House Bill 430

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## A BILL TO BE ENTITLED AN ACT

- 1 To amend Title 20 of the Official Code of Georgia Annotated, relating to education, so as to
- 2 implement recommendations from the Governor's Education Reform Commission with
- 3 respect to charter schools; to provide for allotment sheets for charter schools; to provide for
- 4 the establishment of a code of principles and standards of charter school authorizing; to
- 5 provide for termination and nonrenewal of charters for charter schools that perform in the
- 6 bottom quartile on state-wide student performance tests for three consecutive years; to
- 7 provide for a facilities grant program for charter schools; to define "unused facilities" for
- 8 purposes of charter schools; to revise provisions relating to funding for state charter schools;
- 9 to provide for related matters; to repeal conflicting laws; and for other purposes.

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

SECTION 1.

- 12 Title 20 of the Official Code of Georgia Annotated, relating to education, is amended by
- 13 adding a new subsection to Code Section 20-2-167, relating to funding for direct
- 14 instructional, media center, and staff development costs, to read as follows:
- 15 "(a.1) The state board shall issue or post allotment sheets for each local school system and
- each school, including each charter school. The allotment sheets for charter schools shall
- be issued or posted contemporaneously with the allotment sheets for local school systems.
- All such allotment sheets shall include federal funds allotted to local school systems or
- charter schools. As used in this subsection, the term 'charter school' means start-up charter
- schools, state chartered special schools, and state charter schools."
- SECTION 2.
- 22 Said title is further amended by adding a new Code section to Article 31 of Chapter 2,
- 23 relating to charter schools, to read as follows:

- 24 "20-2-2063.3.
- 25 (a) The State Board of Education and the State Charter Schools Commission shall jointly
- 26 <u>establish a code of principles and standards of charter school authorizing to guide local</u>
- 27 <u>boards of education, the state board, and the State Charter Schools Commission in meeting</u>
- 28 <u>high-quality authorizing practices</u>. The principles and standards established by the state
- 29 <u>board shall include:</u>
- 30 (1) Maintaining high standards for approving charter petitions;
- 31 (2) Establishing challenging academic, financial, and operational performance standards
- 32 <u>for charter schools</u>;
- 33 (3) Annually monitoring, evaluating, and reporting charter school progress in meeting
- 34 <u>academic, financial, and operational performance standards;</u>
- 35 (4) Upholding charter school autonomy in school governance, instructional program
- implementation, personnel, and budgeting;
- 37 (5) Protecting students and holding charter schools accountable for their obligations to
- 38 all students; and
- 39 (6) Protecting the public interest and holding charter schools accountable for their
- 40 <u>obligations of governance, management, and oversight of public funds.</u>
- 41 (b)(1) The State Board of Education shall provide for the annual review of local boards
- of education by an independent party for adherence to the principles and standards of
- 43 <u>charter school authorizing practices adopted by the state board pursuant to subsection (a)</u>
- of this Code section. The State Board of Education shall ensure that any independent
- 45 party reviewing local boards of education pursuant to this paragraph has a demonstrated
- 46 <u>history of evaluating charter school authorizers for quality authorizing practices.</u>
- 47 (2) A charter school authorized by a local board of education that fails to meet the
- principles and standards of charter school authorizing on its annual evaluation for two
- 49 consecutive years may petition to transfer its charter authorization to the State Charter
- 50 <u>Schools Commission.</u>
- 51 (3) In its discretion, the State Charter Schools Commission may approve a charter school
- 52 petitioning for authorization pursuant to paragraph (2) of this subsection for an initial
- 53 charter term of up to five years if, based on the charter school's prior performance, it is
- 54 <u>likely to meet the commission's comprehensive performance framework if approved. If</u>
- 55 <u>the State Charter Schools Commission approves the transfer of a petitioning charter</u>
- school to its jurisdiction, the local board shall terminate the existing charter pursuant to
- 57 <u>the terms of the charter and a new charter shall be established between the charter school</u>
- and the State Charter Schools Commission. If the State Charter Schools Commission
- declines to authorize the charter school, the charter school shall continue to operate under
- 60 the terms of its charter with the local board of education. The requirements of Code

