



General Assembly

January Session, 2019

Raised Bill No. 1018

LCO No. 5397



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING THE OPPORTUNITY GAP.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-266q of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2019*):

3 (a) On or before September fifteenth of each fiscal year in which
4 payment is to be made, the State Board of Education shall authorize
5 grant awards. Grant awards shall be authorized only after proposals
6 for such grants have been submitted to the commissioner by the school
7 districts described in section 10-266p, at such time and in such manner
8 as the commissioner shall prescribe, and after the commissioner and
9 each such school district have reached agreement regarding how such
10 grant shall be utilized. Each proposal shall be based on a three-year
11 project plan and include, but not be limited to, an explanation of
12 project goals, objectives, evaluation strategies and budget which shall
13 identify local funding and other resource contributions for the three-
14 year period provided proposals shall give priority to the development
15 or expansion of extended-day kindergarten programs.

16 (b) [A] Except as otherwise provided in subsection (d) of this
17 section, a priority school district grant shall be payable to the local
18 board of education for the school districts described in section 10-266p,
19 which shall use the funds for any of the following: (1) The creation or
20 expansion of programs or activities related to dropout prevention, (2)
21 alternative and transitional programs for students having difficulty
22 succeeding in traditional educational programs, (3) academic
23 enrichment, tutorial and recreation programs or activities in school
24 buildings during nonschool hours and during the summer, (4)
25 development or expansion of extended-day kindergarten programs, (5)
26 [development or expansion of early reading intervention programs]
27 implementing the intensive reading instruction program, in
28 accordance with the provisions of section 10-14u, including summer
29 and after-school programs, (6) enhancement of the use of technology to
30 support instruction or improve parent and teacher communication, (7)
31 initiatives to strengthen parent involvement in the education of
32 children, and parent and other community involvement in school and
33 school district programs, activities and educational policies, which
34 may be in accordance with the provisions of section 10-4g, [or] (8) for
35 purposes of obtaining accreditation for elementary and middle schools
36 from the New England Association of Schools and Colleges, or (9)
37 providing support to chronically absent children, as defined in section
38 10-198c, and reducing the district chronic absenteeism rate, as defined
39 in section 10-198c. Each such board of education shall use at least
40 twenty per cent of its grant [for early reading intervention programs]
41 on implementing the intensive reading instruction program. Each such
42 board of education shall use its grant to supplement existing programs
43 or create new programs. If the State Board of Education finds that any
44 such grant is being used for other purposes or is being used to
45 decrease the local share of support for schools, it may require
46 repayment of such grant to the state.

47 (c) Each priority school district grant shall be awarded by the State
48 Board of Education on an annual basis. Funding in subsequent years
49 shall be based on funds available, annual application and program

50 evaluation.

51 (d) For the fiscal year ending June 30, 2020, and each fiscal year
52 thereafter, the State Board of Education shall award grants under this
53 section as follows:

54 (1) For the fiscal year ending June 30, 2020, the Commissioner of
55 Education shall determine whether the accountability index score, as
56 defined in section 10-223e, for a local board of education for a school
57 district described in section 10-266p has consistently and continually
58 increased during the fiscal years ending June 30, 2017, to June 30, 2019,
59 inclusive.

60 (2) Any such board whose accountability index score has
61 consistently and continually increased during the fiscal years ending
62 June 30, 2017, to June 30, 2019, inclusive, shall receive one hundred per
63 cent of the amount of the priority school district grant it is entitled
64 under section 10-266p. Such board shall continue to receive one
65 hundred per cent of the amount of the priority school district grant it is
66 entitled under section 10-266p in each subsequent fiscal year if its
67 accountability index score increases from the prior fiscal year. If such
68 board's accountability index score does not increase from the prior
69 fiscal year, the priority school district grant shall be awarded in a
70 manner similar to the process described in subdivision (3) of this
71 subsection.

