

1 A bill to be entitled
2 An act relating to education; amending s. 1002.20,
3 F.S.; requiring school districts to annually review
4 and confirm specified information is accurate and up
5 to date; requiring school districts to send a
6 notification to parents under certain circumstances;
7 authorizing students to possess and use certain
8 medication while on school property or at a school-
9 sponsored events; amending s. 1002.33, F.S.; providing
10 clarifying language relating to admission and
11 dismissal procedures for charter schools; amending s.
12 1002.42, F.S.; conforming a cross-reference; creating
13 s. 1003.07, F.S.; creating the Year-round School Pilot
14 Program for a period of 4 school years beginning with
15 a specified school year; providing the purpose of the
16 program; providing for an application process for
17 participation in the program; requiring the
18 Commissioner of Education to select a certain number
19 of school districts to participate in the program;
20 providing requirements for participating school
21 districts; requiring the commissioner to submit a
22 report to the Governor and Legislature; providing
23 requirements for such report; authorizing the State
24 Board of Education to adopt rules; amending s.
25 1003.42, F.S.; requiring the history of Asian

26 Americans and Pacific Islanders to be included in
27 specified instruction; providing requirements for such
28 instruction; amending s. 1003.4282, F.S.; revising a
29 graduation requirement for certain students; amending
30 s. 1004.04, F.S.; revising the core curricula for
31 certain teacher preparation programs; amending s.
32 1004.85, F.S.; revising terminology; deleting a
33 requirement that certain certification programs be
34 previously approved by the Department of Education;
35 revising requirements for certain competency-based
36 programs, certain teacher preparation field
37 experience, and participants in certain teacher
38 preparation programs; requiring the State Board of
39 Education to adopt specified rules relating to the
40 continued approval of certain teacher preparation
41 programs rather than by a determination of the
42 Commissioner of Education; amending s. 1005.04, F.S.;
43 requiring certain institutions to include specified
44 information relating to student fees and costs in a
45 disclosure to prospective students; requiring certain
46 institutions to provide information affirmatively
47 demonstrating compliance with fair consumer practice
48 requirements; creating s. 1005.11, F.S.; requiring the
49 Commission for Independent Education to annually
50 prepare an accountability report by a specified date;

51 providing requirements for such report; requiring
52 licensed institutions to annually provide certain data
53 to the commission by a specified date; providing
54 requirements for the determination of a specified
55 rate; requiring the commission to establish a common
56 set of data definitions; requiring the commission to
57 impose administrative fines for an institution that
58 fails to timely submit the data; providing
59 requirements for such fines; providing authority for
60 the commission to require certain data reporting by
61 certain institutions; amending s. 1005.22, F.S.;
62 revising the powers and duties of the commission;
63 amending s. 1005.31, F.S.; revising the commission's
64 evaluation standards for licensure of an institution;
65 authorizing the commission to prohibit the enrollment
66 of new students, or limit the number of students in a
67 program at, a licensed institution under certain
68 circumstances; authorizing the commission to take
69 specified actions relating to licensed institutions;
70 authorizing the commission to establish certain
71 benchmarks by rule; providing for the designation of
72 certain licensed institutions as high performing;
73 creating s. 1005.335, F.S.; requiring all programs at
74 licensed institutions to be disclosed to the
75 commission; requiring institutions to receive

76 institutional accreditation prior to obtaining
77 licensure for prelicensure professional nursing
78 programs; requiring the commission to adopt rules;
79 amending s. 1006.09, F.S.; providing requirements for
80 searches of students' personal belongings; amending s.
81 1006.13, F.S.; creating a rebuttable presumption for
82 certain disciplinary actions; amending s. 1006.148,
83 F.S.; conforming a cross-reference; amending s.
84 1007.27, F.S.; revising the articulated acceleration
85 mechanisms available to certain students; requiring
86 the state board and Board of Governors to identify
87 Florida College System institutions and state
88 universities to develop certain courses and provide
89 specified training; requiring the department to take
90 specified actions relating to certain courses;
91 authorizing the department to partner with specified
92 organizations to develop certain assessments;
93 providing for the award of credit to certain students;
94 requiring the department to provide a report to the
95 Legislature by a specified date; providing
96 requirements for such report; amending s. 1007.271,
97 F.S.; requiring dual enrollment courses to be age and
98 developmentally appropriate; amending s. 1007.35,
99 F.S.; revising the responsibilities of the Florida
100 Partnership for Minority and Underrepresented Student

101 Achievement; conforming provisions to changes made by
102 the act; amending s. 1008.22, F.S.; authorizing school
103 districts to select the Classic Learning Test for an
104 annual districtwide administration for certain
105 students; amending s. 1008.34, F.S.; revising the
106 calculation of school grades for certain schools;
107 amending s. 1009.531, F.S.; revising the list of
108 courses that receive additional weights for the
109 purpose of calculating students' grade point averages
110 when determining initial eligibility for a Florida
111 Bright Futures Scholarship; authorizing students to
112 earn a concordant score on the Classic Learning Test
113 to meet the initial eligibility requirements for the
114 Florida Bright Futures Scholarship Program; amending
115 ss. 1009.534, 1009.535, and 1009.536, F.S.;

116 authorizing students to use a combination of volunteer
117 service hours and paid work hours to meet certain
118 program eligibility requirements; providing that paid
119 work hours completed on or after a specified date
120 shall be used to meet certain program eligibility
121 requirements; amending s. 1012.22, F.S.; authorizing
122 district school boards to review and reappoint certain
123 staff; amending s. 1012.34, F.S.; providing school
124 administrators are not precluded from taking specified
125 actions; amending s. 1012.56, F.S.; revising

126 requirements for a person seeking an educator
127 certification; revising criteria for the award of a
128 temporary certificate; revising the validity period
129 for certain temporary certificates; deleting
130 provisions relating to the department's ability to
131 extend the validity period of certain temporary
132 certificates; revising the requirements for the
133 approval and administration of such programs;
134 establishing professional education competency
135 programs; requiring school districts to develop and
136 maintain such a program; authorizing private schools
137 and state-supported schools to develop and maintain
138 such a program; amending s. 1012.57, F.S.; authorizing
139 charter school governing boards to issue adjunct
140 teaching certificates; requiring a charter school to
141 post specified requirements on its website and
142 annually report specified information relating to
143 adjunct teaching certificates to the Department of
144 Education; conforming a cross-reference; amending s.
145 1012.575, F.S.; conforming a cross-reference; amending
146 s. 1012.585, F.S.; requiring certain applicants for
147 the renewal of a professional certificate to earn
148 specified college credit or inservice points;
149 providing requirements for such credit or points;
150 amending s. 1012.586, F.S.; conforming a cross-

151 reference; amending s. 1012.98, F.S.; defining the
152 term "professional learning"; prohibiting specified
153 meetings from being considered professional learning
154 and eligible for inservice points; providing and
155 revising requirements for certain professional
156 learning activities; revising department and school
157 district duties relating to such activities; providing
158 requirements for entities contracted with to provide
159 professional learning services and inservice education
160 for school districts; amending s. 1012.986, F.S.;
161 renaming the "William Cecil Golden Professional
162 Development Program for School Leaders" as the
163 "William Cecil Golden Professional Learning Program
164 for School Leaders"; revising the goal of the program;
165 amending s. 1013.62, F.S.; revising the charter school
166 eligibility criteria for capital outlay funding;
167 amending s. 1014.05, F.S.; conforming a cross-
168 reference; providing a directive to the Division of
169 Law Revision; providing an effective date.

170

171 Be It Enacted by the Legislature of the State of Florida:

172

173 Section 1. Paragraph (d) of subsection (3) of section
174 1002.20, Florida Statutes, is amended, and paragraph (p) is
175 added to that subsection, to read:

176 1002.20 K-12 student and parent rights.—Parents of public
 177 school students must receive accurate and timely information
 178 regarding their child's academic progress and must be informed
 179 of ways they can help their child to succeed in school. K-12
 180 students and their parents are afforded numerous statutory
 181 rights including, but not limited to, the following:

182 (3) HEALTH ISSUES.—

183 (d) Reproductive health and disease education.—A public
 184 school student whose parent makes written request to the school
 185 principal shall be exempted from the teaching of reproductive
 186 health or any disease, including HIV/AIDS, in accordance with s.
 187 1003.42 (5) .

188 1. Each school district shall, on the district's website
 189 homepage, notify parents of this right and the process to
 190 request an exemption. The homepage must include a link for a
 191 student's parent to access and review the instructional
 192 materials, as defined in s. 1006.29(2), used to teach the
 193 curriculum.

194 2. Each school district shall annually review and confirm
 195 that the information provided on the district's website homepage
 196 under subparagraph 1. is accurate and up to date and shall
 197 notify parents by physical or electronic means any time
 198 revisions are made to such information.

199 (p) A student may possess and use a medication to relieve
 200 headaches while on school property or at a school-sponsored

201 event or activity without a physician's note or prescription if
 202 the medication is regulated by the United States Food and Drug
 203 Administration for over-the-counter use to treat headaches.

204 Section 2. Paragraph (a) of subsection (7) of section
 205 1002.33, Florida Statutes, is amended to read:

206 1002.33 Charter schools.—

207 (7) CHARTER.—The terms and conditions for the operation of
 208 a charter school, including a virtual charter school, shall be
 209 set forth by the sponsor and the applicant in a written
 210 contractual agreement, called a charter. The sponsor and the
 211 governing board of the charter school or virtual charter school
 212 shall use the standard charter contract or standard virtual
 213 charter contract, respectively, pursuant to subsection (21),
 214 which shall incorporate the approved application and any addenda
 215 approved with the application. Any term or condition of a
 216 proposed charter contract or proposed virtual charter contract
 217 that differs from the standard charter or virtual charter
 218 contract adopted by rule of the State Board of Education shall
 219 be presumed a limitation on charter school flexibility. The
 220 sponsor may not impose unreasonable rules or regulations that
 221 violate the intent of giving charter schools greater flexibility
 222 to meet educational goals. The charter shall be signed by the
 223 governing board of the charter school and the sponsor, following
 224 a public hearing to ensure community input.

225 (a) The charter shall address and criteria for approval of

226 | the charter shall be based on:

227 | 1. The school's mission, the types of students to be
228 | served, and, for a virtual charter school, the types of students
229 | the school intends to serve who reside outside of the sponsoring
230 | school district, and the ages and grades to be included.

231 | 2. The focus of the curriculum, the instructional methods
232 | to be used, any distinctive instructional techniques to be
233 | employed, and identification and acquisition of appropriate
234 | technologies needed to improve educational and administrative
235 | performance which include a means for promoting safe, ethical,
236 | and appropriate uses of technology which comply with legal and
237 | professional standards.

238 | a. The charter shall ensure that reading is a primary
239 | focus of the curriculum and that resources are provided to
240 | identify and provide specialized instruction for students who
241 | are reading below grade level. The curriculum and instructional
242 | strategies for reading must be consistent with the Next
243 | Generation Sunshine State Standards and grounded in
244 | scientifically based reading research.

245 | b. In order to provide students with access to diverse
246 | instructional delivery models, to facilitate the integration of
247 | technology within traditional classroom instruction, and to
248 | provide students with the skills they need to compete in the
249 | 21st century economy, the Legislature encourages instructional
250 | methods for blended learning courses consisting of both

251 traditional classroom and online instructional techniques.
252 Charter schools may implement blended learning courses which
253 combine traditional classroom instruction and virtual
254 instruction. Students in a blended learning course must be full-
255 time students of the charter school pursuant to s.
256 1011.61(1)(a)1. Instructional personnel certified pursuant to s.
257 1012.55 who provide virtual instruction for blended learning
258 courses may be employees of the charter school or may be under
259 contract to provide instructional services to charter school
260 students. At a minimum, such instructional personnel must hold
261 an active state or school district adjunct certification under
262 s. 1012.57 for the subject area of the blended learning course.
263 The funding and performance accountability requirements for
264 blended learning courses are the same as those for traditional
265 courses.

266 3. The current incoming baseline standard of student
267 academic achievement, the outcomes to be achieved, and the
268 method of measurement that will be used. The criteria listed in
269 this subparagraph shall include a detailed description of:

270 a. How the baseline student academic achievement levels
271 and prior rates of academic progress will be established.

272 b. How these baseline rates will be compared to rates of
273 academic progress achieved by these same students while
274 attending the charter school.

275 c. To the extent possible, how these rates of progress

276 will be evaluated and compared with rates of progress of other
 277 closely comparable student populations.

278
 279 A district school board is required to provide academic student
 280 performance data to charter schools for each of their students
 281 coming from the district school system, as well as rates of
 282 academic progress of comparable student populations in the
 283 district school system.

284 4. The methods used to identify the educational strengths
 285 and needs of students and how well educational goals and
 286 performance standards are met by students attending the charter
 287 school. The methods shall provide a means for the charter school
 288 to ensure accountability to its constituents by analyzing
 289 student performance data and by evaluating the effectiveness and
 290 efficiency of its major educational programs. Students in
 291 charter schools shall, at a minimum, participate in the
 292 statewide assessment program created under s. 1008.22.

293 5. In secondary charter schools, a method for determining
 294 that a student has satisfied the requirements for graduation in
 295 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

296 6. A method for resolving conflicts between the governing
 297 board of the charter school and the sponsor.

298 7. The admissions procedures and dismissal procedures,
 299 including the school's code of student conduct. Admission or
 300 dismissal must not be based on a student's academic performance,

301 except as authorized under subparagraph (10)(e)5.

302 8. The ways by which the school will achieve a
303 racial/ethnic balance reflective of the community it serves or
304 within the racial/ethnic range of other nearby public schools or
305 school districts.

306 9. The financial and administrative management of the
307 school, including a reasonable demonstration of the professional
308 experience or competence of those individuals or organizations
309 applying to operate the charter school or those hired or
310 retained to perform such professional services and the
311 description of clearly delineated responsibilities and the
312 policies and practices needed to effectively manage the charter
313 school. A description of internal audit procedures and
314 establishment of controls to ensure that financial resources are
315 properly managed must be included. Both public sector and
316 private sector professional experience shall be equally valid in
317 such a consideration.

318 10. The asset and liability projections required in the
319 application which are incorporated into the charter and shall be
320 compared with information provided in the annual report of the
321 charter school.

322 11. A description of procedures that identify various
323 risks and provide for a comprehensive approach to reduce the
324 impact of losses; plans to ensure the safety and security of
325 students and staff; plans to identify, minimize, and protect

326 others from violent or disruptive student behavior; and the
327 manner in which the school will be insured, including whether or
328 not the school will be required to have liability insurance,
329 and, if so, the terms and conditions thereof and the amounts of
330 coverage.

331 12. The term of the charter which shall provide for
332 cancellation of the charter if insufficient progress has been
333 made in attaining the student achievement objectives of the
334 charter and if it is not likely that such objectives can be
335 achieved before expiration of the charter. The initial term of a
336 charter shall be for 5 years, excluding 2 planning years. In
337 order to facilitate access to long-term financial resources for
338 charter school construction, charter schools that are operated
339 by a municipality or other public entity as provided by law are
340 eligible for up to a 15-year charter, subject to approval by the
341 sponsor. A charter lab school is eligible for a charter for a
342 term of up to 15 years. In addition, to facilitate access to
343 long-term financial resources for charter school construction,
344 charter schools that are operated by a private, not-for-profit,
345 s. 501(c)(3) status corporation are eligible for up to a 15-year
346 charter, subject to approval by the sponsor. Such long-term
347 charters remain subject to annual review and may be terminated
348 during the term of the charter, but only according to the
349 provisions set forth in subsection (8).

350 13. The facilities to be used and their location. The

351 sponsor may not require a charter school to have a certificate
352 of occupancy or a temporary certificate of occupancy for such a
353 facility earlier than 15 calendar days before the first day of
354 school.

355 14. The qualifications to be required of the teachers and
356 the potential strategies used to recruit, hire, train, and
357 retain qualified staff to achieve best value.

358 15. The governance structure of the school, including the
359 status of the charter school as a public or private employer as
360 required in paragraph (12)(i).

361 16. A timetable for implementing the charter which
362 addresses the implementation of each element thereof and the
363 date by which the charter shall be awarded in order to meet this
364 timetable.

365 17. In the case of an existing public school that is being
366 converted to charter status, alternative arrangements for
367 current students who choose not to attend the charter school and
368 for current teachers who choose not to teach in the charter
369 school after conversion in accordance with the existing
370 collective bargaining agreement or district school board rule in
371 the absence of a collective bargaining agreement. However,
372 alternative arrangements shall not be required for current
373 teachers who choose not to teach in a charter lab school, except
374 as authorized by the employment policies of the state university
375 which grants the charter to the lab school.

