

26 university losing its eligibility for performance
27 funding if a certain violation is substantiated;
28 amending s. 1003.42, F.S.; requiring instruction in
29 LGBTQ history in public schools; conforming a cross-
30 reference; amending s. 1004.06, F.S.; authorizing and
31 encouraging Florida College System institutions, state
32 universities, and direct-support organizations to
33 develop programs based on diversity, equity, and
34 inclusion principles; authorizing the expenditure of
35 state or federal funds to promote such programs;
36 deleting a prohibition against Florida College System
37 institutions, state universities, and direct-support
38 organizations expending funds on programs or
39 activities that advocate for diversity, equity, and
40 inclusion or that promote or engage in political or
41 social activism; deleting obsolete language; amending
42 s. 1006.28, F.S.; providing that certain provisions
43 relating to district school board duties and materials
44 made available in schools do not apply to classroom
45 libraries; revising requirements for resolving
46 objections to instructional materials; deleting a
47 requirement that any instructional material that is
48 subject to an objection be removed within 5 school
49 days; deleting a requirement that a school board
50 discontinue use of an instructional material if

51 certain conditions are met; providing that school
 52 libraries may provide materials and information
 53 presenting all points of view; providing that
 54 materials may not be proscribed or removed due to
 55 partisan or doctrinal disapproval; amending s.
 56 1007.25, F.S.; deleting certain prohibitions for
 57 general education courses; providing an effective
 58 date.

59
 60 Be It Enacted by the Legislature of the State of Florida:

61
 62 Section 1. This act may be cited as the "Freedom to Learn
 63 Act."

64 Section 2. Subsection (4) of section 1000.05, Florida
 65 Statutes, is amended to read:

66 1000.05 Discrimination against students and employees in
 67 the Florida K-20 public education system prohibited; equality of
 68 access required.-

69 ~~(4)(a) It shall constitute discrimination on the basis of~~
 70 ~~race, color, national origin, or sex under this section to~~
 71 ~~subject any student or employee to training or instruction that~~
 72 ~~espouses, promotes, advances, inculcates, or compels such~~
 73 ~~student or employee to believe any of the following concepts:~~

74 ~~1. Members of one race, color, national origin, or sex are~~
 75 ~~morally superior to members of another race, color, national~~

76 ~~origin, or sex.~~

77 ~~2. A person, by virtue of his or her race, color, national~~
 78 ~~origin, or sex, is inherently racist, sexist, or oppressive,~~
 79 ~~whether consciously or unconsciously.~~

80 ~~3. A person's moral character or status as either~~
 81 ~~privileged or oppressed is necessarily determined by his or her~~
 82 ~~race, color, national origin, or sex.~~

83 ~~4. Members of one race, color, national origin, or sex~~
 84 ~~cannot and should not attempt to treat others without respect to~~
 85 ~~race, color, national origin, or sex.~~

86 ~~5. A person, by virtue of his or her race, color, national~~
 87 ~~origin, or sex, bears responsibility for, or should be~~
 88 ~~discriminated against or receive adverse treatment because of,~~
 89 ~~actions committed in the past by other members of the same race,~~
 90 ~~color, national origin, or sex.~~

91 ~~6. A person, by virtue of his or her race, color, national~~
 92 ~~origin, or sex, should be discriminated against or receive~~
 93 ~~adverse treatment to achieve diversity, equity, or inclusion.~~

94 ~~7. A person, by virtue of his or her race, color, sex, or~~
 95 ~~national origin, bears personal responsibility for and must feel~~
 96 ~~guilt, anguish, or other forms of psychological distress because~~
 97 ~~of actions, in which the person played no part, committed in the~~
 98 ~~past by other members of the same race, color, national origin,~~
 99 ~~or sex.~~

