

1                                    A bill to be entitled  
2                    An act relating to career and technical education;  
3                    amending s. 14.36, F.S.; revising the duties of the  
4                    Office of Reimagining Education and Career Help;  
5                    requiring the office, in coordination with specified  
6                    entities, to publish and disseminate specified career  
7                    and technical education information and specified  
8                    needs for the state's health care workforce by  
9                    specified dates; amending s. 446.021, F.S.; revising  
10                   the definition of the term "journeyworker"; amending  
11                   s. 450.061, F.S.; providing an exemption for minors to  
12                   work in specified conditions; amending ss. 489.1455  
13                   and 489.5335, F.S.; authorizing counties and  
14                   municipalities to recognize certain persons as  
15                   journeymen for specified occupations if such persons  
16                   meet specified criteria; deleting provisions  
17                   authorizing a local government to charge a specified  
18                   registration fee; requiring counties and  
19                   municipalities to recognize certain licensed persons  
20                   as journeymen for specified occupation; amending s.  
21                   1001.43, F.S.; providing an alternative to career  
22                   fairs through other career and industry networking  
23                   opportunities; amending s. 1003.41, F.S.; revising a  
24                   list of individuals who are required to review and  
25                   comment on certain revisions to the state academic

26 standards; amending s. 1003.4282, F.S.; revising  
 27 conditions under which a student may use certain  
 28 credits to satisfy specific high school graduation  
 29 requirements; requiring the Department of Education to  
 30 convene a workgroup by a specified date for specified  
 31 purposes; amending s. 1003.493, F.S.; providing  
 32 requirements for the distribution of funding for  
 33 certain apprenticeship programs; providing local  
 34 education agency and Department of Education  
 35 requirements relating to such funding; providing  
 36 reporting requirements; repealing s. 1004.015, F.S.,  
 37 relating to the Florida Talent Development Council;  
 38 amending s. 1004.91, F.S.; authorizing certain  
 39 students to be exempt from completing an entry-level  
 40 examination; amending ss. 1001.02, 1001.706,  
 41 1004.6495, and 1009.8962, F.S.; conforming provisions  
 42 to changes made by the act; providing an effective  
 43 date.

44  
 45 Be It Enacted by the Legislature of the State of Florida:

46  
 47 Section 1. Paragraphs (j) and (k) of subsection (3) of  
 48 section 14.36, Florida Statutes, are amended, and a new  
 49 paragraph (k) and paragraph (l) are added to that subsection, to  
 50 read:

51           14.36 Reimagining Education and Career Help Act.—The  
 52 Reimagining Education and Career Help Act is created to address  
 53 the evolving needs of Florida's economy by increasing the level  
 54 of collaboration and cooperation among state businesses and  
 55 education communities while improving training within and equity  
 56 and access to a more integrated workforce and education system  
 57 for all Floridians.

58           (3) The duties of the office are to:

59           (j) ~~Direct the objectives of the Talent Development~~  
 60 ~~Council established in s. 1004.015.~~

61           ~~(k)~~ Facilitate coordination among the Department of  
 62 Economic Opportunity, the Department of Education, and  
 63 CareerSource Florida, Inc., to develop and expand  
 64 apprenticeship, preapprenticeship, and other work-based learning  
 65 models and streamline efforts to recruit and onboard new  
 66 apprentices, preapprentices, students, and employers interested  
 67 in work-based learning opportunities. Such coordination must  
 68 include, but need not be limited to, conducting outreach with  
 69 business leaders, local governments, and education providers.

70           (k) Coordinate with the Department of Education, the  
 71 Department of Commerce, and CareerSource Florida, Inc., to  
 72 publish and disseminate, by March 1, 2025, a statewide asset map  
 73 of career and technical education to inform workforce and  
 74 industry partners of opportunities to partner and expand career  
 75 and technical education in the state. The information must be

76 disseminated in a user-friendly form and must:

77 1. List secondary career and technical education courses  
78 offered by each school district in the state, categorized by  
79 career cluster, school, grade level, and the number of students  
80 enrolled.

