

1                                   A bill to be entitled  
2           An act relating to career and technical education;  
3           amending s. 14.36, F.S.; revising the duties of the  
4           Office of Reimagining Education and Career Help;  
5           requiring the office, in coordination with specified  
6           entities, to publish and disseminate specified career  
7           and technical education information and specified  
8           needs for the state's health care workforce by  
9           specified dates; amending s. 446.021, F.S.; revising  
10          the definition of the term "journeyworker"; amending  
11          s. 450.061, F.S.; providing an exemption for minors to  
12          work in specified conditions; amending ss. 489.1455  
13          and 489.5335, F.S.; authorizing counties and  
14          municipalities to recognize certain persons as  
15          journeymen for specified occupations if such persons  
16          meet specified criteria; deleting provisions  
17          authorizing a local government to charge a specified  
18          registration fee; requiring counties and  
19          municipalities to recognize certain licensed persons  
20          as journeymen for specified occupation; amending s.  
21          1001.43, F.S.; providing an alternative to career  
22          fairs through other career and industry networking  
23          opportunities; amending s. 1003.41, F.S.; revising a  
24          list of individuals who are required to review and  
25          comment on certain revisions to the state academic

26 standards; amending s. 1003.4282, F.S.; revising  
 27 conditions under which a student may use certain  
 28 credits to satisfy specific high school graduation  
 29 requirements; requiring the Department of Education to  
 30 convene a workgroup by a specified date for specified  
 31 purposes; repealing s. 1004.015, F.S., relating to the  
 32 Florida Talent Development Council; amending s.  
 33 1004.91, F.S.; authorizing certain students to be  
 34 exempt from completing an entry-level examination;  
 35 amending ss. 1001.02, 1001.706, 1004.6495, and  
 36 1009.8962, F.S.; conforming provisions to changes made  
 37 by the act; providing an effective date.

38

39 Be It Enacted by the Legislature of the State of Florida:

40

41 Section 1. Paragraphs (j) and (k) of subsection (3) of  
 42 section 14.36, Florida Statutes, are amended, and a new  
 43 paragraph (k) and paragraph (l) are added to that subsection, to  
 44 read:

45 14.36 Reimagining Education and Career Help Act.—The  
 46 Reimagining Education and Career Help Act is created to address  
 47 the evolving needs of Florida's economy by increasing the level  
 48 of collaboration and cooperation among state businesses and  
 49 education communities while improving training within and equity  
 50 and access to a more integrated workforce and education system

51 for all Floridians.

52 (3) The duties of the office are to:

53 (j) ~~Direct the objectives of the Talent Development~~  
 54 ~~Council established in s. 1004.015.~~

55 ~~(k)~~ Facilitate coordination among the Department of  
 56 Economic Opportunity, the Department of Education, and  
 57 CareerSource Florida, Inc., to develop and expand  
 58 apprenticeship, preapprenticeship, and other work-based learning  
 59 models and streamline efforts to recruit and onboard new  
 60 apprentices, preapprentices, students, and employers interested  
 61 in work-based learning opportunities. Such coordination must  
 62 include, but need not be limited to, conducting outreach with  
 63 business leaders, local governments, and education providers.

64 (k) Coordinate with the Department of Education, the  
 65 Department of Commerce, and CareerSource Florida, Inc., to  
 66 publish and disseminate, by March 1, 2025, a statewide asset map  
 67 of career and technical education to inform workforce and  
 68 industry partners of opportunities to partner and expand career  
 69 and technical education in the state. The information must be  
 70 disseminated in a user-friendly form and must:

71 1. List secondary career and technical education courses  
 72 offered by each school district in the state, categorized by  
 73 career cluster, school, grade level, and the number of students  
 74 enrolled.

75 2. Identify the total amount of funding provided for the

76 secondary career and technical education programs offered by  
 77 each school district in the state.

78 3. Compare existing secondary career and technical  
 79 education program offerings, funding, and outcomes, including  
 80 credential attainment, to data on in-demand careers and the  
 81 state's economic needs to identify industry opportunities in  
 82 which increased program offerings would support state and local  
 83 needs.