376 18. Full disclosure of the identity of all relatives
 377 employed by the charter school who are related to the charter
 378 school owner, president, chairperson of the governing board of
 379 directors, superintendent, governing board member, principal,
 380 assistant principal, or any other person employed by the charter
 381 school who has equivalent decisionmaking authority. For the
 382 purpose of this subparagraph, the term "relative" means father,
 383 mother, son, daughter, brother, sister, uncle, aunt, first
 384 cousin, nephew, niece, husband, wife, father-in-law, mother-in-
 385 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law,
 386 stepfather, stepmother, stepson, stepdaughter, stepbrother,
 387 stepsister, half brother, or half sister.

388 19. Implementation of the activities authorized under s.
 389 1002.331 by the charter school when it satisfies the eligibility
 390 requirements for a high-performing charter school. A high-
 391 performing charter school shall notify its sponsor in writing by
 392 March 1 if it intends to increase enrollment or expand grade
 393 levels the following school year. The written notice shall
 394 specify the amount of the enrollment increase and the grade
 395 levels that will be added, as applicable.

396 Section 3. Subsection (13) of section 1002.42, Florida
 397 Statutes, is amended to read:

398 1002.42 Private schools.—

399 (13) PROFESSIONAL LEARNING ~~DEVELOPMENT~~ SYSTEM.—An
 400 organization of private schools that has no fewer than 10 member

401 schools in this state may develop a professional learning
402 ~~development~~ system to be filed with the Department of Education
403 in accordance with s. 1012.98(7) ~~the provisions of s.~~
404 ~~1012.98(6)~~.

405 Section 4. Section 1003.07, Florida Statutes, is created
406 to read:

407 1003.07 Year-round School Pilot Program.—Beginning with
408 the 2024-2025 school year, the Year-round School Pilot Program
409 is created for a period of 4 school years. The purpose of the
410 program is for the Department of Education to assist school
411 districts in establishing a year-round school program within at
412 least one elementary school in the district and study the
413 issues, benefits, and schedule options for instituting year-
414 round school programs for all students.

415 (1)(a) School districts shall apply to the Department of
416 Education, in a format and by a date prescribed by the
417 department, to participate in the program. The application must
418 include:

419 1. The number of students enrolled in the elementary
420 school or schools that will implement a year-round school
421 program.

422 2. The academic performance of the students enrolled in
423 such school or schools.

424 3. The rate of absenteeism and tardiness of students
425 enrolled in such school or schools.

426 4. The commitment of such school's or schools'
427 instructional personnel and students to the year-round school
428 program.

429 5. An explanation of how the implementation of the year-
430 round school program will benefit the students.

431 (b) The Commissioner of Education shall select five school
432 districts to participate in the program. To the extent possible,
433 the commissioner shall select school districts that represent a
434 variety of demographics, including, but not limited to, an
435 urban, suburban, and rural school district.

436 (2) A school district enrolled in a year-round school
437 program shall:

438 (a) Implement a single-track or multi-track schedule.

439 (b) Provide data to the department to allow for:

440 1. An assessment of the academic and safety benefits
441 associated with establishing a year-round school program.

442 2. An evaluation of any potential barriers for the school
443 district upon implementation of a year-round school program,
444 including, but not limited to:

445 a. Issues related to the commitment of instructional
446 personnel and students.

447 b. The provision of services during the summer months.

448 c. School district budgeting.

449 d. Parental engagement and participation.

450 e. Coordination with community services.

451 f. Student assessment and progression practices.

452 g. Student transportation.

453 3. The consideration of strategies for addressing such
454 potential barriers.

455 (3) Upon completion of the program, the commissioner shall
456 provide a report to the Governor, the President of the Senate,
457 and the Speaker of the House of Representatives. The report must
458 include:

459 (a) The number of students enrolled at participating
460 schools.

461 (b) The number of students enrolled at participating
462 schools before and after the implementation of the year-round
463 school program.

464 (c) Any health, academic, and safety benefits for students
465 or instructional personnel from the implementation of the year-
466 round school program.

467 (d) An evaluation of any potential barriers for school
468 districts and families associated with a year-round school
469 program.

470 (e) The commissioner's recommendation on the adoption of
471 year-round school programs for all students.

472 (4) The State Board of Education may adopt rules to
473 administer the program.

474 Section 5. Subsection (2) of section 1003.42, Florida
475 Statutes, is amended to read:

476 | 1003.42 Required instruction.—

477 | (2) Members of the instructional staff of the public
478 | schools, subject to the rules of the State Board of Education
479 | and the district school board, shall teach efficiently and
480 | faithfully, using the books and materials required that meet the
481 | highest standards for professionalism and historical accuracy,
482 | following the prescribed courses of study, and employing
483 | approved methods of instruction, the following:

484 | (a) The history and content of the Declaration of
485 | Independence, including national sovereignty, natural law, self-
486 | evident truth, equality of all persons, limited government,
487 | popular sovereignty, and inalienable rights of life, liberty,
488 | and property, and how they form the philosophical foundation of
489 | our government.

490 | (b) The history, meaning, significance, and effect of the
491 | provisions of the Constitution of the United States and
492 | amendments thereto, with emphasis on each of the 10 amendments
493 | that make up the Bill of Rights and how the constitution
494 | provides the structure of our government.

495 | (c) The arguments in support of adopting our republican
496 | form of government, as they are embodied in the most important
497 | of the Federalist Papers.

498 | (d) Flag education, including proper flag display and flag
499 | salute.

500 | (e) The elements of civil government, including the

501 primary functions of and interrelationships between the Federal
 502 Government, the state, and its counties, municipalities, school
 503 districts, and special districts.

504 (f) The history of the United States, including the period
 505 of discovery, early colonies, the War for Independence, the
 506 Civil War, the expansion of the United States to its present
 507 boundaries, the world wars, and the civil rights movement to the
 508 present. American history shall be viewed as factual, not as
 509 constructed, shall be viewed as knowable, teachable, and
 510 testable, and shall be defined as the creation of a new nation
 511 based largely on the universal principles stated in the
 512 Declaration of Independence.

513 (g)1. The history of the Holocaust (1933-1945), the
 514 systematic, planned annihilation of European Jews and other
 515 groups by Nazi Germany, a watershed event in the history of
 516 humanity, to be taught in a manner that leads to an
 517 investigation of human behavior, an understanding of the
 518 ramifications of prejudice, racism, and stereotyping, and an
 519 examination of what it means to be a responsible and respectful
 520 person, for the purposes of encouraging tolerance of diversity
 521 in a pluralistic society and for nurturing and protecting
 522 democratic values and institutions, including the policy,
 523 definition, and historical and current examples of anti-
 524 Semitism, as described in s. 1000.05(8), and the prevention of
 525 anti-Semitism. Each school district must annually certify and

526 provide evidence to the department, in a manner prescribed by
527 the department, that the requirements of this paragraph are met.
528 The department shall prepare and offer standards and curriculum
529 for the instruction required by this paragraph and may seek
530 input from the Commissioner of Education's Task Force on
531 Holocaust Education or from any state or nationally recognized
532 Holocaust educational organizations. The department may contract
533 with any state or nationally recognized Holocaust educational
534 organizations to develop training for instructional personnel
535 and grade-appropriate classroom resources to support the
536 developed curriculum.

537 2. The second week in November shall be designated as
538 "Holocaust Education Week" in this state in recognition that
539 November is the anniversary of Kristallnacht, widely recognized
540 as a precipitating event that led to the Holocaust.

541 (h) The history of African Americans, including the
542 history of African peoples before the political conflicts that
543 led to the development of slavery, the passage to America, the
544 enslavement experience, abolition, and the history and
545 contributions of Americans of the African diaspora to society.
546 Students shall develop an understanding of the ramifications of
547 prejudice, racism, and stereotyping on individual freedoms, and
548 examine what it means to be a responsible and respectful person,
549 for the purpose of encouraging tolerance of diversity in a
550 pluralistic society and for nurturing and protecting democratic

551 values and institutions. Instruction shall include the roles and
552 contributions of individuals from all walks of life and their
553 endeavors to learn and thrive throughout history as artists,
554 scientists, educators, businesspeople, influential thinkers,
555 members of the faith community, and political and governmental
556 leaders and the courageous steps they took to fulfill the
557 promise of democracy and unite the nation. Instructional
558 materials shall include the vital contributions of African
559 Americans to build and strengthen American society and celebrate
560 the inspirational stories of African Americans who prospered,
561 even in the most difficult circumstances. Instructional
562 personnel may facilitate discussions and use curricula to
563 address, in an age-appropriate manner, how the individual
564 freedoms of persons have been infringed by slavery, racial
565 oppression, racial segregation, and racial discrimination, as
566 well as topics relating to the enactment and enforcement of laws
567 resulting in racial oppression, racial segregation, and racial
568 discrimination and how recognition of these freedoms has
569 overturned these unjust laws. However, classroom instruction and
570 curriculum may not be used to indoctrinate or persuade students
571 to a particular point of view inconsistent with the principles
572 enumerated in subsection (3) or the state academic standards.
573 The department shall prepare and offer standards and curriculum
574 for the instruction required by this paragraph and may seek
575 input from the Commissioner of Education's African American

576 History Task Force.

577 (i) The history of Asian Americans and Pacific Islanders,
 578 including the history of Japanese internment camps and the
 579 incarceration of Japanese-Americans during World War II; the
 580 immigration, citizenship, civil rights, identity, and culture of
 581 Asian Americans and Pacific Islanders; and the contributions of
 582 Asian Americans and Pacific Islanders to American society.

583 Instructional materials shall include the contributions of Asian
 584 Americans and Pacific Islanders to American society.

585 (j)-(i) The elementary principles of agriculture.

586 (k)-(j) The true effects of all alcoholic and intoxicating
 587 liquors and beverages and narcotics upon the human body and
 588 mind.

589 (l)-(k) Kindness to animals.

590 (m)-(l) The history of the state.

591 (n)-(m) The conservation of natural resources.

592 (o)-(n) Comprehensive age-appropriate and developmentally
 593 appropriate K-12 instruction on:

594 1. Health education that addresses concepts of community
 595 health, consumer health, environmental health, and family life,
 596 including:

597 a. Injury prevention and safety.

598 b. Internet safety.

599 c. Nutrition.

600 d. Personal health.

- 601 e. Prevention and control of disease.
- 602 f. Substance use and abuse.
- 603 g. Prevention of child sexual abuse, exploitation, and
604 human trafficking.
- 605 2. For students in grades 7 through 12, teen dating
606 violence and abuse. This component must include, but not be
607 limited to, the definition of dating violence and abuse, the
608 warning signs of dating violence and abusive behavior, the
609 characteristics of healthy relationships, measures to prevent
610 and stop dating violence and abuse, and community resources
611 available to victims of dating violence and abuse.
- 612 3. For students in grades 6 through 12, awareness of the
613 benefits of sexual abstinence as the expected standard and the
614 consequences of teenage pregnancy.
- 615 4. Life skills that build confidence, support mental and
616 emotional health, and enable students to overcome challenges,
617 including:
- 618 a. Self-awareness and self-management.
- 619 b. Responsible decisionmaking.
- 620 c. Resiliency.
- 621 d. Relationship skills and conflict resolution.
- 622 e. Understanding and respecting other viewpoints and
623 backgrounds.
- 624 f. For grades 9 through 12, developing leadership skills,
625 interpersonal skills, organization skills, and research skills;

626 creating a resume, including a digital resume; exploring career
627 pathways; using state career planning resources; developing and
628 practicing the skills necessary for employment interviews;
629 workplace ethics and workplace law; managing stress and
630 expectations; and self-motivation.

631
632 Health education and life skills instruction and materials may
633 not contradict the principles enumerated in subsection (3).

634 (p)~~(e)~~ Such additional materials, subjects, courses, or
635 fields in such grades as are prescribed by law or by rules of
636 the State Board of Education and the district school board in
637 fulfilling the requirements of law.

638 (q)~~(r)~~ The study of Hispanic contributions to the United
639 States.

640 (r)~~(q)~~ The study of women's contributions to the United
641 States.

642 (s)~~(r)~~ The nature and importance of free enterprise to the
643 United States economy.

644 (t)~~(s)~~ Civic and character education on the qualities and
645 responsibilities of patriotism and citizenship, including
646 kindness; respect for authority, life, liberty, and personal
647 property; honesty; charity; racial, ethnic, and religious
648 tolerance; and cooperation and, for grades 11 and 12, voting
649 using the uniform primary and general election ballot described
650 in s. 101.151(9).

651 (u)~~(t)~~ In order to encourage patriotism, the sacrifices
 652 that veterans and Medal of Honor recipients have made in serving
 653 our country and protecting democratic values worldwide. Such
 654 instruction must occur on or before Medal of Honor Day,
 655 Veterans' Day, and Memorial Day. Members of the instructional
 656 staff are encouraged to use the assistance of local veterans and
 657 Medal of Honor recipients when practicable.

658
 659 The State Board of Education is encouraged to adopt standards
 660 and pursue assessment of the requirements of this subsection.
 661 Instructional programming that incorporates the values of the
 662 recipients of the Congressional Medal of Honor and that is
 663 offered as part of a social studies, English Language Arts, or
 664 other schoolwide character building and veteran awareness
 665 initiative meets the requirements of paragraph (u) ~~(t)~~.

666 Section 6. Paragraph (e) of subsection (3) of section
 667 1003.4282, Florida Statutes, is amended to read:

668 1003.4282 Requirements for a standard high school
 669 diploma.—

670 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 671 REQUIREMENTS.—

672 (e) One credit in fine or performing arts, speech and
 673 debate, or career and technical education ~~practical arts~~.—A The
 674 practical arts course that incorporates ~~must incorporate~~
 675 artistic content and techniques of creativity, interpretation,

676 and imagination satisfies the one credit requirement in fine or
677 performing arts, speech and debate, or career and technical
678 education. Eligible practical arts courses are identified in the
679 Course Code Directory.

680 Section 7. Paragraph (b) of subsection (2) of section
681 1004.04, Florida Statutes, is amended to read:

682 1004.04 Public accountability and state approval for
683 teacher preparation programs.—

684 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

685 (b) The rules to establish uniform core curricula for each
686 state-approved teacher preparation program must include, but are
687 not limited to, the following:

688 1. Candidate instruction and assessment in the Florida
689 Educator Accomplished Practices across content areas.

690 2. The use of state-adopted content standards to guide
691 curricula and instruction.

692 3. Scientifically researched and evidence-based reading
693 instructional strategies that improve reading performance for
694 all students, including explicit, systematic, and sequential
695 approaches to teaching phonemic awareness, phonics, vocabulary,
696 fluency, and text comprehension and multisensory intervention
697 strategies.

698 4. Content literacy and mathematics practices.

699 5. Strategies appropriate for the instruction of English
700 language learners.

701 6. Strategies appropriate for the instruction of students
702 with disabilities.

703 7. Strategies to differentiate instruction based on
704 student needs.

705 8. Strategies and practices to support evidence-based
706 content aligned to state standards and grading practices.

707 9. Strategies appropriate for the early identification of
708 a student in crisis or experiencing a mental health challenge
709 and the referral of such student to a mental health professional
710 for support.

711 10. Strategies to support the use of technology in
712 education and distance learning.

713 11. Strategies and practices to support effective,
714 research-based assessment and grading practices aligned to the
715 state's academic standards.

716 Section 8. Paragraph (a) of subsection (2) and subsections
717 (3), (4), and (5) of section 1004.85, Florida Statutes, are
718 amended to read:

719 1004.85 Postsecondary educator preparation institutes.—

720 (2)(a) Postsecondary institutions that are accredited or
721 approved as described in State Board of Education rule may seek
722 approval from the Department of Education to create educator
723 preparation institutes for the purpose of providing any or all
724 of the following:

725 1. Professional learning development ~~development~~ instruction to assist

726 teachers in improving classroom instruction and in meeting
727 certification or recertification requirements.

728 2. Instruction to assist potential and existing substitute
729 teachers in performing their duties.

730 3. Instruction to assist paraprofessionals in meeting
731 education and training requirements.

732 4. Instruction for baccalaureate degree holders to become
733 certified teachers as provided in this section in order to
734 increase routes to the classroom for ~~mid-career~~ professionals
735 who hold a baccalaureate degree and college graduates who were
736 not education majors.

737 5. Instruction and professional learning ~~development~~ for
738 part-time and full-time nondegreed teachers of career programs
739 under s. 1012.39(1)(c).

740 (3) Educator preparation institutes approved pursuant to
741 this section may offer competency-based certification programs
742 specifically designed for noneducation major baccalaureate
743 degree holders to enable program participants to meet the
744 educator certification requirements of s. 1012.56. An educator
745 preparation institute choosing to offer a competency-based
746 certification program pursuant to the provisions of this section
747 must implement a program ~~previously approved by the Department~~
748 ~~of Education for this purpose or a program~~ developed by the
749 institute and approved by the department for this purpose.
750 Approved programs shall be available for use by other approved

751 educator preparation institutes.