81 2. Identify the total amount of funding provided for the  
82 secondary career and technical education programs offered by  
83 each school district in the state.

84 3. Compare existing secondary career and technical  
85 education program offerings, funding, and outcomes, including  
86 credential attainment, to data on in-demand careers and the  
87 state's economic needs to identify industry opportunities in  
88 which increased program offerings would support state and local  
89 needs.

90 4. Compare alignment and funding of existing secondary  
91 career and technical education program offerings and outcomes,  
92 including credential attainment, to data on in-demand careers  
93 and the state's economic needs to identify opportunities to  
94 better align funding of programs to industry demand and  
95 statewide economic needs. Funding alignment may consider the use  
96 of virtual reality and other workforce education technologies  
97 for secondary career and technical education program offerings  
98 and outcomes, including credential attainment.

99 5. List career dual enrollment programs offered in each  
100 school district in the state categorized by program type,

101 offering location, and the number of students enrolled. The list  
 102 must indicate the credential earned upon completion of the  
 103 program and if the credential is part of a sequence as  
 104 identified by the Credentials Review Committee pursuant to s.  
 105 445.004(4).

106 (1) Coordinate, facilitate, and communicate statewide  
 107 efforts to meet supply and demand needs for the state's health  
 108 care workforce. Annually, by December 1, the office shall report  
 109 on the implementation of this paragraph and any other relevant  
 110 information on the Department of Education's website. To support  
 111 the efforts of the office, the Board of Governors and the State  
 112 Board of Education shall:

113 1. Provide 10-year trend information on nursing education  
 114 programs subject to s. 464.019. The Department of Health, the  
 115 Board of Governors, the State Board of Education, the Commission  
 116 for Independent Education, the Independent Colleges and  
 117 Universities of Florida, the Florida Center for Nursing, and  
 118 postsecondary institutions participating in a state grant, fund,  
 119 or performance-based incentive program under s. 1009.89, s.  
 120 1009.8962, or s. 1009.897 shall provide data, by institution and  
 121 program, on:

122 a. The number of student slots available.

123 b. The number of student applications submitted, the  
 124 number of qualified student applicants, the number of students  
 125 accepted, and the number of students enrolled.

- 126        c. The number of program graduates.
- 127        d. Program retention rates of students tracked from
- 128 program entry to graduation.
- 129        e. Graduate passage rates, as defined in s. 464.003, for,
- 130 and the number of times each graduate took, the National Council
- 131 of State Boards of Nursing Licensing Examination.
- 132        f. The number of graduates who become employed as
- 133 practical or professional nurses in this state.
- 134        g. The educational advancement of nurses through career
- 135 pathways for the preceding 10 years by comparing their initial
- 136 degree to the highest degree they obtained.
- 137        h. The outcomes of students enrolled at institutions
- 138 participating in the Linking Industry to Nursing Education
- 139 (LINE) Fund under s. 1009.8962 or the Prepping Institutions,
- 140 Programs, Employers, and Learners through Incentives for Nursing
- 141 Education (PIPELINE) Fund under s. 1009.897.
- 142        i. The outcomes of graduates who have received a nursing
- 143 student loan forgiveness repayment under s. 1009.66. Such data
- 144 must include, for the previous 4 fiscal years, the number of
- 145 graduates who have received a repayment, the amount repaid on
- 146 behalf of each graduate, each graduate's employer of record for
- 147 each repayment and the length of employment at each employer,
- 148 and the level or levels of nursing licensure earned by each
- 149 graduate.
- 150        2. Develop definitions for data elements and a uniform

151 survey for use by the Department of Health, the Commission for  
 152 Independent Education, the Independent Colleges and Universities  
 153 of Florida, and postsecondary institutions participating in a  
 154 state loan forgiveness program, grant, fund, or performance-  
 155 based incentive program under s. 1009.66, s. 1009.89, s.  
 156 1009.8962, or s. 1009.897 to collect data required under  
 157 subparagraph 1. The survey must include, but is not limited to,  
 158 a student's age, gender, race, ethnicity, veteran status, wage,  
 159 employer information, loan debt, and retirement expectations.