84 4. Compare alignment and funding of existing secondary  
 85 career and technical education program offerings and outcomes,  
 86 including credential attainment, to data on in-demand careers  
 87 and the state's economic needs to identify opportunities to  
 88 better align funding of programs to industry demand and  
 89 statewide economic needs. Funding alignment may consider the use  
 90 of virtual reality and other workforce education technologies  
 91 for secondary career and technical education program offerings  
 92 and outcomes, including credential attainment.

93 5. List career dual enrollment programs offered in each  
 94 school district in the state categorized by program type,  
 95 offering location, and the number of students enrolled. The list  
 96 must indicate the credential earned upon completion of the  
 97 program and if the credential is part of a sequence as  
 98 identified by the Credentials Review Committee pursuant to s.  
 99 445.004 (4) .

100 (1) Coordinate, facilitate, and communicate statewide

101 efforts to meet supply and demand needs for the state's health  
102 care workforce. Annually, by December 1, the office shall report  
103 on the implementation of this paragraph and any other relevant  
104 information on the Department of Education's website. To support  
105 the efforts of the office, the Board of Governors and the State  
106 Board of Education shall:

107 1. Provide 10-year trend information on nursing education  
108 programs subject to s. 464.019. The Department of Health, the  
109 Board of Governors, the State Board of Education, the Commission  
110 for Independent Education, the Independent Colleges and  
111 Universities of Florida, the Florida Center for Nursing, and  
112 postsecondary institutions participating in a state grant, fund,  
113 or performance-based incentive program under s. 1009.89, s.  
114 1009.8962, or s. 1009.897 shall provide data, by institution and  
115 program, on:

116 a. The number of student slots available.

117 b. The number of student applications submitted, the  
118 number of qualified student applicants, the number of students  
119 accepted, and the number of students enrolled.

120 c. The number of program graduates.

121 d. Program retention rates of students tracked from  
122 program entry to graduation.

123 e. Graduate passage rates, as defined in s. 464.003, for,  
124 and the number of times each graduate took, the National Council  
125 of State Boards of Nursing Licensing Examination.

126 f. The number of graduates who become employed as  
127 practical or professional nurses in this state.

128 g. The educational advancement of nurses through career  
129 pathways for the preceding 10 years by comparing their initial  
130 degree to the highest degree they obtained.

131 h. The outcomes of students enrolled at institutions  
132 participating in the Linking Industry to Nursing Education  
133 (LINE) Fund under s. 1009.8962 or the Prepping Institutions,  
134 Programs, Employers, and Learners through Incentives for Nursing  
135 Education (PIPELINE) Fund under s. 1009.897.

136 i. The outcomes of graduates who have received a nursing  
137 student loan forgiveness repayment under s. 1009.66. Such data  
138 must include, for the previous 4 fiscal years, the number of  
139 graduates who have received a repayment, the amount repaid on  
140 behalf of each graduate, each graduate's employer of record for  
141 each repayment and the length of employment at each employer,  
142 and the level or levels of nursing licensure earned by each  
143 graduate.

144 2. Develop definitions for data elements and a uniform  
145 survey for use by the Department of Health, the Commission for  
146 Independent Education, the Independent Colleges and Universities  
147 of Florida, and postsecondary institutions participating in a  
148 state loan forgiveness program, grant, fund, or performance-  
149 based incentive program under s. 1009.66, s. 1009.89, s.  
150 1009.8962, or s. 1009.897 to collect data required under

151 subparagraph 1. The survey must include, but is not limited to,  
 152 a student's age, gender, race, ethnicity, veteran status, wage,  
 153 employer information, loan debt, and retirement expectations.

154 Section 2. Subsection (4) of section 446.021, Florida  
 155 Statutes, is amended to read:

156 446.021 Definitions of terms used in ss. 446.011-446.092.—  
 157 As used in ss. 446.011-446.092, the term:

158 (4) "Journeyworker" means a person working in an  
 159 apprenticeable occupation who has successfully completed a  
 160 registered and state-approved apprenticeship program or who has  
 161 worked the number of years required by established industry  
 162 practices for the particular trade or occupation and, if  
 163 required for the specific industry, has passed the appropriate  
 164 state-approved industry test.

