

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

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**FISCAL IMPACT STATEMENT**

**LS 6703**

**BILL NUMBER: SB 6**

**NOTE PREPARED:** Dec 27, 2023

**BILL AMENDED:**

**SUBJECT:** Reading Proficiency.

**FIRST AUTHOR:** Sen. Raatz

**FIRST SPONSOR:**

**BILL STATUS:** As Introduced

**FUNDS AFFECTED:**  **GENERAL**  
 **DEDICATED**  
 **FEDERAL**

**IMPACT:** State

**Summary of Legislation:** This bill requires the Department of Education (department) to develop a method to identify students in grade 4 through grade 8 who:

- (1) did not pass the determinant evaluation of reading skills approved by the State Board of Education; and
- (2) are at risk of not being proficient in reading as determined by Lexile scores on the statewide summative assessment.

It also requires the department to develop guidance for schools regarding how to support students who are at risk of not being proficient in reading.

**Effective Date:** July 1, 2024.

**Explanation of State Expenditures:** The bill's requirements are a minor workload increase within the department's routine administrative functions and should be able to be implemented with no additional appropriations.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:**

**Information Sources:**

**Fiscal Analyst:** Austin Spears, 317-234-9454.