

1                                   A bill to be entitled  
 2           An act relating to educational standards for K-12  
 3           public schools; amending s. 1003.41, F.S.; revising  
 4           the Next Generation Sunshine State Standards;  
 5           providing that such standards are the minimum baseline  
 6           core content standards for K-12 public schools;  
 7           requiring each school district to adopt standards  
 8           equivalent to or better than these standards; revising  
 9           the content requirements for such standards; amending  
 10          s. 1006.283, F.S.; revising the requirements for  
 11          instructional materials that a district school  
 12          superintendent annually certifies; amending s.  
 13          1000.21, F.S.; conforming a provision to changes made  
 14          by the act; providing an effective date.

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 16   Be It Enacted by the Legislature of the State of Florida:

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 18           Section 1. Subsections (1) and (2) of section 1003.41,  
 19   Florida Statutes, are amended to read:

20           1003.41 Next Generation Sunshine State Standards.—

21           (1) Next Generation Sunshine State Standards establish the  
 22   minimum baseline standards for core content of the curricula to  
 23   be taught in the state and specify the core ~~content~~ knowledge  
 24   and skills that K-12 public school students are expected to  
 25   acquire. The standards adopted by each school district must meet

26 | all of the following requirements:

27 |       (a) Be equivalent to or more rigorous than the Next  
28 | Generation Sunshine State Standards, or courses offered in the  
29 | district for the International Baccalaureate Program.  
30 | Instructional materials adopted pursuant to these standards must  
31 | be consistent with school district goals and objectives and the  
32 | course descriptions established in rule by the State Board of  
33 | Education.

34 |       (b) ~~Standards must~~ Be rigorous and relevant and provide  
35 | for the logical, sequential progression of core curricular  
36 | content that incrementally increases a student's core ~~content~~  
37 | knowledge and ~~skills over time.~~ Curricular content for all  
38 | subjects must integrate knowledge-based learning, critical-  
39 | thinking, and problem-solving, ~~and workforce-literacy skills;~~  
40 | communication, reading, and writing skills; mathematics skills;  
41 | collaboration skills; contextual and applied-learning skills;  
42 | technology-literacy skills; information and media-literacy  
43 | skills; and the demonstrable, in-depth understanding of the  
44 | founding values and principles of the United States as required  
45 | by s. 1003.42 ~~civic engagement skills.~~

46 |       (c) ~~The standards must~~ Include distinct grade-level  
47 | expectations for the core ~~content~~ knowledge and skills that a  
48 | student is expected to have acquired by each individual grade  
49 | level from kindergarten through grade 8. The standards for  
50 | grades 9 through 12 may be organized by grade clusters of more

51 | than one grade level except as otherwise provided for visual and  
52 | performing arts, physical education, health, and foreign  
53 | language standards.

54 |       (2) Whether a school district chooses to adopt the Next  
55 | Generation Sunshine State Standards or standards that are more  
56 | rigorous than these minimum state standards, all such standards  
57 | must meet the following requirements:

58 |       (a) English Language Arts standards must establish  
59 | specific curricular content for, at a minimum, reading, writing,  
60 | speaking and listening, and language which significantly  
61 | improves student outcomes.

62 |       (b) Science standards must establish specific curricular  
63 | content for, at a minimum, the nature of science, earth and  
64 | space science, physical science, and life science. Controversial  
65 | theories and concepts must be taught in a factual, objective,  
66 | and balanced manner.

67 |       (c) Mathematics standards must establish specific  
68 | curricular content for, at a minimum, algebra, geometry,  
69 | statistics and probability, number and quantity, functions, and  
70 | modeling.

71 |       (d) Social Studies standards must establish specific  
72 | curricular content for, at a minimum, geography, United States  
73 | and world history, government, civics, humanities, and  
74 | economics, including financial literacy. Financial literacy  
75 | includes the knowledge, understanding, skills, behaviors,

76 attitudes, and values that will enable a student to make  
77 responsible and effective financial decisions on a daily basis.  
78 Government and civics content must strictly adhere to the  
79 founding values and principles of the United States as required  
80 under s. 1003.42. Financial literacy instruction must ~~shall~~ be  
81 an integral part of instruction throughout the entire economics  
82 course to and include the study of at least Keynesian and  
83 Hayekian economic theories, in addition to understanding the  
84 basics of information regarding earning income; buying goods and  
85 services; saving and financial investing; taxes; the use of  
86 credit and credit cards; budgeting and debt management,  
87 including student loans and secured loans; banking and financial  
88 services; planning for one's financial future, including higher  
89 education and career planning; credit reports and scores; and  
90 fraud and identity theft prevention.

91 (e) Visual and performing arts, physical education,  
92 health, and foreign language standards must establish specific  
93 curricular content and include distinct grade level expectations  
94 for the core content knowledge and skills that a student is  
95 expected to have acquired by each individual grade level from  
96 kindergarten through grade 5. The standards for grades 6 through  
97 12 may be organized by grade clusters of more than one grade  
98 level.

99 Section 2. Subsection (4) of section 1006.283, Florida  
100 Statutes, is amended to read:

101           1006.283 District school board instructional materials  
102 review process.—

103           (4) Instructional materials that have been reviewed by the  
104 district instructional materials reviewers and approved must  
105 have been determined to align with all applicable state  
106 standards pursuant to s. 1003.41 and the requirements in s.  
107 1006.31. The district school superintendent shall annually  
108 certify to the department that all instructional materials for  
109 core courses used by the district are aligned with all  
110 applicable state standards, including those that are equivalent  
111 to or more rigorous than the applicable state standards or are  
112 aligned with courses offered in the district for the  
113 International Baccalaureate Program, and have been reviewed,  
114 selected, and adopted by the district school board in accordance  
115 with the school board hearing and public meeting requirements of  
116 this section.

117           Section 3. Subsection (7) of section 1000.21, Florida  
118 Statutes, is amended to read:

119           1000.21 Systemwide definitions.—As used in the Florida K-  
120 20 Education Code:

121           (7) "Next Generation Sunshine State Standards" means the  
122 state's minimum baseline public K-12 curricular standards  
123 adopted under s. 1003.41.

124           Section 4. This act shall take effect July 1, 2018.