

26 | experiences; amending s. 1004.88, F.S.; authorizing
27 | the Florida Institute for Charter School Innovation to
28 | develop a professional learning system; repealing s.
29 | 1006.025, F.S., relating to guidance services;
30 | amending s. 1010.11, F.S.; providing that school
31 | districts are exempt from certain requirements
32 | relating to electronic transfer of funds; amending s.
33 | 1011.03, F.S.; requiring a district school board to
34 | publish its tentative budget on a publicly accessible
35 | website; deleting a requirement for a district school
36 | board to publish its tentative budget in a newspaper
37 | or at a courthouse under certain circumstances;
38 | amending s. 1012.05, F.S.; authorizing, rather than
39 | requiring, district school boards to base certain
40 | polices on guidelines from the Department of
41 | Education; revising the frequency with which school
42 | districts must submit certain information to the
43 | department; amending s. 1012.07, F.S.; requiring the
44 | State Board of Education to develop strategies to
45 | address critical teacher shortages; amending s.
46 | 1012.22, F.S.; providing that collective bargaining
47 | may not preclude a district school board from carrying
48 | out specified duties; providing that if a
49 | superintendent appears before the State Board of
50 | Education for a specified purpose, the president of

51 | the school district bargaining unit also must appear;
52 | amending s. 1012.555, F.S.; revising requirements for
53 | individuals to participate in the Teacher
54 | Apprenticeship Program; amending s. 1012.575, F.S.;
55 | providing that certain provisions relating to
56 | alternative teacher preparation programs also apply to
57 | the Florida Institute for Charter School Innovation;
58 | repealing s. 1012.72, F.S., relating to the Dale
59 | Hickam Excellent Teaching Program; repealing s.
60 | 1012.86, F.S., relating to the Florida College System
61 | institution employment equity accountability program;
62 | amending s. 1012.98, F.S.; providing that provisions
63 | relating to the development of a professional learning
64 | system apply to the Florida Institute for Charter
65 | School Innovation; amending s. 1013.15, F.S.;
66 | authorizing district school boards to rent or lease
67 | specified plants and facilities and sites; providing
68 | that the lease-purchase of certain plants and
69 | facilities and sites are exempt from certain
70 | requirements; amending s. 1013.16, F.S.; revising
71 | minimum lease term requirements for land for certain
72 | construction projects; amending s. 1013.20, F.S.;
73 | deleting a district school board requirement to plan
74 | for the use of relocatables; deleting a requirement
75 | for the commissioner to provide a progress report to

76 the Legislature; repealing s. 1013.21, F.S., relating
 77 to reduction of relocatable facilities in use;
 78 amending s. 1013.385, F.S.; deleting requirements for
 79 a resolution relating to educational facilities
 80 construction which may be adopted by district school
 81 boards; providing that exceptions to requirements for
 82 public shelter design criteria remain subject to
 83 certain emergency management provisions; providing
 84 that a school board may not be required to build more
 85 emergency-shelter space than identified as needed;
 86 amending s. 1013.48, F.S.; deleting a requirement that
 87 school districts monitor and report the impact of
 88 certain change orders; amending ss. 1001.64, 1001.65,
 89 1003.621, 1011.6202, and 1013.35, F.S.; conforming
 90 cross-references to changes made by the act; providing
 91 an effective date.

92
 93 Be It Enacted by the Legislature of the State of Florida:

94
 95 Section 1. Paragraph (f) of subsection (2) of section
 96 200.065, Florida Statutes, is amended to read:

97 200.065 Method of fixing millage.—

98 (2) No millage shall be levied until a resolution or
 99 ordinance has been approved by the governing board of the taxing
 100 authority which resolution or ordinance must be approved by the

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101 taxing authority according to the following procedure:

102 (f)1. Notwithstanding any provisions of paragraph (c) to
103 the contrary, each school district shall advertise its intent to
104 adopt a tentative budget on a publicly accessible website
105 pursuant to s. 50.0311 or in a newspaper of general circulation
106 pursuant to subsection (3) within 29 days after ~~of~~ certification
107 of value pursuant to subsection (1). For the purpose of this
108 paragraph, the term "publicly accessible website" includes a
109 district school board's official website if the school board
110 website satisfies the remaining requirements of s. 50.0311. Not
111 less than 2 days or more than 5 days thereafter, the district
112 shall hold a public hearing on the tentative budget pursuant to
113 the applicable provisions of paragraph (c). In the event of
114 postponement or recess due to a declared state of emergency, the
115 school district may postpone or recess the hearing for up to 7
116 days and shall post a prominent notice at the place of the
117 original hearing showing the date, time, and place where the
118 hearing will be reconvened. The posted notice shall measure not
119 less than 8.5 by 11 inches. The school district shall make every
120 reasonable effort to provide reasonable notification of the
121 continued hearing to the taxpayers. The information must also be
122 posted on the school district's website if the district school
123 board uses a different method of advertisement.

124 2. Notwithstanding any provisions of paragraph (b) to the
125 contrary, each school district shall advise the property

126 appraiser of its recomputed proposed millage rate within 35 days
 127 of certification of value pursuant to subsection (1). The
 128 recomputed proposed millage rate of the school district shall be
 129 considered its proposed millage rate for the purposes of
 130 paragraph (b).

131 3. Notwithstanding any provisions of paragraph (d) to the
 132 contrary, each school district shall hold a public hearing to
 133 finalize the budget and adopt a millage rate within 80 days of
 134 certification of value pursuant to subsection (1), but not
 135 earlier than 65 days after certification. The hearing shall be
 136 held in accordance with the applicable provisions of paragraph
 137 (d), except that a newspaper advertisement need not precede the
 138 hearing.

139 Section 2. Paragraph (a) of subsection (2) of section
 140 316.173, Florida Statutes, is amended to read:

141 316.173 School bus infraction detection systems.—

142 (2)(a) The school district must post ~~high-visibility~~
 143 ~~reflective~~ signage on the rear of each school bus in which a
 144 school bus infraction detection system is installed and
 145 operational which indicates the use of such system. The signage
 146 must be in the form of one or more signs or stickers and must
 147 contain the following elements in substantially the following
 148 form:

149 1. The words "STOP WHEN RED LIGHTS FLASH" or "DO NOT PASS
 150 WHEN RED LIGHTS FLASH."