100 ~~8. Such virtues as merit, excellence, hard work, fairness,~~

101 ~~neutrality, objectivity, and racial colorblindness are racist or~~
 102 ~~sexist, or were created by members of a particular race, color,~~
 103 ~~national origin, or sex to oppress members of another race,~~
 104 ~~color, national origin, or sex.~~

105 ~~(b) Paragraph (a) may not be construed to prohibit~~
 106 ~~discussion of the concepts listed therein as part of a larger~~
 107 ~~course of training or instruction, provided such training or~~
 108 ~~instruction is given in an objective manner without endorsement~~
 109 ~~of the concepts.~~

110 Section 3. Section 1000.071, Florida Statutes, is
 111 repealed.

112 Section 4. Paragraph (c) of subsection (8) of section
 113 1001.42, Florida Statutes, is amended to read:

114 1001.42 Powers and duties of district school board.—The
 115 district school board, acting as a board, shall exercise all
 116 powers and perform all duties listed below:

117 (8) STUDENT WELFARE.—

118 (c)1. In accordance with the rights of parents enumerated
 119 in ss. 1002.20 and 1014.04, adopt procedures for notifying a
 120 student's parent if there is a change in the student's services
 121 or monitoring related to the student's mental, emotional, or
 122 physical health or well-being and the school's ability to
 123 provide a safe and supportive learning environment for the
 124 student. The procedures must reinforce the fundamental right of
 125 parents to make decisions regarding the upbringing and control

126 of their children by requiring school district personnel to
127 encourage a student to discuss issues relating to his or her
128 well-being with his or her parent or to facilitate discussion of
129 the issue with the parent. The procedures may not prohibit
130 parents from accessing any of their student's education and
131 health records created, maintained, or used by the school
132 district, as required by s. 1002.22(2).

133 2. A school district may not adopt procedures or student
134 support forms that prohibit school district personnel from
135 notifying a parent about his or her student's mental, emotional,
136 or physical health or well-being, or a change in related
137 services or monitoring, or that encourage or have the effect of
138 encouraging a student to withhold from a parent such
139 information. School district personnel may not discourage or
140 prohibit parental notification of and involvement in critical
141 decisions affecting a student's mental, emotional, or physical
142 health or well-being. A school district may not adopt a
143 procedure that compels or authorizes school personnel to provide
144 such information to a parent if a reasonably prudent person
145 would believe that disclosure would result in harm to the
146 student, including, but not limited to, ~~This subparagraph does~~
147 ~~not prohibit a school district from adopting procedures that~~
148 ~~permit school personnel to withhold such information from a~~
149 ~~parent if a reasonably prudent person would believe that~~
150 ~~disclosure would result in abuse, abandonment, or neglect, as~~

151 those terms are defined in s. 39.01.

152 ~~3. Classroom instruction by school personnel or third~~
153 ~~parties on sexual orientation or gender identity may not occur~~
154 ~~in prekindergarten through grade 8, except when required by ss.~~
155 ~~1003.42(2)(n)3. and 1003.46. If such instruction is provided in~~
156 ~~grades 9 through 12, the instruction must be age-appropriate or~~
157 ~~developmentally appropriate for students in accordance with~~
158 ~~state standards. This subparagraph applies to charter schools.~~

159 ~~4. Student support services training developed or provided~~
160 ~~by a school district to school district personnel must adhere to~~
161 ~~student services guidelines, standards, and frameworks~~
162 ~~established by the Department of Education.~~

163 ~~5.~~ At the beginning of the school year, each school
164 district shall notify parents of each health care service
165 offered at their student's school and the option to withhold
166 consent or decline any specific service in accordance with s.
167 1014.06. Parental consent to a health care service does not
168 waive the parent's right to access his or her student's
169 educational or health records or to be notified about a change
170 in his or her student's services or monitoring as provided by
171 this paragraph.

172 4.6. Before administering a student well-being
173 questionnaire or health screening form to a student in
174 kindergarten through grade 3, the school district must provide
175 the questionnaire or health screening form to the parent and

176 obtain the permission of the parent.