165 Section 3. Subsection (2) of section 450.061, Florida  
 166 Statutes, is amended to read:

167 450.061 Hazardous occupations prohibited; exemptions.—

168 (2) A ~~no~~ minor under 18 years of age, regardless of  
 169 whether such person's disabilities of nonage have been removed,  
 170 may not ~~shall~~ be employed or permitted or suffered to work in  
 171 any of the following places of employment or in any of the  
 172 following occupations, provided that ~~the provisions of~~  
 173 paragraphs (b), (e), (g), (h), (j), (m), (o), and (q) do ~~shall~~  
 174 not apply to the employment of student learners under the  
 175 conditions prescribed in s. 450.161:

- 176 (a) In or around explosive or radioactive materials.
- 177 (b) On any scaffolding, roof, superstructure, residential
- 178 or nonresidential building construction, or ladder above 6 feet.
- 179 A minor 16 or 17 years of age may be employed on any residential
- 180 building construction if:
  - 181 1. The minor 16 or 17 years of age has earned his or her
  - 182 Occupational Safety and Health Administration 10 certification
  - 183 and is under the direct supervision of a person who:
    - 184 a. Has earned his or her Occupational Safety and Health
    - 185 Administration 10 certification.
    - 186 b. Is 21 years of age or older.
    - 187 c. Has at least 2 years of work experience related to the
    - 188 work he or she is supervising.
  - 189 2. The minor 16 or 17 years of age is not working on any
  - 190 scaffolding, roof, superstructure, or ladder above 6 feet.
  - 191 3. The work being performed by the minor 16 or 17 years of
  - 192 age is not in violation of the federal Fair Labor Standards Act
  - 193 of 1938, any Occupational Safety and Health Administration rule,
  - 194 or federal law related to minors in the workplace.
- 195 (c) In or around toxic substances or corrosives, including
- 196 pesticides or herbicides, unless proper field entry time
- 197 allowances have been followed.
- 198 (d) Any mining occupation.
- 199 (e) In the operation of power-driven woodworking machines.
- 200 (f) In the operation of power-driven hoisting apparatus.



- 201 (g) In the operation of power-driven metal forming,  
 202 punching, or shearing machines.
- 203 (h) Slaughtering, meat packing, processing, or rendering,  
 204 except as provided in 29 C.F.R. s. 570.61(c).
- 205 (i) In the operation of power-driven bakery machinery.
- 206 (j) In the operation of power-driven paper products and  
 207 printing machines.
- 208 (k) Manufacturing brick, tile, and like products.
- 209 (l) Wrecking or demolition.
- 210 (m) Excavation operations.
- 211 (n) Logging or sawmilling.
- 212 (o) Working on electric apparatus or wiring.
- 213 (p) Firefighting.
- 214 (q) Operating or assisting to operate, including starting,  
 215 stopping, connecting or disconnecting, feeding, or any other  
 216 activity involving physical contact associated with operating, a  
 217 tractor over 20 PTO horsepower, any trencher or earthmoving  
 218 equipment, fork lift, or any harvesting, planting, or plowing  
 219 machinery, or any moving machinery.
- 220 Section 4. Section 489.1455, Florida Statutes, is amended  
 221 to read:
- 222 489.1455 Journeyman; reciprocity; standards.—
- 223 (1) Counties and municipalities are authorized to issue  
 224 journeyman licenses in the plumbing, pipe fitting, mechanical,  
 225 or HVAC trades to an individual who:-

226       ~~(2) An individual who holds a valid, active journeyman~~  
227 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~  
228 ~~trades issued by any county or municipality in this state may~~  
229 ~~work as a journeyman in the trade in which he or she is licensed~~  
230 ~~in any county or municipality of this state without taking an~~  
231 ~~additional examination or paying an additional license fee, if~~  
232 ~~he or she:~~

233           (a) Has scored at least 70 percent, or after October 1,  
234 1997, at least 75 percent, on a proctored journeyman Block and  
235 Associates examination or other proctored examination approved  
236 by the board for the trade in which he or she is licensed;

