

1                   A bill to be entitled  
2           An act relating to education; amending s. 200.065,  
3           F.S.; requiring a district school board to advertise  
4           its intent to adopt a tentative budget on a publicly  
5           available website if the district school board does  
6           not advertise such intent in a newspaper of general  
7           circulation; defining the term "publicly accessible  
8           website"; requiring certain information relating to a  
9           postponed hearing to be posted on a school district  
10          website under certain circumstances; amending s.  
11          252.38, F.S.; revising the requirements for certain  
12          district school boards during declared state or local  
13          emergencies and at the request of specified entities;  
14          amending s. 316.173, F.S.; revising requirements for  
15          signage that must be posted on certain school buses;  
16          providing an additional use for specified civil  
17          penalties; amending s. 1001.372, F.S.; revising the  
18          ways due public notice may be met for district school  
19          board meetings; amending s. 1001.49, F.S.; revising  
20          the general powers of district school superintendents  
21          to include establishing a process for the review and  
22          approval of certain policies and procedures through  
23          the delegated authority of district school boards;  
24          amending s. 1002.20, F.S.; revising a requirement  
25          relating to how a parent is informed of placement of a

26 student in a specified program; revising a requirement  
27 relating to how a parent is informed of a student's  
28 suspension; deleting a requirement that an economic  
29 security report of employment and earning outcomes be  
30 provided to students; amending s. 1002.55, F.S.;  
31 requiring newly hired prekindergarten instructors to  
32 complete specified training within a certain  
33 timeframe; deleting obsolete language; amending s.  
34 1003.53, F.S.; authorizing district school boards to  
35 adopt a policy relating to parental notification  
36 methods; providing requirements for such policy;  
37 amending s. 1004.85, F.S.; revising the requirements  
38 for participants in certain educator preparation  
39 programs; amending s. 1004.88, F.S.; authorizing the  
40 Florida Institute for Charter School Innovation to  
41 develop a professional learning system; repealing s.  
42 1006.025, F.S., relating to guidance services;  
43 amending s. 1006.09, F.S.; authorizing district school  
44 boards to adopt a policy relating to parental  
45 notification methods; providing requirements for such  
46 policy; amending s. 1010.02, F.S.; providing financial  
47 reporting requirements for certain school districts;  
48 amending s. 1010.11, F.S.; providing that school  
49 districts are exempt from certain requirements  
50 relating to electronic transfer of funds; amending s.

51 1011.03, F.S.; requiring a district school board to  
52 publish its tentative budget on a publicly accessible  
53 website; deleting a requirement for a district school  
54 board to publish its tentative budget in a newspaper  
55 or at a courthouse under certain circumstances;  
56 amending s. 1011.68, F.S.; requiring certain school  
57 districts to request specified assistance from the  
58 Department of Education relating to the purchase of  
59 transportation equipment and supplies; authorizing  
60 such school districts to purchase such equipment and  
61 supplies at specified prices under certain  
62 circumstances; amending s. 1011.71, F.S.; revising the  
63 amount of funds school districts may expend from  
64 specified revenue and for certain purposes; amending  
65 s. 1012.05, F.S.; authorizing, rather than requiring,  
66 district school boards to base certain policies on  
67 guidelines from the department; revising the frequency  
68 with which school districts must submit certain  
69 information to the department; amending s. 1012.07,  
70 F.S.; requiring the State Board of Education to  
71 develop strategies to address critical teacher  
72 shortages; amending s. 1012.22, F.S.; authorizing  
73 district school boards to use advanced degrees in  
74 setting salary schedules for specified personnel;  
75 providing that collective bargaining may not preclude

76 a district school board from carrying out specified  
77 duties; providing that if a superintendent appears  
78 before the State Board of Education for a specified  
79 purpose, the president of the school district  
80 bargaining unit also must appear; amending s. 1012.56,  
81 F.S.; authorizing specified assessments to be used to  
82 demonstrate mastery of general knowledge for certain  
83 educator certification requirements; providing for the  
84 placement of an educator certificate in an inactive  
85 status; providing requirements for returning an  
86 educator certificate to active status; amending s.  
87 1012.2315, F.S.; revising legislative findings and  
88 intent; revising school district prohibitions relating  
89 to the assignment of certain teachers; defining the  
90 term "inexperienced teacher"; providing that certain  
91 prohibitions relating to the provision of school  
92 district incentives apply to incentives using federal  
93 funds; amending s. 1012.555, F.S.; revising  
94 requirements for individuals to participate in the  
95 Teacher Apprenticeship Program; amending s. 1012.57,  
96 F.S.; revising provisions relating to the validity  
97 period of adjunct teaching certificates; amending s.  
98 1012.575, F.S.; providing that certain provisions  
99 relating to alternative teacher preparation programs  
100 also apply to the Florida Institute for Charter School

101 Innovation; by a specified date, requiring the  
 102 Commissioner of Education to make certain  
 103 recommendations relating to the development and  
 104 retention of exceptional student education  
 105 instructional personnel to the Governor and  
 106 Legislature; repealing s. 1012.72, F.S., relating to  
 107 the Dale Hickam Excellent Teaching Program; repealing  
 108 s. 1012.86, F.S., relating to the Florida College  
 109 System institution employment equity accountability  
 110 program; amending s. 1012.98, F.S.; providing that  
 111 provisions relating to the development of a  
 112 professional learning system apply to the Florida  
 113 Institute for Charter School Innovation; amending s.  
 114 1013.15, F.S.; authorizing district school boards to  
 115 rent or lease specified plants and facilities and  
 116 sites; providing that the lease-purchase of certain  
 117 plants and facilities and sites are exempt from  
 118 certain requirements; amending s. 1013.16, F.S.;  
 119 revising minimum lease term requirements for land for  
 120 certain construction projects; amending s. 1013.20,  
 121 F.S.; deleting a district school board requirement to  
 122 plan for the use of relocatables; deleting a  
 123 requirement for the commissioner to provide a progress  
 124 report to the Legislature; repealing s. 1013.21, F.S.,  
 125 relating to reduction of relocatable facilities in

126 use; amending s. 1013.31, F.S.; requiring each Florida  
127 College System institution board of trustees and state  
128 university board of trustees to arrange for  
129 educational plant surveys; deleting provisions  
130 relating to when an educational plant survey  
131 recommendation is not required; requiring Florida  
132 College System institution and state university  
133 boards, but not district school boards, to participate  
134 in specified surveys; deleting a requirement for  
135 school districts to submit certain data to the  
136 department; revising requirements for what a survey  
137 report must include; deleting a requirement that a  
138 school district's survey must be submitted as part of  
139 the district educational facilities plan; deleting a  
140 requirement for the department to perform an analysis  
141 of such surveys; revising requirements for a  
142 facilities needs survey submitted by a district school  
143 board; requiring that the release of funds for a PECO  
144 project be subject to certain authorizations; amending  
145 s. 1013.385, F.S.; deleting requirements for a  
146 resolution relating to educational facilities  
147 construction which may be adopted by district school  
148 boards; providing that exceptions to requirements for  
149 public shelter design criteria remain subject to  
150 certain emergency management provisions; providing

151 that a school board may not be required to build more  
 152 emergency-shelter space than identified as needed;  
 153 amending s. 1013.45, F.S.; revising the limit for  
 154 specified day-labor contracts that district school  
 155 boards and boards of trustees of Florida College  
 156 System institutions may use; amending s. 1013.48,  
 157 F.S.; deleting a requirement that school districts  
 158 monitor and report the impact of certain change  
 159 orders; amending s. 1013.64, F.S.; revising the  
 160 requirements for a construction project to be exempt  
 161 from cost requirements; amending ss. 1001.64, 1001.65,  
 162 1003.621, 1011.6202, and 1013.35, F.S.; conforming  
 163 cross-references to changes made by the act; providing  
 164 an effective date.

165

166 Be It Enacted by the Legislature of the State of Florida:

167

168 Section 1. Paragraph (f) of subsection (2) of section  
 169 200.065, Florida Statutes, is amended to read:

170 200.065 Method of fixing millage.—

171 (2) No millage shall be levied until a resolution or  
 172 ordinance has been approved by the governing board of the taxing  
 173 authority which resolution or ordinance must be approved by the  
 174 taxing authority according to the following procedure:

175 (f)1. Notwithstanding any provisions of paragraph (c) to

176 the contrary, each school district shall advertise its intent to  
177 adopt a tentative budget on a publicly accessible website  
178 pursuant to s. 50.0311 or in a newspaper of general circulation  
179 pursuant to subsection (3) within 29 days after ~~of~~ certification  
180 of value pursuant to subsection (1). For the purpose of this  
181 paragraph, the term "publicly accessible website" includes a  
182 district school board's official website if the school board  
183 website satisfies the remaining requirements of s. 50.0311. Not  
184 less than 2 days or more than 5 days thereafter, the district  
185 shall hold a public hearing on the tentative budget pursuant to  
186 the applicable provisions of paragraph (c). In the event of  
187 postponement or recess due to a declared state of emergency, the  
188 school district may postpone or recess the hearing for up to 7  
189 days and shall post a prominent notice at the place of the  
190 original hearing showing the date, time, and place where the  
191 hearing will be reconvened. The posted notice shall measure not  
192 less than 8.5 by 11 inches. The school district shall make every  
193 reasonable effort to provide reasonable notification of the  
194 continued hearing to the taxpayers. The information must also be  
195 posted on the school district's website if the district school  
196 board uses a different method of advertisement.

197 2. Notwithstanding any provisions of paragraph (b) to the  
198 contrary, each school district shall advise the property  
199 appraiser of its recomputed proposed millage rate within 35 days  
200 of certification of value pursuant to subsection (1). The



201 recomputed proposed millage rate of the school district shall be  
 202 considered its proposed millage rate for the purposes of  
 203 paragraph (b).

204 3. Notwithstanding any provisions of paragraph (d) to the  
 205 contrary, each school district shall hold a public hearing to  
 206 finalize the budget and adopt a millage rate within 80 days of  
 207 certification of value pursuant to subsection (1), but not  
 208 earlier than 65 days after certification. The hearing shall be  
 209 held in accordance with the applicable provisions of paragraph  
 210 (d), except that a newspaper advertisement need not precede the  
 211 hearing.

212 Section 2. Paragraph (d) of subsection (1) of section  
 213 252.38, Florida Statutes, is amended to read:

214 252.38 Emergency management powers of political  
 215 subdivisions.—Safeguarding the life and property of its citizens  
 216 is an innate responsibility of the governing body of each  
 217 political subdivision of the state.

218 (1) COUNTIES.—

219 (d) During a declared state or local emergency and upon  
 220 the request of the director of a local emergency management  
 221 agency, the district school board or school boards in the  
 222 affected area shall participate in emergency management by  
 223 providing facilities and necessary personnel to access ~~staff~~  
 224 such facilities or perform other duties related to the  
 225 facilities as may be required pursuant to the county emergency

226 management plan and program. Each school board providing  
 227 transportation assistance in an emergency evacuation shall  
 228 coordinate the use of its vehicles and personnel with the local  
 229 emergency management agency.