151 2. The words "CAMERA ENFORCED."

152 3. A graphic depiction of a camera.

153 Section 3. Paragraphs (b) and (c) of subsection (2) of
 154 section 1001.372, Florida Statutes, are amended to read:

155 1001.372 District school board meetings.—

156 (2) PLACE OF MEETINGS.—

157 (b) Upon the giving of due public notice on a publicly
 158 accessible website as provided in s. 50.0311, regular or special
 159 meetings of the district school board may be held at any
 160 appropriate public place in the county—

161 ~~(c) For purpose of this section, due public notice shall~~
 162 ~~consist of publication in a newspaper of general circulation in~~
 163 ~~the county or in each county where there is no newspaper of~~
 164 ~~general circulation in the county an announcement over at least~~
 165 ~~one radio station whose signal is generally received in the~~
 166 ~~county, a reasonable number of times daily during the 48 hours~~
 167 ~~immediately preceding the date of such meeting, or by posting a~~
 168 ~~notice at the courthouse door if no newspaper is published in~~
 169 ~~the county, at least 2 days after ~~prior to~~ the giving of notice~~
 170 ~~meeting.~~

171 Section 4. Subsection (24) of section 1002.20, Florida
 172 Statutes, is amended to read:

173 1002.20 K-12 student and parent rights.—Parents of public
 174 school students must receive accurate and timely information
 175 regarding their child's academic progress and must be informed

176 of ways they can help their child to succeed in school. K-12
 177 students and their parents are afforded numerous statutory
 178 rights including, but not limited to, the following:

179 ~~(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015~~
 180 ~~school year and annually thereafter, each middle school and high~~
 181 ~~school student or the student's parent prior to registration~~
 182 ~~shall be provided a two-page summary of the Department of~~
 183 ~~Economic Opportunity's economic security report of employment~~
 184 ~~and earning outcomes prepared pursuant to s. 445.07 and~~
 185 ~~electronic access to the report.~~

186 Section 5. Paragraph (c) of subsection (3) of section
 187 1002.55, Florida Statutes, is amended to read:

188 1002.55 School-year prekindergarten program delivered by
 189 private prekindergarten providers.—

190 (3) To be eligible to deliver the prekindergarten program,
 191 a private prekindergarten provider must meet each of the
 192 following requirements:

193 (c) The private prekindergarten provider must have, for
 194 each prekindergarten class of 11 children or fewer, at least one
 195 prekindergarten instructor who meets each of the following
 196 requirements:

197 1. The prekindergarten instructor must hold, at a minimum,
 198 one of the following credentials:

199 a. A child development associate credential issued by the
 200 National Credentialing Program of the Council for Professional

201 Recognition; or
 202 b. A credential approved by the Department of Children and
 203 Families as being equivalent to or greater than the credential
 204 described in sub-subparagraph a.

205
 206 The Department of Children and Families may adopt rules under
 207 ss. 120.536(1) and 120.54 which provide criteria and procedures
 208 for approving equivalent credentials under sub-subparagraph b.

209 2. The prekindergarten instructor must successfully
 210 complete three emergent literacy training courses that include
 211 developmentally appropriate and experiential learning practices
 212 for children and a student performance standards training course
 213 approved by the department as meeting or exceeding the minimum
 214 standards adopted under s. 1002.59. A newly hired
 215 prekindergarten instructor must complete the three emergent
 216 literacy training courses within 30 calendar days after being
 217 hired if the instructor has not previously completed the
 218 courses. The prekindergarten instructor must complete an
 219 emergent literacy training course at least once every 5 years
 220 after initially completing the three emergent literacy training
 221 courses. The courses in this subparagraph must be recognized as
 222 part of the informal early learning and career pathway
 223 identified by the department under s. 1002.995(1)(b). ~~The~~
 224 ~~requirement for completion of the standards training course~~
 225 ~~shall take effect July 1, 2022.~~ The courses must be made

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226 | available online or in person.

227 | Section 6. Paragraph (b) of subsection (3) of section
228 | 1004.85, Florida Statutes, is amended to read:

229 | 1004.85 Postsecondary educator preparation institutes.—

230 | (3) Educator preparation institutes approved pursuant to
231 | this section may offer competency-based certification programs
232 | specifically designed for noneducation major baccalaureate
233 | degree holders to enable program participants to meet the
234 | educator certification requirements of s. 1012.56. An educator
235 | preparation institute choosing to offer a competency-based
236 | certification program pursuant to the provisions of this section
237 | must implement a program developed by the institute and approved
238 | by the department for this purpose. Approved programs shall be
239 | available for use by other approved educator preparation
240 | institutes.

241 | (b) Each program participant must:

242 | 1. Meet certification requirements pursuant to s.
243 | 1012.56(1) by obtaining a statement of status of eligibility in
244 | the certification subject area of the educational plan and meet
245 | the requirements of s. 1012.56(2) (a)-(f) before participating in
246 | field experiences.

247 | 2. Demonstrate competency and participate in field
248 | experiences that are appropriate to his or her educational plan
249 | prepared under paragraph (a). Beginning with candidates entering
250 | an educator preparation institute in the 2022-2023 school year,

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251 a candidate for certification in a coverage area identified
252 pursuant to s. 1012.585(3)(f) must successfully complete all
253 competencies for a reading endorsement, including completion of
254 the endorsement practicum through the candidate's field
255 experience, in order to graduate from the program.

256 3. Before completion of the program, fully demonstrate his
257 or her ability to teach the subject area for which he or she is
258 seeking certification by documenting a positive impact on
259 student learning growth in a prekindergarten through grade 12
260 setting and, except as provided in s. 1012.56(7)(a)3., achieving
261 a passing score on the professional education competency
262 examination, the basic skills examination, and the subject area
263 examination for the subject area certification which is required
264 by state board rule.