177 ~~5.7.~~ Each school district shall adopt procedures for a
 178 parent to notify the principal, or his or her designee,
 179 regarding concerns under this paragraph at his or her student's
 180 school and the process for resolving those concerns within 7
 181 calendar days after notification by the parent.

182 a. At a minimum, the procedures must require that within
 183 30 days after notification by the parent that the concern
 184 remains unresolved, the school district must either resolve the
 185 concern or provide a statement of the reasons for not resolving
 186 the concern.

187 b. If a concern is not resolved by the school district, a
 188 parent may:

189 (I) Request the Commissioner of Education to appoint a
 190 special magistrate who is a member of The Florida Bar in good
 191 standing and who has at least 5 years' experience in
 192 administrative law. The special magistrate shall determine facts
 193 relating to the dispute over the school district procedure or
 194 practice, consider information provided by the school district,
 195 and render a recommended decision for resolution to the State
 196 Board of Education within 30 days after receipt of the request
 197 by the parent. The State Board of Education must approve or
 198 reject the recommended decision at its next regularly scheduled
 199 meeting that is more than 7 calendar days and no more than 30
 200 days after the date the recommended decision is transmitted. The

201 costs of the special magistrate shall be borne by the school
 202 district. The State Board of Education shall adopt rules,
 203 including forms, necessary to implement this subparagraph.

204 (II) Bring an action against the school district to obtain
 205 a declaratory judgment that the school district procedure or
 206 practice violates this paragraph and seek injunctive relief. A
 207 court may award damages and shall award reasonable attorney fees
 208 and court costs to a parent who receives declaratory or
 209 injunctive relief.

210 c. Each school district shall adopt and post on its
 211 website policies to notify parents of the procedures required
 212 under this subparagraph.

213 d. Nothing contained in this subparagraph shall be
 214 construed to abridge or alter rights of action or remedies in
 215 equity already existing under the common law or general law.

216 Section 5. Paragraph (a) of subsection (5) of section
 217 1001.706, Florida Statutes, is amended to read:

218 1001.706 Powers and duties of the Board of Governors.—

219 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

220 (a) The Legislature intends that the Board of Governors
 221 shall align the missions of each constituent university with the
 222 academic success of its students; the existing and emerging
 223 economic development needs of the state; the national reputation
 224 of its faculty and its academic and research programs; the
 225 quantity of externally generated research, patents, and

226 licenses; and the strategic and accountability plans required in
227 paragraphs (b) and (c). The Board of Governors shall
228 periodically review the mission of each constituent university
229 and make updates or revisions as needed. Upon completion of a
230 review of the mission, the board shall review existing academic
231 programs for alignment with the mission. ~~The board shall include~~
232 ~~in its review a directive to each constituent university~~
233 ~~regarding its programs for any curriculum that violates s.~~
234 ~~1000.05 or that is based on theories that systemic racism,~~
235 ~~sexism, oppression, and privilege are inherent in the~~
236 ~~institutions of the United States and were created to maintain~~
237 ~~social, political, and economic inequities.~~ The mission
238 alignment and strategic plan must consider peer institutions at
239 the constituent universities. The mission alignment and
240 strategic plan must acknowledge that universities that have a
241 national and international impact have the greatest capacity to
242 promote the state's economic development through: new
243 discoveries, patents, licenses, and technologies that generate
244 state businesses of global importance; research achievements
245 through external grants and contracts that are comparable to
246 nationally recognized and ranked universities; the creation of a
247 resource rich academic environment that attracts high-technology
248 business and venture capital to the state; and this generation's
249 finest minds focusing on solving the state's economic, social,
250 environmental, and legal problems in the areas of life sciences,

251 water, sustainability, energy, and health care. A nationally
 252 recognized and ranked university that has a global perspective
 253 and impact must be afforded the opportunity to enable and
 254 protect the university's competitiveness on the global stage in
 255 fair competition with other institutions of other states in the
 256 highest Carnegie Classification.

