

1 A bill to be entitled
 2 An act relating to district and school advisory
 3 councils; amending s. 1001.452, F.S.; renaming
 4 district advisory councils and school advisory
 5 councils as "district community advisory boards" and
 6 "community advisory boards," respectively; revising
 7 membership requirements for community advisory boards;
 8 requiring community advisory boards to publicize
 9 specified information; establishing terms for board
 10 members; establishing term limits for specified board
 11 officers; requiring district school boards to
 12 establish training for community advisory board
 13 members; requiring members of such boards to complete
 14 such training; revising the requirements for community
 15 advisory board bylaws; amending ss. 24.121, 1001.42,
 16 1001.43, 1002.23, 1002.32, 1002.33, 1003.02,
 17 1003.4203, 1006.07, 1008.345, 1008.36, 1012.71, and
 18 1012.98, F.S.; conforming provisions to changes made
 19 by the act; providing an effective date.

20
 21 Be It Enacted by the Legislature of the State of Florida:

22
 23 Section 1. Section 1001.452, Florida Statutes, is amended
 24 to read:

25 1001.452 District and community ~~school~~ advisory boards

26 ~~councils.~~—
27 (1) ESTABLISHMENT.—
28 (a) The district school board shall establish a community
29 ~~an~~ advisory board ~~council~~ for each school in the district and
30 shall develop procedures for the election and appointment of
31 advisory board ~~council~~ members. Each community ~~school~~ advisory
32 board ~~council~~ shall include in its name the words "community
33 ~~school~~ advisory board ~~council~~." The community ~~school~~ advisory
34 board ~~council~~ shall be the sole body responsible for final
35 decisionmaking at the school relating to implementation of ss.
36 1001.42(18) and 1008.345. At least 60 percent ~~A majority~~ of the
37 members of each community ~~school~~ advisory board ~~council~~ must be
38 persons who are not employed by the school district. Each
39 community advisory board ~~council~~ shall be composed of the
40 principal and an appropriately balanced number of teachers,
41 education support employees, students, parents, and other
42 business and community citizens who are representative of the
43 ethnic, racial, and economic community served by the school.
44 Career center and high school community advisory boards ~~councils~~
45 shall include students, and middle and junior high school
46 community advisory boards ~~councils~~ may include students.
47 Community ~~school~~ advisory boards ~~councils~~ of career centers and
48 adult education centers are not required to include parents as
49 members. Board ~~Council~~ members representing teachers, education
50 support employees, students, and parents shall be elected by

51 | their respective peer groups at the school in a fair and
52 | equitable manner as follows:

- 53 | 1. Teachers shall be elected by teachers.
- 54 | 2. Education support employees shall be elected by
55 | education support employees.
- 56 | 3. Students shall be elected by students.
- 57 | 4. Parents shall be elected by parents.

58 |

59 | The district school board shall establish procedures to be used
60 | by schools in selecting business and community members that
61 | include means of ensuring wide notice of vacancies and of taking
62 | input on possible members from local business, chambers of
63 | commerce, community and civic organizations and groups, and the
64 | public at large. The district school board shall review the
65 | membership composition of each community advisory board ~~council~~.

66 | If the district school board determines that the membership
67 | elected by the school is not representative of the ethnic,
68 | racial, and economic community served by the school, the
69 | district school board shall appoint additional members to
70 | achieve proper representation. The commissioner shall determine
71 | if schools have maximized their efforts to include on their
72 | community advisory boards ~~councils~~ minority persons and persons
73 | of lower socioeconomic status. A community advisory board must
74 | publicize open positions on the community advisory board,
75 | information regarding board elections and appointments, and

