

1 A bill to be entitled

2 An act relating to juvenile justice education  
3 programs; amending s. 985.622, F.S.; revising  
4 requirements for the multiagency education plan for  
5 students in juvenile justice education programs,  
6 including virtual education as an option; amending s.  
7 985.632, F.S.; requiring the Department of Juvenile  
8 Justice to provide cost and effectiveness information  
9 for program and program activities to the Legislature  
10 and the public; deleting legislative intent language;  
11 requiring implementation of an accountability system  
12 to ensure client needs are met; requiring the  
13 department and Department of Education to submit an  
14 annual report that includes data on program costs and  
15 effectiveness and student achievement and  
16 recommendations for elimination or modification of  
17 programs; amending s. 1001.31, F.S.; authorizing  
18 instructional personnel at all juvenile justice  
19 facilities to access specific student records at the  
20 district; amending s. 1003.51, F.S.; revising  
21 terminology; revising requirements for rules to be  
22 maintained by the State Board of Education; providing  
23 expectations for effective education programs for  
24 students in Department of Juvenile Justice programs;  
25 revising requirements for contract and cooperative  
26 agreements for the delivery of appropriate education

27 services to students in Department of Juvenile Justice  
28 programs; requiring the Department of Education to  
29 ensure that juvenile justice students who are eligible  
30 have access to high school equivalency testing and  
31 assist juvenile justice education programs with  
32 becoming high school equivalency testing centers;  
33 revising requirements for an accountability system all  
34 juvenile justice education programs; revising  
35 requirements to district school boards; amending s.  
36 1003.52, F.S.; revising requirements for activities to  
37 be coordinated by the coordinators for juvenile  
38 justice education programs; authorizing contracting  
39 for educational assessments; revising requirements for  
40 assessments; authorizing access to local virtual  
41 education courses; requiring that an education program  
42 shall be based on each student's transition plan and  
43 assessed educational needs; providing requirements for  
44 prevention and day treatment juvenile justice  
45 education programs; requiring progress monitoring  
46 plans for all students not classified as exceptional  
47 student education students; revising requirements for  
48 such plans; requiring that the Department of  
49 Education, in partnership with the Department of  
50 Juvenile Justice, ensure that school districts and  
51 juvenile justice education providers develop  
52 individualized transition plans; providing

53 requirements for such plans; providing that the  
 54 Secretary of Juvenile Justice or the director of a  
 55 juvenile justice program may request that a school  
 56 district teacher's performance be reviewed by the  
 57 district and that the teacher be reassigned in certain  
 58 circumstances; requiring the Department of Education  
 59 to establish by rule objective and measurable student  
 60 performance measures and program performance ratings;  
 61 providing requirements for such ratings; requiring a  
 62 comprehensive accountability and program improvement  
 63 process; providing requirements for such a process;  
 64 deleting provisions for minimum thresholds for the  
 65 standards and key indicators for education programs in  
 66 juvenile justice facilities; deleting a requirement  
 67 for an annual report; requiring data collection;  
 68 deleting provisions concerning the Arthur Dozier  
 69 School for Boys; requiring rulemaking; amending s.  
 70 1001.42, F.S.; revising terminology; revising a cross-  
 71 reference; providing an effective date.

72  
 73 Be It Enacted by the Legislature of the State of Florida:

74  
 75 Section 1. Section 985.622, Florida Statutes, is amended  
 76 to read:

77 985.622 Multiagency plan for career ~~vocational~~ education.—

78 (1) The Department of Juvenile Justice and the Department

79 of Education shall, in consultation with the statewide Workforce  
 80 Development Youth Council, school districts, providers, and  
 81 others, jointly develop a multiagency plan for career ~~vocational~~  
 82 education that establishes the curriculum, goals, and outcome  
 83 measures for career ~~vocational~~ programs in juvenile justice  
 84 education programs ~~commitment facilities~~. The plan must be  
 85 reviewed annually, revised as appropriate, and include:

86 (a) Provisions for maximizing appropriate state and  
 87 federal funding sources, including funds under the Workforce  
 88 Investment Act and the Perkins Act. ~~†~~

89 (b) Provisions for eliminating barriers to increasing  
 90 occupation-specific job training and high school equivalency  
 91 examination preparation opportunities.

92 (c) ~~(b)~~ The responsibilities of both departments and all  
 93 other appropriate entities. ~~†~~ ~~and~~

94 (d) ~~(e)~~ A detailed implementation schedule.

95 (2) The plan must define career ~~vocational~~ programming  
 96 that is appropriate based upon:

97 (a) The age and assessed educational abilities and goals  
 98 of the student ~~youth~~ to be served; and

99 (b) The typical length of stay and custody characteristics  
 100 at the juvenile justice education ~~commitment~~ program to which  
 101 each student ~~youth~~ is assigned.

102 (3) The plan must include a definition of career  
 103 ~~vocational~~ programming that includes the following  
 104 classifications of juvenile justice education programs

105 ~~commitment facilities~~ that will offer career vocational  
 106 programming by one of the following types:

107 (a) Type 1 A.—Programs that teach personal accountability  
 108 skills and behaviors that are appropriate for students youth in  
 109 all age groups and ability levels and that lead to work habits  
 110 that help maintain employment and living standards.

111 (b) Type 2 B.—Programs that include Type 1 A program  
 112 content and an orientation to the broad scope of career choices,  
 113 based upon personal abilities, aptitudes, and interests.  
 114 Exploring and gaining knowledge of occupation options and the  
 115 level of effort required to achieve them are essential  
 116 prerequisites to skill training.

117 (c) Type 3 C.—Programs that include Type 1 A program  
 118 content and the career education vocational competencies or the  
 119 prerequisites needed for entry into a specific occupation.

120 (4) The plan must also address strategies to facilitate  
 121 involvement of business and industry in the design, delivery,  
 122 and evaluation of career vocational programming in juvenile  
 123 justice education ~~commitment facilities and conditional release~~  
 124 programs, including apprenticeship and work experience programs,  
 125 mentoring and job shadowing, and other strategies that lead to  
 126 postrelease employment. Incentives for business involvement,  
 127 such as tax breaks, bonding, and liability limits should be  
 128 investigated, implemented where appropriate, or recommended to  
 129 the Legislature for consideration.

130 (5) The plan must also evaluate the effect of students'

131 mobility between juvenile justice education programs and school  
132 districts on the students' educational outcomes and whether the  
133 continuity of the students' education can be better addressed  
134 through virtual education.