230 Section 3. Paragraph (a) of subsection (2) and subsection  
 231 (7) of section 316.173, Florida Statutes, are amended to read:

232 316.173 School bus infraction detection systems.—

233 (2)(a) The school district must post ~~high-visibility~~  
 234 ~~reflective~~ signage on the rear of each school bus in which a  
 235 school bus infraction detection system is installed and  
 236 operational which indicates the use of such system. The signage  
 237 must be in the form of one or more signs or stickers and must  
 238 contain the following elements in substantially the following  
 239 form:

- 240 1. The words "STOP WHEN RED LIGHTS FLASH" or "DO NOT PASS  
 241 WHEN RED LIGHTS FLASH."
- 242 2. The words "CAMERA ENFORCED."
- 243 3. A graphic depiction of a camera.

244 (7) The civil penalties assessed and collected for a  
 245 violation of s. 316.172(1)(a) or (b) enforced by a school bus  
 246 infraction detection system must be remitted to the school  
 247 district in which the violation occurred. Such civil penalties  
 248 must be used for the installation or maintenance of school bus  
 249 infraction detection systems on school buses, for any other  
 250 technology that increases the safety of the transportation of

251 students, ~~or~~ for the administration and costs associated with  
 252 the enforcement of violations as described in this section, or  
 253 to provide financial awards to recruit or retain school bus  
 254 drivers in the school district in which the civil penalties are  
 255 assessed and collected.

256 Section 4. Paragraph (c) of subsection (2) of section  
 257 1001.372, Florida Statutes, is amended to read:

258 1001.372 District school board meetings.—

259 (2) PLACE OF MEETINGS.—

260 (c) For purpose of this section, due public notice shall  
 261 consist of, at least 2 days prior to the meeting: continuous  
 262 publication on a publicly accessible website as provided in s.  
 263 50.0311 or the official district school board website; by  
 264 publication in a newspaper of general circulation in the county  
 265 or in each county where there is no newspaper of general  
 266 circulation in the county an announcement over at least one  
 267 radio station whose signal is generally received in the county,  
 268 a reasonable number of times daily during the 48 hours  
 269 immediately preceding the date of such meeting;~~;~~ or by posting a  
 270 notice at the courthouse door if no newspaper is published in  
 271 the county, ~~at least 2 days prior to the meeting.~~

272 Section 5. Subsection (3) of section 1001.49, Florida  
 273 Statutes, is amended to read:

274 1001.49 General powers of district school superintendent.—  
 275 The district school superintendent shall have the authority, and

276 when necessary for the more efficient and adequate operation of  
 277 the district school system, the district school superintendent  
 278 shall exercise the following powers:

279 (3) APPROVE OPERATIONAL POLICIES THROUGH THE DELEGATED  
 280 AUTHORITY OF THE DISTRICT SCHOOL BOARD.—Establish a process for  
 281 the review and approval of districtwide policies and procedures,  
 282 through the formal delegated authority of the district school  
 283 board, ~~RECOMMEND POLICIES.~~—~~Recommend to the district school~~  
 284 ~~board for adoption such policies~~ pertaining to the district  
 285 school system as the district school superintendent may consider  
 286 necessary for its more efficient operation.

287 Section 6. Subsection (25) of section 1002.20, Florida  
 288 Statutes, is renumbered as subsection (24), and paragraph (e) of  
 289 subsection (2), paragraph (a) of subsection (4), and subsection  
 290 (24) of that section are amended, to read:

291 1002.20 K-12 student and parent rights.—Parents of public  
 292 school students must receive accurate and timely information  
 293 regarding their child's academic progress and must be informed  
 294 of ways they can help their child to succeed in school. K-12  
 295 students and their parents are afforded numerous statutory  
 296 rights including, but not limited to, the following:

297 (2) ATTENDANCE.—

298 (e) Dropout prevention and academic intervention  
 299 programs.—The parent of a public school student has the right to  
 300 receive written notice by certified mail or other method agreed

301 to by the parent before ~~prior to~~ placement of the student in a  
302 dropout prevention and academic intervention program and shall  
303 be notified in writing and entitled to an administrative review  
304 of any action by school personnel relating to the student's  
305 placement, in accordance with ~~the provisions of~~ s. 1003.53(5).

306 (4) DISCIPLINE.—

307 (a) Suspension of public school student.—In accordance  
308 with the provisions of s. 1006.09(1)-(4):

309 1. A student may be suspended only as provided by rule of  
310 the district school board. A good faith effort must be made to  
311 immediately inform the parent by telephone of the student's  
312 suspension and the reason. Each suspension and the reason must  
313 be reported in writing within 24 hours to the parent by United  
314 States mail or other method agreed to by the parent. A good  
315 faith effort must be made to use parental assistance before  
316 suspension unless the situation requires immediate suspension.

317 2. A student with a disability may only be recommended for  
318 suspension or expulsion in accordance with State Board of  
319 Education rules.

320 ~~(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015~~  
321 ~~school year and annually thereafter, each middle school and high~~  
322 ~~school student or the student's parent prior to registration~~  
323 ~~shall be provided a two-page summary of the Department of~~  
324 ~~Economic Opportunity's economic security report of employment~~  
325 ~~and earning outcomes prepared pursuant to s. 445.07 and~~

326 | ~~electronic access to the report.~~

327 | Section 7. Paragraph (c) of subsection (3) of section  
328 | 1002.55, Florida Statutes, is amended to read:

329 | 1002.55 School-year prekindergarten program delivered by  
330 | private prekindergarten providers.—

331 | (3) To be eligible to deliver the prekindergarten program,  
332 | a private prekindergarten provider must meet each of the  
333 | following requirements:

334 | (c) The private prekindergarten provider must have, for  
335 | each prekindergarten class of 11 children or fewer, at least one  
336 | prekindergarten instructor who meets each of the following  
337 | requirements:

338 | 1. The prekindergarten instructor must hold, at a minimum,  
339 | one of the following credentials:

340 | a. A child development associate credential issued by the  
341 | National Credentialing Program of the Council for Professional  
342 | Recognition; or

343 | b. A credential approved by the Department of Children and  
344 | Families as being equivalent to or greater than the credential  
345 | described in sub-subparagraph a.

346 |

347 | The Department of Children and Families may adopt rules under  
348 | ss. 120.536(1) and 120.54 which provide criteria and procedures  
349 | for approving equivalent credentials under sub-subparagraph b.

350 | 2. The prekindergarten instructor must successfully

351 complete three emergent literacy training courses that include  
352 developmentally appropriate and experiential learning practices  
353 for children and a student performance standards training course  
354 approved by the department as meeting or exceeding the minimum  
355 standards adopted under s. 1002.59. A newly hired  
356 prekindergarten instructor must complete the three emergent  
357 literacy training courses within 45 calendar days after being  
358 hired if the instructor has not previously completed the  
359 courses. The prekindergarten instructor must complete an  
360 emergent literacy training course at least once every 5 years  
361 after initially completing the three emergent literacy training  
362 courses. The courses in this subparagraph must be recognized as  
363 part of the informal early learning and career pathway  
364 identified by the department under s. 1002.995(1)(b). ~~The~~  
365 ~~requirement for completion of the standards training course~~  
366 ~~shall take effect July 1, 2022.~~ The courses must be made  
367 available online or in person.

368 Section 8. Subsection (5) of section 1003.53, Florida  
369 Statutes, is amended to read:

370 1003.53 Dropout prevention and academic intervention.—

371 (5) Each district school board providing a dropout  
372 prevention and academic intervention program pursuant to this  
373 section shall maintain for each participating student records  
374 documenting the student's eligibility, the length of  
375 participation, the type of program to which the student was

376 assigned or the type of academic intervention services provided,  
377 and an evaluation of the student's academic and behavioral  
378 performance while in the program. The school principal or his or  
379 her designee shall, before ~~prior to~~ placement in a dropout  
380 prevention and academic intervention program or the provision of  
381 an academic service, provide written notice of placement or  
382 services by certified mail, return receipt requested, to the  
383 student's parent. The parent of the student shall sign an  
384 acknowledgment of the notice of placement or service and return  
385 the signed acknowledgment to the principal within 3 days after  
386 receipt of the notice. A district school board may adopt a  
387 policy that allows a parent to agree to an alternative method of  
388 notification. Such agreement may be made before the need for  
389 notification arises or at the time the notification becomes  
390 required. The parents of a student assigned to such a dropout  
391 prevention and academic intervention program shall be notified  
392 in writing and entitled to an administrative review of any  
393 action by school personnel relating to such placement pursuant  
394 to the provisions of chapter 120.

395 Section 9. Paragraph (b) of subsection (3) of section  
396 1004.85, Florida Statutes, is amended to read:

397 1004.85 Postsecondary educator preparation institutes.—

398 (3) Educator preparation institutes approved pursuant to  
399 this section may offer competency-based certification programs  
400 specifically designed for noneducation major baccalaureate



401 degree holders to enable program participants to meet the  
402 educator certification requirements of s. 1012.56. An educator  
403 preparation institute choosing to offer a competency-based  
404 certification program pursuant to the provisions of this section  
405 must implement a program developed by the institute and approved  
406 by the department for this purpose. Approved programs shall be  
407 available for use by other approved educator preparation  
408 institutes.

409 (b) Each program participant must:

410 1. Meet certification requirements pursuant to s.  
411 1012.56(1) by obtaining a statement of status of eligibility in  
412 the certification subject area of the educational plan and meet  
413 the requirements of s. 1012.56(2) (a)-(f) before participating in  
414 field experiences.

415 2. Demonstrate competency and participate in field  
416 experiences that are appropriate to his or her educational plan  
417 prepared under paragraph (a). Beginning with candidates entering  
418 an educator preparation institute in the 2022-2023 school year,  
419 a candidate for certification in a coverage area identified  
420 pursuant to s. 1012.585(3)(f) must successfully complete all  
421 competencies for a reading endorsement, including completion of  
422 the endorsement practicum through the candidate's field  
423 experience, in order to graduate from the program.

424 3. Before completion of the program, fully demonstrate his  
425 or her ability to teach the subject area for which he or she is

426 seeking certification by documenting a positive impact on  
427 student learning growth in a prekindergarten through grade 12  
428 setting and, except as provided in s. 1012.56(7)(a)3., achieving  
429 a passing score on the professional education competency  
430 examination, the basic skills examination, and the subject area  
431 examination for the subject area certification which is required  
432 by state board rule.

433 Section 10. Subsections (3) and (4) of section 1004.88,  
434 Florida Statutes, are renumbered as subsections (4) and (5),  
435 respectively, and a new subsection (3) is added to that section,  
436 to read:

437 1004.88 Florida Institute for Charter School Innovation.—

438 (3) The institute may develop a professional learning  
439 system pursuant to s. 1012.98(7).

