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House Bill 310

By: Representatives Wilkerson of the 38th, Evans of the 57th, Burnough of the 77th, Carpenter of the 4th, and Greene of the 154th

A BILL TO BE ENTITLED AN ACT

- 1 To amend Title 20 of the Official Code of Georgia Annotated, relating to education, so as to
- 2 revise the definition of the term "Zell Miller Scholarship Scholar" by removing the SAT and
- 3 ACT score requirements for students who graduate from eligible high schools; to update the
- 4 SAT and ACT requirement for eligible high school students relating to dual enrollment; to
- 5 provide for related matters; to repeal conflicting laws; and for other purposes.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

7 PART I

- 8 SECTION 1-1.
- 9 Title 20 of the Official Code of Georgia Annotated, relating to education, is amended in
- 10 Code Section 20-3-519, relating to definitions regarding HOPE scholarships and grants, by
- 11 revising paragraph (27) as follows:
- 12 "(27) 'Zell Miller Scholarship Scholar' means a student who has met the applicable
- eligibility requirements to receive a HOPE scholarship in accordance with Code Section
- 14 20-3-519.2 and:
- 15 (A) As an incoming freshman:

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(i) Having graduated from an eligible high school with a grade point average of at least 3.7 calculated in accordance with Code Section 20-2-157 and having received a score of at least 1,200 on the combined critical reading and math portions on a single administration of the SAT administered prior to March 1, 2016, or on the total score on a single administration of the SAT administered on or after March 1, 2016, or an ACT composite scale score of at least 26;

- (ii) Having graduated from an eligible high school as a valedictorian or salutatorian;
- (iii) Having completed a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 or having graduated from a high school which is not an eligible high school, having received a score in the ninety-third percentile or higher on the ACT, on the combined critical reading and math portions on a single administration of the SAT administered prior to March 1, 2016, or on the total score on a single administration of the SAT administered on or after March 1, 2016; or
- (iv) Having completed a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 or having graduated from a high school which is not an eligible high school, having received a score of at least 1,200 on the combined critical reading and math portions on a single administration of the SAT administered prior to March 1, 2016, or on the total score on a single administration of the SAT administered on or after March 1, 2016, or an ACT composite scale score of at least 26, and earning a cumulative grade point average of at least 3.3 at an eligible postsecondary institution at the end of the quarter or semester in which the student has attempted 45 quarter hours or 30 semester hours, provided that such student shall be eligible to receive a retroactive scholarship for such student's freshman year to be paid at the end of the freshman year; and
- (B) As a sophomore, junior, senior, or first professional student who met the requirements of subparagraph (A) of this paragraph, having a cumulative grade point

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43 average of at least 3.3 at the checkpoints set forth in paragraph (1) of subsection (b) of Code Section 20-3-519.2. Notwithstanding the foregoing, a student who entered an 44 45 eligible postsecondary institution as a freshman between July 1, 2007, and June 30, 46 2011, and met the requirements of subparagraph (A) of this paragraph may become a 47 Zell Miller Scholarship Scholar as a sophomore, junior, senior, or first professional 48 student. 49 A student who loses eligibility to be a Zell Miller Scholarship Scholar for any reason may 50 regain eligibility one time if the student requalifies at one of the checkpoints set forth in paragraph (1) of subsection (b) of Code Section 20-3-519.2." 51

52 PART II

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53 **SECTION 2-1.**

Said title is further amended in Code Section 20-2-161.3, relating to the Dual Enrollment Act, purpose, dual credit courses, eligibility for participation, and eligibility for payment, by revising division (b)(9)(B)(ii) as follows:

"(ii) Has obtained prior to the beginning of the term of dual enrollment coursework an SAT or ACT test score that would meet the assessment requirements of a Zell Miller Scholar pursuant to division (27)(A)(I) of Code Section 20-3-519 a total score of at least 1,200 on a single administration of the SAT or an ACT composite scale score of at least 26 and is taking eligible core courses at any eligible postsecondary institution; or"

63 **PART III**64 **SECTION 3-1.**

65 All laws and parts of laws in conflict with this Act are repealed.