

STATEMENT OF PURPOSE

RS29739 / S1373

This legislation updates the Code regarding literacy intervention programs. First, it removes any ambiguity and affirms that school districts have the resources to establish optional full day kindergarten for any student at the district's discretion. Second, it updates the literacy funding formula to ensure that schools have baseline stability in funding while also incentivizing and rewarding those programs that achieve the greatest success.

FISCAL NOTE

There is currently \$26.1 million in the base budget for literacy; the Governor's budget recommendation proposes adding another \$46.6 million in ongoing literacy funding. This legislation would modify how these existing and proposed funds are distributed to school districts.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).