



General Assembly

Substitute Bill No. 5213

February Session, 2024



AN ACT CONCERNING DISCONNECTED YOUTH.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) As used in this section:

2 (1) "At-risk student" means a student who is enrolled in high school
3 and is in danger of not graduating due to (A) not earning sufficient
4 credits to meet the high school graduation requirements under section
5 10-221a of the general statutes, (B) being a chronically absent child, or
6 (C) behavioral and other disciplinary issues, such as suspensions and
7 expulsions;

8 (2) "Chronically absent child" has the same meaning as provided in
9 section 10-198c of the general statutes; and

10 (3) "Disconnected youth" means an individual who is fourteen to
11 twenty-six years of age, inclusive, and (A) holds a high school diploma
12 but is neither employed nor attending an institution of higher education
13 or otherwise pursuing secondary education, (B) does not hold a high
14 school diploma and is employed, (C) does not hold a high school
15 diploma and is not employed, or (D) is incarcerated.

16 (b) The Two-Generational Advisory Board, established pursuant to
17 section 17b-112l of the general statutes, shall develop a plan to address

18 strategies to assist at-risk students and reengage disconnected youth.
19 Such plan shall include, but need not be limited to, (1) ways in which to
20 identify and address the needs of individuals who are defined as
21 disconnected youth, (2) identify opportunities for interagency and
22 cross-branch collaboration and streamlining of resources at the state and
23 local level, (3) the state-wide expansion and enhancement of a shared
24 data platform, in collaboration with the Compass Youth Collaborative,
25 to provide a streamlined way for community-based providers in the
26 state that serve disconnected youth to access and share individual-level
27 de-identified data to improve collaboration, communication, efficiency,
28 transparency and outcomes over time, and (4) recommendations for
29 improvement to the Connecticut Preschool through Twenty and
30 Workforce Information Network, established pursuant to section 10a-
31 57g of the general statutes, to promote data sharing and the retention of
32 data models for purposes of future comparisons. The advisory board
33 shall collaborate with the Connecticut Conference of Municipalities and
34 the Connecticut Council of Small Towns in the development of the plan.

35 (c) Not later than January 1, 2025, the advisory board shall submit the
36 plan, and any recommendations, to the joint standing committee of the
37 General Assembly having cognizance of matters relating to education,
38 in accordance with the provisions of section 11-4a of the general statutes.

39 *Sec. 2. (Effective July 1, 2024)* (a) The School of Public Policy at The
40 University of Connecticut shall conduct a study and comprehensive
41 asset and capacity mapping for nonprofit organizations in this state to
42 help support the sharing of information and collaboration between such
43 nonprofit organizations and the communities they serve. The School of
44 Public Policy at The University of Connecticut may consult with
45 nonprofit organizations and philanthropy associations in the state while
46 conducting such study and mapping.

47 (b) Such study and mapping shall (1) assess the capacity of such
48 nonprofit organizations to assist the state in addressing public needs
49 and identifying the availability and strength of assets and gaps or
50 weaknesses of service, (2) provide an effective tool for sharing data,

51 documents and communication among and between such nonprofit
52 organizations for the purpose of strengthening such nonprofit
53 organizations' capacity to serve the residents of the state, (3) provide a
54 resource for policy makers to determine gaps in services and capacity
55 and enhance collaboration among different nonprofit organizations
56 working in the same geographic areas and serving the same target
57 population, (4) provide information to policy makers on ways in which
58 to ensure that resources are being invested in areas and populations
59 with the greatest need, and (5) present data by town, county and state-
60 wide, as well as by each regional council of government, and include a
61 summary of the available resources, including nonprofit organizations
62 and state agencies, to create a database of the state's nonprofit
63 organizations by target service population, mission and geography.

64 (c) The Department of Consumer Protection and the Secretary of the
65 State shall, upon request of the School of Public Policy at The University
66 of Connecticut, provide to said school any data necessary to conduct
67 such study and mapping.

68 (d) (1) Not later than October 1, 2024, the School of Public Policy at
69 The University of Connecticut shall submit a preliminary report on such
70 study and mapping to the joint standing committee of the General
71 Assembly having cognizance of matters relating to education, in
72 accordance with the provisions of section 11-4a of the general statutes.

