

February 23, 2018

ENGROSSED HOUSE BILL No. 1230

DIGEST OF HB 1230 (Updated February 21, 2018 3:14 pm - DI 125)

Citations Affected: IC 20-19; IC 20-28; IC 20-33; noncode.

Synopsis: School safety. Requires the department of education (department) to maintain a link on the department's Internet web site providing parents and school officials with resources or best practices regarding the prevention and reporting of bullying and cyberbullying. Requires the state board of education and school corporations to maintain an Internet link to the department's Internet web site on their Internet web sites. Requires the department to maintain a link on the department's Internet web site regarding the identification and reporting of human trafficking. Requires certain employees of a school corporation or an accredited nonpublic school to receive at least one hour of inservice training every two years pertaining to the identification and reporting of human trafficking. Provides that a (Continued next page)

Effective: July 1, 2018.

McNamara, Cook, Behning, Goodin

(SENATE SPONSORS - RAATZ, KRUSE, CRANE, STOOPS)

January 11, 2018, read first time and referred to Committee on Education. January 29, 2018, amended, reported — Do Pass. January 31, 2018, read second time, amended, ordered engrossed. February 1, 2018, engrossed. Read third time, passed. Yeas 91, nays 0.

SENATE ACTION

February 6, 2018, read first time and referred to Committee on Education and Career Development. February 22, 2018, amended, reported favorably — Do Pass.



Digest Continued

school corporation's disciplinary rules pertaining to bullying must prohibit bullying through the use of data or computer software that is accessed through a computer or through a cellular telephone or other wireless or cellular communications device. (Current law provides that a school corporation's disciplinary rules pertaining to bullying must prohibit bullying through the use of data or computer software that is accessed through a computer.) Requires the department to conduct a statewide needs assessment survey concerning student service providers and how schools are addressing the social and emotional needs of students.



February 23, 2018

Second Regular Session of the 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in this style type. Also, the word NEW will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in this style type or this style type reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1230

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-19-3-11.5 IS ADDED TO THE INDIANA
2	CODE AS A NEW SECTION TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2018]: Sec. 11.5. (a) As used in this section,
4	"cyberbullying" refers to bullying (as defined in IC 20-33-8-0.2)
5	that occurs through the use of data or computer software that is
6	accessed through a:
7	(1) computer;

(1) computer;

9

- 8 (2) computer system;
 - (3) computer network; or
- 10 (4) cellular telephone or other wireless or cellular 11 communications device.

12 (b) The department shall maintain a link on the department's 13 Internet web site that provides parents and school officials with 14 resources or best practices regarding the prevention and reporting 15 of bullying and cyberbullying. The resources must include 16 guidance on how to report to law enforcement agencies instances 17 of bullying and cyberbullying that occur off campus. The



1 department shall also include guidelines developed by the 2 department under IC 5-2-10.1-12(d). 3 (c) The department shall consult with law enforcement agencies, 4 school officials, and organizations that have expertise in the 5 prevention or reporting of bullying or cyberbullying for purposes 6 of developing or providing the resources or best practices 7 described in subsection (b). 8 (d) The following entities shall maintain a link on their Internet 9 web sites to the Internet web site described in subsection (b): 10 (1) The state board. 11 (2) A school corporation. 12 SECTION 2. IC 20-19-3-11.7 IS ADDED TO THE INDIANA 13 CODE AS A NEW SECTION TO READ AS FOLLOWS 14 [EFFECTIVE JULY 1, 2018]: Sec. 11.7. (a) The department shall 15 maintain a link on the department's Internet web site that provides 16 parents and school officials with resources or best practices 17 regarding the identification and reporting of human trafficking. 18 The resources must include: 19 (1) guidance on how to report to law enforcement agencies 20 instances of human trafficking; and 21 (2) information that may assist school officials in complying 22 with inservice training requirements under IC 20-28-3-7. 23 (b) The department shall consult with law enforcement agencies, 24 school officials, and organizations that have expertise in the 25 prevention of human trafficking for purposes of developing or 26 providing the resources or best practices described in subsection 27 (a). 28 SECTION 3. IC 20-28-3-7 IS ADDED TO THE INDIANA CODE 29 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 30 1, 2018]: Sec. 7. (a) Each school corporation and accredited 31 nonpublic school shall require all school employees likely to have 32 direct, ongoing contact with children within the scope of the 33 employee's employment to attend or participate in at least one (1) 34 hour of inservice training every two (2) school years pertaining to 35 the identification and reporting of human trafficking. 36 (b) The format of the inservice training required under this 37 section may include: 38 (1) an in-person presentation; 39 (2) an electronic or technology based medium, including 40 self-review modules available on an online system; 41 (3) an individual program of study of designated materials; or 42 (4) any other method approved by the governing body, or the

