59 *O'Neill*, 238 Conn. 1 (1996), or any related stipulation or order in effect,
60 as determined by the Commissioner of Education, for any student
61 enrolled in kindergarten to grade twelve, inclusive, in such interdistrict
62 magnet school shall be in an amount equal to the difference between (1)
63 the average per pupil expenditure of the magnet school for the prior
64 fiscal year, and (2) the amount of any per pupil state subsidy calculated
65 under subsection (c) of section 10-264*l*, plus any revenue from other
66 sources calculated on a per pupil basis, except for the fiscal year ending
67 June 30, 2025, and each fiscal year thereafter, the per student tuition
68 charged to a local or regional board of education shall not exceed fifty-
69 eight per cent the per student tuition charged during the fiscal year
70 ending June 30, 2024. If any such board of education fails to pay such
71 tuition, the commissioner may withhold from such board's town or
72 towns a sum payable under section 10-262*i* in an amount not to exceed
73 the amount of the unpaid tuition to the magnet school and pay such
74 money to the fiscal agent for the magnet school as a supplementary
75 grant for the operation of the interdistrict magnet school program. In no
76 case shall the sum of such tuitions exceed the difference between (A) the
77 total expenditures of the magnet school for the prior fiscal year, and (B)
78 the total per pupil state subsidy calculated under subsection (c) of
79 section 10-264*l*, plus any revenue from other sources. The commissioner
80 may conduct a comprehensive review of the operating budget of a
81 magnet school to verify such tuition rate.

82 (c) (1) For the fiscal year ending June 30, 2013, a regional educational
83 service center operating an interdistrict magnet school assisting the state

84 in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*,
85 238 Conn. 1 (1996), or any related stipulation or order in effect, as
86 determined by the Commissioner of Education, and offering a preschool
87 program shall not charge tuition for a child enrolled in such preschool
88 program.

89 (2) For the fiscal year ending June 30, 2014, a regional educational
90 service center operating an interdistrict magnet school assisting the state
91 in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*,
92 238 Conn. 1 (1996), or any related stipulation or order in effect, as
93 determined by the Commissioner of Education, and offering a preschool
94 program may charge tuition to the Department of Education for a child
95 enrolled in such preschool program in an amount not to exceed an
96 amount equal to the difference between (A) the average per pupil
97 expenditure of the preschool program offered at the magnet school for
98 the prior fiscal year, and (B) the amount of any per pupil state subsidy
99 calculated under subsection (c) of section 10-264*l*, plus any revenue from
100 other sources calculated on a per pupil basis. The commissioner may
101 conduct a comprehensive review of the operating budget of any such
102 magnet school charging such tuition to verify such tuition rate.

103 (3) For the fiscal year ending June 30, 2015, a regional educational
104 service center operating an interdistrict magnet school assisting the state
105 in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*,
106 238 Conn. 1 (1996), or any related stipulation or order in effect, as
107 determined by the Commissioner of Education, and offering a preschool
108 program may charge tuition to the parent or guardian of a child enrolled
109 in such preschool program in an amount that is in accordance with the
110 sliding tuition scale adopted by the State Board of Education pursuant
111 to section 10-264*p*. The Department of Education shall be financially
112 responsible for any unpaid portion of the tuition not charged to such
113 parent or guardian under such sliding tuition scale. Such tuition shall
114 not exceed an amount equal to the difference between (A) the average
115 per pupil expenditure of the preschool program offered at the magnet
116 school for the prior fiscal year, and (B) the amount of any per pupil state

117 subsidy calculated under subsection (c) of section 10-264*l*, plus any
118 revenue from other sources calculated on a per pupil basis. The
119 commissioner may conduct a comprehensive review of the operating
120 budget of any such magnet school charging such tuition to verify such
121 tuition rate.