72 (3) Any such board whose accountability index score has not
73 consistently and continually increased during the fiscal years ending
74 June 30, 2017, to June 30, 2019, inclusive, shall be awarded a grant
75 under this section as follows:

76 (A) For the fiscal year ending June 30, 2020, such board shall receive
77 one hundred per cent of the amount of the priority school district grant
78 it is entitled under section 10-266p, provided such board expends fifty
79 per cent of such grant for the purpose of implementing the intensive
80 reading instruction program, in accordance with the provisions of
81 section 10-14u, and the other fifty per cent to providing support to

82 chronically absent children, as defined in section 10-198c, and reducing
83 the district chronic absenteeism rate, as defined in section 10-198c.

84 (B) For the fiscal year ending June 30, 2021, (i) if the accountability
85 index score for such board has increased from the prior fiscal year,
86 such board shall receive one hundred per cent of the amount of the
87 priority school district grant it is entitled under section 10-266p,
88 provided such board shall continue to expend fifty per cent of such
89 grant for the purpose of implementing the intensive reading
90 instruction program, and (ii) if the accountability index score for such
91 board has not increased from the prior fiscal year, such board shall
92 receive fifty per cent of the amount of the priority school district grant
93 it is entitled under section 10-266p, provided such board expends one
94 hundred per cent of such grant received for the purpose of
95 implementing the intensive reading instruction program.

96 (C) For the fiscal year ending June 30, 2022, (i) if the accountability
97 index score for such board has increased from the prior fiscal year,
98 such board shall receive one hundred per cent of the amount of the
99 priority school district grant it is entitled under section 10-266p,
100 provided such board expends fifty per cent of such grant for the
101 purpose of implementing the intensive reading instruction program,
102 and (ii) if the accountability index score for such board has not
103 increased from the prior fiscal year, such board shall not receive any of
104 the priority school district grant it is entitled under section 10-266p.

105 (4) For the fiscal year ending June 30, 2023, and each fiscal year
106 thereafter, any such board that (A) did not receive a priority school
107 district grant for the fiscal year ending June 30, 2022, or (B) did not
108 receive a priority school district grant for the prior fiscal year, shall no
109 longer be eligible to receive a priority school district grant.

110 (e) For the fiscal year ending June 30, 2021, and each fiscal year
111 thereafter, the State Board of Education shall award any unallocated
112 priority school district grant funds on a pro rata basis to each local
113 board of education for a school district described in section 10-266p

114 whose accountability index score has increased from the prior fiscal
115 year.

116 Sec. 2. Subsection (d) of section 10-266u of the general statutes is
117 repealed and the following is substituted in lieu thereof (*Effective July*
118 *1, 2019*):

119 (d) Each such district shall prepare an annual program report which
120 describes and documents program operation, student participation
121 and [other indicators of success and] whether such program is
122 improving student achievement and enhancing educational
123 opportunities in such district. Each such district shall submit the report
124 to the Commissioner of Education in such form and at such time as
125 [he] the commissioner prescribes.

126 Sec. 3. Section 10-266r of the general statutes is repealed and the
127 following is substituted in lieu thereof (*Effective July 1, 2019*):

128 (a) The State Board of Education shall prepare an evaluation of the
129 priority school district grant program not later than December 15, 1990,
130 and triennially thereafter.

131 (b) Each school district participating in the [project] program shall
132 prepare an annual [project] program evaluation, which shall include a
133 description of program activities and [documentation of program
134 improvement and student achievement] whether such program is
135 improving student achievement and enhancing educational
136 opportunities in such district. Each such evaluation shall be submitted
137 to the commissioner on or before August fifteenth of the fiscal year
138 following each fiscal year in which the school district participated in
139 the priority school district program.

140 (c) Within sixty days after the close of the school year, each local
141 board of education which received a priority school district grant shall
142 file with the commissioner a financial statement of expenditures in
143 such form as the commissioner shall prescribe. The State Board of
144 Education shall periodically review grant payments made pursuant to

145 this section in order to determine that such state funds received are
146 being used for the purposes specified in the application. On or before
147 December thirty-first of the fiscal year following the fiscal year in
148 which payment was received, each local board which received a
149 priority school district grant shall file with the commissioner a
150 financial audit in such form as prescribed by the commissioner.