160 Section 2. Subsection (4) of section 446.021, Florida  
 161 Statutes, is amended to read:

162 446.021 Definitions of terms used in ss. 446.011-446.092.—  
 163 As used in ss. 446.011-446.092, the term:

164 (4) "Journeyworker" means a person working in an  
 165 apprenticeable occupation who has successfully completed a  
 166 registered and state-approved apprenticeship program or who has  
 167 worked the number of years required by established industry  
 168 practices for the particular trade or occupation and, if  
 169 required for the specific industry, has passed the appropriate  
 170 state-approved industry test.

171 Section 3. Subsection (2) of section 450.061, Florida  
 172 Statutes, is amended to read:

173 450.061 Hazardous occupations prohibited; exemptions.—

174 (2) A ~~ne~~ minor under 18 years of age, regardless of  
 175 whether such person's disabilities of nonage have been removed,

176 may not ~~shall~~ be employed or permitted or suffered to work in  
177 any of the following places of employment or in any of the  
178 following occupations, provided that ~~the provisions of~~  
179 paragraphs (b), (e), (g), (h), (j), (m), (o), and (q) do ~~shall~~  
180 not apply to the employment of student learners under the  
181 conditions prescribed in s. 450.161:

182 (a) In or around explosive or radioactive materials.

183 (b) On any scaffolding, roof, superstructure, residential  
184 or nonresidential building construction, or ladder above 6 feet.  
185 A minor 16 or 17 years of age may be employed on any residential  
186 building construction if:

187 1. The minor 16 or 17 years of age has earned his or her  
188 Occupational Safety and Health Administration 10 certification  
189 and is under the direct supervision of a person who:

190 a. Has earned his or her Occupational Safety and Health  
191 Administration 10 certification.

192 b. Is 21 years of age or older.

193 c. Has at least 2 years of work experience related to the  
194 work he or she is supervising.

195 2. The minor 16 or 17 years of age is not working on any  
196 scaffolding, roof, superstructure, or ladder above 6 feet.

197 3. The work being performed by the minor 16 or 17 years of  
198 age is not in violation of the federal Fair Labor Standards Act  
199 of 1938, any Occupational Safety and Health Administration rule,  
200 or federal law related to minors in the workplace.



- 201 (c) In or around toxic substances or corrosives, including
- 202 pesticides or herbicides, unless proper field entry time
- 203 allowances have been followed.
- 204 (d) Any mining occupation.
- 205 (e) In the operation of power-driven woodworking machines.
- 206 (f) In the operation of power-driven hoisting apparatus.
- 207 (g) In the operation of power-driven metal forming,
- 208 punching, or shearing machines.
- 209 (h) Slaughtering, meat packing, processing, or rendering,
- 210 except as provided in 29 C.F.R. s. 570.61(c).
- 211 (i) In the operation of power-driven bakery machinery.
- 212 (j) In the operation of power-driven paper products and
- 213 printing machines.
- 214 (k) Manufacturing brick, tile, and like products.
- 215 (l) Wrecking or demolition.
- 216 (m) Excavation operations.
- 217 (n) Logging or sawmilling.
- 218 (o) Working on electric apparatus or wiring.
- 219 (p) Firefighting.
- 220 (q) Operating or assisting to operate, including starting,
- 221 stopping, connecting or disconnecting, feeding, or any other
- 222 activity involving physical contact associated with operating, a
- 223 tractor over 20 PTO horsepower, any trencher or earthmoving
- 224 equipment, fork lift, or any harvesting, planting, or plowing
- 225 machinery, or any moving machinery.

