

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Massullo offered the following:

Amendment (with title amendment)

Remove lines 2732-2736 and insert:

Section 36. Effective upon this act becoming law:

(1) Notwithstanding rule 6A-1.09422, Florida

Administrative Code, students who are in the 2022-2023

graduating class who have not yet earned their required passing

score may:

(a) Satisfy the Grade 10 statewide, standardized English

Language Arts (ELA) Assessment requirement to qualify for a high

school diploma by earning a concordant passing score on the

respective section of the SAT or ACT. For eligible students, the

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14 concordant passing scale score shall be a score equal to or
15 greater than 430 on the 200 to 800 scale for the SAT Evidence-
16 Based Reading and Writing (EBRW) section, equal to or greater
17 than 24 on the 10 to 40 scale of the SAT Reading Subtest
18 section, or equal to or greater than 19 on the 1 to 36 scale on
19 the ACT Reading section.

20 (b) Satisfy the Algebra 1 end-of-course (EOC) assessment
21 requirement to qualify for a high school diploma by earning a
22 comparative passing score on the mathematics section of the
23 Postsecondary Education Readiness Test (PERT), the Preliminary
24 SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the
25 SAT, or the ACT or the Geometry EOC assessment. For eligible
26 students, the comparative passing scale score shall be a score
27 equal to or greater than 114 on the 50 to 150 scale for the PERT
28 mathematics section, equal to or greater than 430 on the 160 to
29 760 scale for the PSAT/NMSQT mathematics section, equal to or
30 greater than 420 on the 200 to 800 scale for the SAT mathematics
31 section, equal to or greater than 16 on the 1 to 36 scale for
32 the ACT mathematics section, or equal to or greater than an
33 achievement level 3 on the range from achievement level 1 to
34 achievement level 5 for the Geometry EOC assessment.

35 (2) Beginning with students who entered grade 9 in the
36 2020-2021 school year, students and adults who have not yet
37 earned their required passing score on the Grade 10 statewide,
38 standardized ELA Assessment may meet this testing requirement to

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39 qualify for a high school diploma by earning a concordant
40 passing score on the EBRW section of the SAT or the average of
41 the English and Reading subject test scores for the ACT. For
42 eligible students, the concordant passing scale score for the
43 SAT EBRW shall be a score equal to or greater than 480 on the
44 200 to 800 scale, and the concordant passing scale score for the
45 average of the English and Reading subject test scores on the
46 ACT shall be a score equal to or greater than 18 on the 1 to 36
47 scale. The State Board of Education shall establish, in rule, a
48 concordant passing score for the sum of the Grammar/Writing and
49 Verbal Reasoning subject test scores on the Classic Learning
50 Test (CLT). For the ACT, if the average of the two subject test
51 scores results in a decimal of 0.5, the score shall be rounded
52 up to the next whole number. The scores for the English and
53 Reading subject tests on the ACT or the Grammar/Writing and
54 Verbal Reasoning subject tests on the CLT are not required to
55 come from the same test administration.

56 (3) Beginning with students who entered grade 9 in the
57 2020-2021 school year, students and adults who have not yet
58 earned their required passing score on the Algebra 1 EOC
59 assessment may meet this testing requirement to qualify for a
60 high school diploma by earning a comparative passing score on
61 the mathematics section of the PSAT/NMSQT, the SAT, or the ACT
62 or on the Geometry EOC assessment. For eligible students, the
63 comparative passing scale score shall be a score equal to or

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64 greater than 430 on the 160 to 760 scale for the PSAT/NMSQT
 65 mathematics section, equal to or greater than 420 on the 200 to
 66 800 scale for the SAT mathematics section, equal to or greater
 67 than 16 on the 1 to 36 scale for the ACT mathematics section, or
 68 equal to or greater than an achievement level 3 on the range
 69 from achievement level 1 to achievement level 5 for the Geometry
 70 EOC assessment. The State Board of Education shall establish, in
 71 rule, a concordant passing score for the Quantitative Reasoning
 72 subject test on the CLT.

73 (4) This section expires on July 1, 2025.

74 Section 37. The Division of Law Revision shall prepare a
 75 reviser's bill for the 2024 Regular Session of the Legislature
 76 to replace references to the term "professional development"
 77 where it occurs within chapters 1000 through 1013 of the Florida
 78 Statutes with the term "professional learning."

79 Section 38. Except as otherwise expressly provided in this
 80 act and except for this section, which shall take effect upon
 81 this act becoming a law, this act shall take effect July 1,
 82 2023.

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85 **T I T L E A M E N D M E N T**

86 Remove lines 168-169 and insert:
 87 reference; authorizing certain students to meet
 88 specified assessment graduation requirements by

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89 | earning certain scores on specified assessments;
90 | providing for the future expiration of such
91 | provisions; providing a directive to the Division of
92 | Law Revision; providing effective dates.

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