257 Section 6. Subsection (5) of section 1001.92, Florida
 258 Statutes, is amended to read:

259 1001.92 State University System Performance-Based
 260 Incentive.—

261 ~~(5) Notwithstanding any other provision of this section,~~
 262 ~~if any institution is found to have a substantiated violation of~~
 263 ~~s. 1000.05(4)(a), the institution shall be ineligible to receive~~
 264 ~~performance funding during the next fiscal year following the~~
 265 ~~year in which the violation is substantiated. Substantiated~~
 266 ~~findings are those as determined by a court of law, a standing~~
 267 ~~committee of the Legislature, or the Board of Governors.~~

268 Section 7. Paragraph (g) of subsection (2) of section
 269 1003.42, Florida Statutes, is amended, and paragraph (v) is
 270 added to that subsection, to read:

271 1003.42 Required instruction.—

272 (2) Members of the instructional staff of the public
 273 schools, subject to the rules of the State Board of Education
 274 and the district school board, shall teach efficiently and
 275 faithfully, using the books and materials required that meet the

276 highest standards for professionalism and historical accuracy,
277 following the prescribed courses of study, and employing
278 approved methods of instruction, the following:

279 (g)1. The history of the Holocaust (1933-1945), the
280 systematic, planned annihilation of European Jews and other
281 groups by Nazi Germany, a watershed event in the history of
282 humanity, to be taught in a manner that leads to an
283 investigation of human behavior, an understanding of the
284 ramifications of prejudice, racism, and stereotyping, and an
285 examination of what it means to be a responsible and respectful
286 person, for the purposes of encouraging tolerance of diversity
287 in a pluralistic society and for nurturing and protecting
288 democratic values and institutions, including the policy,
289 definition, and historical and current examples of anti-
290 Semitism, as described in s. 1000.05(7) ~~s. 1000.05(8)~~, and the
291 prevention of anti-Semitism. Each school district must annually
292 certify and provide evidence to the department, in a manner
293 prescribed by the department, that the requirements of this
294 paragraph are met. The department shall prepare and offer
295 standards and curriculum for the instruction required by this
296 paragraph and may seek input from the Commissioner of
297 Education's Task Force on Holocaust Education or from any state
298 or nationally recognized Holocaust educational organizations.
299 The department may contract with any state or nationally
300 recognized Holocaust educational organizations to develop

301 training for instructional personnel and grade-appropriate
 302 classroom resources to support the developed curriculum.

303 2. The second week in November shall be designated as
 304 "Holocaust Education Week" in this state in recognition that
 305 November is the anniversary of Kristallnacht, widely recognized
 306 as a precipitating event that led to the Holocaust.

307 (v) The study of LGBTQ history in Florida and the LGBTQ
 308 community's contributions to the United States, which may
 309 include important United States Supreme Court cases, such as
 310 *Obergefell v. Hodges* and *Windsor v. United States*; the Florida
 311 Legislative Investigation Committee; and the tragedy at Pulse
 312 Nightclub.

313
 314 The State Board of Education is encouraged to adopt standards
 315 and pursue assessment of the requirements of this subsection.
 316 Instructional programming that incorporates the values of the
 317 recipients of the Congressional Medal of Honor and that is
 318 offered as part of a social studies, English Language Arts, or
 319 other schoolwide character building and veteran awareness
 320 initiative meets the requirements of paragraph (u).