76 information about becoming a member of the community advisory
 77 board. The community advisory board must work with each school
 78 to ensure the board's efforts to publicize such information are
 79 effective. Members of the community advisory board shall serve
 80 2-year terms. The president, vice president, secretary, and
 81 treasurer of the community advisory board may not serve
 82 consecutive terms. Each district school board shall administer
 83 training and each member of a community advisory board must
 84 complete such training at least once. Although schools are
 85 strongly encouraged to establish community ~~school~~ advisory
 86 boards ~~councils~~, the district school board of any school
 87 district that has a student population of 10,000 or fewer may
 88 establish a district community advisory board ~~council~~ which
 89 includes at least one duly elected teacher from each school in
 90 the district. For the purposes of community ~~school~~ advisory
 91 boards ~~councils~~ and district community advisory boards ~~councils~~,
 92 the term "teacher" includes classroom teachers, certified
 93 student services personnel, and media specialists. For purposes
 94 of this paragraph, "education support employee" means any person
 95 employed by a school who is not defined as instructional or
 96 administrative personnel pursuant to s. 1012.01 and whose duties
 97 require 20 or more hours in each normal working week.

98 (b) The district school board may establish a district
 99 community advisory board ~~council~~ representative of the district
 100 and composed of teachers, students, parents, and other citizens

101 or a district community advisory board ~~council~~ that may be
 102 comprised of representatives of each community ~~school~~ advisory
 103 board ~~council~~. Recognized schoolwide support groups that meet
 104 all criteria established by law or rule may function as
 105 community ~~school~~ advisory boards ~~councils~~.

106 (c) For those schools operating for the purpose of
 107 providing educational services to youth in Department of
 108 Juvenile Justice programs, district school boards may establish
 109 a district community advisory board ~~council~~ with appropriate
 110 representatives for the purpose of developing and monitoring a
 111 district school improvement plan that encompasses all such
 112 schools in the district, pursuant to s. 1001.42(18)(a).

113 (d) Each community ~~school~~ advisory board ~~council~~ shall
 114 adopt bylaws establishing procedures for:

115 1. The approval, review, and updating of its bylaws.
 116 District school boards shall establish a schedule to approve,
 117 review, and update such bylaws.

118 ~~2.1.~~ Requiring a quorum to be present before a vote may be
 119 taken by the community ~~school~~ advisory board ~~council~~. A majority
 120 of the membership of the board ~~council~~ constitutes a quorum.

121 ~~3.2.~~ Requiring at least 3 days' advance notice in writing
 122 to all members of the community advisory board ~~council~~ of any
 123 matter that is scheduled to come before the board ~~council~~ for a
 124 vote.

125 ~~4.3.~~ Scheduling meetings when parents, students, teachers,

126 businesspersons, and members of the community can attend.

127 5.4. Replacing any member who has two unexcused
 128 consecutive absences from a community school advisory board
 129 ~~council~~ meeting that is noticed according to the procedures in
 130 the bylaws.

131 6.5. Recording minutes of meetings.
 132

133 The district school board shall ~~may~~ review all proposed bylaws
 134 of a community school advisory board ~~council~~ and shall maintain
 135 a record of minutes of board ~~council~~ meetings.

136 (2) DUTIES.—Each community advisory board ~~council~~ shall
 137 perform functions prescribed by regulations of the district
 138 school board; however, no community advisory board ~~council~~ shall
 139 have any of the powers and duties now reserved by law to the
 140 district school board. Each community school advisory board
 141 ~~council~~ shall assist in the preparation and evaluation of the
 142 school improvement plan required pursuant to s. 1001.42(18).
 143 With technical assistance from the Department of Education, each
 144 community school advisory board ~~council~~ shall assist in the
 145 preparation of the school's annual budget and plan as required
 146 by s. 1008.385(1). A portion of funds provided in the annual
 147 General Appropriations Act for use by community school advisory
 148 boards ~~councils~~ must be used for implementing the school
 149 improvement plan.

150 Section 2. Paragraphs (c) and (d) of subsection (5) of

151 section 24.121, Florida Statutes, are amended to read:

152 24.121 Allocation of revenues and expenditure of funds for
 153 public education.—

154 (5)

