



**COUNCIL OF THE DISTRICT OF COLUMBIA**  
JOHN A. WILSON BUILDING  
1350 PENNSYLVANIA AVENUE, NW  
WASHINGTON, DC 20004

**MATTHEW FRUMIN**  
Councilmember, Ward 3

**COMMITTEE MEMBER**  
Executive Administration and Labor  
Facilities and Family Services  
Hospital and Health Equity  
Housing  
Transportation and the Environment

December 12, 2023

Nyasha Smith  
Secretary of the Council  
1350 Pennsylvania Avenue NW  
Washington, DC 20004

Dear Secretary Smith:

Today, I am introducing the "Universal Out of School Time Amendment Act of 2023" along with Councilmembers Brianne Nadeau, Robert White, Trayon White, Brooke Pinto, Zachary Parker, Janeese Lewis George, Kenyan McDuffie, Charles Allen, Anita Bonds, and Vincent Gray. The bill would require the District of Columbia to expand out-of-school time programs, such as afterschool and summer programming, by at least 10% annually, toward the goal of universal access by 2035 for every student in a District of Columbia Public or Public Charter School. Programming would be free or affordable to families, with an emphasis on equitable access and geographic convenience, and youth who are at-risk, low-income, criminal justice-involved, or with disabilities would receive priority. A signed copy of the legislation is enclosed.

The Office of, and Commission on, Out of School Time Grants and Youth Outcomes were established in 2017 by legislation introduced by Councilmembers Grosso and Nadeau. Over the past six years, the Office and Commission, alongside the Deputy Mayor for Education and the District's diverse community-based out-of-school time providers, have made incredible strides in expanding programming access to youth across the District. In 2020, the District ranked first in the nation for afterschool programming, with 95% of parents satisfied with their child's afterschool program.<sup>1</sup> In her 2023 inaugural address, Mayor Muriel Bowser re-affirmed her commitment to out-of-school time by declaring "we will build the most robust free before- and after-school programs in the nation"<sup>2</sup> and worked with the Council to support that effort by allocating \$5 million in the FY24 Budget to the Office of the Deputy Mayor of Education to build the "My Afterschool DC" platform as a "one-stop shop" for families to access out-of-school time programming for their students.<sup>3</sup>

Despite the progress made thus far, and the commendable focus on "Universal Out-of-School Time Access" in the Office of Out of School Time Grants and Youth Outcomes Strategic Plan for 2023-2026, there is still much work to be done to serve our youth. Almost two-thirds of District students

---

<sup>1</sup> *This is Afterschool in Washington, D.C. (2023) Afterschool Alliance.*: <https://www.afterschoolalliance.org/documents/challenge-2023/DC-Afterschool-Fact-Sheet-2023.pdf>.

<sup>2</sup> *Mayor Bowser sworn in for Historic Third Term, delivers third inaugural address (2023) Government of the District of Columbia: Mayor Muriel Bowser.*: <https://mayor.dc.gov/release/mayor-bowser-sworn-historic-third-term-delivers-third-inaugural-address#:~:text=We%20have%20a%20mandate%20from,2019%2C%20a%20lot%20has%20happened.>

<sup>3</sup> *My afterschool DC (2023) My Afterschool DC.*: <https://dme.dc.gov/myafterschooldc%20>

currently do not benefit from out-of-school time programming, with Wards 7 and 8 having the highest unmet need. That adds up to a gap of 53,000 students without a publicly funded afterschool program seat and 57,000 without a summer program seat.<sup>4</sup> District parents cite the lack of safe means of getting to and from programming, high cost, and absence of available programs as the greatest barriers to participation.<sup>5</sup>