122 (4) For the fiscal year ending June 30, 2016, and each fiscal year
123 thereafter, a regional educational service center or Goodwin University
124 Magnet Schools operating an interdistrict magnet school assisting the
125 state in meeting its obligations pursuant to the decision in *Sheff v.*
126 *O'Neill*, 238 Conn. 1 (1996), or any related stipulation or order in effect,
127 as determined by the Commissioner of Education, and offering a
128 preschool program shall charge tuition to the parent or guardian of a
129 child enrolled in such preschool program in an amount up to four
130 thousand fifty-three dollars, except such regional educational service
131 center or Goodwin University Magnet Schools shall not charge tuition
132 to such parent or guardian with a family income at or below seventy-
133 five per cent of the state median income. The Department of Education
134 shall, within available appropriations, be financially responsible for any
135 unpaid tuition charged to such parent or guardian with a family income
136 at or below seventy-five per cent of the state median income. The
137 commissioner may conduct a comprehensive financial review of the
138 operating budget of any such magnet school charging such tuition to
139 verify such tuition rate.

140 Sec. 4. Subsections (a) and (b) of section 10-264*l* of the 2024
141 supplement to the general statutes are repealed and the following is
142 substituted in lieu thereof (*Effective July 1, 2024*):

143 (a) The Department of Education shall, within available
144 appropriations, establish a grant program (1) to assist (A) local and
145 regional boards of education, (B) regional educational service centers,
146 (C) the Board of Trustees of the Community-Technical Colleges on
147 behalf of Quinebaug Valley Community College and Three Rivers
148 Community College, and (D) cooperative arrangements pursuant to
149 section 10-158a, and (2) in assisting the state in meeting its obligations

150 pursuant to the decision in *Sheff v. O'Neill*, 238 Conn. 1 (1996), or any
151 related stipulation or order in effect, as determined by the
152 commissioner, to assist (A) the Board of Trustees of the Community-
153 Technical Colleges on behalf of a regional community-technical college,
154 (B) the Board of Trustees of the Connecticut State University System on
155 behalf of a state university, (C) the Board of Trustees of The University
156 of Connecticut on behalf of the university, (D) the board of governors
157 for an independent institution of higher education, as defined in
158 subsection (a) of section 10a-173, or the equivalent of such a board, on
159 behalf of the independent institution of higher education, and (E) any
160 other third-party not-for-profit corporation approved by the
161 commissioner with the operation of interdistrict magnet school
162 programs. All interdistrict magnet schools shall be operated in
163 conformance with the same laws and regulations applicable to public
164 schools. For the purposes of this section "an interdistrict magnet school
165 program" means a program which (i) supports racial, ethnic and
166 economic diversity, (ii) offers a special and high quality curriculum, and
167 (iii) requires students who are enrolled to attend at least half-time. An
168 interdistrict magnet school program does not include a regional
169 agricultural science and technology school, a technical education and
170 career school or a regional special education center. For the school year
171 commencing July 1, 2017, and each school year thereafter, the governing
172 authority for each interdistrict magnet school program shall (I) restrict
173 the number of students that may enroll in the school from a participating
174 district to seventy-five per cent of the total school enrollment, and (II)
175 maintain a total school enrollment that is in accordance with the
176 [reduced-isolation setting] enrollment standards for interdistrict
177 magnet school programs, developed by the Commissioner of Education
178 pursuant to section 10-264r, as amended by this act.

179 (b) (1) Applications for interdistrict magnet school program
180 operating grants awarded pursuant to this section shall be submitted
181 annually to the Commissioner of Education at such time and in such
182 manner as the commissioner prescribes, except that on and after July 1,
183 2009, applications for such operating grants for new interdistrict magnet

184 schools, other than those that the commissioner determines will assist
185 the state in meeting its obligations pursuant to the decision in *Sheff v.*
186 *O'Neill*, 238 Conn. 1 (1996), or any related stipulation or order in effect,
187 as determined by the commissioner, shall not be accepted until the
188 commissioner develops a comprehensive state-wide interdistrict
189 magnet school plan. The commissioner shall submit such
190 comprehensive state-wide interdistrict magnet school plan on or before
191 October 1, 2016, to the joint standing committees of the General
192 Assembly having cognizance of matters relating to education and
193 appropriations.

