



Reprinted  
March 5, 2024

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# ENGROSSED

## HOUSE BILL No. 1243

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DIGEST OF HB 1243 (Updated March 4, 2024 5:00 pm - DI 110)

**Citations Affected:** IC 20-18; IC 20-19; IC 20-24; IC 20-26; IC 20-26.5; IC 20-27; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-35; IC 20-40; IC 20-43; IC 20-51.4; IC 21-18; IC 21-18.5; IC 21-40; IC 22-4.1; noncode.

**Synopsis:** Various education matters. Makes various changes to the education law concerning the following: (1) Indiana diploma requirements and designations and satisfying certain course requirements by obtaining a diploma. (2) The criteria to receive a waiver from postsecondary readiness competency requirements. (3) The minimum number of alternate diplomas that may be counted in  
(Continued next page)

**Effective:** Upon passage; June 29, 2024; July 1, 2024.

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## Behning, Goodrich, McGuire, Davis

(SENATE SPONSORS — RAATZ, ROGERS)

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January 9, 2024, read first time and referred to Committee on Education.  
January 25, 2024, amended, reported — Do Pass.  
January 30, 2024, read second time, amended, ordered engrossed.  
January 31, 2024, engrossed. Read third time, passed. Yeas 96, nays 0.

#### SENATE ACTION

February 12, 2024, read first time and referred to Committee on Education and Career Development.  
February 22, 2024, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.  
February 29, 2024, amended, reported favorably — Do Pass.  
March 4, 2024, read second time, amended, ordered engrossed.

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determining a school's or school corporation's graduation rate. (4) Use of the terms "statewide assessment program" and "statewide summative assessment". (5) The responsibilities of the state advisory council on the education of children with disabilities. (6) The criteria an individual must meet to participate in the Indiana high school equivalency diploma program. Establishes notice and posting requirements regarding school corporations that fail to meet: (1) certain expenditure requirements regarding full-time teacher salaries; or (2) the percentage of state tuition support that must be expended on teacher compensation. Requires the following: (1) Each public high school to offer, after June 30, 2028, at least once each school year at least one computer science course as a separate subject in the public high school's curriculum. (2) The department of education (department), in revising and updating academic standards, to consider integrating: (A) computer science; and (B) data literacy and data science; standards into a subject area being revised. (3) Beginning with the cohort of students who are expected to graduate from a public school or a state accredited nonpublic school in 2029, a student to successfully complete instruction on computer science as a separate subject before the student may graduate. (4) Each public school to participate in an annual statewide survey concerning school fees charged to students or parents to be eligible to receive a distribution from the curricular materials fund. (5) The department to develop proposals to align diploma waiver statutes with new diploma requirements. (6) Charter schools to post certain information. Provides that the state board of education may allow a computer science course to satisfy one or more diploma course requirements. Removes provisions regarding the application and waiver of requirements concerning: (1) certain expenditure requirements regarding full-time teacher salaries; and (2) the percentage of state tuition support that must be used for teacher compensation. Removes provisions that have expired concerning high school graduation requirements and graduation waivers. Removes language concerning the disqualification of certain students for state scholarships, grants, or assistance administered by the commission for higher education and provides that a student may not receive or use any state scholarships, grants, or assistance administered by the commission for certain noncredit-bearing, nondegree seeking courses. Amends the expiration date for the high school equivalency pilot program to June 30, 2026. (The current expiration date is June 30, 2024.) Allows school corporations to provide certain notices regarding expulsion meetings by electronic mail. Provides each school corporation, charter school, and state accredited nonpublic school shall include in its curriculum for students enrolled in grade 8, 9, 10, 11, or 12 (instead of all high school students) instruction concerning personal financial responsibility. Provides that the department may authorize school corporations or charter schools to cancel school on April 8, 2024, or use the day as a virtual student instructional day for the observance of the solar eclipse occurring on that date.



Reprinted  
March 5, 2024

Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1243

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-18-2-6.3, AS ADDED BY P.L.242-2017,  
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2024]: Sec. 6.3. (a) This section applies after June 30, 2018.  
4 (b) "Graduation pathway requirement" refers to requirements  
5 established by the state board under **IC 20-32-4-1.5(a)(1) (before its**  
6 **expiration) or IC 20-32-4-1.5(b)(1).**  
7 SECTION 2. IC 20-19-2-21, AS AMENDED BY P.L.202-2023,  
8 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
9 JULY 1, 2024]: Sec. 21. (a) The state board shall establish one (1)  
10 standard Indiana diploma for individuals who successfully complete  
11 high school graduation requirements **before October 1, 2028. This**  
12 **subsection expires October 1, 2028.**  
13 (b) Each Indiana diploma **established under subsection (a)** must  
14 include one (1) of the following designations if an individual meets the  
15 criteria established by the state board for the designation:

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- 1 (1) General designation.  
 2 (2) Core 40 designation.  
 3 (3) Core 40 with academic honors designation.  
 4 (4) Core 40 with technical honors designation.  
 5 **This subsection expires October 1, 2028.**  
 6 (c) The state board shall establish one (1) standard Indiana  
 7 diploma for individuals who:  
 8 (1) are students in a cohort that is expected to graduate in  
 9 2029 or thereafter; and  
 10 (2) successfully complete high school graduation  
 11 requirements.  
 12 (d) The Indiana diploma established under subsection (c) must  
 13 include a diploma designation established under subsection (e) if an  
 14 individual meets the criteria established by the state board for the  
 15 designation.  
 16 (e) Subject to subsection (g), the state board shall establish  
 17 diploma designations that indicate a student is adequately  
 18 prepared for one (1) or both of the following:  
 19 (1) Direct entry into the workforce upon graduation.  
 20 (2) Postsecondary education aligned to the student's chosen  
 21 career path.  
 22 (f) The state board, in consultation with the department, shall  
 23 establish new high school diploma requirements for the Indiana  
 24 diploma established under subsection (c) to replace 511 IAC 6-7.1.  
 25 When establishing new high school diploma requirements, the state  
 26 board shall consider input received from the following:  
 27 (1) Educators.  
 28 (2) The commission for higher education.  
 29 (3) Approved postsecondary educational institutions (as  
 30 defined in IC 21-7-13-6(a)).  
 31 (4) Entities that represent business interests across multiple  
 32 industries.  
 33 (g) The diploma designations established under subsection (e)  
 34 must:  
 35 (1) explore competency based methods to demonstrate  
 36 proficiency in a course or skill area required for graduation;  
 37 (2) promote lifelong learning with a goal of increasing a  
 38 student's postsecondary educational attainment;  
 39 (3) include, as part of at least one (1) designation, a  
 40 requirement that the student successfully completes a quality  
 41 work based learning experience aligned to the student's  
 42 postsecondary goals; and



1 (4) include, as part of at least one (1) designation, a  
2 requirement that a student successfully:

3 (A) obtained a credential described in IC 20-43-8-15.5;

4 (B) earned a top distinction established by an advanced  
5 course work program that:

6 (i) is nationally recognized for its rigor; and

7 (ii) includes an examination of student competency;

8 (C) completed Indiana college core (IC 21-42-3); or

9 (D) completed requirements for an associate degree,  
10 including those earned through transfer as a junior  
11 pathways.

12 ~~(d)~~ (h) Not later than December 31, 2024, the state board shall do  
13 the following:

14 (1) Not later than December 31, 2024, adopt rules under  
15 IC 4-22-2 to implement subsection ~~(c)~~:

16 (2) Not later than July 1, 2023, adopt emergency rules in the  
17 manner provided under IC 4-22-2-37.1 to implement subsection  
18 ~~(c)~~: **this section.**

19 SECTION 3. IC 20-19-3-17, AS AMENDED BY P.L.246-2023,  
20 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
21 JULY 1, 2024]: Sec. 17. (a) As used in this section, "foster care" has  
22 the meaning set forth in IC 31-9-2-46.7.

23 (b) As used in this section, "foster care youth" means students in  
24 foster care.

25 (c) As used in this section, "graduation rate" has the meaning set  
26 forth in IC 20-26-13-6.

27 (d) The state board shall, in collaboration with the department and  
28 the department of child services, annually prepare a report on foster  
29 care youth educational outcomes that includes the following:

30 (1) The annual graduation rate of foster care youth, including the  
31 following information:

32 (A) The graduation rate for each of the following:

33 (i) Foster care youth who received a ~~graduation~~ waiver  
34 ~~under IC 20-32-4-4~~. **from postsecondary readiness**  
35 **competency requirements under IC 20-32-4-4.1.**

36 (ii) Foster care youth who did not receive a ~~graduation~~  
37 ~~waiver under IC 20-32-4-4~~. **from postsecondary readiness**  
38 **competency requirements under IC 20-32-4-4.1.**

39 (B) The number and percentage of foster care youth who  
40 received each type of diploma.

41 (2) The adjusted cohort graduation rate for foster care youth,  
42 including the adjusted cohort graduation rate for each of the



1 following:

2 (A) Foster care youth who received a ~~graduation waiver under~~  
 3 ~~IC 20-32-4-4~~ **from postsecondary readiness competency**  
 4 **requirements under IC 20-32-4-4.1.**

5 (B) Foster care youth who did not receive a ~~graduation waiver~~  
 6 ~~under IC 20-32-4-4~~ **from postsecondary readiness**  
 7 **competency requirements under IC 20-32-4-4.1.**

8 (3) The number and percentage for each of the following:

9 (A) Foster care youth who were promoted to the next grade  
 10 level at the end of the school year.

11 (B) Foster care youth who were retained in the same grade  
 12 level for the next school year.

13 (C) Foster care youth who were suspended during the school  
 14 year.

15 (D) Foster care youth who were expelled during the school  
 16 year.

17 (E) Foster care youth who met academic standards on  
 18 statewide assessment program tests (as defined in  
 19 IC 20-32-2-2.3) administered during the school year.

20 The information reported under this subdivision must also be  
 21 disaggregated by race, grade, gender, free or reduced price lunch  
 22 status, and eligibility for special education.

23 (4) The number and percentage of eligible foster care youth who  
 24 are enrolled in the prekindergarten program under IC 12-17.2-7.2.

25 (5) The number and percentage of foster care youth who passed  
 26 the reading skills evaluation administered under IC 20-32-8.5-2.

27 (6) The number and percentage of foster care youth enrolled in  
 28 schools, disaggregated by the category or designation of the  
 29 school under IC 20-31-8-3.

30 (7) The number and percentage of foster care youth enrolled in  
 31 schools, disaggregated by the type of school, including public  
 32 schools, charter schools, and secure private facilities (as defined  
 33 in IC 31-9-2-115).

34 (e) Not later than June 30, 2019, the department shall:

35 (1) after consulting with the department of child services, develop  
 36 a remediation plan concerning foster care youth; and

37 (2) submit a copy of the remediation plan to the following:

38 (A) The state board.

39 (B) The department of child services.

40 (C) The legislative council in an electronic format under  
 41 IC 5-14-6.

42 (f) Before April 1, 2019, and before April 1 each year thereafter, the



1 department shall submit the report described in subsection (d) to the  
2 following:

3 (1) Department of child services.

4 (2) Legislative council in an electronic format under IC 5-14-6.

5 SECTION 4. IC 20-19-3-18, AS AMENDED BY P.L.246-2023,  
6 SECTION 26, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
7 JULY 1, 2024]: Sec. 18. (a) As used in this section, "graduation rate"  
8 has the meaning set forth in IC 20-26-13-6.

9 (b) The state board shall, in collaboration with the department and  
10 the department of child services, annually prepare a report on homeless  
11 youth educational outcomes that includes the following:

12 (1) The annual graduation rate of homeless youth, including the  
13 following information:

14 (A) The graduation rate for each of the following:

15 (i) Homeless youth who received a ~~graduation waiver under~~  
16 ~~IC 20-32-4-4.~~ **from postsecondary readiness competency**  
17 **requirements under IC 20-32-4-4.1.**

18 (ii) Homeless youth who did not receive a ~~graduation waiver~~  
19 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**  
20 **competency requirements under IC 20-32-4-4.1.**

21 (B) The number and percentage of homeless youth who  
22 received each type of diploma.

23 (2) The adjusted cohort graduation rate for homeless youth,  
24 including the adjusted cohort graduation rate for each of the  
25 following:

26 (A) Homeless youth who received a ~~graduation waiver under~~  
27 ~~IC 20-32-4-4.~~ **from postsecondary readiness competency**  
28 **requirements under IC 20-32-4-4.1.**

29 (B) Homeless youth who did not receive a ~~graduation waiver~~  
30 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**  
31 **competency requirements under IC 20-32-4-4.1.**

32 (3) The number and percentage of each of the following:

33 (A) Homeless youth who were promoted to the next grade  
34 level at the end of the school year.

35 (B) Homeless youth who were retained in the same grade level  
36 for the next school year.

37 (C) Homeless youth who were suspended during the school  
38 year.

39 (D) Homeless youth who were expelled during the school year.

40 (E) Homeless youth who met academic standards on statewide  
41 assessment program tests (as defined in IC 20-32-2-2.3)  
42 administered during the school year.



- 1 The information reported under this subdivision must also be  
 2 disaggregated by race, grade, gender, free or reduced price lunch  
 3 status, and eligibility for special education.  
 4 (4) The number and percentage of eligible homeless youth who  
 5 are enrolled in the prekindergarten program under IC 12-17.2-7.2.  
 6 (5) The number and percentage of homeless youth who passed the  
 7 reading skills evaluation administered under IC 20-32-8.5-2.  
 8 (6) The number and percentage of homeless youth enrolled in  
 9 schools, disaggregated by the category or designation of the  
 10 school under IC 20-31-8-3.  
 11 (7) The number and percentage of homeless youth enrolled in  
 12 schools, disaggregated by the type of school, including public  
 13 schools, charter schools, and secure private facilities (as defined  
 14 in IC 31-9-2-115).
- 15 (c) Not later than August 31, 2019, the department shall:
- 16 (1) develop a remediation plan concerning homeless youth; and  
 17 (2) submit a copy of the remediation plan to the following:
- 18 (A) The state board.  
 19 (B) The Indiana housing and community development  
 20 authority established by IC 5-20-1-3.  
 21 (C) The legislative council in an electronic format under  
 22 IC 5-14-6.
- 23 (d) Before June 1, 2019, and before June 1 each year thereafter, the  
 24 department shall submit the report described in subsection (b) to the  
 25 following:
- 26 (1) The Indiana housing and community development authority.  
 27 (2) The legislative council in an electronic format under  
 28 IC 5-14-6.
- 29 SECTION 5. IC 20-24-4-1, AS AMENDED BY P.L.189-2023,  
 30 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 31 JULY 1, 2024]: Sec. 1. (a) A charter must meet the following  
 32 requirements:
- 33 (1) Be a written instrument.  
 34 (2) Be executed by an authorizer and an organizer.  
 35 (3) Confer certain rights, franchises, privileges, and obligations  
 36 on a charter school.  
 37 (4) Confirm the status of a charter school as a public school.  
 38 (5) Subject to subdivision (6)(E), be granted for:
- 39 (A) not less than three (3) years or more than fifteen (15)  
 40 years; and  
 41 (B) a fixed number of years agreed to by the authorizer and the  
 42 organizer.





- 1 (6) Provide for the following:  
 2 (A) A review by the authorizer of the charter school's  
 3 performance, including the progress of the charter school in  
 4 achieving the academic goals set forth in the charter, at least  
 5 one (1) time in each five (5) year period while the charter is in  
 6 effect.  
 7 (B) Renewal, if the authorizer and the organizer agree to renew  
 8 the charter.  
 9 (C) The renewal application must include guidance from the  
 10 authorizer, and the guidance must include the performance  
 11 criteria that will guide the authorizer's renewal decisions.  
 12 (D) The renewal application process must, at a minimum,  
 13 provide an opportunity for the charter school to:  
 14 (i) present additional evidence, beyond the data contained in  
 15 the performance report, supporting its case for charter  
 16 renewal;  
 17 (ii) describe improvements undertaken or planned for the  
 18 charter school; and  
 19 (iii) detail the charter school's plans for the next charter  
 20 term.  
 21 (E) Not later than the end of the calendar year in which the  
 22 charter school seeks renewal of a charter, the governing board  
 23 of a charter school seeking renewal shall submit a renewal  
 24 application to the charter authorizer under the renewal  
 25 application guidance issued by the authorizer. The authorizer  
 26 shall make a final ruling on the renewal application not later  
 27 than April 1 after the filing of the renewal application. A  
 28 renewal granted under this clause is not subject to the three (3)  
 29 year minimum described in subdivision (5). The April 1  
 30 deadline does not apply to any review or appeal of a final  
 31 ruling. After the final ruling is issued, the charter school may  
 32 obtain further review by the authorizer of the authorizer's final  
 33 ruling in accordance with the terms of the charter school's  
 34 charter and the protocols of the authorizer.  
 35 (7) Specify the grounds for the authorizer to:  
 36 (A) revoke the charter before the end of the term for which the  
 37 charter is granted; or  
 38 (B) not renew a charter.  
 39 (8) Set forth the methods by which the charter school will be held  
 40 accountable for achieving the educational mission and goals of  
 41 the charter school, including the following:  
 42 (A) Evidence of improvement in:



- 1 (i) assessment measures, including the statewide assessment  
 2 program measures;  
 3 (ii) attendance rates;  
 4 (iii) graduation rates (if appropriate);  
 5 (iv) increased numbers of Indiana diplomas with a Core 40  
 6 designation **or increased numbers of Indiana diploma**  
 7 **designations established under IC 20-19-2-21** and other  
 8 college and career ready indicators including advanced  
 9 placement participation and passage, dual credit  
 10 participation and passage, and International Baccalaureate  
 11 participation and passage (if appropriate);  
 12 (v) increased numbers of Indiana diplomas with Core 40  
 13 with academic honors and technical honors designations (if  
 14 appropriate);  
 15 (vi) student academic growth;  
 16 (vii) financial performance and stability; and  
 17 (viii) governing board performance and stewardship,  
 18 including compliance with applicable laws, rules and  
 19 regulations, and charter terms.  
 20 (B) Evidence of progress toward reaching the educational  
 21 goals set by the organizer.  
 22 (9) Describe the method to be used to monitor the charter  
 23 school's:  
 24 (A) compliance with applicable law; and  
 25 (B) performance in meeting targeted educational performance.  
 26 (10) Specify that the authorizer and the organizer may amend the  
 27 charter during the term of the charter by mutual consent and  
 28 describe the process for amending the charter.  
 29 (11) Describe specific operating requirements, including all the  
 30 matters set forth in the application for the charter.  
 31 (12) Specify a date when the charter school will:  
 32 (A) begin school operations; and  
 33 (B) have students attending the charter school.  
 34 (13) Specify that records of a charter school relating to the  
 35 school's operation and charter are subject to inspection and  
 36 copying to the same extent that records of a public school are  
 37 subject to inspection and copying under IC 5-14-3.  
 38 (14) Specify that records provided by the charter school to the  
 39 department or authorizer that relate to compliance by the  
 40 organizer with the terms of the charter or applicable state or  
 41 federal laws are subject to inspection and copying in accordance  
 42 with IC 5-14-3.