265 Section 7. Subsections (3) and (4) of section 1004.88,
266 Florida Statutes, are renumbered as subsections (4) and (5),
267 respectively, and a new subsection (3) is added to that section,
268 to read:

269 1004.88 Florida Institute for Charter School Innovation.—

270 (3) The institute may develop a professional learning
271 system pursuant to s. 1012.98(7).

272 Section 8. Section 1006.025, Florida Statutes, is
273 repealed.

274 Section 9. Section 1010.11, Florida Statutes, is amended
275 to read:

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276 1010.11 Electronic transfer of funds.—Pursuant to the
277 provisions of s. 215.85, each district school board, Florida
278 College System institution board of trustees, and university
279 board of trustees shall adopt written policies prescribing the
280 accounting and control procedures under which any funds under
281 their control are allowed to be moved by electronic transaction
282 for any purpose including direct deposit, wire transfer,
283 withdrawal, investment, or payment. Electronic transactions
284 shall comply with the provisions of chapter 668. However, a
285 district school board is exempt from the requirements of s.
286 668.50(18) (b).

287 Section 10. Subsections (1) and (3) of section 1011.03,
288 Florida Statutes, are amended to read:

289 1011.03 Public hearings; budget to be submitted to
290 Department of Education.—

291 (1) Each district school board shall cause a summary of
292 its tentative budget, including the proposed millage levies as
293 provided for by law, to be posted on the district's official
294 website or on a publicly accessible website as provided in s.
295 50.0311 ~~and advertised once in a newspaper of general~~
296 ~~circulation published in the district or to be posted at the~~
297 ~~courthouse if there be no such newspaper.~~

298 (3) The board shall hold public hearings to adopt
299 tentative and final budgets pursuant to s. 200.065. The hearings
300 shall be primarily for the purpose of hearing requests and

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301 complaints from the public regarding the budgets and the
302 proposed tax levies and for explaining the budget and proposed
303 or adopted amendments thereto, if any. The tentative budget must
304 be posted on the district's official website at least 2 days
305 before the budget hearing held pursuant to s. 200.065 or other
306 law. The final adopted budget must be posted on the district's
307 official website within 30 days after adoption. The board shall
308 require the superintendent to transmit ~~two copies of~~ the adopted
309 budget to the Department of Education as prescribed by law and
310 rules of the State Board of Education.

311 Section 11. Subsection (3) of section 1012.05, Florida
312 Statutes, is amended to read:

313 1012.05 Teacher recruitment and retention.—

314 (3) (a) Each school board shall adopt policies relating to
315 mentors and support for first-time teachers, which may include
316 the ~~based upon~~ guidelines issued by the Department of Education.

317 (b) By September 15 ~~and February 15~~ each school year, each
318 school district shall electronically submit accurate public
319 school e-mail addresses for all instructional and administrative
320 personnel, as identified in s. 1012.01(2) and (3), to the
321 Department of Education.

322 Section 12. Section 1012.07, Florida Statutes, is amended
323 to read:

324 1012.07 Identification of critical teacher shortage
325 areas.—The term "critical teacher shortage area" means high-need

326 content areas and high-priority location areas identified by the
 327 State Board of Education. The State Board of Education shall
 328 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to
 329 annually identify critical teacher shortage areas. The state
 330 board must consider current and emerging educational
 331 requirements and workforce demands in determining critical
 332 teacher shortage areas. School grade levels may also be
 333 designated critical teacher shortage areas. Individual district
 334 school boards may identify and submit other critical teacher
 335 shortage areas. Such submissions must be aligned to current and
 336 emerging educational requirements and workforce demands in order
 337 to be approved by the State Board of Education. High-priority
 338 location areas must ~~shall~~ be in high-density, low-economic urban
 339 schools; low-density, low-economic rural schools; and schools
 340 that earned a grade of "F" or three consecutive grades of "D"
 341 pursuant to s. 1008.34. The State Board of Education shall
 342 develop strategies to address critical teacher shortage areas.

343 Section 13. Subsection (3) is added to section 1012.22,
 344 Florida Statutes, to read:

345 1012.22 Public school personnel; powers and duties of the
 346 district school board.—The district school board shall:

347 (3)(a) *Collective bargaining.*—Notwithstanding provisions
 348 of chapter 447 related to district school board collective
 349 bargaining, collective bargaining may not preclude a district
 350 school board from carrying out its constitutional and statutory

351 duties related to the following:

352 1. Providing incentives to highly effective teachers.

353 2. Implementing intervention and support strategies under
354 s. 1008.33 to address the causes of low student performance and
355 improve student academic performance and attendance.

356 3. Implementing student discipline provisions required by
357 law, including a review of a student's abilities, past
358 performance, behavior, and needs.

359 4. Implementing school safety plans and requirements.

360 5. Implementing staff and student recognition programs.

361 6. Distributing correspondence to parents, teachers, and
362 community members related to the daily operation of schools and
363 the district.

364 7. Providing any required notice or copies of information
365 related to the district school board or district operations
366 which is readily available on the school district's website.

367 8. The school district's calendar.

368 (b) *Appearances before the board.*—If a district school
369 superintendent appears before the state board to provide an
370 update under s. 1011.62(14)(e), the state board must require
371 that the president of the collective bargaining unit that
372 represents the school district also must appear.

373 Section 14. Subsection (2) of section 1012.555, Florida
374 Statutes, is amended to read:

375 1012.555 Teacher Apprenticeship Program.—

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376 (2) (a) An individual must meet the following minimum
377 eligibility requirements to participate in the apprenticeship
378 program:

379 1. Have received an associate degree from an accredited
380 postsecondary institution.

381 2. Have earned a cumulative grade point average of 2.5 ~~3.0~~
382 in that degree program.

383 3. Have successfully passed a background screening as
384 provided in s. 1012.32.

385 4. Have received a temporary apprenticeship certificate as
386 provided in s. 1012.56(7) (d).

387 (b) As a condition of participating in the program, an
388 apprentice teacher must commit to spending at least the first 2
389 years in the classroom of a mentor teacher using team teaching
390 strategies identified in s. 1003.03(5) (b) and fulfilling the on-
391 the-job training component of the registered apprenticeship and
392 its associated standards.