321 Section 8. Subsection (4) of section 1004.06, Florida
 322 Statutes, is renumbered as subsection (3), and subsections (2)
 323 and (3) of that section are amended to read:

324 1004.06 Prohibited expenditures.—

325 (2) A Florida College System institution, state

HB 1355

2024

326 university, Florida College System institution direct-support
327 organization, or state university direct-support organization
328 may, and is encouraged to, develop programs and campus
329 activities anchored in the principles of diversity, equity, and
330 inclusion. Programs and courses may ~~not~~ expend any state or
331 federal funds to promote, support, or maintain any such programs
332 or campus activities ~~that:~~

333 ~~(a) Violate s. 1000.05; or~~

334 ~~(b) Advocate for diversity, equity, and inclusion, or~~
335 ~~promote or engage in political or social activism, as defined by~~
336 ~~rules of the State Board of Education and regulations of the~~
337 ~~Board of Governors.~~

338
339 Student fees to support student-led organizations are permitted
340 ~~notwithstanding any speech or expressive activity by such~~
341 ~~organizations which would otherwise violate this subsection,~~
342 provided that the public funds must be allocated to student-led
343 organizations pursuant to written policies or regulations of
344 each Florida College System institution or state university, as
345 applicable. Use of institution facilities by student-led
346 organizations is permitted ~~notwithstanding any speech or~~
347 ~~expressive activity by such organizations which would otherwise~~
348 ~~violate this subsection,~~ provided that such use must be granted
349 to student-led organizations pursuant to written policies or
350 regulations of each Florida College System institution or state

351 university, as applicable.

352 ~~(3) Subsection (2) does not prohibit programs, campus~~
 353 ~~activities, or functions required for compliance with general or~~
 354 ~~federal laws or regulations; for obtaining or retaining~~
 355 ~~institutional or discipline-specific accreditation with the~~
 356 ~~approval of either the State Board of Education or the Board of~~
 357 ~~Governors; or for access programs for military veterans, Pell~~
 358 ~~Grant recipients, first generation college students,~~
 359 ~~nontraditional students, "2+2" transfer students from the~~
 360 ~~Florida College System, students from low-income families, or~~
 361 ~~students with unique abilities.~~

362 Section 9. Paragraphs (a) and (d) of subsection (2) of
 363 section 1006.28, Florida Statutes, are amended to read:

364 1006.28 Duties of district school board, district school
 365 superintendent; and school principal regarding K-12
 366 instructional materials.—

367 (2) DISTRICT SCHOOL BOARD.—The district school board has
 368 the constitutional duty and responsibility to select and provide
 369 adequate instructional materials for all students in accordance
 370 with the requirements of this part. The district school board
 371 also has the following specific duties and responsibilities:

372 (a) *Courses of study; adoption.*—Adopt courses of study,
 373 including instructional materials, for use in the schools of the
 374 district.

375 1. Each district school board is responsible for the

376 content of all instructional materials and any other materials
377 used in a classroom, made available in a school ~~or classroom~~
378 library, or included on a reading list, whether adopted and
379 purchased from the state-adopted instructional materials list,
380 adopted and purchased through a district instructional materials
381 program under s. 1006.283, or otherwise purchased or made
382 available.

383 2. Each district school board must adopt a policy
384 regarding an objection by a parent ~~or a resident of the county~~
385 to the use of a specific material, which clearly describes a
386 process to handle all objections and provides for resolution.
387 The objection form, as prescribed by State Board of Education
388 rule, and the district school board's process must be easy to
389 read and understand and be easily accessible on the homepage of
390 the school district's website. The objection form must also
391 identify the school district point of contact and contact
392 information for the submission of an objection. The process must
393 provide the parent ~~or resident~~ the opportunity to proffer
394 evidence to the district school board that:

395 a. An instructional material does not meet the criteria of
396 s. 1006.31(2) or s. 1006.40(3)(d) if it was selected for use in
397 a course or otherwise made available to students in the school
398 district but was not subject to the public notice, review,
399 comment, and hearing procedures under s. 1006.283(2)(b) 8., 9.,
400 and 11.

