



General Assembly

February Session, 2024

Committee Bill No. 5

LCO No. 2608



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING SCHOOL RESOURCES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-76g of the 2024 supplement to the general
2 statutes is repealed and the following is substituted in lieu thereof
3 (*Effective July 1, 2024*):

4 (a) (1) For the fiscal year ending June 30, 1984, and each fiscal year
5 thereafter, in any case in which special education is being provided at a
6 private residential institution, including the residential components of
7 regional educational service centers, to a child for whom no local or
8 regional board of education can be found responsible under subsection
9 (b) of section 10-76d, the Department of Children and Families shall pay
10 the costs of special education to such institution pursuant to its authority
11 under sections 17a-1 to 17a-26, inclusive, 17a-28 to 17a-49, inclusive, 17a-
12 52 and 17a-861. (2) For the fiscal year ending June 30, 1993, and each
13 fiscal year thereafter, any local or regional board of education which
14 provides special education and related services for any child (A) who is
15 placed by a public agency, including, but not limited to, offices of a
16 government of a federally recognized Native American tribe, in a
17 private residential facility or who is placed in a facility or institution

18 operated by the Department of Children and Families and who receives
19 such special education at a program operated by a regional education
20 service center or program operated by a local or regional board of
21 education, and (B) for whom no local or regional board of education can
22 be found responsible under subsection (b) of section 10-76d, shall be
23 eligible to receive one hundred per cent of the reasonable costs of special
24 education for such child as defined in the regulations of the State Board
25 of Education. Any such board eligible for payment shall file with the
26 Department of Education, in such manner as prescribed by the
27 Commissioner of Education, annually, on or before December first a
28 statement of the cost of providing special education for such child,
29 provided a board of education may submit, not later than March first,
30 claims for additional children or costs not included in the December
31 filing. Payment by the state for such costs shall be made to the local or
32 regional board of education as follows: Seventy-five per cent of the cost
33 in February and the balance in May.

34 (b) Any local or regional board of education which provides special
35 education pursuant to the provisions of sections 10-76a to 10-76g,
36 inclusive, for any exceptional child described in subparagraph (A) of
37 subdivision (5) of section 10-76a, under its jurisdiction, excluding (1)
38 children placed by a state agency for whom a board of education
39 receives payment pursuant to the provisions of subdivision (2) of
40 subsection (e) of section 10-76d, and (2) children who require special
41 education, who reside on state-owned or leased property, and who are
42 not the educational responsibility of the unified school districts
43 established pursuant to sections 17a-37 and 18-99a, shall be financially
44 responsible for the reasonable costs of special education instruction, as
45 defined in the regulations of the State Board of Education, in an amount
46 equal to, for the fiscal year commencing July 1, 2023, and each fiscal year
47 thereafter, four and one-half times the net current expenditures per
48 pupil of such board of education, and shall be entitled to a grant under
49 this section for any such costs in an amount that is the excess of such
50 four and one-half times the net current expenditures per pupil of such
51 board of education. [Except as otherwise provided in subsection (d) of

52 this section, the] The State Board of Education shall [, within available
53 appropriations,] pay on a current basis any costs in excess of the local or
54 regional board's basic contribution paid by such board in accordance
55 with the provisions of this subsection. Any amounts paid by the State
56 Board of Education on a current basis pursuant to this subsection shall
57 not be reimbursable in the subsequent year. Application for such grant
58 shall be made by filing with the Department of Education, in such
59 manner as prescribed by the commissioner, annually on or before
60 December first a statement of the cost of providing special education
61 pursuant to this subsection, provided a board of education may submit,
62 not later than March first, claims for additional children or costs not
63 included in the December filing. Payment by the state for such excess
64 costs shall be made to the local or regional board of education as follows:
65 Seventy-five per cent of the cost in February and the balance in May.
66 The amount due each town pursuant to the provisions of this subsection
67 shall be paid to the treasurer of each town entitled to such aid, provided
68 the treasurer shall treat such grant, or a portion of the grant, which
69 relates to special education expenditures incurred in excess of such
70 town's board of education budgeted estimate of such expenditures, as a
71 reduction in expenditures by crediting such expenditure account, rather
72 than town revenue. Such expenditure account shall be so credited no
73 later than thirty days after receipt by the treasurer of necessary
74 documentation from the board of education indicating the amount of
75 such special education expenditures incurred in excess of such town's
76 board of education budgeted estimate of such expenditures.