440 Section 11. Section 1006.025, Florida Statutes, is  
441 repealed.

442 Section 12. Paragraph (b) of subsection (1) of section  
443 1006.09, Florida Statutes, is amended to read:

444 1006.09 Duties of school principal relating to student  
445 discipline and school safety.—

446 (1)

447 (b) The principal or the principal's designee may suspend  
448 a student only in accordance with the rules of the district  
449 school board. The principal or the principal's designee shall  
450 make a good faith effort to immediately inform a student's

451 parent by telephone of a student's suspension and the reasons  
 452 for the suspension. Each suspension and the reasons for the  
 453 suspension shall be reported in writing within 24 hours to the  
 454 student's parent by United States mail. The district school  
 455 board may adopt a policy that allows a parent to agree to an  
 456 alternative method of notification. Such agreement may be made  
 457 before the need for notification arises or at the time the  
 458 notification becomes required. Each suspension and the reasons  
 459 for the suspension shall also be reported in writing within 24  
 460 hours to the district school superintendent. A good faith effort  
 461 shall be made by the principal or the principal's designee to  
 462 employ parental assistance or other alternative measures before  
 463 ~~prior to~~ suspension, except in the case of emergency or  
 464 disruptive conditions which require immediate suspension or in  
 465 the case of a serious breach of conduct as defined by rules of  
 466 the district school board. Such rules shall require oral and  
 467 written notice to the student of the charges and an explanation  
 468 of the evidence against him or her before ~~prior to~~ the  
 469 suspension. Each student shall be given an opportunity to  
 470 present his or her side of the story. No student shall be  
 471 suspended for unexcused tardiness, lateness, absence, or  
 472 truancy. The principal or the principal's designee may suspend  
 473 any student transported to or from school at public expense from  
 474 the privilege of riding on a school bus for violation of  
 475 district school board transportation policies, which shall

476 include a policy regarding behavior at school bus stops, and the  
477 principal or the principal's designee shall give notice in  
478 writing to the student's parent and to the district school  
479 superintendent within 24 hours. School personnel shall not be  
480 held legally responsible for suspensions of students made in  
481 good faith.

482 Section 13. Subsection (1) of section 1010.02, Florida  
483 Statutes, is amended to read:

484 1010.02 Financial accounting and expenditures.—

485 (1) All funds accruing to a school district or a Florida  
486 College System institution must be received, accounted for, and  
487 expended in accordance with law and rules of the State Board of  
488 Education.

489 (a) A school district may be subject to varying reporting  
490 frequencies based on its financial status, as determined in  
491 State Board of Education rule and as follows:

492 1. A school district identified as having a financial  
493 concern may be required to submit monthly financial reports.

494 2. A school district not identified as having a financial  
495 concern may not be required to submit financial reports more  
496 than once every quarter.

497 (b) The State Board of Education shall adopt rules to  
498 establish criteria for determining the financial status of  
499 school districts for the purpose of financial reporting.

500 Section 14. Section 1010.11, Florida Statutes, is amended

501 to read:

502 1010.11 Electronic transfer of funds.—Pursuant to the  
 503 provisions of s. 215.85, each district school board, Florida  
 504 College System institution board of trustees, and university  
 505 board of trustees shall adopt written policies prescribing the  
 506 accounting and control procedures under which any funds under  
 507 their control are allowed to be moved by electronic transaction  
 508 for any purpose including direct deposit, wire transfer,  
 509 withdrawal, investment, or payment. Electronic transactions  
 510 shall comply with the provisions of chapter 668. However, a  
 511 district school board is exempt from the requirements of s.  
 512 668.50(18)(b).

513 Section 15. Subsections (1) and (3) of section 1011.03,  
 514 Florida Statutes, are amended to read:

515 1011.03 Public hearings; budget to be submitted to  
 516 Department of Education.—

517 (1) Each district school board shall cause a summary of  
 518 its tentative budget, including the proposed millage levies as  
 519 provided for by law, to be posted on the district's official  
 520 website or on a publicly accessible website as provided in s.  
 521 50.0311 ~~and advertised once in a newspaper of general~~  
 522 ~~circulation published in the district or to be posted at the~~  
 523 ~~courthouse if there be no such newspaper.~~

524 (3) The board shall hold public hearings to adopt  
 525 tentative and final budgets pursuant to s. 200.065. The hearings

526 shall be primarily for the purpose of hearing requests and  
527 complaints from the public regarding the budgets and the  
528 proposed tax levies and for explaining the budget and proposed  
529 or adopted amendments thereto, if any. The tentative budget must  
530 be posted on the district's official website at least 2 days  
531 before the budget hearing held pursuant to s. 200.065 or other  
532 law. The final adopted budget must be posted on the district's  
533 official website within 30 days after adoption. The board shall  
534 require the superintendent to transmit ~~two copies of~~ the adopted  
535 budget to the Department of Education as prescribed by law and  
536 rules of the State Board of Education.

537 Section 16. Subsection (4) of section 1011.68, Florida  
538 Statutes, is amended to read:

539 1011.68 Funds for student transportation.—The annual  
540 allocation to each district for transportation to public school  
541 programs, including charter schools as provided in s.  
542 1002.33(17)(b), of students in membership in kindergarten  
543 through grade 12 and in migrant and exceptional student programs  
544 below kindergarten shall be determined as follows:

545 (4) No district shall use funds to purchase transportation  
546 equipment and supplies at prices which exceed those determined  
547 by the department to be the lowest which can be obtained, as  
548 prescribed in s. 1006.27(1). A school district that is unable to  
549 purchase at such prices shall request from the department  
550 assistance with purchasing at such prices. The school district

551 may exceed such prices if the department is unable to assist the  
 552 school district with its purchase.

553 Section 17. Subsection (5) of section 1011.71, Florida  
 554 Statutes, is amended to read:

555 1011.71 District school tax.—

556 (5) A school district may expend, subject to s. 200.065,  
 557 up to \$200 ~~\$175~~ per unweighted full-time equivalent student from  
 558 the revenue generated by the millage levy authorized by  
 559 subsection (2) to fund, in addition to expenditures authorized  
 560 in paragraphs (2) (a)-(j), expenses for the following:

561 (a) The purchase, lease-purchase, or lease of driver's  
 562 education vehicles; motor vehicles used for the maintenance or  
 563 operation of plants and equipment; security vehicles; or  
 564 vehicles used in storing or distributing materials and  
 565 equipment.

566 (b) Payment of the cost of premiums, as defined in s.  
 567 627.403, for property and casualty insurance necessary to insure  
 568 school district educational and ancillary plants. As used in  
 569 this paragraph, casualty insurance has the same meaning as in s.  
 570 624.605(1) (d), (f), (g), (h), and (m). Operating revenues that  
 571 are made available through the payment of property and casualty  
 572 insurance premiums from revenues generated under this subsection  
 573 may be expended only for nonrecurring operational expenditures  
 574 of the school district.

575 Section 18. Subsection (3) of section 1012.05, Florida

576 Statutes, is amended to read:

577 1012.05 Teacher recruitment and retention.—

578 (3)(a) Each school board shall adopt policies relating to  
 579 mentors and support for first-time teachers, which may include  
 580 the based upon guidelines issued by the Department of Education.

581 (b) By September 15 ~~and February 15~~ each school year, each  
 582 school district shall electronically submit accurate public  
 583 school e-mail addresses for all instructional and administrative  
 584 personnel, as identified in s. 1012.01(2) and (3), to the  
 585 Department of Education.

586 Section 19. Section 1012.07, Florida Statutes, is amended  
 587 to read:

588 1012.07 Identification of critical teacher shortage  
 589 areas.—The term "critical teacher shortage area" means high-need  
 590 content areas and high-priority location areas identified by the  
 591 State Board of Education. The State Board of Education shall  
 592 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to  
 593 annually identify critical teacher shortage areas. The state  
 594 board must consider current and emerging educational  
 595 requirements and workforce demands in determining critical  
 596 teacher shortage areas. School grade levels may also be  
 597 designated critical teacher shortage areas. Individual district  
 598 school boards may identify and submit other critical teacher  
 599 shortage areas. Such submissions must be aligned to current and  
 600 emerging educational requirements and workforce demands in order



601 to be approved by the State Board of Education. High-priority  
602 location areas must ~~shall~~ be in high-density, low-economic urban  
603 schools; low-density, low-economic rural schools; and schools  
604 that earned a grade of "F" or three consecutive grades of "D"  
605 pursuant to s. 1008.34. The State Board of Education shall  
606 develop strategies to address critical teacher shortage areas.

607 Section 20. Paragraph (c) of subsection (1) of section  
608 1012.22, Florida Statutes, is amended, and subsection (3) is  
609 added to that section, to read:

610 1012.22 Public school personnel; powers and duties of the  
611 district school board.—The district school board shall:

612 (1) Designate positions to be filled, prescribe  
613 qualifications for those positions, and provide for the  
614 appointment, compensation, promotion, suspension, and dismissal  
615 of employees as follows, subject to the requirements of this  
616 chapter:

617 (c) Compensation and salary schedules.—

618 1. Definitions.—As used in this paragraph:

619 a. "Adjustment" means an addition to the base salary  
620 schedule that is not a bonus and becomes part of the employee's  
621 permanent base salary and shall be considered compensation under  
622 s. 121.021(22).

623 b. "Grandfathered salary schedule" means the salary  
624 schedule or schedules adopted by a district school board before  
625 July 1, 2014, pursuant to subparagraph 4.

626 c. "Instructional personnel" means instructional personnel  
627 as defined in s. 1012.01(2)(a)-(d), excluding substitute  
628 teachers.

629 d. "Performance salary schedule" means the salary schedule  
630 or schedules adopted by a district school board pursuant to  
631 subparagraph 5.

632 e. "Salary schedule" means the schedule or schedules used  
633 to provide the base salary for district school board personnel.

634 f. "School administrator" means a school administrator as  
635 defined in s. 1012.01(3)(c).

636 g. "Supplement" means an annual addition to the base  
637 salary for the term of the negotiated supplement as long as the  
638 employee continues his or her employment for the purpose of the  
639 supplement. A supplement does not become part of the employee's  
640 continuing base salary but shall be considered compensation  
641 under s. 121.021(22).

642 2. Cost-of-living adjustment.—A district school board may  
643 provide a cost-of-living salary adjustment if the adjustment:

644 a. Does not discriminate among comparable classes of  
645 employees based upon the salary schedule under which they are  
646 compensated.

647 b. Does not exceed 50 percent of the annual adjustment  
648 provided to instructional personnel rated as effective.

649 3. Advanced degrees.—A district school board may ~~not~~ use  
650 advanced degrees in setting a salary schedule for instructional

651 personnel or school administrators if ~~hired on or after July 1,~~  
652 ~~2011, unless~~ the advanced degree is held in the individual's  
653 area of certification ~~and is only a salary supplement.~~

654 4. Grandfathered salary schedule.—

655 a. The district school board shall adopt a salary schedule  
656 or salary schedules to be used as the basis for paying all  
657 school employees hired before July 1, 2014. Instructional  
658 personnel on annual contract as of July 1, 2014, shall be placed  
659 on the performance salary schedule adopted under subparagraph 5.  
660 Instructional personnel on continuing contract or professional  
661 service contract may opt into the performance salary schedule if  
662 the employee relinquishes such contract and agrees to be  
663 employed on an annual contract under s. 1012.335. Such an  
664 employee shall be placed on the performance salary schedule and  
665 may not return to continuing contract or professional service  
666 contract status. Any employee who opts into the performance  
667 salary schedule may not return to the grandfathered salary  
668 schedule.

669 b. In determining the grandfathered salary schedule for  
670 instructional personnel, a district school board must base a  
671 portion of each employee's compensation upon performance  
672 demonstrated under s. 1012.34 and shall provide differentiated  
673 pay for both instructional personnel and school administrators  
674 based upon district-determined factors, including, but not  
675 limited to, additional responsibilities, school demographics,

676 critical shortage areas, and level of job performance  
 677 difficulties.

