

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 460

BY APPROPRIATIONS COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-
2 GRAM; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
3 PROGRAM'S DIVISION OF ADMINISTRATORS FOR FISCAL YEAR 2025; APPROPRIAT-
4 ING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION
5 OF TEACHERS FOR FISCAL YEAR 2025; APPROPRIATING MONEYS TO THE PUBLIC
6 SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF OPERATIONS FOR FIS-
7 CAL YEAR 2025; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL
8 SUPPORT PROGRAM'S DIVISION OF CHILDREN'S PROGRAMS FOR FISCAL YEAR
9 2025; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
10 PROGRAM'S DIVISION OF FACILITIES FOR FISCAL YEAR 2025; APPROPRIATING
11 MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION
12 OF CENTRAL SERVICES FOR FISCAL YEAR 2025; APPROPRIATING MONEYS TO THE
13 PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF EDUCATIONAL
14 SERVICES FOR THE DEAF AND THE BLIND FOR FISCAL YEAR 2025; APPROPRIATING
15 GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND FOR
16 FISCAL YEAR 2025; CLARIFYING THE ORIGINAL FUND SOURCE FOR EXPENDITURES
17 IN THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM FOR FISCAL YEAR 2025;
18 AMENDING SECTION 33-1004E, IDAHO CODE, TO INCREASE THE BASE SALARY FOR
19 ADMINISTRATIVE AND CLASSIFIED POSITIONS; DIRECTING THE USE OF MONEYS
20 FOR PROFESSIONAL DEVELOPMENT FOR THE DIVISION OF TEACHERS; PROVIDING
21 FOR A DISTRIBUTION OF ADDITIONAL COMPENSATION FOR INSTRUCTIONAL AND
22 PUPIL SERVICE STAFF; PROVIDING AN ESTIMATE OF DISCRETIONARY FUNDS PER
23 SUPPORT UNIT; PROVIDING AN ESTIMATE OF HEALTH BENEFIT AND INSURANCE
24 FUNDS PER SUPPORT UNIT AND REQUIRING A REPORT; DIRECTING THE USE OF AN
25 APPROPRIATION FOR CLASSROOM TECHNOLOGY, WIRELESS INFRASTRUCTURE, AND
26 LEARNING MANAGEMENT SYSTEMS; EXEMPTING THE APPROPRIATION FROM PROGRAM
27 TRANSFER LIMITATIONS; PROVIDING REQUIREMENTS REGARDING THE IDAHO DIG-
28 ITAL LEARNING ACADEMY; DIRECTING THE USE OF TOBACCO, CIGARETTE, AND
29 LOTTERY INCOME TAX MONEYS; DIRECTING THE USE OF APPROPRIATION FOR REME-
30 DIATION COURSEWORK; DIRECTING THE USE OF AN APPROPRIATION FOR ENGLISH
31 PROFICIENCY PROGRAMS; DIRECTING THE STATE DEPARTMENT OF EDUCATION TO
32 COMPILE INFORMATION ON ADVANCED OPPORTUNITIES; PROVIDING A TRANSFER TO
33 THE COMMISSION ON HISPANIC AFFAIRS; PROVIDING A TRANSFER TO THE IDAHO
34 STATE POLICE; DIRECTING A DISTRIBUTION TO PURCHASE DIGITAL CONTENT
35 AND CURRICULA; PROVIDING THE NECESSARY FUNDS FOR THE BOND LEVY EQUAL-
36 IZATION PROGRAM; DIRECTING THE USE OF MONEYS FOR LITERACY PROGRAMS,
37 INTERVENTION SERVICES, MATH INITIATIVE PROGRAMS, AND LIMITED-ENGLISH
38 PROFICIENCY PROGRAMS; DIRECTING THE USE OF MONEYS FOR STUDENT AS-
39 SESSMENTS; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT;
40 PROVIDING REQUIREMENTS FOR CONTENT AND CURRICULUM; PROVIDING GUIDANCE
41 ON YEAR-END RECONCILIATION; PROVIDING REQUIREMENTS FOR TECHNOLOGY CON-
42 TENT AND CURRICULUM; DEFINING "DISTRIBUTED" AND "EXPENDED"; REQUIRING
43 AN ACQUISITIONS REPORT; AND DECLARING AN EMERGENCY AND PROVIDING AN
44 EFFECTIVE DATE.
45

