



HOUSE BILL No. 1172

DIGEST OF HB 1172 (Updated January 31, 2019 12:27 pm - DI 116)

Citations Affected: IC 20-19; IC 20-24; IC 20-30; IC 20-43.

Synopsis: Virtual education. Requires a school corporation to establish and implement an annual onboarding process and orientation for prospective students of a school corporation's virtual education program. Requires a virtual charter school to establish and implement an annual onboarding process and orientation for students newly enrolled in the virtual charter school. Provides that, after June 30, 2019, a governing body of a school corporation or the mayor of Indianapolis may not authorize a virtual charter school. Requires a virtual charter school authorizer to review and monitor certain practices of the virtual charter school. Provides that a student who does not participate in a school corporation's virtual program before July 1, 2019, must complete the onboarding process and orientation established by the school corporation before the student may participate in the school corporation's virtual education program. Provides that, if at least 30% of the total number of students enrolled in a school corporation participate in the school corporation's virtual education program, the school corporation shall establish a dedicated virtual education school. Requires a student in a virtual education program or virtual charter school to be an Indiana resident. Provides that if a student of a virtual education program or a virtual charter school accumulates the number of unexcused absences sufficient to result in the student's classification as a habitual truant, the student must be withdrawn from the virtual education program or virtual charter school.

Effective: July 1, 2019.

Behning, Goodrich

January 8, 2019, read first time and referred to Committee on Education. January 17, 2019, amended, reported — Do Pass. January 31, 2019, read second time, amended, ordered engrossed.



First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

HOUSE BILL No. 1172

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-19-8 IS ADDED TO THE INDIANA CODE AS

2	A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2019]:
4	Chapter 8. School Corporation Virtual Education Programs
5	Sec. 1. As used in this chapter, "virtual education program"
6	means a program provided by a school corporation in which more
7	than fifty percent (50%) of instruction to students participating in
8	the program is provided in an interactive learning environment
9	created through technology in which the student is separated from
0	a teacher by time or space, or both.
1	Sec. 2. As used in this chapter, "virtual education program
2	student" means a student who participates in a virtual education
3	program of a school corporation.
4	Sec. 3. The state board may adopt rules under IC 4-22-2 to
5	establish requirements regarding virtual education programs,
6	including the following:
7	(1) Minimum requirements for the mandatory onboarding



- 2 1 process and orientation required under section 4 of this 2 chapter. 3 (2) Subject to section 6 of this chapter, requirements relating 4 to tracking and monitoring participation and attendance by 5 virtual education program students. 6 (3) Subject to section 6 of this chapter, ongoing student 7 engagement and counseling policy requirements. 8 (4) Employee policy requirements, including professional 9 development requirements. 10 Sec. 4. (a) A school corporation shall establish and implement an 11 annual onboarding process and orientation for prospective virtual 12 education program students regarding the school corporation's 13 virtual education program. 14 (b) A student who does not participate in a school corporation's 15 virtual education program before July 1, 2019, must complete the 16 onboarding process and orientation established by the school 17 corporation under subsection (a) before the student may 18 participate in the school corporation's virtual education program. 19 (c) Nothing in this section may be construed to prohibit a 20 student from otherwise receiving instructional services from the 21 school corporation in which the student has legal settlement. 22 However, a student who does not meet the requirements of 23 subsection (b) may not participate in the school corporation's 24 virtual education program. 25
 - (d) An individual who is employed as a licensed teacher for a virtual education program must comply with any mandatory licensed teacher training that is required under this title.
 - Sec. 5. If at least thirty percent (30%) of the total number of students enrolled in a school corporation participate in the school corporation's virtual education program, the school corporation shall establish a dedicated virtual education school.
 - Sec. 6. A school corporation that operates a virtual education program must require that if a student who attends a school corporation's virtual education program accumulates the number of unexcused absences sufficient to result in the student's classification as a habitual truant (as defined in IC 20-20-8-8(a)(17)), the student must be withdrawn from enrollment in the school corporation's virtual education program.
 - Sec. 7. A school corporation that operates a virtual education program may not enroll a student unless the student is an Indiana resident. If the school corporation that operates a virtual education program is unable to verify that a student who attends the school



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corporation's virtual education program is an Indiana resident, the school corporation must pay back to the department the state tuition support distribution in an amount determined by the department that the school corporation received for that student.