135 (6)~~(5)~~ The Department of Juvenile Justice and the  
136 Department of Education shall each align its respective agency  
137 policies, practices, technical manuals, contracts, quality-  
138 assurance standards, performance-based-budgeting measures, and  
139 outcome measures with the plan in juvenile justice education  
140 programs ~~commitment facilities~~ by July 31, 2015 ~~2001~~. Each  
141 agency shall provide a report on the implementation of this  
142 section to the Governor, the President of the Senate, and the  
143 Speaker of the House of Representatives by August 31, 2015 ~~2001~~.

144 (7)~~(6)~~ All provider contracts executed by the Department  
145 of Juvenile Justice or the school districts after January 1,  
146 2015 ~~2002~~, must be aligned with the plan.

147 (8)~~(7)~~ The planning and execution of quality assurance  
148 reviews conducted by the Department of Education or the  
149 Department of Juvenile Justice after August 1, 2015 ~~2002~~, must  
150 be aligned with the plan.

151 (9)~~(8)~~ Outcome measures reported by the Department of  
152 Juvenile Justice and the Department of Education for students  
153 ~~youth~~ released on or after January 1, 2016 ~~2002~~, should include  
154 outcome measures that conform to the plan.

155 Section 2. Subsections (1) and (3) of section 985.632,  
156 Florida Statutes, are amended to read:

157 985.632 Quality assurance and cost-effectiveness.—

158 (1) The department shall:

159 (a) Provide cost and effectiveness information on programs  
160 and program activities in order to compare, improve, or  
161 eliminate a program or program activity if necessary.

162 (b) Provide program and program activity cost and  
163 effectiveness data to the Legislature in order for resources to  
164 be allocated for achieving desired performance outcomes.

165 (c) Provide information to the public concerning program  
166 and program activity cost and effectiveness.

167 (d) Implement a system of accountability in order to  
168 provide the best and most appropriate programs and activities to  
169 meet client needs.

170 ~~(e) Continue to improve service delivery. It is the intent~~  
171 ~~of the Legislature that the department:~~

172 ~~(a) Ensure that information be provided to decisionmakers~~  
173 ~~in a timely manner so that resources are allocated to programs~~  
174 ~~of the department which achieve desired performance levels.~~

175 ~~(b) Provide information about the cost of such programs~~  
176 ~~and their differential effectiveness so that the quality of such~~  
177 ~~programs can be compared and improvements made continually.~~

178 ~~(c) Provide information to aid in developing related~~  
179 ~~policy issues and concerns.~~

180 ~~(d) Provide information to the public about the~~  
181 ~~effectiveness of such programs in meeting established goals and~~  
182 ~~objectives.~~

183 ~~(e) Provide a basis for a system of accountability so that~~  
184 ~~each client is afforded the best programs to meet his or her~~  
185 ~~needs.~~

186 ~~(f) Improve service delivery to clients.~~

187 ~~(g) Modify or eliminate activities that are not effective.~~

188 (3) By March 1st of each year, the department, in  
189 consultation with the Department of Education, shall publish a  
190 report on program costs and effectiveness. The report shall  
191 include uniform cost data for each program operated by the  
192 department or by providers under contract with the department.  
193 The Department of Education shall provide the cost data on each  
194 education program operated by a school district or a provider  
195 under contract with a school district. Cost data shall be  
196 formatted and presented in a manner approved by the Legislature.  
197 The report shall also include data on student learning gains, as  
198 provided by the Department of Education, for all juvenile  
199 justice education programs as required under s. 1003.52(3)(b),  
200 information required under ss. 1003.52(17) and (21), the cost-  
201 effectiveness of each program offered, and recommendations for  
202 modification or elimination of programs or program activities  
203 ~~The department shall annually collect and report cost data for~~  
204 ~~every program operated or contracted by the department. The cost~~  
205 ~~data shall conform to a format approved by the department and~~  
206 ~~the Legislature. Uniform cost data shall be reported and~~  
207 ~~collected for state-operated and contracted programs so that~~  
208 ~~comparisons can be made among programs. The department shall~~



209 ~~ensure that there is accurate cost accounting for state-operated~~  
 210 ~~services including market equivalent rent and other shared cost.~~  
 211 ~~The cost of the educational program provided to a residential~~  
 212 ~~facility shall be reported and included in the cost of a~~  
 213 ~~program. The department shall submit an annual cost report to~~  
 214 ~~the President of the Senate, the Speaker of the House of~~  
 215 ~~Representatives, the Minority Leader of each house of the~~  
 216 ~~Legislature, the appropriate substantive and fiscal committees~~  
 217 ~~of each house of the Legislature, and the Governor, no later~~  
 218 ~~than December 1 of each year. Cost benefit analysis for~~  
 219 ~~educational programs will be developed and implemented in~~  
 220 ~~collaboration with and in cooperation with the Department of~~  
 221 ~~Education, local providers, and local school districts. Cost~~  
 222 ~~data for the report shall include data collected by the~~  
 223 ~~Department of Education for the purposes of preparing the annual~~  
 224 ~~report required by s. 1003.52(19).~~

225 Section 3. Section 1001.31, Florida Statutes, is amended  
 226 to read:

227 1001.31 Scope of district system.—A district school system  
 228 shall include all public schools, classes, and courses of  
 229 instruction and all services and activities directly related to  
 230 education in that district which are under the direction of the  
 231 district school officials. A district school system may also  
 232 include alternative site schools for disruptive or violent  
 233 students ~~youth~~. Such schools for disruptive or violent students  
 234 ~~youth~~ may be funded by each district or provided through

235 cooperative programs administered by a consortium of school  
 236 districts, private providers, state and local law enforcement  
 237 agencies, and the Department of Juvenile Justice. Pursuant to  
 238 cooperative agreement, a district school system shall provide  
 239 instructional personnel at juvenile justice facilities ~~of 50 or~~  
 240 ~~more beds or slots~~ with access to the district school system  
 241 database for the purpose of accessing student academic,  
 242 immunization, and registration records for students assigned to  
 243 the programs. Such access shall be in the same manner as  
 244 provided to other schools in the district.