- 1 (15) Specify that the charter school is subject to the requirements  
 2 of IC 5-14-1.5.
- 3 (16) This subdivision applies to a charter established or renewed  
 4 for an adult high school after June 30, 2014. The charter must  
 5 require:
- 6 (A) that the school will offer flexible scheduling;  
 7 (B) that students will not complete the majority of instruction  
 8 of the school's curriculum online or through remote  
 9 instruction;
- 10 (C) that the school will offer dual credit or industry  
 11 certification course work that aligns with career pathways as  
 12 recommended by the Indiana career council established by  
 13 IC 22-4.5-9-3 (expired); and
- 14 (D) a plan:
- 15 (i) to support successful program completion and to assist  
 16 transition of graduates to the workforce or to a  
 17 postsecondary education upon receiving a diploma from the  
 18 adult high school; and
- 19 (ii) to review individual student accomplishments and  
 20 success after a student receives a diploma from the adult  
 21 high school.
- 22 (b) A charter school shall set annual performance targets in  
 23 conjunction with the charter school's authorizer. The annual  
 24 performance targets shall be designed to help each school meet  
 25 applicable federal, state, and authorizer expectations.
- 26 SECTION 6. IC 20-24-7-16 IS ADDED TO THE INDIANA CODE  
 27 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 28 1, 2024]: **Sec. 16. Not later than July 1 of each year, a charter  
 29 school shall post on the charter school's website information for the  
 30 immediately preceding school year regarding whether there is a  
 31 familial or business relationship between the organizer, owner, or  
 32 operator of the charter school and the owner of the charter  
 33 school's building.**
- 34 SECTION 7. IC 20-24-9-2, AS AMENDED BY P.L.159-2019,  
 35 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 36 JULY 1, 2024]: Sec. 2. An annual report under this chapter must  
 37 contain the following information:
- 38 (1) Results of statewide assessment program measures.  
 39 (2) Student growth and improvement data for each authorized  
 40 school.  
 41 (3) Attendance rates for each authorized school. In the case of a  
 42 virtual charter school, the virtual charter school must include the



- 1 methodology used to determine attendance rate with the
- 2 attendance rate.
- 3 (4) Graduation rates (if appropriate), including attainment of:
- 4 (A) Indiana diplomas with a Core 40 designation and Indiana
- 5 diplomas with Core 40 with academic honors designations for
- 6 each authorized school **prior to October 1, 2028; and**
- 7 **(B) Indiana diploma designations established under**
- 8 **IC 20-19-2-21.**
- 9 (5) Student enrollment data for each authorized school, including
- 10 the following:
- 11 (A) The number of students enrolled.
- 12 (B) The number of students expelled.
- 13 (6) Status of the authorizer's charter schools, identifying each of
- 14 the authorizer's charter schools that are in the following
- 15 categories:
- 16 (A) Approved but not yet open.
- 17 (B) Open and operating.
- 18 (C) Closed or having a charter that was not renewed,
- 19 including:
- 20 (i) the year closed or not renewed; and
- 21 (ii) the reason for the closure or nonrenewal.
- 22 (7) Names of the authorizer's board members or ultimate decision
- 23 making body.
- 24 (8) Evidence that the authorizer is in compliance with
- 25 IC 20-24-2.2-1.5.
- 26 (9) A report summarizing the total amount of administrative fees
- 27 collected by the authorizer and how the fees were expended, if
- 28 applicable.
- 29 (10) Total amount of other fees or funds not included in the report
- 30 under subdivision (9) received by the authorizer from a charter
- 31 school and how the fees or funds were expended.
- 32 (11) The most recent audits for each authorized school submitted
- 33 to the authorizer under IC 5-11-1-9.
- 34 (12) For a virtual charter school, the student engagement
- 35 requirements or policies.
- 36 SECTION 8. IC 20-26-5-37, AS AMENDED BY P.L.10-2019,
- 37 SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 38 JULY 1, 2024]: Sec. 37. (a) A high school operated by a school
- 39 corporation shall offer the high school's students the opportunity to
- 40 earn an Indiana diploma with any type of designation established under
- 41 IC 20-19-2-21.
- 42 (b) Notwithstanding IC 20-32-4-1.5, ~~IC 20-32-4-4(a)(5);~~



1 IC 20-32-4-4.1(b)(3), and ~~IC 20-32-4-5(b)(2)(E);~~  
 2 **IC 20-32-4-5(b)(2)(D)**, a school corporation shall not require a student  
 3 with a disability to complete locally required credits that exceed state  
 4 credit requirements to receive a diploma unless otherwise required as  
 5 part of the student's individualized education program under IC 20-35.

6 SECTION 9. IC 20-26-13-5, AS AMENDED BY THE  
 7 TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL  
 8 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 9 JULY 1, 2024]: Sec. 5. (a) As used in this chapter, "graduation" means  
 10 the successful completion by a student of:

- 11 (1) a sufficient number of academic credits, ~~or~~ the equivalent of
- 12 academic credits, **or the diploma requirements established**
- 13 **under IC 20-19-2-21(c);** and
- 14 (2) ~~the graduation examination (before July 1, 2022);~~ a
- 15 postsecondary readiness competency established by the state
- 16 board under IC 20-32-4-1.5(c), or a waiver process required under
- 17 IC 20-32-3 through IC 20-32-5.1;

18 resulting in the awarding of an Indiana diploma or an **alternative**  
 19 **alternate** diploma described in IC 20-32-4-14.

20 (b) The term does not include the granting of a general educational  
 21 development diploma under IC 20-20-6 (before its repeal) or  
 22 IC 22-4.1-18.

23 SECTION 10. IC 20-26-13-10, AS AMENDED BY P.L.246-2023,  
 24 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 25 JUNE 29, 2024]: Sec. 10. (a) Except as provided in section 11 of this  
 26 chapter and subject to IC 20-31-8-4.6 and IC 20-32-4-14, the four (4)  
 27 year graduation rate for a cohort in a high school is the percentage  
 28 determined under STEP FIVE of the following formula:

29 STEP ONE: Determine the grade 9 enrollment at the beginning of  
 30 the reporting year three (3) years before the reporting year for  
 31 which the graduation rate is being determined.

32 STEP TWO: Add:

- 33 (A) the number determined under STEP ONE; and
- 34 (B) the number of students who:
  - 35 (i) have enrolled in the high school after the date on which
  - 36 the number determined under STEP ONE was determined;
  - 37 and
  - 38 (ii) have the same expected graduation year as the cohort.

39 STEP THREE: Subtract from the sum determined under STEP  
 40 TWO the number of students who have left the cohort for any of  
 41 the following reasons:

- 42 (A) Transfer to another public or nonpublic school.



- 1 (B) Except as provided in IC 20-33-2-28.6 and subsection (b),  
 2 removal by the student's parents under IC 20-33-2-28 to  
 3 provide instruction equivalent to that given in the public  
 4 schools.  
 5 (C) Withdrawal because of a long term medical condition or  
 6 death.  
 7 (D) Detention by a law enforcement agency or the department  
 8 of correction.  
 9 (E) Placement by a court order or the department of child  
 10 services.  
 11 (F) Enrollment in a virtual school.  
 12 (G) Leaving school, if the student attended school in Indiana  
 13 for less than one (1) school year and the location of the student  
 14 cannot be determined.  
 15 (H) Leaving school, if the location of the student cannot be  
 16 determined and the student has been reported to the Indiana  
 17 clearinghouse for information on missing children and missing  
 18 endangered adults.  
 19 (I) Withdrawing from school before graduation, if the student  
 20 is a high ability student (as defined in IC 20-36-1-3) who is a  
 21 full-time student at an accredited institution of higher  
 22 education during the semester in which the cohort graduates.  
 23 (J) Withdrawing from school before graduation pursuant to  
 24 providing notice of withdrawal under section 17 of this  
 25 chapter.  
 26 (K) Participating in the high school equivalency pilot program  
 27 under IC 20-30-8.5, unless the student fails to successfully  
 28 complete the high school equivalency pilot program in the two  
 29 (2) year period. This clause expires June 30, ~~2024~~ **2026**.
- 30 **STEP FOUR: Determine the result of:**  
 31 (A) the total number of students determined under STEP TWO  
 32 who have graduated during the current reporting year or a  
 33 previous reporting year; minus  
 34 (B) the amount by which the number of students who  
 35 graduated through a waiver process required under IC 20-32-3  
 36 through IC 20-32-5.1 exceeds:  
 37 (i) nine percent (9%) of the total number of students  
 38 determined under clause (A) for the 2023-2024 school year;  
 39 (ii) six percent (6%) of the total number of students  
 40 determined under clause (A) for the 2024-2025 school year;  
 41 or  
 42 (iii) three percent (3%) of the total number of students



- 1 determined under clause (A) for each school year after June  
 2 30, 2025.
- 3 STEP FIVE: Divide:
- 4 (A) the number determined under STEP FOUR; by  
 5 (B) the remainder determined under STEP THREE.
- 6 (b) This subsection applies to a high school in which:
- 7 (1) for a:
- 8 (A) cohort of one hundred (100) students or less, at least ten  
 9 percent (10%) of the students left a particular cohort for a  
 10 reason described in subsection (a) STEP THREE clause (B);  
 11 or  
 12 (B) cohort of more than one hundred (100) students, at least  
 13 five percent (5%) of the students left a particular cohort for a  
 14 reason described in subsection (a) STEP THREE clause (B);  
 15 and
- 16 (2) the students described in subdivision (1)(A) or (1)(B) are not  
 17 on track to graduate with their cohort.
- 18 A high school must submit a request to the state board in a manner  
 19 prescribed by the state board requesting that the students described in  
 20 this subsection be included in the subsection (a) STEP THREE  
 21 calculation. The state board shall review the request and may grant or  
 22 deny the request. The state board shall deny the request unless the high  
 23 school demonstrates good cause to justify that the students described  
 24 in this subsection should be included in the subsection (a) STEP  
 25 THREE calculation. If the state board denies the request the high  
 26 school may not subtract the students described in this subsection under  
 27 subsection (a) STEP THREE.
- 28 SECTION 11. IC 20-26-13-16.5, AS ADDED BY P.L.86-2020,  
 29 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 30 JUNE 29, 2024]: Sec. 16.5. (a) A student must be subtracted under  
 31 clause (K) of STEP THREE of section 10(a) of this chapter when a  
 32 student transitions from a traditional high school to the high school  
 33 equivalency pilot program under IC 20-30-8.5.
- 34 (b) This section expires June 30, ~~2024~~. **2026**.
- 35 SECTION 12. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023,  
 36 SECTION 167, IS AMENDED TO READ AS FOLLOWS  
 37 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other  
 38 law, the following may be suspended for a coalition member in  
 39 accordance with the coalition's plan:
- 40 (1) Subject to section 1(c) of this chapter, IC 20-30, concerning  
 41 curriculum.
- 42 (2) The following statutes and rules concerning curricular



- 1 materials:
- 2 IC 20-26-12-1, except for the provision of curricular materials
- 3 at no cost to a student in a public school.
- 4 IC 20-26-12-2, except for the prohibition of renting curricular
- 5 materials to students enrolled in a public school.
- 6 IC 20-26-12-24.
- 7 511 IAC 6.1-5-5.
- 8 (3) The following rules concerning teacher licenses:
- 9 511 IAC 16.
- 10 511 IAC 17.
- 11 (4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
- 12 of academic standards).
- 13 (5) IC 20-31-4.1, concerning the performance based accreditation
- 14 system.
- 15 (6) Except as provided in subsection (b), any other statute in
- 16 IC 20 or rule in 511 IAC requested to be suspended as part of the
- 17 plan that is approved by the state board under section 1 of this
- 18 chapter.
- 19 (b) A coalition member may not suspend under subsection (a)(6)
- 20 any of the following:
- 21 (1) IC 20-26-5-10 (criminal history and child protection index
- 22 check).
- 23 (2) IC 20-28 (school teachers).
- 24 (3) IC 20-29 (collective bargaining).
- 25 (4) IC 20-31 (accountability for performance and improvement),
- 26 except for IC 20-31-3 and IC 20-31-4.1.
- 27 (5) Subject to subsection (c), IC 20-32-4 (graduation
- 28 requirements).
- 29 (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
- 30 Readiness Network (ILEARN) program).
- 31 (7) IC 20-33 (students).
- 32 (8) IC 20-34 (student health and safety measures).
- 33 (9) IC 20-35 (special education).
- 34 (10) IC 20-35.5 (dyslexia screening and intervention).
- 35 (11) IC 20-36 (high ability students).
- 36 (12) IC 20-39 (accounting and financial reporting procedures).
- 37 (13) IC 20-40 (government funds and accounts).
- 38 (14) IC 20-41 (extracurricular funds and accounts).
- 39 (15) IC 20-42 (fiduciary funds and accounts).
- 40 (16) IC 20-42.5 (allocation of expenditures to student instruction
- 41 and learning).
- 42 (17) IC 20-43 (state tuition support).





- 1 (18) IC 20-44 (property tax levies).
- 2 (19) IC 20-46 (levies other than general fund levies).
- 3 (20) IC 20-47 (related entities; holding companies; lease
- 4 agreements).
- 5 (21) IC 20-48 (borrowing and bonds).
- 6 (22) IC 20-49 (state management of common school funds; state
- 7 advances and loans).
- 8 (23) IC 20-50 (homeless children and foster care children).

9 (c) A coalition member must comply with the postsecondary  
 10 readiness competency requirements under ~~IC 20-32-4-1.5(b)(1)~~.  
 11 **IC 20-32-4-1.5(c)**. However, notwithstanding any other law, a coalition  
 12 member may replace high school courses on the high school transcript  
 13 with courses on the same subject matter with equal or greater rigor to  
 14 the required high school course and may count such a course as  
 15 satisfying the equivalent diploma requirements established by IC 20  
 16 and any applicable state board administrative rules or requirements. If  
 17 the coalition member school offers courses that are not aligned with  
 18 requirements adopted by the state board under IC 20-30-10, a parent of  
 19 a student and the student who intends to enroll in a course that is not  
 20 aligned with requirements adopted by the state board under  
 21 IC 20-30-10 must provide consent to the coalition member school to  
 22 enroll in the course. The consent form used by the coalition, which  
 23 shall be developed in collaboration with the commission for higher  
 24 education, must notify the parent and the student that enrollment in the  
 25 course may affect the student's ability to attend a particular  
 26 postsecondary educational institution or enroll in a particular course at  
 27 a particular postsecondary educational institution because the course  
 28 does not align with requirements established by the state board under  
 29 IC 20-30-10.

30 SECTION 13. IC 20-27-12.1-2, AS ADDED BY P.L.155-2020,  
 31 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 32 JULY 1, 2024]: Sec. 2. As used in this chapter, "career and technical  
 33 education" ~~has the meaning set forth in IC 20-20-38-1~~. **refers to:**

- 34 (1) **an apprenticeship program (as defined in IC 20-43-8-0.3);**
- 35 (2) **a career and technical education (as defined in**
- 36 **IC 20-20-38-1) program;**
- 37 (3) **a modern youth apprenticeship (as defined in**
- 38 **IC 20-51.4-2-9.5); and**
- 39 (4) **a work based learning course (as defined in**
- 40 **IC 20-43-8-0.7).**

41 SECTION 14. IC 20-28-9-27, AS AMENDED BY P.L.132-2022,  
 42 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2024]: Sec. 27. (a) As used in this section, "funding floor"  
 2 means the amount a school corporation expended for full-time teacher  
 3 salaries during a particular state fiscal year.

4 (b) Subject to subsections (d) and (e), if the amount of state tuition  
 5 support distributed to a school corporation for a particular state fiscal  
 6 year is greater than the amount of state tuition support distributed to the  
 7 school corporation for the preceding state fiscal year, the school  
 8 corporation may not expend an amount for full-time teacher salaries  
 9 during the particular state fiscal year that is less than the funding floor  
 10 for the preceding state fiscal year.

11 (c) For purposes of this section, the amount a school corporation  
 12 expends for full-time teacher salaries shall include the amount the  
 13 school corporation expends for participating in a special education  
 14 cooperative or a career and technical education cooperative that is  
 15 directly attributable to the salaries of full-time teachers employed by  
 16 the cooperative, as determined by the department.

17 (d) For purposes of this subsection, stipends paid using teacher  
 18 appreciation grants under IC 20-43-10-3.5 are not considered. If a  
 19 school corporation has awarded stipends to a majority of the school  
 20 corporation's teachers in each of the two (2) preceding consecutive  
 21 state fiscal years, an amount equal to the lesser of the total amount of  
 22 stipends awarded in each of those state fiscal years shall be added to  
 23 the school corporation's funding floor for the preceding state fiscal year  
 24 described under subsection (b).

25 (e) ~~A school corporation may apply for a waiver from the~~  
 26 ~~department of the prohibition under subsection (b). The department~~  
 27 ~~may grant a waiver to a school corporation if the school corporation's~~  
 28 ~~enrollment for the school year during that particular state fiscal year is~~  
 29 ~~less than the enrollment in the school year during the preceding state~~  
 30 ~~fiscal year.~~

31 **(e) Beginning after June 30, 2024, for each state fiscal year that**  
 32 **a school corporation fails to meet the expenditure requirements**  
 33 **regarding full-time teacher salaries under subsection (b), the**  
 34 **department shall submit in both a written and an electronic format**  
 35 **a notice to the school corporation's:**

- 36 (1) superintendent;
- 37 (2) school business officer; and
- 38 (3) governing body;

39 **that the school corporation failed to meet the requirements set**  
 40 **forth in subsection (b) for the applicable state fiscal year.**

41 **(f) If a school corporation's governing body receives a notice**  
 42 **from the department under subsection (e), the school corporation**



1 shall do the following:

2 (1) Publicly acknowledge receipt of the notice from the  
3 department at the governing body's next public meeting.