678 5. Performance salary schedule.—By July 1, 2014, the  
 679 district school board shall adopt a performance salary schedule  
 680 that provides annual salary adjustments for instructional  
 681 personnel and school administrators based upon performance  
 682 determined under s. 1012.34. Employees hired on or after July 1,  
 683 2014, or employees who choose to move from the grandfathered  
 684 salary schedule to the performance salary schedule shall be  
 685 compensated pursuant to the performance salary schedule once  
 686 they have received the appropriate performance evaluation for  
 687 this purpose.

688 a. Base salary.—The base salary shall be established as  
 689 follows:

690 (I) The base salary for instructional personnel or school  
 691 administrators who opt into the performance salary schedule  
 692 shall be the salary paid in the prior year, including  
 693 adjustments only.

694 (II) Instructional personnel or school administrators new  
 695 to the district, returning to the district after a break in  
 696 service without an authorized leave of absence, or appointed for  
 697 the first time to a position in the district in the capacity of  
 698 instructional personnel or school administrator shall be placed  
 699 on the performance salary schedule.

700 b. Salary adjustments.—Salary adjustments for highly

701 effective or effective performance shall be established as  
702 follows:

703 (I) The annual salary adjustment under the performance  
704 salary schedule for an employee rated as highly effective must  
705 be at least 25 percent greater than the highest annual salary  
706 adjustment available to an employee of the same classification  
707 through any other salary schedule adopted by the district.

708 (II) The annual salary adjustment under the performance  
709 salary schedule for an employee rated as effective must be equal  
710 to at least 50 percent and no more than 75 percent of the annual  
711 adjustment provided for a highly effective employee of the same  
712 classification.

713 (III) A salary schedule shall not provide an annual salary  
714 adjustment for an employee who receives a rating other than  
715 highly effective or effective for the year.

716 c. Salary supplements.—In addition to the salary  
717 adjustments, each district school board shall provide for salary  
718 supplements for activities that must include, but are not  
719 limited to:

720 (I) Assignment to a Title I eligible school.

721 (II) Assignment to a school that earned a grade of "F" or  
722 three consecutive grades of "D" pursuant to s. 1008.34 such that  
723 the supplement remains in force for at least 1 year following  
724 improved performance in that school.

725 (III) Certification and teaching in critical teacher

726 shortage areas. Statewide critical teacher shortage areas shall  
 727 be identified by the State Board of Education under s. 1012.07.  
 728 However, the district school board may identify other areas of  
 729 critical shortage within the school district for purposes of  
 730 this sub-sub-subparagraph and may remove areas identified by the  
 731 state board which do not apply within the school district.

732 (IV) Assignment of additional academic responsibilities.  
 733

734 If budget constraints in any given year limit a district school  
 735 board's ability to fully fund all adopted salary schedules, the  
 736 performance salary schedule shall not be reduced on the basis of  
 737 total cost or the value of individual awards in a manner that is  
 738 proportionally greater than reductions to any other salary  
 739 schedules adopted by the district. Any compensation for  
 740 longevity of service awarded to instructional personnel who are  
 741 on any other salary schedule must be included in calculating the  
 742 salary adjustments required by sub-subparagraph b.

743 (3) (a) Collective bargaining.—Notwithstanding provisions  
 744 of chapter 447 related to district school board collective  
 745 bargaining, collective bargaining may not preclude a district  
 746 school board from carrying out its constitutional and statutory  
 747 duties related to the following:

748 1. Providing incentives to effective and highly effective  
 749 teachers.

750 2. Implementing intervention and support strategies under

751 s. 1008.33 to address the causes of low student performance and  
752 improve student academic performance and attendance.

753 3. Implementing student discipline provisions required by  
754 law, including a review of a student's abilities, past  
755 performance, behavior, and needs.

756 4. Implementing school safety plans and requirements.

757 5. Implementing staff and student recognition programs.

758 6. Distributing correspondence to parents, teachers, and  
759 community members related to the daily operation of schools and  
760 the district.

761 7. Providing any required notice or copies of information  
762 related to the district school board or district operations  
763 which is readily available on the school district's website.

764 8. The school district's calendar.

765 (b) Appearances before the board.—If a district school  
766 superintendent appears before the state board to provide an  
767 update under s. 1011.62(14)(e), the state board must require  
768 that the president of the collective bargaining unit that  
769 represents the school district also must appear.

770 Section 21. Paragraph (e) of subsection (3) of section  
771 1012.56, Florida Statutes, is amended, and paragraph (g) is  
772 added to subsection (7) of that section, to read:

773 1012.56 Educator certification requirements.—

774 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
775 demonstrating mastery of general knowledge are:

776 (e) Achievement of passing scores, identified in state  
 777 board rule, on national or international examinations that test  
 778 comparable content and relevant standards in verbal, analytical  
 779 writing, and quantitative reasoning skills, including, but not  
 780 limited to, the verbal, analytical writing, and quantitative  
 781 reasoning portions of the Graduate Record Examination and the  
 782 SAT, ACT, and Classic Learning Test. Passing scores identified  
 783 in state board rule must be at approximately the same level of  
 784 rigor as is required to pass the general knowledge examinations;  
 785 or

786  
 787 A school district that employs an individual who does not  
 788 achieve passing scores on any subtest of the general knowledge  
 789 examination must provide information regarding the availability  
 790 of state-level and district-level supports and instruction to  
 791 assist him or her in achieving a passing score. Such information  
 792 must include, but need not be limited to, state-level test  
 793 information guides, school district test preparation resources,  
 794 and preparation courses offered by state universities and  
 795 Florida College System institutions. The requirement of mastery  
 796 of general knowledge shall be waived for an individual who has  
 797 been provided 3 years of supports and instruction and who has  
 798 been rated effective or highly effective under s. 1012.34 for  
 799 each of the last 3 years.

800 (7) TYPES AND TERMS OF CERTIFICATION.—



801       (g) A certificateholder may request that her or his  
802 certificate be placed in an inactive status. A certificate that  
803 has been inactive may be reactivated upon application to the  
804 department. The department shall prescribe, by rule,  
805 professional learning requirements as a condition of  
806 reactivating a certificate that has been inactive for more than  
807 1 year.

808

809 At least 1 year before an individual's temporary certificate is  
810 set to expire, the department shall electronically notify the  
811 individual of the date on which his or her certificate will  
812 expire and provide a list of each method by which the  
813 qualifications for a professional certificate can be completed.

814       Section 22. Subsections (1) and (2) and paragraph (a) of  
815 subsection (4) of section 1012.2315, Florida Statutes, are  
816 amended to read:

817       1012.2315 Assignment of teachers.—

818       (1) LEGISLATIVE FINDINGS AND INTENT.—The Legislature finds  
819 disparities between teachers assigned to teach in a majority of  
820 schools that do not need improvement and schools that do need  
821 improvement pursuant to s. 1008.33. The disparities may be found  
822 in the assignment of inexperienced ~~temporarily certified~~  
823 teachers, teachers in need of improvement, and out-of-field  
824 teachers and in the performance of the students. It is the  
825 intent of the Legislature that district school boards have

826 flexibility through the collective bargaining process to assign  
827 teachers more equitably across the schools in the district.

828 (2) ASSIGNMENT TO SCHOOLS GRADED "D" OR "F".—

829 (a) A school district may not assign a higher percentage  
830 than the school district average of inexperienced ~~temporarily~~  
831 ~~certified~~ teachers, teachers in need of improvement, or out-of-  
832 field teachers to schools graded "D" or "F" pursuant to s.  
833 1008.34. As used in this section, the term "inexperienced  
834 teacher" means a teacher who has been teaching for 3 years or  
835 less.

836 (b)1. A school district may assign an individual newly  
837 hired as instructional personnel to a school that has earned a  
838 grade of "F" in the previous year or any combination of three  
839 consecutive grades of "D" or "F" in the previous 3 years  
840 pursuant to s. 1008.34 if the individual:

841 a. Has received an effective rating or highly effective  
842 rating in the immediate prior year's performance evaluation  
843 pursuant to s. 1012.34;

844 b. Has successfully completed or is enrolled in a teacher  
845 preparation program pursuant to s. 1004.04, s. 1004.85, or s.  
846 1012.56, or a teacher preparation program specified in State  
847 Board of Education rule, is provided with high quality mentoring  
848 during the first 2 years of employment, holds a certificate  
849 issued pursuant to s. 1012.56, and holds a probationary contract  
850 pursuant to s. 1012.335(2)(a); or

851 c. Holds a probationary contract pursuant to s.  
 852 1012.335(2)(a), holds a certificate issued pursuant to s.  
 853 1012.56, and has successful teaching experience, and if, in the  
 854 judgment of the school principal, students would benefit from  
 855 the placement of that individual.

856 2. As used in this paragraph, the term "mentoring"  
 857 includes the use of student achievement data combined with at  
 858 least monthly observations to improve the educator's  
 859 effectiveness in improving student outcomes. Mentoring may be  
 860 provided by a school district, a teacher preparation program  
 861 approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a  
 862 teacher preparation program specified in State Board of  
 863 Education rule.

864  
 865 Each school district shall annually certify to the Commissioner  
 866 of Education that the requirements in this subsection have been  
 867 met. If the commissioner determines that a school district is  
 868 not in compliance with this subsection, the State Board of  
 869 Education must ~~shall~~ be notified and must ~~shall~~ take action  
 870 pursuant to s. 1008.32 in the next regularly scheduled meeting  
 871 to require compliance.

872 (4) COLLECTIVE BARGAINING.—

873 (a) Notwithstanding provisions of chapter 447 relating to  
 874 district school board collective bargaining, collective  
 875 bargaining provisions may not preclude a school district from

876 providing incentives, including from federal funds, to high-  
 877 quality teachers and assigning such teachers to low-performing  
 878 schools.

879 Section 23. Paragraphs (a), (b), and (c) of subsection (2)  
 880 and paragraph (a) of subsection (3) of section 1012.555, Florida  
 881 Statutes, are amended to read:

882 1012.555 Teacher Apprenticeship Program.—

883 (2)(a) An individual must meet the following minimum  
 884 eligibility requirements to participate in the apprenticeship  
 885 program:

886 1. Have received an associate degree from an accredited  
 887 postsecondary institution.

888 2. Have earned a cumulative grade point average of 2.5 ~~3.0~~  
 889 in that degree program.

890 3. Have successfully passed a background screening as  
 891 provided in s. 1012.32.

892 4. Have received a temporary apprenticeship certificate as  
 893 provided in s. 1012.56(7)(d).

894 (b) As a condition of participating in the program, an  
 895 apprentice teacher must commit to spending at least the first 2  
 896 years in the classroom of a mentor teacher using team teaching  
 897 strategies identified in s. 1003.03(5)(b) and fulfilling the on-  
 898 the-job training component of the registered apprenticeship and  
 899 its associated standards.

900 (c) An apprentice teacher must do both of the following:

901           1. Complete at least 2 years in an apprenticeship before  
 902 being eligible to apply for a professional certificate  
 903 established in s. 1012.56(7) (a). Completion of the Teacher  
 904 Apprenticeship Program does not exempt an apprentice teacher  
 905 from the requirements of s. 1012.56(2) (c).