393 (c) An apprentice teacher must do both of the following:

394 1. Complete at least 2 years in an apprenticeship before
395 being eligible to apply for a professional certificate
396 established in s. 1012.56(7) (a). Completion of the Teacher
397 Apprenticeship Program does not exempt an apprentice teacher
398 from the requirements of s. 1012.56(2) (c).

399 2. Receive related instruction as provided in s. 446.051.

400 (d) An apprentice teacher must be appointed by the

401 district school board as an education paraprofessional and must
 402 be paid in accordance with s. 446.032 and rules adopted by the
 403 State Board of Education.

404 (e) An apprentice teacher may change schools or districts
 405 after the first year of his or her apprenticeship if the hiring
 406 school or district has agreed to fund the remaining year of the
 407 apprenticeship.

408 Section 15. Section 1012.575, Florida Statutes, is amended
 409 to read:

410 1012.575 Alternative preparation programs for certified
 411 teachers to add additional coverage.—A district school board, ~~or~~
 412 an organization of private schools, ~~or~~ a consortium of charter
 413 schools with an approved professional learning system as
 414 described in s. 1012.98(7), or the Florida Institute for Charter
 415 School Innovation may design alternative teacher preparation
 416 programs to enable persons already certificated to add an
 417 additional coverage to their certificates. Each alternative
 418 teacher preparation program shall be reviewed and approved by
 419 the Department of Education to ensure ~~assure~~ that persons who
 420 complete the program are competent in the necessary areas of
 421 subject matter specialization. Two or more school districts may
 422 jointly participate in an alternative preparation program for
 423 teachers.

424 Section 16. Section 1012.72, Florida Statutes, is
 425 repealed.

426 Section 17. Section 1012.86, Florida Statutes, is
427 repealed.

428 Section 18. Paragraph (b) of subsection (5) and subsection
429 (7) of section 1012.98, Florida Statutes, are amended to read:

430 1012.98 School Community Professional Learning Act.—

431 (5) The Department of Education, school districts,
432 schools, Florida College System institutions, and state
433 universities share the responsibilities described in this
434 section. These responsibilities include the following:

435 (b) Each school district shall develop a professional
436 learning system as specified in subsection (4). The system shall
437 be developed in consultation with teachers, teacher-educators of
438 Florida College System institutions and state universities,
439 business and community representatives, and local education
440 foundations, consortia, and professional organizations. The
441 professional learning system must:

442 1. Be reviewed and approved by the department for
443 compliance with s. 1003.42(3) and this section. Effective March
444 1, 2024, the department shall establish a calendar for the
445 review and approval of all professional learning systems. A
446 professional learning system must be reviewed and approved every
447 5 years. Any substantial revisions to the system must ~~shall~~ be
448 submitted to the department for review and approval. The
449 department shall establish a format for the review and approval
450 of a professional learning system.

451 2. Be based on analyses of student achievement data and
452 instructional strategies and methods that support rigorous,
453 relevant, and challenging curricula for all students. Schools
454 and districts, in developing and refining the professional
455 learning system, shall also review and monitor school discipline
456 data; school environment surveys; assessments of parental
457 satisfaction; performance appraisal data of teachers, managers,
458 and administrative personnel; and other performance indicators
459 to identify school and student needs that can be met by improved
460 professional performance.

461 3. Provide inservice activities coupled with followup
462 support appropriate to accomplish district-level and school-
463 level improvement goals and standards. The inservice activities
464 for instructional and school administrative personnel shall
465 focus on analysis of student achievement data, ongoing formal
466 and informal assessments of student achievement, identification
467 and use of enhanced and differentiated instructional strategies
468 that emphasize rigor, relevance, and reading in the content
469 areas, enhancement of subject content expertise, integrated use
470 of classroom technology that enhances teaching and learning,
471 classroom management, parent involvement, and school safety.

472 4. Provide inservice activities and support targeted to
473 the individual needs of new teachers participating in the
474 professional learning certification and education competency
475 program under s. 1012.56(8) (a).

476 5. Include a professional learning catalog for inservice
477 activities, pursuant to rules of the State Board of Education,
478 for all district employees from all fund sources. The catalog
479 must ~~shall~~ be updated annually by September 1, must be based on
480 input from teachers and district and school instructional
481 leaders, and must use the latest available student achievement
482 data and research to enhance rigor and relevance in the
483 classroom. Each district inservice catalog must be aligned to
484 and support the school-based inservice catalog and school
485 improvement plans pursuant to s. 1001.42(18). Each district
486 inservice catalog must provide a description of the training
487 that middle grades instructional personnel and school
488 administrators receive on the district's code of student conduct
489 adopted pursuant to s. 1006.07; integrated digital instruction
490 and competency-based instruction and CAPE Digital Tool
491 certificates and CAPE industry certifications; classroom
492 management; student behavior and interaction; extended learning
493 opportunities for students; and instructional leadership.
494 District plans must be approved by the district school board
495 annually in order to ensure compliance with subsection (1) and
496 to allow for dissemination of research-based best practices to
497 other districts. District school boards shall ~~must~~ submit
498 verification of their approval to the Commissioner of Education
499 no later than October 1, annually. Each school principal may
500 establish and maintain an individual professional learning plan

501 for each instructional employee assigned to the school as a
502 seamless component to the school improvement plans developed
503 pursuant to s. 1001.42(18). An individual professional learning
504 plan must be related to specific performance data for the
505 students to whom the teacher is assigned, define the inservice
506 objectives and specific measurable improvements expected in
507 student performance as a result of the inservice activity, and
508 include an evaluation component that determines the
509 effectiveness of the professional learning plan.

510 6. Include inservice activities for school administrative
511 personnel, aligned to the state's educational leadership
512 standards, which ~~that~~ address updated skills necessary for
513 instructional leadership and effective school management
514 pursuant to s. 1012.986.

515 7. Provide for systematic consultation with regional and
516 state personnel designated to provide technical assistance and
517 evaluation of local professional learning programs.

518 8. Provide for delivery of professional learning by
519 distance learning and other technology-based delivery systems to
520 reach more educators at lower costs.