4 (2) Enter into the governing body's official minutes for the  
5 meeting described in subdivision (1) acknowledgment of the  
6 notice.

7 (3) Not later than thirty (30) days after the meeting described  
8 in subdivision (1), publish on the school corporation's website:

9 (A) the department's notice; and

10 (B) any relevant individual reports prepared by the  
11 department.

12 (g) If the department determines a school corporation that  
13 received one (1) or more notices from the department under  
14 subsection (e) has met the expenditure requirements required  
15 under subsection (b) for a subsequent state fiscal year, the school  
16 corporation may remove from the school corporation's website  
17 any:

18 (1) notices the school corporation received under subsection  
19 (e); and

20 (2) relevant individual reports prepared by the department  
21 under subsection (f)(3).

22 SECTION 15. IC 20-28-9-28, AS AMENDED BY P.L.246-2023,  
23 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
24 JULY 1, 2024]: Sec. 28. (a) For each school year in a state fiscal year  
25 beginning after June 30, 2023, a school corporation shall expend an  
26 amount for teacher compensation that is not less than an amount equal  
27 to sixty-two percent (62%) of the state tuition support distributed to the  
28 school corporation during the state fiscal year. For purposes of  
29 determining whether a school corporation has complied with this  
30 requirement, the amount a school corporation expends for teacher  
31 compensation shall include the amount the school corporation expends  
32 for adjunct teachers, supplemental pay for teachers, stipends, and for  
33 participating in a special education cooperative or an interlocal  
34 agreement or consortium that is directly attributable to the  
35 compensation of teachers employed by the cooperative or interlocal  
36 agreement or consortium. Teacher benefits include all benefit  
37 categories collected by the department for Form 9 purposes.

38 (b) If a school corporation determines that the school corporation  
39 cannot comply with the requirement under subsection (a) for a  
40 particular school year, the school corporation shall apply for a waiver  
41 from the department.

42 (c) The waiver application must include an explanation of the



1 financial challenges; with detailed data; that preclude the school  
 2 corporation from meeting the requirement under subsection (a) and  
 3 describe the cost saving measures taken by the school corporation in  
 4 attempting to meet the requirement in subsection (a). The waiver may  
 5 also include an explanation of an innovative or efficient approach in  
 6 delivering instruction that is responsible for the school corporation  
 7 being unable to meet the requirement under subsection (a).

8 (d) If, after review, the department determines that the school  
 9 corporation has exhausted all reasonable efforts in attempting to meet  
 10 the requirement in subsection (a); the department may grant the school  
 11 corporation a one (1) year exception from the requirement.

12 (e) A school corporation that receives a waiver under this section  
 13 shall work with the department to develop a plan to identify additional  
 14 cost saving measures and any other steps that may be taken to allow the  
 15 school corporation to meet the requirement under subsection (a).

16 (f) A school corporation may not receive more than three (3)  
 17 waivers under this section.

18 (g) (b) Before November 1, 2022, and before November 1 of each  
 19 year thereafter, the department shall submit a report to the legislative  
 20 council in an electronic format under IC 5-14-6 and the state budget  
 21 committee that contains information as to:

22 (1) the percent and amount that each school corporation expended  
 23 and the statewide total expended for teacher compensation;

24 (2) the percent and amount that each school corporation expended  
 25 and statewide total expended for teacher benefits, including  
 26 health, dental, life insurance, and pension benefits; **and**

27 (3) whether the school corporation met the requirement set forth  
 28 in subsection (a). **and**

29 (4) whether the school corporation received a waiver under  
 30 subsection (d).

31 (c) **The department shall publish the report described in**  
 32 **subsection (b) on the department's website.**

33 (d) **Beginning after June 30, 2024, for each state fiscal year that**  
 34 **a school corporation fails to expend the amount for teacher**  
 35 **compensation as required under subsection (a), the department**  
 36 **shall submit in both a written and an electronic format a notice to**  
 37 **the school corporation's:**

38 (1) **superintendent;**

39 (2) **school business officer; and**

40 (3) **governing body;**

41 **that the school corporation failed to meet the requirements set**  
 42 **forth in subsection (a) for the applicable state fiscal year.**



1 (e) If a school corporation's governing body receives a notice  
 2 from the department under subsection (d), the school corporation  
 3 shall do the following:

4 (1) Publicly acknowledge receipt of the notice from the  
 5 department at the governing body's next public meeting.

6 (2) Enter into the governing body's official minutes for the  
 7 meeting described in subdivision (1) acknowledgment of the  
 8 notice.

9 (3) Not later than thirty (30) days after the meeting described  
 10 in subdivision (1), publish on the school corporation's website:

11 (A) the department's notice; and

12 (B) any relevant individual reports prepared by the  
 13 department.

14 (f) If the department determines a school corporation that  
 15 received one (1) or more notices from the department under  
 16 subsection (d) has met the expenditure requirements required  
 17 under subsection (a) for a subsequent state fiscal year, the school  
 18 corporation may remove from the school corporation's website  
 19 any:

20 (1) notices the school corporation received under subsection  
 21 (d); and

22 (2) relevant individual reports prepared by the department  
 23 under subsection (e)(3).

24 SECTION 16. IC 20-30-2-2.2, AS AMENDED BY P.L.147-2020,  
 25 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 26 JULY 1, 2024]: Sec. 2.2. (a) As used in this section, "eligible student"  
 27 means a student in grade 11 or 12 who: ~~has:~~

28 (1) ~~failed the graduation exam (before July 1, 2022) or is not on~~  
 29 ~~track to complete a postsecondary readiness competency;~~

30 (2) ~~has~~ been determined to be chronically absent, by missing ten  
 31 percent (10%) or more of a school year for any reason;

32 (3) ~~has~~ been determined to be a habitual truant, as identified  
 33 under IC 20-33-2-11;

34 (4) ~~has~~ been significantly behind in credits for graduation, as  
 35 identified by an individual's school principal;

36 (5) ~~has~~ previously undergone at least a second suspension from  
 37 school for the school year under IC 20-33-8-14 or IC 20-33-8-15;

38 (6) ~~has~~ previously undergone an expulsion from school under  
 39 IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or

40 (7) ~~has~~ been determined by the individual's principal and the  
 41 individual's parent or guardian to benefit by participating in the  
 42 school flex program.



1 (b) An eligible student who participates in a school flex program  
2 must:

- 3 (1) attend school for at least three (3) hours of instructional time  
4 per school day;  
5 (2) pursue a timely graduation;  
6 (3) provide evidence of college or technical career education  
7 enrollment and attendance or proof of employment and labor that  
8 is aligned with the student's career academic sequence under rules  
9 established by the bureau of youth employment;  
10 (4) not be suspended or expelled while participating in a school  
11 flex program;  
12 (5) pursue course and credit requirements for an Indiana diploma  
13 with a general designation; and  
14 (6) maintain a ninety-five percent (95%) attendance rate.

15 (c) A school may allow an eligible student in grade 11 or 12 to  
16 complete an instructional day that consists of three (3) hours of  
17 instructional time if the student participates in the school flex program.

18 SECTION 17. IC 20-30-4-6, AS AMENDED BY P.L.9-2021,  
19 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
20 JULY 1, 2024]: Sec. 6. (a) A student's school counselor shall, in  
21 consultation with the student and the student's parent, review annually  
22 a student's graduation plan that was developed under section 2 of this  
23 chapter to determine if the student is progressing toward fulfillment of  
24 the graduation plan.

25 (b) If a student is not progressing toward fulfillment of the  
26 graduation plan, the school counselor shall provide counseling services  
27 for the purpose of advising the student of credit recovery options and  
28 services available to help the student progress toward graduation.

29 (c) If a student is not progressing toward fulfillment of the  
30 graduation plan due to ~~not achieving a passing score on the graduation~~  
31 ~~examination (before July 1, 2022) or failing to meet a postsecondary~~  
32 ~~readiness competency established by the state board under~~  
33 ~~IC 20-32-4-1.5(c), the school counselor shall meet with the:~~

- 34 (1) teacher assigned to the student for remediation for the  
35 particular competency area;  
36 (2) parents of the student; and  
37 (3) student;

38 to discuss available remediation and to plan to meet the requirements  
39 under IC 20-32-4.

40 SECTION 18. IC 20-30-5-2, AS AMENDED BY P.L.192-2018,  
41 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
42 JULY 1, 2024]: Sec. 2. (a) Each public and nonpublic high school shall



- 1 provide a required course that is:
- 2 (1) not less than one (1) year of school work; and
- 3 (2) in the:
- 4 (A) historical;
- 5 (B) political;
- 6 (C) civic;
- 7 (D) sociological;
- 8 (E) economical; and
- 9 (F) philosophical;
- 10 aspects of the constitutions of Indiana and the United States.
- 11 (b) The state board shall:
- 12 (1) prescribe the course described in this section and the course's
- 13 appropriate outlines; and
- 14 (2) adopt the necessary curricular materials for uniform
- 15 instruction.
- 16 (c) Except as provided in **subsection (d) and IC 20-32-4-13**, a high
- 17 school student may not receive an Indiana diploma unless the student
- 18 has successfully completed the interdisciplinary course described in
- 19 this section.
- 20 **(d) If the state board establishes competency based**
- 21 **requirements as part of a diploma established under IC 20-19-2-21**
- 22 **that cover the course content described in subsection (a), a student**
- 23 **may satisfy the requirement under subsection (c) by obtaining the**
- 24 **diploma.**
- 25 SECTION 19. IC 20-30-5-4, AS AMENDED BY P.L.43-2021,
- 26 SECTION 97, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 27 JULY 1, 2024]: Sec. 4. (a) Each public school and nonpublic school
- 28 shall provide within the two (2) weeks preceding a general election for
- 29 all students in grades 6 through 12 five (5) full recitation periods of
- 30 class discussion concerning:
- 31 (1) the system of government in Indiana and in the United States;
- 32 (2) methods of voting;
- 33 (3) party structures;
- 34 (4) election laws; and
- 35 (5) the responsibilities of citizen participation in government and
- 36 in elections.
- 37 (b) Except as provided in **subsection (d) and IC 20-32-4-13**, a
- 38 student may not receive an Indiana diploma unless the student has
- 39 completed a two (2) semester course in American history.
- 40 (c) If a public school superintendent violates this section, the
- 41 secretary of education shall receive and record reports of the violations.
- 42 The general assembly may examine these reports.



1           **(d) If the state board establishes competency based**  
 2 **requirements as part of a diploma established under IC 20-19-2-21**  
 3 **that cover the content in the American history course required**  
 4 **under subsection (b), a student may satisfy the requirement under**  
 5 **subsection (b) by obtaining the diploma.**

6           SECTION 20. IC 20-30-5-19, AS AMENDED BY P.L.168-2023,  
 7 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8 JULY 1, 2024]: Sec. 19. (a) Each school corporation, charter school,  
 9 and state accredited nonpublic school shall include in its curriculum for  
 10 ~~all high school~~ students **enrolled in grade 8, 9, 10, 11, or 12**  
 11 instruction concerning personal financial responsibility.

12           (b) A school corporation, a charter school, and a state accredited  
 13 nonpublic school must meet the requirements of subsection (a) by  
 14 providing instruction on personal financial responsibility as a separate  
 15 subject that addresses the following content areas:

16           (1) Basic principles of:

17           (A) money management, such as:

18           (i) spending and saving;

19           (ii) types of bank accounts;

20           (iii) opening and managing a bank account; and

21           (iv) assessing the quality of a depository institution's  
 22 services;

23           (B) debt management;

24           (C) receiving an inheritance and related implications;

25           (D) savings, retirement, and investment accounts;

26           (E) federal and state income tax returns; and

27           (F) local tax assessments.

28           (2) Personal insurance policies.

29           (3) Loan applications.

30           (4) Interest rate computations.

31           (5) Credit and credit scores.

32           (6) Simple contracts.

33           (c) The state board shall adopt a curriculum that ensures personal  
 34 financial responsibility is taught:

35           (1) in accordance with the requirements of subsection (b); and

36           (2) as a separate subject;

37 as determined by the state board.

38           (d) This subsection applies to an individual who is a student in a  
 39 cohort that is expected to graduate in 2028 or thereafter from a school  
 40 described in subsection (a). Beginning in 2028, an individual to whom  
 41 this subsection applies must successfully complete instruction on  
 42 personal financial responsibility, as described in subsection (b), as a





1 separate subject to be eligible to graduate from high school.

2 (e) The state board may allow a personal financial responsibility  
3 course described in this section to satisfy one (1) or more diploma  
4 course **or competency** requirements.

5 SECTION 21. IC 20-30-5-23, AS AMENDED BY P.L.76-2020,  
6 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
7 JULY 1, 2024]: Sec. 23. (a) ~~After June 30, 2021~~, Each public high  
8 school, including each charter school, shall offer at least one (1)  
9 computer science course as a one (1) semester elective in the public  
10 high school's curriculum at least once each school year for high school  
11 students. **This subsection expires July 1, 2028.**

12 (b) ~~After June 30, 2021~~, **After June 30, 2028, each public high**  
13 **school, including each charter school, shall offer at least once each**  
14 **school year at least one (1) computer science course as a separate**  
15 **subject in the public high school's curriculum that:**

16 (1) **satisfies the computer science instruction content**  
17 **requirements; and**

18 (2) **beginning in 2029, enables high school students to**  
19 **successfully complete instruction on computer science to be**  
20 **eligible to graduate from high school under the requirements;**  
21 **set forth in IC 20-32-4-18.**

22 (c) Each public school, including each charter school, shall include  
23 computer science in the public school's curriculum for students in  
24 kindergarten through grade 12. **Before July 1, 2028, a public high**  
25 **school fulfills the requirements under this subsection by meeting the**  
26 **requirements under subsection (a). After June 30, 2028, a public high**  
27 **school fulfills the requirements under this subsection by meeting**  
28 **the requirements under subsection (b).**

29 ~~(d)~~ (d) If a public school fails to comply with this section, the  
30 department shall assist the public school in meeting the requirements  
31 under this section.

32 ~~(d)~~ (e) The department shall:

33 (1) prepare an annual report concerning the implementation of  
34 computer science courses in public ~~high~~ schools, including  
35 charter schools, that includes the information described in  
36 subsection ~~(e)~~; (f); and

37 (2) submit, before December 1 of each year, the report to the  
38 following:

39 (A) The state board.

40 (B) The general assembly.

41 (C) The commission for higher education.

42 The department shall submit the written report to the general assembly



1 in an electronic format under IC 5-14-6.

2 ~~(e)~~ **(f)** The report under subsection ~~(d)~~ **(e)** must include the  
3 following information:

4 (1) The total number and percentage of computer science unique  
5 student course enrollments and course completions for each:

6 **(A) public elementary school, including each charter  
7 school, for students in grade 8; and**

8 **(B) public high school, including each charter school; and**  
9 by each course title approved by the department.

10 (2) The number and percentage of unique student enrollments and  
11 course completions in a computer science course by each course  
12 title approved by the department and disaggregated by:

13 (A) race;

14 (B) gender;

15 (C) grade;

16 (D) ethnicity;

17 (E) limited English language proficiency;

18 (F) free or reduced price lunch status; and

19 (G) eligibility for special education.

20 (3) The number of computer science instructors at each school  
21 disaggregated by:

22 (A) gender;

23 (B) certification, if applicable; and

24 (C) academic degree.

25 (4) Any other pertinent matters.

26 ~~(f)~~ **(g)** The department shall post the report described in subsections  
27 ~~(d)~~ **(e)** and ~~(e)~~ **(f)** on the department's ~~Internet web site.~~ **website.**

28 SECTION 22. IC 20-30-8.5-13, AS ADDED BY P.L.86-2020,  
29 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
30 JUNE 29, 2024]: Sec. 13. This chapter expires June 30, ~~2024.~~ **2026.**

31 SECTION 23. IC 20-31-3-3, AS AMENDED BY P.L.250-2023,  
32 SECTION 33, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
33 JULY 1, 2024]: Sec. 3. (a) The department shall revise and update  
34 academic standards:

35 (1) for each grade level from kindergarten through grade 12; and

36 (2) in each subject area listed in section 2 of this chapter;

37 at least once every six (6) years in addition to the requirements  
38 described in section 1(c) and 1(d) of this chapter. This revision must  
39 occur on a cyclical basis.

40 (b) The department, in revising and updating academic standards  
41 under subsection (a), shall do the following:

42 (1) Consider the skills, knowledge, and practices:



- 1 (A) that are necessary to understand and utilize emerging  
 2 technologies; and  
 3 (B) that may be rendered obsolete by emerging technologies.  
 4 (2) Consider for removal any academic standards that may be  
 5 obsolete as a result of emerging technologies.  
 6 (3) Provide support to school corporations regarding the  
 7 implementation of revised and updated academic standards that  
 8 have an emerging technologies component.  
 9 **(4) Consider integrating computer science standards into a**  
 10 **subject area being revised.**  
 11 **(5) Consider integrating data literacy and data science**  
 12 **standards into a subject area being revised.**  
 13 SECTION 24. IC 20-31-3-6, AS ADDED BY P.L.1-2005,  
 14 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 15 JULY 1, 2024]: Sec. 6. The curriculum program of each grade level  
 16 from kindergarten through grade 12 in a school in a school corporation  
 17 must be consistent with the following standards:  
 18 (1) The academic standards developed under this chapter.  
 19 (2) The student competencies developed for the Core 40 college  
 20 preparation curriculum models established under IC 20-30-10 **or**  
 21 **diploma requirements established under IC 20-19-2-21.**  
 22 SECTION 25. IC 20-31-8-1, AS AMENDED BY P.L.211-2021,  
 23 SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 24 JULY 1, 2024]: Sec. 1. (a) The performance of a school's students on  
 25 the statewide assessment program test and other criterion referenced  
 26 benchmark assessments recommended by the department of ~~education~~  
 27 and approved by the state board are the primary and majority means of  
 28 assessing a school's improvement. The state board may, and is  
 29 encouraged to, incorporate social studies and science as indicators for  
 30 assessing school improvement.  
 31 (b) The department of ~~education~~ shall examine and make  
 32 recommendations to the state board concerning:  
 33 (1) performance indicators to be used as a secondary means of  
 34 determining school progress;  
 35 (2) expected progress levels, continuous improvement measures,  
 36 distributional performance levels, and absolute performance  
 37 levels for schools; and  
 38 (3) an orderly transition from the performance based accreditation  
 39 system to the assessment system set forth in this article.  
 40 (c) The department of ~~education~~ shall consider methods of  
 41 measuring improvement and progress used in other states in developing  
 42 recommendations under this section.