Today our city is seeing lagging in-seat attendance and academic performance<sup>6</sup> and a disturbing increase in juvenile crime and arrests, particularly for violent offenses and weapons charges.<sup>7</sup> Nearly half of all juvenile crime occurs between 2 p.m. and 6 p.m. when students could otherwise be in afterschool programming.<sup>8</sup> The "Universal Out of School Time for DC Amendment Act of 2023" is an immediate, impactful proposal to meet the needs of this moment. Out-of-school time programming is clearly correlated with increasing school attendance and improving economic mobility<sup>9</sup> and academic outcomes, with one study finding a 12% gain in grades and tests scores.<sup>10</sup> Moreover, 69% of police chiefs surveyed nationally cite out-of-school time programming as the most effective strategy for reducing juvenile crime,<sup>11</sup> and 74% of parents agree that afterschool programs help keep their kids safe.<sup>12</sup> These programs are a smart investment for the District to make: every \$1 spent on programs returns at least \$3 by increasing economic outcomes and reducing the likelihood of juvenile crime.<sup>13</sup>

For all these reasons and more, we must enact the "Universal Out of School Time for DC Amendment Act of 2023". As written, the legislation: (1) mandates universal access to affordable before- and after-school, school break, and summer programming by 2035; (2) prioritizes seats for youth who are at-risk, English language learners, criminal-justice involved, or who have disabilities; (3) identifies and addresses barriers to out-of-school time access, reducing racial and geographic disparities; (4) facilitates interagency collaboration and requires continued support for community-based out-of-school time providers; (5) updates the OST Needs Assessment and Strategic Plan to include youth input and racial equity analysis; and (6) requires greater grant and data standardization, collection, reporting, and transparency.

Should you have any questions about this legislation, please contact my Legislative Assistant Elias Benda at [ebenda@dccouncil.gov](mailto:ebenda@dccouncil.gov) or (202) 394-8293.

Sincerely,



Matthew Frumin  
Councilmember for Ward 3

---

<sup>4</sup> Sayin, Y. and Calma, E. (2023) *Needs assessment of out-of-school time programs in the District of Columbia - D.C. policy center.*: <https://www.dcpolicycenter.org/publications/ost-needs-assessment/>.

<sup>5</sup> *America After 3PM: Top 10 States for Afterschool* (2020) Afterschool Alliance.: <https://afterschoolalliance.org/documents/AA3PM-2020/AA3PM-Top-10.pdf>.

<sup>6</sup> Camp, E. (2023) *D.C.'s test scores and absenteeism rates are getting worse, so why are more students graduating?*, Reason.com.: <https://reason.com/2023/04/03/d-c-s-test-scores-and-absenteeism-rates-are-getting-worse-so-why-are-more-students-graduating/>.

<sup>7</sup> Carbone, M. (2023) *Crime in DC: Our children speak*, DC News Now | Washington, DC.: <https://www.dcnnewsnow.com/news/local-news/washington-dc/crime-in-dc-our-children-speak/>.

<sup>8</sup> *From a time of risk to a time of opportunity - This is Afterschool*, Afterschool Alliance.: [https://www.afterschoolalliance.org/documents/CSA-fact-sheets/AA\\_CSA\\_DC.pdf](https://www.afterschoolalliance.org/documents/CSA-fact-sheets/AA_CSA_DC.pdf).

<sup>9</sup> Bowsher, C.D. (2023), *The Relationship Between Afterschool Program Participation and Socioeconomic Mobility*, Georgetown University.

<sup>10</sup> *Afterschool and Summer Learning: A City Strategy to Support College and Career Readiness*, National League of Cities.: <https://www.nlc.org/wp-content/uploads/2020/10/Afterschool-and-summer-learning-a-city-strategy-to-support-college-and-career-readiness.pdf>.

<sup>11</sup> *Afterschool and Summer Learning: A City Strategy for Public Safety*, National League of Cities.: <https://www.nlc.org/wp-content/uploads/2020/10/Afterschool-and-Summer-Learning-a-city-strategy-for-public-safety-brief.pdf>.

<sup>12</sup> *From a time of risk to a time of opportunity*

<sup>13</sup> *This is Afterschool in Washington, D.C.*



1  
2 *Brianne K. Nadeau*

3  
4 Councilmember Brianne K. Nadeau

5  
6 *Trayon White*

7  
8 Councilmember Trayon White

9  
10 *Zachary Parker*

11  
12 Councilmember Zachary Parker

13  
14 *Kenyan R. McDuffie*

15  
16 Councilmember Kenyan R. McDuffie

17  
18 *Anita Bonds*

19  
20 Councilmember Anita Bonds

*Matthew Frumin*

Councilmember Matthew Frumin

*Robert C White Jr.*

Councilmember Robert C White Jr.