521 9. Provide for the continuous evaluation of the quality
522 and effectiveness of professional learning programs in order to
523 eliminate ineffective programs and strategies and to expand
524 effective ones. Evaluations must consider the impact of such
525 activities on the performance of participating educators and

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526 | their students' achievement and behavior.

527 | 10. For all grades, emphasize:

528 | a. Interdisciplinary planning, collaboration, and
529 | instruction.

530 | b. Alignment of curriculum and instructional materials to
531 | the state academic standards adopted pursuant to s. 1003.41.

532 | c. Use of small learning communities; problem-solving,
533 | inquiry-driven research and analytical approaches for students;
534 | strategies and tools based on student needs; competency-based
535 | instruction; integrated digital instruction; and project-based
536 | instruction.

537 |

538 | Each school that includes any of grades 6, 7, or 8 shall ~~must~~
539 | include in its school improvement plan, required under s.
540 | 1001.42(18), a description of the specific strategies used by
541 | the school to implement each item listed in this subparagraph.

542 | 11. Provide training to reading coaches, classroom
543 | teachers, and school administrators in effective methods of
544 | identifying characteristics of conditions such as dyslexia and
545 | other causes of diminished phonological processing skills;
546 | incorporating instructional techniques into the general
547 | education setting which are proven to improve reading
548 | performance for all students; and using predictive and other
549 | data to make instructional decisions based on individual student
550 | needs. The training must help teachers integrate phonemic

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551 awareness; phonics, word study, and spelling; reading fluency;
552 vocabulary, including academic vocabulary; and text
553 comprehension strategies into an explicit, systematic, and
554 sequential approach to reading instruction, including
555 multisensory intervention strategies. Such training for teaching
556 foundational skills must ~~shall~~ be based on the science of
557 reading and include phonics instruction for decoding and
558 encoding as the primary instructional strategy for word reading.
559 Instructional strategies included in the training may not employ
560 the three-cueing system model of reading or visual memory as a
561 basis for teaching word reading. Such instructional strategies
562 may include visual information and strategies which improve
563 background and experiential knowledge, add context, and increase
564 oral language and vocabulary to support comprehension, but may
565 not be used to teach word reading. Each district must provide
566 all elementary grades instructional personnel access to training
567 sufficient to meet the requirements of s. 1012.585(3)(f).

568 (7) An organization of private schools or a consortium of
569 charter schools that has at least ~~which has no fewer than~~ 10
570 member schools in this state, that ~~which~~ publishes and files
571 with the Department of Education copies of its standards, and
572 the member schools of which comply with ~~the provisions of~~ part
573 II of chapter 1003, relating to compulsory school attendance; ;
574 ~~or~~ a public or private college or university with a teacher
575 preparation program approved pursuant to s. 1004.04; or the

576 Florida Institute for Charter School Innovation~~7~~ may also
 577 develop a professional learning system that includes a
 578 professional learning catalog for inservice activities. The
 579 system and inservice catalog must be submitted to the
 580 commissioner for approval pursuant to state board rules.

581 Section 19. Section 1013.15, Florida Statutes, is amended
 582 to read:

583 1013.15 Lease, rental, and lease-purchase of educational
 584 plants, ancillary plants, and auxiliary facilities and sites.-

585 (1) A board may lease any land, facilities, or educational
 586 plants owned by it to any person or entity for such term, for
 587 such rent, and upon such terms and conditions as the board
 588 determines to be in its best interests; any such lease may
 589 provide for the optional or binding purchase of the land,
 590 facilities, or educational plants by the lessee upon such terms
 591 and conditions as the board determines are in its best
 592 interests. A determination that any such land, facility, or
 593 educational plant so leased is unnecessary for educational
 594 purposes is not a prerequisite to the leasing or lease-purchase
 595 of such land, facility, or educational plant. Before ~~Prior to~~
 596 entering into or executing any such lease, a board shall
 597 consider approval of the lease or lease-purchase agreement at a
 598 public meeting, at which a copy of the proposed agreement in its
 599 final form shall be available for inspection and review by the
 600 public, after due notice as required by law.

601 (2) (a) A district school board may rent or lease
 602 educational plants, ancillary plants, and auxiliary facilities
 603 and sites as defined in s. 1013.01. Educational plants,
 604 ancillary plants, and auxiliary facilities and sites rented or
 605 leased for 1 year or less shall be funded through the operations
 606 budget or funds derived from millage proceeds pursuant to s.
 607 1011.71(2). A lease contract for 1 year or less, when extended
 608 or renewed beyond a year, becomes a multiple-year lease.
 609 Operational funds or funds derived from millage proceeds
 610 pursuant to s. 1011.71(2) may be authorized to be expended for
 611 multiple-year leases. All leased educational plants, ancillary
 612 plants, and auxiliary facilities and sites must be inspected
 613 before ~~prior to~~ occupancy by the authority having jurisdiction.

614 1. All newly leased spaces must be inspected and brought
 615 into compliance with the Florida Building Code pursuant to
 616 chapter 553 and the life safety codes pursuant to chapter 633,
 617 before ~~prior to~~ occupancy, using the board's operations budget
 618 or funds derived from millage proceeds pursuant to s.
 619 1011.71(2).

620 2. Plans for renovation or remodeling of leased space
 621 shall conform to the Florida Building Code and the Florida Fire
 622 Prevention Code for educational occupancies or other
 623 occupancies, as appropriate and as required in chapters 553 and
 624 633, before ~~prior to~~ occupancy.

625 3. All leased facilities must be inspected annually for

626 firesafety deficiencies in accordance with the applicable code
627 and have corrections made in accordance with s. 1013.12.
628 Operational funds or funds derived from millage proceeds
629 pursuant to s. 1011.71(2) may be used to correct deficiencies in
630 leased space.

631 4. When the board declares that a public emergency exists,
632 it may take up to 30 days to bring the leased facility into
633 compliance with the requirements of State Board of Education
634 rules.