1 (d) The department of education may consider:  
 2 (1) the likelihood that a student may fail a graduation exam  
 3 ~~(before July 1, 2022)~~ or fail to meet a postsecondary readiness  
 4 competency established by the state board under  
 5 IC 20-32-4-1.5(c) and require a graduation waiver under  
 6 ~~IC 20-32-4-4~~; IC 20-32-4-4.1 or IC 20-32-4-5; and  
 7 (2) remedial needs of students who are likely to require remedial  
 8 work while the students attend a postsecondary educational  
 9 institution or workforce training program;  
 10 when making recommendations under this section.  
 11 SECTION 26. IC 20-32-4-1.5, AS AMENDED BY P.L.160-2023,  
 12 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 13 JULY 1, 2024]: Sec. 1.5. ~~(a) This subsection expires July 1, 2022.~~  
 14 ~~Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10~~  
 15 ~~of this chapter, each student is required to meet:~~  
 16 ~~(1) the academic standards tested in the graduation examination;~~  
 17 ~~(2) the Core 40 course and credit requirements adopted by the~~  
 18 ~~state board under IC 20-30-10; and~~  
 19 ~~(3) any additional requirements established by the governing~~  
 20 ~~body;~~  
 21 ~~to be eligible to graduate.~~  
 22 ~~(b) (a) Except as provided in subsection (f) and sections 4, 4.1, 5,~~  
 23 ~~6, 7, 8, 9, and 10 of this chapter, beginning with the class of students~~  
 24 ~~who expect to graduate during the 2022-2023 school year, each student~~  
 25 ~~shall:~~  
 26 ~~(1) demonstrate college or career readiness through a pathway~~  
 27 ~~established by the state board, in consultation with the department~~  
 28 ~~of workforce development and the commission for higher~~  
 29 ~~education;~~  
 30 ~~(2) meet the Core 40 course and credit requirements adopted by~~  
 31 ~~the state board under IC 20-30-10; and~~  
 32 ~~(3) subject to section 1.8 of this chapter, meet any additional~~  
 33 ~~requirements established by the governing body;~~  
 34 ~~to be eligible to graduate. This subsection expires October 1, 2028.~~  
 35 ~~(b) Except as provided in subsection (f) and sections 4.1, 5, 6, 7,~~  
 36 ~~8, 9, and 10 of this chapter, beginning with the class of students~~  
 37 ~~who expect to graduate during the 2028-2029 school year, each~~  
 38 ~~student shall:~~  
 39 ~~(1) demonstrate college and career readiness through a~~  
 40 ~~pathway established by the state board, in consultation with~~  
 41 ~~the department of workforce development and the~~  
 42 ~~commission for higher education;~~



1           **(2) meet the Indiana diploma requirements established by the**  
 2           **state board under IC 20-19-2-21; and**  
 3           **(3) subject to section 1.8 of this chapter, meet any additional**  
 4           **requirements established by the governing body;**  
 5           **to be eligible to graduate.**

6           (c) The state board shall establish graduation pathway requirements  
 7           under ~~subsection~~ **subsections (a)(1) (before its expiration) and (b)(1)**  
 8           in consultation with the department of workforce development and the  
 9           commission for higher education. A graduation pathway requirement  
 10          may include the following postsecondary readiness competencies  
 11          approved by the state board:

- 12           (1) International baccalaureate exams.
- 13           (2) Nationally recognized college entrance assessments.
- 14           (3) Advanced placement exams.
- 15           (4) Assessments necessary to receive college credit for dual credit  
 16           courses.
- 17           (5) Industry recognized certificates.
- 18           (6) The Armed Services Vocational Aptitude Battery.
- 19           (7) Cambridge International exams.
- 20           (8) Any other competency approved by the state board.

21          (d) If the state board establishes a nationally recognized college  
 22          entrance exam as a graduation pathway requirement, the nationally  
 23          recognized college entrance exam must be offered to a student at the  
 24          school in which the student is enrolled and during the normal school  
 25          day.

26          (e) When an apprenticeship is established as a graduation pathway  
 27          requirement, the state board shall establish as an apprenticeship only  
 28          an apprenticeship program registered under the federal National  
 29          Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal  
 30          apprenticeship program administered by the United States Department  
 31          of Labor.

32          (f) ~~Notwithstanding subsection (a),~~ A school corporation, charter  
 33          school, or state accredited nonpublic school may voluntarily elect to  
 34          use ~~graduation pathways~~ **the Indiana diplomas** described in  
 35          subsection (b) in lieu of the ~~graduation examination~~ **Core 40 course**  
 36          **and credit** requirements specified in subsection (a) prior to ~~July 1,~~  
 37          ~~2022:~~ **October 1, 2028.**

38          (g) The state board, in consultation with the department of  
 39          workforce development and the commission for higher education, shall  
 40          approve college and career pathways relating to career and technical  
 41          education, including sequences of courses leading to student  
 42          concentrators.



1 (h) ~~After June 30, 2021~~, The department may provide funding for  
 2 students of accredited schools to take not more than three (3)  
 3 Cambridge International exams per student. The department is also  
 4 authorized to use funds to provide professional development training  
 5 for teachers who teach Cambridge International courses.

6 (i) If the state board establishes an Armed Services Vocational  
 7 Aptitude Battery as a graduation pathway, the state board shall require  
 8 a student who elects the pathway to submit documentation, on a form  
 9 prescribed by the department, that demonstrates the student's intent to  
 10 enlist in the military as a condition of meeting the pathway  
 11 requirements.

12 SECTION 27. IC 20-32-4-4.1, AS AMENDED BY P.L.92-2020,  
 13 SECTION 74, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 14 JULY 1, 2024]: Sec. 4.1. (a) Subject to subsection (b), a student may  
 15 receive a waiver from the postsecondary readiness competency  
 16 requirements established under section 1.5(c) of this chapter:

17 (1) if:

18 (A) the student was unsuccessful in completing a  
 19 postsecondary readiness competency requirement established  
 20 by the state board under section 1.5(c) of this chapter ~~by the~~  
 21 ~~conclusion of the student's senior year~~, **after the completion**  
 22 **of eight (8) high school semesters**, including a student who  
 23 was in the process of completing a competency at one (1)  
 24 school that was not offered by the school to which the student  
 25 transferred; and

26 (B) the student attempted to achieve at least three (3) separate  
 27 postsecondary readiness competencies established by the state  
 28 board under section 1.5(c) of this chapter; or

29 (2) if a student transfers to a school subject to the requirements of  
 30 this chapter during the student's senior year from a nonaccredited  
 31 nonpublic school that has less than one (1) employee or a school  
 32 out of state and the student:

33 (A) attempted to achieve at least one (1) postsecondary  
 34 readiness competency requirement established by the state  
 35 board under section 1.5(c) of this chapter; and

36 (B) was unsuccessful in completing the attempted  
 37 postsecondary readiness competency described in clause (A).

38 (b) For a student to receive a waiver described in subsection (a), the  
 39 student must:

40 (1) maintain at least a "C" average, or its equivalent, throughout  
 41 the student's high school career in courses comprising credits  
 42 required for the student to graduate;



- 1 (2) maintain a school attendance rate of at least ninety-five  
 2 percent (95%) with excused absences not counting against the  
 3 student's attendance;  
 4 (3) satisfy all other state and local graduation requirements  
 5 beyond the postsecondary readiness competency requirements  
 6 established by the state board under section 1.5(c) of this chapter;  
 7 and  
 8 (4) demonstrate postsecondary planning, including:  
 9 (A) college acceptance;  
 10 (B) acceptance in an occupational training program;  
 11 (C) workforce entry; or  
 12 (D) military enlistment;  
 13 that is approved by the principal of the student's school.
- 14 SECTION 28. IC 20-32-4-5, AS AMENDED BY P.L.192-2018,  
 15 SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2024]: Sec. 5. (a) This section applies to a student who is a  
 17 student with a disability (as defined in IC 20-35-1-8).
- 18 (b) If the student ~~does not achieve a passing score on the graduation~~  
 19 ~~examination (before July 1, 2022) or~~ fails to meet a postsecondary  
 20 readiness competency requirement established by the state board under  
 21 section 1.5(c) of this chapter, the student's case conference committee  
 22 may determine that the student is eligible to graduate if the case  
 23 conference committee finds the following:  
 24 (1) The student's teacher of record, in consultation with a teacher  
 25 of the student in each subject area in which the student has not  
 26 ~~achieved a passing score on the graduation exam (before July 1,~~  
 27 ~~2022) or~~ successfully completed a postsecondary readiness  
 28 competency established by the state board under section 1.5(c) of  
 29 this chapter, makes a written recommendation to the case  
 30 conference committee. The recommendation must:  
 31 (A) be aligned with the governing body's relevant policy;  
 32 (B) be concurred in by the principal of the student's school;  
 33 and  
 34 (C) be supported by documentation that the student has  
 35 attained the academic standard in the subject area based on:  
 36 (i) tests or competencies other than the ~~graduation~~  
 37 ~~examination (before July 1, 2022) or~~ postsecondary  
 38 readiness competencies established by the state board under  
 39 section 1.5(c) of this chapter; or  
 40 (ii) classroom work.  
 41 (2) The student meets all the following requirements:  
 42 (A) Retakes the graduation examination in each subject area



- 1 in which the student did not achieve a passing score as often  
 2 as required by the student's individualized education program.  
 3 ~~This clause expires July 1, 2022.~~  
 4 ~~(B)~~ (A) Completes remediation opportunities provided to the  
 5 student by the student's school to the extent required by the  
 6 student's individualized education program.  
 7 ~~(C)~~ (B) Maintains a school attendance rate of at least  
 8 ninety-five percent (95%) to the extent required by the  
 9 student's individualized education program with excused  
 10 absences not counting against the student's attendance.  
 11 ~~(D)~~ (C) Maintains at least a "C" average or the equivalent in  
 12 the courses comprising the credits specifically required for  
 13 graduation by rule of the state board.  
 14 ~~(E)~~ (D) Otherwise satisfies all state and local graduation  
 15 requirements.

16 SECTION 29. IC 20-32-4-9, AS AMENDED BY P.L.192-2018,  
 17 SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 18 JULY 1, 2024]: Sec. 9. This section applies to a student who receives  
 19 a score on the graduation examination (before July 1, 2022) or an exam  
 20 used to satisfy a postsecondary readiness competency established by  
 21 the state board under section 1.5(c) of this chapter that is in the  
 22 twenty-fifth percentile or lower when the student takes the graduation  
 23 examination (before July 1, 2022) or an exam used to satisfy a  
 24 postsecondary readiness competency established by the state board  
 25 under section 1.5(c) of this chapter for the first time. Except as  
 26 provided in section 10 of this chapter, the student's parent and the  
 27 student's counselor (or another staff member who assists students in  
 28 course selection) shall meet to discuss the student's progress. Following  
 29 the meeting, the student's parent shall determine whether the student  
 30 will achieve greater educational benefits by:

- 31 (1) continuing in the Core 40 curriculum; or  
 32 (2) completing the general curriculum.

33 SECTION 30. IC 20-32-4-14, AS AMENDED BY P.L.160-2023,  
 34 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35 JULY 1, 2024]: Sec. 14. (a) The state board shall create an alternate  
 36 diploma for students with significant cognitive disabilities. The  
 37 diploma must be:

- 38 (1) standards-based; and  
 39 (2) aligned with Indiana's requirements for an Indiana diploma.  
 40 (b) The alternate diploma must comply with the federal Every  
 41 Student Succeeds Act (ESSA) (20 U.S.C. 6311).  
 42 (c) For purposes of determining a school's or school corporation's





1 graduation rate under IC 20-26-13 or 511 IAC 6.2-10; not more than  
 2 one percent (1%) of a school's or school corporation's graduation cohort  
 3 that receives an alternate diploma may be counted as having graduated.

4 **(c) For purposes of determining a school's or school**  
 5 **corporation's graduation rate under IC 20-26-13 or 511**  
 6 **IAC 6.2-10, not more than the greater of:**

7 **(1) one percent (1%) of a school's or school corporation's**  
 8 **graduation cohort that receives an alternate diploma; or**

9 **(2) one (1) student;**

10 **may be counted as having graduated.**

11 (d) Not later than December 1, 2021, the state board shall adopt  
 12 rules under IC 4-22-2 that are necessary to carry out this section.

13 SECTION 31. IC 20-32-4-18 IS ADDED TO THE INDIANA  
 14 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 15 [EFFECTIVE JULY 1, 2024]: **Sec. 18. (a) This section applies to an**  
 16 **individual who is a student in a cohort that is expected to graduate**  
 17 **in 2029 or thereafter from a:**

18 **(1) public school, including a charter school; or**

19 **(2) state accredited nonpublic school.**

20 **(b) Beginning in 2029, in addition to completing the graduation**  
 21 **requirements set forth in this article, an individual must**  
 22 **successfully complete instruction on computer science as a separate**  
 23 **subject to be eligible to graduate from high school. The computer**  
 24 **science instruction must:**

25 **(1) to the extent feasible, be taught in person; and**

26 **(2) cover the following:**

27 **(A) Algorithms and programming.**

28 **(B) Computing systems.**

29 **(C) Data and analysis.**

30 **(D) Impacts of computing.**

31 **(E) Networks and the Internet.**

32 **(c) Each school described in subsection (a) shall certify to the**  
 33 **department that the individual has successfully completed**  
 34 **instruction on computer science before the individual may**  
 35 **graduate.**

36 **(d) The state board may allow a computer science course**  
 37 **described in this section, including a computer science course taken**  
 38 **in grade 8, to satisfy one (1) or more diploma course requirements.**

39 SECTION 32. IC 20-32-5.1-3, AS AMENDED BY P.L.192-2018,  
 40 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 41 JULY 1, 2024]: **Sec. 3. The Indiana's Learning Evaluation Assessment**  
 42 **Readiness Network (ILEARN) program consists of:**



- 1 (1) **a the** statewide assessment **program** described in section 7 of  
 2 this chapter;  
 3 (2) optional benchmark assessments described in section 17 of  
 4 this chapter;  
 5 (3) requirements to integrate statewide assessment literacy  
 6 described in section 18 of this chapter; and  
 7 (4) any programs or policies approved by the state board that are  
 8 necessary to carry out this chapter.
- 9 SECTION 33. IC 20-32-5.1-4, AS ADDED BY P.L.242-2017,  
 10 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2024]: Sec. 4. To carry out the purposes described in section  
 12 2 of this chapter:
- 13 (1) assessment reporting for assessments developed under this  
 14 chapter must be:  
 15 (A) reliable;  
 16 (B) accurate;  
 17 (C) user friendly; and  
 18 (D) timely;
- 19 (2) the statewide assessment **program** must help students  
 20 understand their college and career readiness; and  
 21 (3) the statewide assessment **program** must hold schools  
 22 accountable for preparing students for college and careers.
- 23 SECTION 34. IC 20-32-5.1-6, AS AMENDED BY P.L.43-2021,  
 24 SECTION 105, IS AMENDED TO READ AS FOLLOWS  
 25 [EFFECTIVE JULY 1, 2024]: Sec. 6. (a) The state board shall:
- 26 (1) authorize and oversee the department's development and  
 27 implementation of the Indiana's Learning Evaluation Assessment  
 28 Readiness Network (ILEARN) program, including:  
 29 (A) establishment of criteria for requests for proposals for  
 30 statewide assessments developed or authorized under this  
 31 chapter;  
 32 (B) establishment of criteria for membership of evaluation  
 33 teams; and  
 34 (C) establishment of criteria for content and format of the  
 35 statewide assessment; and  
 36 (2) require the department to conduct ongoing analysis of whether  
 37 the statewide assessment **program's** results are predictive of  
 38 success in college and career training programs.
- 39 (b) The passing scores on a statewide **summative** assessment must  
 40 be determined by statistically valid and reliable methods as determined  
 41 by independent experts selected by the state board.
- 42 (c) The state board, in consultation with The Arc of Indiana and



1 Indiana Council of Administrators of Special Education (ICASE), shall  
 2 select one (1) or more individuals who specialize in special education  
 3 who shall, in turn, be consulted with by the state board as part of the  
 4 state board's oversight of the development and implementation of the  
 5 Indiana's Learning Evaluation Assessment Readiness Network  
 6 (ILEARN) program.

7 (d) The secretary of education, with the approval of the state board,  
 8 is responsible for the development, implementation, and monitoring of  
 9 the Indiana's Learning Evaluation Assessment Readiness Network  
 10 (ILEARN) program.

11 (e) The department shall prepare detailed design specifications for  
 12 the statewide assessment **program** developed under this chapter that  
 13 must do the following:

14 (1) Take into account the academic standards adopted under  
 15 IC 20-31-3.

16 (2) Include testing of students' higher level cognitive thinking in  
 17 each subject area tested.

18 (f) A statewide **summative** assessment described in section 7 of this  
 19 chapter may be in a form that allows the department and the state  
 20 board, to the extent possible, to compare the proficiency of Indiana  
 21 students to the proficiency of students in other states. A statewide  
 22 **summative** assessment may consist of original test items for Indiana's  
 23 exclusive use if the state board determines that:

24 (1) developing original test items for Indiana's exclusive use will  
 25 result in cost savings; or

26 (2) it would be impractical to develop a statewide **summative**  
 27 assessment adequately aligned to Indiana's academic standards  
 28 without including original test items developed for Indiana's  
 29 exclusive use.

30 SECTION 35. IC 20-32-5.1-7, AS AMENDED BY P.L.11-2023,  
 31 SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 32 JULY 1, 2024]: Sec. 7. (a) Except as otherwise provided in this section  
 33 and in the manner provided in section 6 of this chapter, the state board  
 34 is responsible for determining the appropriate subjects, grades, and  
 35 format of a **the** statewide assessment **program**.

36 (b) For each school year beginning after June 30, 2018, and except  
 37 as provided in section 11 of this chapter, the statewide assessment  
 38 **program** must be administered to all full-time students attending a  
 39 school corporation, charter school, state accredited nonpublic school,  
 40 or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the  
 41 statewide **summative** assessment required by federal law and in a  
 42 manner prescribed by the state board.



