



General Assembly

Substitute Bill No. 1199

January Session, 2023



AN ACT CONCERNING EQUITY IN EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) For the fiscal year ending
2 June 30, 2024, and each fiscal year thereafter, the Department of
3 Education shall establish an educator apprenticeship initiative that
4 enables students enrolled in an educator preparation program,
5 residency program or alternate route to certification program to gain
6 classroom teaching experience while working towards becoming full-
7 time, certified teachers upon successful completion of such programs
8 under the educator apprenticeship initiative. The department shall
9 seek certification from the Labor Department for the educator
10 apprenticeship initiative for purposes of leveraging federal grants and
11 funding.

12 (b) The Commissioner of Education shall develop (1) participation
13 guidelines for those educator preparation programs, residency
14 programs and alternate route to certification programs included under
15 the educator apprenticeship initiative, and (2) administration
16 guidelines for the implementation of the educator apprenticeship
17 initiative that are consistent with federal laws and regulations.

18 Sec. 2. Subsection (a) of section 10-220 of the general statutes is
19 repealed and the following is substituted in lieu thereof (*Effective July*

20 1, 2023):

21 (a) Each local or regional board of education shall maintain good
22 public elementary and secondary schools, implement the educational
23 interests of the state, as defined in section 10-4a, and provide such
24 other educational activities as in its judgment will best serve the
25 interests of the school district; provided any board of education may
26 secure such opportunities in another school district in accordance with
27 provisions of the general statutes and shall give all the children of the
28 school district, including children receiving alternative education, as
29 defined in section 10-74j, as nearly equal advantages as may be
30 practicable; shall provide an appropriate learning environment for all
31 its students which includes (1) adequate instructional books, supplies,
32 materials, equipment, staffing, facilities and technology, (2) equitable
33 allocation of resources among its schools, (3) proper maintenance of
34 facilities, and (4) a safe school setting; shall, in accordance with the
35 provisions of subsection (f) of this section, maintain records of
36 allegations, investigations and reports that a child has been abused or
37 neglected by a school employee, as defined in section 53a-65,
38 employed by the local or regional board of education; shall have
39 charge of the schools of its respective school district; shall make a
40 continuing study of the need for school facilities and of a long-term
41 school building program and from time to time make
42 recommendations based on such study to the town; shall adopt and
43 implement an indoor air quality program that provides for ongoing
44 maintenance and facility reviews necessary for the maintenance and
45 improvement of the indoor air quality of its facilities; shall adopt and
46 implement a green cleaning program, pursuant to section 10-231g, that
47 provides for the procurement and use of environmentally preferable
48 cleaning products in school buildings and facilities; on and after July 1,
49 2021, and every five years thereafter, shall report to the Commissioner
50 of Administrative Services on the condition of its facilities and the
51 action taken to implement its long-term school building program,
52 indoor air quality program and green cleaning program, which report
53 the Commissioner of Administrative Services shall use to prepare a

54 report every five years that said commissioner shall submit in
55 accordance with section 11-4a to the joint standing committee of the
56 General Assembly having cognizance of matters relating to education;
57 shall advise the Commissioner of Administrative Services of the
58 relationship between any individual school building project pursuant
59 to chapter 173 and such long-term school building program; shall have
60 the care, maintenance and operation of buildings, lands, apparatus and
61 other property used for school purposes and at all times shall insure all
62 such buildings and all capital equipment contained therein against loss
63 in an amount not less than eighty per cent of replacement cost; shall
64 determine the number, age and qualifications of the pupils to be
65 admitted into each school; shall develop and implement a written
66 [plan for minority educator recruitment] increasing educator diversity
67 plan for purposes of subdivision (3) of section 10-4a; shall employ and
68 dismiss the teachers of the schools of such district subject to the
69 provisions of sections 10-151 and 10-158a; shall designate the schools
70 which shall be attended by the various children within the school
71 district; shall make such provisions as will enable each child of school
72 age residing in the district to attend some public day school for the
73 period required by law and provide for the transportation of children
74 wherever transportation is reasonable and desirable, and for such
75 purpose may make contracts covering periods of not more than (A)
76 five years, or (B) ten years if such contract includes transportation
77 provided by at least one zero-emission school bus, as defined in 42
78 USC 16091(a)(8), as amended from time to time; may provide
79 alternative education, in accordance with the provisions of section 10-
80 74j, or place in another suitable educational program a pupil enrolling
81 in school who is nineteen years of age or older and cannot acquire a
82 sufficient number of credits for graduation by age twenty-one; may
83 arrange with the board of education of an adjacent town for the
84 instruction therein of such children as can attend school in such
85 adjacent town more conveniently; shall cause each child five years of
86 age and over and under eighteen years of age who is not a high school
87 graduate and is living in the school district to attend school in
88 accordance with the provisions of section 10-184, and shall perform all

89 acts required of it by the town or necessary to carry into effect the
90 powers and duties imposed by law.