SECTION 2. IC 20-24-1-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 10. "Virtual charter school" means any charter school, including a conversion charter school, in which more than fifty percent (50%) of instruction is provided in an interactive learning environment created through technology in which students are separated from their teacher by time or space, or both.

SECTION 3. IC 20-24-2.2-1.2, AS ADDED BY P.L.221-2015, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1.2. (a) **Subject to IC 20-24-7-13(a)**, this section applies to an authorizer described in IC 20-24-1-2.5(1), IC 20-24-1-2.5(2), and IC 20-24-1-2.5(5) if the authorizer has not previously issued a charter for any charter school prior to July 1, 2015.

- (b) A governing body of a school corporation may register with the state board for charter authority within the attendance area of the school corporation. The state board shall post on the state board's Internet web site an application received from an authorizer to register with the state board under this section within ten (10) days after receipt of the application. The state board may not charge an authorizer a fee to register with the state board under this section.
- (c) A governing board of a nonprofit college or university described in IC 20-24-1-2.5(5) may apply to the state board for statewide, regional, or local chartering authority.
- (d) The state board shall publicize to all governing bodies the opportunity to register with the state board for chartering authority within their school corporation. Not later than May 1 of each year, the state board shall provide information about the opportunity, including a registration deadline, to all governing bodies. To register as an authorizer, each interested governing body must submit the following information in a format prescribed by the state board:
 - (1) A written notification of intent to serve as a charter authorizer in accordance with this article.
 - (2) An explanation of the governing body's strategic vision for chartering.
 - (3) An explanation of the governing body's budget and personnel capacity and commitment to execute the duties of quality charter authorizing in accordance with this article.



1	(4) An explanation of how the governing body will solicit charter
2	school applicants in accordance with IC 20-24-3.
3	(5) A description or outline of the performance framework the

- (5) A description or outline of the performance framework the governing body will use to guide the establishment of a charter contract and for the oversight and evaluation of charter schools, consistent with this article.
- (6) A draft of the governing body's renewal, revocation, and nonrenewal processes, consistent with this article.
- (7) A statement of assurance that the governing body commits to serving as a charter authorizer in fulfillment of the expectations, spirit, and intent of this article, and that the governing body will fully adopt standards of quality charter school authorizing in accordance with section 1.5 of this chapter.
- (e) Within sixty (60) days of receipt of the information described in subsection (d), the state board shall register the governing body as a charter authorizer within the attendance area of the school corporation and shall provide the governing body a letter confirming the governing body's registration as a charter authorizer. A governing body may not engage in any charter authorizing functions without a current registration as a charter authorizer with the state board.
- (f) The state board shall establish an annual application and approval process, including cycles and deadlines during the state fiscal year, for registering an entity described in IC 20-24-1-2.5(5) for authorizer authority. Not later than May 1 of each year, the state board shall make available information and guidelines for an applicant described in IC 20-24-1-2.5(5) concerning the opportunity to apply for chartering authority under this article. The application process must require each applicant to submit an application that clearly explains or presents the following elements:
 - (1) A written notification of intent to serve as a charter authorizer in accordance with this article.
 - (2) The applicant's strategic vision for chartering.
 - (3) A plan to support the applicant's strategic vision described in subdivision (2), including an explanation and evidence of the applicant's budget and personnel capacity and commitment to execute the duties of quality charter authorizing in accordance with this article.
 - (4) A draft or preliminary outline of the request for proposals that the applicant would, if approved by the state board under this section, issue to solicit charter school applicants under IC 20-24-3.
 - (5) A draft of the performance framework that the applicant



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1	would, if approved by the state board under this section, use to
2	guide the establishment of a charter contract and for ongoing
3	oversight and evaluation of charter schools consistent with this
4	article.
5	(6) A draft of the applicant's renewal, revocation, and nonrenewal
6	processes.
7	(7) A statement of assurance that the applicant commits to serving
8	as a charter authorizer in fulfillment of the expectations, spirit,
9	and intent of this article, and that the applicant will fully adopt
10	standards of quality charter school authorizing in accordance with
11	section 1.5 of this chapter.
12	(g) Not later than July 1 of each year, the state board shall grant or
13	deny chartering authority to an applicant under subsection (f). The state