151 Sec. 4. Section 10-262u of the general statutes is repealed and the
152 following is substituted in lieu thereof (*Effective July 1, 2019*):

153 (a) As used in this section and section 10-262i:

154 (1) "Alliance district" means a school district for a town that (A) is
155 among the towns with the thirty lowest accountability index scores, as
156 calculated by the Department of Education, or (B) was previously
157 designated as an alliance district by the Commissioner of Education for
158 the fiscal years ending June 30, 2013, to June 30, 2017, inclusive.

159 (2) "Accountability index" has the same meaning as provided in
160 section 10-223e.

161 (3) "Mastery test data of record" has the same meaning as provided
162 in section 10-262f.

163 (4) "Educational reform district" means a school district that is in a
164 town that is among the ten lowest accountability index scores when all
165 towns are ranked highest to lowest in accountability index scores.

166 [(b) (1) For the fiscal year ending June 30, 2013, the Commissioner of
167 Education shall designate thirty school districts as alliance districts.
168 Any school district designated as an alliance district shall be so
169 designated for a period of five years. On or before June 30, 2016, the
170 Department of Education shall determine if there are any additional
171 alliance districts.]

172 [(2)] (b) For the fiscal year ending June 30, 2018, the commissioner
173 shall designate thirty-three school districts as alliance districts. Any
174 school district designated as an alliance district shall be so designated

175 for a period of five years.

176 (c) (1) [(A) For the fiscal year ending June 30, 2013, the Comptroller
177 shall withhold from a town designated as an alliance district any
178 increase in funds received over the amount the town received for the
179 prior fiscal year pursuant to section 10-262h. The Comptroller shall
180 transfer such funds to the Commissioner of Education. (B) For the
181 fiscal years ending June 30, 2014, to June 30, 2016, inclusive, the
182 Comptroller shall withhold from a town designated as an alliance
183 district any increase in funds received over the amount the town
184 received for the fiscal year ending June 30, 2012, pursuant to
185 subsection (a) of section 10-262i. (C) For the fiscal year ending June 30,
186 2017, the Comptroller shall withhold from a town designated as an
187 alliance district any increase in funds received over the amount the
188 town received for the fiscal year ending June 30, 2012, pursuant to
189 subsection (a) of section 10-262i, minus the aid reduction, as described
190 in subsection (d) of section 10-262i. (D)] For the fiscal year ending June
191 30, 2018, and each fiscal year thereafter, the Comptroller shall withhold
192 from a town designated as an alliance district any increase in funds
193 received over the amount the town received for the fiscal year ending
194 June 30, 2012, pursuant to subsection (a) of section 10-262i. The
195 Comptroller shall transfer such funds to the Commissioner of
196 Education.

197 (2) Upon receipt of an application pursuant to subsection (d) of this
198 section, the Commissioner of Education shall determine whether the
199 accountability index score for the local or regional board of education
200 for a town designated as an alliance district has consistently and
201 continually increased during the previous three fiscal years, and may
202 pay such funds to the town designated as an alliance district, [and
203 such] Such town shall pay all such funds to the local or regional board
204 of education for such town on the condition that such funds shall be
205 expended in accordance with the plan described in subsection (d) of
206 this section, the provisions of subsection (c) of section 10-262i, [and]
207 any guidelines developed by the State Board of Education for such
208 funds, and in accordance with the provisions of subdivision (3) of this

209 subsection. Such funds shall be used to improve student achievement
210 in such alliance district and to offset any other local education costs
211 approved by the commissioner.

212 (3) For the fiscal year ending June 30, 2020, and each fiscal year
213 thereafter, if the commissioner determines that the accountability
214 index score for the local or regional board of education for a town
215 designated as an alliance district has not consistently and continually
216 increased during the previous three fiscal years, such board shall
217 expend fifty per cent of the funds paid to such board by such town
218 pursuant to subdivision (2) of this subsection for the purpose of
219 implementing the intensive reading instruction program, in
220 accordance with the provisions of section 10-14u.