91 Sec. 3. (NEW) (*Effective July 1, 2023*) (a) Not later than March 15,
92 2024, each local and regional board of education shall submit the
93 increasing educator diversity plan described in subsection (a) of
94 section 10-220 of the general statutes, as amended by this act, to the
95 Commissioner of Education for review and approval.

96 (b) The Commissioner of Education shall review each increasing
97 educator diversity plan submitted pursuant to subsection (a) of this
98 section. The commissioner may approve such plan or may return such
99 plan to the local or regional board of education that submitted such
100 plan with instructions to revise such plan. Not later than May 15, 2024,
101 any such board shall revise such plan in accordance with such
102 instructions and submit such revised plan to the commissioner for
103 approval.

104 (c) For the school year commencing July 1, 2024, and each school
105 year thereafter, each local and regional board of education shall
106 implement the increasing educator diversity plan approved by the
107 commissioner pursuant to subsection (b) of this section. Each such
108 board shall make such plan available on the Internet web site of such
109 board.

110 (d) The Department of Education shall make each increasing
111 educator diversity plans available on the Internet web site of the
112 department.

113 Sec. 4. Section 10-156ii of the general statutes is repealed and the
114 following is substituted in lieu thereof (*Effective July 1, 2023*):

115 (a) There is established [a minority teacher candidate scholarship
116 program] an Aspiring Educators Diversity Scholarship Program
117 administered by the Department of Education. The program shall
118 provide an annual scholarship to [minority] diverse students who (1)
119 graduated from a public high school in a priority school district, as

120 described in section 10-266p, and (2) are enrolled in a teacher
121 preparation program at any four-year institution of higher
122 education.[Maximum grants shall not exceed twenty thousand dollars
123 per year] A diverse student may receive an annual scholarship in an
124 amount up to ten thousand dollars for each year such diverse student
125 is enrolled and in good standing in a teacher preparation program. As
126 used in this section, ["minority"] "diverse" has the same meaning as
127 provided in section 10-156bb, as amended by this act.

128 (b) Not later than January 1, 2023, the department shall, in
129 consultation with the chairpersons of the joint standing committee of
130 the General Assembly having cognizance of matters relating to
131 education, develop a policy concerning the administration of the
132 scholarship. Such policy shall include, but need not be limited to,
133 provisions regarding (1) any additional eligibility criteria, (2) payment
134 and distribution of the scholarships to diverse students through the
135 teacher preparation programs in which they are enrolled, and (3) the
136 notification of students in high school in priority school districts of the
137 scholarship program, including the opportunity to apply for a
138 scholarship under the program while enrolled in high school and prior
139 to graduation if such student will be enrolled in a teacher preparation
140 program during the following fall semester at a four-year institution of
141 higher education.

142 (c) For the fiscal years ending June 30, 2024, and each fiscal year
143 thereafter, the department shall award scholarships in accordance with
144 the provisions of this section and the guidelines developed pursuant to
145 subsection (b) of this section.

146 (d) (1) If a recipient of a scholarship under this section is not
147 employed as a certified teacher by a local or regional board of
148 education in the state during the school year immediately following
149 graduation from a teacher preparation program, such recipient shall
150 repay one hundred per cent of the amount of the scholarship received
151 by such recipient.

152 (2) If a recipient of a scholarship under this section has been
153 employed as a certified teacher by a local or regional board of
154 education in the state during the two school years immediately
155 following graduation from a teacher preparation program, but is no
156 longer so employed prior to the conclusion of such two-year period,
157 such recipient shall repay fifty per cent of the amount of the
158 scholarship received by such recipient.

159 (3) If a recipient of a scholarship under this section has been
160 employed as a certified teacher by a local or regional board of
161 education in the state during the three school years immediately
162 following graduation from a teacher preparation program, but is no
163 longer so employed prior to the conclusion of such three-year period,
164 such recipient shall repay twenty-five per cent of the amount of the
165 scholarship received by such recipient.