*Brooke Pinto*

Councilmember Brooke Pinto

*Janeese Lewis George*

Councilmember Janeese Lewis George

*Charles Allen*

Councilmember Charles Allen

*Vincent C. Gray*

Councilmember Vincent C. Gray

21  
22  
23  
24  
25  
26  
27  
28 A BILL

29  
30  
31  
32  
33 IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

34  
35  
36  
37  
38 To amend the Office of Out of School Time Grants and Youth Outcomes Establishment Act of  
39 2016 to require the Office and Commission to develop, coordinate, fund, and implement  
40 a plan to guarantee universal access to out-of-school-time programming for all youth  
41 enrolled in a public school in the District by 2035.

42  
43 BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this  
44 act may be cited as the “Universal Out of School Time Amendment Act of 2023”.

45           Sec. 2. The Office of Out of School Time Grants and Youth Outcomes Establishment Act  
46 of 2016, effective April 7, 2017 (D.C. Law 21-261; D.C. Official Code § 2-1555.01 *et seq.*) is  
47 amended as follows:

48           (a) Section 2(a) (D.C. Official Code § 2-1555.01(a)) is amended as follows:

49                   (1) New paragraphs (1A) (2A), (2B), (2C), (2D), (6A), (6B), and (6C) are added  
50 to read as follows:

51                           “(1A) “Child with a disability” shall have the same meaning as provided in  
52 section 602(3) of the Individuals with Disabilities Education Act, approved April 13, 1970, (84  
53 Stat. 175; 20 U.S.C. § 1401(3)).

54                           “(2A) “Community-based organization” or “CBO” means an out-of-school-time  
55 service provider that is a nonprofit entity, faith-based organization, or other entity, excluding the  
56 District or a Local Education Agency, that provides out-of-school time programming to District  
57 youth.

58                           “(2B) “Deduplicated” means the elimination of data that double counts enrollment  
59 or capacity of an out-of-school-time program across more than one session such that the total  
60 number of youth an out-of-school-time service provider serves reflects their true capacity and  
61 enrollment at any one time.

62                           “(2C) “Equitable access” means a strategic approach to increasing District-wide  
63 availability of out-of-school-time program seats that prioritize at-risk youth and closing gaps of  
64 geographic distribution of programming relative to youth residency and school enrollment  
65 identified by the Commission’s needs assessment and strategic plan issued pursuant to section 8  
66 of this act.

67                   “(2D) “Low-income” means having a household income that is less than 60% of  
68 the area median family income for the Washington, D.C. metropolitan area according to the  
69 statistics of the United States Department of Housing and Urban Development.

70                   “(6A) “Out-of-school-time service provider” means a youth development program  
71 provider, including the District, that is publicly funded, in-part or in-whole, to facilitate one or  
72 more out-of-school programs. A single organization, LEA, or entity may operate multiple out-of-  
73 school-time programs in different locations.

74                   “(6B) “Program session” means an out-of-school-time program that is provided  
75 on a continuous basis, and that a youth may enroll in for a discrete number of weeks, either  
76 before school, after school, or during summer break. An out-of-school-time service provider may  
77 offer more than one program session consecutively or at more than one location.

78                   “(6C) “Universal access” means a high-quality out-of-school-time program seat is  
79 available to all youth enrolled in a Local Education Agency, relative to demand, and the program  
80 seat is available on a free or affordable sliding-scale basis relative to household income.”.

81                   (2) Paragraph (3) is amended by striking the phrase “Agency” means” and  
82 inserting the phrase “Agency” or “LEA” means” in its place.

83                   (3) Paragraph (7) is amended to read as follows:

84                   “(7) “Youth” means an individual of 21 years of age or less who is enrolled in a  
85 District primary or secondary school of a Local Education Agency, or an individual of 22 years  
86 of age or less who is enrolled in special education services from an LEA.