245 Section 4. Section 1003.51, Florida Statutes, is amended  
 246 to read:

247 1003.51 Other public educational services.—

248 (1) The general control of other public educational  
 249 services shall be vested in the State Board of Education except  
 250 as provided in this section ~~herein~~. The State Board of Education  
 251 shall, at the request of the Department of Children and Families  
 252 ~~Family Services~~ and the Department of Juvenile Justice, advise  
 253 as to standards and requirements relating to education to be met  
 254 in all state schools or institutions under their control which  
 255 provide educational programs. The Department of Education shall  
 256 provide supervisory services for the educational programs of all  
 257 such schools or institutions. The direct control of any of these  
 258 services provided as part of the district program of education  
 259 shall rest with the district school board. These services shall  
 260 be supported out of state, district, federal, or other ~~lawful~~

261 funds, depending on the requirements of the services being  
 262 supported.

263 (2) The State Board of Education shall adopt rules ~~and~~  
 264 ~~maintain an administrative rule~~ articulating expectations for  
 265 effective education programs for students ~~youth~~ in Department of  
 266 Juvenile Justice programs, including, but not limited to,  
 267 education programs in juvenile justice prevention, day  
 268 treatment, residential, commitment and detention facilities. The  
 269 rule shall establish ~~articulate~~ policies and standards for  
 270 education programs for students ~~youth~~ in Department of Juvenile  
 271 Justice programs and shall include the following:

272 (a) The interagency collaborative process needed to ensure  
 273 effective programs with measurable results.

274 (b) The responsibilities of the Department of Education,  
 275 the Department of Juvenile Justice, Workforce Florida, Inc.,  
 276 district school boards, and providers of education services to  
 277 students ~~youth~~ in Department of Juvenile Justice programs.

278 (c) Academic expectations.

279 (d) Career and technical expectations.

280 (e) Education transition planning and services.

281 (f) ~~(d)~~ Service delivery options available to district  
 282 school boards, including direct service and contracting.

283 (g) ~~(e)~~ Assessment procedures, which:

284 1. For prevention, day treatment, and residential  
 285 programs, include appropriate academic and career assessments  
 286 administered at program entry and exit that are selected by the

287 Department of Education in partnership with representatives from  
 288 the Department of Juvenile Justice, district school boards, and  
 289 education providers. Assessments must be completed within the  
 290 first 10 school days after a student's entry into the program.

291 2. Provide for determination of the areas of academic need  
 292 and strategies for appropriate intervention and instruction for  
 293 each student in a detention facility within 5 school days after  
 294 the student's entry into the program and administer a research-  
 295 based assessment that will assist the student in determining his  
 296 or her educational and career options and goals within 22 school  
 297 days after the student's entry into the program ~~Require district~~  
 298 ~~school boards to be responsible for ensuring the completion of~~  
 299 ~~the assessment process.~~

300 3. ~~Require assessments for students in detention who will~~  
 301 ~~move on to commitment facilities, to be designed to create the~~  
 302 ~~foundation for developing the student's education program in the~~  
 303 ~~assigned commitment facility.~~

304 4. ~~Require assessments of students sent directly to~~  
 305 ~~commitment facilities to be completed within the first 10 school~~  
 306 ~~days of the student's commitment.~~

307  
 308 The results of these assessments, together with a portfolio  
 309 depicting the student's academic and career accomplishments,  
 310 shall be included in the discharge packet ~~package~~ assembled for  
 311 each student ~~youth~~.

312 (h) ~~(f)~~ Recommended instructional programs, including, but

313 not limited to, secondary education, high school equivalency  
314 examination preparation, postsecondary education, career  
315 training, and job preparation.

316 (i)~~(g)~~ Funding requirements, which shall include the  
317 requirement that at least 90 percent of the FEFP funds generated  
318 by students in Department of Juvenile Justice programs or in an  
319 education program for juveniles under s. 985.19 be spent on  
320 instructional costs for those students. One hundred percent of  
321 the formula-based categorical funds generated by students in  
322 Department of Juvenile Justice programs must be spent on  
323 appropriate categoricals such as instructional materials and  
324 public school technology for those students.

325 (j)~~(h)~~ Qualifications of instructional staff, procedures  
326 for the selection of instructional staff, and procedures for to  
327 ~~ensure~~ consistent instruction and qualified staff year round.  
328 Qualifications shall include those for career education  
329 instructors, standardized across the state, and shall be based  
330 on state certification, local school district approval, and  
331 industry-recognized credentials or industry training. Procedures  
332 for the use of noncertified instructional personnel who possess  
333 expert knowledge or experience in their fields of instruction  
334 shall be established.

335 (k)~~(i)~~ Transition services, including the roles and  
336 responsibilities of appropriate personnel in the juvenile  
337 justice education program, the school district where the student  
338 will reenter districts, provider organizations, and the

339 Department of Juvenile Justice.

340 (l)~~(j)~~ Procedures and timeframe for transfer of education  
 341 records when a student ~~youth~~ enters and leaves a Department of  
 342 Juvenile Justice education program facility.

343 (m)~~(k)~~ The requirement that each district school board  
 344 maintain an academic transcript for each student enrolled in a  
 345 juvenile justice education program facility that delineates each  
 346 course completed by the student as provided by the State Course  
 347 Code Directory.

348 (n)~~(l)~~ The requirement that each district school board  
 349 make available and transmit a copy of a student's transcript in  
 350 the discharge packet when the student exits a juvenile justice  
 351 education program facility.

352 (o)~~(m)~~ contract requirements.

353 (p)~~(n)~~ Performance expectations for providers and district  
 354 school boards, including student performance measures by type of  
 355 program, education program performance ratings, school  
 356 improvement, and corrective action plans for low-performing  
 357 programs ~~the provision of a progress monitoring plan as required~~  
 358 ~~in s. 1008.25.~~

359 (q)~~(o)~~ The role and responsibility of the district school  
 360 board in securing workforce development funds.

361 (r)~~(p)~~ A series of graduated sanctions for district school  
 362 boards whose educational programs in Department of Juvenile  
 363 Justice programs ~~facilities~~ are considered to be unsatisfactory  
 364 and for instances in which district school boards fail to meet

365 standards prescribed by law, rule, or State Board of Education  
366 policy. These sanctions shall include the option of requiring a  
367 district school board to contract with a provider or another  
368 district school board if the educational program at the  
369 Department of Juvenile Justice program is performing below  
370 minimum standards ~~facility has failed a quality assurance review~~  
371 and, after 6 months, is still performing below minimum  
372 standards.

373 (s) Curriculum, guidance counseling, transition, and  
374 education services expectations, including curriculum  
375 flexibility for detention centers operated by the Department of  
376 Juvenile Justice.