226 Section 4. Section 489.1455, Florida Statutes, is amended  
 227 to read:

228 489.1455 Journeyman; reciprocity; standards.—

229 (1) Counties and municipalities are authorized to issue  
 230 journeyman licenses in the plumbing, pipe fitting, mechanical,  
 231 or HVAC trades to an individual who:-

232 ~~(2) An individual who holds a valid, active journeyman~~  
 233 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~  
 234 ~~trades issued by any county or municipality in this state may~~  
 235 ~~work as a journeyman in the trade in which he or she is licensed~~  
 236 ~~in any county or municipality of this state without taking an~~  
 237 ~~additional examination or paying an additional license fee, if~~  
 238 ~~he or she:~~

239 (a) Has scored at least 70 percent, or after October 1,  
 240 1997, at least 75 percent, on a proctored journeyman Block and  
 241 Associates examination or other proctored examination approved  
 242 by the board for the trade in which he or she is licensed;

243 (b) Has completed a registered and state-approved an  
 244 apprenticeship program as defined in s. 446.021(6) or has at  
 245 least 12,000 hours of on-the-job training in his or her specific  
 246 trade registered with a registration agency defined in 29 C.F.R.  
 247 s. 29.2 and demonstrates 4 years' verifiable practical  
 248 experience in the trade for which he or she is licensed, or  
 249 demonstrates 6 years' verifiable practical experience in the  
 250 trade for which he or she is licensed; and

251 (c) Has satisfactorily completed specialized and advanced  
 252 module coursework approved by the Florida Building Commission,  
 253 as part of the building code training program established in s.  
 254 553.841, specific to the discipline or, pursuant to  
 255 authorization by the certifying authority, provides proof of  
 256 completion of such coursework within 6 months after such  
 257 certification. ~~;~~ and

258 (2) Counties and municipalities must recognize a person as  
 259 a journeyman in the plumbing, pipe fitting, mechanical, or HVAC  
 260 trades if the person was issued a journeyman license in such  
 261 trade by a county or municipality in the state.

262 ~~(d) Has not had a license suspended or revoked within the~~  
 263 ~~last 5 years.~~

264 ~~(3) A local government may charge a registration fee for~~  
 265 ~~reciprocity, not to exceed \$25.~~

266 Section 5. Section 489.5335, Florida Statutes, is amended  
 267 to read:

268 489.5335 Journeyman; reciprocity; standards.—

269 (1) Counties and municipalities are authorized to issue  
 270 journeyman licenses in the electrical and alarm system trades to  
 271 an individual who:

272 ~~(2) An individual who holds a valid, active journeyman~~  
 273 ~~license in the electrical or alarm system trade issued by any~~  
 274 ~~county or municipality in this state may work as a journeyman in~~  
 275 ~~the trade in which he or she is licensed in any other county or~~

276 ~~municipality of this state without taking an additional~~  
277 ~~examination or paying an additional license fee, if he or she:~~

278 (a) Has scored at least 70 percent, or after October 1,  
279 1997, at least 75 percent, on a proctored journeyman Block and  
280 Associates examination or other proctored examination approved  
281 by the board for the trade in which he or she is licensed;

282 (b) Has completed a registered and state-approved an  
283 apprenticeship program as defined in s. 446.021(6) or has at  
284 least 12,000 hours of on-the-job training in his or her specific  
285 trade registered with a registration agency defined in 29 C.F.R.  
286 s. 29.2 and demonstrates 4 years' verifiable practical  
287 experience in the trade for which he or she is licensed, or  
288 demonstrates 6 years' verifiable practical experience in the  
289 trade for which he or she is licensed; and

290 (c) Has satisfactorily completed specialized and advanced  
291 module coursework approved by the Florida Building Commission,  
292 as part of the building code training program established in s.  
293 553.841, specific to the discipline or, pursuant to  
294 authorization by the certifying authority, provides proof of  
295 completion of such curriculum or coursework within 6 months  
296 after such certification. ~~;~~ and

297 (2) Counties and municipalities must recognize a person as  
298 a journeyman in the electrical and alarm system trades if the  
299 person was issued a journeyman license in such trade by a county  
300 or municipality in the state.

301 ~~(d) Has not had a license suspended or revoked within the~~  
 302 ~~last 5 years.~~

303 ~~(3) A local government may charge a registration fee for~~  
 304 ~~reciprocity, not to exceed \$25.~~

305 Section 6. Paragraph (c) of subsection (14) of section  
 306 1001.43, Florida Statutes, is amended to read:

307 1001.43 Supplemental powers and duties of district school  
 308 board.—The district school board may exercise the following  
 309 supplemental powers and duties as authorized by this code or  
 310 State Board of Education rule.