1 Be It Enacted by the Legislature of the State of Idaho:

2 SECTION 1. There is hereby appropriated to the Public Schools Edu-
3 cational Support Program's Division of Administrators \$125,107,900 to be
4 expended from the Public School Income Fund for the period July 1, 2024,
5 through June 30, 2025.

6 SECTION 2. There is hereby appropriated to the Public Schools Educa-
7 tional Support Program's Division of Teachers the following amounts to be
8 expended from the listed funds for the period July 1, 2024, through June 30,
9 2025:

10 FROM:

11	Public School Income Fund	\$1,327,904,800
12	Federal Grant Fund	<u>11,000,000</u>
13	TOTAL	\$1,338,904,800

14 SECTION 3. There is hereby appropriated to the Public Schools Edu-
15 cational Support Program's Division of Operations \$1,126,488,900 to be
16 expended from the Public School Income Fund for the period July 1, 2024,
17 through June 30, 2025.

18 SECTION 4. There is hereby appropriated to the Public Schools Edu-
19 cational Support Program's Division of Children's Programs the following
20 amounts to be expended from the listed funds for the period July 1, 2024,
21 through June 30, 2025:

22 FROM:

23	Public School Income Fund	\$143,902,600
24	Federal Grant Fund	<u>240,147,800</u>
25	TOTAL	\$384,050,400

26 SECTION 5. There is hereby appropriated to the Public Schools Educa-
27 tional Support Program's Division of Facilities the following amounts to be
28 expended from the listed funds for the period July 1, 2024, through June 30,
29 2025:

30 FROM:

31	Public School Income Fund	\$14,479,200
32	Bond Levy Equalization Fund	23,781,400
33	School District Building Account	<u>29,625,000</u>
34	TOTAL	\$67,885,600

35 SECTION 6. There is hereby appropriated to the Public Schools Educa-
36 tional Support Program's Division of Central Services \$14,237,600 to be ex-

1 pended for operating expenditures from the Public School Income Fund for the
2 period July 1, 2024, through June 30, 2025.

3 SECTION 7. There is hereby appropriated to the Public Schools Educa-
4 tional Support Program's Division of Educational Services for the Deaf and
5 the Blind the following amounts to be expended from the listed funds for the
6 period July 1, 2024, through June 30, 2025:

7 FROM:

8 Public School Income Fund	\$14,790,200
9 School for the Deaf and the Blind Endowment Fund	<u>233,600</u>
10 TOTAL	\$15,023,800

11 SECTION 8. There is hereby appropriated and the Office of the State Con-
12 troller shall transfer \$2,364,054,100 from the General Fund to the Public
13 School Income Fund on July 1, 2024, or as soon thereafter as practicable for
14 the period July 1, 2024, through June 30, 2025.

15 SECTION 9. Of the amounts appropriated in Sections 1 through 7 of
16 this act for the Public Schools Educational Support Program, the following
17 amounts shall be considered expended from the listed funds for the period
18 July 1, 2024, through June 30, 2025:

19 FROM:

20 General Fund	\$2,694,054,100
21 Bond Levy Equalization Fund	23,781,400
22 School District Building Fund	29,625,000
23 Public Schools Other Income Fund	7,000,000
24 School for the Deaf and the Blind (Endowment) Fund	233,600
25 Cigarette, Tobacco and Lottery Income Taxes Fund	4,324,900
26 Public School Endowment Income Fund	61,532,200
27 Federal Grant Fund	<u>251,147,800</u>
28 TOTAL	\$3,071,699,000

29 SECTION 10. That Section 33-1004E, Idaho Code, be, and the same is
30 hereby amended to read as follows:

31 33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district
32 shall be entitled to a salary-based apportionment calculated as provided in
33 this section.