1 (c) Subject matter tested on **by** the statewide assessment **program**  
 2 as determined by the state board under subsection (a) must, at a  
 3 minimum, do the following:

4 (1) Comply with requirements established under federal law with:

5 (A) math and English/language arts assessed yearly in grades  
 6 3 through 8, and at least once in grades 9 through 12; and

7 (B) science assessed at least once in grades 3 through 5, grades  
 8 6 through 9, and grades 10 through 12.

9 (2) Require that United States history or United States  
 10 government be assessed at least once in grades 5 or 8.

11 (d) Except as provided under subsection (e), for each school year  
 12 beginning after June 30, 2021, a nationally recognized college entrance  
 13 exam must be administered for the high school subjects required under  
 14 subsection (c). The proficiency benchmark must be approved by the  
 15 commission for higher education, in consultation with the state  
 16 educational institutions, and may not be lower than the national college  
 17 ready benchmark established for that particular exam.

18 (e) If the state board determines that no nationally recognized  
 19 college entrance exam assesses a given high school subject that is  
 20 required under subsection (c), the state board may select another type  
 21 of assessment, including an end of course assessment, for that subject.

22 (f) The statewide assessment **program**:

23 (1) may not use technology that may negatively influence the  
 24 ability to measure a student's mastery of material or a particular  
 25 academic standard being tested; and

26 (2) may use a technology enhanced test question only when the  
 27 technology enhanced test question is the best way to measure the  
 28 academic standard being tested.

29 (g) A statewide **summative** assessment, other than an assessment  
 30 administered under subsection (d), must use a scale score that will  
 31 ensure the statewide **summative** assessment scores are comparable to  
 32 scale scores used as part of the ISTEP program under IC 20-32-5,  
 33 before its expiration.

34 SECTION 36. IC 20-32-5.1-8, AS AMENDED BY P.L.192-2018,  
 35 SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 36 JULY 1, 2024]: Sec. 8. (a) Except as provided in ~~subsection~~  
 37 **subsections (b) and (c)**, the statewide **summative** assessment must be  
 38 administered in a single testing window that must take place at the end  
 39 of a school year on dates determined by the state board.

40 (b) If an end of course assessment is administered, the end of course  
 41 assessment may be administered at the end of the course for that  
 42 particular subject matter.



1           **(c) If a through-year assessment program is administered, the**  
 2 **assessments making up the through-year assessment program may:**

- 3           **(1) be administered throughout the year in the manner**  
 4 **determined by the department; and**  
 5           **(2) include as one (1) of the assessments a single statewide**  
 6 **summative assessment that meets the requirements set forth**  
 7 **in subsection (a).**

8           SECTION 37. IC 20-32-5.1-10, AS ADDED BY P.L.242-2017,  
 9 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 10 JULY 1, 2024]: Sec. 10. (a) The governing body of each school  
 11 corporation or the equivalent authority for each charter school, eligible  
 12 school (as defined in IC 20-51-1-4.7), or state accredited nonpublic  
 13 school is entitled to acquire at no charge from the department:

- 14           (1) the **assessments under the** statewide assessment **program;**  
 15 and  
 16           (2) the scoring reports used by the department.

17           (b) A state accredited nonpublic school or an eligible school (as  
 18 defined in IC 20-51-1-4.7) shall:

- 19           (1) administer the statewide assessment **program's assessment**  
 20 **or assessments, as applicable,** to its students at the same time **or**  
 21 **times** that school corporations administer the **program's test**  
 22 **assessment or assessments, as applicable,** under section 7 of  
 23 this chapter; and  
 24           (2) make available to the department the results of the statewide  
 25 assessment **program's assessment or assessments, as**  
 26 **applicable.**

27           SECTION 38. IC 20-32-5.1-12, AS AMENDED BY P.L.139-2022,  
 28 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 29 JULY 1, 2024]: Sec. 12. (a) The department shall establish policies and  
 30 procedures that foster, to the extent possible, the scoring of student  
 31 responses of an open ended writing assessment on a statewide  
 32 **summative** assessment by Indiana teachers. The teacher may not grade  
 33 student responses of students who are enrolled in the same school  
 34 corporation, charter school, state accredited nonpublic school, or  
 35 eligible school (as defined in IC 20-51-1-4.7) in which the teacher is  
 36 currently employed.

37           (b) The scoring of student responses under a statewide **summative**  
 38 assessment:

- 39           (1) must adhere to scoring rubrics and anchor papers;  
 40           (2) must measure student achievement relative to the academic  
 41 standards established by the state board; and  
 42           (3) may not reflect the scorer's judgment of the values expressed



1 by a student in the student's responses.

2 (c) The department, in consultation with the technical advisory  
3 committee established by the state board, shall conduct a study to  
4 analyze and determine the reliability of machine scoring student  
5 responses to items on the statewide **summative** assessment. After  
6 conducting the study, the department may, if recommended by the  
7 technical advisory committee, utilize machine scoring for purposes of  
8 scoring student responses to items on the statewide **summative**  
9 assessment.

10 SECTION 39. IC 20-32-5.1-13, AS AMENDED BY P.L.30-2023,  
11 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2024]: Sec. 13. (a) The proficiency of students under a  
13 statewide **summative** assessment must be reported to the state board  
14 not later than:

15 (1) for the 2018-2019 school year, August 15, 2019; and  
16 (2) for each school year beginning after June 30, 2019, July 1 of  
17 the year in which the statewide **summative** assessment is  
18 administered.

19 (b) Reports of student scores on the statewide **summative**  
20 assessment must be:

21 (1) returned to the school corporation, charter school, state  
22 accredited nonpublic school, or eligible school (as defined in  
23 IC 20-51-1-4.7) that administered the test; and  
24 (2) accompanied by a guide for interpreting scores.

25 (c) Subject to approval by the state board, reports of student results  
26 on computer scored items under a statewide **summative** assessment  
27 may be returned to schools regardless of whether the hand scored items  
28 are returned.

29 (d) After reports of final student scores on the statewide **summative**  
30 assessment are returned to a school corporation, charter school, state  
31 accredited nonpublic school, or eligible school (as defined in  
32 IC 20-51-1-4.7), the school corporation or school shall promptly do the  
33 following:

34 (1) Give each student and the student's parent the student's  
35 statewide **summative** assessment test scores, including the  
36 summary described in section 14.5 of this chapter.

37 (2) Make available for inspection to each student and the student's  
38 parent the following:

39 (A) A copy of the student's scored responses.

40 (B) A copy of the anchor papers and scoring rubrics used to  
41 score the student's responses.

42 A student's parent or the student's principal may request a rescoring of



1 a student's responses to a statewide **summative** assessment, including  
 2 a student's essay. A student's final score on a rescored statewide  
 3 **summative** assessment must reflect the student's actual score on the  
 4 rescored statewide **summative** assessment regardless of whether the  
 5 student's score decreased or improved on the rescored assessment.

6 (e) The department shall develop criteria to provide a student's  
 7 parent the opportunity to inspect questions in a manner that will not  
 8 compromise the validity or integrity of a statewide **summative**  
 9 assessment.

10 (f) A student's statewide **summative** assessment scores may not be  
 11 disclosed to the public.

12 (g) The department may not release less than ten (10) items per  
 13 subject matter per grade level. The state board and department shall:

14 (1) post:

15 (A) the questions; and

16 (B) with the permission of each student's parent, student  
 17 answers that are exemplary responses to the released  
 18 questions;

19 on the websites of the state board and department; and

20 (2) publicize the availability of the questions and answers to  
 21 schools, educators, and the public.

22 A student answer posted under this subsection may not identify the  
 23 student who provided the answer.

24 SECTION 40. IC 20-32-5.1-14, AS AMENDED BY P.L.139-2022,  
 25 SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 26 JULY 1, 2024]: Sec. 14. (a) After a school receives statewide  
 27 **summative** assessment score reports, a teacher who currently teaches  
 28 a student shall discuss with a parent of the student the student's  
 29 statewide **summative** assessment results at the next parent/teacher  
 30 conference if the parent participates in the parent/teacher conference.  
 31 If a school does not hold parent/teacher conferences, a teacher who  
 32 currently teaches a student shall send a notice to a parent of the student  
 33 offering to meet with the parent to discuss the student's statewide  
 34 **summative** assessment results and, upon the parent's request, meet  
 35 with the parent.

36 (b) The department shall provide enrichment resources to parents  
 37 and students to provide assistance to students in subject matter  
 38 included in the student's most recently completed statewide **summative**  
 39 assessment.

40 SECTION 41. IC 20-32-5.1-14.5, AS AMENDED BY P.L.30-2023,  
 41 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42 JULY 1, 2024]: Sec. 14.5. For a contract entered into or renewed after



1 June 30, 2023, with a vendor to conduct the statewide **summative**  
 2 assessment, the department shall include in the contract a requirement  
 3 that the vendor provide a summary of a student's statewide **summative**  
 4 assessment results that:

- 5 (1) is in an easy to read, understandable format for parents; and
- 6 (2) includes information regarding how the student's statewide  
 7 **summative** assessment results compare to statewide **summative**  
 8 assessment results of other students in the same grade level in  
 9 Indiana.

10 SECTION 42. IC 20-32-5.1-15, AS ADDED BY P.L.242-2017,  
 11 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 12 JULY 1, 2024]: Sec. 15. (a) Each school corporation shall compile the  
 13 total results of the statewide **summative** assessments in a manner that  
 14 will permit evaluation of learning progress within the school  
 15 corporation. The school corporation shall make the compilation of test  
 16 results available for public inspection and shall provide that  
 17 compilation to the parent of each student of the school corporation  
 18 tested under the statewide **summative** assessment.

19 (b) The school corporation shall provide the statewide **summative**  
 20 assessment program test results on a school by school basis to the  
 21 department upon request.

22 (c) Upon request by the commission for higher education, the  
 23 department shall provide statewide **summative** assessment results to  
 24 the commission for those students for whom the commission under 20  
 25 U.S.C. 1232g has obtained consent.

26 SECTION 43. IC 20-32-5.1-17, AS AMENDED BY P.L.245-2023,  
 27 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 28 JULY 1, 2024]: Sec. 17. (a) The state board shall approve two (2) or  
 29 more benchmark, formative, interim, or similar assessments to identify  
 30 students that require remediation and provide individualized instruction  
 31 in which a school corporation, charter school, state accredited  
 32 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may  
 33 receive a grant under subsection (g).

34 (b) For a benchmark, formative, interim, or similar assessment  
 35 described in subsection (a) that is administered to students in  
 36 kindergarten through grade 2, the assessment must meet one (1) or  
 37 more of the following:

- 38 (1) The assessment:
  - 39 (A) focuses on English/language arts; and
  - 40 (B) shows alignment, verified by a third party, to Indiana's  
 41 academic standards for English/language arts domains,  
 42 specifically foundational reading skills.





- 1 (2) The assessment is a universal screener that:  
 2 (A) meets the screening requirements listed in IC 20-35.5-2-2;  
 3 (B) measures foundational reading skills; and  
 4 (C) received a convincing or partially convincing rating for  
 5 accuracy, reliability, and validity by the National Center on  
 6 Intensive Intervention or a nationally recognized dyslexia  
 7 assessment expert.
- 8 (3) The assessment focuses on numeracy and shows alignment,  
 9 verified by a third party, to Indiana's academic standards for  
 10 mathematical domains, specifically:  
 11 (A) number sense;  
 12 (B) computation and algebraic thinking; and  
 13 (C) measurement.
- 14 (c) For a benchmark, formative, interim, or similar assessment  
 15 described in subsection (a) that is administered to students in grades 3  
 16 through 7, the assessment must show alignment, verified by a third  
 17 party, to Indiana's academic standards.
- 18 (d) For a benchmark, formative, interim, or similar assessment  
 19 described in subsection (a) that is administered to students in grades 8  
 20 through 10, the assessment must show alignment, verified by a third  
 21 party, to:  
 22 (1) Indiana's academic standards; or  
 23 (2) the nationally recognized college entrance exam required to be  
 24 administered under section 7 of this chapter.
- 25 (e) This subsection does not apply to an assessment that is a  
 26 universal screener described in subsection (b)(2). The majority of the  
 27 benchmark, formative, interim, or similar assessment reporting must  
 28 indicate the degree to which students are on track for grade level  
 29 proficiency and college and career readiness. Approved assessments  
 30 must also provide predictive study results for student performance on  
 31 the statewide **summative** assessment under section 7 of this chapter,  
 32 not later than two (2) years after the **statewide** summative assessment  
 33 has been first administered.
- 34 (f) This subsection does not apply to an assessment that is a  
 35 universal screener described in subsection (b)(2). A school corporation,  
 36 charter school, state accredited nonpublic school, or eligible school (as  
 37 defined in IC 20-51-1-4.7) may elect to administer a benchmark,  
 38 formative, interim, or similar assessment described in subsection (a).  
 39 If a school corporation, charter school, state accredited nonpublic  
 40 school, or eligible school (as defined in IC 20-51-1-4.7) administers an  
 41 assessment described in subsection (a), the school corporation, charter  
 42 school, state accredited nonpublic school, or eligible school (as defined



1 in IC 20-51-1-4.7) may prescribe the time and the manner in which the  
2 assessment is administered.

3 (g) If a school corporation, charter school, state accredited  
4 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7)  
5 elects to administer a benchmark, formative, interim, or similar  
6 assessment described in subsection (a), the school corporation, charter  
7 school, state accredited nonpublic school, or eligible school (as defined  
8 in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from  
9 the department in an amount not to exceed the cost of the assessment.  
10 The department shall provide grants and reimbursements to a school  
11 corporation, charter school, state accredited nonpublic school, or  
12 eligible school (as defined in IC 20-51-1-4.7) under this section from  
13 money appropriated to the department for the purpose of carrying out  
14 this section.

15 (h) The state board and the department may not contract with,  
16 approve, or endorse the use of a single vendor to provide benchmark,  
17 formative, interim, or similar assessments for any grade level or levels  
18 of kindergarten through grade 7.

19 (i) Before the state board may approve a benchmark, formative,  
20 interim, or similar assessment described in subsection (a), the  
21 assessment vendor must enter into a data share agreement with the  
22 department in the manner prescribed by the department.

23 SECTION 44. IC 20-32-5.1-18, AS ADDED BY P.L.242-2017,  
24 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
25 JULY 1, 2024]: Sec. 18. (a) The department, with the approval of the  
26 state board, shall develop and implement programs, policies, and  
27 procedures necessary to carry out this chapter to:

28 (1) continuously improve teacher, student, parent, and community  
29 understanding of assessment results;

30 (2) strategically use data and information from the assessment  
31 results to improve student growth and proficiency of all students;

32 ~~and~~

33 (3) instruct teachers and administrators on how formative  
34 assessment practices can be used on a daily basis during class  
35 instruction; **and**

36 **(4) if a through-year assessment program is administered as**  
37 **described in section 8 of this chapter, advise teachers and**  
38 **administrators on how through-year assessment practices can**  
39 **inform teaching and learning.**

40 (b) The department shall establish requirements for teacher  
41 preparation programs (as described in IC 20-28-3-1(b)) under  
42 IC 20-28-3 to improve assessment literacy skills to improve a teacher



1 preparation program student's ability to strategically use data and  
 2 information from assessment results to improve student growth and  
 3 proficiency.

4 SECTION 45. IC 20-32-5.1-18.4, AS ADDED BY P.L.82-2020,  
 5 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 6 JULY 1, 2024]: Sec. 18.4. Notwithstanding any other law, a student's  
 7 score on the statewide **summative** assessment may not be the primary  
 8 factor or measure used to determine whether a student is eligible for a  
 9 particular course or program.

10 SECTION 46. IC 20-32-5.1-18.5, AS AMENDED BY P.L.11-2023,  
 11 SECTION 68, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 12 JULY 1, 2024]: Sec. 18.5. (a) The department shall, to the extent  
 13 permitted under federal law, provide the same text-to-speech, screen  
 14 reader, or human reader and calculator accommodations to a student in  
 15 grades 6 through 12 on every section of the statewide **summative**  
 16 assessment program if that accommodation is provided as part of the  
 17 student's:

- 18 (1) individualized education program;
- 19 (2) service plan developed under 511 IAC 7-34;
- 20 (3) choice special education plan developed under 511 IAC 7-49;
- 21 or
- 22 (4) plan developed under Section 504 of the federal Rehabilitation  
 23 Act of 1973, 29 U.S.C. 794.

24 (b) The department must submit any guidance or recommendations  
 25 the department plans to distribute to a school corporation or school that  
 26 attempts to affect in any manner based on statewide **summative**  
 27 assessment accommodations which instructional methods are included  
 28 or excluded from a program or plan described in subsection (a) to the  
 29 state board for approval.

30 SECTION 47. IC 20-32-8-4, AS AMENDED BY P.L.10-2019,  
 31 SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 32 JULY 1, 2024]: Sec. 4. The remediation grant program is established  
 33 to provide grants to school corporations for the following:

- 34 (1) Remediation of students who score below academic standards.
- 35 (2) Preventive remediation for students who are at risk of falling  
 36 below academic standards.
- 37 (3) For students in a freeway school or freeway school corporation  
 38 who are assessed under a locally adopted assessment program  
 39 under IC 20-26-15-6(4):
  - 40 (A) remediation of students who score below academic  
 41 standards under the locally adopted assessment program; and
  - 42 (B) preventive remediation for students who are at risk of



- 1 falling below academic standards under the locally adopted  
 2 assessment program.  
 3 (4) Targeted instruction of students to:  
 4 (A) reduce the likelihood that a student may ~~fail a graduation~~  
 5 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary  
 6 readiness competency established by the state board under  
 7 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under  
 8 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or  
 9 (B) minimize the necessity of remedial work of students while  
 10 the students attend postsecondary educational institutions or  
 11 workforce training programs.

12 SECTION 48. IC 20-32-9-2, AS AMENDED BY P.L.192-2018,  
 13 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 14 JULY 1, 2024]: Sec. 2. The guidelines established in section 1 of this  
 15 chapter:

- 16 (1) must provide standards and guidelines for secondary school  
 17 personnel to determine when a student requires remediation or  
 18 additional instruction, including guidelines that include:  
 19 (A) criteria and thresholds that must be based upon:  
 20 (i) the student's results or score on a national assessment of  
 21 college and career readiness, with thresholds determined by  
 22 the commission for higher education and the department in  
 23 consultation with the state educational institutions; or  
 24 (ii) the student's qualifying grades, which for purposes of  
 25 this section are a "B" or higher, in advanced placement,  
 26 international baccalaureate, or dual credit courses; and  
 27 (B) a description of the school official who may make a  
 28 determination based on the criteria to assess whether a student  
 29 requires remediation or additional instruction; and  
 30 (2) must provide information on strategies and resources that  
 31 schools can use to assist a student in achieving the level of  
 32 academic performance that is appropriate for the student's grade  
 33 level to:  
 34 (A) reduce the likelihood that a student will ~~fail a graduation~~  
 35 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary  
 36 readiness competency established by the state board under  
 37 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under  
 38 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or  
 39 (B) minimize the necessity for postsecondary remedial course  
 40 work by the student.