73 (2) Not later than June 30, 2025, the School of Public Policy at The
74 University of Connecticut shall submit a final report on such study and
75 mapping to the joint standing committee of the General Assembly
76 having cognizance of matters relating to education, in accordance with
77 the provisions of section 11-4a of the general statutes. Such final report
78 shall include recommendations, including a model to enhance
79 collaboration among nonprofit organizations to ensure that state
80 investments are addressing gaps in services and not contributing to
81 duplicative efforts or competition among nonprofit organizations.

82 Sec. 3. (NEW) (*Effective July 1, 2024*) (a) As used in this section:

83 (1) "Education records" has the same meaning as provided in 30 CFR
84 99.3, as amended from time to time;

85 (2) "Personally identifiable information" has the same meaning as
86 provided in 30 CFR 99.3, as amended from time to time;

87 (3) "Data sharing agreement" means a contract between a local and
88 regional board of education and a youth service bureau, established
89 pursuant to section 10-19m of the general statutes, or a juvenile review
90 board, that establishes the processes and procedures that govern the
91 sharing and use of education records and personally identifiable
92 information of students who attend a school under the jurisdiction of
93 such local or regional board of education for the purpose of engaging in
94 data analysis of long-term outcomes of students to help improve
95 available programming, instruction and services; and

96 (4) "Required student data" means information for each student that
97 includes, but is not limited to, (A) a student's state-assigned student
98 identifier, (B) the first, middle and last name of a student, (C) a student's
99 date of birth, (D) demographic information of a student, including, but
100 not limited to, race, ethnicity and gender, (E) whether a student is (i) a
101 multilingual learner, (ii) a homeless child or youth, as defined in 42 USC
102 11434a, as amended from time to time, or (iii) receiving special
103 education or related services, (F) a student's grade level, (G) a student's
104 current enrollment status, including active registration, transfer and
105 withdrawal data, (H) a student's date of graduation or anticipated
106 graduation year, (I) a student's attendance records, including whether
107 the student's absences were excused or unexcused, (J) a student's
108 disciplinary history, including, but not limited to, the type, number and
109 nature of disciplinary actions, and (K) any additional student
110 information or data necessary for youth service bureaus to comply with
111 the provisions of section 10-19m of the general statutes.

112 (b) Not later than October 1, 2024, each local and regional board of
113 education shall enter into a data sharing agreement with each youth
114 service bureau, established pursuant to section 10-19m of the general

115 statutes, or juvenile review board that serves the municipality in which
116 any student enrolled in a school under the jurisdiction of such board
117 resides.

118 (c) Each data sharing agreement entered into under this section shall
119 (1) require the board to provide required student data to the youth
120 service bureau or juvenile review board on a monthly basis, (2) stipulate
121 that any disclosure of the education records and personally identifiable
122 information of a student without the consent of the parent or guardian
123 of such student is permissible under the data sharing agreement under
124 the provisions of 34 CFR 99.31(a)(6), as amended from time to time,
125 provided the purpose of such disclosure is to allow a youth service
126 bureau or juvenile review board to conduct a study to improve
127 instruction and assess the effectiveness of state and federally funded
128 education programs, and (3) allow a youth service bureau or juvenile
129 review board to (A) share the results of any study described in
130 subdivision (2) of this subsection with the local or regional board of
131 education, and (B) utilize the data in such study to help assess long-term
132 outcomes of the students served by the youth service bureau or juvenile
133 review board for the purposes of evaluating such youth service bureau's
134 or juvenile review board's program and service effectiveness, improving
135 instruction and identifying areas for program improvement.

136 (d) Any data sharing agreement entered into under this section shall
137 be in accordance with federal and state law, including, but not limited
138 to, the Family Educational Rights and Privacy Act of 1974, 20 USC
139 1232g, as amended from time to time, and 34 CFR 99.1 et seq., as
140 amended from time to time.

141 Sec. 4. (NEW) (*Effective July 1, 2024*) Not later than September 1, 2024,
142 the Commissioner of Education shall develop a model data sharing
143 agreement for use by local and regional boards of education, youth
144 service bureaus established pursuant to section 10-19m of the general
145 statutes and juvenile review boards. Such model data sharing
146 agreement shall be in accordance with the provisions of section 3 of this
147 act. The commissioner shall make such model data sharing agreement

148 available upon request and on the Internet web site of the Department
149 of Education.