34 (1) To determine the apportionment for instructional staff, take
35 the amounts indicated on the career ladder table plus the amounts associ-
36 ated with the additional education allocation amounts pursuant to section
37 33-1004B, Idaho Code, and calculate the weighted average. The amount so
38 determined shall be multiplied by the district staff allowance for instruc-

1 tional staff determined as provided in section 33-1004(2), Idaho Code.
2 Full-time instructional staff salaries shall be determined from a salary
3 schedule developed by each district and submitted to the state department of
4 education. No full-time instructional staff member or pupil service staff
5 member on the residency compensation rung shall be paid less than the minimum
6 dollar amount on the career ladder residency compensation rung pursuant to
7 section 33-1004B, Idaho Code, for the applicable fiscal year.

8 (2) Effective July 1, 2022, no full-time instructional staff member
9 or pupil service staff member on the professional or advanced professional
10 compensation rung shall be paid less than the minimum dollar amount on the
11 career ladder professional compensation rung pursuant to section 33-1004B,
12 Idaho Code, for the applicable fiscal year.

13 (3) Effective July 1, 2025, no full-time instructional staff member or
14 pupil service staff member on the advanced professional compensation rung
15 shall be paid less than the minimum dollar amount on the advanced profes-
16 sional compensation rung pursuant to section 33-1004B, Idaho Code, for the
17 applicable fiscal year.

18 (4) If an instructional staff member has been certified by the national
19 board for professional teaching standards, the staff member shall receive
20 two thousand dollars (\$2,000) per year for five (5) years from the year in
21 which national board certification was earned. The district staff allot-
22 ment shall be increased by two thousand dollars (\$2,000) for each national
23 board-certified instructional staff member who earned national board cer-
24 tification; provided however, that no such awards shall be paid for the pe-
25 riod July 1, 2010, through June 30, 2011, nor shall any liabilities accrue
26 or payments be made pursuant to this section in the future to any individu-
27 als who would have otherwise qualified for a payment during this stated time
28 period. The resulting amount is the district's salary-based apportionment
29 for instructional staff. For purposes of this section, teachers qualifying
30 for the salary increase shall be those who have been recognized as national
31 board-certified teachers as of July 1 of each year.

32 (5) To determine the apportionment for pupil service staff, take
33 the amounts indicated on the career ladder table plus the amounts associ-
34 ated with the additional education allocation amounts pursuant to section
35 33-1004B, Idaho Code, and calculate the weighted average. If the district
36 does not employ any pupil service staff, the district's pupil service staff
37 average salary shall equal the district's instructional staff average
38 salary for purposes of calculating pupil service salary-based apportion-
39 ment. The amount so determined shall be multiplied by the district staff al-
40 lowance for pupil service staff determined pursuant to section 33-1004(3),
41 Idaho Code. Full-time pupil service staff salaries shall be determined from
42 a salary schedule developed by each district and submitted to the state de-
43 partment of education. The resulting amount is the district's salary-based
44 apportionment for pupil service staff. No full-time pupil service staff
45 member shall be paid less than the minimum dollar amount on the career ladder
46 residency compensation rung pursuant to section 33-1004B, Idaho Code, for
47 the applicable fiscal year.

48 (6) To determine the apportionment for district administrative staff,
49 first determine the district average experience and education index by plac-
50 ing all eligible certificated administrative employees on the statewide in-

1 dex provided in section 33-1004A, Idaho Code. The resulting average is the
2 district index. If the district does not employ any administrative staff,
3 the district administrative index shall equal the statewide average index
4 for purposes of calculating administrative salary-based apportionment. On
5 and after July 1, ~~2023~~ 2024, the district administrative staff index shall
6 be multiplied by the base salary of ~~forty-three thousand one hundred fifty-~~
7 ~~one dollars (\$43,151)~~ forty-three thousand five hundred eighty-three dol-
8 lars (\$43,583). The amount so determined shall be multiplied by the district
9 staff allowance for administrative staff determined as provided in section
10 33-1004(4), Idaho Code. The resulting amount is the district's salary-based
11 apportionment for administrative staff.