77 (c) Commencing with the fiscal year ending June 30, 1996, and for
78 each fiscal year thereafter, within available appropriations, each town
79 whose ratio of (1) net costs of special education, as defined in subsection
80 (h) of section 10-76f, for the fiscal year prior to the year in which the
81 grant is to be paid to (2) the product of its total need students, as defined
82 in section 10-262f, and the average regular program expenditures, as
83 defined in section 10-262f, per need student for all towns for such year
84 exceeds the state-wide average for all such ratios shall be eligible to
85 receive a supplemental special education grant. Such grant shall be

86 equal to the product of a town's eligible excess costs and the town's base
87 aid ratio, as defined in section 10-262f, provided each town's grant shall
88 be adjusted proportionately if necessary to stay within the
89 appropriation. Payment pursuant to this subsection shall be made in
90 June. For purposes of this subsection, a town's eligible excess costs are
91 the difference between its net costs of special education and the amount
92 the town would have expended if it spent at the state-wide average rate.

93 [(d) Notwithstanding any provision of the general statutes, for the
94 fiscal year ending June 30, 2023, and each fiscal year thereafter, if the
95 total of the amount of the grants payable to local or regional boards of
96 education in accordance with (1) subsections (a) to (c), inclusive, of this
97 section, except grants paid in accordance with subdivision (2) of
98 subsection (a) of this section, (2) subdivision (2) of subsection (e) of
99 section 10-76d, and (3) subsection (b) of section 10-253, in any fiscal year
100 exceeds the amount appropriated for the purposes of the grants
101 described in subdivisions (1) to (3), inclusive, of this subsection for such
102 fiscal year, then each town shall be ranked in descending order from one
103 to one hundred sixty-nine according to such town's adjusted equalized
104 net grand list per capita, as defined in section 10-261, and the state board
105 shall pay such grant to the local or regional board of education for a
106 town as follows: (A) For any town ranked one hundred fifteen to one
107 hundred sixty-nine, inclusive, ninety-one per cent of the amount of such
108 town's eligible excess costs, (B) for any town ranked fifty-nine to one
109 hundred fourteen, inclusive, eighty-eight per cent of the amount of such
110 town's eligible excess costs, and (C) for any town ranked one to fifty-
111 eight, inclusive, eighty-five per cent of the amount of such town's
112 eligible excess costs. In the case of a regional board of education, such
113 ranking shall be determined by (i) multiplying the total population, as
114 defined in section 10-261, of each town in the regional school district by
115 such town's ranking, as determined in this subsection, (ii) adding
116 together the figures determined under clause (i) of this subparagraph,
117 and (iii) dividing the total computed under clause (ii) of this
118 subparagraph by the total population of all towns in the district. The
119 ranking of each regional board of education shall be rounded to the next

120 higher whole number. If the total amount of the grants payable to local
121 and regional boards of education calculated under subparagraphs (A)
122 to (C), inclusive, of this subsection in any fiscal year exceeds the total
123 amount appropriated for the grants described in subdivisions (1) to (3),
124 inclusive, of this subsection for such fiscal year, the amount of the grants
125 payable under this subsection shall be reduced proportionately.