87 (4) Paragraph (9) is amended by striking the phrase “educational, and  
88 recreational” and inserting the phrase “educational, enrichment, or recreational” in its place.

89 (b) Section 3 (D.C. Official Code § 2-1555.02) is amended as follows:

90 (1) Subsection (b) is amended to read as follows:

91 “(b) The mission of the Office is to facilitate universal access to out-of-school-time  
92 programs by:

93 “(1) Coordinating, promoting, and improving out-of-school-time program  
94 offerings across out-of-school-time service providers;

95 “(2) Administering out-of-school-time funding pursuant to section 5 of this act;

96 “(3) Conducting and publicly publishing out-of-school-time program analysis  
97 pursuant to section 9 of this act; and

98 “(4) Supporting out-of-school-time service providers in scaling up programming  
99 to close gaps in out-of-school-time program seat capacity and geographic location consistent  
100 with the strategic plan recommendations of the Commission.”.

101 (2) A new subsection (d) is added to read as follows

102 “(d) The Office shall spend not more than 7% of its annual budget appropriations  
103 on Office overhead.”.

104 (c) Section 4(a) (D.C. Official Code § 2-1555.03(a)) is amended as follows:

105 (1) Paragraph (1) is amended by striking the phrase “Guide” and inserting the  
106 phrase “Facilitate” in its place.

107 (2) Paragraph (3) is amended to read as follows:

108 “(3)(A) Gather, analyze, and publish data from out-of-school-time service  
109 providers funded in part or in whole by the District or by federal funds administered through the  
110 District pursuant to section 9 of this act;

111 “(B) Utilize data to implement programmatic and funding improvements  
112 that increase equitable access to high-quality, evidence-based out-of-school-time programs by  
113 not less than a 10% year-over-year growth in seat capacity;”.

114 (3) Paragraph (4) is amended by striking the semicolon and inserting the phrase “,  
115 including by widely promoting program offerings, educating stakeholders about the benefits of  
116 out-of-school-time programming, and assisting with program enrollment;” in its place.

117 (4) Paragraph (5) is amended by striking the phrase “on out-of-school-time” and  
118 inserting the phrase “on universal access to out-of-school-time” in its place.

119 (5) Paragraph (7) is amended by striking the phrase “development and other” and  
120 inserting the phrase “development, navigating and managing organizational growth to grow seat  
121 capacity and programmatic accessibility, and other” in its place.

122 (6) A new paragraph (7A) is added to read as follows:

123 “(7A) Provide in-house technical assistance to:

124 “(A) Out-of-school-time-service providers on improving program  
125 accessibility and meeting local and federal guidelines for serving children with a disability;

126 “(B) Staff of out-of-school-time-service providers on supporting physical,  
127 emotional, and behavioral needs of children with a disability;

128                   “(C) Parents of a child with a disability on finding out-of-school-time  
129 service providers able to meet the unique needs of their child.”.

130                   (7) Paragraph (8) is amended by striking the semicolon and inserting the phrase  
131 “on universal access to out-of-school-time programs;” in its place.

132                   (8) Paragraph (9) is amended to read as follows:

133                   “(9)(A) In coordination with the Commission, lead collaboration, coordination,  
134 and problem-solving across District agencies, LEAs, and CBO out-of-school-time service  
135 providers to strengthen program offerings, funding, accessibility, and outcomes and build a  
136 system that promotes and achieves universal access to out-of-school-time programming in  
137 accordance with the strategic plan;

138                   “(B) The Office shall engage the following District agencies to ensure a  
139 whole-of-government approach to collaboration, coordination, and problem-solving related to  
140 youth development:

141                   “(i) The Office and Commission of Out of School Time Grants and  
142 Youth Outcomes;

143                   “(ii) The Office of the Deputy Mayor for Education, including  
144 representation from the Office for Students in the Care of DC;

145                   “(iii) The Office of the State Superintendent of Education;