12 (7) On and after July 1, ~~2023~~ 2024, to determine the apportionment for
13 classified staff, multiply ~~thirty-eight thousand eight hundred two dollars~~
14 ~~(\$38,802)~~ thirty-nine thousand one hundred ninety dollars (\$39,190) by
15 the district classified staff allowance determined as provided in section
16 33-1004(5), Idaho Code. The amount so determined is the district's appor-
17 tionment for classified staff.

18 (8) The district's salary-based apportionment shall be the sum of the
19 apportionments calculated in subsections (1), (4), (5), (6) and (7) of this
20 section, plus the benefit apportionment as provided in section 33-1004F,
21 Idaho Code.

22 SECTION 11. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
23 Section 2 of this act, \$13,750,000 from the Public School Income Fund shall
24 be distributed for professional development that supports instructors and
25 pupil service staff to increase student learning, mentoring, and collabor-
26 ation. Professional development efforts should be measurable, provide
27 the instructors and pupil service staff with a clear understanding of their
28 progress, be incorporated into their performance evaluations, and, to the
29 extent possible, be included in the school district or public charter school
30 continuous improvement plans required by Section 33-320, Idaho Code. Fund-
31 ing shall be distributed by a formula prescribed by the State Department
32 of Education, and the State Department of Education shall track usage and
33 effectiveness of professional development efforts at the state and local
34 levels.

35 SECTION 12. INSTRUCTIONAL AND PUPIL SERVICE STAFF COMPENSATION. In
36 addition to the distribution criteria set forth in Section 33-1004B(9)(f),
37 Idaho Code, an additional \$6,359 shall be allocated to each cell for resi-
38 dential, professional, and advanced professional rungs. These funds must
39 be used for instructional and pupil service compensation. Funding shall
40 be distributed in combination with other career ladder allocations for the
41 period July 1, 2024, through June 30, 2025. School districts and public
42 charter schools shall report to the State Department of Education on the
43 allocation of these funds for instructional and pupil service compensation.
44 The State Department of Education shall provide a report to the Joint Fi-
45 nance-Appropriations Committee by January 13, 2025, on the allocations made
46 by school districts and public charter schools. The format of the report and
47 the contents therein shall be determined by the Legislative Services Office
48 Budget and Policy Analysis Division.

1 SECTION 13. DISCRETIONARY FUNDS. Notwithstanding any law to the con-
2 trary, for the period July 1, 2024, through June 30, 2025, it is estimated
3 that the appropriation of state funds to the Public Schools Educational
4 Support Program's Division of Operations will result in total discretionary
5 funds of \$19,537 per support unit that are to be used at the discretion of the
6 school district or charter school.

7 SECTION 14. HEALTH BENEFIT AND INSURANCE FUNDS. Notwithstanding any
8 law to the contrary, for the period July 1, 2024, through June 30, 2025, it
9 is estimated that the appropriation of state funds to the Public Schools
10 Educational Support Program's Division of Operations will result in total
11 health benefits or insurance and health benefits-related funds of \$21,854
12 per support unit to be used to offset the costs of health, vision, and den-
13 tal benefits or insurance offered to school employees. If the distribution
14 provided for health, vision, and dental benefits or insurance is in excess
15 of the individual school district's or charter school's actual costs, the
16 excess funds may then be used at school district's or charter school's dis-
17 cretion. Further, the State Department of Education shall work with the
18 Legislative Services Office Budget and Policy Analysis Division and the Di-
19 vision of Financial Management to determine the information that the State
20 Department of Education shall collect on school districts' and charter
21 schools' health, vision, and dental benefits or insurance plan information
22 and costs, including but not limited to actual insurance premium costs, pre-
23 mium percentage increases, and health insurance revenues and expenditures
24 from all fund sources.