752 (a) Within 90 days after receipt of a request for
753 approval, the Department of Education shall approve a
754 preparation program pursuant to the requirements of this
755 subsection or issue a statement of the deficiencies in the
756 request for approval. The department shall approve a
757 certification program if the institute provides evidence of the
758 institute's capacity to implement a competency-based program
759 that instructs and assesses each candidate in ~~includes each of~~
760 the following:

761 1.a. ~~Participant instruction and assessment in~~ The Florida
762 Educator Accomplished Practices approved by the state board
763 ~~across content areas~~.

764 b. The state academic use of state-adopted student content
765 standards provided under s. 1003.41, including scientifically
766 based reading instruction, content literacy, and mathematical
767 practices, for each subject identified on the statement of
768 status of eligibility or the temporary certificate ~~to guide~~
769 ~~curriculum and instruction~~.

770 c. Scientifically researched and evidence-based reading
771 instructional strategies that improve reading performance for
772 all students, including explicit, systematic, and sequential
773 approaches to teaching phonemic awareness, phonics, vocabulary,
774 fluency, and text comprehension and multisensory intervention
775 strategies.

- 776 ~~d. Content literacy and mathematical practices.~~
- 777 ~~e. Strategies appropriate for instruction of English~~
- 778 ~~language learners.~~
- 779 ~~f. Strategies appropriate for instruction of students with~~
- 780 ~~disabilities.~~
- 781 ~~g. Strategies to differentiate instruction based on~~
- 782 ~~student needs.~~
- 783 ~~h. Strategies and practices to support evidence-based~~
- 784 ~~content aligned to state standards and grading practices.~~
- 785 ~~i. Strategies appropriate for the early identification of~~
- 786 ~~a student in crisis or experiencing a mental health challenge~~
- 787 ~~and the referral of such student to a mental health professional~~
- 788 ~~for support.~~
- 789 ~~j. Strategies to support the use of technology in~~
- 790 ~~education and distance learning.~~
- 791 2. An educational plan for each participant to meet
- 792 certification requirements and demonstrate his or her ability to
- 793 teach the subject area for which the participant is seeking
- 794 certification, which is based on an assessment of his or her
- 795 competency in the areas listed in subparagraph 1.
- 796 3. Field experiences appropriate to the certification
- 797 subject area specified in the educational plan ~~with a diverse~~
- 798 ~~population of students in a variety of challenging environments,~~
- 799 ~~including, but not limited to, high-poverty schools, urban~~
- 800 ~~schools, and rural schools,~~ under the supervision of qualified

801 educators. The state board shall determine in rule the amount of
802 field experience necessary to serve as the teacher of record,
803 beginning with candidates entering a program in the 2023-2024
804 school year.

805 4. A certification ombudsman to facilitate the process and
806 procedures required for participants who complete the program to
807 meet any requirements related to the background screening
808 pursuant to s. 1012.32 and educator professional or temporary
809 certification pursuant to s. 1012.56.

810 (b) Each program participant must:

811 1. Meet certification requirements pursuant to s.
812 1012.56(1) by obtaining a statement of status of eligibility in
813 the certification subject area of the educational plan and meet
814 the requirements of s. 1012.56(2)(a)-(f).

815 2. Demonstrate competency and participate in ~~coursework~~
816 ~~and~~ field experiences that are appropriate to his or her
817 educational plan prepared under paragraph (a). Beginning with
818 candidates entering an educator preparation institute in the
819 2022-2023 school year, a candidate for certification in a
820 coverage area identified pursuant to s. 1012.585(3)(f) must
821 successfully complete all competencies for a reading
822 endorsement, including completion of the endorsement practicum
823 through the candidate's field experience, in order to graduate
824 from the program.

825 3. Before completion of the program, fully demonstrate his

826 or her ability to teach the subject area for which he or she is
827 seeking certification by documenting a positive impact on
828 student learning growth in a prekindergarten through grade 12
829 setting and, except as provided in s. 1012.56(7)(a)3., achieving
830 a passing score on the professional education competency
831 examination, the basic skills examination, and the subject area
832 examination for the subject area certification which is required
833 by state board rule.

834 (c) Upon completion of all requirements for a
835 certification program approved pursuant to this subsection, a
836 participant shall receive a credential from the sponsoring
837 institution signifying that the participant has completed a
838 state-approved competency-based certification program in the
839 certification subject area specified in the educational plan. A
840 participant is eligible for educator certification through the
841 Department of Education upon satisfaction of all requirements
842 for certification set forth in s. 1012.56(2).

843 (4) The state board shall adopt rules for the continued
844 approval of each program approved pursuant to this section.
845 ~~shall be determined by the Commissioner of Education based upon~~
846 ~~a periodic review of the following areas:~~

847 ~~(a) Candidate readiness based on passage rates on educator~~
848 ~~certification examinations under s. 1012.56, as applicable.~~

849 ~~(b) Evidence of performance in each of the following~~
850 ~~areas:~~

851 ~~1. Performance of students in prekindergarten through~~
852 ~~grade 12 who are assigned to in-field program completers on~~
853 ~~statewide assessments using the results of the student learning~~
854 ~~growth formula adopted under s. 1012.34.~~

855 ~~2. Results of program completers' annual evaluations in~~
856 ~~accordance with the timeline as set forth in s. 1012.34.~~

857 ~~3. Workforce contributions, including placement of program~~
858 ~~completers in instructional positions in Florida public and~~
859 ~~private schools, with additional weight given to production of~~
860 ~~program completers in statewide critical teacher shortage areas~~
861 ~~as identified in s. 1012.07.~~

862 (5) Each institute approved pursuant to this section shall
863 submit to the Department of Education annual performance
864 evaluations that measure the effectiveness of the programs,
865 ~~including the pass rates of participants on all examinations~~
866 ~~required for teacher certification, employment rates,~~
867 ~~longitudinal retention rates, and satisfaction surveys of~~
868 ~~employers and program completers. The satisfaction surveys must~~
869 ~~be designed to measure the sufficient preparation of the~~
870 ~~educator for the realities of the classroom and the institute's~~
871 ~~responsiveness to local school districts. These evaluations~~
872 ~~shall be used by the Department of Education for purposes of~~
873 ~~continued approval of an educator preparation institute's~~
874 ~~certification program.~~

875 Section 9. Section 1005.04, Florida Statutes, is amended

876 to read:

877 1005.04 Fair consumer practices.—

878 (1) Every institution that is under the jurisdiction of
879 the commission or is exempt from the jurisdiction or purview of
880 the commission pursuant to s. 1005.06(1)(c) or (f) and that
881 either directly or indirectly solicits for enrollment any
882 student shall:

883 (a) Disclose to each prospective student a statement of
884 the purpose of such institution, its educational programs and
885 curricula, a description of its physical facilities, its status
886 regarding licensure, its fee schedule and policies regarding
887 retaining student fees if a student withdraws, and a statement
888 regarding the transferability of credits to and from other
889 institutions. The institution shall make the required
890 disclosures in writing at least 1 week prior to enrollment or
891 collection of any tuition from the prospective student. The
892 required disclosures may be made in the institution's current
893 catalog;

894 (b) Use a reliable method to assess, before accepting a
895 student into a program, the student's ability to complete
896 successfully the course of study for which he or she has
897 applied;

898 (c) Inform each student accurately about financial
899 assistance and obligations for repayment of loans; describe any
900 employment placement services provided and the limitations

901 | thereof; and refrain from promising or implying guaranteed
 902 | placement, market availability, or salary amounts;

903 | (d) Provide to prospective and enrolled students accurate
 904 | information regarding the relationship of its programs to state
 905 | licensure requirements for practicing related occupations and
 906 | professions in Florida;

907 | (e) Ensure that all advertisements are accurate and not
 908 | misleading;

909 | (f) Publish and follow an equitable prorated refund policy
 910 | for all students, and follow both the federal refund guidelines
 911 | for students receiving federal financial assistance and the
 912 | minimum refund guidelines set by commission rule;

913 | (g) Follow the requirements of state and federal laws that
 914 | require annual reporting with respect to crime statistics and
 915 | physical plant safety and make those reports available to the
 916 | public; ~~and~~

917 | (h) Publish and follow procedures for handling student
 918 | complaints, disciplinary actions, and appeals; and

919 | (i) Prior to enrollment, provide a written disclosure to a
 920 | student or prospective student of all fees and costs that will
 921 | be incurred by a student, the institution's refund policy, any
 922 | exit examination requirements, and the grade point average
 923 | required for completion of the student's program or degree. The
 924 | disclosure shall include a statement regarding the scope of
 925 | accreditation, if applicable. Institutions licensed by the

926 Commission for Independent Education shall disclose the
 927 information required pursuant to this paragraph in a format
 928 prescribed by the commission.

929 (2) In addition, institutions that are required to be
 930 licensed by the commission shall disclose to prospective
 931 students that additional information regarding the institution
 932 may be obtained by contacting the Commission for Independent
 933 Education, Department of Education, Tallahassee.

934 (3) In an application for licensure, the burden of
 935 demonstrating compliance with fair consumer practice is upon the
 936 person, entity, or institution asserting compliance. Determining
 937 compliance with this section shall rest with the commission. The
 938 commission may require further evidence and make such further
 939 investigation, in addition to any information submitted, as may
 940 be reasonably necessary in the commission's judgment.

941 Section 10. Section 1005.11, Florida Statutes, is created
 942 to read:

943 1005.11 Accountability for institutions licensed by the
 944 Commission for Independent Education.-

945 (1) By June 30, 2024, and by April 15 of each year
 946 thereafter, the commission shall prepare an annual
 947 accountability report for licensed institutions. The report must
 948 contain, at a minimum, the graduation rates, including the
 949 number of graduates by program, retention rates, and placement
 950 rates for all licensed institutions.

951 (2) By March 15, 2024, and by November 30 of each year
952 thereafter, each licensed institution shall provide data to the
953 commission in a format prescribed by the commission. Placement
954 rates shall be determined using a methodology approved by the
955 commission.

956 (3) The commission shall establish a common set of data
957 definitions for institutional reporting purposes.

958 (4) The commission shall impose an administrative fine of
959 not more than \$500 when a licensed institution fails to timely
960 submit the required data to the commission pursuant to this
961 section. Administrative fines collected under this subsection
962 shall be deposited into the Student Protection Fund.

963 (5) Notwithstanding s. 1005.32(3), the commission shall
964 have the authority to require licensed institutions to provide
965 institutional, graduate, and student data through reasonable
966 data collection efforts as required or necessitated by statute
967 or rule.

968 Section 11. Paragraph (p) is added to subsection (1) of
969 section 1005.22, Florida Statutes, to read:

970 1005.22 Powers and duties of commission.—

971 (1) The commission shall:

972 (p) Have the power, within its respective regulatory
973 jurisdiction, to examine and investigate the affairs of every
974 person, entity, or independent postsecondary institution in
975 order to determine whether the person, entity, or independent

976 postsecondary institution is operating in accordance with the
 977 provisions of this chapter or has been or is engaged in any
 978 unfair or deceptive act or practice prohibited by s. 1005.04.

979 Section 12. Subsections (6) and (7) of section 1005.31,
 980 Florida Statutes, are renumbered as subsections (7) and (8),
 981 respectively, subsections (2) and (8) are amended, and a new
 982 subsection (6) is added to that section, to read:

983 1005.31 Licensure of institutions.—

984 (2) The commission shall develop minimum standards by
 985 which to evaluate institutions for licensure. These standards
 986 must include, at a minimum, ~~at least~~ the institution's name,
 987 financial stability, purpose, administrative organization,
 988 admissions and recruitment, educational programs and curricula,
 989 retention ~~and,~~ completion, including a retention and completion
 990 management plan, career placement, faculty, learning resources,
 991 student personnel services, physical plant and facilities,
 992 publications, and disclosure statements about the status of the
 993 institution with respect to professional certification and
 994 licensure. The commission may adopt rules to ensure that
 995 institutions licensed under this section meet these standards in
 996 ways that are appropriate to achieve the stated intent of this
 997 chapter, including provisions for nontraditional or distance
 998 education programs and delivery.

999 (a) The standard relating to admissions and recruitment
 1000 shall include, but is not limited to, requirements for

1001 verification of high school graduation, high school equivalency,
 1002 or qualifying scores on an ability-to-benefit test.

1003 (b) The commission may require a licensed institution to
 1004 submit a management plan, prohibit a licensed institution from
 1005 enrolling new students in the institution or a program of the
 1006 institution, or limit the number of students in a program at a
 1007 licensed institution, based upon the institution's performance
 1008 on the licensure standards or criteria established pursuant to
 1009 this chapter; the placement of the institution or a program of
 1010 the institution on probation or the imposition of other adverse
 1011 actions by the commission, an accrediting agency, or other
 1012 regulatory agency, including the United States Department of
 1013 Education; or similar circumstances that leave the institution
 1014 unable to meet the needs of students or prospective students.

1015 (6) The commission may establish, by rule, performance
 1016 benchmarks to identify high-performing institutions licensed by
 1017 the commission.

1018 ~~(8) An institution may not conduct a program unless~~
 1019 ~~specific authority is granted in its license.~~

1020 Section 13. Section 1005.335, Florida Statutes, is created
 1021 to read:

1022 1005.335 Accreditation requirements and programmatic
 1023 approval.—

1024 (1) All programs offered by a licensed institution must be
 1025 disclosed to the commission, including, but not limited to,

1026 avocational programs, examination preparation programs, contract
1027 training programs, continuing education, or professional
1028 development programs.

1029 (2) An institution must obtain institutional accreditation
1030 prior to obtaining approval from the commission to offer a
1031 prelicensure professional nursing program.

1032 (3) The commission shall adopt rules to implement this
1033 section.

1034 Section 14. Subsection (10) is added to section 1006.09,
1035 Florida Statutes, to read:

1036 1006.09 Duties of school principal relating to student
1037 discipline and school safety.—

1038 (10) Any search of a student's personal belongings,
1039 including a purse, backpack, or bookbag, must be conducted
1040 discreetly to maintain the privacy of the student's personal
1041 items within such belongings. Personal items that are not
1042 prohibited on school grounds must be immediately returned to the
1043 student's personal belongings.

1044 Section 15. Paragraph (d) of subsection (2) of section
1045 1006.13, Florida Statutes, is amended to read:

1046 1006.13 Policy of zero tolerance for crime and
1047 victimization.—

1048 (2) Each district school board shall adopt a policy of
1049 zero tolerance that:

1050 (d) Minimizes the victimization of students, staff, or

1051 volunteers, including taking all steps necessary to protect the
1052 victim of any violent ~~act~~ ~~crime~~ from any further victimization.
1053 In a disciplinary action, there is a rebuttable presumption that
1054 the actions of a student who intervened, using only the amount
1055 of force necessary, to stop a violent act against a student,
1056 staff, or volunteer were necessary to restore or maintain the
1057 safety of others.

1058 Section 16. Paragraph (c) of subsection (1) of section
1059 1006.148, Florida Statutes, is amended to read:

1060 1006.148 Dating violence and abuse prohibited.—

1061 (1) Each district school board shall adopt and implement a
1062 dating violence and abuse policy. The policy shall:

1063 (c) Define dating violence and abuse and provide for a
1064 teen dating violence and abuse component in the health education
1065 curriculum, according to s. 1003.42(2)(o)2. ~~s. 1003.42(2)(n)2.~~,
1066 with emphasis on prevention education.

1067 Section 17. Subsections (1), (2), and (5) of section
1068 1007.27, Florida Statutes, are amended, and subsection (9) is
1069 added to that section, to read:

1070 1007.27 Articulated acceleration mechanisms.—

1071 (1)(a) It is the intent of the Legislature that a variety
1072 of articulated acceleration mechanisms be available for
1073 secondary and postsecondary students attending public
1074 educational institutions. It is intended that articulated
1075 acceleration serve to shorten the time necessary for a student

1076 | to complete the requirements associated with the conference of a
 1077 | high school diploma and a postsecondary degree, broaden the
 1078 | scope of curricular options available to students, or increase
 1079 | the depth of study available for a particular subject.
 1080 | Articulated acceleration mechanisms shall include, but are not
 1081 | limited to, dual enrollment and early admission as provided for
 1082 | in s. 1007.271, ~~advanced placement~~, credit by examination, the
 1083 | College Board Advanced Placement Program, the International
 1084 | Baccalaureate Program, and the Advanced International
 1085 | Certificate of Education Program. Credit earned through the
 1086 | Florida Virtual School shall provide additional opportunities
 1087 | for early graduation and acceleration. Students of Florida
 1088 | public secondary schools enrolled pursuant to this subsection
 1089 | shall be deemed authorized users of the state-funded electronic
 1090 | library resources that are licensed for Florida College System
 1091 | institutions and state universities by the Florida Postsecondary
 1092 | Academic Library Network. Verification of eligibility shall be
 1093 | in accordance with rules established by the State Board of
 1094 | Education and regulations established by the Board of Governors
 1095 | and processes implemented by Florida College System institutions
 1096 | and state universities.