221 (d) The local or regional board of education for a town designated
222 as an alliance district may apply to the Commissioner of Education, at
223 such time and in such manner as the commissioner prescribes, to
224 receive any increase in funds received over the amount the town
225 received for the prior fiscal year pursuant to subsection (a) of section
226 10-262i. Applications pursuant to this subsection shall include
227 objectives and performance targets and a plan that are developed, in
228 part, on the strategic use of student academic performance data. Such
229 plan may include, but not be limited to, the following: (1) A tiered
230 system of interventions for the schools under the jurisdiction of such
231 board based on the needs of such schools, (2) ways to strengthen the
232 foundational programs in reading, through the intensive reading
233 instruction program pursuant to section 10-14u, to ensure reading
234 mastery in kindergarten to grade three, inclusive, with a focus on
235 standards and instruction, proper use of data, intervention strategies,
236 current information for teachers, parental engagement, and teacher
237 professional development, (3) additional learning time, including
238 extended school day or school year programming administered by
239 school personnel or external partners, (4) a talent strategy that
240 includes, but is not limited to, teacher and school leader recruitment
241 and assignment, career ladder policies that draw upon guidelines for a
242 model teacher evaluation program adopted by the State Board of

243 Education, pursuant to section 10-151b, and adopted by each local or
244 regional board of education. Such talent strategy may include
245 provisions that demonstrate increased ability to attract, retain,
246 promote and bolster the performance of staff in accordance with
247 performance evaluation findings and, in the case of new personnel,
248 other indicators of effectiveness, (5) training for school leaders and
249 other staff on new teacher evaluation models, (6) provisions for the
250 cooperation and coordination with early childhood education
251 providers to ensure alignment with district expectations for student
252 entry into kindergarten, including funding for an existing local Head
253 Start program, (7) provisions for the cooperation and coordination
254 with other governmental and community programs to ensure that
255 students receive adequate support and wraparound services, including
256 community school models, (8) provisions for implementing and
257 furthering state-wide education standards adopted by the State Board
258 of Education and all activities and initiatives associated with such
259 standards, (9) strategies for attracting and recruiting minority teachers
260 and administrators, (10) provisions for the enhancement of bilingual
261 education programs, pursuant to section 10-17f, or other language
262 acquisition services to English language learners, including, but not
263 limited to, participation in the English language learner pilot program,
264 established pursuant to section 10-17n, (11) entering into the model
265 school district responsibilities agreement, described in section 10-223l,
266 (12) leadership succession plans that provide training and learning
267 opportunities for administrators and are designed to assist in the
268 seamless transition of school and district personnel in and out of
269 leadership positions in the school district and the continuous
270 implementation of plans developed under this subsection, and (13) any
271 additional categories or goals as determined by the commissioner.
272 Such plan shall demonstrate collaboration with key stakeholders, as
273 identified by the commissioner, with the goal of achieving efficiencies
274 and the alignment of intent and practice of current programs with
275 conditional programs identified in this subsection. The commissioner
276 may (A) require changes in any plan submitted by a local or regional
277 board of education before the commissioner approves an application

278 under this subsection, and (B) permit a local or regional board of
279 education, as part of such plan, to use a portion of any funds received
280 under this section for the purposes of paying tuition charged to such
281 board pursuant to subdivision (1) of subsection (k) of section 10-264l or
282 subsection (b) of section 10-264o.

283 (e) The State Board of Education may develop guidelines and
284 criteria for the administration of such funds under this section.

285 (f) The commissioner may withhold such funds if the local or
286 regional board of education fails to comply with the provisions of this
287 section. The commissioner may renew such funding if the local or
288 regional board of education provides evidence that the school district
289 of such board is achieving the objectives and performance targets
290 approved by the commissioner stated in the plan submitted under this
291 section.

292 (g) (1) Any local or regional board of education receiving funding
293 under this section shall submit an annual expenditure report to the
294 commissioner on such form and in such manner as requested by the
295 commissioner. The commissioner shall determine if (1) the local or
296 regional board of education shall repay any funds not expended in
297 accordance with the approved application, or (2) such funding should
298 be reduced in a subsequent fiscal year up to an amount equal to the
299 amount that the commissioner determines is out of compliance with
300 the provisions of this subsection.