155 (c) A portion of such net revenues, as determined annually
 156 by the Legislature, shall be distributed to each school district
 157 and shall be made available to each public school in the
 158 district for enhancing school performance through development
 159 and implementation of a school improvement plan pursuant to s.
 160 1001.42(18). A portion of these moneys, as determined annually
 161 in the General Appropriations Act, must be allocated to each
 162 school in an equal amount for each student enrolled. These
 163 moneys may be expended only on programs or projects selected by
 164 the community school advisory board council or by a parent
 165 advisory committee created pursuant to this paragraph. If a
 166 school does not have a community school advisory board council,
 167 the district community advisory board council must appoint a
 168 parent advisory committee composed of parents of students
 169 enrolled in that school, which is representative of the ethnic,
 170 racial, and economic community served by the school, to advise
 171 the school's principal on the programs or projects to be funded.
 172 Neither school district staff nor principals may override the
 173 recommendations of the community school advisory board council
 174 or the parent advisory committee. These moneys may not be used
 175 for capital improvements or for any project or program that has

176 a duration of more than 1 year; however, a community school
 177 advisory board ~~council~~ or parent advisory committee may
 178 independently determine that a program or project formerly
 179 funded under this paragraph should receive funds in a subsequent
 180 year.

181 (d) No funds shall be released for any purpose from the
 182 Educational Enhancement Trust Fund to any school district in
 183 which one or more schools do not have an approved school
 184 improvement plan pursuant to s. 1001.42(18) or do not comply
 185 with community school ~~advisory board council~~ membership
 186 composition requirements pursuant to s. 1001.452(1). The
 187 Commissioner of Education shall withhold disbursements from the
 188 trust fund to any school district that fails to adopt the
 189 performance-based salary schedule required by s. 1012.22(1).

190 Section 3. Paragraphs (a) and (c) of subsection (19) of
 191 section 1001.42, Florida Statutes, are amended to read:

192 1001.42 Powers and duties of district school board.—The
 193 district school board, acting as a board, shall exercise all
 194 powers and perform all duties listed below:

195 (19) LOCAL-LEVEL DECISIONMAKING.—

196 (a) Adopt policies that clearly encourage and enhance
 197 maximum decisionmaking appropriate to the school site. Such
 198 policies must include guidelines for schools in the adoption and
 199 purchase of district and school site instructional materials and
 200 technology, the implementation of student health and fitness

201 standards, staff training, community school advisory board
 202 ~~council~~ member training, student support services, budgeting,
 203 and the allocation of staff resources.

204 (c) Develop policies for periodically monitoring the
 205 membership composition of community school advisory boards
 206 ~~councils~~ to ensure compliance with requirements established in
 207 s. 1001.452.

208 Section 4. Subsection (5) of section 1001.43, Florida
 209 Statutes, is amended to read:

210 1001.43 Supplemental powers and duties of district school
 211 board.—The district school board may exercise the following
 212 supplemental powers and duties as authorized by this code or
 213 State Board of Education rule.

214 (5) SCHOOL COMMUNITY RELATIONS.—The district school board
 215 may adopt policies governing public gifts and donations to
 216 schools; input from the community concerning instruction
 217 resources; advertising in schools; participation in community
 218 affairs, including coordination with local governments and
 219 planning authorities; protocols for interagency agreements;
 220 business community partnerships; community use of school
 221 facilities; public solicitations in schools, including the
 222 distribution and posting of promotional materials and
 223 literature; visitors to the school campus; community school
 224 advisory boards ~~councils~~; and parent volunteers and chaperones.

225 Section 5. Paragraph (c) of subsection (2) and paragraph

226 (d) of subsection (4) of section 1002.23, Florida Statutes, are
 227 amended to read:

228 1002.23 Family and School Partnership for Student
 229 Achievement Act.—

230 (2) To facilitate meaningful parent and family
 231 involvement, the Department of Education shall develop
 232 guidelines for a parent guide to successful student achievement
 233 which describes what parents need to know about their child's
 234 educational progress and how they can help their child to
 235 succeed in school. The guidelines shall include, but need not be
 236 limited to:

237 (c) Opportunities for parental participation, such as
 238 parenting classes, adult education, community ~~school~~ advisory
 239 boards ~~councils~~, and school volunteer programs;

240 (4) Each district school board shall adopt rules that
 241 strengthen family involvement and family empowerment. The rules
 242 shall be developed in collaboration with parents, school
 243 administrators, teachers, and community partners, and shall
 244 address:

245 (d) Opportunities for parents to participate on community
 246 ~~school~~ advisory boards ~~councils~~ and in school volunteer programs
 247 and other activities.

