

1 A bill to be entitled
 2 An act relating to English language learners; amending
 3 s. 1003.4282, F.S.; exempting certain English language
 4 learners from a specified graduation requirement;
 5 requiring such English language learners to meet other
 6 criteria to earn a standard high school diploma;
 7 amending s. 1008.22, F.S.; conforming provisions to
 8 changes made by the act; amending s. 1008.34, F.S.;
 9 revising school grade components to include certain
 10 English language learners that meet specified
 11 criteria; providing an effective date.

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 13 Be It Enacted by the Legislature of the State of Florida:
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15 Section 1. Paragraph (a) of subsection (3) of section
 16 1003.4282, Florida Statutes, is amended to read:

17 1003.4282 Requirements for a standard high school
 18 diploma.—

19 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 20 REQUIREMENTS.—

21 (a) Four credits in English Language Arts (ELA).—The four
 22 credits must be in ELA I, II, III, and IV. A student must pass
 23 the statewide, standardized grade 10 Reading assessment or, when
 24 implemented, the grade 10 ELA assessment, or earn a concordant
 25 score, in order to earn a standard high school diploma. However,

26 beginning with the 2020-2021 school year, an English Language
27 Learner who enrolled in a public school within the state in
28 grade 9 or later is exempt from the assessment requirements of
29 this paragraph and, in lieu of such requirements, must show
30 sufficient Learning Gains in English Language Arts, as
31 demonstrated on the WIDA test and at thresholds established by
32 the State Board of Education, to earn a standard high school
33 diploma. Such student must take the grade 10 ELA assessment and
34 any necessary assessment retakes for progress monitoring
35 purposes.

36 Section 2. Present subsections (11), (12), and (13) of
37 section 1008.22, Florida Statutes, are renumbered as subsections
38 (12), (13), and (14), respectively, and a new subsection (11) is
39 added to that section, to read:

40 1008.22 Student assessment program for public schools.—

41 (11) EXEMPTION FROM ASSESSMENT REQUIREMENTS.—Beginning in
42 the 2020-2021 school year, an English Language Learner who
43 enrolled in a public school within the state in grade 9 or later
44 is exempt from the grade 10 ELA assessment graduation
45 requirement pursuant to s. 1003.4282(3)(a). However, such
46 student must take the grade 10 ELA assessment and any necessary
47 assessment retakes for progress monitoring purposes.

48 Section 3. Paragraph (b) of subsection (3) of section
49 1008.34, Florida Statutes, is amended to read:

50 1008.34 School grading system; school report cards;

51 district grade.—

52 (3) DESIGNATION OF SCHOOL GRADES.—

53 (b)1. Beginning with the 2014-2015 school year, a school's
54 grade shall be based on the following components, each worth 100
55 points:

56 a. The percentage of eligible students passing statewide,
57 standardized assessments in English Language Arts under s.
58 1008.22(3).

59 b. The percentage of eligible students passing statewide,
60 standardized assessments in mathematics under s. 1008.22(3).

61 c. The percentage of eligible students passing statewide,
62 standardized assessments in science under s. 1008.22(3).

63 d. The percentage of eligible students passing statewide,
64 standardized assessments in social studies under s. 1008.22(3).

65 e. The percentage of eligible students who make Learning
66 Gains in English Language Arts as measured by statewide,
67 standardized assessments administered under s. 1008.22(3).

68 f. The percentage of eligible students who make Learning
69 Gains in mathematics as measured by statewide, standardized
70 assessments administered under s. 1008.22(3).

71 g. The percentage of eligible students in the lowest 25
72 percent in English Language Arts, as identified by prior year
73 performance on statewide, standardized assessments, who make
74 Learning Gains as measured by statewide, standardized English
75 Language Arts assessments administered under s. 1008.22(3).

76 h. The percentage of eligible students in the lowest 25
77 percent in mathematics, as identified by prior year performance
78 on statewide, standardized assessments, who make Learning Gains
79 as measured by statewide, standardized Mathematics assessments
80 administered under s. 1008.22(3).

81 i. For schools comprised of middle grades 6 through 8 or
82 grades 7 and 8, the percentage of eligible students passing high
83 school level statewide, standardized end-of-course assessments
84 or attaining national industry certifications identified in the
85 CAPE Industry Certification Funding List pursuant to rules
86 adopted by the State Board of Education.

87
88 In calculating Learning Gains for the components listed in sub-
89 subparagraphs e.-h., the State Board of Education shall require
90 that learning growth toward achievement levels 3, 4, and 5 is
91 demonstrated by students who scored below each of those levels
92 in the prior year. In calculating the components in sub-
93 subparagraphs a.-d., the state board shall include the
94 performance of English language learners only if they have been
95 enrolled in a school in the United States for more than 2 years.

96 2. For a school comprised of grades 9, 10, 11, and 12, or
97 grades 10, 11, and 12, the school's grade shall also be based on
98 the following components, each worth 100 points:

99 a. The 4-year high school graduation rate of the school as
100 defined by state board rule.

101 b. The percentage of students who were eligible to earn
102 college and career credit through College Board Advanced
103 Placement examinations, International Baccalaureate
104 examinations, dual enrollment courses, or Advanced International
105 Certificate of Education examinations; ~~or~~ who, at any time
106 during high school, earned national industry certification
107 identified in the CAPE Industry Certification Funding List; or
108 who enrolled in a public school in this state in grade 9 or
109 later as an English language learner and passed the grade 10 ELA
110 assessment administered under s. 1008.22(3), pursuant to rules
111 adopted by the state board.

112 Section 4. This act shall take effect July 1, 2020.