906           2. Receive related instruction as provided in s. 446.051.

907           (3) A teacher who serves as a mentor in the apprenticeship  
 908 program shall mentor his or her apprentice teacher using team  
 909 teaching strategies and must, at a minimum, meet all of the  
 910 following requirements:

911           (a) Have at least 5 7 years of teaching experience in this  
 912 state.

913           Section 24. Subsection (4) of section 1012.57, Florida  
 914 Statutes, is amended to read:

915           1012.57 Certification of adjunct educators.—

916           (4) ~~Each adjunct teaching certificate is valid through the~~  
 917 ~~term of the annual contract between the educator and the school~~  
 918 ~~district or charter school. An additional annual certification~~  
 919 ~~and an additional annual contract may be awarded by the district~~  
 920 ~~or charter school at the district's or charter school's~~  
 921 ~~discretion but only if the applicant is rated effective or~~  
 922 ~~highly effective under s. 1012.34 during each year of teaching~~  
 923 ~~under adjunct teaching certification.~~ A school district and  
 924 charter school may issue an adjunct teaching certificate for a  
 925 part-time or full-time teaching position; however, an adjunct

926 teaching certificate issued for a full-time teaching position is  
 927 valid for no more than 5 years and is nonrenewable.

928 Section 25. Section 1012.575, Florida Statutes, is amended  
 929 to read:

930 1012.575 Alternative preparation programs for certified  
 931 teachers to add additional coverage.—A district school board, ~~or~~  
 932 an organization of private schools, or a consortium of charter  
 933 schools with an approved professional learning system as  
 934 described in s. 1012.98(7), or the Florida Institute for Charter  
 935 School Innovation may design alternative teacher preparation  
 936 programs to enable persons already certificated to add an  
 937 additional coverage to their certificates. Each alternative  
 938 teacher preparation program shall be reviewed and approved by  
 939 the Department of Education to ensure ~~assure~~ that persons who  
 940 complete the program are competent in the necessary areas of  
 941 subject matter specialization. Two or more school districts may  
 942 jointly participate in an alternative preparation program for  
 943 teachers.

944 Section 26. No later than December 1, 2024, the  
 945 Commissioner of Education shall make recommendations to the  
 946 Governor and the Legislature on policy and funding changes to  
 947 enhance the development and retention of exceptional student  
 948 education instructional personnel. In developing the  
 949 recommendations, the commissioner shall consider, but is not  
 950 limited to, all of the following:

951 (1) Alternative certification in place of the Elementary  
952 Education K-6 certificate as an add-on for personnel certified  
953 in exceptional student education.

954 (2) Financial incentives, including stipends for teacher  
955 education students, loan forgiveness, and instructional  
956 personnel salary adjustments and supplements.

957 (3) Strategies to encourage high school students to  
958 consider exceptional student education, including through  
959 preapprenticeships and dual enrollment.

960 (4) Funding under the Florida Education Finance Program to  
961 support school district exceptional student education personnel  
962 and programs.

963 (5) Innovative staffing, including teacher mentoring and  
964 supports for certified personnel responsibilities for case  
965 management and for instruction.

966 Section 27. Section 1012.72, Florida Statutes, is  
967 repealed.

968 Section 28. Section 1012.86, Florida Statutes, is  
969 repealed.

970 Section 29. Paragraph (b) of subsection (5) and subsection  
971 (7) of section 1012.98, Florida Statutes, are amended to read:

972 1012.98 School Community Professional Learning Act.—

973 (5) The Department of Education, school districts,  
974 schools, Florida College System institutions, and state  
975 universities share the responsibilities described in this

976 section. These responsibilities include the following:

977 (b) Each school district shall develop a professional  
 978 learning system as specified in subsection (4). The system shall  
 979 be developed in consultation with teachers, teacher-educators of  
 980 Florida College System institutions and state universities,  
 981 business and community representatives, and local education  
 982 foundations, consortia, and professional organizations. The  
 983 professional learning system must:

984 1. Be reviewed and approved by the department for  
 985 compliance with s. 1003.42(3) and this section. Effective March  
 986 1, 2024, the department shall establish a calendar for the  
 987 review and approval of all professional learning systems. A  
 988 professional learning system must be reviewed and approved every  
 989 5 years. Any substantial revisions to the system must ~~shall~~ be  
 990 submitted to the department for review and approval. The  
 991 department shall establish a format for the review and approval  
 992 of a professional learning system.

993 2. Be based on analyses of student achievement data and  
 994 instructional strategies and methods that support rigorous,  
 995 relevant, and challenging curricula for all students. Schools  
 996 and districts, in developing and refining the professional  
 997 learning system, shall also review and monitor school discipline  
 998 data; school environment surveys; assessments of parental  
 999 satisfaction; performance appraisal data of teachers, managers,  
 1000 and administrative personnel; and other performance indicators



1001 to identify school and student needs that can be met by improved  
 1002 professional performance.

1003 3. Provide inservice activities coupled with followup  
 1004 support appropriate to accomplish district-level and school-  
 1005 level improvement goals and standards. The inservice activities  
 1006 for instructional and school administrative personnel shall  
 1007 focus on analysis of student achievement data, ongoing formal  
 1008 and informal assessments of student achievement, identification  
 1009 and use of enhanced and differentiated instructional strategies  
 1010 that emphasize rigor, relevance, and reading in the content  
 1011 areas, enhancement of subject content expertise, integrated use  
 1012 of classroom technology that enhances teaching and learning,  
 1013 classroom management, parent involvement, and school safety.

1014 4. Provide inservice activities and support targeted to  
 1015 the individual needs of new teachers participating in the  
 1016 professional learning certification and education competency  
 1017 program under s. 1012.56(8) (a) .

1018 5. Include a professional learning catalog for inservice  
 1019 activities, pursuant to rules of the State Board of Education,  
 1020 for all district employees from all fund sources. The catalog  
 1021 must ~~shall~~ be updated annually by September 1, must be based on  
 1022 input from teachers and district and school instructional  
 1023 leaders, and must use the latest available student achievement  
 1024 data and research to enhance rigor and relevance in the  
 1025 classroom. Each district inservice catalog must be aligned to

1026 and support the school-based inservice catalog and school  
 1027 improvement plans pursuant to s. 1001.42(18). Each district  
 1028 inservice catalog must provide a description of the training  
 1029 that middle grades instructional personnel and school  
 1030 administrators receive on the district's code of student conduct  
 1031 adopted pursuant to s. 1006.07; integrated digital instruction  
 1032 and competency-based instruction and CAPE Digital Tool  
 1033 certificates and CAPE industry certifications; classroom  
 1034 management; student behavior and interaction; extended learning  
 1035 opportunities for students; and instructional leadership.  
 1036 District plans must be approved by the district school board  
 1037 annually in order to ensure compliance with subsection (1) and  
 1038 to allow for dissemination of research-based best practices to  
 1039 other districts. District school boards shall ~~must~~ submit  
 1040 verification of their approval to the Commissioner of Education  
 1041 no later than October 1, annually. Each school principal may  
 1042 establish and maintain an individual professional learning plan  
 1043 for each instructional employee assigned to the school as a  
 1044 seamless component to the school improvement plans developed  
 1045 pursuant to s. 1001.42(18). An individual professional learning  
 1046 plan must be related to specific performance data for the  
 1047 students to whom the teacher is assigned, define the inservice  
 1048 objectives and specific measurable improvements expected in  
 1049 student performance as a result of the inservice activity, and  
 1050 include an evaluation component that determines the

1051 effectiveness of the professional learning plan.

1052         6. Include inservice activities for school administrative  
1053 personnel, aligned to the state's educational leadership  
1054 standards, which ~~that~~ address updated skills necessary for  
1055 instructional leadership and effective school management  
1056 pursuant to s. 1012.986.

1057         7. Provide for systematic consultation with regional and  
1058 state personnel designated to provide technical assistance and  
1059 evaluation of local professional learning programs.

1060         8. Provide for delivery of professional learning by  
1061 distance learning and other technology-based delivery systems to  
1062 reach more educators at lower costs.

1063         9. Provide for the continuous evaluation of the quality  
1064 and effectiveness of professional learning programs in order to  
1065 eliminate ineffective programs and strategies and to expand  
1066 effective ones. Evaluations must consider the impact of such  
1067 activities on the performance of participating educators and  
1068 their students' achievement and behavior.

1069         10. For all grades, emphasize:

1070             a. Interdisciplinary planning, collaboration, and  
1071 instruction.

1072             b. Alignment of curriculum and instructional materials to  
1073 the state academic standards adopted pursuant to s. 1003.41.

1074             c. Use of small learning communities; problem-solving,  
1075 inquiry-driven research and analytical approaches for students;

1076 strategies and tools based on student needs; competency-based  
1077 instruction; integrated digital instruction; and project-based  
1078 instruction.

1079  
1080 Each school that includes any of grades 6, 7, or 8 shall ~~must~~  
1081 include in its school improvement plan, required under s.  
1082 1001.42(18), a description of the specific strategies used by  
1083 the school to implement each item listed in this subparagraph.

1084 11. Provide training to reading coaches, classroom  
1085 teachers, and school administrators in effective methods of  
1086 identifying characteristics of conditions such as dyslexia and  
1087 other causes of diminished phonological processing skills;  
1088 incorporating instructional techniques into the general  
1089 education setting which are proven to improve reading  
1090 performance for all students; and using predictive and other  
1091 data to make instructional decisions based on individual student  
1092 needs. The training must help teachers integrate phonemic  
1093 awareness; phonics, word study, and spelling; reading fluency;  
1094 vocabulary, including academic vocabulary; and text  
1095 comprehension strategies into an explicit, systematic, and  
1096 sequential approach to reading instruction, including  
1097 multisensory intervention strategies. Such training for teaching  
1098 foundational skills must ~~shall~~ be based on the science of  
1099 reading and include phonics instruction for decoding and  
1100 encoding as the primary instructional strategy for word reading.

1101 Instructional strategies included in the training may not employ  
 1102 the three-cueing system model of reading or visual memory as a  
 1103 basis for teaching word reading. Such instructional strategies  
 1104 may include visual information and strategies which improve  
 1105 background and experiential knowledge, add context, and increase  
 1106 oral language and vocabulary to support comprehension, but may  
 1107 not be used to teach word reading. Each district must provide  
 1108 all elementary grades instructional personnel access to training  
 1109 sufficient to meet the requirements of s. 1012.585(3)(f).

1110 (7) An organization of private schools or a consortium of  
 1111 charter schools that has at least ~~which has no fewer than~~ 10  
 1112 member schools in this state, that ~~which~~ publishes and files  
 1113 with the Department of Education copies of its standards, and  
 1114 the member schools of which comply with ~~the provisions of~~ part  
 1115 II of chapter 1003~~7~~, relating to compulsory school attendance; i~~7~~  
 1116 ~~or~~ a public or private college or university with a teacher  
 1117 preparation program approved pursuant to s. 1004.04; or the  
 1118 Florida Institute for Charter School Innovation~~7~~ may also  
 1119 develop a professional learning system that includes a  
 1120 professional learning catalog for inservice activities. The  
 1121 system and inservice catalog must be submitted to the  
 1122 commissioner for approval pursuant to state board rules.