248 Section 6. Subsections (6) and (8) of section 1002.32,
 249 Florida Statutes, are amended to read:

250 1002.32 Developmental research (laboratory) schools.—

251 (6) SUPPLEMENTAL-SUPPORT ORGANIZATIONS.—Each lab school
 252 may accrue supplemental revenue from supplemental-support
 253 organizations, which include, but are not limited to, alumni
 254 associations, foundations, parent-teacher associations, and
 255 booster associations. The governing body of each supplemental-
 256 support organization shall recommend the expenditure of moneys
 257 collected by the organization for the benefit of the school.
 258 Such expenditures shall be contingent upon the recommendations
 259 of the community school ~~advisory board council~~ and review of the
 260 director. The director may override any proposed expenditure of
 261 the organization that would violate Florida Statutes or breach
 262 sound educational management.

263 (8) ADVISORY BOARDS.—Each public school in the state shall
 264 establish a community school ~~advisory board council~~ that is
 265 reflective of the population served by the school, pursuant to
 266 s. 1001.452, and is responsible for the development and
 267 implementation of the school improvement plan pursuant to s.
 268 1003.02(3). Lab schools shall comply with the provisions of s.
 269 1001.452 in one of two ways:

270 (a) Each lab school may establish two advisory bodies as
 271 follows:

272 1. An advisory body pursuant to the provisions and
 273 requirements of s. 1001.452 to be responsible for the
 274 development and implementation of the school improvement plan,
 275 pursuant to s. 1003.02(3).

276 2. An advisory board to provide general oversight and
277 guidance. The dean of the affiliated college of education shall
278 be a standing member of the board, and the president of the
279 university shall appoint four faculty members from the related
280 university, at least two of whom are from the college of
281 education, one layperson who resides in the county in which the
282 school is located, two parents of students who attend the lab
283 school, and one lab school student appointed by the principal to
284 serve on the advisory board. The term of each member shall be
285 for 2 years, and any vacancy shall be filled with a person of
286 the same classification as his or her predecessor for the
287 balance of the unexpired term. The president shall stagger the
288 terms of the initial appointees in a manner that results in the
289 expiration of terms of no more than two members in any year. The
290 president shall call the organizational meeting of the board.
291 The board shall annually elect a chair and a vice chair. There
292 shall be no limitation on successive appointments to the board
293 or successive terms that may be served by a chair or vice chair.
294 The board shall adopt internal organizational procedures or
295 bylaws necessary for efficient operation as provided in chapter
296 120. Board members shall not receive per diem or travel expenses
297 for the performance of their duties. The board shall:
298 a. Meet at least quarterly.
299 b. Monitor the operations of the school and the
300 distribution of moneys allocated for such operations.

301 c. Establish necessary policy, program, and administration
302 modifications.

303 d. Evaluate biennially the performance of the director and
304 principal and recommend corresponding action to the dean of the
305 college of education.

306 e. Annually review evaluations of the school's operation
307 and research findings.

308 (b) Each lab school may establish one advisory body
309 responsible for the development and implementation of the school
310 improvement plan, pursuant to s. 1003.02(3), in addition to
311 general oversight and guidance responsibilities. The advisory
312 body shall reflect the membership composition requirements
313 established in s. 1001.452, but may also include membership by
314 the dean of the college of education and additional members
315 appointed by the president of the university that represent
316 faculty members from the college of education, the university,
317 or other bodies deemed appropriate for the mission of the
318 school.