- (g) Not later than July 1 of each year, the state board shall grant or deny chartering authority to an applicant under subsection (f). The state board shall make its decision on the merits of each applicant's proposal and plans submitted under subsection (f).
- (h) Within thirty (30) days of the state board's decision under subsection (g), the state board shall execute a renewable authorizing contract with an applicant that the state board has approved for chartering authority. The initial term of each authorizing contract is six (6) years. The authorizing contract must specify each approved applicant's agreement to serve as a charter authorizer in accordance with this article and shall specify additional performance terms based on the applicant's proposal and plan for chartering. An approved applicant may not commence charter authorizing without an authorizing contract in effect.
- (i) The state board shall maintain on the state board's Internet web site the names of each authorizer approved by the state board under this section.

SECTION 4. IC 20-24-5-4.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4.5. (a) A virtual charter school shall establish and implement an onboarding process and orientation as an annual prerequisite for enrollment in the virtual charter school. Upon completion of the annual onboarding process and orientation, the student shall be enrolled in the virtual charter school.

- (b) A student who initially enrolls in a virtual charter school after June 30, 2019, must participate in the onboarding process and orientation described in subsection (a) before enrollment.
- (c) An individual who is employed as a licensed teacher at a virtual charter school must comply with any mandatory licensed teacher training that is required under this title.
 - (d) A virtual charter school must require that if a student who



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(e) A virtual charter school may not enroll a student unless the student is an Indiana resident. If the virtual charter school is unable to verify that a student who attends the virtual charter school is an Indiana resident, the virtual charter school must pay back to the department the state tuition support distribution in an amount determined by the department that the virtual charter school received for that student.

SECTION 5. IC 20-24-7-13, AS AMENDED BY P.L.191-2018, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 13. (a) As used in this section, "virtual charter school" means any charter school, including a conversion charter school, in which more than fifty percent (50%) of instruction is provided in an interactive learning environment created through technology in which students are separated from their teacher by time or space, or both.

- (b) (a) After June 30, 2019, a virtual charter school may only apply for authorization with any statewide authorizer in accordance with the authorizer's guidelines. After June 30, 2019, a virtual charter school that has a charter on June 30, 2019, may renew a charter only with a statewide authorizer. An authorizer described in IC 20-24-1-2.5(1) and IC 20-24-1-2.5(3) is not considered a statewide authorizer.
- (c) (b) For each state fiscal year, a virtual charter school is entitled to receive funding in a month from the state in an amount equal to the sum of:
 - (1) the product of:
 - (A) the number of students included in the virtual charter school's current ADM; multiplied by
 - (B) the result of:
 - (i) ninety percent (90%) of the school's foundation amount determined under IC 20-43-3-8; divided by
 - (ii) twelve (12); plus
- (2) the total of any:
 - (A) special education grants under IC 20-43-7;
- (B) career and technical education grants under IC 20-43-8;
 - (C) honor grants under IC 20-43-10; and
- 42 (D) complexity grants under IC 20-43-13;



1	to which the virtual charter school is entitled for the month.
2	For each state fiscal year, a virtual charter school is entitled to receive
3	special education grants under IC 20-43-7 calculated in the same
4	manner as special education grants are calculated for other school
5	corporations.
6	(d) (c) The state board shall adopt rules under IC 4-22-2 to govern
7	the operation of virtual charter schools.
8	(e) (d) The department, with the approval of the state board, shall
9	before December 1 of each year submit an annual report to the budget
10	committee concerning the program under this section.
11	(f) (e) Each school year, at least sixty percent (60%) of the students
12	who are enrolled in virtual charter schools under this section for the
13	first time must have been included in the state's fall count of ADM
14	conducted in the previous school year.
15	(g) (f) Each virtual charter school shall report annually to the
16	department concerning the following, on a schedule determined by the
17	department:
18	(1) Classroom size.
19	(2) The ratio of teachers per classroom.
20	(3) The number of student-teacher meetings conducted in person
21	or by video conference.
22	(4) Any other information determined by the department.
23	The department shall provide this information annually to the state
24	board of education and the legislative council in an electronic format
25	under IC 5-14-6.
26	(h) (g) A virtual charter school shall adopt a student engagement
27	policy. A student who regularly fails to participate in courses may be
28	withdrawn from enrollment under policies adopted by the virtual
29	charter school. The policies adopted by the virtual charter school must
30	ensure that:
31	(1) adequate notice of the withdrawal is provided to the parent
32	and the student; and
33	(2) an opportunity is provided, before the withdrawal of the
34	student by the virtual charter school, for the student or the parent
35	to demonstrate that failure to participate in the course is due to an
36	event that would be considered an excused absence under
37	IC 20-33-2.
38	(i) (h) A student who is withdrawn from enrollment for failure to
39	participate in courses pursuant to the school's student engagement
40	policy may not reenroll in that same virtual charter school for the
41	school year in which the student is withdrawn.