311 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

312 (c) Beginning with the 2023-2024 school year, each  
 313 district school board shall require each high school within its  
 314 jurisdiction to host an annual career fair during the school  
 315 year and establish a process to provide students in grades 11  
 316 and 12 the opportunity to meet or interview with potential  
 317 employers during the career fair. The career fair must be held  
 318 on the campus of the high school, except that a group of high  
 319 schools in the district or a group of districts may hold a joint  
 320 career fair at an alternative location to satisfy the  
 321 requirement in this paragraph. A joint career fair must be held  
 322 at a location located within reasonable driving distance for  
 323 students at all participating schools. The career fair must be  
 324 held during the school day and may use Florida's online career  
 325 planning and work-based learning system as part of the career

326 fair activities. Alternatively, district school boards may  
327 consult with local workforce development boards, advisory  
328 committees, and business groups to determine free or cost-  
329 effective methods to provide other career and industry  
330 networking opportunities during the school day for secondary  
331 students and exposure for elementary and secondary students to a  
332 representative variety of industries, businesses, and careers.  
333

334 District school board policies and procedures may include  
335 conducting assemblies or other appropriate public events in  
336 which students sign actual or ceremonial documents accepting  
337 scholarships or enrollment. The district school board may  
338 encourage holding such events in an assembly or gathering of the  
339 entire student body as a means of making academic and career  
340 success and recognition visible to all students.

341 Section 7. Subsection (3) of section 1003.41, Florida  
342 Statutes, is amended to read:

343 1003.41 State academic standards.—

344 (3) The Commissioner of Education shall, as deemed  
345 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to  
346 the standards for review and comment by Florida educators,  
347 school administrators, representatives of the Florida College  
348 System institutions and state universities who have expertise in  
349 the content knowledge and skills necessary to prepare a student  
350 for postsecondary education and careers, a representative from

351 | the Department of Commerce, business and industry leaders for  
 352 | in-demand careers, and the public. The commissioner, after  
 353 | considering reviews and comments, shall submit the proposed  
 354 | revisions to the State Board of Education for adoption.

355 | Section 8. Paragraph (a) of subsection (7) and subsection  
 356 | (10) of section 1003.4282, Florida Statutes, are amended to  
 357 | read:

358 | 1003.4282 Requirements for a standard high school  
 359 | diploma.—

360 | (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
 361 | CREDIT REQUIREMENTS.—

362 | (a) Participation in career education courses engages  
 363 | students in their high school education, increases academic  
 364 | achievement, enhances employability, and increases postsecondary  
 365 | success. The department shall develop, for approval by the State  
 366 | Board of Education, multiple, additional career education  
 367 | courses or a series of courses that meet the requirements set  
 368 | forth in s. 1003.493(2), (4), and (5) and this subsection and  
 369 | allow students to earn credit in both the career education  
 370 | course and courses required for high school graduation under  
 371 | this section and s. 1003.4281.

372 | 1. The state board must determine at least biennially  
 373 | whether ~~if~~ sufficient academic standards are covered to warrant  
 374 | the award of academic credit, including satisfaction of  
 375 | graduation, assessment, and state university admissions

376 requirements under this section.

377 2. Career education courses must:

378 a. Include workforce and digital literacy skills.

379 b. Integrate required course content with practical  
380 applications and designated rigorous coursework that results in  
381 one or more industry certifications or clearly articulated  
382 credit or advanced standing in a 2-year or 4-year certificate or  
383 degree program, which may include high school junior and senior  
384 year work-related internships or apprenticeships. The department  
385 shall negotiate state licenses for material and testing for  
386 industry certifications.

387

388 The instructional methodology used in these courses must  
389 comprise authentic projects, problems, and activities for  
390 contextual academic learning and emphasize workplace skills  
391 identified under s. 445.06.