194 (2) In determining whether an application shall be approved and
195 funds awarded pursuant to this section, the commissioner shall
196 consider, but such consideration shall not be limited to: (A) Whether the
197 program offered by the school is likely to increase student achievement;
198 (B) whether the program is likely to reduce racial, ethnic and economic
199 isolation; (C) the percentage of the student enrollment in the program
200 from each participating district; and (D) the proposed operating budget
201 and the sources of funding for the interdistrict magnet school. For a
202 magnet school not operated by a local or regional board of education,
203 the commissioner shall only approve a proposed operating budget that,
204 on a per pupil basis, does not exceed the maximum allowable threshold
205 established in accordance with this subdivision. The maximum
206 allowable threshold shall be an amount equal to one hundred twenty
207 per cent of the state average of the quotient obtained by dividing net
208 current expenditures, as defined in section 10-261, by average daily
209 membership, as defined in said section, for the fiscal year two years
210 prior to the fiscal year for which the operating grant is requested. The
211 Department of Education shall establish the maximum allowable
212 threshold no later than December fifteenth of the fiscal year prior to the
213 fiscal year for which the operating grant is requested. If requested by an
214 applicant that is not a local or regional board of education, the
215 commissioner may approve a proposed operating budget that exceeds
216 the maximum allowable threshold if the commissioner determines that
217 there are extraordinary programmatic needs. For the fiscal years ending

218 June 30, 2017, [June 30, 2018, June 30, 2020, and June 30, 2021] to June 30,
219 2025, inclusive, in the case of an interdistrict magnet school that will
220 assist the state in meeting its obligations pursuant to the decision in
221 *Sheff v. O'Neill*, 238 Conn. 1 (1996), or any related stipulation or order
222 in effect, as determined by the commissioner, the commissioner shall
223 also consider whether the school is meeting the [reduced-isolation
224 setting] enrollment standards for interdistrict magnet school programs,
225 developed by the commissioner pursuant to section 10-264r, as
226 amended by this act. If such school has not met such [reduced-isolation
227 setting] enrollment standards, it shall not be entitled to receive a grant
228 pursuant to this section unless the commissioner finds that it is
229 appropriate to award a grant for an additional year or years and
230 approves a plan to bring such school into compliance with such
231 [reduced-isolation setting] enrollment standards. If requested by the
232 commissioner, the applicant shall meet with the commissioner or the
233 commissioner's designee to discuss the budget and sources of funding.

234 (3) For the fiscal years ending June 30, 2018, to June 30, 2025,
235 inclusive, the commissioner shall not award a grant to an interdistrict
236 magnet school program that (A) has more than seventy-five per cent of
237 the total school enrollment from one school district, or (B) does not
238 maintain a total school enrollment that is in accordance with the
239 [reduced-isolation setting] enrollment standards for interdistrict
240 magnet school programs, developed by the Commissioner of Education
241 pursuant to section 10-264r, as amended by this act, except the
242 commissioner may award a grant to such school for an additional year
243 or years if the commissioner finds it is appropriate to do so and
244 approves a plan to bring such school into compliance with such
245 residency or [reduced-isolation setting] enrollment standards.

246 (4) For the fiscal years ending June 30, 2018, to [June 30, 2021] June 30,
247 2025, inclusive, if an interdistrict magnet school program does not
248 maintain a total school enrollment that is in accordance with the
249 [reduced-isolation setting] enrollment standards for interdistrict
250 magnet school programs, developed by the commissioner pursuant to

251 section 10-264r, as amended by this act, for two or more consecutive
252 years, the commissioner may impose a financial penalty on the operator
253 of such interdistrict magnet school program, or take any other measure,
254 in consultation with such operator, as may be appropriate to assist such
255 operator in complying with such [reduced-isolation setting] enrollment
256 standards.

257 Sec. 5. Section 10-264r of the 2024 supplement to the general statutes
258 is repealed and the following is substituted in lieu thereof (*Effective July*
259 *1, 2024*):