61 Section 20-2-2085 shall not apply to local charter schools petitioning for authorization 62 to the State Charter Schools Commission pursuant to paragraph (2) of this subsection. On and after July 1, 2017, the terms of any charter entered into or renewed between a 63 64 local board and a local charter school shall include a provision for termination if the local 65 board fails to meet the principles and standards of charter school authorizing on its annual evaluation for two consecutive years. 66 67 (c) The State Charter Schools Commission shall ensure that its adherence to the principles and standards of charter school authorizing practices is annually reviewed by an 68 69 independent body that has a demonstrated history of evaluating charter school authorizers 70 for quality authorizing practices. 71 (d) The State Board of Education shall provide for or approve training for its staff and 72 local board of education members on the principles and standards of charter school 73 authorizers. The State Board of Education may incorporate training on the principles and 74 standards into the training programs for staff and local board of education members adopted pursuant to Code Section 20-2-230. The annual evaluation of local boards of 75 education for adherence to the principles and standards of charter school authorizing 76 77 conducted pursuant to this Code section shall detail the participation of the local board of 78 education in training on the principles and standards of charter school authorizers."

79 **SECTION 3.** 

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Said title is further amended by revising subsection (b) of Code Section 20-2-2067.1, relating to amendment of terms of charter for charter schools, initial term of charter, and annual report, as follows:

"(b) The initial term of a charter, except for a charter system or a local charter school that has transferred its authorization to the State Charter Schools Commission pursuant to subsection (b) of Code Section 20-2-2063.3, shall be for a minimum of five years, unless the petitioner shall request a shorter period of time, and shall not exceed ten years. The local board and the state board, in accordance with Code Section 20-2-2064.1 and subject to the provisions of Code Section 20-2-2068.3, may renew a local charter, upon the request of the charter school, for the period of time specified in the request, not to exceed ten years. The state board may renew a state chartered special school, upon the request of the school, for the period of time specified in the request, not to exceed ten years. The initial term of a charter for a charter system shall not exceed five years. The state board may renew the charter of a charter system, upon the request of the local board, for the period of time specified in the request, not to exceed ten years."

95 SECTION 4.

96 Said title is further amended by revising Code Section 20-2-2068, relating to termination of

- 97 a charter, as follows:
- 98 "20-2-2068.
- 99 (a) The state board may terminate a charter under the following circumstances:
- 100 (1)(A) If a majority of the parents or guardians of students enrolled at the charter
- school vote by a majority vote to request the termination of its charter at a public
- meeting called with two weeks' advance notice and for the purpose of deciding whether
- to request the state board to declare the charter null and void; or
- (B) If a majority of the faculty and instructional staff employed at the charter school
- vote by a majority vote to request the termination of its charter at a public meeting
- called with two weeks' advance notice and for the purpose of deciding whether to
- request the state board to declare the charter null and void.
- This paragraph shall not apply to system charter schools;
- 109 (2) If, after providing reasonable notice to the charter school or charter system, as
- applicable, and an opportunity for a hearing, the state board finds through its own audit
- or through other means:
- (A) A failure to comply with any recommendation or direction of the state board with
- respect to Code Section 20-14-41;
- (B) A failure to adhere to any material term of the charter, including but not limited to
- the performance goals set forth in the charter;
- (C) For a charter system, a failure to promote school level governance as required by
- the charter;
- (D) A failure to meet generally accepted standards of fiscal management;
- (E) A violation of applicable federal, state, or local laws or court orders;
- (F) The existence of competent substantial evidence that the continued operation of the
- 121 charter school or charter system would be contrary to the best interests of the students
- or the community; or
- 123 (G) A failure to comply with any provision of Code Section 20-2-2065; or
- 124 (3) Upon the written request of a local board for termination of a charter for a local
- charter school located within its school system if, prior to making such request, the local
- board provided reasonable notice to the charter school and an opportunity for a hearing,
- and determined the existence of any of the grounds described in paragraph (2) of this
- 128 Code section.
- (b) For a system charter school, if the school council or governing council, as applicable,
- at such school within the charter system requests that:
- 131 (1) The system charter be terminated; or