(i) An authorizer shall review and monitor whether a virtual



1	charter school that is authorized by the authorizer complies:
2	(1) subject to IC 20-24-5-4.5(c), with the requirements described
3	in subsection (h) or (i). subsections (g) and (h);
4	(2) with minimum requirements for the mandatory
5	onboarding process and orientation required under
6	IC 20-24-5-4.5;
7	(3) subject to IC 20-24-5-4.5(c), with requirements established
8	by the authorizer relating to tracking and monitoring student
9	participation and attendance; and
10	(4) with employee policy requirements established by the
11	authorizer, including compliance with IC 20-24-5-4.5(c) in
12	addition to any other professional development requirements.
13	SECTION 6. IC 20-30-5-20, AS AMENDED BY P.L.228-2017,
14	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2019]: Sec. 20. (a) As used in this section, "charter school"
16	does not include a virtual charter school, as defined in IC 20-24-7-13.
17	IC 20-24-1-10.
18	(b) As used in this section, "psychomotor skills" means skills using
19	hands on practice to support cognitive learning.
20	(c) Except as provided in subsection (f), each school corporation,
21	charter school, and accredited nonpublic school shall include in the
22	charter school's, school corporation's, or accredited nonpublic school's
23	high school health education curriculum instruction in
24	cardiopulmonary resuscitation and use of an automated external
25	defibrillator for its students. The instruction must incorporate the
26	psychomotor skills necessary to perform cardiopulmonary resuscitation
27	and use an automated external defibrillator and must include either of
28	the following:
29	(1) An instructional program developed by the American Heart
30	Association or the American Red Cross.
31	(2) An instructional program that is nationally recognized and is
32	based on the most current national evidence based emergency
33	cardiovascular care guidelines for cardiopulmonary resuscitation
34	and the use of an automated external defibrillator.
35	(d) A school corporation, charter school, or an accredited nonpublic
36	school may offer the instruction required in subsection (c) or may
37	arrange for the instruction to be provided by available community
38	based providers. The instruction is not required to be provided by a
39	teacher. If instruction is provided by a teacher, the teacher is not
40	required to be a certified trainer of cardiopulmonary resuscitation.
41	(e) This section shall not be construed to require a student to

become certified in cardiopulmonary resuscitation and the use of an



automated external defibrillator. However, if a school corporation,
charter school, or accredited nonpublic school chooses to offer a course
that results in certification being earned, the course must be taught by
an instructor authorized to provide the instruction by the American
Heart Association, the American Red Cross, or a similar nationally
recognized association.

(f) A school administrator may waive the requirement that a student receive instruction under subsection (c) if the student has a disability or is physically unable to perform the psychomotor skill component of the instruction required under subsection (c).

SECTION 7. IC 20-43-1-31, AS ADDED BY P.L.182-2009(ss), SECTION 327, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 31. "Virtual charter school" has the meaning set forth in IC 20-24-7-13. IC 20-24-1-10.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1172, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 10, after "an" insert "annual".

Page 2, between lines 36 and 37, begin a new paragraph and insert: "SECTION 2. IC 20-24-2.2-1.2, AS ADDED BY P.L.221-2015, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1.2. (a) **Subject to IC 20-24-7-13(a)**, this section applies to an authorizer described in IC 20-24-1-2.5(1), IC 20-24-1-2.5(2), and IC 20-24-1-2.5(5) if the authorizer has not previously issued a charter for any charter school prior to July 1, 2015.