377 (t) ~~(q)~~ Other aspects of program operations.

378 (3) The Department of Education in partnership with the  
379 Department of Juvenile Justice, the district school boards, and  
380 providers shall:

381 (a) Develop and implement requirements for contracts and  
382 cooperative agreements regarding ~~Maintain model contracts for~~  
383 the delivery of appropriate education services to students youth  
384 in Department of Juvenile Justice programs ~~to be used for the~~  
385 ~~development of future contracts.~~ The minimum contract  
386 requirements shall include, but are not limited to, payment  
387 structure and amounts; access to district services; contract  
388 management provisions; data reporting requirements, including  
389 reporting of full-time equivalent student membership;  
390 administration of federal programs such as Title I, exceptional

391 student education, and the Carl D. Perkins Career and Technical  
 392 Education Act of 2006; and ~~model contracts shall reflect~~ the  
 393 ~~policy and standards included in subsection (2). The Department~~  
 394 ~~of Education shall ensure that appropriate district school board~~  
 395 ~~personnel are trained and held accountable for the management~~  
 396 ~~and monitoring of contracts for education programs for youth in~~  
 397 ~~juvenile justice residential and nonresidential facilities.~~

398 (b) Develop and implement ~~Maintain model~~ procedures for  
 399 transitioning students ~~youth~~ into and out of Department of  
 400 Juvenile Justice education programs. These procedures shall  
 401 reflect the policy and standards adopted pursuant to subsection  
 402 (2).

403 (c) Maintain standardized required content of education  
 404 records to be included as part of a student's ~~youth's~~ commitment  
 405 record and procedures for securing the student's records. The  
 406 education records ~~These requirements shall reflect the policy~~  
 407 ~~and standards adopted pursuant to subsection (2) and shall~~  
 408 include, but not be limited to, the following:

409 1. A copy of the student's individual educational plan.

410 2. A copy of the student's individualized progress  
 411 monitoring plan.

412 3. A copy of the student's individualized transition plan.

413 ~~4.2.~~ Data on student performance on assessments taken  
 414 according to s. 1008.22.

415 ~~5.3.~~ A copy of the student's permanent cumulative record.

416 ~~6.4.~~ A copy of the student's academic transcript.



417 ~~7.5.~~ A portfolio reflecting the student's ~~youth's~~ academic  
418 and career and technical accomplishments, when age appropriate,  
419 while in the Department of Juvenile Justice program.

420 (d) ~~Establish Maintain model procedures for securing the~~  
421 ~~education record and the roles and responsibilities of the~~  
422 ~~juvenile probation officer and others involved in the withdrawal~~  
423 ~~of the student from school and assignment to a juvenile justice~~  
424 ~~education program commitment or detention facility. District~~  
425 ~~school boards shall respond to requests for student education~~  
426 ~~records received from another district school board or a~~  
427 ~~juvenile justice facility within 5 working days after receiving~~  
428 ~~the request.~~

429 (4) ~~Each~~ The Department of Education shall ensure that  
430 district school board shall: ~~boards~~

431 (a) Notify students in juvenile justice education programs  
432 ~~residential or nonresidential facilities~~ who attain the age of  
433 16 years of the ~~provisions of~~ law regarding compulsory school  
434 attendance and make available the option of enrolling in a  
435 program to attain a Florida high school diploma by taking the  
436 high school equivalency examination before ~~General Educational~~  
437 ~~Development test prior to release from the program facility. The~~  
438 Department of Education shall assist juvenile justice education  
439 programs with becoming high school equivalency examination  
440 centers ~~District school boards or Florida College System~~  
441 ~~institutions, or both, shall waive CED testing fees for youth in~~  
442 ~~Department of Juvenile Justice residential programs and shall,~~

443 ~~upon request, designate schools operating for the purpose of~~  
444 ~~providing educational services to youth in Department of~~  
445 ~~Juvenile Justice programs as GED testing centers, subject to GED~~  
446 ~~testing center requirements. The administrative fees for the~~  
447 ~~General Educational Development test required by the Department~~  
448 ~~of Education are the responsibility of district school boards~~  
449 ~~and may be required of providers by contractual agreement.~~

450 (b) Respond to requests for student education records  
451 received from another district school board or a juvenile  
452 justice education program within 5 working days after receiving  
453 the request.

454 (c) Provide access to courses offered pursuant to ss.  
455 1002.37, 1002.45, and 1003.498. School districts and providers  
456 may enter into cooperative agreements for the provision of  
457 curriculum associated with courses offered pursuant to s.  
458 1003.498 to enable providers to offer such courses.

459 (d) Complete the assessment process required by subsection  
460 (2).

461 (e) Monitor compliance with contracts for education  
462 programs for students in juvenile justice prevention, day  
463 treatment, residential, and detention programs.

464 (5) The Department of Education shall establish and  
465 operate, either directly or indirectly through a contract, a  
466 mechanism to provide accountability measures that annually  
467 assesses and evaluates all juvenile justice education programs  
468 using student performance data and program performance ratings

469 ~~by type of program quality assurance reviews of all juvenile~~  
470 ~~justice education programs~~ and shall provide technical  
471 assistance and related research to district school boards and  
472 juvenile justice education providers ~~on how to establish,~~  
473 ~~develop, and operate educational programs that exceed the~~  
474 ~~minimum quality assurance standards.~~ The Department of  
475 Education, with input from the Department of Juvenile Justice,  
476 school districts, and education providers shall develop annual  
477 recommendations for system and school improvement.

478 Section 5. Section 1003.52, Florida Statutes, is amended  
479 to read:

480 1003.52 Educational services in Department of Juvenile  
481 Justice programs.—

482 (1) ~~The Legislature finds that education is the single~~  
483 ~~most important factor in the rehabilitation of adjudicated~~  
484 ~~delinquent youth in the custody of Department of Juvenile~~  
485 ~~Justice programs. It is the goal of the Legislature that youth~~  
486 ~~in the juvenile justice system continue to be allowed the~~  
487 ~~opportunity to obtain a high quality education.~~ The Department  
488 of Education shall serve as the lead agency for juvenile justice  
489 education programs, curriculum, support services, and resources.  
490 To this end, the Department of Education and the Department of  
491 Juvenile Justice shall each designate a Coordinator for Juvenile  
492 Justice Education Programs to serve as the point of contact for  
493 resolving issues not addressed by district school boards and to  
494 provide each department's participation in the following

495 activities:

496 (a) Training, collaborating, and coordinating with ~~the~~  
 497 ~~Department of Juvenile Justice,~~ district school boards, local  
 498 workforce boards and youth councils, educational contract  
 499 providers, and juvenile justice providers, whether state  
 500 operated or contracted.