301 (2) For the fiscal year ending June 30, 2020, and each fiscal year
302 thereafter, any local or regional board of education receiving funding
303 under this section shall submit an annual evaluation report to the
304 commissioner on such form and in such manner as requested by the
305 commissioner. Such annual evaluation report shall indicate whether
306 the school district of such board is achieving the objectives and
307 performance targets approved by the commissioner as stated in the
308 plan submitted under this section.

309 (h) Any balance remaining for each local or regional board of

310 education at the end of any fiscal year shall be carried forward for such
311 local or regional board of education for the next fiscal year.

312 Sec. 5. Subsection (h) of section 10-223h of the general statutes is
313 repealed and the following is substituted in lieu thereof (*Effective July*
314 *1, 2019*):

315 (h) Each school participating in the commissioner's network of
316 schools shall participate for three school years, and may continue such
317 participation for an additional year, not to exceed two additional years,
318 upon approval from the State Board of Education. Before the end of
319 the third year that a school is participating in the commissioner's
320 network of schools, the commissioner shall conduct an evaluation to
321 determine whether such school is prepared to exit the commissioner's
322 network of schools. In determining whether such school may exit the
323 commissioner's network of schools, the commissioner shall determine
324 whether the accountability index score for such school has consistently
325 and continually increased during such school's participation and
326 consider whether the local or regional board of education has the
327 capacity to ensure that such school will maintain or improve its
328 student academic performance. If the commissioner determines that
329 such school is ready to exit the commissioner's network of schools, the
330 local or regional board of education for such school shall develop, in
331 consultation with the commissioner, a plan, subject to the approval by
332 the State Board of Education, for the transition of such school back to
333 full control by the local or regional board of education. If the
334 commissioner determines that such school's participation in the
335 commissioner's network of schools is not likely to increase such
336 school's accountability index score, such school shall exit the
337 commissioner's network of schools and the local or regional board of
338 education for such school shall develop, in consultation with the
339 commissioner, a plan, subject to the approval by the State Board of
340 Education, for the transition of such school back to full control by the
341 local or regional board of education. If the commissioner determines
342 that such school is not ready to exit the commissioner's network of
343 schools, [and participates] but would benefit from an additional year

344 of participation in the commissioner's network of schools, [for an
345 additional year,] the commissioner shall conduct an evaluation in
346 accordance with the provisions of this subsection. Before the end of the
347 fifth year that a school is participating in the commissioner's network
348 of schools, the commissioner shall develop, in consultation with the
349 local or regional board of education for such school, a plan, subject to
350 the approval by the State Board of Education, for the transition of such
351 school back to full control by the local or regional board of education.

352 Sec. 6. Section 10-10a of the general statutes is repealed and the
353 following is substituted in lieu thereof (*Effective July 1, 2019*):

354 (a) As used in this section:

355 (1) "Teacher" means any certified professional employee below the
356 rank of superintendent employed by a board of education for at least
357 ninety days in a position requiring a certificate issued by the State
358 Board of Education;

359 (2) "Teacher preparation program" means a program designed to
360 qualify an individual for professional certification as an educator
361 provided by institutions of higher education or other providers
362 approved by the Department of Education, including, but not limited
363 to, an alternate route to certification program.

364 (b) The Department of Education shall develop and implement a
365 state-wide public school information system. The system shall be
366 designed for the purpose of establishing a standardized electronic data
367 collection and reporting protocol that will facilitate compliance with
368 state and federal reporting requirements, improve school-to-school
369 and district-to-district information exchanges, and maintain the
370 confidentiality of individual student and staff data. The initial design
371 shall focus on student information, provided the system shall be
372 created to allow for future compatibility with financial, facility and
373 staff data. The system shall provide for the tracking of the performance
374 of individual students on each of the state-wide mastery examinations
375 under section 10-14n in order to allow the department to compare the

376 progress of the same cohort of students who take each examination
377 and to better analyze school performance. The department shall assign
378 a unique student identifier to each student prior to tracking the
379 performance of a student in the public school information system.