146                   “(iv) District of Columbia Public Schools;

147                   “(v) District of Columbia Public Charter School Board;

148                   “(vi) The Department of Parks and Recreation;



149 “(vii) The Department of Employment Services;  
150 “(viii) The Department of Behavioral Health;  
151 “(ix) The Department of Human Services;  
152 “(x) Child and Family Services Agency;  
153 “(xi) The Department of Youth Rehabilitation Services;  
154 “(xii) The Office of the Attorney General;  
155 “(xiii) The Office of Neighborhood Safety and Engagement;  
156 “(xiv) The Office of the Deputy Mayor for Public Safety and  
157 Justice, including representation from the Safe Passage program;  
158 "(xv) The Office of Disability Rights;  
159 “(xvi) District of Columbia Public Library; and  
160 “(xvii) The Council;”.

161 (9) Paragraph 10 is amended to read as follows:

162 “(10)(A) Develop, in collaboration with the Commission, plans for measuring and  
163 assessing the quality of out-of-school-time programs;

164 “(B) Create and implement a plan to improve the quality, accessibility,  
165 and inclusivity of out-of-school-time programs funded in part or in whole by the District; and”.

166 (10) A new paragraph (11) is added to read as follows:

167 “(11)(A) Obtain, disperse, and administer funding for out-of-school-time  
168 programs consistent with the strategic plan’s requirement to prioritize equitable access in scaling  
169 up programming to achieve universal access to out-of-school-time programs by 2035;

170 “(B) Not less than 90% of Office grant funds shall be awarded to CBOs  
171 that provide or coordinate out-of-school-time programs.”.

172 (d) Section 5 (D.C. Official Code § 2-1555.04) is amended as follows:

173 (1) Subsection (b)(3) is amended by striking the period and inserting the phrase “,  
174 including training to enable out-of-school-time service providers and staff to accommodate the  
175 needs of a child with a disability.” in its place.

176 (2) A new subsection (b-1) is added to read as follows:

177 “(b-1) The Office shall award not less than 90% of competitive grants authorized under  
178 subsection (b) of this section to CBOs that provide or coordinate out-of-school-time programs.”.

179 (3) Subsection (c) is amended by striking the phrase “and program quality.” and  
180 inserting the phrase “program quality, and achieving an annual 10% year-over-year growth of  
181 out-of-school-time program seats until the Commission determines the District has achieved  
182 universal access.” in its place.

183 (4) A new subsection (e1) is added to read as follows:

184 “(e-1)(1) The Office shall provide public notice of not less than 4 months before any  
185 revisions take effect to grant application processes, grant award amounts, or grantee program  
186 offering requirements.

187                   “(2) The Office shall consult the Commission, out-of-school-time service  
188 providers, and other public stakeholders to solicit feedback in advance of posting intended grant  
189 revisions pursuant to paragraph (1) of this subsection.”.

190                   (5) Subsection (g) is amended to read as follows:

191                   “(g) In addition to the reporting requirements in § 1-328.16, on or before January 1 of  
192 each year, the Office shall submit to the Council and make publicly available on its website  
193 reports detailing grant awards and activity required pursuant to the requirements of section 9 of  
194 this subchapter.”

195                   (e) Section 6 (D.C. Official Code § 2-1555.05) is amended as follows:

196                   (1) Subsection (a) is amended to read as follows:

197                   “(a) There is established a Commission on Out of School Time Grants and Youth  
198 Outcomes to develop a District-wide strategic plan for creating and funding universal access to  
199 out-of-school-time programs, with a focus to geographic and socioeconomic equity in program  
200 capacity expansion.”.

201                   (2) Subsection (b) is amended by adding a new paragraph (7A) to read as follows:

202                   “(7A) The Attorney General of the District of Columbia.”.

203                   (f) Section 7(b) (D.C. Official Code § 2-1555.06(b)) is amended as follows:

204                   (1) Paragraph (1) is amended to read as follows:

205                   “‘At least 2 members are consumers of out-of-school-time programs in the  
206 District;”.