132 (2) The system charter be amended with respect to such system charter school, 133 the state board, after providing reasonable notice to the charter system and the system 134 charter school, shall conduct a hearing. Based on the findings of the hearing, the state 135 board may enter into negotiations with the charter system to amend the charter to address the concerns of the requesting system charter school. If negotiations fail and the state 136 137 board finds good cause, the state board shall be authorized to terminate the system charter 138 or to amend the system charter with respect to the requesting system charter school; 139 provided, however, that the local board shall be authorized to terminate the system charter 140 if it is unwilling to accept the amendments to such charter by the state board. The For 141 purposes of this subsection, the term 'good cause' includes but is not limited to a local 142 board's failure to comply with its obligations and duties under the system charter, state 143 board rules, or other applicable law, or other good cause as determined in the sole 144 discretion of the state board. 145 (c)(1) For a local charter school or state chartered special school that performs in the 146 bottom quartile of the state and of its local school system on state-wide student 147 performance tests, as identified by the state board, for three consecutive years, the state 148 board, after providing reasonable notice to the charter school, shall conduct a hearing. 149 Based on the findings of the hearing, the state board shall be authorized to terminate the 150 charter unless the charter school demonstrates and the state board finds good cause for which it should not be terminated. 151 152 (2) Nothing in this subsection shall be construed to preclude a local board of education 153 or the State Board of Education from not renewing the charter of a local charter school 154 or state chartered special school for any other reason authorized by law, rule, or the 155 school's charter. 156 (3) For purposes of this subsection, the term 'good cause' includes but is not limited to 157 a student population in the school primarily composed of students who previously dropped out of school or were at risk of dropping out of school, emergencies or disasters 158 that affected student performance, extended periods of disruption to instruction that 159 existed for reasons not under the school's control, the charter school performed higher on 160 161 state-wide student performance tests as identified by the state board than the majority of 162 schools serving the same grades, or other good cause as determined in the sole discretion of the state board."

164 **SECTION 5.** 

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Said title is further amended by revising subsections (b) and (c) and by adding a new 165 subsection to Code Section 20-2-2068.1, relating to charter school funding, as follows: 166

"(b) QBE formula earnings, applicable QBE grants, applicable non-QBE state grants, and 167 applicable federal grants earned by a local charter school shall be distributed to the local 168 169 charter school by the local board; provided, however, that state equalization grant earnings shall be distributed as provided in subsection (c) of this Code section. QBE formula 170 earnings shall include the salary portion of direct instructional costs, the adjustment for 171 172 training and experience, the nonsalary portion of direct instructional costs, and earnings for psychologists and school social workers, school administration, facility maintenance and 173 operation, media centers, additional days of instruction in accordance with Code Section 174 175 20-2-184.1, and staff development. The local charter school shall report enrolled students 176 in a manner consistent with Code Section 20-2-160; provided, however, that a local charter school shall approve all data, including enrollment data and certified personnel 177 information, prior to a local board of education submitting any such data to the state board 178 for purposes of funding.