237           (b) Has completed a registered and state-approved an  
238 apprenticeship program as defined in s. 446.021(6) or has at  
239 least 12,000 hours of on-the-job training in his or her specific  
240 trade registered with a registration agency defined in 29 C.F.R.  
241 s. 29.2 and demonstrates 4 years' verifiable practical  
242 experience in the trade for which he or she is licensed, or  
243 demonstrates 6 years' verifiable practical experience in the  
244 trade for which he or she is licensed; and

245           (c) Has satisfactorily completed specialized and advanced  
246 module coursework approved by the Florida Building Commission,  
247 as part of the building code training program established in s.  
248 553.841, specific to the discipline or, pursuant to  
249 authorization by the certifying authority, provides proof of  
250 completion of such coursework within 6 months after such

251 certification.~~;~~ and

252 (2) Counties and municipalities must recognize a person as  
 253 a journeyman in the plumbing, pipe fitting, mechanical, or HVAC  
 254 trades if the person was issued a journeyman license in such  
 255 trade by a county or municipality in the state.

256 ~~(d) Has not had a license suspended or revoked within the~~  
 257 ~~last 5 years.~~

258 ~~(3) A local government may charge a registration fee for~~  
 259 ~~reciprocity, not to exceed \$25.~~

260 Section 5. Section 489.5335, Florida Statutes, is amended  
 261 to read:

262 489.5335 Journeyman; reciprocity; standards.—

263 (1) Counties and municipalities are authorized to issue  
 264 journeyman licenses in the electrical and alarm system trades to  
 265 an individual who:—

266 ~~(2) An individual who holds a valid, active journeyman~~  
 267 ~~license in the electrical or alarm system trade issued by any~~  
 268 ~~county or municipality in this state may work as a journeyman in~~  
 269 ~~the trade in which he or she is licensed in any other county or~~  
 270 ~~municipality of this state without taking an additional~~  
 271 ~~examination or paying an additional license fee, if he or she:~~

272 (a) Has scored at least 70 percent, or after October 1,  
 273 1997, at least 75 percent, on a proctored journeyman Block and  
 274 Associates examination or other proctored examination approved  
 275 by the board for the trade in which he or she is licensed;

276 (b) Has completed a registered and state-approved an  
277 apprenticeship program as defined in s. 446.021(6) or has at  
278 least 12,000 hours of on-the-job training in his or her specific  
279 trade registered with a registration agency defined in 29 C.F.R.  
280 s. 29.2 and demonstrates 4 years' verifiable practical  
281 experience in the trade for which he or she is licensed, or  
282 demonstrates 6 years' verifiable practical experience in the  
283 trade for which he or she is licensed; and

284 (c) Has satisfactorily completed specialized and advanced  
285 module coursework approved by the Florida Building Commission,  
286 as part of the building code training program established in s.  
287 553.841, specific to the discipline or, pursuant to  
288 authorization by the certifying authority, provides proof of  
289 completion of such curriculum or coursework within 6 months  
290 after such certification. ~~;~~ and

291 (2) Counties and municipalities must recognize a person as  
292 a journeyman in the electrical and alarm system trades if the  
293 person was issued a journeyman license in such trade by a county  
294 or municipality in the state.

295 ~~(d) Has not had a license suspended or revoked within the~~  
296 ~~last 5 years.~~

297 ~~(3) A local government may charge a registration fee for~~  
298 ~~reciprocity, not to exceed \$25.~~

299 Section 6. Paragraph (c) of subsection (14) of section  
300 1001.43, Florida Statutes, is amended to read:

301 1001.43 Supplemental powers and duties of district school  
302 board.—The district school board may exercise the following  
303 supplemental powers and duties as authorized by this code or  
304 State Board of Education rule.

305 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

306 (c) Beginning with the 2023-2024 school year, each  
307 district school board shall require each high school within its  
308 jurisdiction to host an annual career fair during the school  
309 year and establish a process to provide students in grades 11  
310 and 12 the opportunity to meet or interview with potential  
311 employers during the career fair. The career fair must be held  
312 on the campus of the high school, except that a group of high  
313 schools in the district or a group of districts may hold a joint  
314 career fair at an alternative location to satisfy the  
315 requirement in this paragraph. A joint career fair must be held  
316 at a location located within reasonable driving distance for  
317 students at all participating schools. The career fair must be  
318 held during the school day and may use Florida's online career  
319 planning and work-based learning system as part of the career  
320 fair activities. Alternatively, district school boards may  
321 consult with local workforce development boards, advisory  
322 committees, and business groups to determine free or cost-  
323 effective methods to provide other career and industry  
324 networking opportunities during the school day for secondary  
325 students and exposure for elementary and secondary students to a

326 representative variety of industries, businesses, and careers.

