



General Assembly

February Session, 2020

Raised Bill No. 173

LCO No. 483



Referred to Committee on EDUCATION

Introduced by:
(ED)

**AN ACT CONCERNING THE DEVELOPMENT OF A FRAMEWORK
FOR ASSESSING THE PROVISION OF PUBLIC EDUCATION IN
CONNECTICUT.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) (a) Not later than January 1,
2 2021, the Department of Education shall develop, in collaboration with
3 education stakeholder groups in the state, an assessment framework to
4 be used by a local or regional board of education to evaluate the
5 effectiveness of its policies and programs designed to address
6 disparities in academic achievement among students based on racial
7 and socio-economic demographics. The assessment framework shall
8 include at least the following factors that measure:

9 (1) The effectiveness of the governance of the school district by the
10 local or regional board of education;

11 (2) Educator access to time-relevant and appropriate student
12 academic achievement data for purposes of quantifying and analyzing
13 disparities among and between various student demographics;

- 14 (3) The effectiveness of leadership demonstrated by educators;
- 15 (4) The fiscal health and administration of the school district;
- 16 (5) The availability and implementation of and student access to a
17 high quality, standards-based curriculum that include culturally
18 responsive pedagogy and practice;
- 19 (6) The school climate, as defined in section 10-222d of the general
20 statutes;
- 21 (7) The focus on and implementation of data-driven equity in the
22 administration of the school district and individual school within the
23 district; and
- 24 (8) The availability of resources for and effectiveness of educator
25 supports.
- 26 (b) Not later than January 15, 2021, the Commissioner of Education
27 shall submit the assessment framework, along with recommendations
28 for legislation relating to the implementation of the assessment
29 framework, to the joint standing committee of the General Assembly
30 having cognizance of matters relating to education, in accordance with
31 the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>from passage</i>	New section
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Statement of Purpose:

To require the Department of Education to develop a framework for evaluating the effectiveness of school district programs and policies that are intended to address disparities in academic achievement among racial and socio-economic lines.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]