25 SECTION 15. CLASSROOM TECHNOLOGY. Of the moneys appropriated in Sec-
26 tion 3 of this act, \$36,500,000 from the Public School Income Fund shall be
27 distributed for classroom technology, classroom technology infrastruc-
28 ture, wireless technology infrastructure, and learning management systems
29 that assist teachers and students in effective and efficient instruction or
30 learning. Funding shall be distributed based on a formula prescribed by the
31 State Department of Education. Moneys so distributed shall be used to imple-
32 ment and operate a learning management system of each school district's or
33 public charter school's choice. A learning management system shall include
34 integration with a school district's or public charter school's student in-
35 formation system (SIS) and shall administer, monitor, and document student
36 and classroom levels of learning. The State Department of Education shall
37 verify that school districts and public charter schools are using funds to
38 purchase a learning management system that is compliant with these stan-
39 dards.

40 SECTION 16. EXEMPTIONS FROM PROGRAM TRANSFER LIMITATIONS. For the pe-
41 riod July 1, 2024, to June 30, 2025, the State Department of Education is
42 hereby granted the authority to transfer appropriations among the Adminis-
43 trators, Teachers, Operations, Children's Programs, and Facilities divi-
44 sions of the Public Schools Educational Support Program, in any amount nec-
45 essary, to comply with the public school funding provisions of appropria-
46 tions and Idaho Code. Additionally, appropriations may be transferred from

1 the Division of Central Services to the other divisions of the Public Schools
2 Educational Support Program.

3 SECTION 17. IDAHO DIGITAL LEARNING ACADEMY. The Idaho Digital Learning
4 Academy (IDLA), created pursuant to Chapter 55, Title 33, Idaho Code, shall
5 utilize state-appropriated funds for the period July 1, 2024, through June
6 30, 2025, to achieve the following:

7 (1) Tuition charged by IDLA to Idaho school districts and charter
8 schools shall not exceed \$75.00 per enrollment.

9 (2) Provide remedial coursework for students failing to achieve profi-
10 ciency in one or more areas of Idaho's standards-based tests.

11 (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, provide
12 advanced opportunities, including access to dual credit courses, for stu-
13 dents.

14 The preceding list shall not be construed as excluding other instruc-
15 tion and training that may be provided by the Idaho Digital Learning Academy.

16 SECTION 18. TOBACCO, CIGARETTE, AND LOTTERY DISTRIBUTION. Notwith-
17 standing any provision of law to the contrary, of the moneys appropriated in
18 Section 4 of this act, up to \$4,324,900 from available tobacco, cigarette,
19 and lottery income tax revenue funds accruing, appropriated, or distributed
20 to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A,
21 and 63-3067, Idaho Code, for the period July 1, 2024, through June 30, 2025,
22 shall be distributed to school districts and charter schools through a com-
23 bination of a base amount of \$2,000 plus a prorated amount based on the prior
24 year's average daily attendance. Such funds shall be used to develop and
25 implement school safety improvements and/or to facilitate and provide sub-
26 stance abuse prevention programs in the public school system.

27 SECTION 19. COURSEWORK. Of the moneys appropriated in Section 4 of this
28 act, \$4,715,000 shall be distributed for coursework for students failing to
29 achieve proficiency on Idaho's standards-based achievement tests in dollar
30 amounts determined by the State Department of Education. The State Depart-
31 ment of Education shall report to the Joint Finance-Appropriations Commit-
32 tee and the Senate Education and House Education committees by no later than
33 January 13, 2025, on the uses of funds and effectiveness of the programs and
34 efforts.

35 SECTION 20. ENGLISH PROFICIENCY. Pursuant to Section 33-1617, Idaho
36 Code, of the moneys appropriated in Section 4 of this act, \$4,820,000 shall
37 be distributed for support of students in English language learner programs
38 as follows:

39 (1) The State Department of Education shall distribute \$4,370,000 to
40 school districts and charter schools pro rata based on the population of Eng-
41 lish language learners under criteria established by the department.

42 (2) The State Department of Education shall distribute \$450,000 for a
43 competitive grant program to assist school districts and charter schools in
44 which English language learners are not reaching statewide accountability
45 interim targets or long-term goals, as defined by federal law. This amount

1 shall be distributed annually in three-year grant cycles, contingent on ap-
2 propriation and the ability of grantees to meet program objectives.