327  
 328 District school board policies and procedures may include  
 329 conducting assemblies or other appropriate public events in  
 330 which students sign actual or ceremonial documents accepting  
 331 scholarships or enrollment. The district school board may  
 332 encourage holding such events in an assembly or gathering of the  
 333 entire student body as a means of making academic and career  
 334 success and recognition visible to all students.

335 Section 7. Subsection (3) of section 1003.41, Florida  
 336 Statutes, is amended to read:

337 1003.41 State academic standards.—

338 (3) The Commissioner of Education shall, as deemed  
 339 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to  
 340 the standards for review and comment by Florida educators,  
 341 school administrators, representatives of the Florida College  
 342 System institutions and state universities who have expertise in  
 343 the content knowledge and skills necessary to prepare a student  
 344 for postsecondary education and careers, a representative from  
 345 the Department of Commerce, business and industry leaders for  
 346 in-demand careers, and the public. The commissioner, after  
 347 considering reviews and comments, shall submit the proposed  
 348 revisions to the State Board of Education for adoption.

349 Section 8. Paragraph (a) of subsection (7) and subsection  
 350 (10) of section 1003.4282, Florida Statutes, are amended to

351 read:

352 1003.4282 Requirements for a standard high school  
353 diploma.—

354 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
355 CREDIT REQUIREMENTS.—

356 (a) Participation in career education courses engages  
357 students in their high school education, increases academic  
358 achievement, enhances employability, and increases postsecondary  
359 success. The department shall develop, for approval by the State  
360 Board of Education, multiple, additional career education  
361 courses or a series of courses that meet the requirements set  
362 forth in s. 1003.493(2), (4), and (5) and this subsection and  
363 allow students to earn credit in both the career education  
364 course and courses required for high school graduation under  
365 this section and s. 1003.4281.

366 1. The state board must determine at least biennially  
367 whether ~~if~~ sufficient academic standards are covered to warrant  
368 the award of academic credit, including satisfaction of  
369 graduation, assessment, and state university admissions  
370 requirements under this section.

371 2. Career education courses must:

372 a. Include workforce and digital literacy skills.

373 b. Integrate required course content with practical  
374 applications and designated rigorous coursework that results in  
375 one or more industry certifications or clearly articulated

376 credit or advanced standing in a 2-year or 4-year certificate or  
377 degree program, which may include high school junior and senior  
378 year work-related internships or apprenticeships. The department  
379 shall negotiate state licenses for material and testing for  
380 industry certifications.

381  
382 The instructional methodology used in these courses must  
383 comprise authentic projects, problems, and activities for  
384 contextual academic learning and emphasize workplace skills  
385 identified under s. 445.06.

386 3. A student who earns credit upon completion of 1 year of  
387 related technical instruction for an apprenticeship program  
388 registered with the Department of Education under chapter 446 or  
389 preapprenticeship program registered with the Department of  
390 Education under chapter 446 may use such credit to satisfy the  
391 high school graduation credit requirements in paragraph (3)(e)  
392 or paragraph (3)(g). The state board shall approve and identify  
393 in the Course Code Directory the apprenticeship and  
394 preapprenticeship programs from which earned credit may be used  
395 pursuant to this subparagraph.

396 4. The State Board of Education shall, by rule, establish  
397 a process that enables a student to receive work-based learning  
398 credit or credit in electives for completing a threshold level  
399 of demonstrable participation in extracurricular activities  
400 associated with career and technical student organizations.



401 Work-based learning credit or credit in electives for  
402 extracurricular activities or supervised agricultural  
403 experiences may not be limited by grade level.

404 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
405 of Education shall convene a workgroup, no later than December  
406 1, 2024, to:

407 (a) Identify best practices in career and technical  
408 education pathways from middle school to high school to aid  
409 middle school students in career planning and facilitate their  
410 transition to high school programs. The career pathway must be  
411 linked to postsecondary programs.