401 b. Any material used in a classroom, made available in a
 402 school ~~or classroom~~ library, or included on a reading list
 403 contains content which:

404 (I) Is pornographic or prohibited under s. 847.012;

405 (II) ~~Depicts or describes sexual conduct as defined in s.~~
 406 ~~847.001(19), unless such material is for a course required by s.~~
 407 ~~1003.46, s. 1003.42(2)(n)1.g., or s. 1003.42(2)(n)3., or~~
 408 ~~identified by State Board of Education rule;~~

409 ~~(III)~~ Is not suited to student needs and their ability to
 410 comprehend the material presented; or

411 (III) ~~(IV)~~ Is inappropriate for the grade level and age
 412 group for which the material is used.

413
 414 ~~Any material that is subject to an objection on the basis of~~
 415 ~~sub-sub-subparagraph b.(I) or sub-sub-subparagraph b.(II) must~~
 416 ~~be removed within 5 school days of receipt of the objection and~~
 417 ~~remain unavailable to students of that school until the~~
 418 ~~objection is resolved. Parents shall have the right to read~~
 419 ~~passages from any material that is subject to an objection. If~~
 420 ~~the school board denies a parent the right to read passages due~~
 421 ~~to content that meets the requirements under sub-sub-~~
 422 ~~subparagraph b.(I), the school district shall discontinue the~~
 423 ~~use of the material. If the district school board finds that any~~
 424 ~~material meets the requirements under sub-subparagraph a. or~~
 425 ~~that any other material contains prohibited content under sub-~~

426 ~~sub-subparagraph b.(I), the school district shall discontinue~~
427 ~~use of the material. If the district school board finds that any~~
428 ~~other material contains prohibited content under sub-sub-~~
429 ~~subparagraphs b.(II)-(IV), the school district shall discontinue~~
430 ~~use of the material for any grade level or age group for which~~
431 ~~such use is inappropriate or unsuitable.~~

432 3. Each district school board must establish a process by
433 which the parent of a public school student ~~or a resident of the~~
434 ~~county~~ may contest the district school board's adoption of a
435 specific instructional material. The parent ~~or resident~~ must
436 file a petition, on a form provided by the school board, within
437 30 calendar days after the adoption of the instructional
438 material by the school board. The school board must make the
439 form available to the public and publish the form on the school
440 district's website. The form must be signed by the parent ~~or~~
441 ~~resident~~, include the required contact information, and state
442 the objection to the instructional material based on the
443 criteria of s. 1006.31(2) or s. 1006.40(3)(d). Within 30 days
444 after the 30-day period has expired, the school board must, for
445 all petitions timely received, conduct at least one open public
446 hearing before an unbiased and qualified hearing officer. The
447 hearing officer may not be an employee or agent of the school
448 district. The hearing is not subject to the provisions of
449 chapter 120; however, the hearing must provide sufficient
450 procedural protections to allow each petitioner an adequate and

451 fair opportunity to be heard and present evidence to the hearing
452 officer. The school board's decision after convening a hearing
453 is final and not subject to further petition or review.

454 4. Meetings of committees convened for the purpose of
455 ranking, eliminating, or selecting instructional materials for
456 recommendation to the district school board must be noticed and
457 open to the public in accordance with s. 286.011. Any committees
458 convened for such purposes must include parents of students who
459 will have access to such materials.

460 5. Meetings of committees convened for the purpose of
461 resolving an objection by a parent ~~or resident~~ to specific
462 materials must be noticed and open to the public in accordance
463 with s. 286.011. Any committees convened for such purposes must
464 include parents of students who will have access to such
465 materials.

466 6. If a parent disagrees with the determination made by
467 the district school board on the objection to the use of a
468 specific material, a parent may request the Commissioner of
469 Education to appoint a special magistrate who is a member of The
470 Florida Bar in good standing and who has at least 5 years'
471 experience in administrative law. The special magistrate shall
472 determine facts relating to the school district's determination,
473 consider information provided by the parent and the school
474 district, and render a recommended decision for resolution to
475 the State Board of Education within 30 days after receipt of the

476 request by the parent. The State Board of Education must approve
477 or reject the recommended decision at its next regularly
478 scheduled meeting that is more than 7 calendar days and no more
479 than 30 days after the date the recommended decision is
480 transmitted. The costs of the special magistrate shall be borne
481 by the school district. The State Board of Education shall adopt
482 rules, including forms, necessary to implement this
483 subparagraph.