635 (b) A board is authorized to lease-purchase educational
636 plants, ancillary plants, and auxiliary facilities and sites as
637 defined in s. 1013.01, and a district school board is authorized
638 to lease-purchase educational plants, ancillary plants, and
639 auxiliary facilities and sites. The lease-purchase of
640 educational plants, ancillary plants, and auxiliary facilities
641 and sites must, where applicable, comply with ~~shall be as~~
642 ~~required by~~ s. 1013.37, subject to the authorization in s.
643 1013.385 to exempt certain facilities from the requirements of
644 that section; must ~~shall~~ be advertised for and receive
645 competitive proposals and be awarded to the best proposer; ~~and~~
646 must ~~shall~~ be funded using current or other funds specifically
647 authorized by law to be used for such purpose.

648 1. A district school board, by itself, or through a
649 direct-support organization formed pursuant to s. 1001.453 or
650 nonprofit educational organization or a consortium of district

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651 school boards, may, in developing a lease-purchase of
652 educational plants, ancillary plants, and auxiliary facilities
653 and sites provide for separately advertising for and receiving
654 competitive bids or proposals on the construction of facilities
655 and the selection of financing to provide the lowest cost
656 funding available, so long as the board determines that such
657 process would best serve the public interest and the available
658 ~~pledged~~ revenues are limited to those authorized in s.
659 1011.71(2) ~~s. 1011.71(2)(e)~~.

660 2. All activities and information, including lists of
661 individual participants, associated with agreements made
662 pursuant to this section shall be subject to the provisions of
663 chapter 119 and s. 286.011.

664 (c)1. The term of any lease-purchase agreement, including
665 the initial term and any subsequent renewals, shall not exceed
666 the useful life of the educational facilities and sites for
667 which the agreement is made, or 30 years, whichever is less.

668 2. The initial term or any renewal term of any lease-
669 purchase agreement shall expire on June 30 of each fiscal year,
670 but may be automatically renewed annually, subject to a board
671 making sufficient annual appropriations therefor. Under no
672 circumstances shall the failure of a board to renew a lease-
673 purchase agreement constitute a default or require payment of
674 any penalty or in any way limit the right of a board to purchase
675 or utilize educational plants, ancillary plants, and auxiliary

676 facilities and sites similar in function to the educational
 677 plants, ancillary plants, and auxiliary facilities and sites
 678 that are the subject of the said lease-purchase agreement.
 679 Educational plants, ancillary plants, and auxiliary facilities
 680 and sites being acquired pursuant to a lease-purchase agreement
 681 shall be exempt from ad valorem taxation.

682 3. No lease-purchase agreement entered into pursuant to
 683 this subsection shall constitute a debt, liability, or
 684 obligation of the state or a board or shall be a pledge of the
 685 faith and credit of the state or a board.

686 4. Any lease-purchase agreement entered into pursuant to
 687 this subsection shall stipulate an annual rate which may consist
 688 of a principal component and an interest component, provided
 689 that the maximum interest rate of any interest component payable
 690 under any such lease-purchase agreement, or any participation or
 691 certificated portion thereof, shall be calculated in accordance
 692 with and be governed by the provisions of s. 215.84.

693 (3) Lease or lease-purchase agreements entered into by
 694 university boards of trustees shall comply with the provisions
 695 of ss. 1013.171 and 1010.62.

696 (4) (a) A board may rent or lease existing buildings, or
 697 space within existing buildings, originally constructed or used
 698 for purposes other than education, for conversion to use as
 699 educational facilities. Such buildings rented or leased for 1
 700 year or less shall be funded through the operations budget or

701 funds derived from millage pursuant to s. 1011.71(2). A rental
702 agreement or lease contract for 1 year or less, when extended or
703 renewed beyond a year, becomes a multiple-year rental or lease.
704 Operational funds or funds derived from millage proceeds
705 pursuant to s. 1011.71(2) may be authorized to be expended for
706 multiple-year rentals or leases. Notwithstanding any other
707 provisions of this section, if a building was constructed in
708 conformance with all applicable building and life safety codes,
709 it shall be deemed to meet the requirements for use and
710 occupancy as an educational facility subject only to the
711 provisions of this subsection.

712 (b) Before ~~Prior to~~ occupying a rented or a leased
713 existing building, or space within an existing building,
714 pursuant to this subsection, a school board shall, in a public
715 meeting, adopt a resolution certifying that the following
716 circumstances apply to the building proposed for occupancy:

717 1. Growth among the school-age population in the school
718 district has created a need for new educational facilities in a
719 neighborhood where there is little or no vacant land.

720 2. There exists a supply of vacant space in existing
721 buildings that meet state minimum building and life safety
722 codes.

723 3. Acquisition and conversion to use as educational
724 facilities of an existing building or buildings is a cost-saving
725 means of providing the needed classroom space as determined by

726 | the difference between the cost of new construction, including
727 | land acquisition and preparation and, if applicable, demolition
728 | of existing structures, and the cost of acquisition through
729 | rental or lease and conversion of an existing building or
730 | buildings.

731 | 4. The building has been examined for suitability, safety,
732 | and conformance with state minimum building and life safety
733 | codes. The building examination shall consist, at a minimum, of
734 | a review of existing documents, building site reconnaissance,
735 | and analysis of the building conducted by, or under the
736 | responsible charge of, a licensed structural engineer.

737 | 5. A certificate of evaluation has been issued by an
738 | appropriately licensed design professional which states that,
739 | based on available documents, building site reconnaissance,
740 | current knowledge, and design judgment in the professional's
741 | opinion, the building meets the requirements of state minimum
742 | building and life safety codes, provides safe egress of
743 | occupants from the building, provides adequate firesafety, and
744 | does not pose a substantial threat to life to persons who would
745 | occupy the building for classroom use.

746 | 6. The plans for conversion of the building were prepared
747 | by an appropriate design professional licensed in this state and
748 | the work of conversion was performed by contractors licensed in
749 | this state.

750 | 7. The conversion of the building was observed by an

751 appropriate design professional licensed in this state.

752 8. The building has been reviewed, inspected, and granted
753 a certificate of occupancy by the local building department.

754 9. All ceilings, light fixtures, ducts, and registers
755 within the area to be occupied for classroom purposes were
756 constructed or have been reconstructed to meet state minimum
757 requirements.