260 Not later than July 1, 2017, the Commissioner of Education shall
261 develop, and revise as necessary thereafter, reduced-isolation
262 enrollment standards for interdistrict magnet school programs that shall
263 serve as the enrollment requirements for purposes of section 10-264l, as
264 amended by this act. Such standards shall (1) comply with the decision
265 of Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order
266 in effect, for an interdistrict magnet school program located in the Sheff
267 region, as defined in subsection (k) of section 10-264l, as amended by
268 this act, (2) define the term "reduced-isolation student" for purposes of
269 the standards, (3) establish a requirement for the minimum percentage
270 of reduced-isolation students that can be enrolled in an interdistrict
271 magnet school program, provided such minimum percentage is not less
272 than twenty per cent of the total school enrollment, (4) allow an
273 interdistrict magnet school program to have a total school enrollment of
274 reduced-isolation students that is not more than one per cent below the
275 minimum percentage established by the commissioner, provided the
276 commissioner approves a plan that is designed to bring the number of
277 reduced-isolation students of such interdistrict magnet school program
278 into compliance with the minimum percentage, and (5) for the school
279 year commencing July 1, 2018, authorize the commissioner to establish
280 on or before May 1, 2018, and revise as necessary thereafter, an
281 alternative reduced-isolation student enrollment percentage for an
282 interdistrict magnet school program located in the Sheff region,
283 provided the commissioner (A) determines that such alternative (i)

284 increases opportunities for students who are residents of Hartford to
285 access an educational setting with reduced racial isolation or other
286 categories of diversity, including, but not limited to, geography,
287 socioeconomic status, special education, multilingual learners and
288 academic achievement, (ii) complies with the decision of Sheff v.
289 O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect,
290 and (B) approves a plan for such interdistrict magnet school program
291 that is designed to bring the number of reduced-isolation students of
292 such interdistrict magnet school program into compliance with such
293 alternative or the minimum percentage described in subdivision (2) of
294 this section. Not later than May 1, 2018, the commissioner shall submit
295 a report on each alternative reduced-isolation student enrollment
296 percentage established, pursuant to subdivision (4) of this section, for
297 an interdistrict magnet school program located in the Sheff region to the
298 joint standing committee of the General Assembly having cognizance of
299 matters relating to education, in accordance with the provisions of
300 section 11-4a. The reduced-isolation [setting] enrollment standards for
301 interdistrict magnet school programs shall not be deemed to be
302 regulations, as defined in section 4-166.

303 Sec. 6. Subsection (b) of section 22-38d of the general statutes is
304 repealed and the following is substituted in lieu thereof (*Effective July 1,*
305 *2024*):

306 (b) The Department of Education, in consultation with the
307 Department of Agriculture, school food service directors and interested
308 farming organizations, shall (1) establish a week-long promotional
309 event, to be known as Connecticut-Grown for Connecticut Kids Week,
310 in late September or early October each year, that will promote
311 Connecticut agriculture and foods to children through school meal and
312 classroom programs, at farms, farmers' markets and other locations in
313 the community, (2) encourage and solicit school districts, individual
314 schools and other educational institutions under its jurisdiction to
315 purchase Connecticut-grown farm products, (3) provide outreach,
316 guidance and training to districts, parent and teacher organizations,

317 schools and school food service directors concerning the value of and
318 procedure for purchasing and incorporating into their regular menus
319 Connecticut-grown farm products, (4) in consultation with the
320 Department of Agriculture, arrange for local, regional and state-wide
321 events where potential purchasers and farmers can interact, and (5)
322 provide technical assistance and support for schools to arrange for
323 interaction between students and farmers, including field trips to farms
324 and in-school presentations by farmers.

325 Sec. 7. Subsections (a) and (b) of section 10-74o of the 2024
326 supplement to the general statutes are repealed and the following is
327 substituted in lieu thereof (*Effective July 1, 2024*):

328 (a) As used in this section and sections 10-74q and 10-74r, as amended
329 by this act:

330 (1) "Transition service" means a [service] coordinated set of activities,
331 including, but not limited to, instruction, community experiences and
332 development of employment and other adult living objectives, for a
333 student who requires special education that [facilitates the] (A) focuses
334 on improving the academic and functional achievement of such student
335 to facilitate such student's transition from school to [postsecondary]
336 post-school activities [such as] including, but not limited to,
337 postsecondary education, [and training, employment or independent
338 living] vocational education, integrated employment, including, but not
339 limited to, supported employment, continuing and adult education,
340 adult services, independent living or community participation, and (B)
341 is based on such individual student's needs, strengths, preferences and
342 interests;