501 (b) Collecting information on the academic, career  
 502 education, and transition performance of students in juvenile  
 503 justice programs and reporting on the results.

504 (c) Developing academic and career education protocols  
 505 that provide guidance to district school boards and juvenile  
 506 justice education providers in all aspects of education  
 507 programming, including records transfer and transition.

508 (d) Implementing a joint accountability, program  
 509 performance, and program improvement process ~~Prescribing the~~  
 510 ~~roles of program personnel and interdepartmental district school~~  
 511 ~~board or provider collaboration strategies.~~

512  
 513 Annually, a cooperative agreement and plan for juvenile justice  
 514 education service enhancement shall be developed between the  
 515 Department of Juvenile Justice and the Department of Education  
 516 and submitted to the Secretary of Juvenile Justice and the  
 517 Commissioner of Education by June 30. The plan shall include, at  
 518 a minimum, each agency's role regarding educational program  
 519 accountability, technical assistance, training, and coordination  
 520 of services.

521 (2) Students participating in Department of Juvenile  
522 Justice programs pursuant to chapter 985 which are sponsored by  
523 a community-based agency or are operated or contracted for by  
524 the Department of Juvenile Justice shall receive education  
525 ~~educational~~ programs according to rules of the State Board of  
526 Education. These students shall be eligible for services  
527 afforded to students enrolled in programs pursuant to s. 1003.53  
528 and all corresponding State Board of Education rules.

529 (3) The district school board of the county in which the  
530 juvenile justice education prevention, day treatment,  
531 residential, or detention program ~~residential or nonresidential~~  
532 ~~care facility or juvenile assessment facility~~ is located shall  
533 provide or contract for appropriate educational assessments and  
534 an appropriate program of instruction and special education  
535 services.

536 (a) The district school board shall make provisions for  
537 each student to participate in basic, career education, and  
538 exceptional student programs as appropriate. Students served in  
539 Department of Juvenile Justice programs shall have access to the  
540 appropriate courses and instruction to prepare them for the high  
541 school equivalency examination ~~GED test~~. Students participating  
542 in high school equivalency examination ~~GED~~ preparation programs  
543 shall be funded at the basic program cost factor for Department  
544 of Juvenile Justice programs in the Florida Education Finance  
545 Program. Each program shall be conducted according to applicable  
546 law providing for the operation of public schools and rules of

547 the State Board of Education. School districts shall provide the  
 548 high school equivalency examination ~~GED~~ exit option for all  
 549 juvenile justice programs.

550 (b) ~~By October 1, 2004,~~ The Department of Education, with  
 551 the assistance of the school districts and juvenile justice  
 552 education providers, shall select a common student assessment  
 553 instrument and protocol for measuring student learning gains and  
 554 student progression while a student is in a juvenile justice  
 555 education program. The Department of Education and Department of  
 556 Juvenile Justice shall jointly review the effectiveness of this  
 557 assessment and implement changes as necessary. ~~The assessment~~  
 558 ~~instrument and protocol must be implemented in all juvenile~~  
 559 ~~justice education programs in this state by January 1, 2005.~~

560 (4) Educational services shall be provided at times of the  
 561 day most appropriate for the juvenile justice program. School  
 562 programming in juvenile justice detention, prevention, day  
 563 treatment, and residential commitment, ~~and rehabilitation~~  
 564 programs shall be made available by the local school district  
 565 during the juvenile justice school year, as provided ~~defined~~ in  
 566 s. 1003.01(11). In addition, students in juvenile justice  
 567 education programs shall have access to courses offered pursuant  
 568 to ss. 1002.37, 1002.45, and 1003.498 ~~Florida Virtual School~~  
 569 ~~courses~~. The Department of Education and the school districts  
 570 shall adopt policies necessary to provide ~~ensure~~ such access.

571 (5) The educational program shall provide instruction  
 572 based on each student's individualized transition plan, assessed

573 educational needs, and the education programs available in the  
574 school district in which the student will return. Depending on  
575 the student's needs, educational programming may consist of  
576 remedial courses, ~~consist of appropriate basic~~ academic courses  
577 required for grade advancement, career education courses, high  
578 school equivalency examination preparation, or exceptional  
579 student education curricula and related services which support  
580 the ~~transition treatment~~ goals and reentry and which may lead to  
581 completion of the requirements for receipt of a high school  
582 diploma or its equivalent. Prevention and day treatment juvenile  
583 justice education programs, at a minimum, shall provide career  
584 readiness and exploration opportunities as well as truancy and  
585 dropout prevention intervention services. Residential juvenile  
586 justice education programs with a contracted minimum length of  
587 stay of 9 months shall provide career education courses that  
588 lead to preapprentice certifications, industry certifications,  
589 occupational completion points, or work-related certifications.  
590 Residential programs with contracted lengths of stay of less  
591 than 9 months may provide career education courses that lead to  
592 preapprentice certifications, industry certifications,  
593 occupational completion points, or work-related certifications.  
594 If the duration of a program is less than 40 days, the  
595 educational component may be limited to tutorial remediation  
596 activities, ~~and~~ career employability skills instruction,  
597 education counseling, and transition services that prepare  
598 students for a return to school, the community, and their home

599 settings based on the students' needs.

600 (6) Participation in the program by students of compulsory  
601 school-attendance age as provided for in s. 1003.21 shall be  
602 mandatory. All students of noncompulsory school-attendance age  
603 who have not received a high school diploma or its equivalent  
604 shall participate in the educational program, unless the student  
605 files a formal declaration of his or her intent to terminate  
606 school enrollment as described in s. 1003.21 and is afforded the  
607 opportunity to take the general educational development test and  
608 attain a Florida high school diploma before ~~prior to~~ release  
609 from a juvenile justice education program facility. A student  
610 ~~youth~~ who has received a high school diploma or its equivalent  
611 and is not employed shall participate in workforce development  
612 or other career ~~or technical~~ education or Florida College System  
613 institution or university courses while in the program, subject  
614 to available funding.

