

**LEGISLATIVE SERVICES AGENCY  
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**FISCAL IMPACT STATEMENT**

**LS 6605**

**BILL NUMBER:** SB 128

**NOTE PREPARED:** Feb 1, 2024

**BILL AMENDED:** Feb 1, 2024

**SUBJECT:** Human Sexuality Instruction.

**FIRST AUTHOR:** Sen. Byrne

**FIRST SPONSOR:**

**BILL STATUS:** CR Adopted - 1<sup>st</sup> House

**FUNDS AFFECTED:**     **GENERAL**  
                              **DEDICATED**  
                              **FEDERAL**

**IMPACT:** Local

**Summary of Legislation:** (Amended) This bill defines "governing authority" of a school. It defines "school" as a school maintained by a school corporation, charter school, or state accredited nonpublic school. The bill provides that, if a school instructs students on human sexuality, the school's governing authority must first approve and publish certain information concerning the instruction in a conspicuous place on the website of the school, and requires a school to provide a direct link to that information in a school's written request for consent for instruction on human sexuality. The bill also prohibits a school from using learning materials for instruction on human sexuality unless approved by the school's governing authority.

**Effective Date:** Upon passage.

**Explanation of State Expenditures:**

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** (Revised) This bill requires the governing authority of each public school to approve all learning materials to be used in instruction on human sexuality. It also requires schools to publish these materials in a conspicuous place on their respective websites along with a variety of other information on the manner in which the subject of human sexuality will be taught, and that a link to this information be included with the request for parental consent to participate in the instruction. These requirements constitute additional workloads on public schools and their governing bodies, but they are within each school's routine administrative functions and should be able to be implemented with no additional appropriations, assuming near customary staffing and resource levels.

**Explanation of Local Revenues:**

**State Agencies Affected:**

**Local Agencies Affected:** Public schools and their governing bodies.

**Information Sources:**

**Fiscal Analyst:** Alexander Raggio, 317-234-9485.