166 (4) If a recipient of a scholarship under this section has been
167 employed as a certified teacher by a local or regional board of
168 education in the state for three consecutive school years immediately
169 following graduation from a teacher preparation program, such
170 recipient shall not be obligated to repay any portion of the amount of
171 the scholarship received by such recipient.

172 (5) Any amounts repaid under this subsection shall be deposited in
173 the General Fund.

174 [(d)] (e) The department may accept gifts, grants and donations,
175 from any source, public or private, for the [minority teacher candidate]
176 aspiring educators diversity scholarship program.

177 (f) Not later than January 1, 2024, and annually thereafter, the
178 department shall develop a report that includes annual data on the
179 race and ethnicity of the diverse students who receive a scholarship
180 under the program and the teacher preparation program in which they
181 are enrolled. The department shall submit such report to the joint
182 standing committee of the General Assembly having cognizance of

183 matters relating to education, in accordance with the provisions of
184 section 11-4a.

185 Sec. 5. Section 10-156bb of the general statutes is repealed and the
186 following is substituted in lieu thereof (*Effective July 1, 2023*):

187 There is established [a Minority Teacher Recruitment Policy
188 Oversight Council] an Increasing Educator Diversity Policy Oversight
189 Council within the Department of Education. The council shall consist
190 of (1) the Commissioner of Education, or the commissioner's designee,
191 (2) two representatives from the Task Force to Diversify the Educator
192 Workforce, established pursuant to section 10-156aa, (3) one
193 representative from each of the exclusive bargaining units for certified
194 employees, chosen pursuant to section 10-153b, (4) the president of the
195 Connecticut State Colleges and Universities, or the president's
196 designee, and (5) a representative from an alternate route to
197 certification program, appointed by the Commissioner of Education.
198 The council shall hold quarterly meetings and advise, at least
199 quarterly, the Commissioner of Education, or the commissioner's
200 designee, on ways to (A) encourage [minority] diverse students in
201 middle and secondary school [students] to attend institutions of higher
202 education and enter teacher preparation programs, (B) recruit
203 [minority] diverse students attending institutions of higher education
204 to enroll in teacher preparation programs and pursue teaching careers,
205 (C) recruit and retain [minority teachers] diverse educators in
206 Connecticut schools, (D) recruit [minority teachers] diverse educators
207 from other states to teach in Connecticut schools, and (E) recruit
208 [minority] diverse professionals in other fields to enter teaching. The
209 council shall report, annually, in accordance with the provisions of
210 section 11-4a, on the recommendations given to the commissioner, or
211 the commissioner's designee, pursuant to the provisions of this section,
212 to the joint standing committee of the General Assembly having
213 cognizance of matters relating to education. For purposes of this
214 section, ["minority"] "diverse" means individuals whose race is defined
215 as other than white, or whose ethnicity is defined as Hispanic or Latino

216 by the federal Office of Management and Budget for use by the Bureau
217 of Census of the United States Department of Commerce.

218 Sec. 6. Section 10-156ee of the general statutes is repealed and the
219 following is substituted in lieu thereof (*Effective July 1, 2023*):

220 Not later than January 1, 2019, the Department of Education, in
221 consultation with the [Minority Teacher Recruitment Policy Oversight
222 Council] Increasing Educator Diversity Policy Oversight Council,
223 established pursuant to section 10-156bb, as amended by this act, shall
224 (1) identify relevant research and successful practices to enhance
225 [minority teacher] recruitment of diverse educators throughout the
226 state, (2) identify and establish public, private and philanthropic
227 partnerships to increase [minority teacher] recruitment of diverse
228 educators, (3) utilize, monitor and evaluate innovative methods to
229 attract [minority] diverse educator candidates to the teaching
230 profession, particularly in subject areas in which a teacher shortage
231 exists, as determined by the Commissioner of Education pursuant to
232 section 10-8b, (4) modernize the process for educators to obtain
233 educator certification under this chapter by eliminating obstacles to
234 certification to increase competitiveness with other states, (5) identify
235 and utilize high-quality, affordable and bias-free educator assessments,
236 (6) adopt cut scores for educator assessments, that do not exceed the
237 multistate cut scores, to increase competitiveness with surrounding
238 states, (7) support new and existing educator preparation programs
239 that commit to enrolling greater numbers of [minority teacher] diverse
240 educator candidates in a manner that supports interstate reciprocity,
241 (8) monitor, advise and support, and intervene in when necessary,
242 local and regional boards of education's efforts to prioritize [minority
243 teacher] recruitment of diverse educators and develop innovative
244 strategies to attract and retain [minority teachers] diverse educators
245 within their districts, (9) (A) on and after July 1, 2019, include a
246 question regarding the demographic data of applicants for positions
247 requiring educator certification in the department's annual hiring
248 survey distributed to local and regional boards of education, and (B)

