IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 223

BY EDUCATION COMMITTEE

1	AN ACT
2	RELATING TO RURAL EDUCATION SUPPORT NETWORKS; AMENDING CHAPTER 3, TITLE
3	33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-319A, IDAHO CODE,
4	TO AUTHORIZE THE ESTABLISHMENT OF RURAL EDUCATION SUPPORT NETWORKS, TO
5	PROVIDE FOR THEIR MEMBERSHIP, DUTIES, GOVERNANCE AND FUNDING, TO DEFINE
3	TERMS AND TO AUTHORIZE RULEMAKING; AND PROVIDING A SUNSET DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Chapter 3, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-319A, Idaho Code, and to read as follows:

33-319A. RURAL SCHOOL DISTRICTS -- RURAL EDUCATION SUPPORT NET-WORKS. (1) As used in this section:

- (a) "Business" means any non-religious corporation, partnership or sole proprietorship.
- (b) "Institute of higher education" means any public, degree-granting two (2) or four (4) year college or university, technical college or career technical school.
- (c) "Member" means a school district, institute of higher education or business that has entered into a memorandum of understanding with a rural education support network.
- (d) "Network" means the rural education support network as established in this section.
- (e) "School district" includes an Idaho public school district, public charter school and the school for the deaf and the blind.
- (f) "Workforce development" means providing individuals with the opportunity for a sustainable livelihood through collaboration between public and private entities within a community.
- (2) The establishment of rural education support networks is hereby authorized. A network is defined as an opt-in body that will:
 - (a) Facilitate the coordination or sharing of educational or workforce development instruction, programs, services or information among its members not in conflict with other laws;
 - (b) Assist members in finding and procuring educational or workforce development funds through available grants or philanthropy;
 - (c) Seek to improve the efficacy and impact of existing educational or workforce development resources, and to assist members in doing the same;
 - (d) Aspire to provide increased educational or workforce development opportunities to students;
 - (e) Be dedicated to developing a well-educated and well-trained work-force in the communities it serves;

- (f) Have a membership composed of school districts, institutes of higher education and businesses, or any combination thereof, to include no fewer than six (6) school districts, and at least one (1) rural school district as defined in section 33-319, Idaho Code;
- (g) Provide opportunity for school districts to work collaboratively with institutes of higher education and businesses in the interest of educational or workforce development outcomes within the communities involved with the network;
- (h) Occupy a physical space for the intent of fulfilling the administration and management of the network, but not to serve as the designated, sole location for the delivery of in-person educational or workforce development instruction, programs, services or information; and
- (i) Adhere to the requirements of this section and to the rules promulgated for the administration and implementation of this section.
- (3) Upon finalization of a memorandum of understanding (MOU), a school district, institute of higher education or business shall become a member of the network. The MOU is finalized when it is signed by the director of the network and a representative of the district, business or institute of higher education who holds signatory authority. All finalized MOUs shall be in writing using the current model MOU developed by the state department of education. School districts may attach to the model contract addenda to meet local criteria. No MOU shall cover a period of time exceeding five (5) years.
- (4) The network shall be governed by its members using a governance structure determined by its members. Members of each network shall:
 - (a) Determine the measures through which the educational or workforce development impact of each network shall be evaluated and reported pursuant to paragraph (b) of this subsection;
 - (b) Report annually to the legislature and the superintendent of public instruction on the impact of the network, using the measures determined pursuant to paragraph (a) of this subsection;
 - (c) Direct the director of the network to use available funds to address educational or workforce development needs pursuant to subsection (2) of this section; and
 - (d) Determine how the director of the network is hired and fired.
 - (5) Each network shall be administered by a director who shall:
 - (a) Be selected by the districts, institutes of higher education and businesses, or any combination thereof, that seek to establish the network, and be accountable to the network's members;
 - (b) Become employed by a district that seeks to establish the network for purposes of employee benefits upon establishment of the network;
 - (c) Facilitate the process through which each member's educational or workforce development needs are diagnosed and addressed;
 - (d) Engage members or representatives of each member through regular collaboration and ongoing communication;
 - (e) Adhere to the established governance structure of the network;
 - (f) Regularly inform the superintendent of public instruction of the educational or workforce development needs of their network, in a manner determined by the superintendent of public instruction and agreed upon by directors of all networks; and

- (g) Coordinate the use of funds available to the network as determined by its members to address educational or workforce development needs pursuant to subsection (2) of this section.
- (6) The superintendent of public instruction shall establish one (1) network in fiscal year 2018. When desired by its members and the state department of education, and where appropriate for purposes of documenting and creating a base of knowledge from which future networks may draw, this network shall collaborate with the state department of education. Funding allocated to this network will be made pursuant to subsection (7) of this section. No additional networks may be established until such time as the superintendent of public instruction and the legislature review the first three (3) annual reports of the first network pursuant to subsection (4) of this section and determine that the program has been effective. Such determination shall be made three (3) years after the first network has been established.
- (7) The superintendent of public instruction shall provide funding for each network as described in this subsection. Funding from the superintendent of public instruction to each network shall be:
 - (a) Used for any of the following: the salary of the director of the network, salaries for additional network staff, employee benefits of the director, employee benefits for any additional network staff, rent, utilities, legal services, travel, and the procurement or provision of educational or workforce development instruction, programs, resources or information;
 - (b) Provided for the fiscal year during which the network is established, and for up to two (2) additional fiscal years immediately following the fiscal year during which the network is established; and
 - (c) Provided at the discretion of the superintendent of public instruction based on the annual reported impact and needs of the network.
- (8) The state board of education shall promulgate rules for the administration and implementation of this chapter.

SECTION 2. The provisions of Section 1 of this act shall be null, void and of no force and effect on and after July 1, 2021.