41 SECTION 49. IC 20-33-2-13, AS AMENDED BY P.L.160-2023,  
 42 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2024]: Sec. 13. (a) A school corporation shall record or  
 2 include the following information in the official high school transcript  
 3 for a student in high school:

- 4 (1) Attendance records.  
 5 (2) The student's latest statewide assessment program test results.  
 6 (3) Any secondary level and postsecondary level certificates of  
 7 achievement earned by the student.  
 8 (4) Any dual credit courses taken that are included in the core  
 9 transfer library under IC 21-42-5-4.

10 **(b) The department shall consider ways to reflect a student's**  
 11 **knowledge, skills, competencies, and experiences on the student's**  
 12 **high school transcript in addition to completion of diploma**  
 13 **requirements under IC 20-19-2-21.**

14 SECTION 50. IC 20-33-8-19, AS AMENDED BY P.L.94-2019,  
 15 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2024]: Sec. 19. (a) A superintendent of a school corporation  
 17 may conduct an expulsion meeting or appoint one (1) of the following  
 18 to conduct an expulsion meeting:

- 19 (1) Legal counsel.  
 20 (2) A member of the administrative staff if the member:  
 21 (A) has not expelled the student during the current school  
 22 year; and  
 23 (B) was not involved in the events giving rise to the expulsion.

24 The superintendent or a person designated under this subsection may  
 25 issue subpoenas, compel the attendance of witnesses, and administer  
 26 oaths to persons giving testimony at an expulsion meeting.

27 (b) An expulsion may take place only after the student and the  
 28 student's parent are given notice of their right to appear at an expulsion  
 29 meeting with the superintendent or a person designated under  
 30 subsection (a). Notice of the right to appear at an expulsion meeting  
 31 must:

- 32 (1) be made by:  
 33 (A) certified mail or by personal delivery; or  
 34 (B) **electronic mail if the:**  
 35 (i) **parent has provided the electronic mail address to the**  
 36 **school as a means of communication and, in the case of**  
 37 **a student, the electronic mail is sent to the student's**  
 38 **school created electronic mail address; and**  
 39 (ii) **school is able to confirm the electronic mail was**  
 40 **opened and responded to by a user of the electronic mail**  
 41 **account under item (i);**  
 42 (2) contain the reasons for the expulsion; and



1 (3) contain the procedure for requesting an expulsion meeting.  
 2 **If the school is unable to confirm within forty-eight (48) hours**  
 3 **from the time the electronic mail was sent under subdivision (1)(B)**  
 4 **that the electronic mail was opened and responded to by a user of**  
 5 **the electronic mail account as described in subdivision (1)(B)(ii),**  
 6 **notice to the student and the parent of the student under this**  
 7 **subsection must be made by certified mail or by personal delivery.**

8 (c) The individual conducting an expulsion meeting:

9 (1) shall make a written summary of the evidence heard at the  
 10 expulsion meeting;

11 (2) may take action that the individual finds appropriate;

12 (3) shall provide the information described in subsection (g) to  
 13 the student and the student's parent; and

14 (4) must give notice of the action taken under subdivision (2) to  
 15 the student and the student's parent.

16 (d) If the student or the student's parent not later than ten (10) days  
 17 of receipt of a notice of action taken under subsection (c) makes a  
 18 written appeal to the governing body, the governing body:

19 (1) shall hold a meeting to consider:

20 (A) the written summary of evidence prepared under  
 21 subsection (c)(1); and

22 (B) the arguments of the principal and the student or the  
 23 student's parent;

24 unless the governing body has voted under subsection (f) not to  
 25 hear appeals of actions taken under subsection (c); and

26 (2) may take action that the governing body finds appropriate.

27 The decision of the governing body may be appealed only under  
 28 section 21 of this chapter.

29 (e) A student or a student's parent who fails to request and appear  
 30 at an expulsion meeting after receipt of notice of the right to appear at  
 31 an expulsion meeting forfeits all rights administratively to contest and  
 32 appeal the expulsion. For purposes of this section, notice of the right to  
 33 appear at an expulsion meeting or notice of the action taken at an  
 34 expulsion meeting is effectively given at the time when the request or  
 35 notice is:

36 (1) delivered personally or sent by certified mail to a student and  
 37 the student's parent; or

38 (2) made by:

39 (A) electronic mail to the student and the student's parent  
 40 if the:

41 (i) parent has provided the electronic mail address to the  
 42 school as a means of communication and, in the case of



1           **a student, the electronic mail is sent to the student's**  
 2           **school created electronic mail address; and**

3           **(ii) school confirms the electronic mail was opened and**  
 4           **responded to by a user of the electronic mail account**  
 5           **under item (i); or**

6           **(B) if the school is unable to confirm within forty-eight (48)**  
 7           **hours from the time that the electronic mail was sent under**  
 8           **clause (A) that the electronic mail was opened and**  
 9           **responded to by a user of the electronic mail account as**  
 10           **described in clause (A)(ii), personal delivery or is sent by**  
 11           **certified mail to the student and the student's parent.**

12           (f) The governing body may vote to not hear appeals of actions  
 13           taken under subsection (c). If the governing body votes to not hear  
 14           appeals, subsequent to the date on which the vote is taken, a student or  
 15           parent may appeal only under section 21 of this chapter.

16           (g) Each school corporation shall annually prepare a list of:

17               (1) alternative education programs in the same county in which  
 18               the school corporation is located or a county immediately adjacent  
 19               to the county in which the school corporation is located; and

20               (2) virtual charter schools;

21           in which a student may enroll if the student is expelled. The list must  
 22           contain contact information for the entities described in subdivisions  
 23           (1) and (2) and must provide the student and the student's parent notice  
 24           that the student may be required to comply with IC 20-33-2 or any  
 25           statute relating to compulsory school attendance in accordance with  
 26           section 31 of this chapter. A copy of the list shall be provided to the  
 27           student or the student's parent at the expulsion meeting. If the student  
 28           or student's parent fails to attend an expulsion meeting, a copy of the  
 29           list shall be mailed to the student's residence.

30           SECTION 51. IC 20-35-3-1, AS AMENDED BY P.L.56-2023,  
 31           SECTION 195, IS AMENDED TO READ AS FOLLOWS  
 32           [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) The secretary of education  
 33           shall appoint a state advisory council on the education of children with  
 34           disabilities. The state advisory council's duties consist of providing  
 35           policy guidance concerning special education and related services for  
 36           children with disabilities. The secretary of education shall appoint at  
 37           least seventeen (17) members who serve for a term of four (4) years.  
 38           Vacancies shall be filled in the same manner for the unexpired balance  
 39           of the term.

40           (b) The members of the state advisory council must be:

41               (1) citizens of Indiana;

42               (2) representative of the state's population; and



- 1 (3) selected on the basis of their involvement in or concern with  
 2 the education of children with disabilities.
- 3 (c) A majority of the members of the state advisory council must be  
 4 individuals with disabilities or the parents of children with disabilities.  
 5 Members must include the following:
- 6 (1) Parents of children with disabilities.  
 7 (2) Individuals with disabilities.  
 8 (3) Teachers.  
 9 (4) Representatives of postsecondary educational institutions that  
 10 prepare special education and related services personnel.  
 11 (5) State and local education officials.  
 12 (6) Administrators of programs for children with disabilities.  
 13 (7) Representatives of state agencies involved in the financing or  
 14 delivery of related services to children with disabilities, including  
 15 the following:
- 16 (A) The commissioner of the Indiana department of health or  
 17 the commissioner's designee.  
 18 (B) The director of the division of disability and rehabilitative  
 19 services or the director's designee.  
 20 (C) The director of the division of mental health and addiction  
 21 or the director's designee.  
 22 (D) The director of the department of child services or the  
 23 director's designee.
- 24 (8) Representatives of nonpublic schools and freeway schools.  
 25 (9) One (1) or more representatives of vocational, community, or  
 26 business organizations concerned with the provision of  
 27 transitional services to children with disabilities.  
 28 (10) Representatives of the department of correction.  
 29 (11) A representative from each of the following:
- 30 (A) The Indiana School for the Blind and Visually Impaired  
 31 board.  
 32 (B) The Indiana School for the Deaf board.  
 33 (12) A representative from the Arc of Indiana.
- 34 (d) The responsibilities of the state advisory council are as follows:
- 35 (1) To advise the secretary of education and the state board  
 36 regarding all rules pertaining to children with disabilities.  
 37 ~~(2) To recommend approval or rejection of completed~~  
 38 ~~comprehensive plans submitted by school corporations acting~~  
 39 ~~individually or on a joint school services program basis with other~~  
 40 ~~corporations.~~  
 41 ~~(2)~~ (2) To advise the department of unmet needs within Indiana  
 42 in the education of children with disabilities.





- 1           ~~(4)~~ (3) To provide public comment on rules proposed by the state  
2 board regarding the education of children with disabilities.
- 3           ~~(5)~~ (4) To advise the department in developing evaluations and  
4 reporting data to the United States Secretary of Education under  
5 20 U.S.C. 1418.
- 6           ~~(6)~~ (5) To advise the department in developing corrective action  
7 plans to address findings identified in federal monitoring reports  
8 under 20 U.S.C. 1400 et seq.
- 9           ~~(7)~~ (6) To advise the department in developing and implementing  
10 policies related to the coordination of services for children with  
11 disabilities.
- 12           (e) The state advisory council shall do the following:
- 13               (1) Organize with a chairperson selected by the secretary of  
14 education.
- 15               (2) Meet as often as necessary to conduct the council's business  
16 at the call of the chairperson, upon ten (10) days written notice,  
17 but not less than four (4) times a year.
- 18           (f) Members of the state advisory council are entitled to reasonable  
19 amounts for expenses necessarily incurred in the performance of their  
20 duties.
- 21           (g) The secretary of education shall do the following:
- 22               (1) Designate the director to act as executive secretary of the state  
23 advisory council.
- 24               (2) Furnish all professional and clerical assistance necessary for  
25 the performance of the state advisory council's powers and duties.
- 26           (h) The affirmative votes of a majority of the members appointed to  
27 the state advisory council are required for the state advisory council to  
28 take action.
- 29           SECTION 52. IC 20-40-22-8, AS ADDED BY P.L.201-2023,  
30 SECTION 189, IS AMENDED TO READ AS FOLLOWS  
31 [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) The department shall  
32 annually determine the total distribution amount from the fund in a  
33 state fiscal year.
- 34           (b) **Except as provided in subsection (e)**, beginning October 1,  
35 2023, and October 1 each year thereafter, the department shall  
36 distribute from the fund to each public school **that has complied with**  
37 **the requirements established under subsection (d)** and each  
38 accredited nonpublic school from which a reimbursement request was  
39 received under IC 20-33-5-9 an amount equal to:
- 40               (1) the average cost amount per student for curricular materials as  
41 determined under section 7 of this chapter; multiplied by  
42               (2) in the case of:



- 1 (A) a public school, the fall count of ADM for the public  
 2 school; and  
 3 (B) an accredited nonpublic school, the number of eligible  
 4 students for whom a request for reimbursement was submitted  
 5 under IC 20-33-5-9.
- 6 (c) If the total distribution amount from the fund is less than the  
 7 amount needed to pay the cost of all curricular materials provided and  
 8 the cost of reimbursements under this chapter, the department shall  
 9 make distributions from the fund to each public school and each  
 10 applicable accredited nonpublic school based on the cost of curricular  
 11 materials per student as determined under section 7 of this chapter on  
 12 a pro rata basis.
- 13 **(d) The department shall conduct an annual statewide survey**  
 14 **each year to determine the fees, including the amount of each fee**  
 15 **and the amount collected from each fee, that each public school**  
 16 **charges students or the students' parents. Each public school shall:**  
 17 **(1) participate in the annual statewide survey conducted**  
 18 **under this subsection; and**  
 19 **(2) provide the fee information requested by the department**  
 20 **as part of the annual statewide survey;**  
 21 **in the manner prescribed by the department.**
- 22 (e) The department may not make a distribution under this  
 23 chapter to a public school that fails to comply with the  
 24 requirements under subsection (d).
- 25 (f) The department shall annually post a summary of the annual  
 26 statewide survey results on the department's website.
- 27 SECTION 53. IC 20-43-8-15.5, AS AMENDED BY THE  
 28 TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL  
 29 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 30 JULY 1, 2024]: Sec. 15.5. (a) This section applies to a student who:  
 31 (1) has legal settlement in Indiana;  
 32 (2) is at least five (5) years of age and less than twenty-two (22)  
 33 years of age on the date in the school year specified in  
 34 IC 20-33-2-7;  
 35 (3) is enrolled in grade 10, 11, or 12 in Indiana; and  
 36 (4) meets one (1) of the following requirements:  
 37 (A) The student:  
 38 (i) successfully completed a modern youth apprenticeship or  
 39 course sequence designated and approved under  
 40 IC 20-51.4-4.5-6(a); and  
 41 (ii) received an industry recognized credential with regard  
 42 to the apprenticeship or course sequence.



- 1 (B) The student successfully completed any other credential  
 2 approved under subsection (h).
- 3 (b) As used in this section, "CSA participating entity" has the  
 4 meaning set forth in IC 20-51.4-2-3.2.
- 5 (c) Subject to subsection (l), upon a student described in subsection  
 6 (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),  
 7 if the student is enrolled in an accredited or nonaccredited school that  
 8 has one (1) or more employees, the department shall award a credential  
 9 completion grant in an amount equal to five hundred dollars (\$500) to  
 10 the accredited or nonaccredited school.
- 11 (d) Subject to subsection (l), upon a student described in subsection  
 12 (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),  
 13 and in addition to the grant amount awarded under subsection (c), the  
 14 department shall award a credential completion grant in an amount  
 15 equal to five hundred dollars (\$500) to the CSA participating entity that  
 16 provided the apprenticeship or course sequence described in subsection  
 17 (a)(4)(A) or (a)(4)(B) that the student completed.
- 18 (e) A CSA participating entity that receives a grant amount under  
 19 subsection (d) may enter into an agreement with one (1) or more  
 20 intermediaries (as defined in ~~IC 22-4-2-41~~ **IC 21-18-1-3.5**) or other  
 21 CSA participating entities to share a grant amount received under  
 22 subsection (d).
- 23 (f) An accredited or nonaccredited school that is also a CSA  
 24 participating entity may receive, if eligible, a grant award under:  
 25 (1) subsection (c);  
 26 (2) subsection (d); or  
 27 (3) both subsections (c) and (d).
- 28 (g) The department shall distribute the grants awarded under this  
 29 section.
- 30 (h) The department, in consultation with the governor's workforce  
 31 cabinet, shall approve and maintain a list of credentials that are eligible  
 32 for a credential completion grant under subsection (a)(4)(B).
- 33 (i) The department shall approve a CSA provider that is also an  
 34 employer who has partnered with an approved intermediary to offer an  
 35 apprenticeship, modern youth apprenticeship, or program of study that  
 36 culminates in an approved credential. The department may revoke an  
 37 initial approval under this subsection if the provider fails to achieve an  
 38 adequate outcome as determined by the department.
- 39 (j) A grant awarded under this section to an eligible school (as  
 40 defined in IC 20-51-1-4.7) does not count toward a student's choice  
 41 scholarship amount calculated under IC 20-51-4-5 and is not subject to  
 42 the maximum choice scholarship cap under IC 20-51-4-4.



1 (k) The state board may adopt rules under IC 4-22-2 to implement  
2 this section.

3 (l) The total amount of grants that may be awarded in a state fiscal  
4 year under this section may not exceed five million dollars  
5 (\$5,000,000).

6 (m) If the total amount to be distributed as credential completion  
7 grants for a particular state fiscal year exceeds the maximum amount  
8 allowed under subsection (l) for a state fiscal year, the total amount to  
9 be distributed as credential completion grants shall be proportionately  
10 reduced so that the total reduction equals the amount of the excess.

11 (n) The amount of the reduction described in subsection (m) for a  
12 particular recipient is equal to the total amount of the excess multiplied  
13 by a fraction. The numerator of the fraction is the amount of the  
14 credential completion grant that the recipient would have received if a  
15 reduction were not made under this section. The denominator of the  
16 fraction is the total amount that would be distributed as credential  
17 completion grants to all recipients if a reduction were not made under  
18 this section.

19 SECTION 54. IC 20-51.4-4-1, AS AMENDED BY P.L.201-2023,  
20 SECTION 220, AND AS AMENDED BY P.L.202-2023, SECTION  
21 49, AND AS AMENDED BY THE TECHNICAL CORRECTIONS  
22 BILL OF THE 2024 GENERAL ASSEMBLY, IS CORRECTED AND  
23 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]:  
24 Sec. 1. (a) After June 30, 2022, a parent of an eligible student or an  
25 emancipated eligible student may establish an Indiana education  
26 scholarship account for the eligible student by entering into a written  
27 agreement with the treasurer of state on a form prepared by the  
28 treasurer of state. The treasurer of state shall establish a date by which  
29 an application to establish an *ESA* account for the upcoming school  
30 year must be submitted. However, for a school year beginning after  
31 July 1, 2022, applications must be submitted for an eligible student not  
32 later than September 1 for the immediately following school year. The  
33 *ESA* account of an eligible student shall be made in the name of the  
34 eligible student. The treasurer of state shall make the agreement  
35 available on the ~~Internet web site~~ *website* of the treasurer of state. To  
36 be eligible, a parent of an eligible student or an emancipated eligible  
37 student wishing to participate in the *ESA* program must agree that:

38 (1) a grant deposited in the eligible student's *ESA* account under  
39 section 2 of this chapter and any interest that may accrue in the  
40 *ESA* account will be used only for the eligible student's *ESA*  
41 qualified expenses;

42 (2) if the eligible student participates in the *CSA* program, a



1 grant deposited in the eligible student's *ESA* account under  
 2 IC 20-51.4-4.5-3 and any interest that may accrue in the *ESA*  
 3 account will be used only for the eligible student's *ESA* qualified  
 4 expenses;

5 ~~(2)~~ (3) money in the *ESA* account when the *ESA* account is  
 6 terminated reverts to the state general fund;

7 ~~(3)~~ (4) the parent of the eligible student or the emancipated  
 8 eligible student will use part of the money in the *ESA* account:

9 (A) for the eligible student's study in the subject of reading,  
 10 grammar, mathematics, social studies, or science; or

11 (B) for use in accordance with the eligible student's:

12 (i) individualized education program;

13 (ii) service plan developed under 511 IAC 7-34;

14 (iii) choice special education plan developed under 511  
 15 IAC 7-49; or

16 (iv) plan developed under Section 504 of the federal  
 17 Rehabilitation Act of 1973, 29 U.S.C. 794;

18 ~~(4)~~ (5) the eligible student will not be enrolled in a school that  
 19 receives tuition support under IC 20-43; and

20 ~~(5)~~ (6) the eligible student will take the statewide **summative**  
 21 assessment, as applicable based on the eligible student's grade  
 22 level, as provided under IC 20-32-5.1, or the assessment specified  
 23 in the eligible student's:

24 (A) individualized education program developed under  
 25 IC 20-35;

26 (B) service plan developed under 511 IAC 7-34;

27 (C) choice special education plan developed under 511  
 28 IAC 7-49; or

29 (D) plan developed under Section 504 of the federal  
 30 Rehabilitation Act of 1973, 29 U.S.C. 794.