126 (e) (1) For the fiscal year ending June 30, 2023, and each fiscal year
127 thereafter, if the total amount appropriated in any fiscal year for the
128 grants described in subdivisions (1) to (3), inclusive, of subsection (d) of
129 this section exceeds the total of the amount of the grants payable to local
130 and regional boards of education under subsection (d) of this section,
131 for such fiscal year, such excess amount shall be distributed to each local
132 and regional board of education as follows:

133 (A) Subtract the sum of all grants paid to local and regional boards of
134 education in such fiscal year under subsection (d) of this section from
135 the sum of all grants calculated under subsections (a) to (c), inclusive, of
136 this section, subdivision (2) of subsection (e) of section 10-76d and
137 subsection (b) of section 10-253;

138 (B) Subtract the sum of all grants paid to local and regional boards of
139 education in such fiscal year under subsections (a) to (d), inclusive, of
140 this section from the total amount appropriated in such fiscal year for
141 all grants under this section;

142 (C) Divide the amount calculated under subparagraph (B) of this
143 subdivision by the amount calculated under subparagraph (A) of this
144 subdivision; and

145 (D) To determine the amount of such excess to be distributed to each
146 local and regional board of education, multiply the amount calculated
147 under subparagraph (A) of this subdivision that is attributable to such
148 local or regional board of education by the per cent calculated under
149 subparagraph (C) of this subdivision.

150 (2) Any grants paid in accordance with subdivision (2) of subsection
151 (a) of this section shall be excluded from the calculations described in
152 subdivision (1) of this subsection.]

153 Sec. 2. (*Effective July 1, 2024*) For the fiscal year ending June 30, 2025,
154 the Department of Education shall develop an artificial intelligence tool
155 for educators and students that can be used for classroom instruction
156 and student learning. Such artificial intelligence tool shall comply with
157 the laws governing the use of artificial intelligence and the protection of
158 student data and privacy, including, but not limited to, the Family
159 Educational Rights and Privacy Act of 1974, 20 USC 1232g, as amended
160 from time to time, and sections 10-234aa to 10-234gg, inclusive, of the
161 general statutes. Not later than July 1, 2026, the department shall make
162 such tool available for use by local and regional boards of education. As
163 used in this section, "artificial intelligence" means any technology,
164 including, but not limited to, machine learning, that uses data to train
165 an algorithm or predictive model for the purpose of enabling a
166 computer system or service to autonomously perform any task,
167 including, but not limited to, visual perception, language processing or
168 speech recognition, that is normally associated with human intelligence
169 or perception.

170 Sec. 3. (NEW) (*Effective July 1, 2024*) Not later than January 1, 2025,
171 the Department of Education shall develop a training program for
172 educators and students on how to properly and safely utilize artificial
173 intelligence as part of instruction in the classroom. Such training
174 program shall include, but need not be limited to, (1) how artificial
175 intelligence can benefit (A) educators in lesson planning and
176 development and classroom instruction, and (B) students in learning,
177 academic achievement and workforce development, and (2) the laws
178 governing the use of artificial intelligence and the protection of student
179 data and privacy, including, but not limited to, the Family Educational
180 Rights and Privacy Act of 1974, 20 USC 1232g, as amended from time to
181 time, and sections 10-234aa to 10-234gg, inclusive, of the general
182 statutes. As used in this section, "artificial intelligence" means any

183 technology, including, but not limited to, machine learning, that uses
184 data to train an algorithm or predictive model for the purpose of
185 enabling a computer system or service to autonomously perform any
186 task, including, but not limited to, visual perception, language
187 processing or speech recognition, that is normally associated with
188 human intelligence or perception.