758 Section 20. Subsection (1) of section 1013.16, Florida
759 Statutes, is amended to read:

760 1013.16 Construction of facilities on leased property;
761 conditions.—

762 (1) A board may construct or place educational facilities
763 and ancillary facilities on land that is owned by any person
764 after the board has acquired from the owner of the land a long-
765 term lease for the use of this land for a period of not less
766 than ~~40 years or~~ the life expectancy of the permanent facilities
767 constructed thereon, ~~whichever is longer.~~

768 Section 21. Subsection (1) of section 1013.20, Florida
769 Statutes, is amended to read:

770 1013.20 Standards for relocatables used as classroom
771 space; inspections.—

772 (1) The State Board of Education shall adopt rules
773 establishing standards for relocatables intended for long-term
774 use as classroom space at a public elementary school, middle
775 school, or high school. "Long-term use" means the use of

776 relocatables at the same educational plant for a period of 4
777 years or more. Each relocatable acquired by a district school
778 board after the effective date of the rules and intended for
779 long-term use must comply with the standards. ~~District school~~
780 ~~boards shall submit a plan for the use of existing relocatables~~
781 ~~within the 5-year work program to be reviewed and approved by~~
782 ~~the commissioner by January 1, 2003. A progress report shall be~~
783 ~~provided by the commissioner to the Speaker of the House of~~
784 ~~Representatives and the President of the Senate each January~~
785 ~~thereafter.~~ Relocatables that fail to meet the standards ~~after~~
786 ~~completion of the approved plan~~ may not be used as classrooms.
787 The standards shall protect the health, safety, and welfare of
788 occupants by requiring compliance with the Florida Building Code
789 or the State Requirements for Educational Facilities for
790 existing relocatables, as applicable, to ensure the safety and
791 stability of construction and onsite installation; fire and
792 moisture protection; air quality and ventilation; appropriate
793 wind resistance; and compliance with the requirements of the
794 Americans with Disabilities Act of 1990. If appropriate and
795 where relocatables are not scheduled for replacement, the
796 standards must also require relocatables to provide access to
797 the same technologies available to similar classrooms within the
798 main school facility and, if appropriate, and where relocatables
799 are not scheduled for replacement, to be accessible by adequate
800 covered walkways. A relocatable that is subject to this section

801 and does not meet the standards shall not be reported as
 802 providing satisfactory student stations in the Florida Inventory
 803 of School Houses.

804 Section 22. Section 1013.21, Florida Statutes, is
 805 repealed.

806 Section 23. Section 1013.385, Florida Statutes, is amended
 807 to read:

808 1013.385 School district construction flexibility.—

809 ~~(1)~~ A district school board may, with a majority vote at a
 810 public meeting that begins no earlier than 5 p.m., adopt a
 811 resolution to implement one or more ~~of the~~ exceptions to the
 812 educational facilities construction requirements to provide a
 813 school with ~~provided in this section.~~

814 ~~(2) A resolution adopted under this section may propose~~
 815 ~~implementation of exceptions to requirements of the uniform~~
 816 ~~statewide building code for the planning and construction of~~
 817 ~~public educational and ancillary plants adopted pursuant to ss.~~
 818 ~~553.73 and 1013.37 relating to:~~

819 ~~(a) Interior non-load-bearing walls, by approving the use~~
 820 ~~of fire-rated wood stud walls in new construction or remodeling~~
 821 ~~for interior non-load-bearing wall assemblies that will not be~~
 822 ~~exposed to water or located in wet areas.~~

823 ~~(b) Walkways, roadways, driveways, and parking areas, by~~
 824 ~~approving the use of designated, stabilized, and well-drained~~
 825 ~~gravel or grassed student parking areas.~~

826 ~~(c) Standards for relocatables used as classroom space, as~~
827 ~~specified in s. 1013.20, by approving construction~~
828 ~~specifications for installation of relocatable buildings that do~~
829 ~~not have covered walkways leading to the permanent buildings~~
830 ~~onsite.~~

831 ~~(d) Site lighting, by approving construction~~
832 ~~specifications regarding site lighting that:~~

833 ~~1. Do not provide for lighting of gravel or grassed~~
834 ~~auxiliary or student parking areas.~~

835 ~~2. Provide lighting for walkways, roadways, driveways,~~
836 ~~paved parking lots, exterior stairs, ramps, and walkways from~~
837 ~~the exterior of the building to a public walkway through~~
838 ~~installation of a timer that is set to provide lighting only~~
839 ~~during periods when the site is occupied.~~

840 ~~3. Allow lighting for building entrances and exits to be~~
841 ~~installed with a timer that is set to provide lighting only~~
842 ~~during periods in which the building is occupied. The minimum~~
843 ~~illumination level at single-door exits may be reduced to no~~
844 ~~less than 1 foot-candle.~~

845 ~~(e) Any other provisions that limit the ability of a~~
846 ~~school to operate in a facility on the same basis as a charter~~
847 ~~school pursuant to s. 1002.33(18). When a hurricane evacuation~~
848 ~~shelter deficit, as determined by the Division of Emergency~~
849 ~~Management, in the regional planning council region in which the~~
850 ~~county is located makes public shelter design criteria~~

851 applicable, any exceptions to the public shelter design criteria
 852 remain subject to the concurrence of the applicable local
 853 emergency management agency or the Division of Emergency
 854 Management. A district school board may not be required to build
 855 more emergency-shelter space than identified as needed in the
 856 statewide emergency shelter plan so long as the regional
 857 planning council determines that there is sufficient shelter
 858 capacity within the school district as documented in the
 859 Statewide Emergency Shelter Plan.