319 Section 7. Paragraph (b) of subsection (3) of section
320 1002.33, Florida Statutes, is amended to read:

321 1002.33 Charter schools.—

322 (3) APPLICATION FOR CHARTER STATUS.—

323 (b) An application for a conversion charter school shall
324 be made by the district school board, the principal, teachers,
325 parents, and/or the community school advisory board ~~council~~ at

326 an existing public school that has been in operation for at
327 least 2 years prior to the application to convert. A public
328 school-within-a-school that is designated as a school by the
329 district school board may also submit an application to convert
330 to charter status. An application submitted proposing to convert
331 an existing public school to a charter school shall demonstrate
332 the support of at least 50 percent of the teachers employed at
333 the school and 50 percent of the parents voting whose children
334 are enrolled at the school, provided that a majority of the
335 parents eligible to vote participate in the ballot process,
336 according to rules adopted by the State Board of Education. A
337 district school board denying an application for a conversion
338 charter school shall provide notice of denial to the applicants
339 in writing within 10 days after the meeting at which the
340 district school board denied the application. The notice must
341 articulate in writing the specific reasons for denial and must
342 provide documentation supporting those reasons. A private
343 school, parochial school, or home education program shall not be
344 eligible for charter school status.

345 Section 8. Paragraph (d) of subsection (1) of section
346 1003.02, Florida Statutes, is amended to read:

347 1003.02 District school board operation and control of
348 public K-12 education within the school district.—As provided in
349 part II of chapter 1001, district school boards are
350 constitutionally and statutorily charged with the operation and

351 control of public K-12 education within their school districts.
 352 The district school boards must establish, organize, and operate
 353 their public K-12 schools and educational programs, employees,
 354 and facilities. Their responsibilities include staff
 355 development, public K-12 school student education including
 356 education for exceptional students and students in juvenile
 357 justice programs, special programs, adult education programs,
 358 and career education programs. Additionally, district school
 359 boards must:

360 (1) Provide for the proper accounting for all students of
 361 school age, for the attendance and control of students at
 362 school, and for proper attention to health, safety, and other
 363 matters relating to the welfare of students in the following
 364 areas:

365 (d) Courses of study and instructional materials.—

366 1. Provide adequate instructional materials for all
 367 students as follows and in accordance with the requirements of
 368 chapter 1006, in the core courses of mathematics, language arts,
 369 social studies, science, reading, and literature, except for
 370 instruction for which the community school advisory board
 371 ~~council~~ approves the use of a program that does not include a
 372 textbook as a major tool of instruction.

373 2. Adopt courses of study for use in the schools of the
 374 district.

375 3. Provide for proper requisitioning, distribution,

376 accounting, storage, care, and use of all instructional
377 materials as may be needed, and ensure that instructional
378 materials used in the district are consistent with the district
379 goals and objectives and the course descriptions approved by the
380 State Board of Education, as well as with the state and school
381 district performance standards required by law and state board
382 rule.

383 Section 9. Paragraph (b) of subsection (2) of section
384 1003.4203, Florida Statutes, is amended to read:

385 1003.4203 Digital materials, CAPE Digital Tool
386 certificates, and technical assistance.—

387 (2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall
388 identify, in the CAPE Industry Certification Funding List under
389 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that
390 indicate a student's digital skills. The department shall notify
391 each school district when the certificates are available. The
392 certificates shall be made available to all public elementary
393 and middle grades students.

394 (b) The school district shall notify each middle school
395 community advisory board ~~council~~ of the methods of delivery of
396 the open-access content and assessments for the certificates. If
397 there is no middle school community advisory board ~~council~~,
398 notification must be provided to the district community advisory
399 board ~~council~~.

400 Section 10. Subsection (2) of section 1006.07, Florida

401 Statutes, is amended to read:

402 1006.07 District school board duties relating to student
 403 discipline and school safety.—The district school board shall
 404 provide for the proper accounting for all students, for the
 405 attendance and control of students at school, and for proper
 406 attention to health, safety, and other matters relating to the
 407 welfare of students, including:

408 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
 409 conduct for elementary schools and a code of student conduct for
 410 middle and high schools and distribute the appropriate code to
 411 all teachers, school personnel, students, and parents, at the
 412 beginning of every school year. Each code shall be organized and
 413 written in language that is understandable to students and
 414 parents and shall be discussed at the beginning of every school
 415 year in student classes, community school advisory board ~~council~~
 416 meetings, and parent and teacher association or organization
 417 meetings. Each code shall be based on the rules governing
 418 student conduct and discipline adopted by the district school
 419 board and shall be made available in the student handbook or
 420 similar publication. Each code shall include, but is not limited
 421 to:

422 (a) Consistent policies and specific grounds for
 423 disciplinary action, including in-school suspension, out-of-
 424 school suspension, expulsion, and any disciplinary action that
 425 may be imposed for the possession or use of alcohol on school

426 | property or while attending a school function or for the illegal
427 | use, sale, or possession of controlled substances as defined in
428 | chapter 893.