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- (c) In addition to the earnings set out in subsection (b) of this Code section, local revenue 180 181 shall be allocated to a local charter school on the same basis as for any local school in the 182 local school system. In the case of a start-up charter school, local revenue earnings shall 183 be calculated as follows:
- 184 (1) Determine the total amount of state and local five mill share funds earned by students 185 enrolled in the local start-up charter school as calculated by the Quality Basic Education Formula pursuant to Part 4 of Article 6 of this chapter including any funds for 186 187 psychologists and school social workers but excluding 5 percent of system-wide funds
- 188 for central administration and excluding any categorical grants not applicable to the
- 189 charter school;
- (2) Determine the total amount of state and local five mill share funds earned by all 190 191 students in the public schools of the local school system, including any charter schools 192 that receive local revenue, as calculated by the Quality Basic Education Formula but excluding categorical grants and other non-QBE formula grants; 193
- (3) Divide the amount obtained in paragraph (1) of this subsection by the amount 194 195 obtained in paragraph (2) of this subsection; and
- (4) Multiply the quotient obtained in paragraph (3) of this subsection by the school 196 197 system's local revenue.
- The product obtained in paragraph (4) of this subsection shall be the amount of local funds 198 199 to be distributed to the local start-up charter school by the local board; provided, however, that nothing in this subsection shall preclude a charter petitioner and a local board of 200 education from specifying in the charter a greater amount of local funds to be provided by 201 202 the local board to the local start-up charter school if agreed upon by all parties to the 203 charter. Local funds so earned shall be distributed to the local start-up charter school by

the local board. Where feasible and where services are provided, funds for construction projects shall also be distributed to the local start-up charter school as earned. In all other fiscal matters, including applicable federal allotments, the local board shall treat the local start-up charter school no less favorably than other local schools located within the applicable school system and shall calculate and distribute the funding for the start-up charter school on the basis of its actual or projected enrollment in the current school year according to an enrollment counting procedure or projection method stipulated in the terms of the charter. A proportional share of federal funds, including but not limited to funds earned pursuant to Title I of the federal Elementary and Secondary Education Act and pursuant to the federal Individuals with Disabilities Education Act, shall be distributed by the local board to a local start-up charter school; provided, however, that by agreement between the local board and local start-up charter school, a proportional share may be provided through the provision of in-kind services by the local board for the local start-up charter school. Further, the state board shall ensure that local start-up charter schools receive an equitable share of federal funds pursuant to Title II of the federal Elementary and Secondary Education Act and have the same access to state training and state guidance regarding availability and eligibility for federal funds that local school systems have." "(c.3) Each local board of education that has one or more local charter schools shall publish in a prominent location on its website the calculation of earnings to each local charter school made pursuant to subsections (a), (b), and (c) of this Code section, including but not limited to detailed accounting of federal funds earned and actually received by each <u>local charter school</u>. Such calculations shall be published as soon as practicable prior to the distribution of earnings to the local charter school by the local board. Such calculations may be published in conjunction with the financial and transparency information required to be published by local boards of education pursuant to Part 3A of Article 2 of Chapter 14 of Title 20."

**SECTION 6.** 

Said title is further amended by revising Code Section 20-2-2068.2, relating to facilities fund for charter schools, purposes for which funds may be used, upkeep of charter school property, and availability of unused facilities, as follows:

234 "20-2-2068.2.

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(a) From moneys specifically appropriated for such purpose, the state board shall <del>create</del> a <u>disburse</u> facilities fund grants for local charter schools, state chartered special schools, and state charter schools as defined in Code Section 20-2-2081 for the purpose of establishing a per pupil, need based facilities aid program providing facility funding more comparable to traditional public schools in this state.