150 Sec. 5. (NEW) (*Effective July 1, 2024*) Each local and regional board of
151 education shall include individuals designated by the appropriate
152 youth service bureau, established pursuant to section 10-19m of the
153 general statutes, or juvenile review board for which such board has
154 entered into a data sharing agreement under section 3 of this act, in
155 school level support meetings and on any attendance review team,
156 established pursuant to section 10-198c of the general statutes. As used
157 in this section, "school level support meetings" means a scheduled
158 meeting of school administrators, teachers, social workers, school
159 counselors or other school officials to review and discuss student data
160 related to absenteeism, discipline or mental and behavioral health.

161 Sec. 6. (NEW) (*Effective July 1, 2024*) Not later than October 1, 2024,
162 the State Board of Education shall enter into a data sharing agreement,
163 as defined in section 3 of this act, with an association that represents a
164 network of youth service bureaus in the state to provide required
165 student data, as defined in section 3 of this act. Such data sharing
166 agreement shall require the state board to provide such required student
167 data not later than thirty days after the state board receives such
168 required student data from each local or regional board of education.

169 Sec. 7. (NEW) (*Effective July 1, 2024*) Any student enrolled in a public
170 school located in a priority school district, as defined in section 10-266p
171 of the general statutes, shall be exempt from payment of the lawful
172 charge for state-owned or state-controlled bus public transportation
173 service during the two-hour period before the start of the regular school
174 day and during the four-hour period immediately following the end of
175 the regular school day, provided such person presents to the fare
176 inspector, as defined in section 13b-2 of the general statutes, or the
177 driver of such bus, as applicable, a student identification card issued by
178 the local or regional board of education for the priority school district in
179 which such student is enrolled, indicating such person's status as a
180 student.

181 Sec. 8. (NEW) (*Effective July 1, 2024*) (a) As used in this section:

182 (1) "Dual credit course" means a concurrent enrollment course or a
183 dual enrollment course for which credit is offered by a local or regional
184 board of education to students in grades nine to twelve, inclusive, and
185 for which high school and college credit is awarded;

186 (2) "Concurrent enrollment course" means a dual credit course that is
187 delivered at a high school by a certified educator employed by a local or
188 regional board of education; and

189 (3) "Dual enrollment course" means a dual credit course that is
190 delivered at a public or independent institution of higher education by
191 a member of the faculty of such institution of higher education.

192 (b) Prior to the establishment of a dual credit course, a local or
193 regional board of education and a public or independent institution of
194 higher education shall enter into a memorandum of understanding for
195 the delivery and awarding of credit for such dual credit course. Such
196 memorandum of understanding shall ensure that (1) any such dual
197 credit course aligns with the standards developed by the National
198 Alliance of Concurrent Enrollment Partnerships, (2) the educator
199 employed by a local or regional board of education or faculty member
200 of such institution of higher education that is teaching such dual credit
201 course meets the qualifications set forth by the National Alliance of
202 Concurrent Enrollment Partnerships, (3) the superintendent of schools
203 attests to the institution of higher education that the educator employed
204 by the local or regional board of education meets such qualifications
205 prior to assigning such educator to teach such dual credit course, (4)
206 such educator completes the same professional development training
207 that is commensurate with the professional development that a faculty
208 member at such institution of higher education would complete for such
209 dual credit course offered at such institution, (5) such institution of
210 higher education may conduct an evaluation of such dual credit course
211 or the professional development associated with such dual credit
212 course, (6) students enrolled in such dual credit course complete an

213 orientation program offered by such institution of higher education, and
214 (7) any student enrolled in such dual credit course meets the
215 prerequisites for such dual credit course.

216 Sec. 9. Subdivision (1) of subsection (a) of section 10-223e of the
217 general statutes is repealed and the following is substituted in lieu
218 thereof (*Effective July 1, 2024*):

219 (1) "Accountability index" means the score resulting from multiple
220 student, school or district-level measures, as weighted by the
221 Department of Education, that (A) shall include the performance index
222 score and high school graduation rates, including the availability of a
223 credit recovery program and the number of students who earn credit
224 and graduate as a result of participation in a credit recovery program,
225 and (B) may include, but need not be limited to, academic growth over
226 time, attendance and chronic absenteeism, postsecondary education
227 and career readiness, enrollment in and graduation from institutions of
228 higher education and postsecondary education programs, civics and
229 arts education and physical fitness.