429 | (b) Procedures to be followed for acts requiring
430 | discipline, including corporal punishment.

431 | (c) An explanation of the responsibilities and rights of
432 | students with regard to attendance, respect for persons and
433 | property, knowledge and observation of rules of conduct, the
434 | right to learn, free speech and student publications, assembly,
435 | privacy, and participation in school programs and activities.

436 | (d)1. An explanation of the responsibilities of each
437 | student with regard to appropriate dress, respect for self and
438 | others, and the role that appropriate dress and respect for self
439 | and others has on an orderly learning environment. Each district
440 | school board shall adopt a dress code policy that prohibits a
441 | student, while on the grounds of a public school during the
442 | regular school day, from wearing clothing that exposes underwear
443 | or body parts in an indecent or vulgar manner or that disrupts
444 | the orderly learning environment.

445 | 2. Any student who violates the dress policy described in
446 | subparagraph 1. is subject to the following disciplinary
447 | actions:

448 | a. For a first offense, a student shall be given a verbal
449 | warning and the school principal shall call the student's parent
450 | or guardian.

451 b. For a second offense, the student is ineligible to
452 participate in any extracurricular activity for a period of time
453 not to exceed 5 days and the school principal shall meet with
454 the student's parent or guardian.

455 c. For a third or subsequent offense, a student shall
456 receive an in-school suspension pursuant to s. 1003.01(13) for a
457 period not to exceed 3 days, the student is ineligible to
458 participate in any extracurricular activity for a period not to
459 exceed 30 days, and the school principal shall call the
460 student's parent or guardian and send the parent or guardian a
461 written letter regarding the student's in-school suspension and
462 ineligibility to participate in extracurricular activities.

463 (e) Notice that illegal use, possession, or sale of
464 controlled substances, as defined in chapter 893, by any student
465 while the student is upon school property or in attendance at a
466 school function is grounds for disciplinary action by the school
467 and may also result in criminal penalties being imposed.

468 (f) Notice that use of a wireless communications device
469 includes the possibility of the imposition of disciplinary
470 action by the school or criminal penalties if the device is used
471 in a criminal act. A student may possess a wireless
472 communications device while the student is on school property or
473 in attendance at a school function; however, a student may not
474 use a wireless communications device during instructional time,
475 except when expressly directed by a teacher solely for

476 educational purposes. A teacher shall designate an area for
477 wireless communications devices during instructional time. Each
478 district school board shall adopt rules governing the use of a
479 wireless communications device by a student while the student is
480 on school property or in attendance at a school function.

481 (g) Notice that the possession of a firearm or weapon as
482 defined in chapter 790 by any student while the student is on
483 school property or in attendance at a school function is grounds
484 for disciplinary action and may also result in criminal
485 prosecution. Simulating a firearm or weapon while playing or
486 wearing clothing or accessories that depict a firearm or weapon
487 or express an opinion regarding a right guaranteed by the Second
488 Amendment to the United States Constitution is not grounds for
489 disciplinary action or referral to the criminal justice or
490 juvenile justice system under this section or s. 1006.13.

491 Simulating a firearm or weapon while playing includes, but is
492 not limited to:

493 1. Brandishing a partially consumed pastry or other food
494 item to simulate a firearm or weapon.

495 2. Possessing a toy firearm or weapon that is 2 inches or
496 less in overall length.

497 3. Possessing a toy firearm or weapon made of plastic
498 snap-together building blocks.

499 4. Using a finger or hand to simulate a firearm or weapon.

500 5. Vocalizing an imaginary firearm or weapon.

501 6. Drawing a picture, or possessing an image, of a firearm
502 or weapon.

503 7. Using a pencil, pen, or other writing or drawing
504 utensil to simulate a firearm or weapon.