615 (7) An individualized A progress monitoring plan shall be  
616 developed for all students not classified as exceptional  
617 education students upon entry in a juvenile justice education  
618 program and upon reentry in the school district ~~who score below~~  
619 ~~the level specified in district school board policy in reading,~~  
620 ~~writing, and mathematics or below the level specified by the~~  
621 ~~Commissioner of Education on statewide assessments as required~~  
622 ~~by s. 1008.25.~~ These plans shall address academic, literacy, and  
623 career and technical ~~life~~ skills and shall include provisions  
624 for intensive remedial instruction in the areas of weakness.



625 (8) Each district school board shall maintain an academic  
626 record for each student enrolled in a juvenile justice program  
627 ~~facility~~ as prescribed by s. 1003.51. Such record shall  
628 delineate each course completed by the student according to  
629 procedures in the State Course Code Directory. The district  
630 school board shall include a copy of a student's academic record  
631 in the discharge packet when the student exits the program  
632 ~~facility~~.

633 (9) ~~Each The Department of Education shall ensure that all~~  
634 district school board shall ~~boards~~ make provisions for high  
635 school level students ~~youth~~ to earn credits toward high school  
636 graduation while in residential and nonresidential juvenile  
637 justice programs ~~facilities~~. Provisions must be made for the  
638 transfer of credits and partial credits earned.

639 (10) School districts and juvenile justice education  
640 providers shall develop individualized transition plans during  
641 the course of a student's stay in a juvenile justice education  
642 program to coordinate academic, career and technical, and  
643 secondary and postsecondary services that assist the student in  
644 successful community reintegration upon release. Development of  
645 the transition plan shall be a collaboration of the personnel in  
646 the juvenile justice education program, reentry personnel,  
647 personnel from the school district where the student will  
648 return, the student, the student's family, and Department of  
649 Juvenile Justice personnel for committed students.

650 (a) Transition planning must begin upon a student's

651 placement in the program. The transition plan must include, at a  
652 minimum:

653 1. Services and interventions that address the student's  
654 assessed educational needs and postrelease education plans.

655 2. Services to be provided during the program stay and  
656 services to be implemented upon release, including, but not  
657 limited to, continuing education in secondary school, career and  
658 technical programs, postsecondary education, or employment,  
659 based on the student's needs.

660 3. Specific monitoring responsibilities to determine  
661 whether the individualized transition plan is being implemented  
662 and the student is provided access to support services that will  
663 sustain the student's success by individuals who are responsible  
664 for the reintegration and coordination of these activities.

665 (b) For the purpose of transition planning and reentry  
666 services, representatives from the school district and the one  
667 stop center where the student will return shall participate as  
668 members of the local Department of Juvenile Justice reentry  
669 teams. The school district, upon return of a student from a  
670 juvenile justice education program, must consider the individual  
671 needs and circumstances of the student and the transition plan  
672 recommendations when reenrolling a student in a public school. A  
673 local school district may not maintain a standardized policy for  
674 all students returning from a juvenile justice program but place  
675 students based on their needs and their performance in the  
676 program.

677 (c) The Department of Education and the Department of  
678 Juvenile Justice shall provide oversight and guidance to school  
679 districts, education providers, and reentry personnel on how to  
680 implement effective educational transition planning and  
681 services.

682 (11)~~(10)~~ The district school board shall recruit and train  
683 teachers who are interested, qualified, or experienced in  
684 educating students in juvenile justice programs. Students in  
685 juvenile justice programs shall be provided a wide range of  
686 education ~~educational~~ programs and opportunities including  
687 textbooks, technology, instructional support, and ~~other~~  
688 resources commensurate with resources provided available to  
689 students in public schools, including textbooks and access to  
690 technology. If the district school board operates a juvenile  
691 justice education program at a juvenile justice facility, the  
692 district school board, in consultation with the director of the  
693 juvenile justice facility, shall select the instructional  
694 personnel assigned to that program. The Secretary of Juvenile  
695 Justice or the director of a juvenile justice program may  
696 request that the performance of a teacher assigned by the  
697 district to a juvenile justice education program be reviewed by  
698 the district and that the teacher be reassigned based upon an  
699 evaluation conducted pursuant to s. 1012.34 or for inappropriate  
700 behavior ~~Teachers assigned to educational programs in juvenile~~  
701 ~~justice settings in which the district school board operates the~~  
702 ~~educational program shall be selected by the district school~~

703 ~~board in consultation with the director of the juvenile justice~~  
 704 ~~facility. Educational programs in~~ Juvenile justice education  
 705 programs ~~facilities~~ shall have access to the substitute teacher  
 706 pool used ~~utilized~~ by the district school board.

707 (12)~~(11)~~ District school boards may contract with a  
 708 private provider for the provision of education ~~educational~~  
 709 programs to students ~~youths~~ placed with the Department of  
 710 Juvenile Justice and shall generate local, state, and federal  
 711 funding, including funding through the Florida Education Finance  
 712 Program for such students. The district school board's planning  
 713 and budgeting process shall include the needs of Department of  
 714 Juvenile Justice programs in the district school board's plan  
 715 for expenditures for state categorical and federal funds.

716 (13)~~(12)~~(a) Funding for eligible students enrolled in  
 717 juvenile justice education programs shall be provided through  
 718 the Florida Education Finance Program as provided in s. 1011.62  
 719 and the General Appropriations Act. Funding shall include, at a  
 720 minimum:

721 1. Weighted program funding or the basic amount for  
 722 current operation multiplied by the district cost differential  
 723 as provided in s. 1011.62(1)(s) and (2);

724 2. The supplemental allocation for juvenile justice  
 725 education as provided in s. 1011.62(10);

726 3. A proportionate share of the district's exceptional  
 727 student education guaranteed allocation, the supplemental  
 728 academic instruction allocation, and the instructional materials

729 allocation;

730 4. An amount equivalent to the proportionate share of the  
731 state average potential discretionary local effort for  
732 operations, which shall be determined as follows:

733 a. If the district levies the maximum discretionary local  
734 effort and the district's discretionary local effort per FTE is  
735 less than the state average potential discretionary local effort  
736 per FTE, the proportionate share shall include both the  
737 discretionary local effort and the compression supplement per  
738 FTE. If the district's discretionary local effort per FTE is  
739 greater than the state average per FTE, the proportionate share  
740 shall be equal to the state average; or

741 b. If the district does not levy the maximum discretionary  
742 local effort and the district's actual discretionary local  
743 effort per FTE is less than the state average potential  
744 discretionary local effort per FTE, the proportionate share  
745 shall be equal to the district's actual discretionary local  
746 effort per FTE. If the district's actual discretionary local  
747 effort per FTE is greater than the state average per FTE, the  
748 proportionate share shall be equal to the state average  
749 potential local effort per FTE; and

750 5. A proportionate share of the district's proration to  
751 funds available, if necessary.