230 Sec. 10. Section 10-74j of the general statutes is repealed and the
231 following is substituted in lieu thereof (*Effective July 1, 2024*):

232 (a) As used in this section, "alternative education" means a school or
233 program maintained and operated by a local or regional board of
234 education that is offered to students in a nontraditional educational
235 setting and addresses the social, emotional, behavioral and academic
236 needs of such students.

237 (b) A local or regional board of education may provide alternative
238 education to students, in accordance with guidelines established by the
239 State Board of Education pursuant to section 10-74k. A local or regional
240 board of education may use space in an existing school or establish a
241 new school for the purposes of providing alternative education to
242 students. Alternative education shall be provided in accordance with
243 the provisions of sections 10-15 and 10-16 and shall be subject to all
244 federal and state laws governing public schools.

245 (c) Each local and regional board of education shall make available
246 on its Internet web site information relating to alternative education
247 offered under this section, including, but not limited to, the purpose,
248 location, contact information, staff directory and enrollment criteria for
249 such alternative education.

250 (d) For the school year commencing July 1, 2024, and each school year
251 thereafter, any local or regional board of education that includes a credit
252 recovery program as part of its alternative education provided under
253 this section shall permit any student enrolled in a traditional school
254 program offered by such board and who is at risk of not graduating to
255 enroll in such credit recovery program while still enrolled in the
256 traditional school program.

257 Sec. 11. Section 4-124*ll* of the general statutes is repealed and the
258 following is substituted in lieu thereof (*Effective July 1, 2024*):

259 (a) On or before July 1, 2023, the Chief Workforce Officer, in
260 consultation with the Commissioner of Education, the executive
261 director of the Technical Education and Career System and the Labor
262 Commissioner, shall develop a model student work release policy. Not
263 later than July 1, 2023, the Chief Workforce Officer shall report, in
264 accordance with the provisions of section 11-4a, regarding such model
265 student work release policy to the joint standing committees of the
266 General Assembly having cognizance of matters relating to education,
267 commerce and labor.

268 (b) The Chief Workforce Officer, in consultation with the
269 Commissioner of Education, may update the model student work
270 release policy developed pursuant to subsection (a) of this section as
271 needed. The Chief Workforce Officer shall notify each local and regional
272 board of education of such updated model student work release policy.

273 (c) For the school year commencing July 1, 2024, and each school year
274 thereafter, each local and regional board of education shall adopt the
275 model student work release policy developed pursuant to subsection (a)
276 of this section or the most recent updated model student work release

277 policy developed pursuant to subsection (b) of this section.

278 Sec. 12. Section 10-66u of the general statutes is repealed and the
279 following is substituted in lieu thereof (*Effective July 1, 2024*):

280 For the fiscal [years] year ending June 30, 2023, and [June 30, 2024]
281 each fiscal year thereafter, each regional educational service center shall
282 [hire] employ an individual to serve as the regional trauma coordinator
283 for such center. Such individual shall have significant trauma-informed
284 experience and have completed specific professional training focused
285 on trauma. The regional trauma coordinator for each such center shall
286 be responsible for: (1) Developing a trauma-informed care training
287 program in accordance with the provisions of section 10-66v, (2)
288 implementing the trauma-informed care training program, (3)
289 providing technical assistance to the local and regional boards of
290 education that are members of the regional educational service center in
291 implementing the trauma-informed care training program, (4) training
292 school mental health specialists, as defined in section 12 of public act 22-
293 47, to be the trainers under the trauma-informed care training program,
294 and (5) ensuring that such trainers are properly training teachers,
295 administrators, school staff and coaches under the trauma-informed
296 care training program.

297 Sec. 13. (*Effective July 1, 2024*) (a) The executive director of the
298 Connecticut Association of Boards of Education, or the executive
299 director's designee, may convene a working group to conduct a review
300 of and make recommendations regarding the high school graduation
301 requirements, described in section 10-221a of the general statutes, for
302 the purpose of identifying those requirements that have the effect of
303 limiting or restricting the provision of instruction or services to students.