240 (b) A charter school or state charter school may receive moneys from the facilities fund

- 241 grants if the charter school or state charter school has received final approval from the State
- 242 Charter Schools Commission or from the state board for operation during that fiscal year.
- 243 (c) A charter school's or state charter school's governing body may use moneys from the
- facilities fund grants for the following purposes:
- 245 (1) Purchase of real property;
- 246 (2) Construction of school facilities, including initial and additional equipment and
- 247 furnishings;
- 248 (3) Purchase, lease-purchase, or lease of permanent or relocatable school facilities;
- 249 (4) Purchase of vehicles to transport students to and from the charter school or state
- charter school; and
- 251 (5) Renovation, repair, and maintenance of school facilities that the school owns or is
- purchasing through a lease-purchase or long-term lease of three years or longer.
- 253 (d) The Department of Education shall specify procedures for submitting and approving
- 254 grant requests for funding under this Code section and for documenting expenditures.
- 255 (e) Local boards are required to renovate, repair, and maintain the school facilities of
- 256 charter schools in the <u>district local school system</u> to the same extent as other public schools
- in the district local school system if the local board owns the charter school facility, unless
- otherwise agreed upon by the petitioner and the local board in the charter. <u>Subject to</u>
- 259 <u>appropriations by the General Assembly, the state board shall disburse annual facilities</u>
- grants to eligible applicants in an amount of \$100,000.00 or such other amount as
- determined by the state board. In the event that in any fiscal year, sufficient funds are not
- 262 appropriated or available to make the full amount of grants to all eligible applicants, the
- 263 grant award to each eligible applicant shall be reduced pro rata. Eligible applicants may
- receive one or more annual grants.
- 265 (f)(1) Prior to releasing moneys from the disbursing facilities fund grants, the
- Department of Education shall ensure that the governing board of the local charter school
- and the local board shall enter into a written agreement that includes a provision for the
- reversion of any unencumbered funds and all equipment and property purchased with
- public education funds to the ownership of the local board in the event the local charter
- school terminates operations.
- 271 (2) Prior to releasing moneys from the <u>disbursing</u> facilities fund grants, the Department
- of Education shall ensure that the governing board of the state chartered special school
- and the state board shall enter into a written agreement that includes a provision for the
- reversion of any unencumbered funds and all equipment and property purchased with
- public education funds to the ownership of the state board in the event the state chartered
- special school terminates operations.

(3) Prior to releasing moneys from the disbursing facilities fund grants, the Department of Education shall ensure that the governing board of the state charter school and the State Charter Schools Commission shall enter into a written agreement that includes a provision for the reversion of any unencumbered funds and all equipment and property purchased with public education funds to the ownership of the State Charter Schools Commission in the event the state charter school terminates operations.

- (g) The reversion of property in accordance with subsection (f) of this Code section is subject to the complete satisfaction of all lawful liens or encumbrances.
- (h)(1) As used in this subsection, the term 'unused facilities' means educational facilities, as defined in Code Section 20-2-260, for which the local board of education has not housed students for the previous two consecutive school years.
  - (2) Each local board of education shall make its unused facilities available to local charter schools. The terms of the use of such a facility by the charter school shall be subject to negotiation between the board and the local charter school and shall be memorialized as a separate agreement. A local charter school that is allowed to use such a facility under such an agreement shall not sell or dispose of any interest in such property without the written permission of the local board. A local charter school may not be charged a rental or leasing fee for the existing facility or for property normally used by the public school which became the local charter school. A local charter school that receives property from a local board may not sell or dispose of such property without the written permission of the local board.
  - (3) Prior to denying the use by a local charter school of an unused facility, the local charter school shall have the right to a hearing before the local board of education in accordance with Code Section 20-2-1160, including the right to appeal an adverse local board decision.
  - (i) No municipality, county, or other local political subdivision of this state may require the nonprofit corporation that holds the charter for a charter school that has passed the Department of Education facility inspection and holds a valid certificate of occupancy to obtain any other licensure to operate the school, including, but not limited to, a business license, professional license, or occupational tax certificate; provided, however, that any for profit vendor of the charter school shall be subject to any applicable local requirements relating to doing business in this state. Charter schools shall only be subject to all applicable the zoning, planning, and building permitting requirements that apply to traditional public schools when constructing or renovating a facility."