1097 | (b) The State Board of Education and the Board of
 1098 | Governors shall identify Florida College System institutions and
 1099 | state universities to develop courses that align with s. 1007.25
 1100 | for students in secondary education and provide the training

1101 required under s. 1007.35(6).

1102 (2)(a) The Department of Education shall annually identify
1103 and publish the minimum scores, maximum credit, and course or
1104 courses for which credit is to be awarded for each course
1105 developed under paragraph (1)(b), College Level Examination
1106 Program (CLEP) subject examination, College Board Advanced
1107 Placement Program examination, Advanced International
1108 Certificate of Education examination, International
1109 Baccalaureate examination, Excelsior College subject
1110 examination, Defense Activity for Non-Traditional Education
1111 Support (DANTES) subject standardized test, and Defense Language
1112 Proficiency Test (DLPT).

1113 (b) The department may partner with an independent third-
1114 party testing or assessment organization to develop assessments
1115 that measure competencies consistent with the required course
1116 competencies identified by the Articulation Coordinating
1117 Committee for general education core courses under paragraph
1118 (1)(b). Postsecondary credit shall be limited to students who
1119 achieve a minimum score as established in this subsection.

1120 (c) The department shall use student performance data in
1121 subsequent postsecondary courses to determine the appropriate
1122 examination scores and courses for which credit is to be
1123 granted. Minimum scores may vary by subject area based on
1124 available performance data. In addition, the department shall
1125 identify such courses in the general education core curriculum

1126 of each state university and Florida College System institution.

1127 (5) Advanced courses include ~~placement shall be the~~
1128 enrollment of an eligible secondary student in a course offered
1129 through the Advanced Placement Program administered by the
1130 College Board or a course that prepares students for assessments
1131 developed under paragraph (2)(b). Postsecondary credit for an
1132 advanced course or advanced placement course shall be limited to
1133 students who score a minimum of 3, on a 5-point scale, on the
1134 corresponding Advanced Placement Examination or at least the
1135 minimum score on an assessment identified in subsection (2). The
1136 specific courses for which students receive such credit shall be
1137 identified in the statewide articulation agreement required by
1138 s. 1007.23(1). Students of Florida public secondary schools
1139 enrolled pursuant to this subsection shall be exempt from the
1140 payment of any fees for administration of the examination
1141 regardless of whether or not the student achieves a passing
1142 score on the examination.

1143 (9) The department, in consultation with the Board of
1144 Governors, shall issue a report to the Legislature by January 1,
1145 2024, on the alignment between acceleration mechanisms available
1146 to secondary students and student success at the postsecondary
1147 level. At a minimum, the report must explain how:

1148 (a) Acceleration mechanisms align to secondary completion
1149 and rates of success.

1150 (b) Bonuses provided to classroom teachers for the

1151 completion or passage of acceleration courses by students impact
 1152 school quality and performance.

1153 (c) Acceleration mechanisms align to postsecondary
 1154 completion rates.

1155 (d) Acceleration course offerings align with general
 1156 education core courses and reduce the amount of time needed for
 1157 students to complete a postsecondary degree.

1158 (e) To improve acceptance of postsecondary credit earned
 1159 through acceleration courses through agreements with other
 1160 states.

1161 Section 18. Subsection (14) of section 1007.271, Florida
 1162 Statutes, is amended to read:

1163 1007.271 Dual enrollment programs.—

1164 (14) The Department of Education shall approve any course
 1165 for inclusion in the dual enrollment program that is age and
 1166 developmentally appropriate and contained within the statewide
 1167 course numbering system. However, developmental education and
 1168 physical education and other courses that focus on the physical
 1169 execution of a skill rather than the intellectual attributes of
 1170 the activity, may not be so approved but must be evaluated
 1171 individually for potential inclusion in the dual enrollment
 1172 program. This subsection may not be construed to mean that an
 1173 independent postsecondary institution eligible for inclusion in
 1174 a dual enrollment or early admission program pursuant to s.
 1175 1011.62 must participate in the statewide course numbering

1176 system developed pursuant to s. 1007.24 to participate in a dual
 1177 enrollment program.

1178 Section 19. Paragraph (a) of subsection (5) and subsection
 1179 (6) of section 1007.35, Florida Statutes, are amended to read:

1180 1007.35 Florida Partnership for Minority and
 1181 Underrepresented Student Achievement.—

1182 (5) Each public high school, including, but not limited
 1183 to, schools and alternative sites and centers of the Department
 1184 of Juvenile Justice, shall provide for the administration of the
 1185 Preliminary SAT/National Merit Scholarship Qualifying Test
 1186 (PSAT/NMSQT), or the PreACT to all enrolled 10th grade students.
 1187 However, a written notice shall be provided to each parent which
 1188 must include the opportunity to exempt his or her child from
 1189 taking the PSAT/NMSQT or the PreACT.

1190 (a) Test results will provide each high school with a
 1191 database of student assessment data which certified school
 1192 counselors will use to identify students who are prepared or who
 1193 need additional work to be prepared to enroll and be successful
 1194 in ~~AP courses or other~~ advanced high school courses.

1195 (6) The partnership shall:

1196 (a) Provide teacher training and professional development
 1197 to enable teachers of ~~AP or other~~ advanced courses to have the
 1198 necessary content knowledge and instructional skills to prepare
 1199 students for success on assessments developed pursuant to s.
 1200 1007.27 (2) ~~AP or other advanced course examinations~~ and mastery

1201 of postsecondary general education core courses ~~course content~~.

1202 (b) Provide to middle school teachers and administrators
 1203 professional development that will enable them to educate middle
 1204 school students at the level necessary to prepare the students
 1205 to enter high school ready to participate in advanced courses.

1206 (c) Provide teacher training and materials that are
 1207 aligned with the state standards ~~Next Generation Sunshine State~~
 1208 ~~Standards~~ and are consistent with best theory and practice
 1209 regarding multiple learning styles and research on learning,
 1210 instructional strategies, instructional design, and classroom
 1211 assessment. Curriculum materials must be based on current,
 1212 accepted, and essential academic knowledge.

1213 (d) Provide assessment of individual strengths and
 1214 weaknesses as related to potential success in ~~AP or other~~
 1215 advanced courses and readiness for college.

1216 (e) Provide college entrance exam preparation through a
 1217 variety of means that may include, but are not limited to,
 1218 training teachers to provide courses at schools; training
 1219 community organizations to provide courses at community centers,
 1220 faith-based organizations, and businesses; and providing online
 1221 courses.

1222 (f) Consider ways to incorporate Florida College System
 1223 institutions in the mission of preparing all students for
 1224 postsecondary success.

1225 (g) Provide a plan for communication and coordination of

1226 efforts with the Florida Virtual School's provision of online ~~AP~~
1227 ~~or other~~ advanced courses.

1228 (h) Work with school districts to identify minority and
1229 underrepresented students for participation in ~~AP or other~~
1230 advanced courses.

1231 (i) Work with school districts to provide information to
1232 students and parents that explains available opportunities for
1233 students to take ~~AP and other~~ advanced courses and that explains
1234 enrollment procedures that students must follow to enroll in
1235 such courses. Such information must also explain the value of
1236 such courses as they relate to:

1237 1. Preparing the student for postsecondary level
1238 coursework.

1239 2. Enabling the student to gain access to postsecondary
1240 education opportunities.

1241 3. Qualifying for scholarships and other financial aid
1242 opportunities.

1243 (j) Provide information to students, parents, teachers,
1244 counselors, administrators, districts, Florida College System
1245 institutions, and state universities regarding PSAT/NMSQT or the
1246 PreACT administration, including, but not limited to:

1247 1. Test administration dates and times.

1248 2. That participation in the PSAT/NMSQT or the PreACT is
1249 open to all 10th grade students.

1250 3. The value of such tests in providing diagnostic

1251 feedback on student skills.

1252 4. The value of student scores in predicting the
 1253 probability of success on ~~AP or other~~ advanced course
 1254 examinations.

1255 (k) Cooperate with the department to provide information
 1256 to administrators, teachers, and counselors, whenever possible,
 1257 about partnership activities, opportunities, and priorities.

1258 (l) Partner with the Florida College System institutions
 1259 and state universities identified by the State Board of
 1260 Education and Board of Governors pursuant to s. 1007.25(3) to
 1261 develop advanced courses and provide teacher training.

1262 Section 20. Paragraph (c) of subsection (3) of section
 1263 1008.22, Florida Statutes, is amended to read:

1264 1008.22 Student assessment program for public schools.—

1265 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
 1266 Commissioner of Education shall design and implement a
 1267 statewide, standardized assessment program aligned to the core
 1268 curricular content established in the state academic standards.
 1269 The commissioner also must develop or select and implement a
 1270 common battery of assessment tools that will be used in all
 1271 juvenile justice education programs in the state. These tools
 1272 must accurately measure the core curricular content established
 1273 in the state academic standards. Participation in the assessment
 1274 program is mandatory for all school districts and all students
 1275 attending public schools, including adult students seeking a

1276 standard high school diploma under s. 1003.4282 and students in
 1277 Department of Juvenile Justice education programs, except as
 1278 otherwise provided by law. If a student does not participate in
 1279 the assessment program, the school district must notify the
 1280 student's parent and provide the parent with information
 1281 regarding the implications of such nonparticipation. The
 1282 statewide, standardized assessment program shall be designed and
 1283 implemented as follows:

1284 (c) Nationally recognized high school assessments.— Each
 1285 school district shall, by the 2023-2024 ~~2021-2022~~ school year
 1286 and subject to appropriation, select either the SAT, ~~or~~ ACT, or
 1287 Classic Learning Test for districtwide administration to each
 1288 public school student in grade 11, including students attending
 1289 public high schools, alternative schools, and Department of
 1290 Juvenile Justice education programs.

1291 Section 21. Paragraph (b) of subsection (3) of section
 1292 1008.34, Florida Statutes, is amended to read:

1293 1008.34 School grading system; school report cards;
 1294 district grade.—

1295 (3) DESIGNATION OF SCHOOL GRADES.—

1296 (b)1. ~~Beginning with the 2014-2015 school year,~~ A school's
 1297 grade shall be based on the following components, each worth 100
 1298 points:

1299 a. The percentage of eligible students passing statewide,
 1300 standardized assessments in English Language Arts under s.

1301 1008.22(3).

1302 b. The percentage of eligible students passing statewide,
1303 standardized assessments in mathematics under s. 1008.22(3).

1304 c. The percentage of eligible students passing statewide,
1305 standardized assessments in science under s. 1008.22(3).

1306 d. The percentage of eligible students passing statewide,
1307 standardized assessments in social studies under s. 1008.22(3).

1308 e. The percentage of eligible students who make Learning
1309 Gains in English Language Arts as measured by statewide,
1310 standardized assessments administered under s. 1008.22(3).

1311 f. The percentage of eligible students who make Learning
1312 Gains in mathematics as measured by statewide, standardized
1313 assessments administered under s. 1008.22(3).

1314 g. The percentage of eligible students in the lowest 25
1315 percent in English Language Arts, as identified by prior year
1316 performance on statewide, standardized assessments, who make
1317 Learning Gains as measured by statewide, standardized English
1318 Language Arts assessments administered under s. 1008.22(3).

1319 h. The percentage of eligible students in the lowest 25
1320 percent in mathematics, as identified by prior year performance
1321 on statewide, standardized assessments, who make Learning Gains
1322 as measured by statewide, standardized Mathematics assessments
1323 administered under s. 1008.22(3).

1324 i. For schools comprised of middle grades 6 through 8 or
1325 grades 7 and 8, the percentage of eligible students passing high

1326 school level statewide, standardized end-of-course assessments
1327 or attaining national industry certifications identified in the
1328 CAPE Industry Certification Funding List pursuant to state board
1329 rule.

1330 j. Beginning in the 2023-2024 school year, for schools
1331 comprised of grade levels that include grade 3, the percentage
1332 of eligible students who score an achievement level 3 or higher
1333 on the grade 3 statewide, standardized English Language Arts
1334 assessment administered under s. 1008.22(3).

1335
1336 In calculating Learning Gains for the components listed in sub-
1337 subparagraphs e.-h., the State Board of Education shall require
1338 that learning growth toward achievement levels 3, 4, and 5 is
1339 demonstrated by students who scored below each of those levels
1340 in the prior year. In calculating the components in sub-
1341 subparagraphs a.-d., the state board shall include the
1342 performance of English language learners only if they have been
1343 enrolled in a school in the United States for more than 2 years.

1344 2. For a school comprised of grades 9, 10, 11, and 12, or
1345 grades 10, 11, and 12, the school's grade shall also be based on
1346 the following components, each worth 100 points:

1347 a. The 4-year high school graduation rate of the school as
1348 defined by state board rule.

1349 b. The percentage of students who were eligible to earn
1350 college and career credit through an assessment identified

1351 pursuant to s. 1007.27(2), College Board Advanced Placement
1352 examinations, International Baccalaureate examinations, dual
1353 enrollment courses, including career dual enrollment courses
1354 resulting in the completion of 300 or more clock hours during
1355 high school which are approved by the state board as meeting the
1356 requirements of s. 1007.271, or Advanced International
1357 Certificate of Education examinations; who, at any time during
1358 high school, earned national industry certification identified
1359 in the CAPE Industry Certification Funding List, pursuant to
1360 rules adopted by the state board; or, ~~beginning with the 2022-~~
1361 ~~2023 school year,~~ who earned an Armed Services Qualification
1362 Test score that falls within Category II or higher on the Armed
1363 Services Vocational Aptitude Battery and earned a minimum of two
1364 credits in Junior Reserve Officers' Training Corps courses from
1365 the same branch of the United States Armed Forces.

1366 Section 22. Paragraph (a) of subsection (3) and paragraph
1367 (c) of subsection (6) of section 1009.531, Florida Statutes, are
1368 amended to read:

1369 1009.531 Florida Bright Futures Scholarship Program;
1370 student eligibility requirements for initial awards.—

1371 (3) For purposes of calculating the grade point average to
1372 be used in determining initial eligibility for a Florida Bright
1373 Futures Scholarship, the department shall assign additional
1374 weights to grades earned in the following courses:

1375 (a) Courses identified in the course code directory as

1376 Advanced Placement, pre-International Baccalaureate,
 1377 International Baccalaureate, International General Certificate
 1378 of Secondary Education (pre-AICE), or Advanced International
 1379 Certificate of Education, or advanced courses developed under s.
 1380 1007.27(1)(b).

1381
 1382 The department may assign additional weights to courses, other
 1383 than those described in paragraphs (a) and (b), that are
 1384 identified by the Department of Education as containing rigorous
 1385 academic curriculum and performance standards. The additional
 1386 weight assigned to a course pursuant to this subsection shall
 1387 not exceed 0.5 per course. The weighted system shall be
 1388 developed and distributed to all high schools in the state. The
 1389 department may determine a student's eligibility status during
 1390 the senior year before graduation and may inform the student of
 1391 the award at that time.

1392 (6)

1393 (c) To ensure that the required examination scores
 1394 represent top student performance and are equivalent between the
 1395 SAT, ~~and ACT,~~ and Classic Learning Test (CLT), the department
 1396 shall develop a method for determining the required examination
 1397 scores which incorporates all of the following:

- 1398 1. The minimum required SAT score for the Florida Academic
 1399 Scholarship must be set no lower than the 89th national
 1400 percentile on the SAT. The department may adjust the required

1401 SAT score only if the required score drops below the 89th
1402 national percentile, and any such adjustment must be applied to
1403 the bottom of the SAT score range that is concordant to the ACT
1404 and CLT.

1405 2. The minimum required SAT score for the Florida
1406 Medallion Scholarship must be set no lower than the 75th
1407 national percentile on the SAT. The department may adjust the
1408 required SAT score only if the required score drops below the
1409 75th national percentile, and any such adjustment must be made
1410 to the bottom of the SAT score range that is concordant to the
1411 ACT and CLT.

1412 3. The required ACT and CLT scores must be made concordant
1413 to the required SAT scores, using the latest published national
1414 concordance table developed jointly by the College Board, and
1415 ACT, Inc., and Classic Learning Initiatives.