207                   (2) Paragraph (2) is amended by striking the period and inserting a semicolon in  
208 its place.

209 (3) A new paragraph (3) is added to read as follows:

210 “(3) At least 2 members are parents or guardians of a youth enrolled in an out-of-  
211 school-time program in the District; and”.

212 (3) A new paragraph (4) is added to read as follows:

213 “(4) At least one member who is a subject matter expert in advocacy or data  
214 analysis for out-of-school-time programs.”.

215 (g) Section 8(a) (D.C. Official Code § 2-1555.07(a)) is amended as follows:

216 (1) Paragraph (1) is amended to read as follows:

217 “(1) Set the goals and scope of a biennial, community-wide needs assessment,  
218 which the Office shall conduct, to:

219 “(A) Assess the number of program seats needed to guarantee universal  
220 access to out-of-school-time programs relative to demand for enrollment in programming;

221 “(B) Identify programmatic growth needs and trends, and benchmark city-  
222 wide progress toward achieving universal access to out-of-school-time programs, relative to  
223 demand, including assessments of geographic, demographic, socioeconomic, and program  
224 offering metrics;

225 “(C) Identify met and unmet programmatic capacity, training, and quality  
226 improvement needs of youth identified as:

227 “(i) At-risk;

228 “(ii) A child with a disability;

229 “(iii) English language learners;

230 “(iv) Justice system-involved; or

231 “(v) Low-income;

232 “(D) Determine barriers to program participation, including:

233 “(i) Program costs and what families determine make a program  
234 affordable for households at different income levels of different family sizes;

235 “(ii) Transportation access, modes, and distance;

236 “(iii) Ability of programs to meet and staff the needs of children  
237 with a disability; or

238 “(iv) Alignment with youth-identified interests and preferences in  
239 program content or offerings; and

240 “(E) Identify professional development and organizational growth  
241 management support needs for out-of-school-time service providers to enable them to  
242 successfully scale up operations to achieve universal access to programming.”.

243 (2) A new paragraph (1A) is added to read as follows:

244 “(1A)(A) The Commission shall collaborate with the Mayor’s Office of Racial  
245 Equity to ensure the community-wide needs assessment scope of work is developed with a racial  
246 equity lens.

247                               “(B) The needs assessment shall be reviewed by the Mayor’s Office of  
248 Racial Equity prior to finalization to identify and remedy deficiencies in findings or data analysis  
249 from a racial equity perspective.

250                               “(C) The Office shall facilitate the collaboration required of subparagraphs  
251 (B) and (C) of this paragraph.”.

252                               (3) A new paragraph (1B) is added to read as follows:

253                               “(1B) At such time as the Commission determines the District has added  
254 sufficient out-of-school-time program seat capacity to meet the participation demands and  
255 specialized program content needs of all youth enrolled in an LEA, the Commission shall issue a  
256 written determination to the Mayor and the Council demonstrating success achieving universal  
257 access and providing recommendations on steps the District must take to maintain, or further  
258 improve, programmatic enrollment, quality, and youth interest in service provider offerings.

259                               (4) A new paragraph (2A) is added to read as follows:

260                               “(2A) Beginning January 1, 2026, the strategic plan shall require the District to  
261 implement a system for achieving universal access to out-of-school-time programs by 2035. The  
262 Commission shall work with the Mayor’s Office of Racial Equity to apply a racial equity lens to  
263 the plan and the Commission shall solicit ongoing youth input to develop the strategic plan,  
264 taking into account and instructing the Office on steps to take to address:

265                               “(A) District government agency, LEA, and CBO service provider  
266 collaborations needed to achieve at least a 10% year-over-year expansion in seat capacity until  
267 the Commission determines the District has achieved universal access pursuant to paragraph  
268 (1B) of this subsection, or until the Commission issues a written determination demonstrating

269 that a 10% growth rate is no longer needed or feasible to meet remaining demand for out-of-  
270 school-time programming;

271 “(B) Closing existing service and enrollment gaps in out-of-school-time  
272 programs with a focus on equitable access in expanding OST programming;