249 not later than July 1, 2020, and annually thereafter, submit a report, in
250 accordance with the provisions of section 11-4a, on the applicant
251 demographic data collected pursuant to subparagraph (A) of this
252 subdivision to the Task Force to Diversify the Educator Workforce,
253 established pursuant to section 10-156aa, and to the joint standing
254 committee of the General Assembly having cognizance of matters
255 relating to education, and (10) not later than July 1, 2022, develop and
256 make available, in consultation with the State Education Resource
257 Center, a video training module for school district personnel involved
258 in or responsible for hiring educators relating to implicit bias and anti-
259 bias in the hiring process. For purposes of this section, ["minority"]
260 "diverse" has the same meaning as provided in section 10-156bb, as
261 amended by this act.

262 Sec. 7. Section 10-156ff of the general statutes is repealed and the
263 following is substituted in lieu thereof (*Effective July 1, 2023*):

264 For the school year commencing July 1, 2020, and each school year
265 thereafter, the [Minority Teacher Recruitment Policy Oversight
266 Council] Increasing Educator Diversity Policy Oversight Council,
267 established pursuant to section 10-156bb, as amended by this act, in
268 consultation with the Task Force to Diversify the Educator Workforce,
269 established pursuant to section 10-156aa, shall develop and implement
270 strategies and utilize existing resources to ensure that at least two
271 hundred fifty new [minority] diverse teachers and administrators, of
272 which at least thirty per cent are men, are hired and employed by local
273 and regional boards of education each year in the state. As used in this
274 section, ["minority"] "diverse" has the same meaning as provided in
275 section 10-156bb, as amended by this act.

276 Sec. 8. Subsection (i) of section 10-145a of the general statutes is
277 repealed and the following is substituted in lieu thereof (*Effective July*
278 *1, 2023*):

279 (i) On and after July 1, [2016] 2023, any program of teacher
280 preparation leading to professional certification shall require, as part of

281 the curriculum, clinical experience, field experience or student
282 teaching experience in a classroom during four semesters of such
283 program of teacher preparation. [Such clinical experience, field
284 experience or student teaching experience shall occur: (1) In a school
285 district that has been categorized by the Department of Education as
286 District Reference Group A, B, C, D or E, and (2) in a school district
287 that has been categorized by the department as District Reference
288 Group F, G, H or I.] Such clinical experience, field experience or
289 student teaching experience may include a cooperating teacher serving
290 as a mentor to student teachers, provided such cooperating teacher has
291 received a performance evaluation designation of exemplary or
292 proficient, pursuant to section 10-151b, for the prior school year.

293 Sec. 9. (NEW) (*Effective July 1, 2023*) (a) For the school year
294 commencing July 1, 2023, and each school year thereafter, the State
295 Board of Education may issue an adjunct professor permit to any
296 person who is a nontenured and part-time instructor employed by a
297 public or independent institution of higher education in the state. Such
298 permit shall authorize such person to be employed by a local or
299 regional board of education and hold a part-time position of not more
300 than twenty-five classroom instructional hours per week to teach in
301 grades nine to twelve, inclusive, of a public school and provide
302 instruction as part of college and career readiness programming
303 offered by such board, including, but not limited to, an early college
304 experience, advanced placement classes, career and technical
305 education, the International Baccalaureate program, a dual enrollment
306 program, a dual credit program and apprenticeships.

307 (b) During a period of such employment, a person holding an
308 adjunct professor permit shall be under the supervision of the
309 superintendent of schools or of a principal, administrator or supervisor
310 designated by such superintendent who shall regularly observe, guide
311 and evaluate the performance of assigned duties by such holder of an
312 adjunct professor permit.

313 (c) Any local or regional board of education employing a person

314 who holds an adjunct professor permit issued under this section shall
315 provide a program to assist each such person. Such program shall
316 include academic and classroom support service components.

317 (d) Any person holding an adjunct professor permit pursuant to this
318 section shall become a member of the exclusive bargaining unit for
319 certified employees chosen pursuant to section 10-153b of the general
320 statutes and shall be subject to the same collective bargaining
321 agreement as the members of such exclusive bargaining unit, unless
322 otherwise agreed to by the employing local or regional board of
323 education and such exclusive bargaining unit.

