

The Senate Committee on Education and Youth offered the following substitute to HB 282:

A BILL TO BE ENTITLED  
AN ACT

1 To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to  
2 elementary and secondary education, so as to provide for improved curriculum, programs,  
3 and activities related to civic education, English as a Second Language, and career readiness;  
4 to provide for a definition; to prioritize the use of school facilities to certain youth groups;  
5 to provide for a civic education coursework; to provide a minimum course of study in career  
6 readiness education; to provide for legislative findings; to direct the Department of Education  
7 to develop, assemble, and make available instructional resources and materials concerning  
8 employability and career readiness skills, career exploration, and career oriented learning  
9 experiences; to provide for community outreach efforts regarding English for speakers of  
10 other languages (ESOL) programs; to provide for standards for foreign language interpreters;  
11 to provide for rules and regulations; to provide for instructional materials and content on  
12 civic education in digital or electronic format; to provide for the payment of the costs of  
13 health insurance coverage for family members of local board of education members; to  
14 provide for related matters; to repeal conflicting laws; and for other purposes.

15 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

16

**SECTION 1.**

17 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and  
 18 secondary education, is amended by revising Code Section 20-2-12, which is reserved, as  
 19 follows:

20 "20-2-12.

21 (a) As used in this Code section, the term 'patriotic society' means a youth group listed in  
 22 Title 36 of the United States Code as a patriotic society, including the Boy Scouts of  
 23 America and its affiliated Georgia groups and councils and the Girl Scouts of the United  
 24 States of America and its affiliated Georgia groups and councils.

25 (b) Every local board of education that uses state funds to implement programs under this  
 26 chapter shall give priority in the use of school facilities to a patriotic society in order to  
 27 encourage schools to facilitate access for students to participate in activities provided by  
 28 a patriotic society at times other than instructional time during the school day for the  
 29 purposes of encouraging civic education. If a local board of education denies priority  
 30 access to a patriotic society, such local board shall provide reasons for the denial in writing  
 31 to a requesting entity. Reserved."

32

**SECTION 1A.**

33 Code Section 20-2-55 of the Official Code of Georgia Annotated, relating to per diem,  
 34 insurance, and expenses of local board members, is amended by revising paragraph (1) of  
 35 subsection (b) as follows:

36 "(b)(1) A local board of education is authorized to provide group medical and dental  
 37 insurance for its members who elect to participate. Such insurance may be provided  
 38 through a group policy secured by the local school district, a group policy secured by  
 39 several local school districts, a policy secured by an organization of local school boards,  
 40 or in accordance with Code Section 45-18-5 providing for the inclusion of members of  
 41 the local board of education and their spouses and dependents within any health insurance

42 plan or plans established under Article 1 of Chapter 18 of Title 45. It shall be the duty  
 43 of the board to make the employer contributions required for the operation of such plan  
 44 or plans. Except as provided in paragraph (3) of this subsection, a board providing such  
 45 insurance shall pay no greater percentage of the cost of that insurance than the percentage  
 46 of the cost paid as an employer contribution by the state for the health insurance plan for  
 47 state employees pursuant to Article 1 of Chapter 18 of Title 45. The remainder of such  
 48 insurance costs, ~~and all the costs of any coverage for family members,~~ shall be paid as an  
 49 employee contribution by the board member. It shall be the duty of the board to deduct  
 50 from the salary or other remuneration of qualified members or otherwise collect such  
 51 payment from the qualified members or dependents."

52

**SECTION 2.**

53 Said chapter is further amended in Code Section 20-2-142.1, relating to coursework in the  
 54 founding philosophy and principles of the United States of America, by revising  
 55 subparagraph (c)(2)(G) as follows:

56 "(G) The principles of economy in spending, constitutional limitations on government  
 57 power to tax and spend, and prompt payment of public debt, and an interactive taxpayer  
 58 receipt web-based application and a budget simulator web-based application;"

59

**SECTION 3.**

60 Said chapter is further amended by revising Code Section 20-2-145.1, relating to career  
 61 education, as follows:

62 "20-2-145.1.

63 (a) The General Assembly finds that students will be better prepared to enter the workforce  
 64 and succeed in their chosen careers by having the opportunity to participate in classroom  
 65 instruction and training experiences focused on employability and career readiness skills,  
 66 including, but not limited to, professionalism; problem solving and resiliency; effective

67 communication; time management and efficiency; and collaboration, teamwork, and  
68 leadership competencies in the workplace.

69 (b)(1) The State Board of Education shall prescribe a minimum course of study in career  
70 readiness education for students in grades six through 12. Such minimum course of study  
71 shall be age appropriate and shall include, but not be limited to, instruction and training  
72 experiences focused on employability and career readiness skills, career exploration, and  
73 career oriented learning experiences. Instruction and training experiences focused on  
74 employability and career readiness skills shall include those skills described in  
75 subsection (a) of this Code section. Career oriented learning experiences shall include,  
76 but not be limited to, participation in work based learning programs such as internships,  
77 apprenticeships, cooperative education, or employability skill development. The State  
78 Board of Education shall ensure that career oriented learning experiences include  
79 rigorous industry credentialing, as defined in Code Section 20-2-326, if such rigorous  
80 industry credentialing has been created or endorsed by Georgia employers.

