



General Assembly

January Session, 2019

**Proposed Bill No. 6413**

LCO No. 1511



Referred to Committee on EDUCATION

Introduced by:

REP. ABERCROMBIE, 83rd Dist.

**AN ACT CONCERNING LANGUAGE ASSESSMENT FOR DEAF AND  
HARD OF HEARING CHILDREN.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 That the general statutes be amended to (1) ensure that the
- 2 Department of Public Health, Office of Early Childhood and
- 3 Department of Education collect and share data to ensure that deaf,
- 4 hard of hearing and deaf-blind students have the necessary language
- 5 skills to acquire knowledge that will allow them to be successful in
- 6 school and after graduation, (2) establish a working group on language
- 7 assessment within the Department of Education to advise agencies on
- 8 appropriate language assessments, practices and programs, and (3)
- 9 ensure that interventions happen immediately if a student does not
- 10 demonstrate progress in age-appropriate expressive and receptive
- 11 language skills.

**Statement of Purpose:**

To identify, assess and monitor the progress of deaf, hard of hearing and deaf-blind children from the time of identification of hearing levels through high school.