3 (3) The State Department of Education shall develop the program ele-
4 ments and objectives governing the use of these funds and include a program
5 evaluation component.

6 The purpose of these funds is to improve student English language skills
7 to allow for better access to the educational opportunities offered in pub-
8 lic schools. The State Department of Education shall report to the Joint Fi-
9 nance-Appropriations Committee and the Senate Education and House Education
10 committees by no later than January 13, 2025, on the program design, use of
11 funds, and program effectiveness.

12 SECTION 21. ADVANCED OPPORTUNITIES COURSES AND PROGRAM EVALUATION. The
13 State Department of Education shall compile information concerning the num-
14 ber of students enrolling in advanced opportunities courses according to the
15 provisions of Chapter 46, Title 33, Idaho Code, whether coursework is suc-
16 cessfully completed, and total expenditures for fiscal year 2024. As nearly
17 as practicable, the report shall contain information about enrollment of
18 this student population in postsecondary education. A report containing
19 such information shall be posted on the website of the State Department of
20 Education no later than December 29, 2024.

21 SECTION 22. PUBLIC SCHOOL INCOME FUND TRANSFER TO COMMISSION ON HIS-
22 PANIC AFFAIRS. There is hereby appropriated and the Office of the State Con-
23 troller shall transfer in accordance with Section 63-2552A(2), Idaho Code,
24 on July 1, 2024, or as soon thereafter as practicable, \$80,000 from the Pub-
25 lic School Income Fund to the Commission on Hispanic Affairs Miscellaneous
26 Revenue Fund to be used for substance abuse prevention efforts in collabora-
27 tion with the State Department of Education.

28 SECTION 23. PUBLIC SCHOOL INCOME FUND TRANSFER TO THE IDAHO STATE PO-
29 LICE. There is hereby appropriated and the Office of the State Controller
30 shall transfer in accordance with Section 63-2552A(2), Idaho Code, on July
31 1, 2024, or as soon thereafter as practicable, \$200,000 from the Public
32 School Income Fund to the Idaho State Police Miscellaneous Revenue Fund for
33 the purpose of increasing toxicology lab capacity in Forensic Services.

34 SECTION 24. DIGITAL CONTENT. Of the funds appropriated in Section 4 of
35 this act, \$1,600,000 shall be distributed by the State Department of Educa-
36 tion to school districts and public charter schools to purchase digital con-
37 tent and curricula of their choice. Funding will be distributed based on a
38 formula prescribed by the State Department of Education that includes a base
39 amount and an amount based on the number of midterm support units.

40 SECTION 25. TRANSFER. Of the moneys appropriated to the Public Schools
41 Educational Support Program's Division of Facilities, the amount necessary
42 to fund the provisions of Section 33-906, Idaho Code, is hereby transferred
43 and appropriated to the Bond Levy Equalization Fund. If the funding appro-
44 priated in Section 5 of this act is insufficient to meet the requirements of
45 Section 33-906, Idaho Code, the difference shall be withdrawn and paid from

1 the Public Education Stabilization Fund, notwithstanding any other provi-
2 sion of law to the contrary.

3 SECTION 26. PROGRAM SUPPORT. Of the moneys appropriated in Section
4 6 of this act, up to \$2,459,100 from the Public School Income Fund shall
5 be expended for the support of literacy programs, intervention services
6 for non-Title I schools that fail to achieve proficiency on Idaho's stan-
7 dards-based achievement tests, math initiative programs and regional math
8 labs, and evaluation of the programs for students with non-English or lim-
9 ited-English proficiency. The State Department of Education shall report to
10 the Joint Finance-Appropriations Committee, the Senate Education Commit-
11 tee, and the House Education Committee by January 13, 2025, on the uses of
12 funds and effectiveness of the programs and efforts.

13 SECTION 27. STUDENT ASSESSMENTS. Of the moneys appropriated in Section
14 6 of this act, the State Department of Education may expend up to \$2,258,500
15 for the development or administration of student assessments, including a
16 college entrance exam for grade 11 students, an exam for grade 10 students
17 that provides preparation for the college entrance exam, and end-of-course
18 exams for high school science subjects.