1416 Section 23. Subsection (1) of section 1009.534, Florida
1417 Statutes, is amended to read:

1418 1009.534 Florida Academic Scholars award.—

1419 (1) A student is eligible for a Florida Academic Scholars
1420 award if he or she meets the general eligibility requirements
1421 for the Florida Bright Futures Scholarship Program and:

1422 (a) Has achieved a 3.5 weighted grade point average as
1423 calculated pursuant to s. 1009.531, or its equivalent, in high
1424 school courses that are designated by the State Board of
1425 Education as college-preparatory academic courses and has

1426 attained at least the score required under s. 1009.531(6)(a) on
 1427 the combined verbal and quantitative parts of the Scholastic
 1428 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1429 Scholastic Assessment Test of the College Entrance Examination,
 1430 or an equivalent score on the ACT Assessment Program;

1431 (b) Has attended a home education program according to s.
 1432 1002.41 during grades 11 and 12, has completed the International
 1433 Baccalaureate curriculum but failed to earn the International
 1434 Baccalaureate Diploma, or has completed the Advanced
 1435 International Certificate of Education curriculum but failed to
 1436 earn the Advanced International Certificate of Education
 1437 Diploma, and has attained at least the score required under s.
 1438 1009.531(6)(a) on the combined verbal and quantitative parts of
 1439 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
 1440 the recentered Scholastic Assessment Test of the College
 1441 Entrance Examination, or an equivalent score on the ACT
 1442 Assessment Program;

1443 (c) Has been awarded an International Baccalaureate
 1444 Diploma from the International Baccalaureate Office or an
 1445 Advanced International Certificate of Education Diploma from the
 1446 University of Cambridge International Examinations Office;

1447 (d) Has been recognized by the merit or achievement
 1448 programs of the National Merit Scholarship Corporation as a
 1449 scholar or finalist; or

1450 (e) Has been recognized by the National Hispanic

1451 Recognition Program as a scholar recipient.
 1452
 1453 The student must complete a program of volunteer service or,
 1454 beginning with a high school student graduating in the 2022-2023
 1455 academic year and thereafter, paid work, as approved by the
 1456 district school board, the administrators of a nonpublic school,
 1457 or the Department of Education for home education program
 1458 students, which must include 100 hours of volunteer service, ~~or~~
 1459 paid work, or a combination of both. Eligible paid work
 1460 completed on or after June 27, 2022, shall be included in the
 1461 student's total of paid work hours. The student may identify a
 1462 social or civic issue or a professional area that interests him
 1463 or her and develop a plan for his or her personal involvement in
 1464 addressing the issue or learning about the area. The student
 1465 must, through papers or other presentations, evaluate and
 1466 reflect upon his or her volunteer service or paid work
 1467 experience. Such volunteer service or paid work may include, but
 1468 is not limited to, a business or governmental internship, work
 1469 for a nonprofit community service organization, or activities on
 1470 behalf of a candidate for public office. The hours of volunteer
 1471 service or paid work must be documented in writing, and the
 1472 document must be signed by the student, the student's parent or
 1473 guardian, and a representative of the organization for which the
 1474 student performed the volunteer service or paid work.

1475 Section 24. Subsection (1) of section 1009.535, Florida

1476 Statutes, is amended to read:

1477 1009.535 Florida Medallion Scholars award.—

1478 (1) A student is eligible for a Florida Medallion Scholars
 1479 award if he or she meets the general eligibility requirements
 1480 for the Florida Bright Futures Scholarship Program and:

1481 (a) Has achieved a weighted grade point average of 3.0 as
 1482 calculated pursuant to s. 1009.531, or the equivalent, in high
 1483 school courses that are designated by the State Board of
 1484 Education as college-preparatory academic courses and has
 1485 attained at least the score required under s. 1009.531(6)(b) on
 1486 the combined verbal and quantitative parts of the Scholastic
 1487 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1488 Scholastic Assessment Test of the College Entrance Examination,
 1489 or an equivalent score on the ACT Assessment Program;

1490 (b) Has completed the International Baccalaureate
 1491 curriculum but failed to earn the International Baccalaureate
 1492 Diploma or has completed the Advanced International Certificate
 1493 of Education curriculum but failed to earn the Advanced
 1494 International Certificate of Education Diploma, and has attained
 1495 at least the score required under s. 1009.531(6)(b) on the
 1496 combined verbal and quantitative parts of the Scholastic
 1497 Aptitude Test, the Scholastic Assessment Test, or the recentered
 1498 Scholastic Assessment Test of the College Entrance Examination,
 1499 or an equivalent score on the ACT Assessment Program;

1500 (c) Has attended a home education program according to s.

1501 1002.41 during grades 11 and 12 and has attained at least the
 1502 score required under s. 1009.531(6)(b) on the combined verbal
 1503 and quantitative parts of the Scholastic Aptitude Test, the
 1504 Scholastic Assessment Test, or the recentered Scholastic
 1505 Assessment Test of the College Entrance Examination, or an
 1506 equivalent score on the ACT Assessment Program;

1507 (d) Has been recognized by the merit or achievement
 1508 program of the National Merit Scholarship Corporation as a
 1509 scholar or finalist but has not completed the program of
 1510 volunteer service or paid work required under s. 1009.534; or

1511 (e) Has been recognized by the National Hispanic
 1512 Recognition Program as a scholar, but has not completed the
 1513 program of volunteer service or paid work required under s.
 1514 1009.534.

1515
 1516 A high school student must complete a program ~~at least 75 hours~~
 1517 of volunteer service or, beginning with a high school student
 1518 graduating in the 2022-2023 academic year and thereafter, ~~100~~
 1519 ~~hours of~~ paid work approved by the district school board, the
 1520 administrators of a nonpublic school, or the Department of
 1521 Education for home education program students, which must
 1522 include 75 hours of volunteer service, 100 hours of paid work,
 1523 or 100 hours of a combination of both. Eligible paid work
 1524 completed on or after June 27, 2022, shall be included in a
 1525 student's total of required paid work hours. The student may

1526 identify a social or civic issue or a professional area that
1527 interests him or her and develop a plan for his or her personal
1528 involvement in addressing the issue or learning about the area.
1529 The student must, through papers or other presentations,
1530 evaluate and reflect upon his or her volunteer service or paid
1531 work experience. Such volunteer service or paid work may
1532 include, but is not limited to, a business or governmental
1533 internship, work for a nonprofit community service organization,
1534 or activities on behalf of a candidate for public office. The
1535 hours of volunteer service or paid work must be documented in
1536 writing, and the document must be signed by the student, the
1537 student's parent or guardian, and a representative of the
1538 organization for which the student performed the volunteer
1539 service or paid work.

1540 Section 25. Paragraph (e) of subsection (1) and paragraph
1541 (b) of subsection (2) of section 1009.536, Florida Statutes, are
1542 amended to read:

1543 1009.536 Florida Gold Seal Vocational Scholars and Florida
1544 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
1545 Scholars award and the Florida Gold Seal CAPE Scholars award are
1546 created within the Florida Bright Futures Scholarship Program to
1547 recognize and reward academic achievement and career preparation
1548 by high school students who wish to continue their education.

1549 (1) A student is eligible for a Florida Gold Seal
1550 Vocational Scholars award if he or she meets the general

1551 eligibility requirements for the Florida Bright Futures
1552 Scholarship Program and:

1553 (e) Completes at least 30 hours of volunteer service or,
1554 beginning with high school students graduating in the 2022-2023
1555 academic year and thereafter, 100 hours of paid work, approved
1556 by the district school board, the administrators of a nonpublic
1557 school, or the Department of Education for home education
1558 program students, or 100 hours of a combination of both.
1559 Eligible paid work completed on or after June 27, 2022, shall be
1560 included in a student's total of required paid work hours. The
1561 student may identify a social or civic issue or a professional
1562 area that interests him or her and develop a plan for his or her
1563 personal involvement in addressing the issue or learning about
1564 the area. The student must, through papers or other
1565 presentations, evaluate and reflect upon his or her volunteer
1566 service or paid work experience. Such volunteer service or paid
1567 work may include, but is not limited to, a business or
1568 governmental internship, work for a nonprofit community service
1569 organization, or activities on behalf of a candidate for public
1570 office. The hours of volunteer service or paid work must be
1571 documented in writing, and the document must be signed by the
1572 student, the student's parent or guardian, and a representative
1573 of the organization for which the student performed the
1574 volunteer service or paid work.

1575 (2) A student is eligible for a Florida Gold Seal CAPE

1576 Scholars award if he or she meets the general eligibility
1577 requirements for the Florida Bright Futures Scholarship Program,
1578 and the student:

1579 (b) Completes at least 30 hours of volunteer service or,
1580 beginning with a high school student graduating in the 2022-2023
1581 academic year and thereafter, 100 hours of paid work, approved
1582 by the district school board, the administrators of a nonpublic
1583 school, or the Department of Education for home education
1584 program students, or 100 hours of a combination of both.
1585 Eligible paid work completed on or after June 27, 2022, shall be
1586 included in a student's total required paid work hours. The
1587 student may identify a social or civic issue or a professional
1588 area that interests him or her and develop a plan for his or her
1589 personal involvement in addressing the issue or learning about
1590 the area. The student must, through papers or other
1591 presentations, evaluate and reflect upon his or her experience.
1592 Such volunteer service or paid work may include, but is not
1593 limited to, a business or governmental internship, work for a
1594 nonprofit community service organization, or activities on
1595 behalf of a candidate for public office. The hours of volunteer
1596 service or paid work must be documented in writing, and the
1597 document must be signed by the student, the student's parent or
1598 guardian, and a representative of the organization for which the
1599 student performed the volunteer service or paid work.

1600 Section 26. Paragraph (a) of subsection (1) of section

1601 1012.22, Florida Statutes, is amended to read:

1602 1012.22 Public school personnel; powers and duties of the
 1603 district school board.—The district school board shall:

1604 (1) Designate positions to be filled, prescribe
 1605 qualifications for those positions, and provide for the
 1606 appointment, compensation, promotion, suspension, and dismissal
 1607 of employees as follows, subject to the requirements of this
 1608 chapter:

1609 (a) Positions, qualifications, and appointments.—

1610 1. The district school board shall act upon written
 1611 recommendations submitted by the district school superintendent
 1612 for positions to be filled, for minimum qualifications for
 1613 personnel for the various positions, and for the persons
 1614 nominated to fill such positions.

1615 2. The district school board may reject for good cause any
 1616 employee nominated.

1617 3. If the third nomination by the district school
 1618 superintendent for any position is rejected for good cause, if
 1619 the district school superintendent fails to submit a nomination
 1620 for initial employment within a reasonable time as prescribed by
 1621 the district school board, or if the district school
 1622 superintendent fails to submit a nomination for reemployment
 1623 within the time prescribed by law, the district school board may
 1624 proceed on its own motion to fill such position.

1625 4. The district school board's decision to reject a

1626 person's nomination does not give that person a right of action
1627 to sue over the rejection and may not be used as a cause of
1628 action by the nominated employee.

1629 5. The district school board may review and reappoint any
1630 member of the district executive staff. This provision does not
1631 apply to a school district with an elected superintendent.

1632 Section 27. Paragraph (a) of subsection (3) of section
1633 1012.34, Florida Statutes, is amended to read:

1634 1012.34 Personnel evaluation procedures and criteria.—

1635 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional
1636 personnel and school administrator performance evaluations must
1637 be based upon the performance of students assigned to their
1638 classrooms or schools, as provided in this section. Pursuant to
1639 this section, a school district's performance evaluation system
1640 is not limited to basing unsatisfactory performance of
1641 instructional personnel and school administrators solely upon
1642 student performance, but may include other criteria to evaluate
1643 instructional personnel and school administrators' performance,
1644 or any combination of student performance and other criteria.
1645 Evaluation procedures and criteria must comply with, but are not
1646 limited to, the following:

1647 (a) A performance evaluation must be conducted for each
1648 employee at least once a year, except that a classroom teacher,
1649 as defined in s. 1012.01(2)(a), excluding substitute teachers,
1650 who is newly hired by the district school board must be observed

1651 and evaluated at least twice in the first year of teaching in
1652 the school district. The performance evaluation must be based
1653 upon sound educational principles and contemporary research in
1654 effective educational practices. The evaluation criteria must
1655 include:

1656 1. Performance of students.—At least one-third of a
1657 performance evaluation must be based upon data and indicators of
1658 student performance, as determined by each school district. This
1659 portion of the evaluation must include growth or achievement
1660 data of the teacher's students or, for a school administrator,
1661 the students attending the school over the course of at least 3
1662 years. If less than 3 years of data are available, the years for
1663 which data are available must be used. The proportion of growth
1664 or achievement data may be determined by instructional
1665 assignment.

1666 2. Instructional practice.—For instructional personnel, at
1667 least one-third of the performance evaluation must be based upon
1668 instructional practice. Evaluation criteria used when annually
1669 observing classroom teachers, as defined in s. 1012.01(2)(a),
1670 excluding substitute teachers, must include indicators based
1671 upon each of the Florida Educator Accomplished Practices adopted
1672 by the State Board of Education. For instructional personnel who
1673 are not classroom teachers, evaluation criteria must be based
1674 upon indicators of the Florida Educator Accomplished Practices
1675 and may include specific job expectations related to student

1676 support. This section does not preclude a school administrator
1677 from visiting and observing classroom teachers throughout the
1678 school year for purposes of providing mentorship, training,
1679 instructional feedback, or professional learning.

1680 3. Instructional leadership.—For school administrators, at
1681 least one-third of the performance evaluation must be based on
1682 instructional leadership. Evaluation criteria for instructional
1683 leadership must include indicators based upon each of the
1684 leadership standards adopted by the State Board of Education
1685 under s. 1012.986, including performance measures related to the
1686 effectiveness of classroom teachers in the school, the
1687 administrator's appropriate use of evaluation criteria and
1688 procedures, recruitment and retention of effective and highly
1689 effective classroom teachers, improvement in the percentage of
1690 instructional personnel evaluated at the highly effective or
1691 effective level, and other leadership practices that result in
1692 student learning growth. The system may include a means to give
1693 parents and instructional personnel an opportunity to provide
1694 input into the administrator's performance evaluation.

1695 4. Other indicators of performance.—For instructional
1696 personnel and school administrators, the remainder of a
1697 performance evaluation may include, but is not limited to,
1698 professional and job responsibilities as recommended by the
1699 State Board of Education or identified by the district school
1700 board and, for instructional personnel, peer reviews,

1701 objectively reliable survey information from students and
 1702 parents based on teaching practices that are consistently
 1703 associated with higher student achievement, and other valid and
 1704 reliable measures of instructional practice.

1705 Section 28. Subsections (9) through (16) of section
 1706 1012.56, Florida Statutes, are renumbered as subsections (10)
 1707 through (17), respectively, subsection (1), paragraphs (d), (g),
 1708 and (i) of subsection (2) and subsections (6), (7), and (8) are
 1709 amended, and a new subsection (9) is added to that section, to
 1710 read:

1711 1012.56 Educator certification requirements.—

1712 (1) APPLICATION.—Each person seeking certification
 1713 pursuant to this chapter shall submit a completed application
 1714 containing the applicant's social security number to the
 1715 Department of Education and remit the fee required pursuant to
 1716 s. 1012.59 and rules of the State Board of Education. Pursuant
 1717 to the federal Personal Responsibility and Work Opportunity
 1718 Reconciliation Act of 1996, each party is required to provide
 1719 his or her social security number in accordance with this
 1720 section. Disclosure of social security numbers obtained through
 1721 this requirement is limited to the purpose of administration of
 1722 the Title IV-D program of the Social Security Act for child
 1723 support enforcement.

1724 (a) Pursuant to s. 120.60, the department shall issue
 1725 within 90 calendar days after receipt of the completed

1726 application a professional certificate to a qualifying applicant
1727 covering the classification, level, and area for which the
1728 applicant is deemed qualified and a document explaining the
1729 requirements for renewal of the professional certificate.

1730 (b) The department shall issue a temporary certificate to
1731 a qualifying applicant within 14 calendar days after receipt of
1732 a request from an employer with a professional education
1733 competence demonstration program pursuant to paragraph
1734 ~~paragraphs~~ (6) (f) and subsection (9) ~~(8) (b)~~. The temporary
1735 certificate must cover the classification, level, and area for
1736 which the applicant is deemed qualified. The department shall
1737 electronically notify the applicant's employer that the
1738 temporary certificate has been issued and provide the applicant
1739 an official statement of status of eligibility at the time the
1740 certificate is issued.

1741 (c) Pursuant to s. 120.60, the department shall issue
1742 within 90 calendar days after receipt of the completed
1743 application, if an applicant does not meet the requirements for
1744 either certificate, an official statement of status of
1745 eligibility.