752 (b) Juvenile justice education ~~educational~~ programs to  
753 receive the appropriate FEFP funding for Department of Juvenile  
754 Justice programs shall include those operated through a contract

755 with the Department of Juvenile Justice ~~and which are under~~  
756 ~~purview of the Department of Juvenile Justice quality assurance~~  
757 ~~standards for education.~~

758 (c) Consistent with the rules of the State Board of  
759 Education, district school boards are required to request an  
760 alternative FTE survey for Department of Juvenile Justice  
761 programs experiencing fluctuations in student enrollment.

762 (d) FTE count periods shall be prescribed in rules of the  
763 State Board of Education and shall be the same for programs of  
764 the Department of Juvenile Justice as for other public school  
765 programs. The summer school period for students in Department of  
766 Juvenile Justice programs shall begin on the day immediately  
767 following the end of the regular school year and end on the day  
768 immediately preceding the subsequent regular school year.  
769 Students shall be funded for no more than 25 hours per week of  
770 direct instruction.

771 (e) Each juvenile justice education program must receive  
772 all federal funds for which the program is eligible.

773 (14) ~~(13)~~ Each district school board shall negotiate a  
774 cooperative agreement with the Department of Juvenile Justice on  
775 the delivery of educational services to students ~~youths~~ under  
776 the jurisdiction of the Department of Juvenile Justice. Such  
777 agreement must include, but is not limited to:

778 (a) Roles and responsibilities of each agency, including  
779 the roles and responsibilities of contract providers.

780 (b) Administrative issues including procedures for sharing

781 information.

782 (c) Allocation of resources including maximization of  
783 local, state, and federal funding.

784 (d) Procedures for educational evaluation for educational  
785 exceptionalities and special needs.

786 (e) Curriculum and delivery of instruction.

787 (f) Classroom management procedures and attendance  
788 policies.

789 (g) Procedures for provision of qualified instructional  
790 personnel, whether supplied by the district school board or  
791 provided under contract by the provider, and for performance of  
792 duties while in a juvenile justice setting.

793 (h) Provisions for improving skills in teaching and  
794 working with students referred to juvenile justice programs  
795 ~~delinquents~~.

796 (i) Transition plans for students moving into and out of  
797 juvenile programs facilities.

798 (j) Procedures and timelines for the timely documentation  
799 of credits earned and transfer of student records.

800 (k) Methods and procedures for dispute resolution.

801 (l) Provisions for ensuring the safety of education  
802 personnel and support for the agreed-upon education program.

803 (m) Strategies for correcting any deficiencies found  
804 through the accountability and evaluation system and student  
805 performance measures ~~quality assurance process~~.

806 (15) ~~(14)~~ Nothing in this section or in a cooperative

807 agreement requires ~~shall be construed to require~~ the district  
808 school board to provide more services than can be supported by  
809 the funds generated by students in the juvenile justice  
810 programs.

811 ~~(15)~~ ~~(a)~~ The Department of Education, in consultation  
812 with the Department of Juvenile Justice, district school boards,  
813 and providers, shall adopt rules establishing: ~~establish~~

814 (a) Objective and measurable student performance measures  
815 to evaluate a student's educational progress while participating  
816 in a prevention, day treatment, or residential program. The  
817 student performance measures must be based on appropriate  
818 outcomes for all students in juvenile justice education  
819 programs, taking into consideration the student's length of stay  
820 in the program. Performance measures shall include outcomes that  
821 relate to student achievement of career education goals,  
822 acquisition of employability skills, receipt of a high school  
823 diploma, and grade advancement.

824 (b) A performance rating system to be used by the  
825 Department of Education to evaluate quality assurance standards  
826 ~~for~~ the delivery of educational services within each of the  
827 juvenile justice programs. The performance rating shall be  
828 primarily based on data regarding student performance as  
829 described in paragraph (a) component of residential and  
830 nonresidential juvenile justice facilities.

831 (c) The timeframes, procedures, and resources to be used  
832 to improve a low-rated educational program or to terminate or



833 ~~reassign the program~~ ~~These standards shall rate the district~~  
834 ~~school board's performance both as a provider and contractor.~~  
835 ~~The quality assurance rating for the educational component shall~~  
836 ~~be disaggregated from the overall quality assurance score and~~  
837 ~~reported separately.~~

838 (d) (b) The Department of Education, in partnership with  
839 the Department of Juvenile Justice, shall develop a  
840 comprehensive accountability and program improvement ~~quality~~  
841 ~~assurance review~~ process. The accountability and program  
842 improvement process shall be based on student performance  
843 measures by type of program and shall rate education program  
844 performance. The accountability system shall identify and  
845 recognize high-performing education programs. The Department of  
846 Education, in partnership with the Department of Juvenile  
847 Justice, shall identify low-performing programs. Low-performing  
848 education programs shall receive an onsite program evaluation  
849 from the Department of Juvenile Justice. School improvement,  
850 technical assistance, or the reassignment of the program shall  
851 be based, in part, on the results of the program evaluation.  
852 Through a corrective action process, low-performing programs  
853 must demonstrate improvement or reassign the program and  
854 ~~schedule for the evaluation of the educational component in~~  
855 ~~juvenile justice programs. The Department of Juvenile Justice~~  
856 ~~quality assurance site visit and the education quality assurance~~  
857 ~~site visit shall be conducted during the same visit.~~

858 ~~(c) The Department of Education, in consultation with~~

859 ~~district school boards and providers, shall establish minimum~~  
860 ~~thresholds for the standards and key indicators for educational~~  
861 ~~programs in juvenile justice facilities. If a district school~~  
862 ~~board fails to meet the established minimum standards, it will~~  
863 ~~be given 6 months to achieve compliance with the standards. If~~  
864 ~~after 6 months, the district school board's performance is still~~  
865 ~~below minimum standards, the Department of Education shall~~  
866 ~~exercise sanctions as prescribed by rules adopted by the State~~  
867 ~~Board of Education. If a provider, under contract with the~~  
868 ~~district school board, fails to meet minimum standards, such~~  
869 ~~failure shall cause the district school board to cancel the~~  
870 ~~provider's contract unless the provider achieves compliance~~  
871 ~~within 6 months or unless there are documented extenuating~~  
872 ~~circumstances.~~

873 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~  
874 ~~be implemented to the extent that funds are available.~~

875 (17) The department, in collaboration with the Department  
876 of Juvenile Justice, shall monitor and report on the educational  
877 performance of students in commitment, day treatment,  
878 prevention, and detention programs. The report by the Department  
879 of Education must include, at a minimum, the number and  
880 percentage of students who:

881 (a) Return to an alternative school, middle school, or  
882 high school upon release and the attendance rate of such  
883 students before and after participation in juvenile justice  
884 education programs.