31 (b) A parent of an eligible student may enter into a separate  
 32 agreement under subsection (a) for each child of the parent. However,  
 33 not more than one (1) *ESA* account may be established for each eligible  
 34 student.

35 (c) The *ESA* account must be established under subsection (a) by a  
 36 parent of an eligible student or an emancipated eligible student for a  
 37 school year on or before a date established by the treasurer of state,  
 38 which must be at least thirty (30) days before the *fall ADM count date*  
 39 *established by the state board fall count day of ADM established* under  
 40 IC 20-43-4-3. A parent of an eligible student or an emancipated eligible  
 41 student may not enter into an agreement under this section or maintain  
 42 an *ESA* account under this chapter if the eligible student receives a



1 choice scholarship under IC 20-51-4 for the same school year. An  
 2 eligible student may not receive a grant under section 2 of this chapter  
 3 if the eligible student is currently included in a school corporation's  
 4 ADM count under IC 20-43-4.

5 (d) Except as provided in subsections (e) and (f), an agreement  
 6 made under this section is valid for one (1) school year while the  
 7 eligible student is in kindergarten through grade 12 and may be  
 8 renewed annually. Upon graduation, or receipt of a certificate of  
 9 completion under the eligible student's individualized education  
 10 program, the eligible student's *ESA* account is terminated.

11 (e) An agreement entered into under this section terminates  
 12 automatically for an eligible student if:

13 (1) the eligible student no longer resides in Indiana while the  
 14 eligible student is eligible to receive grants under section 2 of this  
 15 chapter; or

16 (2) the *ESA* account is not renewed within three hundred  
 17 ninety-five (395) days after the date the *ESA* account was either  
 18 established or last renewed.

19 If an *ESA* account is terminated under this section, money in the  
 20 eligible student's *ESA* account, including any interest accrued, reverts  
 21 to the state general fund.

22 (f) An agreement made under this section for an eligible student  
 23 while the eligible student is in kindergarten through grade 12 may be  
 24 terminated before the end of the school year if the parent of the eligible  
 25 student or the emancipated eligible student notifies the treasurer of  
 26 state in a manner specified by the treasurer of state.

27 (g) A distribution made to an *ESA* account under section 2 of this  
 28 chapter is considered tax exempt as long as the distribution is used for  
 29 *an ESA* qualified expense. The amount is subtracted from the  
 30 definition of adjusted federal gross income under IC 6-3-1-3.5 to the  
 31 extent the distribution used for the *ESA* qualified expense is included  
 32 in the taxpayer's adjusted federal gross income under the Internal  
 33 Revenue Code.

34 (h) The department shall establish a student test number as  
 35 described in IC 20-19-3-9.4 for each eligible student. The treasurer of  
 36 state shall provide the department information necessary for the  
 37 department to comply with this subsection.

38 SECTION 55. IC 20-51.4-5-3, AS AMENDED BY P.L.202-2023,  
 39 SECTION 65, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 40 JULY 1, 2024]: Sec. 3. (a) Each qualified school that is an *ESA*  
 41 participating entity that accepts payments for tuition and fees made  
 42 from an *ESA* account under the *ESA* program shall administer to its



1 eligible students, for the applicable grade levels as provided under  
 2 IC 20-32-5.1, the statewide **summative** assessment unless otherwise  
 3 prescribed by the eligible student's:

- 4 (1) individualized education program;  
 5 (2) service plan developed under 511 IAC 7-34;  
 6 (3) choice special education plan developed under 511 IAC 7-49;  
 7 or  
 8 (4) plan developed under Section 504 of the federal Rehabilitation  
 9 Act of 1973, 29 U.S.C. 794.

10 (b) Upon receipt of the statewide **summative** assessment test  
 11 results, the department shall, subject to the federal Family Educational  
 12 Rights and Privacy Act (20 U.S.C. 1232g) and any regulations adopted  
 13 under that act:

- 14 (1) aggregate the statewide **summative** assessment test results  
 15 according to the grade level, gender, race, and family income  
 16 level of all eligible students; and  
 17 (2) make the results determined under subdivision (1) available  
 18 on the department's website.

19 SECTION 56. IC 20-51.4-5.5-3, AS ADDED BY P.L.202-2023,  
 20 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21 JULY 1, 2024]: Sec. 3. The commission for higher education shall  
 22 approve an application submitted under section 2 of this chapter **to the**  
 23 **commission for higher education** if the individual or entity meets the  
 24 criteria to serve as a CSA participating entity.

25 SECTION 57. IC 20-51.4-5.5-5, AS ADDED BY P.L.202-2023,  
 26 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2024]: Sec. 5. (a) The commission for higher education may  
 28 refuse to allow a CSA participating entity to continue participation in  
 29 the CSA program and revoke the CSA participating entity's status as a  
 30 CSA participating entity if the commission for higher education  
 31 determines that the CSA participating entity accepts payments made  
 32 from a CSA account under this article and:

- 33 (1) has failed to provide any educational service required by state  
 34 or federal law to a career scholarship student receiving instruction  
 35 from the CSA participating entity; or  
 36 (2) has routinely failed to meet the requirements of a CSA  
 37 participating entity under the CSA program.

38 (b) If the commission for higher education approves a CSA  
 39 participating entity under this chapter, the commission for higher  
 40 education:

- 41 (1) may periodically review the sequences, courses,  
 42 apprenticeships, or programs of study provided by the CSA



1 participating entity to ensure the sequences, courses, or  
 2 apprenticeships comply with the requirements under  
 3 IC 20-51.4-4.5-6 and this chapter; and

4 (2) may revoke approval of the CSA participating entity if, at any  
 5 time more than two (2) years after the CSA participating entity is  
 6 approved, the commission for higher education determines that  
 7 the sequences, courses, apprenticeships, or programs of study that  
 8 the CSA participating entity offers ~~does~~ **do** not comply with the  
 9 requirements under IC 20-51.4-4.5-6 or this chapter.

10 (c) If the commission for higher education revokes approval of a  
 11 CSA participating entity under subsection (b), the revocation becomes  
 12 effective the immediately following school year.

13 SECTION 58. IC 21-18-19-1, AS ADDED BY P.L.202-2023,  
 14 SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 15 JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes"  
 16 means the following:

- 17 (1) IC 11-10-12-7.
- 18 (2) IC 20-30-5.6-5.
- 19 (3) IC 21-12-3-9.2.
- 20 (4) IC 21-12-4-3.5.
- 21 (5) IC 21-12-6-6.8.
- 22 (6) IC 21-18-20.

23 (b) As used in this section, "labor organization" has the meaning set  
 24 forth in IC 22-6-6-5.

25 (c) The commission shall:

- 26 (1) develop application forms by which an intermediary, an  
 27 employer, or a labor organization may apply for inclusion on the  
 28 lists described in subdivisions (2) and (4);
- 29 (2) create a list of ~~approved~~ intermediaries, employers, and labor  
 30 organizations **approved by the commission under subsection**  
 31 **(d)** for the purposes set forth in the applicable statutes;
- 32 (3) establish, in a manner that complies with:
  - 33 (A) state privacy laws; and
  - 34 (B) federal privacy laws, including the privacy provisions of  
 35 the federal Family Educational Rights and Privacy Act (20  
 36 U.S.C. 1232g);
- 37 annual reporting requirements for an intermediary, an employer,  
 38 or a labor organization that meets with an individual under the  
 39 applicable statutes; and
- 40 (4) create a list of intermediaries, employers, and labor  
 41 organizations that are approved **by the commission under**  
 42 **subsection (d)** for purposes of the applicable statutes.





1 (d) An intermediary, an employer, or a labor organization may apply  
 2 for inclusion on the lists described in subsection (c)(2) and (c)(4) by  
 3 submitting to the commission an application on the appropriate form  
 4 described in subsection (c)(1).

5 (e) The commission shall publish the lists created under subsection  
 6 (c)(2) and (c)(4) on the commission's website.

7 (f) The commission may:

8 (1) update the lists created under subsection (c)(2) and (c)(4), as  
 9 needed; and

10 (2) approve or deny a request for a waiver of the meeting  
 11 requirement submitted under the applicable statutes.

12 (g) The commission may:

13 (1) adopt rules under IC 4-22-2;

14 (2) issue a request for proposals under IC 5-22-9; and

15 (3) issue a request for information;

16 for the purpose of implementing this section.

17 SECTION 59. IC 21-18.5-4-8.5, AS AMENDED BY P.L.192-2018,  
 18 SECTION 55, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 19 JULY 1, 2024]: Sec. 8.5. (a) This section does not apply to a student  
 20 who:

21 (1) receives a graduation waiver under IC 20-32-4-4 or  
 22 IC 20-32-4-4.1; and

23 (2) receives an Indiana diploma with a general designation by  
 24 satisfying the conditions set forth in IC 20-32-4-4 or  
 25 IC 20-32-4-4.1;

26 if the student has an individualized education program:

27 (b) Except as provided in subsection (a); this section applies to a  
 28 student who receives a graduation waiver under IC 20-32-4-4 after  
 29 June 30, 2014:

30 (c) Notwithstanding any other law, and except as provided in  
 31 subsection (e); a student who:

32 (1) receives a graduation waiver under IC 20-32-4-4 or  
 33 IC 20-32-4-4.1; and

34 (2) receives an Indiana diploma with a general designation by  
 35 satisfying the conditions set forth in IC 20-32-4-4 or  
 36 IC 20-32-4-4.1;

37 is disqualified from receiving state scholarships, grants, or assistance  
 38 administered by the commission unless the student satisfies the  
 39 requirements of the state board of education established under  
 40 IC 20-32-9-3:

41 (d) Any exam used under subsection (c) to meet the requirements  
 42 of the state board of education established under IC 20-32-9-3 shall be



1 administered by the secondary school that granted the student the  
 2 graduation waiver. The cost of the exam shall be paid by the  
 3 department.

4 (e) A student described in subsection (c) is not disqualified from  
 5 receiving **may not receive or use any** state scholarships, grants, or  
 6 assistance administered by the commission for ~~credit bearing degree~~  
 7 **noncredit-bearing, nondegree** seeking courses, as mutually defined  
 8 by the commission and the postsecondary educational institution  
 9 offering the course.

10 SECTION 60. IC 21-40-4-2, AS ADDED BY P.L.2-2007,  
 11 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
 12 [EFFECTIVE JULY 1, 2024]: Sec. 2. (a) This section does not apply  
 13 to:

- 14 (1) Ivy Tech Community College; and
- 15 (2) Vincennes University with respect to two (2) year degree  
 16 programs.

17 (b) Except as provided in sections 5 and 6 of this chapter, each state  
 18 educational institution must require a student who is an Indiana  
 19 resident to have completed either:

- 20 (1) the Core 40 curriculum established under IC 20-30-10; **or**
- 21 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**
- 22 **(3) a curriculum aligned with Indiana diploma requirements**  
 23 **established under IC 20-19-2-21;**

24 as a general requirement for regular admission as a freshman to the  
 25 state educational institution.

26 (c) Each state educational institution must establish the institution's:

- 27 (1) requirements for regular admission; and
- 28 (2) exceptions to the institution's requirements for regular  
 29 admission.

30 SECTION 61. IC 21-40-4-3, AS ADDED BY P.L.2-2007,  
 31 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
 32 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to:

- 33 (1) Ivy Tech Community College; and
- 34 (2) Vincennes University with respect to two (2) year degree  
 35 programs.

36 (b) A student who enters a state educational institution to which this  
 37 section applies to obtain a two (2) year degree is not required to have  
 38 completed either:

- 39 (1) the Core 40 curriculum established under IC 20-30-10; **or**
- 40 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**
- 41 **(3) a curriculum aligned with Indiana diploma requirements**  
 42 **established under IC 20-19-2-21;**



1 to be admitted to the state educational institution.

2 SECTION 62. IC 21-40-4-5, AS ADDED BY P.L.2-2007,  
3 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
4 [EFFECTIVE JULY 1, 2024]: Sec. 5. (a) This section applies to a  
5 student who has not completed:

- 6 (1) the Core 40 curriculum established under IC 20-30-10; ~~or~~  
7 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**  
8 **(3) a curriculum aligned with Indiana diploma requirements**  
9 **established under IC 20-19-2-21.**

10 (b) A student to whom this section applies may apply for acceptance  
11 as a transfer student at a state educational institution to which section  
12 2 of this chapter applies if the student has successfully completed at  
13 least twelve (12) credit hours of college level courses with at least a  
14 "C" average or the equivalent in each course.

15 SECTION 63. IC 21-40-4-6, AS ADDED BY P.L.2-2007,  
16 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
17 [EFFECTIVE JULY 1, 2024]: Sec. 6. The requirement set forth in  
18 section 2(b) of this chapter that a student must have completed:

- 19 (1) the Core 40 curriculum; ~~or~~  
20 (2) a curriculum equivalent to the Core 40 curriculum; **or**  
21 **(3) a curriculum aligned with Indiana diploma requirements**  
22 **established under IC 20-19-2-21;**

23 for regular admission does not apply to a student who will be at least  
24 twenty-one (21) years of age during the semester for which the student  
25 seeks admission.

26 SECTION 64. IC 22-4.1-18-1, AS AMENDED BY P.L.228-2017,  
27 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
28 JULY 1, 2024]: Sec. 1. This chapter applies to an individual who is:

- 29 (1) at least eighteen (18) years of age; or  
30 (2) less than eighteen (18) years of age if a superintendent (as  
31 defined in IC 20-18-2-21) or principal, or the superintendent's or  
32 principal's designee, recommends that the individual participate  
33 in the testing program: and has received a written  
34 recommendation from at least one (1) of the following, as  
35 applicable:

- 36 (A) The individual's parent if the individual attends a  
37 nonaccredited nonpublic school that has less than one (1)  
38 employee.  
39 (B) The superintendent (as defined in IC 20-18-2-21),  
40 principal, or head of the school the individual attends, or  
41 the appropriate designee, if the individual attends a school  
42 that employs more than one (1) employee.



1                   **(C) A judge (as defined in IC 31-9-2-68).**  
2           SECTION 65. [EFFECTIVE JULY 1, 2024] **(a) The definitions in**  
3 **IC 20 apply throughout this SECTION.**  
4           **(b) Not later than November 1, 2026, the department shall**  
5 **develop proposals to align diploma waiver statutes with new**  
6 **diploma requirements established by the state board under**  
7 **IC 20-19-2-21, as amended by this act.**  
8           **(c) This SECTION expires July 1, 2027.**  
9           SECTION 66. [EFFECTIVE UPON PASSAGE] **(a) The definitions**  
10 **used in IC 20-18-2 apply throughout this SECTION.**  
11           **(b) The department of education may, in a manner prescribed**  
12 **by the department, authorize all school corporations or charter**  
13 **schools to elect to either cancel school on April 8, 2024, or to use**  
14 **the day as a virtual student instructional day for the observance of**  
15 **the solar eclipse occurring on that date.**  
16           **(c) If a school corporation or charter school elects to, in**  
17 **accordance with the department's authorization described in**  
18 **subsection (b):**  
19                   **(1) use the day as a virtual student instructional day,**  
20 **notwithstanding IC 20-30-2-2.7, the virtual student day does**  
21 **not count towards the three (3) virtual student instructional**  
22 **days under IC 20-30-2-2.7; or**  
23                   **(2) cancel school, the canceled school day may not be used to**  
24 **penalize the school corporation or charter school under**  
25 **IC 20-30-2-4 for not meeting the one hundred eighty (180)**  
26 **student instructional days set forth in IC 20-30-2-3.**  
27           **(d) This SECTION expires July 1, 2024.**  
28           SECTION 67. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1243, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete line 15.

Delete pages 2 through 3.

Page 4, delete line 1.

Page 8, between lines 20 and 21, begin a new paragraph and insert: "SECTION 8. IC 20-18-2-22, AS AMENDED BY P.L.246-2023, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 22. (a) "Teacher" means a professional person whose position in a school corporation requires certain educational preparation and licensing and whose primary responsibility is the instruction of students.

(b) Except as provided in subsections (d) and (e), for purposes of IC 20-28, the term includes the following:

- (1) A superintendent who holds a license under IC 20-28-5.
- (2) A principal.
- (3) A teacher.
- (4) A librarian.
- (5) A school counselor.
- (6) A school psychologist.

(c) For purposes of IC 20-43-10-3.5, the term means a professional person whose position with a:

- (1) school corporation;
- (2) special education cooperative established under IC 20-35-5;
- (3) cooperative career and technical education program;
- (4) special education program established by an interlocal agreement under IC 36-1-7;
- (5) joint program agreement established under IC 20-26-10; or
- (6) charter school;

requires a license (as defined in IC 20-28-1-7) and whose primary responsibility is the instruction of students in the classroom or virtual classroom.

(d) "Teacher" for purposes of IC 20-28-9-26 and IC 20-28-9-27, means a classroom teacher licensed under IC 20-28-5 who provides instruction to students for at least fifty percent (50%) of the teacher's work day.