1746
1747 The statement of status of eligibility must be provided
1748 electronically and must advise the applicant of any
1749 qualifications that must be completed to qualify for
1750 certification. Each method by which an applicant can complete

1751 the qualifications for a professional certificate must be
1752 included in the statement of status of eligibility. Each
1753 statement of status of eligibility is valid for 5 ~~3~~ years after
1754 its date of issuance, except as provided in paragraph (2)(d).

1755 (2) ELIGIBILITY CRITERIA.—To be eligible to seek
1756 certification, a person must:

1757 (d) Submit to background screening in accordance with
1758 subsection (11) ~~(10)~~. If the background screening indicates a
1759 criminal history or if the applicant acknowledges a criminal
1760 history, the applicant's records shall be referred to the
1761 investigative section in the Department of Education for review
1762 and determination of eligibility for certification. If the
1763 applicant fails to provide the necessary documentation requested
1764 by the department within 90 days after the date of the receipt
1765 of the certified mail request, the statement of eligibility and
1766 pending application shall become invalid.

1767 (g) Demonstrate mastery of general knowledge, pursuant to
1768 subsection (3), ~~if the person serves as a classroom teacher~~
1769 ~~pursuant to s. 1012.01(2)(a).~~

1770 (i) Demonstrate mastery of professional preparation and
1771 education competence, pursuant to subsection (6), if the person
1772 serves as a classroom teacher or school administrator as
1773 classified in s. 1012.01(2)(a) and (3)(c), respectively.

1774 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
1775 COMPETENCE.—Acceptable means of demonstrating mastery of

1776 professional preparation and education competence are:
 1777 (a) Successful completion of an approved teacher
 1778 preparation program at a postsecondary educational institution
 1779 within this state and achievement of a passing score on the
 1780 professional education competency examination required by state
 1781 board rule;
 1782 (b) Successful completion of a teacher preparation program
 1783 at a postsecondary educational institution outside Florida and
 1784 achievement of a passing score on the professional education
 1785 competency examination required by state board rule;
 1786 (c) Documentation of a valid professional standard
 1787 teaching certificate issued by another state;
 1788 (d) Documentation of a valid certificate issued by the
 1789 National Board for Professional Teaching Standards or a national
 1790 educator credentialing board approved by the State Board of
 1791 Education;
 1792 (e) Documentation of two semesters of successful, full-
 1793 time or part-time teaching in a Florida College System
 1794 institution, state university, or private college or university
 1795 that awards an associate or higher degree and is an accredited
 1796 institution or an institution of higher education identified by
 1797 the Department of Education as having a quality program and
 1798 achievement of a passing score on the professional education
 1799 competency examination required by state board rule;
 1800 (f) Successful completion of professional preparation

1801 courses as specified in state board rule, successful completion
 1802 of a professional ~~preparation and~~ education competence program
 1803 pursuant to subsection (9) ~~paragraph (8) (b)~~, and achievement of
 1804 a passing score on the professional education competency
 1805 examination required by state board rule;

1806 (g) Successful completion of a professional learning
 1807 ~~development~~ certification and ~~education competency~~ program,
 1808 outlined in subsection (8) ~~paragraph (8) (a)~~; or

1809 (h) Successful completion of a competency-based
 1810 certification program pursuant to s. 1004.85 and achievement of
 1811 a passing score on the professional education competency
 1812 examination required by rule of the State Board of Education.

1813
 1814 The State Board of Education shall adopt rules to implement this
 1815 subsection ~~by December 31, 2014~~, including rules to approve
 1816 specific teacher preparation programs that are not identified in
 1817 this subsection which may be used to meet requirements for
 1818 mastery of professional preparation and education competence.

1819 (7) TYPES AND TERMS OF CERTIFICATION.—

1820 (a) The Department of Education shall issue a professional
 1821 certificate for a period not to exceed 5 years to any applicant
 1822 who fulfills one of the following:

1823 1. Meets all the applicable requirements outlined in
 1824 subsection (2).

1825 2. For a professional certificate covering grades 6

1826 through 12:

1827 a. Meets the applicable requirements of paragraphs (2) (a) -

1828 (h) .

1829 b. Holds a master's or higher degree in the area of

1830 science, technology, engineering, or mathematics.

1831 c. Teaches a high school course in the subject of the

1832 advanced degree.

1833 d. Is rated highly effective as determined by the

1834 teacher's performance evaluation under s. 1012.34, based in part

1835 on student performance as measured by a statewide, standardized

1836 assessment or an Advanced Placement, Advanced International

1837 Certificate of Education, or International Baccalaureate

1838 examination.

1839 e. Achieves a passing score on the Florida professional

1840 education competency examination required by state board rule.

1841 3. Meets the applicable requirements of paragraphs (2) (a) -

1842 (h) and completes a professional learning certification

1843 ~~preparation and education competence~~ program approved by the

1844 department pursuant to paragraph (8) (b) ~~(8) (c)~~ or an educator

1845 preparation institute approved by the department pursuant to s.

1846 1004.85. An applicant who completes one of these programs and is

1847 rated highly effective as determined by his or her performance

1848 evaluation under s. 1012.34 is not required to take or achieve a

1849 passing score on the professional education competency

1850 examination in order to be awarded a professional certificate.

1851 (b) The department shall issue a temporary certificate to
 1852 any applicant who:

1853 1. Completes the requirements outlined in paragraphs
 1854 (2)(a)-(f) and completes the subject area content requirements
 1855 specified in state board rule or demonstrates mastery of subject
 1856 area knowledge pursuant to subsection (5) and holds an
 1857 accredited degree or a degree approved by the Department of
 1858 Education at the level required for the subject area
 1859 specialization in state board rule; ~~or~~

1860 2. For a subject area specialization for which the state
 1861 board otherwise requires a bachelor's degree, documents 48
 1862 months of active-duty military service with an honorable
 1863 discharge or a medical separation; completes the requirements
 1864 outlined in paragraphs (2)(a), (b), and (d)-(f); completes the
 1865 subject area content requirements specified in state board rule
 1866 or demonstrates mastery of subject area knowledge pursuant to
 1867 subsection (5); and documents completion of 60 college credits
 1868 with a minimum cumulative grade point average of 2.5 on a 4.0
 1869 scale, as provided by one or more accredited institutions of
 1870 higher learning or a nonaccredited institution of higher
 1871 learning identified by the Department of Education as having a
 1872 quality program resulting in a bachelor's degree or higher; ~~or~~

1873 3. Is enrolled in a state-approved teacher preparation
 1874 program under s. 1004.04; is actively completing the required
 1875 program field experience or internship at a public school;

1876 completes the requirements outlined in paragraphs (2) (a), (b),
1877 (d), (e), and (f); completes the subject area content
1878 requirements specified in state board rule or demonstrates
1879 mastery of subject area knowledge pursuant to subsection (5);
1880 and documents completion of 60 college credits with a minimum
1881 cumulative grade point average of 2.5 on a 4.0 scale, as
1882 provided by one or more accredited institutions of higher
1883 learning or a nonaccredited institution of higher learning
1884 identified by the Department of Education as having a quality
1885 program resulting in a bachelor's degree or higher.

1886 (c) The department shall issue one nonrenewable 2-year
1887 temporary certificate and one nonrenewable 5-year professional
1888 certificate to a qualified applicant who holds a bachelor's
1889 degree in the area of speech-language impairment to allow for
1890 completion of a master's degree program in speech-language
1891 impairment.

1892 (d) A person who is issued a temporary certificate under
1893 subparagraph (b)2. must be assigned a teacher mentor for a
1894 minimum of 2 school years after commencing employment. Each
1895 teacher mentor selected by the school district, charter school,
1896 or charter management organization must:

1897 1. Hold a valid professional certificate issued pursuant
1898 to this section;

1899 2. Have earned at least 3 years of teaching experience in
1900 prekindergarten through grade 12; and

1901 3. Have earned an effective or highly effective rating on
 1902 the prior year's performance evaluation under s. 1012.34.

1903 ~~(e)-(e)1. A temporary certificate issued under subparagraph~~
 1904 ~~(b)1. is valid for 3 school fiscal years and is nonrenewable.~~

1905 ~~2. A temporary certificate issued under subparagraph (b)2.~~
 1906 is valid for 5 school fiscal years, is limited to a one-time
 1907 issuance, and is nonrenewable.

1908
 1909 At least 1 year before an individual's temporary certificate is
 1910 set to expire, the department shall electronically notify the
 1911 individual of the date on which his or her certificate will
 1912 expire and provide a list of each method by which the
 1913 qualifications for a professional certificate can be completed.
 1914 ~~The State Board of Education shall adopt rules to allow the~~
 1915 ~~department to extend the validity period of a temporary~~
 1916 ~~certificate for 2 years when the requirements for the~~
 1917 ~~professional certificate were not completed due to the serious~~
 1918 ~~illness or injury of the applicant, the military service of an~~
 1919 ~~applicant's spouse, other extraordinary extenuating~~
 1920 ~~circumstances, or if the certificateholder is rated highly~~
 1921 ~~effective in the immediate prior year's performance evaluation~~
 1922 ~~pursuant to s. 1012.34 or has completed a 2-year mentorship~~
 1923 ~~program pursuant to subsection (8). The department shall extend~~
 1924 ~~the temporary certificate upon approval by the Commissioner of~~
 1925 ~~Education. A written request for extension of the certificate~~

1926 ~~shall be submitted by the district school superintendent, the~~
 1927 ~~governing authority of a university lab school, the governing~~
 1928 ~~authority of a state-supported school, or the governing~~
 1929 ~~authority of a private school.~~

1930 (8) PROFESSIONAL LEARNING ~~DEVELOPMENT~~ CERTIFICATION ~~AND~~
 1931 ~~EDUCATION~~ ~~COMPETENCY~~ PROGRAM.—

1932 (a) The Department of Education shall develop and each
 1933 school district, charter school, and charter management
 1934 organization may provide a cohesive competency-based
 1935 professional learning ~~development~~ certification ~~and education~~
 1936 ~~competency~~ program by which instructional staff may satisfy the
 1937 mastery of professional preparation and education competence
 1938 requirements specified in subsection (6) and rules of the State
 1939 Board of Education. Participants must hold a state-issued
 1940 temporary certificate. A school district, charter school, or
 1941 charter management organization that implements the program
 1942 shall provide a competency-based certification program developed
 1943 by the Department of Education or developed by the district,
 1944 charter school, or charter management organization and approved
 1945 by the Department of Education. These entities may collaborate
 1946 with other supporting agencies or educational entities for
 1947 implementation. The program shall include the following:

1948 1. ~~A minimum period of initial preparation before assuming~~
 1949 ~~duties as the teacher of record.~~

1950 2. ~~An option for collaboration with other supporting~~

1951 ~~agencies or educational entities for implementation.~~
 1952 ~~1.3.~~ A teacher mentorship and induction component.
 1953 a. Each individual selected by the district, charter
 1954 school, or charter management organization as a mentor:
 1955 (I) Must hold a valid professional certificate issued
 1956 pursuant to this section;
 1957 (II) Must have earned at least 3 years of teaching
 1958 experience in prekindergarten through grade 12;
 1959 (III) Must have completed ~~specialized~~ training in clinical
 1960 supervision and participate in ongoing mentor training provided
 1961 through the coordinated system of professional learning
 1962 ~~development~~ under s. 1012.98(4) ~~s. 1012.98(3)(e)~~;
 1963 (IV) Must have earned an effective or highly effective
 1964 rating on the prior year's performance evaluation ~~under s.~~
 1965 ~~1012.34~~; and
 1966 (V) May be a peer evaluator under the district's
 1967 evaluation system approved under s. 1012.34.
 1968 b. The teacher mentorship and induction component must, at
 1969 a minimum, provide routine ~~weekly~~ opportunities for mentoring
 1970 and induction activities, including ~~common planning time,~~
 1971 ongoing professional learning as described in s. 1012.98
 1972 ~~development~~ targeted to a teacher's needs, opportunities for a
 1973 teacher to observe other teachers, co-teaching experiences, and
 1974 reflection and followup discussions. Professional learning must
 1975 meet the criteria established in s. 1012.98(3). Mentorship and

1976 induction activities must be provided for an applicant's first
 1977 year in the program and may be provided until the applicant
 1978 attains his or her professional certificate in accordance with
 1979 this section. ~~A principal who is rated highly effective as~~
 1980 ~~determined by his or her performance evaluation under s. 1012.34~~
 1981 ~~must be provided flexibility in selecting professional~~
 1982 ~~development activities under this paragraph; however, the~~
 1983 ~~activities must be approved by the department as part of the~~
 1984 ~~district's, charter school's, or charter management~~
 1985 ~~organization's program.~~

1986 2.4. An assessment of teaching performance aligned to the
 1987 district's, charter school's, or charter management
 1988 organization's system for personnel evaluation under s. 1012.34
 1989 which provides for:

1990 a. An initial evaluation of each educator's competencies
 1991 to determine an appropriate individualized professional learning
 1992 ~~development~~ plan.

1993 b. A summative evaluation to assure successful completion
 1994 of the program.

1995 3.5. Professional education preparation content knowledge,
 1996 which must be included in the mentoring and induction activities
 1997 under subparagraph 1. 3., that includes, but is not limited to,
 1998 the following:

1999 a. The state academic standards provided under s. 1003.41,
 2000 including scientifically based reading instruction, content

2001 literacy, and mathematical practices, for each subject
 2002 identified on the temporary certificate.

2003 b. The educator-accomplished practices approved by the
 2004 state board.

2005 ~~e. A variety of data indicators for monitoring student~~
 2006 ~~progress.~~

2007 ~~d. Methodologies for teaching students with disabilities.~~

2008 ~~e. Methodologies for teaching students of limited English~~
 2009 ~~proficiency appropriate for each subject area identified on the~~
 2010 ~~temporary certificate.~~

2011 ~~f. Techniques and strategies for operationalizing the role~~
 2012 ~~of the teacher in assuring a safe learning environment for~~
 2013 ~~students.~~

2014 4.6. Required achievement of passing scores on the subject
 2015 area and professional education competency examination required
 2016 by State Board of Education rule. Mastery of general knowledge
 2017 must be demonstrated as described in subsection (3).

2018 5.7. Beginning with candidates entering a program in the
 2019 2022-2023 school year, a candidate for certification in a
 2020 coverage area identified pursuant to s. 1012.585(3)(f) must
 2021 successfully complete all competencies for a reading
 2022 endorsement, including completion of the endorsement practicum
 2023 ~~through the candidate's demonstration of mastery of professional~~
 2024 ~~preparation and education competence under paragraph (b).~~

2025 ~~(b)1. Each school district must and a private school or~~

2026 ~~state-supported public school, including a charter school, may~~
2027 ~~develop and maintain a system by which members of the~~
2028 ~~instructional staff may demonstrate mastery of professional~~
2029 ~~preparation and education competence as required by law. Each~~
2030 ~~program must be based on classroom application of the Florida~~
2031 ~~Educator Accomplished Practices and instructional performance~~
2032 ~~and, for public schools, must be aligned with the district's or~~
2033 ~~state-supported public school's evaluation system established~~
2034 ~~under s. 1012.34, as applicable.~~

2035 ~~2. The Commissioner of Education shall determine the~~
2036 ~~continued approval of programs implemented under this paragraph,~~
2037 ~~based upon the department's review of performance data. The~~
2038 ~~department shall review the performance data as a part of the~~
2039 ~~periodic review of each school district's professional~~
2040 ~~development system required under s. 1012.98.~~

2041 ~~(b)(c) No later than December 31, 2017, The department~~
2042 ~~State Board of Education shall adopt rules standards for the~~
2043 ~~approval and continued approval of professional learning~~
2044 ~~development certification and education competency programs~~
2045 ~~aligned to, including standards for the teacher mentorship and~~
2046 ~~induction component, under paragraph (a). Standards for the~~
2047 ~~teacher mentorship and induction component must include program~~
2048 ~~administration and evaluation; mentor roles, selection, and~~
2049 ~~training; beginning teacher assessment and professional~~
2050 ~~development; and teacher content knowledge and practices aligned~~

2051 ~~to the Florida Educator Accomplished Practices. Each school~~
2052 ~~district or charter school with a program under this subsection~~
2053 ~~must submit its program, including the teacher mentorship and~~
2054 ~~induction component, to the department for approval no later~~
2055 ~~than June 30, 2018. After December 31, 2018, A teacher may not~~
2056 satisfy requirements for a professional certificate through a
2057 professional learning development certification and education
2058 ~~competency~~ program ~~under paragraph (a)~~ unless the program has
2059 been approved by the department pursuant to this paragraph.

2060 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

2061 (a) Each school district must and a private school or
2062 state-supported public school, including a charter school, may
2063 develop and maintain a system by which members of the
2064 instructional staff may demonstrate mastery of professional
2065 preparation and education competence as required by law. Each
2066 program must be based on classroom application of the Florida
2067 Educator Accomplished Practices and instructional performance
2068 and, for public schools, must be aligned with the district's or
2069 state-supported public school's evaluation system established
2070 under s. 1012.34, as applicable.