1123 Section 30. Section 1013.15, Florida Statutes, is amended  
 1124 to read:

1125 1013.15 Lease, rental, and lease-purchase of educational

1126 | plants, ancillary plants, and auxiliary facilities and sites.—

1127 |       (1) A board may lease any land, facilities, or educational  
 1128 | plants owned by it to any person or entity for such term, for  
 1129 | such rent, and upon such terms and conditions as the board  
 1130 | determines to be in its best interests; any such lease may  
 1131 | provide for the optional or binding purchase of the land,  
 1132 | facilities, or educational plants by the lessee upon such terms  
 1133 | and conditions as the board determines are in its best  
 1134 | interests. A determination that any such land, facility, or  
 1135 | educational plant so leased is unnecessary for educational  
 1136 | purposes is not a prerequisite to the leasing or lease-purchase  
 1137 | of such land, facility, or educational plant. Before ~~Prior to~~  
 1138 | entering into or executing any such lease, a board shall  
 1139 | consider approval of the lease or lease-purchase agreement at a  
 1140 | public meeting, at which a copy of the proposed agreement in its  
 1141 | final form shall be available for inspection and review by the  
 1142 | public, after due notice as required by law.

1143 |       (2) (a) A district school board may rent or lease  
 1144 | educational plants, ancillary plants, and auxiliary facilities  
 1145 | and sites as defined in s. 1013.01. Educational plants,  
 1146 | ancillary plants, and auxiliary facilities and sites rented or  
 1147 | leased for 1 year or less shall be funded through the operations  
 1148 | budget or funds derived from millage proceeds pursuant to s.  
 1149 | 1011.71(2). A lease contract for 1 year or less, when extended  
 1150 | or renewed beyond a year, becomes a multiple-year lease.

1151 Operational funds or funds derived from millage proceeds  
1152 pursuant to s. 1011.71(2) may be authorized to be expended for  
1153 multiple-year leases. All leased educational plants, ancillary  
1154 plants, and auxiliary facilities and sites must be inspected  
1155 before ~~prior to~~ occupancy by the authority having jurisdiction.

1156 1. All newly leased spaces must be inspected and brought  
1157 into compliance with the Florida Building Code pursuant to  
1158 chapter 553 and the life safety codes pursuant to chapter 633,  
1159 before ~~prior to~~ occupancy, using the board's operations budget  
1160 or funds derived from millage proceeds pursuant to s.  
1161 1011.71(2).

1162 2. Plans for renovation or remodeling of leased space  
1163 shall conform to the Florida Building Code and the Florida Fire  
1164 Prevention Code for educational occupancies or other  
1165 occupancies, as appropriate and as required in chapters 553 and  
1166 633, before ~~prior to~~ occupancy.

1167 3. All leased facilities must be inspected annually for  
1168 firesafety deficiencies in accordance with the applicable code  
1169 and have corrections made in accordance with s. 1013.12.

1170 Operational funds or funds derived from millage proceeds  
1171 pursuant to s. 1011.71(2) may be used to correct deficiencies in  
1172 leased space.

1173 4. When the board declares that a public emergency exists,  
1174 it may take up to 30 days to bring the leased facility into  
1175 compliance with the requirements of State Board of Education

1176 rules.

1177 (b) A board is authorized to lease-purchase educational

1178 plants, ancillary plants, and auxiliary facilities and sites as

1179 defined in s. 1013.01, and a district school board is authorized

1180 to lease-purchase educational plants, ancillary plants, and

1181 auxiliary facilities and sites. The lease-purchase of

1182 educational plants, ancillary plants, and auxiliary facilities

1183 and sites must, where applicable, comply with ~~shall be as~~

1184 ~~required by~~ s. 1013.37, subject to the authorization in s.

1185 1013.385 to exempt certain facilities from the requirements of

1186 that section; must ~~shall~~ be advertised for and receive

1187 competitive proposals and be awarded to the best proposer; ~~and~~

1188 must ~~shall~~ be funded using current or other funds specifically

1189 authorized by law to be used for such purpose.

1190 1. A district school board, by itself, or through a

1191 direct-support organization formed pursuant to s. 1001.453 or

1192 nonprofit educational organization or a consortium of district

1193 school boards, may, in developing a lease-purchase of

1194 educational plants, ancillary plants, and auxiliary facilities

1195 and sites provide for separately advertising for and receiving

1196 competitive bids or proposals on the construction of facilities

1197 and the selection of financing to provide the lowest cost

1198 funding available, so long as the board determines that such

1199 process would best serve the public interest and the available

1200 ~~pledged~~ revenues are limited to those authorized in s.



1201 1011.71(2) ~~s. 1011.71(2)(e).~~

1202         2. All activities and information, including lists of  
 1203 individual participants, associated with agreements made  
 1204 pursuant to this section shall be subject to the provisions of  
 1205 chapter 119 and s. 286.011.

1206         (c)1. The term of any lease-purchase agreement, including  
 1207 the initial term and any subsequent renewals, shall not exceed  
 1208 the useful life of the educational facilities and sites for  
 1209 which the agreement is made, or 30 years, whichever is less.

1210         2. The initial term or any renewal term of any lease-  
 1211 purchase agreement shall expire on June 30 of each fiscal year,  
 1212 but may be automatically renewed annually, subject to a board  
 1213 making sufficient annual appropriations therefor. Under no  
 1214 circumstances shall the failure of a board to renew a lease-  
 1215 purchase agreement constitute a default or require payment of  
 1216 any penalty or in any way limit the right of a board to purchase  
 1217 or utilize educational plants, ancillary plants, and auxiliary  
 1218 facilities and sites similar in function to the educational  
 1219 plants, ancillary plants, and auxiliary facilities and sites  
 1220 that are the subject of the said lease-purchase agreement.  
 1221 Educational plants, ancillary plants, and auxiliary facilities  
 1222 and sites being acquired pursuant to a lease-purchase agreement  
 1223 shall be exempt from ad valorem taxation.

1224         3. No lease-purchase agreement entered into pursuant to  
 1225 this subsection shall constitute a debt, liability, or

1226 obligation of the state or a board or shall be a pledge of the  
 1227 faith and credit of the state or a board.

1228 4. Any lease-purchase agreement entered into pursuant to  
 1229 this subsection shall stipulate an annual rate which may consist  
 1230 of a principal component and an interest component, provided  
 1231 that the maximum interest rate of any interest component payable  
 1232 under any such lease-purchase agreement, or any participation or  
 1233 certificated portion thereof, shall be calculated in accordance  
 1234 with and be governed by the provisions of s. 215.84.

1235 (3) Lease or lease-purchase agreements entered into by  
 1236 university boards of trustees shall comply with the provisions  
 1237 of ss. 1013.171 and 1010.62.

1238 (4) (a) A board may rent or lease existing buildings, or  
 1239 space within existing buildings, originally constructed or used  
 1240 for purposes other than education, for conversion to use as  
 1241 educational facilities. Such buildings rented or leased for 1  
 1242 year or less shall be funded through the operations budget or  
 1243 funds derived from millage pursuant to s. 1011.71(2). A rental  
 1244 agreement or lease contract for 1 year or less, when extended or  
 1245 renewed beyond a year, becomes a multiple-year rental or lease.  
 1246 Operational funds or funds derived from millage proceeds  
 1247 pursuant to s. 1011.71(2) may be authorized to be expended for  
 1248 multiple-year rentals or leases. Notwithstanding any other  
 1249 provisions of this section, if a building was constructed in  
 1250 conformance with all applicable building and life safety codes,

1251 it shall be deemed to meet the requirements for use and  
1252 occupancy as an educational facility subject only to the  
1253 provisions of this subsection.

1254 (b) Before ~~Prior to~~ occupying a rented or a leased  
1255 existing building, or space within an existing building,  
1256 pursuant to this subsection, a school board shall, in a public  
1257 meeting, adopt a resolution certifying that the following  
1258 circumstances apply to the building proposed for occupancy:

1259 1. Growth among the school-age population in the school  
1260 district has created a need for new educational facilities in a  
1261 neighborhood where there is little or no vacant land.

1262 2. There exists a supply of vacant space in existing  
1263 buildings that meet state minimum building and life safety  
1264 codes.

1265 3. Acquisition and conversion to use as educational  
1266 facilities of an existing building or buildings is a cost-saving  
1267 means of providing the needed classroom space as determined by  
1268 the difference between the cost of new construction, including  
1269 land acquisition and preparation and, if applicable, demolition  
1270 of existing structures, and the cost of acquisition through  
1271 rental or lease and conversion of an existing building or  
1272 buildings.

1273 4. The building has been examined for suitability, safety,  
1274 and conformance with state minimum building and life safety  
1275 codes. The building examination shall consist, at a minimum, of

1276 a review of existing documents, building site reconnaissance,  
 1277 and analysis of the building conducted by, or under the  
 1278 responsible charge of, a licensed structural engineer.

1279 5. A certificate of evaluation has been issued by an  
 1280 appropriately licensed design professional which states that,  
 1281 based on available documents, building site reconnaissance,  
 1282 current knowledge, and design judgment in the professional's  
 1283 opinion, the building meets the requirements of state minimum  
 1284 building and life safety codes, provides safe egress of  
 1285 occupants from the building, provides adequate firesafety, and  
 1286 does not pose a substantial threat to life to persons who would  
 1287 occupy the building for classroom use.

1288 6. The plans for conversion of the building were prepared  
 1289 by an appropriate design professional licensed in this state and  
 1290 the work of conversion was performed by contractors licensed in  
 1291 this state.

1292 7. The conversion of the building was observed by an  
 1293 appropriate design professional licensed in this state.

1294 8. The building has been reviewed, inspected, and granted  
 1295 a certificate of occupancy by the local building department.

1296 9. All ceilings, light fixtures, ducts, and registers  
 1297 within the area to be occupied for classroom purposes were  
 1298 constructed or have been reconstructed to meet state minimum  
 1299 requirements.

1300 Section 31. Subsection (1) of section 1013.16, Florida

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1301 Statutes, is amended to read:

1302 1013.16 Construction of facilities on leased property;  
1303 conditions.—

1304 (1) A board may construct or place educational facilities  
1305 and ancillary facilities on land that is owned by any person  
1306 after the board has acquired from the owner of the land a long-  
1307 term lease for the use of this land for a period of not less  
1308 than ~~40 years or~~ the life expectancy of the permanent facilities  
1309 constructed thereon, ~~whichever is longer.~~

1310 Section 32. Subsection (1) of section 1013.20, Florida  
1311 Statutes, is amended to read:

1312 1013.20 Standards for relocatables used as classroom  
1313 space; inspections.—

1314 (1) The State Board of Education shall adopt rules  
1315 establishing standards for relocatables intended for long-term  
1316 use as classroom space at a public elementary school, middle  
1317 school, or high school. "Long-term use" means the use of  
1318 relocatables at the same educational plant for a period of 4  
1319 years or more. Each relocatable acquired by a district school  
1320 board after the effective date of the rules and intended for  
1321 long-term use must comply with the standards. ~~District school~~  
1322 ~~boards shall submit a plan for the use of existing relocatables~~  
1323 ~~within the 5-year work program to be reviewed and approved by~~  
1324 ~~the commissioner by January 1, 2003. A progress report shall be~~  
1325 ~~provided by the commissioner to the Speaker of the House of~~

1326 ~~Representatives and the President of the Senate each January~~  
 1327 ~~thereafter.~~ Relocatables that fail to meet the standards ~~after~~  
 1328 ~~completion of the approved plan~~ may not be used as classrooms.  
 1329 The standards shall protect the health, safety, and welfare of  
 1330 occupants by requiring compliance with the Florida Building Code  
 1331 or the State Requirements for Educational Facilities for  
 1332 existing relocatables, as applicable, to ensure the safety and  
 1333 stability of construction and onsite installation; fire and  
 1334 moisture protection; air quality and ventilation; appropriate  
 1335 wind resistance; and compliance with the requirements of the  
 1336 Americans with Disabilities Act of 1990. If appropriate and  
 1337 where relocatables are not scheduled for replacement, the  
 1338 standards must also require relocatables to provide access to  
 1339 the same technologies available to similar classrooms within the  
 1340 main school facility and, if appropriate, and where relocatables  
 1341 are not scheduled for replacement, to be accessible by adequate  
 1342 covered walkways. A relocatable that is subject to this section  
 1343 and does not meet the standards shall not be reported as  
 1344 providing satisfactory student stations in the Florida Inventory  
 1345 of School Houses.