343 (2) "Transition resources" means sources of information, counseling
344 or training concerning transition services or programs;

345 (3) ["Public transition program"] "Transition program" means a
346 program [operated by a local or regional board of education or a
347 regional educational service center] to provide transition services as

348 recommended by the planning and placement team for a student who
349 requires special education and is eighteen to twenty-two years of age,
350 inclusive, based on the goals set forth in such student's individualized
351 education program; and

352 (4) "Transition coordinator" means a director of pupil personnel or
353 other person employed by a local or regional board of education, as
354 designated by such director, who assists parents and students in the
355 school district governed by such board navigate the transition resources,
356 transition services and [public] transition programs operated by a local
357 or regional board of education or a regional educational service center
358 available for such students.

359 (b) The Department of Education shall employ a State-wide
360 Transition Services Coordinator within the Bureau of Special Education.
361 The State-wide Transition Services Coordinator shall (1) coordinate the
362 provision of transition resources, transition services and [public]
363 transition programs operated by a local or regional board of education
364 or a regional educational service center throughout the state in
365 collaboration with the liaisons appointed by other state agencies
366 pursuant to section 10-74m, as amended by this act, (2) establish
367 minimum standards for [public] transition programs operated by a local
368 or regional board of education or a regional educational service center
369 and metrics for measuring such standards, (3) perform unannounced
370 site visits of [public] transition programs operated by a local or regional
371 board of education or a regional educational service center for the
372 purpose of determining the effectiveness of and suggesting
373 improvements to such programs and post data on the department's
374 Internet web site related to how such [public] transition program
375 measured against the minimum standards established pursuant to
376 subdivision (2) of this subsection, (4) develop and make available on the
377 department's Internet web site a course for educators and school staff
378 who do not provide transition services to inform such educators and
379 staff about transition services and programs, including, but not limited
380 to, about the purpose, essential programming and deadlines of such

381 programs, (5) establish minimum standards for the training of transition
382 coordinators and maintain a record of each transition coordinator
383 completing the training program developed by the Department of
384 Education pursuant to section 10-74r, as amended by this act, and (6)
385 establish best practices for the provision of transition services and
386 distribute such best practices to each transition coordinator.

387 Sec. 8. Section 10-74m of the 2024 supplement to the general statutes
388 is repealed and the following is substituted in lieu thereof (*Effective July*
389 *1, 2024*):

390 (a) The Department of Education shall enter into memoranda of
391 understanding with the Office of Early Childhood and the Departments
392 of Developmental Services, Aging and Disability Services, Children and
393 Families, Social Services and Correction regarding the provision of
394 special education and related services to children, including, but not
395 limited to, education, health care, transition resources, transition
396 services and [public] transition programs, as those terms are defined in
397 section 10-74o, as amended by this act. Such memoranda of
398 understanding shall account for current programs and services, utilize
399 best practices and be updated or renewed at least every five years.

400 (b) The Office of Early Childhood and the Departments of
401 Developmental Services, Aging and Disability Services, Children and
402 Families, Social Services and Correction shall, as necessary, enter into
403 memoranda of understanding regarding the provision of special
404 education and related services to children as such services relate to one
405 another. Such memoranda of understanding shall account for current
406 programs and services, utilize best practices and be updated or renewed
407 at least every five years.

408 (c) The Office of Early Childhood and the Departments of
409 Developmental Services, Aging and Disability Services, Children and
410 Families, the Labor Department, Mental Health and Addiction Services,
411 Public Health, Social Services and Correction shall each appoint an
412 employee to act as a liaison to the Department of Education's State-wide

413 Transition Services Coordinator, established pursuant to section 10-74o,
414 as amended by this act. Each liaison shall provide information and
415 advice to such coordinator concerning the transition resources,
416 transition services and [public] transition programs provided by the
417 agency such liaison represents.

