


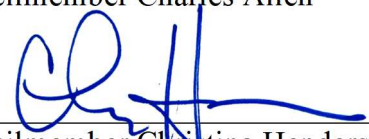

Councilmember Trayon White, Sr.


Councilmember Janeese Lewis George


Councilmember Brianne K. Nadeau


Councilmember Charles Allen


Councilmember Robert C. White, Jr.


Councilmember Christina Henderson


Councilmember Brooke Pinto

A BILL

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To require the Office of the State Superintendent of Education to develop a model curriculum to develop students’ conflict resolution skills in accordance with the health education standards; to require local education agencies to adopt, for each academic level, the model curriculum or an alternative conflict resolution education program; and to require the District of Columbia Public Schools to receive input from local school advisory teams on the adequacy of resources for conflict resolution education at each school.

BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this act may be cited as the “Conflict Resolution Education Amendment Act of 2023”.

Sec. 2. Section 402 of the Healthy Schools Act of 2010, effective July 27, 2010 (D.C. Law 18-209; D.C. Official Code § 38-824.02(b-2)(2)(B)), is amended as follows:

22 (a) The lead-in clause of subsection 402(b-2)(2) is amended by striking the word
23 “subsection” and inserting the word “section” in its place.

24 (b) A new subsection (b-3) is added to read as follows:

25 “(b-3)(1) By December 31, 2024, the Office of the State Superintendent of Education
26 shall publish a model curriculum to develop students’ conflict-resolution skills in accordance
27 with relevant health education standards.

28 “(2) For each academic level, the model curriculum shall include one or more
29 alternative options to teach conflict resolution skills through workshops (including peer
30 mediation and restorative practices), sample lesson plans for incorporation into health
31 instructional time, and a special-subject course in conflict resolution, emotional health, peace
32 studies, alternatives to violence, or a similar field. The content of each option shall be designed
33 to meet or exceed the health education standards relating to conflict resolution.

34 “(3) By September 1, 2025, each local education agency shall certify to the Office
35 of the State Superintendent of Education that it has adopted the model curriculum or an
36 alternative program of conflict resolution education that meets or exceeds the relevant portion of
37 the health education standards. A local education agency may implement its conflict resolution
38 program through employees, contractors, non-governmental organizations, or volunteers.

39 “(4) During the budget development process for the 2025-2026 and 2026-2027
40 school years, the District of Columbia Public Schools shall provide an opportunity for each local
41 school advisory team to comment on whether additional financial or non-financial resources are
42 necessary to provide conflict-resolution education meeting the school’s needs.”.

43 Sec. 3. Fiscal impact statement.

44 The Council adopts the fiscal impact statement in the committee report as the fiscal
45 impact statement required by section 4a of the General Legislative Procedures Act of 1975,
46 approved October 16, 2006 (120 Stat. 2038; D.C. Official Code § 1-301.47a).

47 Sec. 4. Effective date.

48 This act shall take effect following approval by the Mayor (or in the event of veto by the
49 Mayor, action by the Council to override the veto), a 30-day period of congressional review as
50 provided in section 602(c)(1) of the District of Columbia Home Rule Act, approved December
51 24, 1973 (87 Stat. 813; D.C. Official Code § 1-206.02(c)(1)), and publication in the District of
52 Columbia Register.