189 Sec. 4. Section 10-222n of the 2024 supplement to the general statutes
190 is repealed and the following is substituted in lieu thereof (*Effective July*
191 *1, 2024*):

192 (a) Not later than January 1, 2014, the Department of Emergency
193 Services and Public Protection, in consultation with the Department of
194 Education, shall develop school security and safety plan standards. Not
195 later than January 1, 2020, and every three years thereafter, the
196 Department of Emergency Services and Public Protection, in
197 consultation with the Department of Education, shall reevaluate and
198 update the school security and safety plan standards. The school
199 security and safety plan standards shall be an all-hazards approach to
200 emergencies at public schools and shall include, but not be limited to,
201 (1) involvement of local officials, including the chief executive officer of
202 the municipality, the superintendent of schools, law enforcement, fire,
203 public health, emergency management and emergency medical
204 services, in the development of school security and safety plans, (2) a
205 command center organization structure based on the federal National
206 Incident Management System and a description of the responsibilities
207 of such command center organization, (3) a requirement that a school
208 security and safety committee be established at each school, in
209 accordance with the provisions of section 10-222m, (4) crisis
210 management procedures, (5) a requirement that local law enforcement
211 and other local public safety officials evaluate, score and provide
212 feedback on fire drills and crisis response drills, conducted pursuant to
213 section 10-231, (6) a requirement that local and regional boards of
214 education annually submit reports to the Department of Emergency
215 Services and Public Protection regarding such fire drills and crisis

216 response drills, (7) procedures for managing various types of
217 emergencies, (8) a requirement that each local and regional board of
218 education conduct a security and vulnerability assessment for each
219 school under the jurisdiction of such board every two years and develop
220 a school security and safety plan for each such school, in accordance
221 with the provisions of section 10-222m, based on the results of such
222 assessment, (9) a requirement that the safe school climate committee for
223 each school, established pursuant to section 10-222k, collect and
224 evaluate information relating to instances of disturbing or threatening
225 behavior that may not meet the definition of bullying, as defined in
226 section 10-222d, and report such information, as necessary, to the district
227 safe school climate coordinator, described in section 10-222k, and the
228 school security and safety committee for the school, established
229 pursuant to section 10-222m, [and] (10) a requirement that the school
230 security and safety plan for each school provide an orientation on such
231 school security and safety plan to each school employee, as defined in
232 section 10-222d, at such school and provide violence prevention training
233 in a manner prescribed in such school security and safety plan, and (11)
234 a requirement that the superintendent of schools annually provide
235 updated copies of the blueprints and floor plans for each school to all
236 law enforcement, fire, public health, emergency management and
237 emergency medical services personnel. The Department of Emergency
238 Services and Public Protection shall make such standards available to
239 local officials, including local and regional boards of education, and the
240 Department of Education shall distribute such standards to all public
241 schools within the state.

242 (b) Not later than January 1, 2014, and annually thereafter, the
243 Department of Emergency Services and Public Protection shall submit
244 the school security and safety plan standards and any recommendations
245 for legislation regarding such standards to the joint standing
246 committees of the General Assembly having cognizance of matters
247 relating to public safety and education, in accordance with the
248 provisions of section 11-4a.

249 Sec. 5. Subsection (a) of section 10-222n of the 2024 supplement to the
250 general statutes, as amended by section 64 of public act 23-167, is
251 repealed and the following is substituted in lieu thereof (*Effective July 1,*
252 *2025*):

253 (a) Not later than January 1, 2014, the Department of Emergency
254 Services and Public Protection, in consultation with the Department of
255 Education, shall develop school security and safety plan standards. Not
256 later than January 1, 2020, and every three years thereafter, the
257 Department of Emergency Services and Public Protection, in
258 consultation with the Department of Education, shall reevaluate and
259 update the school security and safety plan standards. The school
260 security and safety plan standards shall be an all-hazards approach to
261 emergencies at public schools and shall include, but not be limited to,
262 (1) involvement of local officials, including the chief executive officer of
263 the municipality, the superintendent of schools, law enforcement, fire,
264 public health, emergency management and emergency medical
265 services, in the development of school security and safety plans, (2) a
266 command center organization structure based on the federal National
267 Incident Management System and a description of the responsibilities
268 of such command center organization, (3) a requirement that a school
269 security and safety committee be established at each school, in
270 accordance with the provisions of section 10-222m, (4) crisis
271 management procedures, (5) a requirement that local law enforcement
272 and other local public safety officials evaluate, score and provide
273 feedback on fire drills and crisis response drills, conducted pursuant to
274 section 10-231, (6) a requirement that local and regional boards of
275 education annually submit reports to the Department of Emergency
276 Services and Public Protection regarding such fire drills and crisis
277 response drills, (7) procedures for managing various types of
278 emergencies, (8) a requirement that each local and regional board of
279 education conduct a security and vulnerability assessment for each
280 school under the jurisdiction of such board every two years and develop
281 a school security and safety plan for each such school, in accordance
282 with the provisions of section 10-222m, based on the results of such

