

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 626

BY EDUCATION COMMITTEE

AN ACT

RELATING TO PUBLIC SCHOOL TECHNOLOGY; AMENDING SECTION 33-1022, IDAHO CODE, TO REVISE PROVISIONS RELATING TO THE EXPENDITURE OR DISTRIBUTION OF MONEYS FOR CERTAIN CLASSROOM TECHNOLOGY, TO PROVIDE FOR THE EXPENDITURE OF MONEYS FOR AN INTERNET-BASED CLEARINGHOUSE OF ONLINE COURSES; AND TO PROVIDE A CONTINGENT SUNSET DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1022, Idaho Code, be, and the same is hereby amended to read as follows:

33-1022. PUBLIC SCHOOL TECHNOLOGY. (1) Moneys shall be expended or distributed from the educational support program for public school technology as follows:

(a) For fiscal year 2012, an amount equal to one hundred eighty-six (186) multiplied by the per statewide support unit value of salary-based apportionment and discretionary funds. Of this amount, the following percentages shall be utilized pursuant to the following paragraphs of subsection (3) of this section:

Subsection (3)	Percentage
Paragraphs (a) and (c)	77%
Paragraph (d)	23%

(b) For fiscal year 2013, an amount equal to one hundred ninety-one (191) multiplied by the per statewide support unit value of salary-based apportionment and discretionary funds. Of this amount, the following percentages shall be utilized pursuant to the following paragraphs of subsection (3) of this section:

Subsection (3)	Percentage
Paragraphs (a) and (c)	77%
Paragraph (d)	23%

(c) For fiscal year 2014, an amount equal to one hundred ninety-five (195) multiplied by the per statewide support unit value of salary-based apportionment and discretionary funds. Of this amount, the following percentages shall be utilized pursuant to the following paragraphs of subsection (3) of this section:

Subsection (3)	Percentage
Paragraph (a)	16%
Paragraph (b)	36%

1	Subsection (3)	Percentage
2	Paragraph (c)	31%
3	Paragraph (d)	17%

4 (d) For fiscal year 2015, an amount equal to one hundred ninety-five
5 (195) multiplied by the per statewide support unit value of salary-
6 based apportionment and discretionary funds. Of this amount, the
7 following percentages shall be utilized pursuant to the following para-
8 graphs of subsection (3) of this section:

9	Subsection (3)	Percentage
10	Paragraph (a)	16%
11	Paragraph (b)	36%
12	Paragraph (c)	31%
13	Paragraph (d)	17%

14 (e) For fiscal year 2016, an amount equal to one hundred fifty-seven
15 (157) multiplied by the per statewide support unit value of salary-
16 based apportionment and discretionary funds. Of this amount, the
17 following percentages shall be utilized pursuant to the following para-
18 graphs of subsection (3) of this section:

19	Subsection (3)	Percentage
20	Paragraph (a)	18%
21	Paragraph (b)	41%
22	Paragraph (c)	35%
23	Paragraph (d)	6%

24 (f) For fiscal year 2017 and each fiscal year thereafter, an amount
25 equal to one hundred fifty-seven (157) multiplied by the per statewide
26 support unit value of salary-based apportionment and discretionary
27 funds. Of this amount, the following percentages shall be utilized pur-
28 suant to the following paragraphs of subsection (3) of this section:

29	Subsection (3)	Percentage
30	Paragraph (a)	20%
31	Paragraph (b)	37%
32	Paragraph (c)	37%
33	Paragraph (d)	6%

34 (g) The dollars allocated for paragraphs (a) through (d) of subsection
35 (3) of this section may be reallocated among said subsections by the su-
36 perintendent of public instruction, subject to a ten percent (10%) max-
37 imum cumulative change in the allocated amounts.

38 (2) For the purposes of subsection (1) of this section, the support unit
39 figure used shall be statewide support units used to calculate the distribu-
40 tion of salary-based apportionment funds in the current fiscal year.

1 (3) Moneys expended or distributed pursuant to this section shall be
2 utilized for one (1) or more of the following:

3 (a) Moneys shall be expended for the installation, repair, replacement
4 and support of wireless technology in each public school serving high
5 school grades, of sufficient capacity to support utilization of mobile
6 computing devices by all students in such grades.

7 (b) Moneys shall be expended for high quality digital learning re-
8 sources and software linked to state and local curricula, including
9 model lesson plans, content and formative and summative assessments
10 tied to rigorous college and career-ready standards and safe and secure
11 online knowledge sharing and collaboration systems.

12 (c) Moneys shall be expended or distributed for classroom technology
13 that assists teachers in the effective and efficient delivery of in-
14 struction. At least ninety-seven percent (97%) of the moneys expended
15 or distributed for this paragraph shall be distributed to school dis-
16 tricts, public charter schools and the Idaho school for the deaf and
17 blind, less up to five hundred thousand dollars (\$500,000) in fiscal
18 year 2013 and less up to one hundred fifty thousand dollars (\$150,000)
19 in each fiscal year thereafter, which may be expended for the devel-
20 opment and maintenance of an internet-based clearinghouse of online
21 courses.

22 (d) Moneys shall be expended or distributed for professional devel-
23 opment and training that promotes the effective use of technology by
24 students, staff and parents, the integration of technology into pub-
25 lic school curricula and instructional methods, and the development of
26 plans at the school, district and statewide level for the improved use
27 and integration of technology in learning. As part of this paragraph,
28 the superintendent of public instruction shall convene a task force
29 to study and develop plans for the implementation of online course re-
30 quirements, including the issue of online summer and overload courses,
31 and the provision and support of one-to-one mobile computing devices
32 for students, including an examination of the experience of other
33 states and school districts, beginning in the 2012-2013 school year,
34 and other topics determined by the task force chairman. The superinten-
35 dent of public instruction shall serve as the task force chairman, and
36 shall appoint to the task force, at a minimum, four (4) school district
37 superintendents, two (2) school district technology directors, two (2)
38 secondary school principals, one (1) school district business manager,
39 one (1) head of school of a public virtual charter school, one (1) head
40 of school of a traditional public charter school serving at least grades
41 9-12, two (2) secondary school classroom teachers, one (1) private sec-
42 tor education technology expert who is neither employed by, represents,
43 nor is an agent of any entity that provides online courses or mobile
44 computing devices and three (3) representatives of the business com-
45 munity. In addition, the Idaho house of representatives and the Idaho
46 senate shall each appoint two (2) members, and each of the following
47 organizations shall appoint one (1) individual to the task force: Idaho
48 education association, northwest professional educators, Idaho school
49 boards association, Idaho association of school administrators, Idaho
50 business coalition for education excellence, Idaho digital learning

1 academy and the office of the governor. The superintendent shall report
2 the findings, plans and recommendations of this task force, including
3 any recommendations for changes to statute or rule, to the senate and
4 house of representatives education committees by no later than January
5 31, 2012.

6 (4) The state superintendent of public instruction shall include
7 information on the uses, planned uses and impact of moneys distributed
8 pursuant to this section as part of the annual report required by section
9 33-4805, Idaho Code.

10 SECTION 2. If Chapter 247, Laws of 2011, is rejected through voter ref-
11 erendum in November 2012, the provisions of this act shall be null, void and
12 of no further force or effect.