- (b) A governing body of a school corporation may register with the state board for charter authority within the attendance area of the school corporation. The state board shall post on the state board's Internet web site an application received from an authorizer to register with the state board under this section within ten (10) days after receipt of the application. The state board may not charge an authorizer a fee to register with the state board under this section.
- (c) A governing board of a nonprofit college or university described in IC 20-24-1-2.5(5) may apply to the state board for statewide, regional, or local chartering authority.
- (d) The state board shall publicize to all governing bodies the opportunity to register with the state board for chartering authority within their school corporation. Not later than May 1 of each year, the state board shall provide information about the opportunity, including a registration deadline, to all governing bodies. To register as an authorizer, each interested governing body must submit the following information in a format prescribed by the state board:
 - (1) A written notification of intent to serve as a charter authorizer in accordance with this article.
 - (2) An explanation of the governing body's strategic vision for chartering.
 - (3) An explanation of the governing body's budget and personnel capacity and commitment to execute the duties of quality charter authorizing in accordance with this article.
 - (4) An explanation of how the governing body will solicit charter school applicants in accordance with IC 20-24-3.
 - (5) A description or outline of the performance framework the governing body will use to guide the establishment of a charter



- contract and for the oversight and evaluation of charter schools, consistent with this article.
- (6) A draft of the governing body's renewal, revocation, and nonrenewal processes, consistent with this article.
- (7) A statement of assurance that the governing body commits to serving as a charter authorizer in fulfillment of the expectations, spirit, and intent of this article, and that the governing body will fully adopt standards of quality charter school authorizing in accordance with section 1.5 of this chapter.
- (e) Within sixty (60) days of receipt of the information described in subsection (d), the state board shall register the governing body as a charter authorizer within the attendance area of the school corporation and shall provide the governing body a letter confirming the governing body's registration as a charter authorizer. A governing body may not engage in any charter authorizing functions without a current registration as a charter authorizer with the state board.
- (f) The state board shall establish an annual application and approval process, including cycles and deadlines during the state fiscal year, for registering an entity described in IC 20-24-1-2.5(5) for authorizer authority. Not later than May 1 of each year, the state board shall make available information and guidelines for an applicant described in IC 20-24-1-2.5(5) concerning the opportunity to apply for chartering authority under this article. The application process must require each applicant to submit an application that clearly explains or presents the following elements:
 - (1) A written notification of intent to serve as a charter authorizer in accordance with this article.
 - (2) The applicant's strategic vision for chartering.
 - (3) A plan to support the applicant's strategic vision described in subdivision (2), including an explanation and evidence of the applicant's budget and personnel capacity and commitment to execute the duties of quality charter authorizing in accordance with this article.
 - (4) A draft or preliminary outline of the request for proposals that the applicant would, if approved by the state board under this section, issue to solicit charter school applicants under IC 20-24-3.
 - (5) A draft of the performance framework that the applicant would, if approved by the state board under this section, use to guide the establishment of a charter contract and for ongoing oversight and evaluation of charter schools consistent with this article.



- (6) A draft of the applicant's renewal, revocation, and nonrenewal processes.
- (7) A statement of assurance that the applicant commits to serving as a charter authorizer in fulfillment of the expectations, spirit, and intent of this article, and that the applicant will fully adopt standards of quality charter school authorizing in accordance with section 1.5 of this chapter.
- (g) Not later than July 1 of each year, the state board shall grant or deny chartering authority to an applicant under subsection (f). The state board shall make its decision on the merits of each applicant's proposal and plans submitted under subsection (f).
- (h) Within thirty (30) days of the state board's decision under subsection (g), the state board shall execute a renewable authorizing contract with an applicant that the state board has approved for chartering authority. The initial term of each authorizing contract is six (6) years. The authorizing contract must specify each approved applicant's agreement to serve as a charter authorizer in accordance with this article and shall specify additional performance terms based on the applicant's proposal and plan for chartering. An approved applicant may not commence charter authorizing without an authorizing contract in effect.
- (i) The state board shall maintain on the state board's Internet web site the names of each authorizer approved by the state board under this section.".
- Page 2, line 40, delete "for newly" and insert "as an annual prerequisite for enrollment in the virtual charter school. Upon completion of the annual onboarding process and orientation, the student shall be enrolled in the virtual charter school.".

Page 2, delete line 41.