505

506 However, a student may be subject to disciplinary action if
507 simulating a firearm or weapon while playing substantially
508 disrupts student learning, causes bodily harm to another person,
509 or places another person in reasonable fear of bodily harm. The
510 severity of consequences imposed upon a student, including
511 referral to the criminal justice or juvenile justice system,
512 must be proportionate to the severity of the infraction and
513 consistent with district school board policies for similar
514 infractions. If a student is disciplined for such conduct, the
515 school principal or his or her designee must call the student's
516 parent. Disciplinary action resulting from a student's clothing
517 or accessories shall be determined pursuant to paragraph (d)
518 unless the wearing of the clothing or accessory causes a
519 substantial disruption to student learning, in which case the
520 infraction may be addressed in a manner that is consistent with
521 district school board policies for similar infractions. This
522 paragraph does not prohibit a public school from adopting a
523 school uniform policy.

524 (h) Notice that violence against any district school board
525 personnel by a student is grounds for in-school suspension, out-

526 of-school suspension, expulsion, or imposition of other
527 disciplinary action by the school and may also result in
528 criminal penalties being imposed.

529 (i) Notice that violation of district school board
530 transportation policies, including disruptive behavior on a
531 school bus or at a school bus stop, by a student is grounds for
532 suspension of the student's privilege of riding on a school bus
533 and may be grounds for disciplinary action by the school and may
534 also result in criminal penalties being imposed.

535 (j) Notice that violation of the district school board's
536 sexual harassment policy by a student is grounds for in-school
537 suspension, out-of-school suspension, expulsion, or imposition
538 of other disciplinary action by the school and may also result
539 in criminal penalties being imposed.

540 (k) Policies to be followed for the assignment of violent
541 or disruptive students to an alternative educational program or
542 referral of such students to mental health services identified
543 by the school district pursuant to s. 1012.584(4).

544 (l) Notice that any student who is determined to have
545 brought a firearm or weapon, as defined in chapter 790, to
546 school, to any school function, or onto any school-sponsored
547 transportation, or to have possessed a firearm at school, will
548 be expelled, with or without continuing educational services,
549 from the student's regular school for a period of not less than
550 1 full year and referred to mental health services identified by

551 the school district pursuant to s. 1012.584(4) and the criminal
552 justice or juvenile justice system. District school boards may
553 assign the student to a disciplinary program or second chance
554 school for the purpose of continuing educational services during
555 the period of expulsion. District school superintendents may
556 consider the 1-year expulsion requirement on a case-by-case
557 basis and request the district school board to modify the
558 requirement by assigning the student to a disciplinary program
559 or second chance school if the request for modification is in
560 writing and it is determined to be in the best interest of the
561 student and the school system.

562 (m) Notice that any student who is determined to have made
563 a threat or false report, as defined by ss. 790.162 and 790.163,
564 respectively, involving school or school personnel's property,
565 school transportation, or a school-sponsored activity will be
566 expelled, with or without continuing educational services, from
567 the student's regular school for a period of not less than 1
568 full year and referred for criminal prosecution and mental
569 health services identified by the school district pursuant to s.
570 1012.584(4) for evaluation or treatment, when appropriate.
571 District school boards may assign the student to a disciplinary
572 program or second chance school for the purpose of continuing
573 educational services during the period of expulsion. District
574 school superintendents may consider the 1-year expulsion
575 requirement on a case-by-case basis and request the district

576 school board to modify the requirement by assigning the student
577 to a disciplinary program or second chance school if it is
578 determined to be in the best interest of the student and the
579 school system.

580 (n) Criteria for recommending to law enforcement that a
581 student who commits a criminal offense be allowed to participate
582 in a civil citation or similar prearrest diversion program as an
583 alternative to expulsion or arrest. All civil citation or
584 similar prearrest diversion programs must comply with s. 985.12.

585 (o) Criteria for assigning a student who commits a petty
586 act of misconduct, as defined by the district school board
587 pursuant to s. 1006.13(2)(c), to a school-based intervention
588 program. If a student's assignment is based on a noncriminal
589 offense, the student's participation in a school-based
590 intervention program may not be entered into the Juvenile
591 Justice Information System Prevention Web.