392 3. A student who earns credit upon completion of 1 year of  
393 related technical instruction for an apprenticeship program  
394 registered with the Department of Education under chapter 446 or  
395 preapprenticeship program registered with the Department of  
396 Education under chapter 446 may use such credit to satisfy the  
397 high school graduation credit requirements in paragraph (3)(e)  
398 or paragraph (3)(g). The state board shall approve and identify  
399 in the Course Code Directory the apprenticeship and  
400 preapprenticeship programs from which earned credit may be used



401 pursuant to this subparagraph.

402 4. The State Board of Education shall, by rule, establish  
403 a process that enables a student to receive work-based learning  
404 credit or credit in electives for completing a threshold level  
405 of demonstrable participation in extracurricular activities  
406 associated with career and technical student organizations.  
407 Work-based learning credit or credit in electives for  
408 extracurricular activities or supervised agricultural  
409 experiences may not be limited by grade level.

410 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
411 of Education shall convene a workgroup, no later than December  
412 1, 2024, to:

413 (a) Identify best practices in career and technical  
414 education pathways from middle school to high school to aid  
415 middle school students in career planning and facilitate their  
416 transition to high school programs. The career pathway must be  
417 linked to postsecondary programs.

418 (b) Establish three mathematics pathways for students  
419 enrolled in secondary grades by aligning mathematics courses to  
420 programs, postsecondary education, and careers. The workgroup  
421 shall collaborate to identify the three mathematics pathways and  
422 the mathematics course sequence within each pathway which align  
423 to the mathematics skills needed for success in the  
424 corresponding academic programs, postsecondary education, and  
425 careers.

426 Section 9. Subsection (7) is added to section 1003.493,  
427 Florida Statutes, to read:

428 1003.493 Career and professional academies and career-  
429 themed courses.—

430 (7) (a) Any local education agency that partners with a  
431 private provider to provide apprenticeship programs must  
432 administer any relevant funding as follows:

433 1. If the local educational agency provides pass-through  
434 services only, the funding levels must be provided as follows:

435 a. The entity that provides the related technical  
436 instruction must receive 50 percent of the funding.

437 b. The entity that provides the technical, on-the-job  
438 training must receive 40 percent of the funding.

439 c. The local education agency that provides only the pass-  
440 through services must receive 10 percent of the funding.

441 2. If the local educational agency provides pass-through  
442 services and administrative support, the funding levels must be  
443 provided as follows, as determined by the Department of  
444 Education pursuant to paragraph (b):

445 a. The entity that provides the related technical  
446 instruction must receive between 45 and 50 percent of the  
447 funding.

448 b. The entity that provides the technical, on the job  
449 training must receive between 35 and 40 percent of the funding.

450 c. A local education agency that provides the pass through

451 and administrative support must receive between 10 and 20  
452 percent of the funding.

453 (b) To receive the amount of funding specified in  
454 subparagraph (a)2., a local educational agency must provide  
455 documentation to the department on the amount of services  
456 provided for the apprenticeship training programs. Based on such  
457 documentation, the department shall establish percentages of  
458 funding required under subparagraph (a)2. Any funding  
459 percentages that remain from the local education agency must be  
460 equally split between the related technical instruction entity  
461 and the entity that provides the related, on-the-job training.

462 (c) Each local education agency must submit a report to  
463 the department detailing the responsibility between the local  
464 education agency and private provider with which it partners for  
465 apprenticeship programs. The report must contain the amount it  
466 costs to support the apprenticeship programs, the amount of  
467 personnel hours required to administer the programs, the amount  
468 of students that are provided apprenticeship program  
469 opportunities by the local education agency, and any other  
470 relevant documentation that will be submitted to the department  
471 each year by June 1 and December 1.

472 (d) The department must submit a report annually,  
473 beginning August 1, 2025, to the Governor, the President of the  
474 Senate, and the Speaker of the House of Representatives  
475 detailing the amount of funding each local education agency

476 receives to provide pass-through services for apprenticeship  
 477 programs, the amount of funding each local education agency  
 478 receives to provide both pass-through services and  
 479 administrative support, the amount of hours each local education  
 480 agency used to administer the apprenticeship programs, the  
 481 number of students participating in apprenticeship programs  
 482 statewide, and the number of private apprenticeship providers  
 483 currently working with each local education agency.

