

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

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FISCAL IMPACT STATEMENT

LS 6703
BILL NUMBER: SB 6

NOTE PREPARED: Jan 29, 2024
BILL AMENDED:

SUBJECT: Reading Proficiency.

FIRST AUTHOR: Sen. Raatz
FIRST SPONSOR:

BILL STATUS: 2nd Reading - 1st House

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: State

Summary of Legislation: This bill requires the Department of Education (department) to develop a method to identify students in grade 4 through grade 8 who:

- (1) did not pass the determinant evaluation of reading skills approved by the State Board of Education; and
- (2) are at risk of not being proficient in reading as determined by Lexile scores on the statewide summative assessment.

It also requires the department to develop guidance for schools regarding how to support students who are at risk of not being proficient in reading.

Effective Date: July 1, 2024.

Explanation of State Expenditures: The bill's requirements are a minor workload increase within the department's routine administrative functions and should be able to be implemented with no additional appropriations.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Austin Spears, 317-234-9454.