2071 (b) The Commissioner of Education shall determine the
2072 continued approval of programs implemented under this paragraph,
2073 based upon the department's review of performance data. The
2074 department shall review the performance data as a part of the
2075 periodic review of each school district's professional learning

2076 system required under s. 1012.98.

2077 ~~(d) The Commissioner of Education shall determine the~~
2078 ~~continued approval of programs implemented under paragraph (a)~~
2079 ~~based upon the department's periodic review of the following:~~

2080 ~~1. Evidence that the requirements in paragraph (a) are~~
2081 ~~consistently met; and~~

2082 ~~2. Evidence of performance in each of the following areas:~~

2083 ~~a. Rate of retention for employed program completers in~~
2084 ~~instructional positions in Florida public schools.~~

2085 ~~b. Performance of students in prekindergarten through~~
2086 ~~grade 12 who are assigned to in-field program completers on~~
2087 ~~statewide assessments using the results of the student learning~~
2088 ~~growth formula adopted under s. 1012.34.~~

2089 ~~e. Performance of students in prekindergarten through~~
2090 ~~grade 12 who are assigned to in-field program completers~~
2091 ~~aggregated by student subgroups, as defined in the federal~~
2092 ~~Elementary and Secondary Education Act (ESEA), 20 U.S.C. s.~~
2093 ~~6311(b)(2)(C)(v)(II), as a measure of how well the program~~
2094 ~~prepares teachers to work with a variety of students in Florida~~
2095 ~~public schools.~~

2096 ~~d. Results of program completers' annual evaluations in~~
2097 ~~accordance with the timeline as set forth in s. 1012.34.~~

2098 ~~e. Production of program completers in statewide critical~~
2099 ~~teacher shortage areas as defined in s. 1012.07.~~

2100 Section 29. Section 1012.57, Florida Statutes, is amended

2101 to read:

2102 1012.57 Certification of adjunct educators.—

2103 (1) Notwithstanding the provisions of ss. 1012.32,
 2104 1012.55, and 1012.56, or any other provision of law or rule to
 2105 the contrary, district school boards and charter school
 2106 governing boards shall adopt rules to allow for the issuance of
 2107 an adjunct teaching certificate to any applicant who fulfills
 2108 the requirements of s. 1012.56(2)(a)-(f) and (11) ~~s.~~
 2109 ~~1012.56(2)(a)-(f) and (10)~~ and who has expertise in the subject
 2110 area to be taught. An applicant shall be considered to have
 2111 expertise in the subject area to be taught if the applicant
 2112 demonstrates sufficient subject area mastery through passage of
 2113 a subject area test.

2114 (2) The Legislature intends that this section allow school
 2115 districts and charter schools to tap the wealth of talent and
 2116 expertise represented in Florida's citizens who may wish to
 2117 teach in a Florida public school by permitting school districts
 2118 and charter schools to issue adjunct certificates to qualified
 2119 applicants.

2120 (3) Adjunct certificateholders should be used primarily as
 2121 a strategy to enhance the diversity of course offerings offered
 2122 to all students. School districts and charter schools may use
 2123 the expertise of individuals in the state who wish to provide
 2124 online instruction to students by issuing adjunct certificates
 2125 to qualified applicants.

2126 (4) Each adjunct teaching certificate is valid through the
2127 term of the annual contract between the educator and the school
2128 district or charter school. An additional annual certification
2129 and an additional annual contract may be awarded by the district
2130 or charter school at the district's or charter school's
2131 discretion but only if the applicant is rated effective or
2132 highly effective under s. 1012.34 during each year of teaching
2133 under adjunct teaching certification. A school district and
2134 charter school may issue an adjunct teaching certificate for a
2135 part-time or full-time teaching position; however, an adjunct
2136 teaching certificate issued for a full-time teaching position is
2137 valid for no more than 3 years and is nonrenewable.

2138 (5) Individuals who are certified and employed under this
2139 section shall have the same rights and protection of laws as
2140 teachers certified under s. 1012.56.

2141 (6) Each school district and charter school shall:

2142 (a) Post requirements on its website for the issuance of
2143 an adjunct teaching certificate, which must specify the subject
2144 area test through which an applicant demonstrates subject area
2145 mastery.

2146 (b) Annually report to the department the number of
2147 adjunct teaching certificates issued for part-time teaching
2148 positions and full-time teaching positions pursuant to this
2149 section.

2150 Section 30. Section 1012.575, Florida Statutes, is amended

2151 to read:

2152 1012.575 Alternative preparation programs for certified
2153 teachers to add additional coverage.—A district school board, or
2154 an organization of private schools or a consortium of charter
2155 schools with an approved professional learning development
2156 system as described in s. 1012.98(7) ~~s. 1012.98(6)~~, may design
2157 alternative teacher preparation programs to enable persons
2158 already certificated to add an additional coverage to their
2159 certificates. Each alternative teacher preparation program shall
2160 be reviewed and approved by the Department of Education to
2161 assure that persons who complete the program are competent in
2162 the necessary areas of subject matter specialization. Two or
2163 more school districts may jointly participate in an alternative
2164 preparation program for teachers.

2165 Section 31. Paragraph (g) of subsection (3) of section
2166 1012.585, Florida Statutes, is redesignated as paragraph (h),
2167 and a new paragraph (g) is added to that subsection, to read:

2168 1012.585 Process for renewal of professional
2169 certificates.—

2170 (3) For the renewal of a professional certificate, the
2171 following requirements must be met:

2172 (g) An applicant for renewal of a professional certificate
2173 in educational leadership from a Level I program under s.
2174 1012.562(2) or Level II program under s. 1012.562(3), with a
2175 beginning validity date of July 1, 2025, or thereafter, must

2176 earn a minimum of 1 college credit or 20 inservice points in
 2177 Florida's educational leadership standards, as established in
 2178 rule by the State Board of Education. The requirement in this
 2179 paragraph may not add to the total hours required by the
 2180 department for continuing education or inservice training.

2181 Section 32. Paragraph (a) of subsection (1) of section
 2182 1012.586, Florida Statutes, is amended to read:

2183 1012.586 Additions or changes to certificates; duplicate
 2184 certificates; reading endorsement pathways.—

2185 (1) A school district may process via a Department of
 2186 Education website certificates for the following applications of
 2187 public school employees:

2188 (a) Addition of a subject coverage or endorsement to a
 2189 valid Florida certificate on the basis of the completion of the
 2190 appropriate subject area testing requirements of s.

2191 1012.56(5) (a) or the completion of the requirements of an
 2192 approved school district program or the inservice components for
 2193 an endorsement.

2194 1. To reduce duplication, the department may recommend the
 2195 consolidation of endorsement areas and requirements to the State
 2196 Board of Education.

2197 2. At least once every 5 years, the department shall
 2198 conduct a review of existing subject coverage or endorsement
 2199 requirements in the elementary, reading, and exceptional student
 2200 educational areas. The review must include reciprocity

2201 requirements for out-of-state certificates and requirements for
2202 demonstrating competency in the reading instruction professional
2203 learning development topics listed in s. 1012.98(5)(b)11 ~~s.~~
2204 ~~1012.98(4)(b)11~~. The review must also consider the award of an
2205 endorsement to an individual who holds a certificate issued by
2206 an internationally recognized organization that establishes
2207 standards for providing evidence-based interventions to
2208 struggling readers or who completes a postsecondary program that
2209 is accredited by such organization. Any such certificate or
2210 program must require an individual who completes the certificate
2211 or program to demonstrate competence in reading intervention
2212 strategies through clinical experience. At the conclusion of
2213 each review, the department shall recommend to the state board
2214 changes to the subject coverage or endorsement requirements
2215 based upon any identified instruction or intervention strategies
2216 proven to improve student reading performance. This subparagraph
2217 does not authorize the state board to establish any new
2218 certification subject coverage.

2219
2220 The employing school district shall charge the employee a fee
2221 not to exceed the amount charged by the Department of Education
2222 for such services. Each district school board shall retain a
2223 portion of the fee as defined in the rules of the State Board of
2224 Education. The portion sent to the department shall be used for
2225 maintenance of the technology system, the web application, and

2226 | posting and mailing of the certificate.

2227 | Section 33. Section 1012.98, Florida Statutes, is amended
2228 | to read:

2229 | 1012.98 School Community Professional Learning Development
2230 | Act.—

2231 | (1) The Department of Education, public postsecondary
2232 | educational institutions, public school districts, public
2233 | schools, state education foundations, consortia, and
2234 | professional organizations in this state shall work
2235 | collaboratively to establish a coordinated system of
2236 | professional learning. For the purposes of this section, the
2237 | term "professional learning" means learning that is aligned to
2238 | the state's standards for effective professional learning,
2239 | educator practices, and leadership practices; incorporates
2240 | active learning; is collaborative; provides models; and is
2241 | sustained and continuous development. The purpose of the
2242 | professional learning development system is to increase student
2243 | achievement, enhance classroom instructional strategies that
2244 | promote rigor and relevance throughout the curriculum, and
2245 | prepare students for continuing education and the workforce. The
2246 | system of professional learning development must align to the
2247 | standards adopted by the state. Routine informational meetings
2248 | may not be considered professional learning and are not eligible
2249 | for inservice points and support the framework for standards
2250 | adopted by the National Staff Development Council.

2251 (2) The school community includes students and parents,
2252 administrative personnel, managers, instructional personnel,
2253 support personnel, members of district school boards, members of
2254 school advisory councils, business partners, and personnel that
2255 provide health and social services to students.

2256 (3) Professional learning activities linked to student
2257 learning and professional growth for instructional and
2258 administrative staff meet the following criteria:

2259 (a) For instructional personnel, utilize materials aligned
2260 to the state's academic standards.

2261 (b) For school administrators, utilize materials aligned
2262 to the state's educational leadership standards.

2263 (c) Have clear, defined, and measurable outcomes for both
2264 individual inservice activities and multiple day sessions.

2265 (d) Employ multiple measurement tools for data on teacher
2266 growth, participants' use of new knowledge and skills, student
2267 learning outcomes, instructional growth outcomes, and leadership
2268 growth outcomes, as applicable.

2269 (e) Utilize active learning and engage participants
2270 directly in designing and trying out strategies, providing
2271 participants with the opportunity to engage in authentic
2272 teaching and leadership experiences.

2273 (f) Utilize artifacts, interactive activities, and other
2274 strategies to provide deeply embedded and highly contextualized
2275 professional learning.

2276 (g) Create opportunities for collaboration.

2277 (h) Utilize coaching and expert support to involve the
 2278 sharing of expertise about content and evidence-based practices,
 2279 focused directly on instructional personnel and school
 2280 administrator needs.

2281 (i) Provide opportunities for instructional personnel and
 2282 school administrators to think about, receive input on, and make
 2283 changes to practice by facilitating reflection and providing
 2284 feedback.

2285 (j) Provide sustained duration with followup for
 2286 instructional personnel and school administrators to have
 2287 adequate time to learn, practice, implement, and reflect upon
 2288 new strategies that facilitate changes in practice.

2289 ~~(4)~~~~(3)~~ The activities designed to implement this section
 2290 must:

2291 (a) Support and increase the success of educators through
 2292 collaboratively developed school improvement plans that focus
 2293 on:

2294 1. Enhanced and differentiated instructional strategies to
 2295 engage students in a rigorous and relevant curriculum based on
 2296 state and local educational standards, goals, and initiatives;

2297 2. Increased opportunities to provide meaningful
 2298 relationships between teachers and all students; and

2299 3. Increased opportunities for professional collaboration
 2300 among and between teachers, certified school counselors,

2301 instructional leaders, postsecondary educators engaged in
 2302 preservice training for new teachers, and the workforce
 2303 community.

2304 (b) Assist the school community in providing stimulating,
 2305 scientific research-based educational activities that encourage
 2306 and motivate students to achieve at the highest levels and to
 2307 participate as active learners and that prepare students for
 2308 success at subsequent educational levels and the workforce.

2309 (c) Provide continuous support for all education
 2310 professionals as well as temporary intervention for education
 2311 professionals who need improvement in knowledge, skills, and
 2312 performance.

2313 (d) Provide ~~middle-grades~~ instructional personnel and
 2314 school administrators with the knowledge, skills, and best
 2315 practices necessary to support excellence in classroom
 2316 instruction and educational leadership.

2317 (e) Provide training to teacher mentors as part of the
 2318 professional learning development certification program under s.
 2319 1012.56(8) and the professional education competency program
 2320 under s. 1012.56(9) ~~s. 1012.56(8)(a)~~. The training must include
 2321 components on teacher development, peer coaching, time
 2322 management, and other related topics as determined by the
 2323 Department of Education.

2324 ~~(5)(4)~~ The Department of Education, school districts,
 2325 schools, Florida College System institutions, and state

2326 universities share the responsibilities described in this
 2327 section. These responsibilities include the following:

2328 (a)1. The department shall create a high-quality
 2329 professional learning marketplace list that acts as guide and
 2330 tool for teachers, schools, school administrators, and districts
 2331 across the state to identify high-quality professional learning
 2332 provider programs and resources that meet the criteria described
 2333 in subsection (3) and have demonstrated success in meeting
 2334 identified student needs.

2335 ~~2.(a)1.~~ The department shall disseminate to the school
 2336 community, through a centralized professional learning webpage,
 2337 the marketplace list under subparagraph 1 ~~research-based~~
 2338 ~~professional development methods and programs that have~~
 2339 ~~demonstrated success in meeting identified student needs.~~ The
 2340 Commissioner of Education shall use data on student achievement
 2341 to identify student needs. ~~The methods of dissemination must~~
 2342 ~~include a web-based statewide performance support system,~~
 2343 ~~including a database of exemplary professional development~~
 2344 ~~activities, a listing of available professional development~~
 2345 ~~resources, training programs, and available assistance.~~

2346 ~~2.~~ ~~The web-based statewide performance support system~~
 2347 ~~established pursuant to subparagraph 1. must include for middle~~
 2348 ~~grades, subject to appropriation, materials related to classroom~~
 2349 ~~instruction, including integrated digital instruction and~~
 2350 ~~competency-based instruction; CAPE Digital Tool certificates and~~

2351 ~~CAPE industry certifications; classroom management; student~~
2352 ~~behavior and interaction; extended learning opportunities for~~
2353 ~~students; and instructional leadership.~~

2354 (b) Each school district shall develop a professional
2355 learning development system as specified in subsection (4) ~~(3)~~.
2356 The system shall be developed in consultation with teachers,
2357 teacher-educators of Florida College System institutions and
2358 state universities, business and community representatives, and
2359 local education foundations, consortia, and professional
2360 organizations. The professional learning development system
2361 must:

2362 1. Be reviewed and approved by the department for
2363 compliance with s. 1003.42(3) and this section. Effective March
2364 1, 2024, the department shall establish a calendar for the
2365 review and approval of all professional learning systems. A
2366 professional learning system must be reviewed and approved every
2367 5 years. Any ~~All~~ substantial revisions to the system shall be
2368 submitted to the department for review and ~~for continued~~
2369 approval. The department shall establish a format for the review
2370 and approval of a professional learning system.

2371 2. Be based on analyses of student achievement data and
2372 instructional strategies and methods that support rigorous,
2373 relevant, and challenging curricula for all students. Schools
2374 and districts, in developing and refining the professional
2375 learning development system, shall also review and monitor

2376 school discipline data; school environment surveys; assessments
2377 of parental satisfaction; performance appraisal data of
2378 teachers, managers, and administrative personnel; and other
2379 performance indicators to identify school and student needs that
2380 can be met by improved professional performance.

2381 3. Provide inservice activities coupled with followup
2382 support appropriate to accomplish district-level and school-
2383 level improvement goals and standards. The inservice activities
2384 for instructional and school administrative personnel shall
2385 focus on analysis of student achievement data, ongoing formal
2386 and informal assessments of student achievement, identification
2387 and use of enhanced and differentiated instructional strategies
2388 that emphasize rigor, relevance, and reading in the content
2389 areas, enhancement of subject content expertise, integrated use
2390 of classroom technology that enhances teaching and learning,
2391 classroom management, parent involvement, and school safety.

2392 4. Provide inservice activities and support targeted to
2393 the individual needs of new teachers participating in the
2394 professional learning development ~~development~~ certification and education
2395 competency program under s. 1012.56(8)(a).