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1 2 3 4 5 6	equivalent authority for an accredited nonpublic school, that is consistent with current professional development standards. (c) The inservice training required under this section shall count toward the requirements for professional development required by the governing body, or the equivalent authority for an accredited nonpublic school.
7	SECTION 4. IC 20-33-8-13.5, AS AMENDED BY P.L.285-2013,
8	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9	JULY 1, 2018]: Sec. 13.5. (a) Discipline rules adopted by the
10	governing body of a school corporation under section 12 of this chapter
11	must:
12	(1) prohibit bullying; and
13	(2) include:
14	(A) provisions concerning education, parental involvement,
15	and intervention;
16	(B) a detailed procedure for the expedited investigation of
17	incidents of bullying that includes:
18	(i) appropriate responses to bullying behaviors, wherever the
19	behaviors occur;
20	(ii) provisions for anonymous and personal reporting of
21	bullying to a teacher or other school staff;
22	(iii) timetables for reporting of bullying incidents to the
23	parents of both the targeted student and the bully, in an
24	expedited manner;
25	(iv) timetables for reporting of bullying incidents to school
26	counselors, school administrators, the superintendent, or law
27	enforcement, if it is determined that reporting the bullying
28	incident to law enforcement is necessary;
29	(v) discipline provisions for teachers, school staff, or school
30	administrators who fail to initiate or conduct an
31 32	investigation of a bullying incident; and
32 33	(vi) discipline provisions for false reporting of bullying; and
33 34	(C) a detailed procedure outlining the use of follow-up services that includes:
34 35	(i) support services for the victim; and
35 36	
30 37	(ii) bullying education for the bully.(b) The discipline rules described in subsection (a) may be applied
38	regardless of the physical location in which the bullying behavior
38 39	occurred, whenever:
40	(1) the individual committing the bullying behavior and any of the
4 0 41	intended targets of the bullying behavior are students attending a
42	school within a school corporation; and
14	sentor within a sentor corporation, and



1 (2) disciplinary action is reasonably necessary to avoid substantial 2 interference with school discipline or prevent an unreasonable 3 threat to the rights of others to a safe and peaceful learning 4 environment. 5 (c) The discipline rules described in subsection (a) must prohibit 6 bullying through the use of data or computer software that is accessed 7 through a: 8 (1) computer; 9 (2) computer system; or 10 (3) computer network; or 11 (4) cellular telephone or other wireless or cellular communications device. 12 13 (d) This section may not be construed to give rise to a cause of 14 action against a person or school corporation based on an allegation of 15 noncompliance with this section. Noncompliance with this section may 16 not be used as evidence against a school corporation in a cause of 17 action. 18 (e) A record made of an investigation, a disciplinary action, or a 19 follow-up action performed under rules adopted under this section is 20 not a public record under IC 5-14-3. 21 (f) The department shall periodically review each policy adopted 22 under this section to ensure the policy's compliance with this section. 23 SECTION 5. [EFFECTIVE JULY 1, 2018] (a) The definitions in 24 IC 20 apply throughout this SECTION. 25 (b) The following definitions apply throughout this SECTION: 26 (1) "Credential" means a professional certificate or license 27 issued to an individual by an agency of Indiana. 28 (2) "Educational and career services" means services that 29 assist students in identifying realistic and challenging futures 30 and provide support services to help students in realizing 31 those futures. 32 (3) "Health services" means programs and services that 33 promote and protect the health, safety, and well-being of 34 students to ensure a healthy environment that nurtures 35 academic growth. The term includes mental health services. 36 (4) "Student assistance services" means services that prevent 37 or alleviate problems that interfere with student learning. 38 (5) "Student services" means: 39 (A) educational and career services; 40 (B) student assistance services; and 41 (C) health services. 42 (6) "Student services provider" means an individual who:



1	(A) provides educational and career services, student
2	assistance services, or health services; and
3	(B) holds credentials in the area of:
4	(i) school counseling, for educational and career services;
5	(ii) school counseling, school psychology, or school social
6	work (master's level), for student assistance services; or
7	(iii) registered nursing, for health services.
8	(c) The department shall conduct a statewide needs assessment
9	survey that collects data concerning:
10	(1) the status of the student services provider workforce;
11	(2) the relevant roles and functions being performed by
12	student services providers;
13	(3) the percentages of time spent by student services providers
14	in addressing various student needs;
15	(4) the level of unmet student needs;
16	(5) how schools are addressing trauma occurring in the
17	student population;
18	(6) how the social and emotional needs of students are being
19	addressed;
20	(7) the steps that schools take to promote a positive school
21	environment; and
22	(8) the recommended ratios of student services providers
23	within school workforces as determined by national student
24	services professional associations;
25	in public elementary, middle, and high schools in Indiana,
26	including charter schools.
27	(d) The survey described in subsection (c) may be in an
28	electronic format.
29	(e) Before January 1, 2019, the department shall report the
30	department's findings to the general assembly in an electronic
31	format under IC 5-14-6. The department shall post the report on
32	its Internet web site.
33	(f) This SECTION expires July 1, 2019.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1230, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 29, delete "each school year" and insert "every two (2) school years".

and when so amended that said bill do pass.

(Reference is to HB 1230 as introduced.)

BEHNING

Committee Vote: yeas 10, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1230 be amended to read as follows:

Page 1, line 10, delete "(4) cellular" and insert "(4) cellular".

Page 1, line 15, after "of" insert "bullying or".

Page 1, line 16, after "of" insert "bullying or".

Page 2, line 4, after "reporting of" insert "bullying or".

Page 2, between lines 6 and 7, begin a new paragraph and insert:

"(d) The following entities shall maintain a link of their Internet

web sites to the Internet web site described in subsection (b):

(1) The state board.

(2) A school corporation.".

(Reference is to HB 1230 as printed January 29, 2018.)

SMITH V



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1230, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 15, delete "bullying or" and insert "bullying and".

Page 1, line 17, delete "or cyberbullying" and insert "and cyberbullying".

Page 2, line 8, delete "link of" and insert "link on".

Page 2, line 42, delete "body" and insert "body, or the equivalent authority for an accredited nonpublic school,".

Page 3, line 4, delete "body." and insert "body, or the equivalent authority for an accredited nonpublic school.".

Page 4, after line 20, begin a new paragraph and insert:

"SECTION 5. [EFFECTIVE JULY 1, 2018] (a) The definitions in IC 20 apply throughout this SECTION.

(b) The following definitions apply throughout this SECTION:(1) "Credential" means a professional certificate or license

issued to an individual by an agency of Indiana.

(2) "Educational and career services" means services that assist students in identifying realistic and challenging futures and provide support services to help students in realizing those futures.

(3) "Health services" means programs and services that promote and protect the health, safety, and well-being of students to ensure a healthy environment that nurtures academic growth. The term includes mental health services.

(4) "Student assistance services" means services that prevent or alleviate problems that interfere with student learning.

(5) "Student services" means:

(A) educational and career services;

- (B) student assistance services; and
- (C) health services.
- (6) "Student services provider" means an individual who:

(A) provides educational and career services, student assistance services, or health services; and

(B) holds credentials in the area of:

(i) school counseling, for educational and career services; (ii) school counseling, school psychology, or school social work (master's level), for student assistance services; or (iii) registered nursing, for health services.



(c) The department shall conduct a statewide needs assessment survey that collects data concerning:

(1) the status of the student services provider workforce;

(2) the relevant roles and functions being performed by student services providers;

(3) the percentages of time spent by student services providers in addressing various student needs;

(4) the level of unmet student needs;

(5) how schools are addressing trauma occurring in the student population;

(6) how the social and emotional needs of students are being addressed;

(7) the steps that schools take to promote a positive school environment; and

(8) the recommended ratios of student services providers within school workforces as determined by national student services professional associations;

in public elementary, middle, and high schools in Indiana, including charter schools.

(d) The survey described in subsection (c) may be in an electronic format.

(e) Before January 1, 2019, the department shall report the department's findings to the general assembly in an electronic format under IC 5-14-6. The department shall post the report on its Internet web site.

(f) This SECTION expires July 1, 2019.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1230 as reprinted February 1, 2018.)

KRUSE, Chairperson

Committee Vote: Yeas 11, Nays 0.