484 Section 10. Section 1004.015, Florida Statutes, is  
 485 repealed.

486 Section 11. Paragraph (a) of subsection (3) of section  
 487 1004.91, Florida Statutes, is amended to read:

488 1004.91 Requirements for career education program basic  
 489 skills.—

490 (3) (a) The following students may be exempted from this  
 491 section:

492 1. An adult student with a disability may be exempted from  
 493 this section.

494 2. A student who possesses a high school diploma from a  
 495 private school that is in compliance with s. 1002.42, or, for a  
 496 student in a home education program or a personalized education  
 497 program, a signed affidavit submitted by the student's parent or  
 498 legal guardian attesting that the student has completed a home  
 499 education program pursuant to the requirements of s. 1002.41 or  
 500 a personalized education program pursuant to the requirements of

501 s. 1002.395.

502 Section 12. Paragraph (a) of subsection (3) of section  
503 1001.02, Florida Statutes, is amended to read:

504 1001.02 General powers of State Board of Education.—

505 (3)(a) The State Board of Education shall adopt a  
506 strategic plan that specifies goals and objectives for the  
507 state's public schools and Florida College System institutions.  
508 The plan shall be formulated in conjunction with plans of the  
509 Board of Governors in order to provide for the roles of the  
510 universities and Florida College System institutions to be  
511 coordinated to best meet state needs and reflect cost-effective  
512 use of state resources. The strategic plan must clarify the  
513 mission statements of each Florida College System institution  
514 and the system as a whole and identify degree programs,  
515 including baccalaureate degree programs, to be offered at each  
516 Florida College System institution in accordance with the  
517 objectives provided in this subsection and the coordinated 5-  
518 year plan pursuant to paragraph (2)(v). The strategic plan must  
519 cover a period of 5 years, with modification of the program  
520 lists after 2 years. Development of each 5-year plan must be  
521 coordinated with and initiated after completion of the master  
522 plan. The strategic plans must specifically include programs and  
523 procedures for responding to the educational needs of teachers  
524 and students in the public schools of this state and consider  
525 reports and recommendations of the Office of Reimagining

526 Education and Career Help ~~Florida Talent Development Council~~  
 527 ~~pursuant to s. 1004.015~~ and the Articulation Coordinating  
 528 Committee pursuant to s. 1007.01. The state board shall submit a  
 529 report to the President of the Senate and the Speaker of the  
 530 House of Representatives upon modification of the plan and as  
 531 part of its legislative budget request.

532 Section 13. Paragraph (b) of subsection (5) of section  
 533 1001.706, Florida Statutes, is amended to read:

534 1001.706 Powers and duties of the Board of Governors.—

535 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

536 (b) The Board of Governors shall develop a strategic plan  
 537 specifying goals and objectives for the State University System  
 538 and each constituent university, including each university's  
 539 contribution to overall system goals and objectives. The  
 540 strategic plan must:

- 541 1. Include performance metrics and standards common for  
 542 all institutions and metrics and standards unique to  
 543 institutions depending on institutional core missions,  
 544 including, but not limited to, student admission requirements,  
 545 retention, graduation, percentage of graduates who have attained  
 546 employment, percentage of graduates enrolled in continued  
 547 education, licensure passage, nondegree credential attainment,  
 548 average wages of employed graduates, average cost per graduate,  
 549 excess hours, student loan burden and default rates, faculty  
 550 awards, total annual research expenditures, patents, licenses

551 and royalties, intellectual property, startup companies, annual  
552 giving, endowments, and well-known, highly respected national  
553 rankings for institutional and program achievements.

554 2. Consider reports and recommendations of Office of  
555 Reimagining Education and Career Help ~~the Florida Talent~~  
556 ~~Development Council~~ under ~~s. 1004.015~~ and the Articulation  
557 Coordinating Committee under s. 1007.01, and the information  
558 provided by the Labor Market Statistics Center within the  
559 Department of Economic Opportunity and the Labor Market  
560 Estimating Conference.