17 LC 33 6870 311 **SECTION 7.** 312 Said title is further amended by adding a new Code section to Article 31 of Chapter 2, 313 relating to charter schools, to read as follows: 314 "20-2-2068.3. 315 (a) The State Board of Education shall not renew the charter of a local charter school that 316 performs in the bottom quartile of the state and of its local school system on state-wide 317 student performance tests, as identified by the state board, for three consecutive years, 318 unless the state board finds good cause that the charter should be renewed. The state board 319 may conduct a hearing to allow the local charter school or state chartered special school 320 to demonstrate good cause. 321 (b) Nothing in this Code section shall be construed to preclude a local board of education 322 or the State Board of Education from terminating the charter of a local charter school or 323 state chartered special school for any other reason authorized by law, rule, or the school's 324 charter. 325 (c) For purposes of this Code section, the term 'good cause' includes but is not limited to 326

a student population in the charter school primarily composed of students who previously dropped out of school or were at risk of dropping out of school, emergencies or disasters that affected student performance, extended periods of disruption to instruction that existed for reasons not under the charter school's control, the charter school performed higher on state-wide student performance tests as identified by the state board than the majority of schools serving the same grades, or other good cause as determined in the sole discretion of the state board."

333 **SECTION 8.** 

334 Said title is further amended by adding a new Code section to Article 31A of Chapter 2, 335 relating to state charter schools, to read as follows:

336 "<u>20-2-2085.1.</u>

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(a) For a state charter school that performs in the bottom quartile of the state on state-wide student performance tests, as identified by the state board, for three consecutive years, the commission, after providing reasonable notice to the state charter school, shall conduct a hearing. Based on the findings of the hearing, the commission shall be authorized to terminate the charter unless the state charter school demonstrates and the commission finds good cause for which it should not be terminated.

(b) The commission shall not renew the charter of a state charter school that performs in the bottom quartile of the state on state-wide student performance tests, as identified by the state board, for three consecutive years, unless the commission finds good cause for the

continued operation of the school. The commission may conduct a hearing to allow the state charter school to demonstrate good cause.

(c) Nothing in this Code section shall be construed to preclude the commission from terminating or not renewing a charter for a state charter school for any other reason authorized by law, rule, or the school's charter.

(d) For purposes of this Code section, the term 'good cause' includes but is not limited to a student population in the school primarily composed of students who previously dropped out of school or were at risk of dropping out of school, emergencies or disasters that affected student performance, extended periods of disruption to instruction that existed for reasons not under the school's control, the state charter school performed higher on state-wide student performance tests as identified by the state board than the majority of state charter schools serving the same grades, or other good cause as determined in the sole discretion of the commission."

**SECTION 9.** 

Said title is further amended by revising Code Section 20-2-2089, relating to funding for state charter schools, as follows:

362 "20-2-2089.

(a)(1) The earnings for a student in a state charter school shall be equal to the earnings for any other student with similar student characteristics in a state charter school, regardless of the local school system in which the student resides or the school system in which the state charter school is located, and, except as otherwise provided in paragraph (2) of this subsection, the department shall pay to each state charter school through appropriation of state funds an amount equal to the sum of:

(A)(i) QBE formula earnings and QBE grants earned by the state charter school based on the school's enrollment, school profile, and student characteristics. For purposes of this subparagraph, the term 'QBE formula earnings' means funds earned for the Quality Basic Education Formula pursuant to Code Section 20-2-161, including the portion of such funds that are calculated in accordance with Code Section 20-2-164. QBE formula earnings shall include the salary portion of direct instructional costs, the adjustment for training and experience, the nonsalary portion of direct instructional costs, and earnings for psychologists and school social workers, school administration, facility maintenance and operation, media centers, additional days of instruction in accordance with Code Section 20-2-184.1, and staff development, as determined by the department.