283 assessment, (9) a requirement that the school climate committee, as
284 described in section 10-222ff, collect and evaluate information relating
285 to instances of disturbing or threatening behavior that may not meet the
286 definition of bullying, as defined in section 10-222aa, and report such
287 information, as necessary, to the school climate coordinator, as
288 described in section 10-222dd, and the school security and safety
289 committee for the school, established pursuant to section 10-222m, [and]
290 (10) a requirement that the school security and safety plan for each
291 school provide an orientation on such school security and safety plan to
292 each school employee, as defined in section 10-222aa, at such school and
293 provide violence prevention training in a manner prescribed in such
294 school security and safety plan, and (11) a requirement that the
295 superintendent of schools annually provide updated copies of the
296 blueprints and floor plans for each school to all law enforcement, fire,
297 public health, emergency management and emergency medical services
298 personnel. The Department of Emergency Services and Public
299 Protection shall make such standards available to local officials,
300 including local and regional boards of education, and the Department
301 of Education shall distribute such standards to all public schools within
302 the state.

303 Sec. 6. (*Effective July 1, 2024*) For the school year commencing July 1,
304 2024, the Department of Education, in collaboration with the regional
305 educational service centers, shall implement a pilot program to provide
306 fifty schools in the state with a curriculum designed for students in
307 grades six to twelve, inclusive, that explores the impact of social media
308 through science, technology, engineering and mathematics for the
309 purpose of positively impacting student relationships and school
310 climate, as defined in section 10-222aa of the general statutes. The
311 department may accept gifts, grants and donations, including in-kind
312 donations, designated for the implementation of the pilot program
313 under this section.

314 Sec. 7. Subsections (a) to (c), inclusive, of section 17b-749 of the 2024
315 supplement to the general statutes are repealed and the following is

316 substituted in lieu thereof (*Effective July 1, 2024*):

317 (a) The Commissioner of Early Childhood shall establish and operate
318 a child care subsidy program to increase the availability, affordability
319 and quality of child care services for families with a parent or caretaker
320 who (1) is (A) working or attending high school, or (B) subject to the
321 provisions of subsection (d) of this section, is enrolled or participating
322 in (i) a public or independent institution of higher education, (ii) a
323 private career school authorized pursuant to sections 10a-22a to 10a-22o,
324 inclusive, (iii) a job training or employment program administered by a
325 regional workforce development board, (iv) an apprenticeship program
326 administered by the Labor Department's office of apprenticeship
327 training, (v) an alternate route to certification program approved by the
328 State Board of Education, (vi) an adult education program pursuant to
329 section 10-69 or other high school equivalency program, or (vii) a local
330 Even Start program or other adult education program approved by the
331 Commissioner of Early Childhood; [or] (2) receives cash assistance
332 under the temporary family assistance program from the Department of
333 Social Services and is participating in an education, training or other job
334 preparation activity approved pursuant to subsection (b) of section 17b-
335 688i or subsection (b) of section 17b-689d; or (3) is the parent or guardian
336 of a designated beneficiary, as defined in section 3-36a, under the
337 Connecticut Baby Bond Trust, established pursuant to section 3-36b.
338 Services available under the child care subsidy program shall include
339 the provision of child care subsidies for children under the age of
340 thirteen or children under the age of nineteen with special needs. The
341 Commissioner of Early Childhood may institute a protective service
342 class in which the commissioner may waive eligibility requirements for
343 at-risk populations that meet the guidelines prescribed by the
344 commissioner, and subject to review by the Secretary of the Office of
345 Policy and Management. Such at-risk populations are children placed in
346 a foster home by the Department of Children and Families and for
347 whom the parent or legal guardian receives foster care payments,
348 adopted children for one year from the date of adoption and homeless
349 children and youths, as defined in 42 USC 11434a, as amended from