273 “(C) Program capacity expansion that prioritizes creating new seats for  
274 youth who are:

275 “(i) Designated at-risk;

276 “(ii) Designated as a child with a disability;

277 “(iii) English language learners;

278 “(iv) Justice system involved; or

279 “(v) Low-income;

280 “(D) Funding needs, gaps, targets, and opportunities necessary to achieve  
281 universal access to programming;

282 “(E) Removing barriers to program participation, including:

283 “(i) Program participation and supply costs to families;

284 “(ii) Geographic convenience;

285 “(iii) Transportation access and costs;

286 “(iv) Quality;

287 “(v) Accessibility of programs for children with a disability;

288 “(vi) Public awareness of programs and registration hurdles; and

289 “(vii) Youth interest and priorities in program offerings;

290 “(F) Improving the quality of programs, including ways the Office can  
291 support the capacity building and professional development needs of out-of-school-time service  
292 providers;

293 “(G) Office personnel growth and skills needed to improve the Office’s  
294 efficiency, external communication, grant administration, and data tracking and sharing as out-  
295 of-school-time programming scales up; and

296 “(H) Facilitating mutually beneficial partnerships across out-of-school-  
297 time service providers in order to maximize quality, quantity, accessibility, and availability of  
298 programming for all youth.”.

299 (h) Section 9 (D.C. Official Code § 2-1555.08) is amended as follows:

300 (1) Subsection (a) is amended to read as follows:

301 “(a) Not later than January 1, 2025, the Office, in collaboration with the Commission,  
302 shall coordinate with the Department of Parks and Recreation, the Office of the State  
303 Superintendent of Education, LEAs, and Department of Employment Services to:

304 “(1) Align out-of-school-time funding priorities, promotion strategies, and agency  
305 capacity building needs to increase the number of youth served by out-of-school-time programs  
306 and improve equitable access to program opportunities pursuant to priorities identified by the  
307 Commission’s strategic plan;



308                   “(2) Streamline and standardize, where appropriate, the grant application, grant  
309 payments, and grant reporting processes for out-of-school time service providers seeking funding  
310 from the District;

311                   “(3) Share, standardize, and publish deduplicated data pursuant to subsection (c)  
312 of this section to improve the District’s per-youth tracking of out-of-school-time program  
313 capacity and enrollment;

314                   “(4) Make public on the Office’s website all copies of federally mandated grant  
315 reports related to 21st Century Community Learning Center grants, Workforce Innovation and  
316 Opportunity Act (WIOA) youth funding, and other federal sources of out-of-school-time  
317 funding; and

318                   “(5)(A) Create, collect, and make public on the Office’s website summaries of  
319 annual youth evaluations of out-of-school-time programs;

320                                 “(B) Evaluations may aggregate responses per-program offering per-  
321 service provider to protect the anonymity of respondents; and

322                                 “(C) The Office shall publish anonymized responses to the District’s  
323 annual Out-of-School-Time Survey of Academic and Youth Outcomes (DC OST SAYO-Y)  
324 collected as of 2017.”.

325                   (2) Subsection (b) is amended as follows:

326                                 (A) Paragraph (1) is amended as follows:

327   (i) Strike the phrase “Within 36 months of April 17, 2017, the  
328 Commission” and insert the phrase “Not later than January 1, 2026, the Office, in coordination  
329 with the Commission,” in its place.

330 (ii) Strike the phrase “the feasibility of expanding” and insert the  
331 phrase “steps the Office and Commission shall take to expand” in its place.

332 (iii) Strike the phrase “Department of Employment Services,”.

333 (B) Paragraph (2) is amended to read as follows:

334 “(2) The Office shall publicize its recommendations, the rationale for the  
335 recommendations, and the concrete steps it shall take, in partnership with the Commission, to  
336 increase coordination.”.