561 3. Include student enrollment and performance data  
562 delineated by method of instruction, including, but not limited  
563 to, traditional, online, and distance learning instruction.

564 4. Include criteria for designating baccalaureate degree  
565 and master's degree programs at specified universities as high-  
566 demand programs of emphasis. Once the criteria are available and  
567 applicable to baccalaureate degrees and graduate degrees, the  
568 Board of Governors shall adopt the criteria to determine value  
569 for and prioritization of degree credentials and degree programs  
570 established by the Credentials Review Committee under s. 445.004  
571 for designating high-demand programs of emphasis. The Board of  
572 Governors must review designated programs of emphasis, at a  
573 minimum, every 3 years to ensure alignment with the  
574 prioritization of degree credentials and degree programs  
575 identified by the Credentials Review Committee.

576           5. Include criteria for nondegree credentials.  
 577           Section 14. Paragraph (b) of subsection (5) of section  
 578 1004.6495, Florida Statutes, is amended to read:  
 579           1004.6495 Florida Postsecondary Comprehensive Transition  
 580 Program and Florida Center for Students with Unique Abilities.—  
 581           (5) CENTER RESPONSIBILITIES.—The Florida Center for  
 582 Students with Unique Abilities is established within the  
 583 University of Central Florida. At a minimum, the center shall:  
 584           (b) Coordinate, facilitate, and oversee the statewide  
 585 implementation of this section. At a minimum, the director  
 586 shall:  
 587           1. Consult and collaborate with the National Center and  
 588 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
 589 regarding guidelines established by the center for the effective  
 590 implementation of the programs for students with disabilities  
 591 and for students with intellectual disabilities which align with  
 592 the federal requirements and with standards, quality indicators,  
 593 and benchmarks identified by the National Center and the  
 594 Coordinating Center.  
 595           2. ~~Consult and collaborate with the Florida Talent~~  
 596 ~~Development Council to~~ Identify meaningful credentials for  
 597 FPCTPs and ~~to~~ engage businesses and stakeholders to promote  
 598 experiential training and employment opportunities for students  
 599 with intellectual disabilities.  
 600           3. Establish requirements and timelines for the:



- 601           a. Submission and review of an application.
- 602           b. Approval or disapproval of an initial or renewal  
603 application.
- 604           c. Implementation of an FPCTP, which must begin no later  
605 than the academic year immediately following the academic year  
606 during which the approval is granted.
- 607           4. Administer scholarship funds.
- 608           5. Administer FPCTP grants. From funds appropriated in the  
609 2016-2017 fiscal year for the FPCTP, \$3 million shall be used  
610 for such grants. Thereafter, funds appropriated for the FPCTP  
611 may only be used for such grants as specifically authorized in  
612 the General Appropriations Act.
- 613           6. Report on the implementation and administration of this  
614 section by planning, advising, and evaluating approved degree,  
615 certificate, and nondegree programs and the performance of  
616 students and programs pursuant to subsection (8).
- 617           Section 15. Paragraph (b) of subsection (9) of section  
618 1009.8962, Florida Statutes, is amended to read:
- 619           1009.8962 Linking Industry to Nursing Education (LINE)  
620 Fund.—
- 621           (9)
- 622           (b) Annually, by February 1, each institution awarded  
623 grant funds in the previous fiscal year shall submit a report to  
624 the Board of Governors or Department of Education, as  
625 applicable, that demonstrates the expansion as outlined in the

626 | proposal and the use of funds. At minimum, the report must  
627 | include, by program level, the number of additional nursing  
628 | education students enrolled; if scholarships were awarded using  
629 | grant funds, the number of students who received scholarships  
630 | and the average award amount; and the outcomes of students as  
631 | reported by the Office of Reimagining Education and Career Help  
632 | pursuant to s. 14.36(3)(1) Florida Talent Development Council  
633 | ~~pursuant to s. 1004.015(6).~~

634 | Section 16. This act shall take effect July 1, 2024.