1346 Section 33. Section 1013.21, Florida Statutes, is  
 1347 repealed.

1348 Section 34. Section 1013.31, Florida Statutes, is amended  
 1349 to read:

1350 1013.31 Educational plant survey; localized need

1351 assessment; PECO project funding.—

1352 (1) At least every 5 years, each Florida College System  
 1353 institution and state university board shall arrange for an  
 1354 educational plant survey, to aid in formulating plans for  
 1355 housing the educational program and student population, faculty,  
 1356 administrators, staff, and auxiliary and ancillary services of  
 1357 the district or campus, including consideration of the local  
 1358 comprehensive plan. The Department of Education shall document  
 1359 the need for additional career and adult education programs and  
 1360 the continuation of existing programs before facility  
 1361 construction or renovation related to career or adult education  
 1362 may be included in the educational plant survey of a school  
 1363 district or Florida College System institution that delivers  
 1364 career or adult education programs. Information used by the  
 1365 Department of Education to establish facility needs must  
 1366 include, but need not be limited to, labor market data, needs  
 1367 analysis, and information submitted by the ~~school district or~~  
 1368 Florida College System institution.

1369 ~~(a) Educational plant survey and localized need assessment~~  
 1370 ~~for capital outlay purposes. A survey recommendation is not~~  
 1371 ~~required when a district uses funds from the following sources~~  
 1372 ~~for educational, auxiliary, and ancillary plant capital outlay~~  
 1373 ~~purposes:~~

1374 ~~1. The local capital outlay improvement fund, consisting~~  
 1375 ~~of funds that come from and are a part of the district's basic~~

1376 ~~operating budget;~~  
 1377       2. ~~A taxpayer-approved bond referendum, to fund~~  
 1378 ~~construction of an educational, auxiliary, or ancillary plant~~  
 1379 ~~facility;~~  
 1380       3. ~~One-half cent sales surtax revenue;~~  
 1381       4. ~~One cent local governmental surtax revenue;~~  
 1382       5. ~~Impact fees;~~  
 1383       6. ~~Private gifts or donations; and~~  
 1384       7. ~~The district school tax levied pursuant to s.~~  
 1385 ~~1011.71(2).~~  
 1386       (a) ~~(b)~~ Survey preparation and required data.—Each survey  
 1387 must ~~shall~~ be conducted by the Florida College System  
 1388 institution or state university board or an agency employed by  
 1389 the board. Surveys must ~~shall~~ be reviewed and approved by the  
 1390 board, and a file copy must ~~shall~~ be submitted to the Department  
 1391 of Education or the Chancellor of the State University System,  
 1392 as appropriate. The survey report must ~~shall~~ include at least an  
 1393 inventory of existing educational and ancillary plants,  
 1394 including safe access facilities; recommendations for existing  
 1395 educational and ancillary plants; recommendations for new  
 1396 educational or ancillary plants, including the general location  
 1397 of each in coordination with the land use plan and safe access  
 1398 facilities; campus master plan update and detail for Florida  
 1399 College System institutions; ~~the utilization of school plants~~  
 1400 ~~based on an extended school day or year-round operation; and~~



1401 such other information as may be required by the Department of  
1402 Education. This report may be amended, if conditions warrant, at  
1403 the request of the department or commissioner.

1404 (b)~~(e)~~ Required need assessment criteria for district,  
1405 Florida College System institution, state university, and  
1406 Florida School for the Deaf and the Blind plant surveys.—  
1407 Educational plant surveys must use uniform data sources and  
1408 criteria specified in this paragraph. Each revised educational  
1409 plant survey and each new educational plant survey supersedes  
1410 previous surveys.

1411 ~~1. The school district's survey must be submitted as a~~  
1412 ~~part of the district educational facilities plan defined in s.~~  
1413 ~~1013.35. To ensure that the data reported to the Department of~~  
1414 ~~Education as required by this section is correct, the department~~  
1415 ~~shall annually conduct an onsite review of 5 percent of the~~  
1416 ~~facilities reported for each school district completing a new~~  
1417 ~~survey that year. If the department's review finds the data~~  
1418 ~~reported by a district is less than 95 percent accurate, within~~  
1419 ~~1 year from the time of notification by the department the~~  
1420 ~~district must submit revised reports correcting its data. If a~~  
1421 ~~district fails to correct its reports, the commissioner may~~  
1422 ~~direct that future fixed capital outlay funds be withheld until~~  
1423 ~~such time as the district has corrected its reports so that they~~  
1424 ~~are not less than 95 percent accurate.~~

1425 1.2. Each survey of a special facility, joint-use

1426 facility, or cooperative career education facility must be based  
1427 on capital outlay full-time equivalent student enrollment data  
1428 prepared by the department for school districts and Florida  
1429 College System institutions and by the Chancellor of the State  
1430 University System for universities. A survey of space needs of a  
1431 joint-use facility shall be based upon the respective space  
1432 needs of the school districts, Florida College System  
1433 institutions, and universities, as appropriate. Projections of a  
1434 school district's facility space needs may not exceed the norm  
1435 space and occupant design criteria established by the State  
1436 Requirements for Educational Facilities.

1437 2.3. Each Florida College System institution's survey must  
1438 reflect the capacity of existing facilities as specified in the  
1439 inventory maintained by the Department of Education. Projections  
1440 of facility space needs must comply with standards for  
1441 determining space needs as specified by rule of the State Board  
1442 of Education. The 5-year projection of capital outlay student  
1443 enrollment must be consistent with the annual report of capital  
1444 outlay full-time student enrollment prepared by the Department  
1445 of Education.

1446 3.4. Each state university's survey must reflect the  
1447 capacity of existing facilities as specified in the inventory  
1448 maintained and validated by the Chancellor of the State  
1449 University System. Projections of facility space needs must be  
1450 consistent with standards for determining space needs as

1451 specified by regulation of the Board of Governors. The projected  
1452 capital outlay full-time equivalent student enrollment must be  
1453 consistent with the 5-year planned enrollment cycle for the  
1454 State University System approved by the Board of Governors.

1455 4.5. The district educational facilities plan of a school  
1456 district and the educational plant survey of a Florida College  
1457 System institution, state university, or the Florida School for  
1458 the Deaf and the Blind may include space needs that deviate from  
1459 approved standards for determining space needs if the deviation  
1460 is justified by the district or institution and approved by the  
1461 department or the Board of Governors, as appropriate, as  
1462 necessary for the delivery of an approved educational program.

1463 (c)-(d) Review and validation.—The Department of Education  
1464 shall review and validate the surveys of school districts and  
1465 Florida College System institutions, and the Chancellor of the  
1466 State University System shall review and validate the surveys of  
1467 universities, and any amendments thereto for compliance with the  
1468 requirements of this chapter and shall recommend those in  
1469 compliance for approval by the State Board of Education or the  
1470 Board of Governors, as appropriate. ~~Annually, the department~~  
1471 ~~shall perform an in-depth analysis of a representative sample of~~  
1472 ~~each survey of recommended needs for five districts selected by~~  
1473 ~~the commissioner from among districts with the largest need-to-~~  
1474 ~~revenue ratio. For the purpose of this subsection, the need-to-~~  
1475 ~~revenue ratio is determined by dividing the total 5-year cost of~~

1476 ~~projects listed on the district survey by the total 5-year fixed~~  
 1477 ~~capital outlay revenue projections from state and local sources~~  
 1478 ~~as determined by the department.~~ The commissioner may condition  
 1479 the receipt of direct fixed capital outlay funds provided from  
 1480 general revenue or from state trust funds by district school  
 1481 boards to be withheld from districts until such time as the  
 1482 district school board submits a survey that accurately projects  
 1483 facilities needs as indicated by the Florida Inventory of School  
 1484 Houses, as compared with the district's capital outlay full-time  
 1485 equivalent enrollment, as determined by the department.

1486 (d)-(e) Periodic update of Florida Inventory of School  
 1487 Houses.—School districts shall periodically update their  
 1488 inventory of educational facilities as new capacity becomes  
 1489 available and as unsatisfactory space is eliminated. The State  
 1490 Board of Education shall adopt rules to determine the timeframe  
 1491 in which districts must provide a periodic update.

1492 (2) Only the district school superintendent, Florida  
 1493 College System institution president, or the university  
 1494 president shall certify to the Department of Education a  
 1495 project's compliance with the requirements for expenditure of  
 1496 PECO funds prior to release of funds.

1497 (a) Upon request for release of PECO funds for planning  
 1498 purposes, certification must be made to the Department of  
 1499 Education that the need for and location of the facility are in  
 1500 compliance with the board-approved survey recommendations, that

1501 the project meets the definition of a PECO project and the  
 1502 limiting criteria for expenditures of PECO funding, and that the  
 1503 plan is consistent with the local government comprehensive plan.

1504 (b) Upon request for release of construction funds,  
 1505 certification must be made to the Department of Education that  
 1506 the need and location of the facility are in compliance with the  
 1507 board-approved survey recommendations, that the project meets  
 1508 the definition of a PECO project and the limiting criteria for  
 1509 expenditures of PECO funding, and that the construction  
 1510 documents meet the requirements of the Florida Building Code for  
 1511 educational facilities construction, subject to the  
 1512 authorization in s. 1013.385 to exempt certain facilities from  
 1513 the requirements of s. 1013.37, or other applicable codes as  
 1514 authorized in this chapter.