337 (3) A new subsection (c) is added to read as follows:

338 “(c)(1) To facilitate the accurate tracking of progress toward universal access of out-of-  
339 school-time programs, the Office shall publish on its website an annual report on all program  
340 seats, funded in part or in whole through the District or federal funding sources, detailing:

341 “(A) Out-of-school-time funding source or sources and amount allocated  
342 or awarded per:

343 “(i) Out-of-school-time service provider;

344 “(ii) Program session per location, if applicable; and

345 “(iii) Per grade-range of program per location, if the same or  
346 substantially similar program is offered for different aged youth during simultaneous sessions;

347 “(B) Specific services provided to youth including:

348 “(i) Out-of-school-time service provider name or name of  
349 subgrantee providing services,

350 “(ii) Programmatic content and youth development goals;

351 “(iii) Location or locations of programs offered;

352 “(iv) Youth-to-staff ratio;

353                                   “(v) Transportation services, if any; and

354                                   “(vi) How the program or service provider meets the needs of at-

355 risk youth, children with disabilities, English language learners, or justice involved youth;

356                                   “(C) Demographic profile of youth served per program session, per

357 location, if applicable, aggregating total youth served by:

358                                   “(i) Grade range;

359                                   “(ii) Home Ward;

360                                   “(iii) School Ward;

361                                   “(iv) Designation as:

362                                   “(I) At-risk;

363                                   “(II) Child with a disability; or

364                                   “(III) Justice involved;

365                                   “(v) Race and ethnic identity; and

366                                   “(vi) Gender or gender identity;

367                                   “(D) Deduplicated per program session capacity, enrollment, and

368 attendance numbers;

369                                   “(E) Annual program seat capacity and enrollment numbers per out-of-

370 school-time service provider, deduplicated to count the total number of youth served by provider

371 per program location, if provider operates in multiple program locations;

372                                   “(F) Length of program, including:

373                                   “(i) Number of weeks program session operates;

374                                   “(ii) Days and hours per week program operates per session; and

375 “(iii) Number of sessions offered annually per location and grade  
376 level served, if multiple sessions are simultaneously offered; and

377 “(G) Program operating expenses, program overhead or indirect cost  
378 expenses, and program participation or supply costs charged to families, if any.

379 “(2) The Mayor shall make available to the Office data sets from subordinate  
380 agencies necessary to comply with the reporting requirements of paragraph (1) of this subsection.  
381 The Office may initiate data sharing agreements to facilitate reporting requirements.”.

382 (4) A new subsection (d) is added to read as follows:

383 “(d)(1) The Office shall publish on its website an annual report summarizing anonymized  
384 grant requests that did not receive Office funding detailing per applicant:

385 “(A) The funding amount requested;

386 “(B) The anticipated number of youth served, per grade range, if funded;

387 “(C) The Ward location or locations of programming would be offered;

388 “(D) The anticipated days and hours per week of programming, if funded;

389 “(E) A summary of program offerings or services including how the  
390 program planned to meet the needs of at-risk youth, children with a disability, English language  
391 learners, or justice involved youth;

392 “(F) Program enrollment or supply costs charged to families, if any;

393 “(G) Overall grant application score awarded by review committee; and

394 “(H) Other programming and funding metrics determined by the Office  
395 and reflective of data requests made by the Commission.

396 “(2) The Office shall publish the names and District government or organizational  
397 affiliation, if any, of the members of the grant review committee.

398                   “(3) The report shall include a summary of recommendations of how prospective  
399 grantees can strengthen their application or program services to increase their likelihood of  
400 receiving future funding”.

401                   Sec. 3. Fiscal impact statement.

402                   The Council adopts the fiscal impact statement in the committee report as the fiscal  
403 impact statement required by section 4a of the General Legislative Procedures Act of 1975,  
404 approved October 16, 2006 (120 Stat. 2038; D.C. Official Code § 1-301.47a).

405                   Sec. 4. Effective date.

406                   This act shall take effect following approval by the Mayor (or in the event of veto by the  
407 Mayor, action by the Council to override the veto), a 30-day period of congressional review as  
408 provided in section 602(c)(1) of the District of Columbia Home Rule Act, approved December  
409 24, 1973 (87 Stat. 813; D.C. Official Code § 1-206.02(c)(1)), and publication in the District of  
410 Columbia Register.