304 (b) The working group shall consist of the following members:

305 (1) A representative from each of the following organizations,
306 designated by each such organization:

307 (A) The Connecticut Association of Boards of Education;

- 308 (B) The Connecticut Association of Public School Superintendents;
- 309 (C) The Connecticut PTA;
- 310 (D) The American Federation of Teachers-Connecticut;
- 311 (E) The Connecticut Education Association;
- 312 (F) The Connecticut Association of Schools;
- 313 (G) The Connecticut Federation of School Administrators;
- 314 (H) The Connecticut School Counselor Association; and
- 315 (I) The Connecticut Association for Health, Physical Education,
316 Recreation and Dance;
- 317 (2) The chairpersons and ranking members of the joint standing
318 committee of the General Assembly having cognizance of matters
319 relating to education, or the chairpersons' and ranking members'
320 designees; and
- 321 (3) The Commissioner of Education, or the commissioner's designee.
- 322 (c) All initial appointments to the working group shall be made not
323 later than thirty days after the effective date of this section. Any vacancy
324 shall be filled by the appointing authority.
- 325 (d) The executive director of the Connecticut Association of Boards
326 of Education, or the executive director's designee, shall serve as the
327 chairperson of the working group. The chairperson shall schedule the
328 first meeting of the working group, which shall be held not later than
329 sixty days after the effective date of this section.
- 330 (e) The working group may provide an opportunity for public
331 comment or seek input from students, parents, educators, boards of
332 education and other education stakeholders while conducting the
333 review and developing its recommendations under this section.

334 (f) Not later than January 1, 2026, the working group shall submit a
335 report on its review of such graduation requirements and its
336 recommendations for revisions to such graduation requirements to the
337 joint standing committee of the General Assembly having cognizance of
338 matters relating to education, in accordance with the provisions of
339 section 11-4a of the general statutes. The working group shall terminate
340 on the date that it submits such report or July 1, 2026, whichever is later.

341 Sec. 14. (*Effective July 1, 2024*) (a) The president of the Connecticut
342 Education Association, or the president's designee, and the president of
343 the American Federation of Teachers-Connecticut, or the president's
344 designee, may jointly convene a working group to conduct a review of
345 (1) high school grading policies in use by local and regional boards of
346 education, (2) the accountability index, as defined in section 10-223e of
347 the general statutes, as amended by this act, and (3) the information and
348 data selected by the Department of Education in the calculation of
349 accountability index scores for school districts.

350 (b) The working group shall consist of the following members:

351 (1) A representative from each of the following organizations,
352 designated by each such organization:

353 (A) The Connecticut Association of Boards of Education;

354 (B) The Connecticut Association of Public School Superintendents;

355 (C) The Connecticut PTA;

356 (D) The American Federation of Teachers-Connecticut;

357 (E) The Connecticut Education Association;

358 (F) The Connecticut Association of Schools;

359 (G) The Connecticut Federation of School Administrators;

360 (H) The Connecticut School Counselor Association; and

361 (1) The Connecticut Association for Health, Physical Education,
362 Recreation and Dance;

363 (2) The chairpersons and ranking members of the joint standing
364 committee of the General Assembly having cognizance of matters
365 relating to education, or the chairpersons' and ranking members'
366 designees; and

367 (3) The Commissioner of Education, or the commissioner's designee.

368 (c) All initial appointments to the working group shall be made not
369 later than thirty days after the effective date of this section. Any vacancy
370 shall be filled by the appointing authority.

371 (d) The president of the Connecticut Education Association, or the
372 president's designee, and the president of the American Federation of
373 Teachers-Connecticut, or the president's designee, shall serve as the
374 cochairpersons of the working group. The cochairpersons shall jointly
375 schedule the first meeting of the working group, which shall be held not
376 later than sixty days after the effective date of this section.

377 (e) The working group may provide an opportunity for public
378 comment or seek input from students, parents, educators, boards of
379 education and other education stakeholders while conducting the
380 review and developing its recommendations under this section.

381 (f) Not later than January 1, 2026, the working group shall submit a
382 report on its review of such mandates and its recommendations for the
383 repeal of or amendment to any state mandates and development of a
384 biennial review process to the joint standing committee of the General
385 Assembly having cognizance of matters relating to education, in
386 accordance with the provisions of section 11-4a of the general statutes.
387 The working group shall terminate on the date that it submits such
388 report or July 1, 2026, whichever is later.