324 (e) No person holding an adjunct professor permit shall fill a
325 position that will result in the displacement of any person holding a
326 teaching certificate under section 10-145b of the general statutes who is
327 already employed at such school.

328 (f) Any person holding an adjunct professor permit pursuant to this
329 section shall not be deemed to be eligible for membership in the
330 teachers' retirement system solely by reason of such permit, provided
331 any such person who holds a regular teacher's certificate issued by the
332 State Board of Education shall not be excluded from membership in
333 said system.

334 Sec. 10. Subsections (a) and (b) of section 10-25b of the general
335 statutes are repealed and the following is substituted in lieu thereof
336 (*Effective July 1, 2023*):

337 (a) Not later than January 1, 2024, the Department of Education, in
338 collaboration with the State Education Resource Center, shall develop
339 a model curriculum for grades kindergarten to grade eight, inclusive,
340 that may be used in whole or in part by any local [and] or regional
341 [boards] board of education.

342 (b) The content of the model curriculum shall (1) be rigorous, age-
343 appropriate, aligned with curriculum guidelines approved by the State
344 Board of Education and in accordance with the state-wide subject

345 matter content standards, adopted by the state board pursuant to
346 section 10-4, (2) be in accordance with the program of instruction and
347 subject matter requirements prescribed in section 10-16b, and (3)
348 include and integrate throughout such model curriculum at least the
349 following: (A) The subject matter prescribed in section 10-16b, (B)
350 Native American studies, (C) Asian American and Pacific Islander
351 studies, (D) lesbian, gay, bisexual, transgender, queer and other sexual
352 orientations and gender identities studies, (E) climate change, (F)
353 personal financial management and financial literacy, (G) the military
354 service and experience of American veterans, (H) civics and
355 citizenship, including instruction in digital citizenship and media
356 literacy that provides students with the knowledge and skills
357 necessary to safely, ethically, responsibly and effectively use digital
358 technologies to create and consume digital content, communicate with
359 others and participate in social and civic activities, (I) the principles of
360 social-emotional learning, [and] (J) racism, (K) cursive writing, and (L)
361 world languages beginning in kindergarten.

362 Sec. 11. Subsection (g) of section 10-221a of the general statutes is
363 repealed and the following is substituted in lieu thereof (*Effective July*
364 *1, 2023*):

365 (g) Only courses taken in grades nine to twelve, inclusive, and that
366 are in accordance with the state-wide subject matter content standards,
367 adopted by the State Board of Education pursuant to section 10-4, shall
368 satisfy the graduation requirements set forth in this section, except that
369 a local or regional board of education may grant a student credit (1)
370 toward meeting the high school graduation requirements upon the
371 successful demonstration of mastery of the subject matter content
372 described in this section achieved through educational experiences and
373 opportunities that provide flexible and multiple pathways to learning,
374 including cross-curricular graduation requirements, career and
375 technical education, virtual learning, work-based learning, service
376 learning, dual enrollment and early college, courses taken in middle
377 school, internships and student-designed independent studies,

378 provided such demonstration of mastery is in accordance with such
379 state-wide subject matter content standards; (2) toward meeting a
380 specified course requirement upon the successful completion in grade
381 seven or eight of any course, the primary focus of which corresponds
382 directly to the subject matter of a specified course requirement in
383 grades nine to twelve, inclusive; (3) toward meeting the high school
384 graduation requirement upon the successful completion of a world
385 language course (A) in grade six, seven or eight, (B) through on-line
386 coursework, or (C) offered privately through a nonprofit provider,
387 provided such student achieves a passing grade on an examination
388 prescribed, within available appropriations, by the Commissioner of
389 Education and such credits do not exceed four; (4) toward meeting the
390 high school graduation requirement upon achievement of a passing
391 grade on a subject area proficiency examination identified and
392 approved, within available appropriations, by the Commissioner of
393 Education, regardless of the number of hours the student spent in a
394 public school classroom learning such subject matter; (5) toward
395 meeting the high school graduation requirement upon the successful
396 completion of coursework during the school year or summer months
397 at an institution accredited by the Board of Regents for Higher
398 Education or Office of Higher Education or regionally accredited. One
399 three-credit semester course, or its equivalent, at such an institution
400 shall equal one-half credit for purposes of this section; [or] (6) toward
401 meeting the high school graduation requirement upon the successful
402 completion of on-line coursework, provided the local or regional board
403 of education has adopted a policy in accordance with this subdivision
404 for the granting of credit for on-line coursework. Such a policy shall
405 ensure, at a minimum, that (A) the workload required by the on-line
406 course is equivalent to that of a similar course taught in a traditional
407 classroom setting, (B) the content is rigorous and aligned with
408 curriculum guidelines approved by the State Board of Education,
409 where appropriate, (C) the course engages students and has interactive
410 components, which may include, but are not limited to, required
411 interactions between students and their teachers, participation in on-
412 line demonstrations, discussion boards or virtual labs, (D) the program