860 Section 24. Section 1013.48, Florida Statutes, is amended
 861 to read:

862 1013.48 Changes in construction requirements after award
 863 of contract.—The board may, at its option and by written policy
 864 duly adopted and entered in its official minutes, authorize the
 865 superintendent or president or other designated individual to
 866 approve change orders in the name of the board for
 867 preestablished amounts. Approvals must ~~shall~~ be for the purpose
 868 of expediting the work in progress and must ~~shall~~ be reported to
 869 the board and entered in its official minutes. ~~For~~
 870 ~~accountability, the school district shall monitor and report the~~
 871 ~~impact of change orders on its district educational facilities~~
 872 ~~plan pursuant to s. 1013.35.~~

873 Section 25. Subsection (19) of section 1001.64, Florida
 874 Statutes, is amended to read:

875 1001.64 Florida College System institution boards of

876 trustees; powers and duties.—

877 (19) Each board of trustees shall appoint, suspend, or
 878 remove the president of the Florida College System institution.
 879 The board of trustees may appoint a search committee. The board
 880 of trustees shall conduct annual evaluations of the president in
 881 accordance with rules of the State Board of Education and submit
 882 such evaluations to the State Board of Education for review. The
 883 evaluation must address the achievement of the performance goals
 884 established by the accountability process implemented pursuant
 885 to s. 1008.45 ~~and the performance of the president in achieving~~
 886 ~~the annual and long-term goals and objectives established in the~~
 887 ~~Florida College System institution's employment accountability~~
 888 ~~program implemented pursuant to s. 1012.86.~~

889 Section 26. Subsection (22) of section 1001.65, Florida
 890 Statutes, is amended to read:

891 1001.65 Florida College System institution presidents;
 892 powers and duties.—The president is the chief executive officer
 893 of the Florida College System institution, shall be corporate
 894 secretary of the Florida College System institution board of
 895 trustees, and is responsible for the operation and
 896 administration of the Florida College System institution. Each
 897 Florida College System institution president shall:

898 (22) Submit an annual employment accountability plan to
 899 the Department of Education ~~pursuant to the provisions of s.~~
 900 ~~1012.86.~~

901 Section 27. Paragraph (i) of subsection (2) of section
 902 1003.621, Florida Statutes, is amended to read:

903 1003.621 Academically high-performing school districts.—It
 904 is the intent of the Legislature to recognize and reward school
 905 districts that demonstrate the ability to consistently maintain
 906 or improve their high-performing status. The purpose of this
 907 section is to provide high-performing school districts with
 908 flexibility in meeting the specific requirements in statute and
 909 rules of the State Board of Education.

910 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
 911 high-performing school district shall comply with all of the
 912 provisions in chapters 1000-1013, and rules of the State Board
 913 of Education which implement these provisions, pertaining to the
 914 following:

915 (i) Those statutes pertaining to educational facilities,
 916 including chapter 1013, except that s. 1013.20, relating to
 917 covered walkways for portables, is and ~~s. 1013.21, relating to~~
 918 ~~the use of relocatable facilities that exceed 20 years of age,~~
 919 ~~are~~ eligible for exemption.

920 Section 28. Paragraph (b) of subsection (3) of section
 921 1011.6202, Florida Statutes, is amended to read:

922 1011.6202 Principal Autonomy Program Initiative.—The
 923 Principal Autonomy Program Initiative is created within the
 924 Department of Education. The purpose of the program is to
 925 provide a highly effective principal of a participating school

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926 | with increased autonomy and authority to operate his or her
927 | school, as well as other schools, in a way that produces
928 | significant improvements in student achievement and school
929 | management while complying with constitutional requirements. The
930 | State Board of Education may, upon approval of a principal
931 | autonomy proposal, enter into a performance contract with the
932 | district school board for participation in the program.

933 | (3) EXEMPTION FROM LAWS.—

934 | (b) A participating school or a school operated by a
935 | principal pursuant to subsection (5) shall comply with the
936 | provisions of chapters 1000-1013, and rules of the state board
937 | that implement those provisions, pertaining to the following:

938 | 1. Those laws relating to the election and compensation of
939 | district school board members, the election or appointment and
940 | compensation of district school superintendents, public meetings
941 | and public records requirements, financial disclosure, and
942 | conflicts of interest.

943 | 2. Those laws relating to the student assessment program
944 | and school grading system, including chapter 1008.

945 | 3. Those laws relating to the provision of services to
946 | students with disabilities.

947 | 4. Those laws relating to civil rights, including s.
948 | 1000.05, relating to discrimination.

949 | 5. Those laws relating to student health, safety, and
950 | welfare.

951 6. Section 1001.42(4)(f), relating to the uniform opening
952 date for public schools.

953 7. Section 1003.03, governing maximum class size, except
954 that the calculation for compliance pursuant to s. 1003.03 is
955 the average at the school level for a participating school.

956 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
957 compensation and salary schedules.

958 9. Section 1012.33(5), relating to workforce reductions
959 for annual contracts for instructional personnel. This
960 subparagraph does not apply to at-will employees.

961 10. Section 1012.335, relating to annual contracts for
962 instructional personnel hired on or after July 1, 2011. This
963 subparagraph does not apply to at-will employees.

964 11. Section 1012.34, relating to personnel evaluation
965 procedures and criteria.

966 12. Those laws pertaining to educational facilities,
967 including chapter 1013, except that s. 1013.20, relating to
968 covered walkways for relocatables, is and ~~s. 1013.21, relating~~
969 ~~to the use of relocatable facilities exceeding 20 years of age,~~
970 ~~are~~ eligible for exemption.

971 13. Those laws pertaining to participating school
972 districts, including this section and ss. 1011.69(2) and
973 1012.28(8).

974 Section 29. Paragraph (b) of subsection (1) of section
975 1013.35, Florida Statutes, is amended to read:

976 1013.35 School district educational facilities plan;
 977 definitions; preparation, adoption, and amendment; long-term
 978 work programs.—

979 (1) DEFINITIONS.—As used in this section, the term:

980 (b) "District facilities work program" means the 5-year
 981 listing of capital outlay projects adopted by the district
 982 school board as provided in subparagraph (2)(a)2. and paragraph
 983 (2)(b) as part of the district educational facilities plan,
 984 which is required in order to:

985 1. Properly maintain the educational plant and ancillary
 986 facilities of the district.

987 2. Provide an adequate number of satisfactory student
 988 stations for the projected student enrollment of the district in
 989 K-12 programs ~~in accordance with the goal in s. 1013.21.~~

990 Section 30. This act shall take effect July 1, 2024.