412 (b) Establish three mathematics pathways for students  
413 enrolled in secondary grades by aligning mathematics courses to  
414 programs, postsecondary education, and careers. The workgroup  
415 shall collaborate to identify the three mathematics pathways and  
416 the mathematics course sequence within each pathway which align  
417 to the mathematics skills needed for success in the  
418 corresponding academic programs, postsecondary education, and  
419 careers.

420 Section 9. Section 1004.015, Florida Statutes, is  
421 repealed.

422 Section 10. Paragraph (a) of subsection (3) of section  
423 1004.91, Florida Statutes, is amended to read:

424 1004.91 Requirements for career education program basic  
425 skills.—

426 (3) (a) The following students may be exempted from this  
427 section:

428 1. An adult student with a disability ~~may be exempted from~~  
429 ~~this section.~~

430 2. A student who possesses a high school diploma from a  
431 private school that is in compliance with s. 1002.42, or, for a  
432 student in a home education program or a personalized education  
433 program, a signed affidavit submitted by the student's parent or  
434 legal guardian attesting that the student has completed a home  
435 education program pursuant to the requirements of s. 1002.41 or  
436 a personalized education program pursuant to the requirements of  
437 s. 1002.395.

438 Section 11. Paragraph (a) of subsection (3) of section  
439 1001.02, Florida Statutes, is amended to read:

440 1001.02 General powers of State Board of Education.—

441 (3) (a) The State Board of Education shall adopt a  
442 strategic plan that specifies goals and objectives for the  
443 state's public schools and Florida College System institutions.  
444 The plan shall be formulated in conjunction with plans of the  
445 Board of Governors in order to provide for the roles of the  
446 universities and Florida College System institutions to be  
447 coordinated to best meet state needs and reflect cost-effective  
448 use of state resources. The strategic plan must clarify the  
449 mission statements of each Florida College System institution  
450 and the system as a whole and identify degree programs,

451 including baccalaureate degree programs, to be offered at each  
 452 Florida College System institution in accordance with the  
 453 objectives provided in this subsection and the coordinated 5-  
 454 year plan pursuant to paragraph (2) (v). The strategic plan must  
 455 cover a period of 5 years, with modification of the program  
 456 lists after 2 years. Development of each 5-year plan must be  
 457 coordinated with and initiated after completion of the master  
 458 plan. The strategic plans must specifically include programs and  
 459 procedures for responding to the educational needs of teachers  
 460 and students in the public schools of this state and consider  
 461 reports and recommendations of the Office of Reimagining  
 462 Education and Career Help ~~Florida Talent Development Council~~  
 463 ~~pursuant to s. 1004.015~~ and the Articulation Coordinating  
 464 Committee pursuant to s. 1007.01. The state board shall submit a  
 465 report to the President of the Senate and the Speaker of the  
 466 House of Representatives upon modification of the plan and as  
 467 part of its legislative budget request.

468 Section 12. Paragraph (b) of subsection (5) of section  
 469 1001.706, Florida Statutes, is amended to read:

470 1001.706 Powers and duties of the Board of Governors.—

471 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

472 (b) The Board of Governors shall develop a strategic plan  
 473 specifying goals and objectives for the State University System  
 474 and each constituent university, including each university's  
 475 contribution to overall system goals and objectives. The

476 | strategic plan must:

477 |       1. Include performance metrics and standards common for  
478 | all institutions and metrics and standards unique to  
479 | institutions depending on institutional core missions,  
480 | including, but not limited to, student admission requirements,  
481 | retention, graduation, percentage of graduates who have attained  
482 | employment, percentage of graduates enrolled in continued  
483 | education, licensure passage, nondegree credential attainment,  
484 | average wages of employed graduates, average cost per graduate,  
485 | excess hours, student loan burden and default rates, faculty  
486 | awards, total annual research expenditures, patents, licenses  
487 | and royalties, intellectual property, startup companies, annual  
488 | giving, endowments, and well-known, highly respected national  
489 | rankings for institutional and program achievements.