380 (c) The state-wide public school information system shall:

381 (1) Track and report data relating to student, teacher and school and
382 district performance growth and make such information publicly
383 available, [to local and regional boards of education] in accordance
384 with the provisions of the Family Educational Rights and Privacy Act
385 of 1974, 20 USC 1232g, as amended from time to time, for use in
386 evaluating educational performance and growth of teachers and
387 students enrolled in public schools in the state. Such information shall
388 be collected or calculated based on information received from local
389 and regional boards of education and other relevant sources. Such
390 information shall include, but not be limited to:

391 (A) In addition to performance on state-wide mastery examinations
392 pursuant to subsection (b) of this section, data relating to students shall
393 include, but not be limited to, (i) the primary language spoken at the
394 home of a student, (ii) student transcripts, (iii) student attendance and
395 student mobility, (iv) reliable, valid assessments of a student's
396 readiness to enter public school at the kindergarten level, [and] (v)
397 data collected, if any, from the preschool experience survey, described
398 in section 10-515, and (vi) data collected concerning student outcomes
399 related to college and career readiness;

400 (B) Data relating to teachers shall include, but not be limited to, (i)
401 teacher credentials, such as master's degrees, teacher preparation
402 programs completed and certification levels and endorsement areas,
403 (ii) teacher assessments, such as whether a teacher is deemed highly
404 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or
405 deemed to meet such other designations as may be established by
406 federal law or regulations for the purposes of tracking the equitable
407 distribution of instructional staff, (iii) the presence of substitute

408 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to
409 absenteeism in a teacher's classroom, and (vi) the presence of a
410 teacher's aide. The department shall assign a unique teacher identifier
411 to each teacher prior to collecting such data in the public school
412 information system;

413 (C) Data relating to schools and districts shall include, but not be
414 limited to, (i) school population, (ii) annual student graduation rates,
415 (iii) annual teacher retention rates, (iv) school disciplinary records,
416 such as data relating to suspensions, expulsions and other disciplinary
417 actions, (v) the percentage of students whose primary language is not
418 English, (vi) the number of and professional credentials of support
419 personnel, (vii) information relating to instructional technology, such
420 as access to computers, and (viii) disaggregated measures of school-
421 based arrests pursuant to section 10-233n.

422 (2) [Collect data relating to student enrollment in and graduation
423 from institutions of higher education for any student who had been
424 assigned a unique student identifier pursuant to subsection (b) of this
425 section, provided such data is available.] Track and report data relating
426 to student outcomes related to college and career readiness for any
427 student who has been assigned a unique student identifier pursuant to
428 subsection (b) of this section. Such data:

429 (A) Shall include, but not be limited to, (i) the percentage of students
430 graduating from high school with college credit, (ii) the percentage of
431 students who are enrolled in an institution of higher education and are
432 required to complete a remedial instruction course, and (iii) the total
433 percentage of students who earn an associate degree, bachelor's
434 degree, master's degree or other advanced degree, and the percentage
435 of such students disaggregated by degree type;

436 (B) May include (i) the percentage of high school students (I)
437 enrolled in college-level courses, such as advanced placement classes,
438 international baccalaureate, dual enrollment and early college, (II)
439 participating in career technical education programs, (III) participating

440 in workplace experience courses, such as internships or workplace
441 opportunities, or (IV) earning business or industry certifications upon
442 graduation, (ii) the total percentage of students who engage in other
443 postsecondary activities during the year immediately following their
444 exit from high school through graduation or otherwise, including
445 enrollment in a nondegree program, employment or enlistment in the
446 military, and the percentage of such students disaggregated by activity
447 type, and (iii) the percentage of students who are unemployed and not
448 enrolled in any postsecondary education during the year immediately
449 following their exit from high school through graduation or otherwise;

450 (C) Shall be disaggregated by student subgroups, including, but not
451 limited to, gender, race, ethnicity, eligibility for free or reduced lunch
452 pursuant to federal law and regulations, English language learners,
453 and students with disabilities; and

454 (D) Shall be collected electronically based on information received
455 from local and regional boards of education and other relevant
456 sources, and made publicly available on an Internet web site in a
457 downloadable format that includes data tables and permits
458 comparison among school districts and high schools.

459 (3) Develop means for access to and data sharing with the data
460 systems of public institutions of higher education in the state.