19 SECTION 28. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
20 Section 6 of this act, the State Department of Education may expend up to
21 \$4,500,000 for professional development and teacher training and to track
22 usage and effectiveness of professional development efforts at the state and
23 local levels.

24 SECTION 29. CONTENT AND CURRICULUM. Of the moneys appropriated in
25 Section 6 of this act, \$1,200,000 shall be expended for the purchase of
26 content and curriculum for adaptive math instruction, and \$2,250,000 shall
27 be expended for research-based programs to assist with the instruction of
28 students with non-English or limited-English proficiency and for learning
29 loss.

30 SECTION 30. YEAR-END RECONCILIATION. If the moneys appropriated and
31 transferred to the Public School Income Fund and the moneys appropriated
32 from the General Fund in Section 6 of this act exceed the actual expenditures
33 for the specified purposes, the difference shall be included in the year-end
34 reconciliation used to calculate funding available to meet the requirements
35 of Section 33-1018, Idaho Code, notwithstanding any other provision of law
36 to the contrary. If the funding amounts specified in Section 27 of this act
37 are insufficient to meet the actual expenditures, the difference shall be
38 included in the year-end reconciliation used to calculate funding available
39 to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any
40 other provision of law to the contrary.

41 SECTION 31. CONTENT AND CURRICULUM -- TECHNOLOGY. Of the moneys appro-
42 priated in Section 6 of this act, an amount not to exceed \$1,570,000 from the
43 Public School Income Fund may be expended by the State Department of Edu-
44 cation to contract for services that provide technology education opportu-

1 nities and/or information technology certifications to students, including
2 faculty that prepare students for college, career, or the workplace. Fund-
3 ing shall be awarded for projects that include three or more of the following
4 components:

- 5 (1) Certification of skills and competencies;
- 6 (2) Professional development for teachers;
- 7 (3) Integration with curriculum standards;
- 8 (4) Online access to research-based content and curriculum; or
- 9 (5) Instructional software for classroom use.

10 The State Department of Education shall provide a report to the Joint
11 Finance-Appropriations Committee, the Senate Education Committee, and the
12 House Education Committee by January 13, 2025, regarding the number and type
13 of certificates earned by students and faculty.

14 SECTION 32. DEFINITIONS. (1) As used in sections 11, 12, 15, and 24 of
15 this act, "distributed" means moneys that are transferred to school dis-
16 tricts and public charter schools, with no funds withheld for any other
17 contract or administrative costs;

18 (2) As used in sections 18, 19, and 20 of this act, "distributed" means
19 moneys that are transferred to school districts, public charter schools, and
20 the Idaho Digital Learning Academy, with no funds withheld for any other con-
21 tract or administrative costs; and

22 (3) As used in sections 26, 29, and 31 of this act, "expended" means mon-
23 eys that pay for the cost of contracts that provide services to school dis-
24 tricts, public charter schools, or students or that pay for the State Depart-
25 ment of Education's cost of administering the programs for which the moneys
26 are allocated.

27 SECTION 33. ACQUISITIONS. Consistent with the provisions of Chapter
28 92, Title 67, Idaho Code, and funding provided in section 6 of this act, the
29 State Department of Education is encouraged to engage in open, competitive
30 acquisition processes. The State Department of Education shall provide a
31 report to the Joint Finance-Appropriations Committee by December 1, 2024, on
32 all contracts signed during fiscal year 2024 for property valued at more than
33 \$25,000. The report shall include for each contract: (a) the amount; (b)
34 the duration; (c) the parties; (d) the subject; (e) whether the contract was
35 awarded as a result of an open, competitive acquisition process or as a sole
36 source or other noncompetitive procurement pursuant to Section 67-9221,
37 Idaho Code; and (f) the rationale for signing any sole source or other non-
38 competitive procurements.

39 SECTION 34. An emergency existing therefor, which emergency is hereby
40 declared to exist, this act shall be in full force and effect on and after
41 July 1, 2024.