885 (b) Receive a standard high school diploma or a high  
886 school equivalency diploma.

887 (c) Receive industry certification.

888 (d) Receive occupational completion points.

889 (e) Enroll in a postsecondary educational institution.

890 (f) Complete a juvenile justice education program without  
891 reoffending.

892 (g) Reoffend within 1 year after completion of a day  
893 treatment or residential commitment program.

894 (h) Remain employed 1 year after completion of a day  
895 treatment or residential commitment program.

896

897 The results of this report shall be included in the report  
898 required by s. 985.632.

899 (18)~~(16)~~ The district school board shall not be charged  
900 any rent, maintenance, utilities, or overhead on such  
901 facilities. Maintenance, repairs, and remodeling of existing  
902 facilities shall be provided by the Department of Juvenile  
903 Justice.

904 (19)~~(17)~~ When additional facilities are required, the  
905 district school board and the Department of Juvenile Justice  
906 shall agree on the appropriate site based on the instructional  
907 needs of the students. When the most appropriate site for  
908 instruction is on district school board property, a special  
909 capital outlay request shall be made by the commissioner in  
910 accordance with s. 1013.60. When the most appropriate site is on

911 state property, state capital outlay funds shall be requested by  
 912 the Department of Juvenile Justice provided by s. 216.043 and  
 913 shall be submitted as specified by s. 216.023. Any instructional  
 914 facility to be built on state property shall have educational  
 915 specifications jointly developed by the district school board  
 916 and the Department of Juvenile Justice and approved by the  
 917 Department of Education. The size of space and occupant design  
 918 capacity criteria as provided by State Board of Education rules  
 919 shall be used for remodeling or new construction whether  
 920 facilities are provided on state property or district school  
 921 board property.

922 (20)~~(18)~~ The parent of an exceptional student shall have  
 923 the due process rights provided for in this chapter.

924 (21)~~(19)~~ The Department of Education and the Department of  
 925 Juvenile Justice, after consultation with and assistance from  
 926 local providers and district school boards, shall collect data  
 927 ~~report annually to the Legislature by February 1~~ on the progress  
 928 toward developing effective education ~~educational~~ programs for  
 929 juvenile delinquents, including the amount of funding provided  
 930 by district school boards to juvenile justice programs; the ~~the~~  
 931 amount retained for administration, including documenting the  
 932 purposes for such expenses; the ~~the~~ status of the development of  
 933 cooperative agreements; education program performance ~~the~~  
 934 results, including the identification of high and low-performing  
 935 programs and aggregate student performance results; ~~of the~~  
 936 ~~quality assurance reviews including recommendations for system~~

937 improvement;<sup>7</sup> and information on the identification of, and  
938 services provided to, exceptional students in juvenile justice  
939 programs ~~commitment facilities~~ to determine whether these  
940 students are properly reported for funding and are appropriately  
941 served.

942 (22) ~~(20)~~ The education ~~educational~~ programs at ~~the Arthur~~  
943 ~~Dezier School for Boys in Jackson County~~ and the Florida School  
944 for Boys in Okeechobee shall be operated by the Department of  
945 Education, either directly or through grants or contractual  
946 agreements with other public or duly accredited education  
947 agencies approved by the Department of Education.

948 (23) ~~(21)~~ The State Board of Education shall ~~may~~ adopt ~~any~~  
949 rules necessary to implement ~~the provisions of~~ this section,  
950 ~~including uniform curriculum, funding, and second chance~~  
951 ~~schools~~. Such rules must require the minimum amount of paperwork  
952 and reporting.

953 (24) ~~(22)~~ The Department of Juvenile Justice and the  
954 Department of Education, in consultation with Workforce Florida,  
955 Inc., the statewide Workforce Development Youth Council,  
956 district school boards, Florida College System institutions,  
957 providers, and others, shall jointly develop a multiagency plan  
958 for career education which describes the funding, curriculum,  
959 transfer of credits, goals, and outcome measures for career  
960 education programming in juvenile commitment facilities,  
961 pursuant to s. 985.622. The plan must be reviewed annually.

962 Section 6. Paragraph (b) of subsection (18) of section

963 1001.42, Florida Statutes, is amended to read:

964 1001.42 Powers and duties of district school board.—The  
 965 district school board, acting as a board, shall exercise all  
 966 powers and perform all duties listed below:

967 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
 968 Maintain a state system of school improvement and education  
 969 accountability as provided by statute and State Board of  
 970 Education rule. This system of school improvement and education  
 971 accountability shall be consistent with, and implemented  
 972 through, the district's continuing system of planning and  
 973 budgeting required by this section and ss. 1008.385, 1010.01,  
 974 and 1011.01. This system of school improvement and education  
 975 accountability shall comply with the provisions of ss. 1008.33,  
 976 1008.34, 1008.345, and 1008.385 and include the following:

977 (b) Public disclosure.—The district school board shall  
 978 provide information regarding the performance of students and  
 979 educational programs as required pursuant to ss. 1008.22 and  
 980 1008.385 and implement a system of school reports as required by  
 981 statute and State Board of Education rule which shall include  
 982 schools operating for the purpose of providing educational  
 983 services to students ~~youth~~ in Department of Juvenile Justice  
 984 programs, and for those schools, report on the elements  
 985 specified in s. 1003.52(16) ~~1003.52(19)~~. Annual public  
 986 disclosure reports shall be in an easy-to-read report card  
 987 format and shall include the school's grade, high school  
 988 graduation rate calculated without high school equivalency

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989 examinations ~~GED tests~~, disaggregated by student ethnicity, and  
990 performance data as specified in state board rule.

991 Section 7. This act shall take effect July 1, 2014.