350 time to time. The Office of Early Childhood shall open and maintain
351 enrollment for the child care subsidy program and shall administer such
352 program within the existing budgetary resources available. The office
353 shall issue a notice on the office's Internet web site any time the office
354 closes the program to new applications, changes eligibility
355 requirements, changes program benefits or makes any other change to
356 the program's status or terms, except the office shall not be required to
357 issue such notice when the office expands program eligibility. Any
358 change in the office's acceptance of new applications, eligibility
359 requirements, program benefits or any other change to the program's
360 status or terms for which the office is required to give notice pursuant
361 to this subsection, shall not be effective until thirty days after the office
362 issues such notice.

363 (b) The commissioner shall establish income standards for applicants
364 and recipients at a level to include a family with gross income up to fifty
365 per cent of the state-wide median income, except the commissioner: (1)
366 [may] May increase the income level up to the maximum level allowed
367 under federal law, (2) upon the request of the Commissioner of Children
368 and Families, may waive the income standards for adoptive families so
369 that children adopted on or after October 1, 1999, from the Department
370 of Children and Families are eligible for the child care subsidy program,
371 [and] (3) shall establish a two-tiered income eligibility threshold in
372 accordance with 45 CFR 98.21(b), as amended from time to time, and (4)
373 shall waive the income standards for any parent or guardian of a
374 designated beneficiary, as defined in section 3-36a, under the
375 Connecticut Baby Bond Trust, established pursuant to section 3-36b. The
376 commissioner may adopt regulations in accordance with chapter 54 to
377 establish income criteria and durational requirements for such waiver
378 of income standards.

379 (c) The commissioner, in consultation with the Commissioner of
380 Social Services, shall establish eligibility and program standards
381 including, but not limited to: (1) A priority intake and eligibility system
382 with preference given to serving (A) recipients of temporary family

383 assistance who are employed or engaged in employment activities
384 under the Department of Social Services' "Jobs First" program, (B)
385 working families whose temporary family assistance was discontinued
386 not more than five years prior to the date of application for the child care
387 subsidy program, (C) teen parents, (D) low-income working families,
388 (E) adoptive families of children who were adopted from the
389 Department of Children and Families and who are granted a waiver of
390 income standards under subdivision (2) of subsection (b) of this section,
391 (F) working families who are at risk of welfare dependency, (G) parents
392 or caretakers participating in an apprenticeship program administered
393 by the Labor Department's office of apprenticeship training, (H) parents
394 or caretakers enrolled in an adult education program pursuant to
395 section 10-69 or other high school equivalency program, (I) parents or
396 caretakers participating in a job training or employment program
397 administered by a regional workforce development board, [and] (J)
398 parents or caretakers enrolled in a public or independent institution of
399 higher education, and (K) parents or guardians of a designated
400 beneficiary, as defined in section 3-36a, under the Connecticut Baby
401 Bond Trust, established pursuant to section 3-36b; (2) health and safety
402 standards for child care providers not required to be licensed; (3) a
403 reimbursement system for child care services which account for
404 differences in the age of the child, number of children in the family, the
405 geographic region and type of care provided by licensed and unlicensed
406 caregivers, the cost and type of services provided by licensed and
407 unlicensed caregivers, successful completion of fifteen hours of annual
408 in-service training or credentialing of child care directors and
409 administrators, and program accreditation; (4) supplemental payment
410 for special needs of the child and extended nontraditional hours; (5) an
411 annual rate review process for providers which assures that
412 reimbursement rates are maintained at levels which permit equal access
413 to a variety of child care settings; (6) a sliding reimbursement scale for
414 participating families; (7) an administrative appeals process; (8) an
415 administrative hearing process to adjudicate cases of alleged fraud and
416 abuse and to impose sanctions and recover overpayments; (9) an