490 |       2. Consider reports and recommendations of Office of  
491 | Reimagining Education and Career Help ~~the Florida Talent~~  
492 | ~~Development Council under s. 1004.015~~ and the Articulation  
493 | Coordinating Committee under s. 1007.01, and the information  
494 | provided by the Labor Market Statistics Center within the  
495 | Department of Economic Opportunity and the Labor Market  
496 | Estimating Conference.

497 |       3. Include student enrollment and performance data  
498 | delineated by method of instruction, including, but not limited  
499 | to, traditional, online, and distance learning instruction.

500 |       4. Include criteria for designating baccalaureate degree

501 and master's degree programs at specified universities as high-  
 502 demand programs of emphasis. Once the criteria are available and  
 503 applicable to baccalaureate degrees and graduate degrees, the  
 504 Board of Governors shall adopt the criteria to determine value  
 505 for and prioritization of degree credentials and degree programs  
 506 established by the Credentials Review Committee under s. 445.004  
 507 for designating high-demand programs of emphasis. The Board of  
 508 Governors must review designated programs of emphasis, at a  
 509 minimum, every 3 years to ensure alignment with the  
 510 prioritization of degree credentials and degree programs  
 511 identified by the Credentials Review Committee.

512 5. Include criteria for nondegree credentials.

513 Section 13. Paragraph (b) of subsection (5) of section  
 514 1004.6495, Florida Statutes, is amended to read:

515 1004.6495 Florida Postsecondary Comprehensive Transition  
 516 Program and Florida Center for Students with Unique Abilities.—

517 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
 518 Students with Unique Abilities is established within the  
 519 University of Central Florida. At a minimum, the center shall:

520 (b) Coordinate, facilitate, and oversee the statewide  
 521 implementation of this section. At a minimum, the director  
 522 shall:

523 1. Consult and collaborate with the National Center and  
 524 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
 525 regarding guidelines established by the center for the effective

526 implementation of the programs for students with disabilities  
527 and for students with intellectual disabilities which align with  
528 the federal requirements and with standards, quality indicators,  
529 and benchmarks identified by the National Center and the  
530 Coordinating Center.

531 ~~2. Consult and collaborate with the Florida Talent~~  
532 ~~Development Council to~~ Identify meaningful credentials for  
533 FPCTPs and ~~to~~ engage businesses and stakeholders to promote  
534 experiential training and employment opportunities for students  
535 with intellectual disabilities.

536 3. Establish requirements and timelines for the:

537 a. Submission and review of an application.

538 b. Approval or disapproval of an initial or renewal  
539 application.

540 c. Implementation of an FPCTP, which must begin no later  
541 than the academic year immediately following the academic year  
542 during which the approval is granted.

543 4. Administer scholarship funds.

544 5. Administer FPCTP grants. From funds appropriated in the  
545 2016-2017 fiscal year for the FPCTP, \$3 million shall be used  
546 for such grants. Thereafter, funds appropriated for the FPCTP  
547 may only be used for such grants as specifically authorized in  
548 the General Appropriations Act.

549 6. Report on the implementation and administration of this  
550 section by planning, advising, and evaluating approved degree,

551 certificate, and nondegree programs and the performance of  
 552 students and programs pursuant to subsection (8).

553 Section 14. Paragraph (b) of subsection (9) of section  
 554 1009.8962, Florida Statutes, is amended to read:

555 1009.8962 Linking Industry to Nursing Education (LINE)  
 556 Fund.—

557 (9)

558 (b) Annually, by February 1, each institution awarded  
 559 grant funds in the previous fiscal year shall submit a report to  
 560 the Board of Governors or Department of Education, as  
 561 applicable, that demonstrates the expansion as outlined in the  
 562 proposal and the use of funds. At minimum, the report must  
 563 include, by program level, the number of additional nursing  
 564 education students enrolled; if scholarships were awarded using  
 565 grant funds, the number of students who received scholarships  
 566 and the average award amount; and the outcomes of students as  
 567 reported by the Office of Reimagining Education and Career Help  
 568 pursuant to s. 14.36(3)(1) Florida Talent Development Council  
 569 ~~pursuant to s. 1004.015(6).~~

570 Section 15. This act shall take effect July 1, 2024.