1515 Section 35. Section 1013.385, Florida Statutes, is amended  
 1516 to read:

1517 1013.385 School district construction flexibility.—

1518 ~~(1)~~ A district school board may, with a majority vote at a  
 1519 public meeting that begins no earlier than 5 p.m., adopt a  
 1520 resolution to implement one or more ~~of the~~ exceptions to the  
 1521 educational facilities construction requirements to provide a  
 1522 school with ~~provided in this section.~~

1523 ~~(2) A resolution adopted under this section may propose~~  
 1524 ~~implementation of exceptions to requirements of the uniform~~  
 1525 ~~statewide building code for the planning and construction of~~

1526 ~~public educational and ancillary plants adopted pursuant to ss.~~  
1527 ~~553.73 and 1013.37 relating to:~~

1528 ~~(a) Interior non-load-bearing walls, by approving the use~~  
1529 ~~of fire-rated wood stud walls in new construction or remodeling~~  
1530 ~~for interior non-load-bearing wall assemblies that will not be~~  
1531 ~~exposed to water or located in wet areas.~~

1532 ~~(b) Walkways, roadways, driveways, and parking areas, by~~  
1533 ~~approving the use of designated, stabilized, and well-drained~~  
1534 ~~gravel or grassed student parking areas.~~

1535 ~~(c) Standards for relocatables used as classroom space, as~~  
1536 ~~specified in s. 1013.20, by approving construction~~  
1537 ~~specifications for installation of relocatable buildings that do~~  
1538 ~~not have covered walkways leading to the permanent buildings~~  
1539 ~~onsite.~~

1540 ~~(d) Site lighting, by approving construction~~  
1541 ~~specifications regarding site lighting that:~~

1542 ~~1. Do not provide for lighting of gravel or grassed~~  
1543 ~~auxiliary or student parking areas.~~

1544 ~~2. Provide lighting for walkways, roadways, driveways,~~  
1545 ~~paved parking lots, exterior stairs, ramps, and walkways from~~  
1546 ~~the exterior of the building to a public walkway through~~  
1547 ~~installation of a timer that is set to provide lighting only~~  
1548 ~~during periods when the site is occupied.~~

1549 ~~3. Allow lighting for building entrances and exits to be~~  
1550 ~~installed with a timer that is set to provide lighting only~~

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1551 ~~during periods in which the building is occupied. The minimum~~  
1552 ~~illumination level at single-door exits may be reduced to no~~  
1553 ~~less than 1 foot-candle.~~

1554 ~~(e) Any other provisions that limit the ability of a~~  
1555 ~~school to operate in a facility on the same basis as a charter~~  
1556 ~~school pursuant to s. 1002.33(18). When a hurricane evacuation~~  
1557 ~~shelter deficit, as determined by the Division of Emergency~~  
1558 ~~Management, in the regional planning council region in which the~~  
1559 ~~county is located makes public shelter design criteria~~  
1560 ~~applicable, any exceptions to the public shelter design criteria~~  
1561 ~~remain subject to the concurrence of the applicable local~~  
1562 ~~emergency management agency or the Division of Emergency~~  
1563 ~~Management. A district school board may not be required to build~~  
1564 ~~more emergency-shelter space than identified as needed in the~~  
1565 ~~statewide emergency shelter plan so long as the regional~~  
1566 ~~planning council determines that there is sufficient shelter~~  
1567 ~~capacity within the school district as documented in the~~  
1568 ~~Statewide Emergency Shelter Plan.~~

1569 Section 36. Paragraph (e) of subsection (1) of section  
1570 1013.45, Florida Statutes, is amended to read:

1571 1013.45 Educational facilities contracting and  
1572 construction techniques for school districts and Florida College  
1573 System institutions.—

1574 (1) District school boards and boards of trustees of  
1575 Florida College System institutions may employ procedures to

1576 contract for construction of new facilities, or for additions,  
 1577 remodeling, renovation, maintenance, or repairs to existing  
 1578 facilities, which include, but are not limited to:

1579 (e) Day-labor contracts not exceeding \$600,000 ~~\$280,000~~  
 1580 for construction, renovation, remodeling, or maintenance of  
 1581 existing facilities. This amount shall be adjusted annually  
 1582 based upon changes in the Consumer Price Index.

1583 Section 37. Section 1013.48, Florida Statutes, is amended  
 1584 to read:

1585 1013.48 Changes in construction requirements after award  
 1586 of contract.—The board may, at its option and by written policy  
 1587 duly adopted and entered in its official minutes, authorize the  
 1588 superintendent or president or other designated individual to  
 1589 approve change orders in the name of the board for  
 1590 preestablished amounts. Approvals must ~~shall~~ be for the purpose  
 1591 of expediting the work in progress and must ~~shall~~ be reported to  
 1592 the board and entered in its official minutes. ~~For~~  
 1593 ~~accountability, the school district shall monitor and report the~~  
 1594 ~~impact of change orders on its district educational facilities~~  
 1595 ~~plan pursuant to s. 1013.35.~~

1596 Section 38. Paragraph (e) of subsection (6) of section  
 1597 1013.64, Florida Statutes, is amended to read:

1598 1013.64 Funds for comprehensive educational plant needs;  
 1599 construction cost maximums for school district capital  
 1600 projects.—Allocations from the Public Education Capital Outlay



1601 and Debt Service Trust Fund to the various boards for capital  
 1602 outlay projects shall be determined as follows:

1603 (6)

1604 (e) Notwithstanding the requirements of this subsection,  
 1605 an unfinished construction project for new construction of  
 1606 educational plant space that was started on or before July 1,  
 1607 2028 ~~2026~~, is exempt from the total cost per student station  
 1608 requirements established in paragraph (b).

1609 Section 39. Subsection (19) of section 1001.64, Florida  
 1610 Statutes, is amended to read:

1611 1001.64 Florida College System institution boards of  
 1612 trustees; powers and duties.—

1613 (19) Each board of trustees shall appoint, suspend, or  
 1614 remove the president of the Florida College System institution.  
 1615 The board of trustees may appoint a search committee. The board  
 1616 of trustees shall conduct annual evaluations of the president in  
 1617 accordance with rules of the State Board of Education and submit  
 1618 such evaluations to the State Board of Education for review. The  
 1619 evaluation must address the achievement of the performance goals  
 1620 established by the accountability process implemented pursuant  
 1621 to s. 1008.45 ~~and the performance of the president in achieving~~  
 1622 ~~the annual and long-term goals and objectives established in the~~  
 1623 ~~Florida College System institution's employment accountability~~  
 1624 ~~program implemented pursuant to s. 1012.86.~~

1625 Section 40. Subsection (22) of section 1001.65, Florida

1626 Statutes, is amended to read:

1627       1001.65 Florida College System institution presidents;  
 1628 powers and duties.—The president is the chief executive officer  
 1629 of the Florida College System institution, shall be corporate  
 1630 secretary of the Florida College System institution board of  
 1631 trustees, and is responsible for the operation and  
 1632 administration of the Florida College System institution. Each  
 1633 Florida College System institution president shall:

1634       (22) Submit an annual employment accountability plan to  
 1635 the Department of Education ~~pursuant to the provisions of s.~~  
 1636 ~~1012.86.~~

1637       Section 41. Paragraph (i) of subsection (2) of section  
 1638 1003.621, Florida Statutes, is amended to read:

1639       1003.621 Academically high-performing school districts.—It  
 1640 is the intent of the Legislature to recognize and reward school  
 1641 districts that demonstrate the ability to consistently maintain  
 1642 or improve their high-performing status. The purpose of this  
 1643 section is to provide high-performing school districts with  
 1644 flexibility in meeting the specific requirements in statute and  
 1645 rules of the State Board of Education.

1646       (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically  
 1647 high-performing school district shall comply with all of the  
 1648 provisions in chapters 1000-1013, and rules of the State Board  
 1649 of Education which implement these provisions, pertaining to the  
 1650 following:

1651 (i) Those statutes pertaining to educational facilities,  
 1652 including chapter 1013, except that s. 1013.20, relating to  
 1653 covered walkways for portables, and ~~s. 1013.21, relating to the~~  
 1654 ~~use of relocatable facilities that exceed 20 years of age,~~ are  
 1655 eligible for exemption.

1656 Section 42. Paragraph (b) of subsection (3) of section  
 1657 1011.6202, Florida Statutes, is amended to read:

1658 1011.6202 Principal Autonomy Program Initiative.—The  
 1659 Principal Autonomy Program Initiative is created within the  
 1660 Department of Education. The purpose of the program is to  
 1661 provide a highly effective principal of a participating school  
 1662 with increased autonomy and authority to operate his or her  
 1663 school, as well as other schools, in a way that produces  
 1664 significant improvements in student achievement and school  
 1665 management while complying with constitutional requirements. The  
 1666 State Board of Education may, upon approval of a principal  
 1667 autonomy proposal, enter into a performance contract with the  
 1668 district school board for participation in the program.

1669 (3) EXEMPTION FROM LAWS.—

1670 (b) A participating school or a school operated by a  
 1671 principal pursuant to subsection (5) shall comply with the  
 1672 provisions of chapters 1000-1013, and rules of the state board  
 1673 that implement those provisions, pertaining to the following:

1674 1. Those laws relating to the election and compensation of  
 1675 district school board members, the election or appointment and

1676 compensation of district school superintendents, public meetings  
1677 and public records requirements, financial disclosure, and  
1678 conflicts of interest.

1679 2. Those laws relating to the student assessment program  
1680 and school grading system, including chapter 1008.

1681 3. Those laws relating to the provision of services to  
1682 students with disabilities.

1683 4. Those laws relating to civil rights, including s.  
1684 1000.05, relating to discrimination.

1685 5. Those laws relating to student health, safety, and  
1686 welfare.

1687 6. Section 1001.42(4)(f), relating to the uniform opening  
1688 date for public schools.

1689 7. Section 1003.03, governing maximum class size, except  
1690 that the calculation for compliance pursuant to s. 1003.03 is  
1691 the average at the school level for a participating school.

1692 8. Sections 1012.22(1)(c) and 1012.27(2), relating to  
1693 compensation and salary schedules.

1694 9. Section 1012.33(5), relating to workforce reductions  
1695 for annual contracts for instructional personnel. This  
1696 subparagraph does not apply to at-will employees.

1697 10. Section 1012.335, relating to annual contracts for  
1698 instructional personnel hired on or after July 1, 2011. This  
1699 subparagraph does not apply to at-will employees.

1700 11. Section 1012.34, relating to personnel evaluation

1701 | procedures and criteria.

1702 |         12. Those laws pertaining to educational facilities,  
 1703 | including chapter 1013, except that s. 1013.20, relating to  
 1704 | covered walkways for relocatables, is and ~~s. 1013.21, relating~~  
 1705 | ~~to the use of relocatable facilities exceeding 20 years of age,~~  
 1706 | ~~are~~ eligible for exemption.

1707 |         13. Those laws pertaining to participating school  
 1708 | districts, including this section and ss. 1011.69(2) and  
 1709 | 1012.28(8).

1710 |         Section 43. Paragraph (b) of subsection (1) of section  
 1711 | 1013.35, Florida Statutes, is amended to read:

1712 |         1013.35 School district educational facilities plan;  
 1713 | definitions; preparation, adoption, and amendment; long-term  
 1714 | work programs.—

1715 |         (1) DEFINITIONS.—As used in this section, the term:

1716 |         (b) "District facilities work program" means the 5-year  
 1717 | listing of capital outlay projects adopted by the district  
 1718 | school board as provided in subparagraph (2)(a)2. and paragraph  
 1719 | (2)(b) as part of the district educational facilities plan,  
 1720 | which is required in order to:

1721 |         1. Properly maintain the educational plant and ancillary  
 1722 | facilities of the district.

1723 |         2. Provide an adequate number of satisfactory student  
 1724 | stations for the projected student enrollment of the district in  
 1725 | K-12 programs ~~in accordance with the goal in s. 1013.21.~~

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Section 44. This act shall take effect July 1, 2024.