417 extended period of program and payment eligibility when a parent who
418 is receiving a child care subsidy experiences a temporary interruption
419 in employment or other approved activity; and (10) a waiting list for the
420 child care subsidy program that (A) allows the commissioner to exercise
421 discretion in prioritizing within and between existing priority groups,
422 including, but not limited to, children described in 45 CFR 98.46, as
423 amended from time to time, and households with an infant or toddler,
424 and (B) reflects the priority and eligibility system set forth in subdivision
425 (1) of this subsection, which is reviewed periodically, with the inclusion
426 of this information in the annual report required to be issued annually
427 by the office to the Governor and the General Assembly in accordance
428 with section 17b-733. Such action will include, but not be limited to,
429 family income, age of child, region of state and length of time on such
430 waiting list.

431 Sec. 8. Section 10-231e of the general statutes is repealed and the
432 following is substituted in lieu thereof (*Effective July 1, 2024*):

433 (a) For purposes of this section "Standard 62" means the American
434 Society of Heating, Ventilating and Air Conditioning Engineers
435 Standard 62 entitled "Ventilation for Acceptable Indoor Air Quality", as
436 referenced by the State Building Code adopted under section 29-252.

437 (b) Each local or regional board of education shall ensure that its
438 heating, ventilation and air conditioning system is (1) maintained and
439 operated in accordance with the prevailing maintenance standards,
440 such as Standard 62, at the time of installation or renovation of such
441 system, and (2) operated continuously during the hours in which
442 students or school personnel occupy school facilities, except (A) during
443 scheduled maintenance and emergency repairs, and (B) during periods
444 for which school officials can demonstrate to the local or regional board
445 of education's satisfaction that the quantity of outdoor air supplied by
446 an air supply system that is not mechanically driven meets the Standard
447 62 requirements for air changes per hour.

448 (c) Each local or regional board of education shall (1) maintain and

449 update all records of the maintenance of its heating, ventilation and air
450 conditioning systems for a period of not less than five years, and (2)
451 submit such records to the Department of Administrative Services any
452 time such records have been updated following any such maintenance.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2024	10-76g
Sec. 2	July 1, 2024	New section
Sec. 3	July 1, 2024	New section
Sec. 4	July 1, 2024	10-222n
Sec. 5	July 1, 2025	10-222n(a)
Sec. 6	July 1, 2024	New section
Sec. 7	July 1, 2024	17b-749(a) to (c)
Sec. 8	July 1, 2024	10-231e

Statement of Purpose:

To support the state's public schools.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

Co-Sponsors: SEN. LOONEY, 11th Dist.; SEN. DUFF, 25th Dist.
SEN. ANWAR, 3rd Dist.; SEN. CABRERA, 17th Dist.
SEN. COHEN, 12th Dist.; SEN. FLEXER, 29th Dist.
SEN. GASTON, 23rd Dist.; SEN. HOCHADEL, 13th Dist.
SEN. KUSHNER, 24th Dist.; SEN. LESSER, 9th Dist.
SEN. MAHER, 26th Dist.; SEN. MARONEY, 14th Dist.
SEN. MARX, 20th Dist.; SEN. MCCRORY, 2nd Dist.
SEN. MILLER P., 27th Dist.; SEN. MOORE, 22nd Dist.
SEN. NEEDLEMAN, 33rd Dist.; SEN. RAHMAN, 4th Dist.
SEN. SLAP, 5th Dist.; SEN. WINFIELD, 10th Dist.
REP. DELANY, 144th Dist.; REP. SANCHEZ, 6th Dist.

S.B. 5