418 Sec. 9. Subsection (a) of section 10-74n of the 2024 supplement to the
419 general statutes is repealed and the following is substituted in lieu
420 thereof (*Effective July 1, 2024*):

421 (a) The [State Education Resource Center, established pursuant to
422 section 10-357a] Department of Education's State-wide Transition
423 Services Coordinator, established pursuant to section 10-74o, as
424 amended by this act, in collaboration with the [Departments of
425 Education, Developmental Services, Social Services and Aging and
426 Disability Services and the Offices of Workforce Strategy and Policy and
427 Management] liaisons appointed by other state agencies pursuant to
428 section 10-74m, as amended by this act, shall: (1) Develop and maintain
429 an easily accessible and navigable online listing of the transition
430 resources, transition services and [public] transition programs, as those
431 terms are defined in section 10-74o, as amended by this act, provided by
432 each such [center, department or office] state agency, including, but not
433 limited to, for each resource, service and program (A) a plain language
434 description, (B) eligibility requirements, and (C) application deadlines
435 and instructions, and (2) annually collect information related to
436 transition resources, programs and services provided by other state
437 agencies. The Departments of Aging and Disability Services,
438 Developmental Services, [and] Social Services, Children and Families,
439 Mental Health and Addiction Services, Public Health and Correction,
440 the Labor Department, and the Office of [Policy and Management] Early
441 Childhood shall each post a link to such online listing on an easily
442 accessible location of said departments' Internet web sites.

443 Sec. 10. Subsection (a) of section 10-74r of the 2024 supplement to the
444 general statutes is repealed and the following is substituted in lieu
445 thereof (*Effective July 1, 2024*):

446 (a) Not later than January 1, 2024, each local and regional board of
447 education shall ensure that a transition coordinator has been
448 designated, who may be the director of pupil personnel or another
449 employee of such board appointed as transition coordinator by such
450 director. Each transition coordinator shall (1) complete the training
451 program developed by the Department of Education pursuant to
452 subsection (a) of section 10-74q, provided (A) each transition
453 coordinator appointed prior to the date upon which the training
454 program commences shall complete such training program during the
455 three-year period immediately following such date, and (B) each new
456 transition coordinator appointed after such date shall complete such
457 training program not later than one year after being appointed, and (2)
458 ensure that parents of students requiring special education receive
459 information concerning transition resources, transition services or
460 [public] transition programs in accordance with section 10-74n, as
461 amended by this act, and are aware of the eligibility requirements and
462 application details of such resources, services and programs that
463 specifically apply to such student.

464 Sec. 11. Subparagraph (B) of subdivision (9) of subsection (a) of
465 section 10-76d of the 2024 supplement to the general statutes is repealed
466 and the following is substituted in lieu thereof (*Effective July 1, 2024*):

467 (B) At the first planning and placement team meeting when a child
468 reaches the age of fourteen and has a statement of transition service
469 needs included in such child's individualized education program
470 pursuant to subparagraph (A) of this subdivision, the planning and
471 placement team shall, for each [public] transition program, as defined
472 in section 10-74o, as amended by this act, operated by the local or
473 regional board of education or the regional educational service center
474 where the board is located and each program for [adults] adult services
475 for which such child may be eligible after graduation, (i) upon the
476 approval of the parent or guardian of such child, or a surrogate parent
477 of such child appointed pursuant to section 10-94g, or such child if such
478 child is an emancipated minor, notify the state agency that provides

479 such program about the potential eligibility of such child, and (ii)
480 provide such parent, guardian, surrogate parent or child a listing of such
481 programs that includes, but is not limited to, (I) a plain language
482 description of such program, (II) eligibility requirements for such
483 program, and (III) deadlines and instructions for applications for such
484 programs.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2024</i>	10-5(f)
Sec. 2	<i>from passage</i>	10-264l(k)(1)
Sec. 3	<i>from passage</i>	10-264o
Sec. 4	<i>July 1, 2024</i>	10-264l(a) and (b)
Sec. 5	<i>July 1, 2024</i>	10-264r
Sec. 6	<i>July 1, 2024</i>	22-38d(b)
Sec. 7	<i>July 1, 2024</i>	10-74o(a) and (b)
Sec. 8	<i>July 1, 2024</i>	10-74m
Sec. 9	<i>July 1, 2024</i>	10-74n(a)
Sec. 10	<i>July 1, 2024</i>	10-74r(a)
Sec. 11	<i>July 1, 2024</i>	10-76d(a)(9)(B)

ED *Joint Favorable Subst.*