

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

1 Committee/Subcommittee hearing bill: Early Learning &
 2 Elementary Education Subcommittee
 3 Representative Skidmore offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

7 Section 1. (1) Notwithstanding s. 1008.25, Florida
 8 Statutes, a parent or guardian may request that his or her K-5
 9 public school student be retained for the 2021-2022 school year
 10 in the grade level to which the student was assigned at the
 11 beginning of the 2020-2021 school year, provided that such
 12 request is made for academic reasons.

13 (2) A parent or guardian who wishes for his or her student
 14 to be retained as provided by this act must submit, in writing,
 15 to the school principal a retention request that specifies the
 16 academic reasons for the retention. Only requests received by

Amendment No. 1

17 the principal on or before June 30, 2021, must be considered. A
18 principal may consider a request received after that date at his
19 or her discretion.

20 (3) (a) A principal who considers a retention request
21 submitted pursuant to subsection (2) shall inform the student's
22 teachers of the retention request, collaboratively discuss with
23 the parent or guardian any basis for agreement or disagreement
24 with the request, and maintain documentation of such
25 discussions. As part of the discussion with the parent or
26 guardian, the principal shall disclose that retention may impact
27 the student's eligibility to participate in high school
28 interscholastic or intrascholastic sports due to the student's
29 age.

30 (b) In lieu of retention, the principal, teachers, and
31 parent or guardian may collaborate to develop a customized 1-
32 year education plan for the student with the intent of helping
33 the student return to grade level readiness by the end of the
34 next academic year. Such plan may include, but need not be
35 limited to, supplemental educational support, services, and
36 interventions; summer education; promotion in some, but not all,
37 courses; and midyear promotion.

38 (c) The parent's or guardian's decision to promote or
39 retain his or her student after discussing the retention request
40 with the principal shall control.

Amendment No. 1

41 (4) If a student retained has an individual education plan
42 (IEP) in effect, the student's IEP team shall convene to review
43 and revise the student's IEP, as appropriate.

44 (5) By June 30, 2022, school districts shall report to the
45 Department of Education the number of students retained pursuant
46 to this act for all or part of the 2021-2022 school year.

47 Section 2. This act shall take effect upon becoming a law.
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50 **T I T L E A M E N D M E N T**

51 Remove everything before the enacting clause and insert:

52 A bill to be entitled

53 An act relating to student retention; authorizing a
54 parent or guardian to request that his or her K-5
55 student be retained in a grade level for academic
56 reasons for a specified school year; requiring that
57 such a request be submitted in a specified manner;
58 requiring school principals to consider such requests
59 if they are timely received; authorizing school
60 principals to consider requests that are not timely
61 received; requiring a school principal to have certain
62 discussions with specified parties; requiring that the
63 principal disclose certain impacts of student
64 retention with the student's parent or guardian;
65 requiring such discussions be documented; authorizing

Amendment No. 1

66 alternatives to a student's retention; specifying that
67 the parent's or guardian's decision regarding
68 retention controls; requiring that the individual
69 education plan (IEP) team for a retained student
70 review and revise the student's IEP, as appropriate;
71 requiring school districts to report certain data to
72 the Department of Education by a specified date;
73 providing an effective date.