389 Sec. 15. (*Effective from passage*) (a) There is established a task force to
390 develop recommendations for the creation and administration of a state-

391 wide program for the delivery of bereavement and grief counseling
392 services to children and families at no cost to participants. The task force
393 shall make recommendations for (1) the appropriate agency or agencies
394 to administer such program, (2) the scope of services offered by such
395 program, including, but not limited to, the provision of culturally
396 informed services and services to marginalized communities, (3) the
397 role that existing bereavement and grief counseling services programs
398 and school-based health centers should have in the delivery of services
399 under such program, (4) the delivery of services by such program in
400 areas of the state where such services do not currently exist or are not
401 sufficient, and the resources that will be needed to deliver services to
402 such areas, (5) long-term funding sources for such program, and (6) any
403 additional considerations identified by the task force.

404 (b) The task force shall consist of the following members:

405 (1) One appointed by the speaker of the House of Representatives,
406 who shall be a representative of a bereavement and grief counseling
407 services program that serves children and families;

408 (2) One appointed by the president pro tempore of the Senate, who
409 shall be a representative of a state-wide association of school-based
410 health centers;

411 (3) One appointed by the majority leader of the House of
412 Representatives, who shall be a representative of a state-wide
413 association of school counselors;

414 (4) One appointed by the majority leader of the Senate, who shall be
415 a representative of the state chapter of a national nonprofit organization
416 that works to improve the lives of children and families;

417 (5) One appointed by the minority leader of the House of
418 Representatives, who shall be a representative of a child study center
419 affiliated with a medical school in the state;

420 (6) One appointed by the minority leader of the Senate, who shall be

421 a psychologist licensed pursuant to chapter 383 of the general statutes,
422 who has expertise in treating bereaved children;

423 (7) One appointed jointly by the House chairperson and the House
424 ranking member of the joint standing committee of the General
425 Assembly having cognizance of matters relating to education, who has
426 experience with grief and bereavement;

427 (8) One appointed jointly by the Senate chairperson and the Senate
428 ranking member of the joint standing committee of the General
429 Assembly having cognizance of matters relating to education, who has
430 experience with grief and bereavement;

431 (9) The Commissioner of Public Health, or the commissioner's
432 designee;

433 (10) The Commissioner of Children and Families, or the
434 commissioner's designee;

435 (11) The Commissioner of Mental Health and Addiction Services, or
436 the commissioner's designee;

437 (12) The Commissioner of Education, or the commissioner's designee;
438 and

439 (13) The executive director of the Commission on Women, Children,
440 Seniors, Equity and Opportunity, or the executive director's designee.

441 (c) Any member of the task force appointed under subdivision (1),
442 (2), (3), (4), (5), (6), (7) or (8) of subsection (b) of this section may be a
443 member of the General Assembly.

444 (d) All initial appointments to the task force shall be made not later
445 than thirty days after the effective date of this section. Any vacancy shall
446 be filled by the appointing authority.

447 (e) The speaker of the House of Representatives and the president pro
448 tempore of the Senate shall select the chairpersons of the task force from

449 among the members of the task force. Such chairpersons shall schedule
450 the first meeting of the task force, which shall be held not later than sixty
451 days after the effective date of this section.

452 (f) The administrative staff of the Commission on Women, Children,
453 Seniors, Equity and Opportunity shall serve as administrative staff of
454 the task force.

455 (g) Not later than July 1, 2025, the task force shall submit a report on
456 its findings and recommendations to the joint standing committees of
457 the General Assembly having cognizance of matters relating to public
458 health and children, in accordance with the provisions of section 11-4a
459 of the general statutes. The task force shall terminate on the date that it
460 submits such report or July 1, 2025, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2024</i>	New section
Sec. 3	<i>July 1, 2024</i>	New section
Sec. 4	<i>July 1, 2024</i>	New section
Sec. 5	<i>July 1, 2024</i>	New section
Sec. 6	<i>July 1, 2024</i>	New section
Sec. 7	<i>July 1, 2024</i>	New section
Sec. 8	<i>July 1, 2024</i>	New section
Sec. 9	<i>July 1, 2024</i>	10-223e(a)(1)
Sec. 10	<i>July 1, 2024</i>	10-74j
Sec. 11	<i>July 1, 2024</i>	4-124ll
Sec. 12	<i>July 1, 2024</i>	10-66u
Sec. 13	<i>July 1, 2024</i>	New section
Sec. 14	<i>July 1, 2024</i>	New section
Sec. 15	<i>from passage</i>	New section

ED Joint Favorable Subst.

TRA Joint Favorable