461 (d) On or before July 1, 2011, and each year thereafter until July 1,
462 2013, the Commissioner of Education shall report, in accordance with
463 the provisions of section 11-4a, to the joint standing committee of the
464 General Assembly having cognizance of matters relating to education
465 on the progress of the department's efforts to expand the state-wide
466 public school information system pursuant to subsection (c) of this
467 section. The report shall include a full statement of those data elements
468 that are currently included in the system and those data elements that
469 will be added on or before July 1, 2013.

470 (e) The system database of student information shall not be
471 considered a public record for the purposes of section 1-210. Nothing

472 in this section shall be construed to limit the ability of a full-time
473 permanent employee of a nonprofit organization that is exempt from
474 taxation under Section 501(c)(3) of the Internal Revenue Code of 1986,
475 or any subsequent corresponding internal revenue code of the United
476 States, as from time to time amended, and that is organized and
477 operated for educational purposes, to obtain information in accordance
478 with the provisions of subsection (h) of this section.

479 (f) All school districts shall participate in the system, and report all
480 necessary information required by this section, provided the
481 department provides for technical assistance and training of school
482 staff in the use of the system.

483 (g) Local and regional boards of education and preschool programs
484 which receive state or federal funding shall participate, in a manner
485 prescribed by the Commissioner of Education, in the state-wide public
486 school information system described in subsection (b) of this section.
487 Participation for purposes of this subsection shall include, but not be
488 limited to, reporting on (1) student experiences in preschool by
489 program type and by numbers of months in each such program, and
490 (2) the readiness of students entering kindergarten and student
491 progress in kindergarten. Such reporting shall be done by October 1,
492 2007, and annually thereafter.

493 (h) On and after August 1, 2009, upon receipt of a written request to
494 access data maintained under this section by a full-time permanent
495 employee of a nonprofit organization that is exempt from taxation
496 under Section 501(c)(3) of the Internal Revenue Code of 1986, or any
497 subsequent corresponding internal revenue code of the United States,
498 as from time to time amended, and that is organized and operated for
499 educational purposes, the Department of Education shall provide such
500 data to such requesting party not later than sixty days after such
501 request, provided such requesting party shall be responsible for the
502 reasonable cost of such request. The Department of Administrative
503 Services shall monitor the calculation of such fees charged for access to
504 or copies of such records to ensure that such fees are reasonable and

505 consistent with those charged by other state agencies. The Department
 506 of Education shall respond to written requests under this section in the
 507 order in which they are received.

508 (i) The superintendent of schools of a school district, or his or her
 509 designee, may access information in the state-wide public school
 510 information system regarding the state-wide mastery examination
 511 under section 10-14n. Such access shall be for the limited purpose of
 512 determining examination dates, examination scores and levels of
 513 student achievement on such examinations for students enrolled in or
 514 transferring to the school district of such superintendent.

515 Sec. 7. (NEW) (*Effective July 1, 2019*) For the school year commencing
 516 July 1, 2019, and each school year thereafter, each local and regional
 517 board of education shall annually provide notice to the parents and
 518 guardians of students in grades three to twelve, inclusive, of the data
 519 relating to student outcomes related to college and career readiness
 520 tracked and reported in the state-wide public school information
 521 system, pursuant to subdivision (2) of subsection (c) of section 10-10a
 522 of the general statutes, as amended by this act. Such notice shall be
 523 made available in English and Spanish, and to the extent possible, the
 524 native language of such parent or guardian.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2019</i>	10-266q
Sec. 2	<i>July 1, 2019</i>	10-266u(d)
Sec. 3	<i>July 1, 2019</i>	10-266r
Sec. 4	<i>July 1, 2019</i>	10-262u
Sec. 5	<i>July 1, 2019</i>	10-223h(h)
Sec. 6	<i>July 1, 2019</i>	10-10a
Sec. 7	<i>July 1, 2019</i>	New section

Statement of Purpose:

To withhold or impose restrictions on the use of certain education grants on certain school districts that are not experiencing academic

improvement, and to include the collection of student outcome data relating to college and career readiness in the state-wide public school information system.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]