81 (2) Subject to specific appropriations by the General Assembly, the Department of  
82 Education is directed to assemble and develop instructional resources and materials  
83 concerning employability and career readiness skills, career exploration, and career  
84 oriented learning experiences. The Department of Education shall make such  
85 instructional resources and materials available to public schools and local school systems  
86 in this state.

87 (3) The minimum course of study to be prescribed by the State Board of Education  
88 pursuant to paragraph (1) of this subsection shall be ready for implementation not later  
89 than July 1, 2024."

90

#### SECTION 4.

91 Said chapter is further amended in Part 3, relating to educational programs, by revising Code  
92 Section 20-2-156, relating to program for limited-English-proficient students, as follows:

93 "20-2-156.

94 (a) The State Board of Education shall create a program for limited-English-proficient  
95 students whose native language is not English, subject to appropriation by the General  
96 Assembly. The purpose of this program is to assist such students to develop proficiency  
97 in the English language, including listening, speaking, reading, and writing, sufficient to  
98 perform effectively at the currently assigned grade level. The state board shall prescribe  
99 such rules and regulations regarding eligibility criteria and standards as may be needed to  
100 carry out the provisions of this Code section. The state board shall also prescribe rules and  
101 regulations regarding community outreach efforts by local school systems to ensure that  
102 limited-English-proficient students and their parents and guardians are provided  
103 information regarding the program. This program may also be referred to as the English  
104 for speakers of other languages (ESOL) program.

105 (b) The State Board of Education shall establish standards for foreign language interpreters  
106 working with students in educational settings. Such standards shall include, but shall not  
107 be limited to:

108 (1) Demonstrated proficiency in English and the target language in listening, speaking,  
109 and reading domains; and

110 (2) Familiarity with legal concepts related to and service requirements of Part B of the  
111 federal Individuals with Disabilities Education Act (IDEA) and Section 504 of the federal  
112 Rehabilitation Act of 1973, as well as standards for the use of remote interpreter services,  
113 including, but not limited to, the conditions under which remote interpreter services may  
114 be used to provide high-quality interpreter services.

115 (c) Each local school system shall provide:

116 (1) Information concerning the availability of interpretation services at IEP team  
117 meetings;

118 (2) An explanation of how parents can request an interpreter;

119 (3) Notice that a parent has the right to request that the interpreter serve no other role in  
120 the IEP meeting than as an interpreter, and that the district should make reasonable efforts  
121 to fulfill this request;

122 (4) A point of contact to address any questions or complaints about interpretation  
123 services; and

124 (5) For each IEP meeting, the following information on the recorded minutes of such  
125 meeting:

126 (A) Whether a parent requested an interpreter, had previously requested interpretation  
127 services, or had otherwise indicated that an interpreter was necessary to ensure  
128 meaningful parental involvement in the IEP meeting;

129 (B) The language for interpretation;

130 (C) Whether a parent provided an interpreter of his her own choosing or a qualified  
131 in-person interpreter, a digital language service tool, or a language accessibility phone  
132 line was provided; and

133 (D) Whether a parent requested that the interpreter serve no other role in the IEP  
134 meeting and, if so, whether the district granted that request.

135 (d) Each local school system shall engage in community outreach efforts directed toward  
136 limited-English-proficient students and their parents and guardians. Such efforts shall  
137 comply with the rules and regulations prescribed by the State Board of Education pursuant  
138 to subsection (a) of this Code section."

139 **SECTION 5.**

140 Said chapter is further amended in Code Section 20-2-1015, relating to instructional  
141 materials and content in digital or electronic format and funding, by adding new subsections  
142 to read as follows:

143 "(c) Subject to specific appropriations by the General Assembly, starting July 1, 2025, the  
144 State Board of Education shall annually provide for free to local boards of education a

145 web-based application for a taxpayer receipt and budget simulator as provided for in Code  
146 Section 20-2-142.1, provided that:

147 (1) The taxpayer receipt shall:

148 (A) Allow a user to estimate the individual amount of major tax categories, including,  
149 but not limited to, income, sales, alcohol, tobacco, and motor vehicle fuel tax;

150 (B) Estimate how the taxes an individual pays are allocated to each major expenditure  
151 category; and

152 (C) Estimate the income and sales taxes paid by the individual based on their income  
153 and age; and

154 (2) The budget simulator shall:

155 (A) Produce an estimated state budget based on variables entered by the user; such  
156 variables shall include adjustments in major expenditure categories, adjustments in  
157 major tax revenue categories, implementation of various policy options, and the year  
158 of the budget estimate; and

159 (B) Provide visual feedback on the effects of the user adjustments.

160 (d) The Department of Education shall:

161 (1) House the application provided for in subsection (c) of this Code section on its public  
162 website;

163 (2) Work with the Office of Planning and Budget to obtain the proper budget information  
164 to be used in the application provided for in subsection (c) of this Code section; and

165 (3) Coordinate with the Georgia Technology Authority and the Department of  
166 Administrative Services to implement the requirements of this Code section and to  
167 develop competitive bidding requirements in accordance with and as permitted by  
168 Article 3 of Chapter 5 of Title 50."

169 **SECTION 6.**

170 All laws and parts of laws in conflict with this Act are repealed.