592 Section 11. Paragraphs (b) and (c) of subsection (6) and
593 paragraph (c) of subsection (7) of section 1008.345, Florida
594 Statutes, are amended to read:

595 1008.345 Implementation of state system of school
596 improvement and education accountability.-

597 (6)

598 (b) Upon request, the department shall provide technical
599 assistance and training to any school, including any school
600 operating for the purpose of providing educational services to

601 youth in Department of Juvenile Justice programs, community
602 ~~school~~ advisory board ~~council~~, district, or district school
603 board for conducting needs assessments, developing and
604 implementing school improvement plans, or implementing other
605 components of school improvement and accountability. Priority
606 for these services shall be given to schools designated with a
607 grade of "D" or "F" and school districts in rural and sparsely
608 populated areas of the state.

609 (c) Pursuant to s. 24.121(5)(d), the department shall not
610 release funds from the Educational Enhancement Trust Fund to any
611 district in which a school, including schools operating for the
612 purpose of providing educational services to youth in Department
613 of Juvenile Justice programs, does not have an approved school
614 improvement plan, pursuant to s. 1001.42(18), after 1 full
615 school year of planning and development, or does not comply with
616 community ~~school~~ advisory board ~~council~~ membership composition
617 requirements pursuant to s. 1001.452. The department shall send
618 a technical assistance team to each school without an approved
619 plan to develop such school improvement plan or to each school
620 without appropriate community ~~school~~ advisory board ~~council~~
621 membership composition to develop a strategy for corrective
622 action. The department shall release the funds upon approval of
623 the plan or upon establishment of a plan of corrective action.
624 Notice shall be given to the public of the department's
625 intervention and shall identify each school without a plan or

626 without appropriate community school advisory board council
 627 membership composition.

628 (7) As a part of the system of educational accountability,
 629 the Department of Education shall:

630 (c) Review the community school advisory boards councils
 631 of each district as required by s. 1001.452.

632 Section 12. Subsection (4) of section 1008.36, Florida
 633 Statutes, is amended to read:

634 1008.36 Florida School Recognition Program.—

635 (4) All selected schools shall receive financial awards
 636 depending on the availability of funds appropriated and the
 637 number and size of schools selected to receive an award. Funds
 638 must be distributed to the school's fiscal agent and placed in
 639 the school's account and must be used for purposes listed in
 640 subsection (5) as determined jointly by the school's staff and
 641 community school advisory board council. If school staff and the
 642 community school advisory board council cannot reach agreement
 643 by February 1, the awards must be equally distributed to all
 644 classroom teachers currently teaching in the school. If a school
 645 selected to receive a school recognition award is no longer in
 646 existence at the time the award is paid, the district school
 647 superintendent shall distribute the funds to teachers who taught
 648 at the school in the previous year in the form of a bonus.

649
 650 Notwithstanding statutory provisions to the contrary, incentive

651 awards are not subject to collective bargaining.

652 Section 13. Subsection (5) of section 1012.71, Florida
653 Statutes, is amended to read:

654 1012.71 The Florida Teachers Classroom Supply Assistance
655 Program.—

656 (5) Each classroom teacher must keep receipts for no less
657 than 4 years to show that funds expended meet the requirements
658 of this section. Any unused funds shall be deposited into the
659 community school advisory board ~~council~~ account of the school at
660 which the classroom teacher was employed when the funds were
661 made available to the classroom teacher. If the school does not
662 have a community school advisory board ~~council~~, the funds shall
663 be expended for classroom materials and supplies as determined
664 by the school principal.

665 Section 14. Subsection (2) of section 1012.98, Florida
666 Statutes, is amended to read:

667 1012.98 School Community Professional Learning Act.—

668 (2) The school community includes students and parents,
669 administrative personnel, managers, instructional personnel,
670 support personnel, members of district school boards, members of
671 community school advisory boards ~~councils~~, business partners,
672 and personnel that provide health and social services to
673 students.

674 Section 15. This act shall take effect July 1, 2024.