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(ii) A proportional share of earned state categorical grants, non-QBE state grants, transportation grants, school nutrition grants, and all other state grants, except state 381 382 equalization grants, as determined by the department; (B) The average amount of the total revenues less federal revenues less state revenues 383 other than equalization grants per full-time equivalent for the lowest five school 384 systems ranked by assessed valuation per weighted full-time equivalent count, as 385 determined by the department; and 386 387 (C) The state-wide average total capital revenue per full-time equivalent, as determined 388 by the department. (2) In the event that a state charter school offers virtual instruction: 389 390 (A) The amount of funds received pursuant to subparagraph (B) of paragraph (1) of 391 this subsection shall be equal to two-thirds of such calculated amount; provided, however, that this two-thirds amount may be increased by any amount up to the 392 393 originally calculated amount in the discretion of the commission if relevant factors 394 warrant such increase; and (B) The commission may reduce the amount of funds received pursuant to 395 396 subparagraph (C) of paragraph (1) of this subsection in proportion to the amount of 397 virtual instruction provided and based on factors that affect the cost of providing 398 instruction. 399 (3) For purposes of this subsection, the terms: 400 (A) 'Assessed valuation' is defined as 40 percent of the equalized adjusted property tax 401 digest reduced by the amount calculated pursuant to subsection (g) of Code Section 402 <del>20-2-164.</del> 403 (B) 'Assessed valuation per weighted full-time equivalent count' is defined as the 404 assessed valuation for the most recent year available divided by the weighted full-time 405 equivalent count for the year of the digest. 406 (a) Funding for a state charter school shall be an amount equal to the sum of: (1) OBE formula earnings, OBE grants, and federal grants earned by the school based 407 on the school's enrollment, school profile, and student characteristics. QBE formula 408 409 earnings shall include the salary portion of direct instructional costs, the adjustment for training and experience, the nonsalary portion of direct instructional costs, earnings for 410 411 psychologists and school social workers, school administration, facility maintenance and 412 operation, media centers, additional days of instruction in accordance with Code Section 20-2-184.1, and staff development and shall include the portion of funds that are 413 414 calculated as the local five mill share pursuant to Code Section 20-2-164; 415 (2) A proportional share of state categorical grants, non-QBE state grants, state equalization grants, and all other state and federal grants; and 416

(3) An amount determined by the commission for each student enrolled in such state charter school equal to a proportional share of local revenue from the local school system in which the school is located.

- (b) The department may withhold up to 3 percent of the amount determined pursuant to subsection (a) of this Code section for each state charter school for use in administering the duties required pursuant to Code Section 20-2-2083; provided, however, that any amount withheld pursuant to this subsection shall be spent solely on expenses incurred by the commission in performing the duties required by this article.
- (c) No deduction shall be made to any state funding which a local school system is otherwise authorized to receive pursuant to this chapter as a direct result or consequence of the enrollment in a state charter school of a specific student or students who reside in the geographical area of the local school system.
- (d) For purposes of funding students enrolled in a state charter school in the first year of such school's operation or for the first year that an existing state charter school offers a new grade level and prior to the initial student count, the commission shall calculate and the department shall distribute the funding for the state charter school on the basis of its projected enrollment according to an enrollment counting procedure or projection method stipulated in the terms of the charter. No later than July 1 of each year, the commission shall notify the department and the Office of Planning and Budget of the funding estimates calculated pursuant to this subsection for any new state charter schools and for any new grade levels offered by existing state charter schools. After the initial student count during the first year of such state charter school's operation or newly offered grade level and in all years of operation thereafter, each state charter school's student enrollment shall be based on the actual enrollment in the current school year according to the most recent student count. Nothing in this Code section shall be construed to require the department to conduct more than two student counts per year.
- (e) Funding for state charter schools pursuant to this Code section shall be subject to appropriations by the General Assembly and such schools shall be treated consistently with all other public schools in this state, pursuant to the respective statutory funding formulas and grants."

**SECTION 10.** 

448 All laws and parts of laws in conflict with this Act are repealed.