2396 5. Include a professional learning catalog ~~master plan~~ for
2397 inservice activities, pursuant to rules of the State Board of
2398 Education, for all district employees from all fund sources. The
2399 catalog ~~master plan~~ shall be updated annually by September 1,
2400 must be based on input from teachers and district and school

2401 instructional leaders, and must use the latest available student
2402 achievement data and research to enhance rigor and relevance in
2403 the classroom. Each district inservice catalog plan must be
2404 aligned to and support the school-based inservice catalog plans
2405 and school improvement plans pursuant to s. 1001.42(18). Each
2406 district inservice catalog plan must provide a description of
2407 the training that middle grades instructional personnel and
2408 school administrators receive on the district's code of student
2409 conduct adopted pursuant to s. 1006.07; integrated digital
2410 instruction and competency-based instruction and CAPE Digital
2411 Tool certificates and CAPE industry certifications; classroom
2412 management; student behavior and interaction; extended learning
2413 opportunities for students; and instructional leadership.
2414 District plans must be approved by the district school board
2415 annually in order to ensure compliance with subsection (1) and
2416 to allow for dissemination of research-based best practices to
2417 other districts. District school boards must submit verification
2418 of their approval to the Commissioner of Education no later than
2419 October 1, annually. Each school principal may establish and
2420 maintain an individual professional learning development plan
2421 for each instructional employee assigned to the school as a
2422 seamless component to the school improvement plans developed
2423 pursuant to s. 1001.42(18). An individual professional learning
2424 ~~development~~ plan must be related to specific performance data
2425 for the students to whom the teacher is assigned, define the

2426 inservice objectives and specific measurable improvements
2427 expected in student performance as a result of the inservice
2428 activity, and include an evaluation component that determines
2429 the effectiveness of the professional learning development plan.

2430 6. Include inservice activities for school administrative
2431 personnel, aligned to the state's educational leadership
2432 standards, that address updated skills necessary for
2433 instructional leadership and effective school management
2434 pursuant to s. 1012.986.

2435 7. Provide for systematic consultation with regional and
2436 state personnel designated to provide technical assistance and
2437 evaluation of local professional learning development programs.

2438 8. Provide for delivery of professional learning
2439 ~~development~~ by distance learning and other technology-based
2440 delivery systems to reach more educators at lower costs.

2441 9. Provide for the continuous evaluation of the quality
2442 and effectiveness of professional learning development programs
2443 in order to eliminate ineffective programs and strategies and to
2444 expand effective ones. Evaluations must consider the impact of
2445 such activities on the performance of participating educators
2446 and their students' achievement and behavior.

2447 10. For all ~~middle~~ grades, emphasize:

2448 a. Interdisciplinary planning, collaboration, and
2449 instruction.

2450 b. Alignment of curriculum and instructional materials to

2451 the state academic standards adopted pursuant to s. 1003.41.

2452 c. Use of small learning communities; problem-solving,
2453 inquiry-driven research and analytical approaches for students;
2454 strategies and tools based on student needs; competency-based
2455 instruction; integrated digital instruction; and project-based
2456 instruction.

2457
2458 Each school that includes any of grades 6, 7, or 8 must include
2459 in its school improvement plan, required under s. 1001.42(18), a
2460 description of the specific strategies used by the school to
2461 implement each item listed in this subparagraph.

2462 11. Provide training to reading coaches, classroom
2463 teachers, and school administrators in effective methods of
2464 identifying characteristics of conditions such as dyslexia and
2465 other causes of diminished phonological processing skills;
2466 incorporating instructional techniques into the general
2467 education setting which are proven to improve reading
2468 performance for all students; and using predictive and other
2469 data to make instructional decisions based on individual student
2470 needs. The training must help teachers integrate phonemic
2471 awareness; phonics, word study, and spelling; reading fluency;
2472 vocabulary, including academic vocabulary; and text
2473 comprehension strategies into an explicit, systematic, and
2474 sequential approach to reading instruction, including
2475 multisensory intervention strategies. Each district must provide

2476 all elementary grades instructional personnel access to training
2477 sufficient to meet the requirements of s. 1012.585(3)(f).

2478 ~~(6)-(5)~~ Each district school board shall provide funding
2479 for the professional learning ~~development~~ system as required by
2480 s. 1011.62 and the General Appropriations Act, and shall direct
2481 expenditures from other funding sources to continuously
2482 strengthen the system in order to increase student achievement
2483 and support instructional staff in enhancing rigor and relevance
2484 in the classroom. The department shall identify professional
2485 learning ~~development~~ opportunities that require the teacher to
2486 demonstrate proficiency in specific classroom practices, with
2487 priority given to implementing training to complete a reading
2488 endorsement pathway adopted pursuant to s. 1012.586(2)(a). A
2489 school district may coordinate its professional learning
2490 ~~development~~ program with that of another district, with an
2491 educational consortium, or with a Florida College System
2492 institution or university, especially in preparing and educating
2493 personnel. Each district school board shall make available
2494 inservice activities to instructional personnel of nonpublic
2495 schools in the district and the state certified teachers who are
2496 not employed by the district school board on a fee basis not to
2497 exceed the cost of the activity per all participants.

2498 ~~(7)-(6)~~ An organization of private schools or consortium of
2499 charter schools which has no fewer than 10 member schools in
2500 this state, which publishes and files with the Department of

2501 Education copies of its standards, and the member schools of
 2502 which comply with the provisions of part II of chapter 1003,
 2503 relating to compulsory school attendance, or a public or private
 2504 college or university with a teacher preparation program
 2505 approved pursuant to s. 1004.04, may also develop a professional
 2506 learning development system that includes a professional
 2507 learning catalog ~~master plan~~ for inservice activities. The
 2508 system and inservice catalog ~~plan~~ must be submitted to the
 2509 commissioner for approval pursuant to state board rules.

2510 (8) (a) (7) (a) The Department of Education shall
 2511 disseminate, using web-based technology, research-based best
 2512 practice methods by which the state and district school boards
 2513 may evaluate and improve the professional learning development
 2514 system. The best practices must include data that indicate the
 2515 progress of all students. The department shall report annually
 2516 to the State Board of Education and the Legislature any school
 2517 district that, in the determination of the department, has
 2518 failed to provide an adequate professional learning development
 2519 system. This report must include the results of the department's
 2520 investigation and of any intervention provided.

2521 (b) The department shall also disseminate, using web-based
 2522 technology, professional learning development in the use of
 2523 integrated digital instruction at schools that include middle
 2524 grades. The professional learning development must provide
 2525 training and materials that districts can use to provide

2526 instructional personnel with the necessary knowledge, skills,
 2527 and strategies to effectively blend digital instruction into
 2528 subject-matter curricula. The professional learning development~~development~~
 2529 must emphasize online learning and research techniques, reading
 2530 instruction, the use of digital devices to supplement the
 2531 delivery of curricular content to students, and digital device
 2532 management and security. Districts are encouraged to incorporate
 2533 the professional learning development~~development~~ as part of their
 2534 professional learning development~~development~~ system.

2535 (9)~~(8)~~ The State Board of Education may adopt rules
 2536 pursuant to ss. 120.536(1) and 120.54 to administer this
 2537 section.

2538 (10)~~(9)~~ This section does not limit or discourage a
 2539 district school board from contracting with independent entities
 2540 for professional learning development~~development~~ services and inservice
 2541 education if the district school board can demonstrate to the
 2542 Commissioner of Education that, through such a contract, a
 2543 better product can be acquired or its goals for education
 2544 improvement can be better met. Such entities shall have 3 or
 2545 more years of experience providing professional learning with
 2546 demonstrative success in instructional or school administrator
 2547 growth. The school district must verify that such entities and
 2548 contracted professional learning activities from such entities
 2549 meet the criteria established in subsection (3) for training
 2550 linked to student learning or professional growth.

2551 ~~(11)~~(10) For instructional personnel and administrative
2552 personnel who have been evaluated as less than effective, a
2553 district school board shall require participation in specific
2554 professional learning ~~development~~ programs as provided in
2555 subparagraph (5) (b) 5. ~~(4) (b) 5.~~ as part of the improvement
2556 prescription.

2557 ~~(12)~~(11) The department shall disseminate to the school
2558 community proven model professional learning ~~development~~
2559 programs that have demonstrated success in increasing rigorous
2560 and relevant content, increasing student achievement and
2561 engagement, meeting identified student needs, and providing
2562 effective mentorship activities to new teachers and training to
2563 teacher mentors. The methods of dissemination must include a
2564 web-based statewide performance-support system including a
2565 database of exemplary professional learning ~~development~~
2566 activities, a listing of available professional learning
2567 ~~development~~ resources, training programs, and available
2568 technical assistance. Professional learning ~~development~~
2569 resources must include sample course-at-a-glance and unit
2570 overview templates that school districts may use when developing
2571 curriculum. The templates must provide an organized structure
2572 for addressing the Florida Standards, grade-level expectations,
2573 evidence outcomes, and 21st century skills that build to
2574 students' mastery of the standards at each grade level. Each
2575 template must support teaching to greater intellectual depth and

2576 emphasize transfer and application of concepts, content, and
 2577 skills. At a minimum, each template must:

2578 (a) Provide course or year-long sequencing of concept-
 2579 based unit overviews based on the Florida Standards.

2580 (b) Describe the knowledge and vocabulary necessary for
 2581 comprehension.

2582 (c) Promote the instructional shifts required within the
 2583 Florida Standards.

2584 (d) Illustrate the interdependence of grade-level
 2585 expectations within and across content areas within a grade.

2586 (13)~~(12)~~ The department shall require teachers in grades
 2587 K-12 to participate in continuing education training provided by
 2588 the Department of Children and Families on identifying and
 2589 reporting child abuse and neglect.

2590 Section 34. Subsection (1) of section 1012.986, Florida
 2591 Statutes, is amended to read:

2592 1012.986 William Cecil Golden Professional Learning
 2593 ~~Development~~ Program for School Leaders.—

2594 (1) There is established the William Cecil Golden
 2595 Professional Learning ~~Development~~ Program for School Leaders to
 2596 provide high-quality standards and sustained support for
 2597 educational leaders. For purposes of this section, the term
 2598 "educational leader" means teacher leaders, assistant
 2599 principals, principals, or school district leaders. The program
 2600 shall consist of a collaborative network of school districts,

2601 state-approved educational leadership programs, regional
 2602 consortia, charter management organizations, and state and
 2603 national professional leadership organizations to respond to
 2604 educational leadership needs throughout the state. The network
 2605 shall support the human-resource learning ~~development~~ needs of
 2606 educational leaders using the framework of leadership standards
 2607 adopted by the State Board of Education. The goal of the network
 2608 leadership program is to:

2609 (a) Provide resources to support and enhance the roles of
 2610 educational leaders.

2611 (b) Maintain a clearinghouse and disseminate data-
 2612 supported information related to the continued enhancement of
 2613 student achievement and learning, civic education, coaching and
 2614 mentoring, mental health awareness, technology in education,
 2615 distance learning, and school safety based on educational
 2616 research and best practices.

2617 (c) Increase the quality and capacity of educational
 2618 leadership learning ~~development~~ programs.

2619 (d) Support evidence-based leadership practices through
 2620 dissemination and modeling at the preservice and inservice
 2621 levels for educational leaders.

2622 (e) Support the professional growth of instructional
 2623 personnel who provide reading instruction and interventions by
 2624 training school administrators on classroom observation, and
 2625 instructional coaching, and teacher evaluation practices aligned

2626 to evidence-based reading instruction and intervention
2627 strategies.

2628 Section 35. Paragraph (a) of subsection (1) of section
2629 1013.62, Florida Statutes, is amended to read:

2630 1013.62 Charter schools capital outlay funding.—

2631 (1) For the 2022-2023 fiscal year, charter school capital
2632 outlay funding shall consist of state funds appropriated in the
2633 2022-2023 General Appropriations Act. Beginning in fiscal year
2634 2023-2024, charter school capital outlay funding shall consist
2635 of state funds when such funds are appropriated in the General
2636 Appropriations Act and revenue resulting from the discretionary
2637 millage authorized in s. 1011.71(2) if the amount of state funds
2638 appropriated for charter school capital outlay in any fiscal
2639 year is less than the average charter school capital outlay
2640 funds per unweighted full-time equivalent student for the 2018-
2641 2019 fiscal year, multiplied by the estimated number of charter
2642 school students for the applicable fiscal year, and adjusted by
2643 changes in the Consumer Price Index issued by the United States
2644 Department of Labor from the previous fiscal year. Nothing in
2645 this subsection prohibits a school district from distributing to
2646 charter schools funds resulting from the discretionary millage
2647 authorized in s. 1011.71(2).

2648 (a) To be eligible to receive capital outlay funds, a
2649 charter school must:

2650 1.a. Have been in operation for 2 or more years;

- 2651 b. Be governed by a governing board established in the
 2652 state for 2 or more years which operates both charter schools
 2653 and conversion charter schools within the state;
- 2654 c. Be an expanded feeder chain of a charter school within
 2655 the same school district that is currently receiving charter
 2656 school capital outlay funds;
- 2657 d. Have been accredited by a regional accrediting
 2658 association as defined by State Board of Education rule;
- 2659 e. Serve students in facilities that are provided by a
 2660 business partner for a charter school-in-the-workplace pursuant
 2661 to s. 1002.33(15) (b); or
- 2662 f. Be operated by a hope operator pursuant to s. 1002.333.
- 2663 2. Have an annual audit that does not reveal any of the
 2664 financial emergency conditions provided in s. 218.503(1) for the
 2665 most recent fiscal year for which such audit results are
 2666 available.
- 2667 3. Have not earned two consecutive grades of "F", three
 2668 consecutive grades below a "C", or two consecutive school
 2669 improvement ratings of "Unsatisfactory" ~~satisfactory student~~
 2670 ~~achievement based on state accountability standards applicable~~
 2671 ~~to the charter school.~~
- 2672 4. Have received final approval from its sponsor pursuant
 2673 to s. 1002.33 for operation during that fiscal year.
- 2674 5. Serve students in facilities that are not provided by
 2675 the charter school's sponsor.

2676 Section 36. Paragraphs (d) and (f) of subsection (1) of
2677 section 1014.05, Florida Statutes, are amended to read:

2678 1014.05 School district notifications on parental rights.—

2679 (1) Each district school board shall, in consultation with
2680 parents, teachers, and administrators, develop and adopt a
2681 policy to promote parental involvement in the public school
2682 system. Such policy must include:

2683 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent
2684 to withdraw his or her minor child from any portion of the
2685 school district's comprehensive health education required under
2686 s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education
2687 or instruction in acquired immune deficiency syndrome education
2688 or any instruction regarding sexuality if the parent provides a
2689 written objection to his or her minor child's participation.
2690 Such procedures must provide for a parent to be notified in
2691 advance of such course content so that he or she may withdraw
2692 his or her minor child from those portions of the course.

2693 (f) Procedures for a parent to learn about parental rights
2694 and responsibilities under general law, including all of the
2695 following:

2696 1. Pursuant to s. 1002.20(3)(d), the right to opt his or
2697 her minor child out of any portion of the school district's
2698 comprehensive health education required under s. 1003.42(2)(o)
2699 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in
2700 acquired immune deficiency syndrome education or any instruction

2701 regarding sexuality.

2702 2. A plan to disseminate information, pursuant to s.
2703 1002.20(6), about school choice options, including open
2704 enrollment.

2705 3. In accordance with s. 1002.20(3)(b), the right of a
2706 parent to exempt his or her minor child from immunizations.

2707 4. In accordance with s. 1008.22, the right of a parent to
2708 review statewide, standardized assessment results.

2709 5. In accordance with s. 1003.57, the right of a parent to
2710 enroll his or her minor child in gifted or special education
2711 programs.

2712 6. In accordance with s. 1006.28(2)(a)1., the right of a
2713 parent to inspect school district instructional materials.

2714 7. In accordance with s. 1008.25, the right of a parent to
2715 access information relating to the school district's policies
2716 for promotion or retention, including high school graduation
2717 requirements.

2718 8. In accordance with s. 1002.20(14), the right of a
2719 parent to receive a school report card and be informed of his or
2720 her minor child's attendance requirements.

2721 9. In accordance with s. 1002.23, the right of a parent to
2722 access information relating to the state public education
2723 system, state standards, report card requirements, attendance
2724 requirements, and instructional materials requirements.

2725 10. In accordance with s. 1002.23(4), the right of a

2726 | parent to participate in parent-teacher associations and
2727 | organizations that are sanctioned by a district school board or
2728 | the Department of Education.

2729 | 11. In accordance with s. 1002.222(1)(a), the right of a
2730 | parent to opt out of any district-level data collection relating
2731 | to his or her minor child not required by law.

2732 | Section 37. The Division of Law Revision shall prepare a
2733 | reviser's bill to replace references to the term "professional
2734 | development" where it occurs within chapters 1000 through 1013
2735 | of the Florida Statutes with the term "professional learning."

2736 | Section 38. This act shall take effect July 1, 2023.