Page 3, line 2, delete "." and insert "before enrollment.".

Page 3, delete lines 3 through 5.

Page 3, line 14, delete "A" and insert "After June 30, 2019, a".

Page 3, line 14, after "may" insert "only".

Page 3, line 15, after "guidelines." insert "After June 30, 2019, a virtual charter school that has a charter on June 30, 2019, may renew a charter only with a statewide authorizer. An authorizer described in IC 20-24-1-2.5(1) and IC 20-24-1-2.5(3) is not considered a statewide authorizer."

Page 3, line 36, after "board" delete ":".

Page 3, line 37, delete "(1)".

Page 3, line 38, delete "; and" and insert ".".

Page 3, run in lines 36 through 38.



Page 3, delete lines 39 through 42.

Page 4, delete lines 1 through 6.

Page 4, line 23, strike "of education".

Page 4, line 42, after "complies" insert ":

(1)".

Page 5, line 2, delete "." and insert ";".

Page 5, between lines 2 and 3, begin a new line block indented and insert:

- "(2) with minimum requirements for the mandatory onboarding process and orientation required under IC 20-24-5-4.5:
- (3) with requirements established by the authorizer relating to tracking and monitoring student participation and attendance; and
- (4) with employee policy requirements established by the authorizer, including professional development requirements."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1172 as introduced.)

BEHNING

Committee Vote: yeas 8, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1172 be amended to read as follows:

Page 2, line 3, after "(2)" insert "Subject to section 6 of this chapter,".

Page 2, line 6, after "(3)" insert "Subject to section 6 of this chapter,".

Page 2, between lines 28 and 29, begin a new paragraph and insert:

"Sec. 6. A school corporation that operates a virtual education program must require that if a student who attends a school corporation's virtual education program accumulates the number of unexcused absences sufficient to result in the student's classification as a habitual truant (as defined in

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IC 20-20-8-8(a)(17)), the student must be withdrawn from enrollment in the school corporation's virtual education program.".

Page 5, between lines 20 and 21, begin a new paragraph and insert:

"(c) A virtual charter school must require that if a student who attends a virtual charter school accumulates the number of unexcused absences sufficient to result in the student's classification as a habitual truant (as defined in IC 20-20-8-8(a)(17)), the student must be withdrawn from enrollment in the virtual charter school."

Page 7, line 10, after "(1)" insert "**subject to IC 20-24-5-4.5(c)**,". Page 7, line 15, after "(3)" insert "**subject to IC 20-24-5-4.5(c)**,".

(Reference is to HB 1172 as printed January 18, 2019.)

SMITH V

HOUSE MOTION

Mr. Speaker: I move that House Bill 1172 be amended to read as follows:

Page 2, between lines 28 and 29, begin a new paragraph and insert:

"Sec. 6. A school corporation that operates a virtual education program may not enroll a student unless the student is an Indiana resident. If the school corporation that operates a virtual education program is unable to verify that a student who attends the school corporation's virtual education program is an Indiana resident, the school corporation must pay back to the department the state tuition support distribution in an amount determined by the department that the school corporation received for that student.".

Page 5, between lines 20 and 21, begin a new paragraph and insert:

"(c) A virtual charter school may not enroll a student unless the student is an Indiana resident. If the virtual charter school is unable to verify that a student who attends the virtual charter school is an Indiana resident, the virtual charter school must pay back to the department the state tuition support distribution in an amount determined by the department that the virtual charter school received for that student."

(Reference is to HB 1172 as printed January 18, 2019.)

SMITH V



HOUSE MOTION

Mr. Speaker: I move that House Bill 1172 be amended to read as follows:

Page 2, between lines 24 and 25, begin a new paragraph and insert:

"(d) An individual who is employed as a licensed teacher for a virtual education program must comply with any mandatory licensed teacher training that is required under this title.".

Page 5, between lines 20 and 21, begin a new paragraph and insert:

"(c) An individual who is employed as a licensed teacher at a virtual charter school must comply with any mandatory licensed teacher training that is required under this title.".

Page 7, line 19, delete "authorizer, including professional development requirements." and insert "authorizer, including compliance with IC 20-24-5-4.5(c) in addition to any other professional development requirements.".

(Reference is to HB 1172 as printed January 18, 2019.)

SMITH V