413 of instruction for such on-line coursework is planned, ongoing and
414 systematic, and (E) the courses are (i) taught by teachers who are
415 certified in the state or another state and have received training on
416 teaching in an on-line environment, or (ii) offered by institutions of
417 higher education that are accredited by the Board of Regents for
418 Higher Education or Office of Higher Education or regionally
419 accredited; or (7) toward meeting the high school graduation
420 requirement upon the successful completion of a learner engagement
421 and attendance program or other credit recovery program approved
422 by the Commissioner of Education.

423 Sec. 12. (*Effective July 1, 2023*) For the fiscal year ending June 30,
424 2024, the Secretary of the Office of Policy and Management, in
425 consultation with the Commissioner of Education, shall reclassify not
426 less than four authorized positions at the Department of Education
427 that remain unfilled for the purpose of administering the Aspiring
428 Educators Diversity Scholarship Program, established pursuant to
429 section 10-156ii of the general statutes, as amended by this act, and
430 implementing programs related to recruitment and retention of
431 diverse educators, provided one such reclassified position shall require
432 experience in communications and be in the Talent Office and
433 responsible for marketing the Aspiring Educators Diversity
434 Scholarship Program and such recruitment and retention programs.
435 The department shall use funds appropriated to the department's
436 personal services account for the purpose of filling the four staff
437 positions reclassified pursuant to this section.

438 Sec. 13. Subsection (k) of section 10-266aa of the general statutes is
439 repealed and the following is substituted in lieu thereof (*Effective July*
440 *1, 2023*):

441 (k) On or before March first of each year, the Commissioner of
442 Education shall determine if the enrollment in the program pursuant
443 to subsection (c) of this section for the fiscal year is below the number
444 of students for which funds were appropriated. If the commissioner
445 determines that the enrollment is below such number, the additional

446 funds shall [not lapse but shall] be used by the commissioner in
 447 accordance with this subsection.

448 (1) Any amount up to five hundred thousand dollars of such
 449 [nonlapsing] additional funds shall be used for supplemental grants to
 450 receiving districts on a pro rata basis for each out-of-district student in
 451 the program pursuant to subsection (c) of this section who attends the
 452 same school in the receiving district as at least nine other such out-of-
 453 district students, not to exceed one thousand dollars per student.

454 (2) Any amount up to and including five hundred thousand dollars
 455 of such [nonlapsing] additional funds available after payment is made
 456 pursuant to subdivision (1) of this subsection shall be paid to the State
 457 Education Resource Center, established pursuant to section 10-357a, to
 458 provide professional development to certified employees, in
 459 accordance with the provisions of section 10-148a, and training for
 460 other school personnel in receiving districts.

461 (3) Any [such nonlapsing] amount up to and including two million
 462 dollars of such additional funds remaining after payment is made
 463 pursuant to subdivisions (1) and (2) of this subsection shall be used for
 464 the provision of wrap-around services to students participating in the
 465 program, including, but not limited to, academic tutoring, family
 466 support and experiential learning opportunities.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	10-220(a)
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>July 1, 2023</i>	10-156ii
Sec. 5	<i>July 1, 2023</i>	10-156bb
Sec. 6	<i>July 1, 2023</i>	10-156ee
Sec. 7	<i>July 1, 2023</i>	10-156ff
Sec. 8	<i>July 1, 2023</i>	10-145a(i)
Sec. 9	<i>July 1, 2023</i>	New section
Sec. 10	<i>July 1, 2023</i>	10-25b(a) and (b)

Sec. 11	<i>July 1, 2023</i>	10-221a(g)
Sec. 12	<i>July 1, 2023</i>	New section
Sec. 13	<i>July 1, 2023</i>	10-266aa(k)

Statement of Legislative Commissioners:

In Section 9(a), "in college and career readiness" was changed to "as part of college and career readiness programming offered by such board", for clarity.

ED *Joint Favorable Subst. C/R* APP

APP *Joint Favorable Subst.*