484 (d) *School library media services; establishment and*
485 *maintenance.*—Establish and maintain a program of school library
486 media services for all public schools in the district, including
487 school library media centers, or school library media centers
488 open to the public, and, in addition such traveling or
489 circulating libraries as may be needed for the proper operation
490 of the district school system. Beginning January 1, 2023, school
491 librarians, media specialists, and other personnel involved in
492 the selection of school district library materials must complete
493 the training program developed pursuant to s. 1006.29(6) before
494 reviewing and selecting age-appropriate materials and library
495 resources. Upon written request, a school district shall provide
496 access to any material or book specified in the request that is
497 maintained in a district school system library and is available
498 for review.

499 1. Each book made available to students through a school
500 district library media center or included in a recommended or

501 assigned school or grade-level reading list must be selected by
502 a school district employee who holds a valid educational media
503 specialist certificate, regardless of whether the book is
504 purchased, donated, or otherwise made available to students.

505 2. Each district school board shall adopt procedures for
506 developing library media center collections and post the
507 procedures on the website for each school within the district.
508 School libraries may provide materials and information
509 presenting all points of view on current and historical issues.
510 Materials may not be proscribed or removed because of partisan
511 or doctrinal disapproval. The procedures must:

512 a. Require that book selections meet the criteria in s.
513 1006.40 (3) (d).

514 b. Require consultation of reputable, professionally
515 recognized reviewing periodicals and school community
516 stakeholders.

517 c. Provide for library media center collections, including
518 classroom libraries, based on reader interest, support of state
519 academic standards and aligned curriculum, and the academic
520 needs of students and faculty.

521 d. Provide for the regular removal or discontinuance of
522 books based on, at a minimum, physical condition, rate of recent
523 circulation, alignment to state academic standards and relevancy
524 to curriculum, out-of-date content, and required removal
525 pursuant to subparagraph (a)2.

526 3. Each elementary school must publish on its website, in
 527 a searchable format prescribed by the department, a list of all
 528 materials maintained and accessible in the school library media
 529 center ~~or a classroom library~~ or required as part of a school or
 530 grade-level reading list.

531 4. Each district school board shall adopt and publish on
 532 its website the process for a parent to limit his or her
 533 student's access to materials in the school ~~or classroom~~
 534 library.

535 Section 10. Paragraph (c) of subsection (3) of section
 536 1007.25, Florida Statutes, is amended to read:

537 1007.25 General education courses; common prerequisites;
 538 other degree requirements.—

539 (3) The chair of the State Board of Education and the
 540 chair of the Board of Governors, or their designees, shall
 541 jointly appoint faculty committees to review and recommend to
 542 the Articulation Coordinating Committee for approval by the
 543 State Board of Education and the Board of Governors statewide
 544 general education core course options for inclusion in the
 545 statewide course numbering system established under s. 1007.24.
 546 Faculty committees shall, by July 1, 2024, and by July 1 every 4
 547 years thereafter, review and submit recommendations to the
 548 Articulation Coordinating Committee and the commissioner for the
 549 removal, alignment, realignment, or addition of general
 550 education core courses that satisfy the requirements of this

HB 1355

2024

551 subsection.

552 ~~(c) General education core courses may not distort~~
553 ~~significant historical events or include a curriculum that~~
554 ~~teaches identity politics, violates s. 1000.05, or is based on~~
555 ~~theories that systemic racism, sexism, oppression, and privilege~~
556 ~~are inherent in the institutions of the United States and were~~
557 ~~created to maintain social, political, and economic inequities.~~

558 Section 11. This act shall take effect July 1, 2024.