(e) For purposes of IC 20-28-9-28, the term includes an adjunct teacher, school counselor, **school social worker, school psychologist,**



and permanent substitute teacher employed by a school corporation."

Page 20, line 7, after "consortium." insert "**The amount a school corporation spends on teacher compensation shall also include the amount the school corporation spends on dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school.**"

Page 48, line 28, reset in roman "IC 20-51.4-4.5-6(a);".

Page 48, line 28, delete "IC 20-51.4-4.5;".

Page 50, delete lines 7 through 17.

Page 52, delete lines 37 through 42.

Delete pages 53 through 55.

Page 56, delete lines 1 through 6.

Page 56, delete lines 30 through 42.

Page 57, delete lines 1 through 14.

Page 57, line 17, delete "(a)".

Page 57, delete lines 21 through 41.

Page 58, line 13, delete "or the executive".

Page 58, line 14, delete "committee".

Page 58, delete lines 30 through 42, begin a new paragraph and insert:

"SECTION 55. IC 21-18-19-1, AS ADDED BY P.L.202-2023, SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes" means the following:

- (1) IC 11-10-12-7.
- (2) IC 20-30-5.6-5.
- (3) IC 21-12-3-9.2.
- (4) IC 21-12-4-3.5.
- (5) IC 21-12-6-6.8.
- (6) IC 21-18-20.

(b) As used in this section, "labor organization" has the meaning set forth in IC 22-6-6-5.

(c) The commission shall:

- (1) develop application forms by which an intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subdivisions (2) and (4);
- (2) create a list of ~~approved~~ intermediaries, employers, and labor organizations **approved by the commission under subsection (d)** for the purposes set forth in the applicable statutes;
- (3) establish, in a manner that complies with:



- (A) state privacy laws; and
  - (B) federal privacy laws, including the privacy provisions of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g);
- annual reporting requirements for an intermediary, an employer, or a labor organization that meets with an individual under the applicable statutes; and
- (4) create a list of intermediaries, employers, and labor organizations that are approved **by the commission under subsection (d)** for purposes of the applicable statutes.
- (d) An intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subsection (c)(2) and (c)(4) by submitting to the commission an application on the appropriate form described in subsection (c)(1).
- (e) The commission shall publish the lists created under subsection (c)(2) and (c)(4) on the commission's website.
- (f) The commission may:
- (1) update the lists created under subsection (c)(2) and (c)(4), as needed; and
  - (2) approve or deny a request for a waiver of the meeting requirement submitted under the applicable statutes.
- (g) The commission may:
- (1) adopt rules under IC 4-22-2;
  - (2) issue a request for proposals under IC 5-22-9; and
  - (3) issue a request for information;
- for the purpose of implementing this section."
- Delete page 59.
- Page 60, delete lines 1 through 22.
- Renumber all SECTIONS consecutively.
- and when so amended that said bill do pass.

(Reference is to HB 1243 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.



## HOUSE MOTION

Mr. Speaker: I move that House Bill 1243 be amended to read as follows:

Page 18, line 38, after "expends" insert "**on teacher compensation shall also include the amount the school corporation expends on one (1) or more of the following:**

**(1) Dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school.**

**(2) Third party virtual providers that provide one hundred percent (100%) virtual instruction to students enrolled in the school corporation."**

Page 18, delete lines 39 through 42.

Page 19, delete line 1.

(Reference is to HB 1243 as printed January 25, 2024.)

BEHNING

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 HOUSE MOTION

Mr. Speaker: I move that House Bill 1243 be amended to read as follows:

Page 14, between lines 39 and 40, begin a new paragraph and insert:  
 "SECTION 11. IC 20-24-7-16 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 16. Not later than July 1 of each year, a charter school shall post on the charter school's website information for the immediately preceding school year regarding whether there is a familial or business relationship between the organizer, owner, or operator of the charter school and the owner of the charter school's building."**

Renumber all SECTIONS consecutively.

(Reference is to HB 1243 as printed January 25, 2024.)

DELANEY





## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1243, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 9, delete "submissions" and insert "**reports**".

Page 16, between lines 36 and 37, begin a new paragraph and insert:

"SECTION 15. IC 20-26-13-10, AS AMENDED BY P.L.246-2023, SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 10. (a) Except as provided in section 11 of this chapter and subject to IC 20-31-8-4.6 and IC 20-32-4-14, the four (4) year graduation rate for a cohort in a high school is the percentage determined under STEP FIVE of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

STEP TWO: Add:

(A) the number determined under STEP ONE; and

(B) the number of students who:

(i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and

(ii) have the same expected graduation year as the cohort.

STEP THREE: Subtract from the sum determined under STEP TWO the number of students who have left the cohort for any of the following reasons:

(A) Transfer to another public or nonpublic school.

(B) Except as provided in IC 20-33-2-28.6 and subsection (b), removal by the student's parents under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools.

(C) Withdrawal because of a long term medical condition or death.

(D) Detention by a law enforcement agency or the department of correction.

(E) Placement by a court order or the department of child services.

(F) Enrollment in a virtual school.

(G) Leaving school, if the student attended school in Indiana for less than one (1) school year and the location of the student



cannot be determined.

(H) Leaving school, if the location of the student cannot be determined and the student has been reported to the Indiana clearinghouse for information on missing children and missing endangered adults.

(I) Withdrawing from school before graduation, if the student is a high ability student (as defined in IC 20-36-1-3) who is a full-time student at an accredited institution of higher education during the semester in which the cohort graduates.

(J) Withdrawing from school before graduation pursuant to providing notice of withdrawal under section 17 of this chapter.

(K) Participating in the high school equivalency pilot program under IC 20-30-8.5, unless the student fails to successfully complete the high school equivalency pilot program in the two (2) year period. This clause expires June 30, ~~2024~~ **2026**.

STEP FOUR: Determine the result of:

(A) the total number of students determined under STEP TWO who have graduated during the current reporting year or a previous reporting year; minus

(B) the amount by which the number of students who graduated through a waiver process required under IC 20-32-3 through IC 20-32-5.1 exceeds:

(i) nine percent (9%) of the total number of students determined under clause (A) for the 2023-2024 school year;

(ii) six percent (6%) of the total number of students determined under clause (A) for the 2024-2025 school year;

or

(iii) three percent (3%) of the total number of students determined under clause (A) for each school year after June 30, 2025.

STEP FIVE: Divide:

(A) the number determined under STEP FOUR; by

(B) the remainder determined under STEP THREE.

(b) This subsection applies to a high school in which:

(1) for a:

(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B);

or

(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a



reason described in subsection (a) STEP THREE clause (B);  
and

(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.

A high school must submit a request to the state board in a manner prescribed by the state board requesting that the students described in this subsection be included in the subsection (a) STEP THREE calculation. The state board shall review the request and may grant or deny the request. The state board shall deny the request unless the high school demonstrates good cause to justify that the students described in this subsection should be included in the subsection (a) STEP THREE calculation. If the state board denies the request the high school may not subtract the students described in this subsection under subsection (a) STEP THREE.

SECTION 16. IC 20-26-13-16.5, AS ADDED BY P.L.86-2020, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 16.5. (a) A student must be subtracted under clause (K) of STEP THREE of section 10(a) of this chapter when a student transitions from a traditional high school to the high school equivalency pilot program under IC 20-30-8.5.

(b) This section expires June 30, ~~2024~~. **2026**."

Page 18, between lines 31 and 32, begin a new paragraph and insert:  
"SECTION 18. IC 20-27-12.1-2, AS ADDED BY P.L.155-2020, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in ~~IC 20-20-38-1~~. **refers to:**

- (1) an apprenticeship program (as defined in IC 20-43-8-0.3);**
- (2) a career and technical education (as defined in IC 20-20-38-1) program;**
- (3) a modern youth apprenticeship (as defined in IC 20-51.4-2-9.5); and**
- (4) a work based learning course (as defined in IC 20-43-8-0.7).**

SECTION 19. IC 20-28-9-27, AS AMENDED BY P.L.132-2022, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 27. (a) As used in this section, "funding floor" means the amount a school corporation expended for full-time teacher salaries during a particular state fiscal year.

(b) Subject to subsections (d) and (e), if the amount of state tuition support distributed to a school corporation for a particular state fiscal year is greater than the amount of state tuition support distributed to the school corporation for the preceding state fiscal year, the school



corporation may not expend an amount for full-time teacher salaries during the particular state fiscal year that is less than the funding floor for the preceding state fiscal year.

(c) For purposes of this section, the amount a school corporation expends for full-time teacher salaries shall include the amount the school corporation expends for participating in a special education cooperative or a career and technical education cooperative that is directly attributable to the salaries of full-time teachers employed by the cooperative, as determined by the department.

(d) For purposes of this subsection, stipends paid using teacher appreciation grants under IC 20-43-10-3.5 are not considered. If a school corporation has awarded stipends to a majority of the school corporation's teachers in each of the two (2) preceding consecutive state fiscal years, an amount equal to the lesser of the total amount of stipends awarded in each of those state fiscal years shall be added to the school corporation's funding floor for the preceding state fiscal year described under subsection (b).

~~(e) A school corporation may apply for a waiver from the department of the prohibition under subsection (b). The department may grant a waiver to a school corporation if the school corporation's enrollment for the school year during that particular state fiscal year is less than the enrollment in the school year during the preceding state fiscal year.~~

**(e) Beginning after June 30, 2024, for each state fiscal year that a school corporation fails to meet the expenditure requirements regarding full-time teacher salaries under subsection (b), the department shall submit in both a written and an electronic format a notice to the school corporation's:**

- (1) superintendent;**
- (2) school business officer; and**
- (3) governing body;**

**that the school corporation failed to meet the requirements set forth in subsection (b) for the applicable state fiscal year.**

**(f) If a school corporation's governing body receives a notice from the department under subsection (e), the school corporation shall do the following:**

- (1) Publicly acknowledge receipt of the notice from the department at the governing body's next public meeting.**
- (2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.**
- (3) Not later than thirty (30) days after the meeting described**



in subdivision (1), publish on the school corporation's website:

(A) the department's notice; and

(B) any relevant individual reports prepared by the department.

(g) If the department determines a school corporation that received one (1) or more notices from the department under subsection (e) has met the expenditure requirements required under subsection (b) for a subsequent state fiscal year, the school corporation may remove from the school corporation's website any:

(1) notices the school corporation received under subsection (e); and

(2) relevant individual reports prepared by the department under subsection (f)(3)."

Page 21, between lines 2 and 3, begin a new paragraph and insert:  
"SECTION 21. IC 20-28-10-20 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 20. (a) As used in this section, "school" means the following:

(1) A school maintained by a school corporation.

(2) A charter school.

(3) A state accredited nonpublic school.

(b) If a school has a school counselor/student ratio that is not more than one (1) school counselor to three hundred fifty (350) students, the school is not required to comply with this section.

(c) For the 2024-2025 and 2025-2026 school years, a school shall ensure that at least sixty percent (60%) of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students as described in subsection (d). This subsection expires July 1, 2026.

(d) Beginning with the 2026-2027 school year, a school shall ensure that at least eighty percent (80%) of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students, including:

(1) classroom instruction;

(2) assisting in creating a plan for college and career readiness;

(3) dropout prevention;

(4) social and emotional supports; and

(5) individual student planning."

Page 23, line 31, strike "all high school".

Page 23, line 31, after "students" insert "enrolled in grade 8, 9, 10,



**11, or 12".**

Page 26, between lines 6 and 7, begin a new paragraph and insert:

"SECTION 28. IC 20-30-8.5-13, AS ADDED BY P.L.86-2020, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 13. This chapter expires June 30, ~~2024~~ **2026**".

Page 44, between lines 25 and 26, begin a new paragraph and insert:

"SECTION 57. IC 20-33-8-19, AS AMENDED BY P.L.94-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 19. (a) A superintendent of a school corporation may conduct an expulsion meeting or appoint one (1) of the following to conduct an expulsion meeting:

- (1) Legal counsel.
- (2) A member of the administrative staff if the member:
  - (A) has not expelled the student during the current school year; and
  - (B) was not involved in the events giving rise to the expulsion.

The superintendent or a person designated under this subsection may issue subpoenas, compel the attendance of witnesses, and administer oaths to persons giving testimony at an expulsion meeting.

(b) An expulsion may take place only after the student and the student's parent are given notice of their right to appear at an expulsion meeting with the superintendent or a person designated under subsection (a). Notice of the right to appear at an expulsion meeting must:

- (1) be made by:
  - (A) certified mail or by personal delivery; **or**
  - (B) **electronic mail if the:**
    - (i) **parent has provided the electronic mail address to the school as a means of communication and, in the case of a student, the electronic mail is sent to the student's school created electronic mail address; and**
    - (ii) **school is able to confirm the electronic mail was opened and responded to by a user of the electronic mail account under item (i);**
- (2) contain the reasons for the expulsion; and
- (3) contain the procedure for requesting an expulsion meeting.

**If the school is unable to confirm within forty-eight (48) hours from the time the electronic mail was sent under subdivision (1)(B) that the electronic mail was opened and responded to by a user of the electronic mail account as described in subdivision (1)(B)(ii), notice to the student and the parent of the student under this subsection must be made by certified mail or by personal delivery.**



(c) The individual conducting an expulsion meeting:

- (1) shall make a written summary of the evidence heard at the expulsion meeting;
- (2) may take action that the individual finds appropriate;
- (3) shall provide the information described in subsection (g) to the student and the student's parent; and
- (4) must give notice of the action taken under subdivision (2) to the student and the student's parent.

(d) If the student or the student's parent not later than ten (10) days of receipt of a notice of action taken under subsection (c) makes a written appeal to the governing body, the governing body:

- (1) shall hold a meeting to consider:
  - (A) the written summary of evidence prepared under subsection (c)(1); and
  - (B) the arguments of the principal and the student or the student's parent;

unless the governing body has voted under subsection (f) not to hear appeals of actions taken under subsection (c); and

- (2) may take action that the governing body finds appropriate.

The decision of the governing body may be appealed only under section 21 of this chapter.

(e) A student or a student's parent who fails to request and appear at an expulsion meeting after receipt of notice of the right to appear at an expulsion meeting forfeits all rights administratively to contest and appeal the expulsion. For purposes of this section, notice of the right to appear at an expulsion meeting or notice of the action taken at an expulsion meeting is effectively given at the time when the request or notice is:

- (1) delivered personally or sent by certified mail to a student and the student's parent; **or**

(2) **made by:**

(A) **electronic mail to the student and the student's parent if the:**

(i) **parent has provided the electronic mail address to the school as a means of communication and, in the case of a student, the electronic mail is sent to the student's school created electronic mail address; and**

(ii) **school confirms the electronic mail was opened and responded to by a user of the electronic mail account under item (i); or**

(B) **if the school is unable to confirm within forty-eight (48) hours from the time that the electronic mail was sent under**



**clause (A) that the electronic mail was opened and responded to by a user of the electronic mail account as described in clause (A)(ii), personal delivery or is sent by certified mail to the student and the student's parent.**

(f) The governing body may vote to not hear appeals of actions taken under subsection (c). If the governing body votes to not hear appeals, subsequent to the date on which the vote is taken, a student or parent may appeal only under section 21 of this chapter.

(g) Each school corporation shall annually prepare a list of:

- (1) alternative education programs in the same county in which the school corporation is located or a county immediately adjacent to the county in which the school corporation is located; and
- (2) virtual charter schools;

in which a student may enroll if the student is expelled. The list must contain contact information for the entities described in subdivisions (1) and (2) and must provide the student and the student's parent notice that the student may be required to comply with IC 20-33-2 or any statute relating to compulsory school attendance in accordance with section 31 of this chapter. A copy of the list shall be provided to the student or the student's parent at the expulsion meeting. If the student or student's parent fails to attend an expulsion meeting, a copy of the list shall be mailed to the student's residence."

Page 46, between lines 24 and 25, begin a new paragraph and insert:

"SECTION 59. IC 20-40-18-8, AS ADDED BY P.L.244-2017, SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) A school corporation shall use the operations fund to pay the transportation costs attributable to transportation of school children as specified in subsection (b).

(b) Only the following costs are payable from the fund:

- (1) Salaries paid to bus drivers, transportation supervisors, mechanics and garage employees, clerks, and other transportation related employees.
- (2) Contracted transportation services.
- (3) Wages of independent contractors.
- (4) Contracts with common carriers.
- (5) Student fares.
- (6) Transportation related insurance.

**(7) Transportation of school children to:**

- (A) an apprenticeship program (as defined in IC 20-43-8-0.3);**
- (B) a career and technical education (as defined in IC 20-20-38-1) program;**





**(C) a modern youth apprenticeship (as defined in IC 20-51.4-2-9.5); and**

**(D) a work based learning course (as defined in IC 20-43-8-0.7).**

~~(7)~~ **(8)** Other expenses of operating the school corporation's transportation service, including gasoline, lubricants, tires, repairs, contracted repairs, parts, supplies, equipment, and other related expenses.

(c) Percentages or parts of salaries of teaching personnel or principals are not attributable to transportation. However, parts of salaries of instructional aides who are assigned to assist with the school transportation program are attributable to transportation. The costs described in this subsection (other than instructional aide costs) may not be budgeted for payment or paid from the fund.

(d) Costs for a calendar year are those costs attributable to transportation for students during the school year ending in the calendar year."

Page 56, delete lines 22 through 42.

Delete pages 57 through 58.

Page 59, delete lines 1 through 5, begin a new paragraph and insert:

"SECTION 70 IC 22-4-10-8, AS AMENDED BY P.L.183-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) This section applies only to an employer who employs individuals within the state.

(b) As used in this section, "~~date of hire~~" is: "**newly hired employee**" means an employee who:

~~(1) the first date that an employee provides labor or services to an employer; or~~

~~(2) the first date that an employee resumes providing labor or services to an employer after a separation from service with the employer of at least sixty (60) days.~~

**(1) has not previously been employed by the employer; or**

**(2) was previously employed by the employer but has been separated from such prior employment for at least sixty (60) consecutive days.**

(c) As used in this section, "employee":

~~(1) has the meaning set forth in Section 3401(c) of the Internal Revenue Code; and~~

~~(2) includes any individual:~~

~~(A) required under Internal Revenue Service regulations to complete a federal form W-4; and~~

~~(B) who has provided services to an employer.~~



The term does not include an employee of a federal or state agency who performs intelligence or counter intelligence functions if the head of the agency determines that the reporting information required under this section could endanger the safety of the employee or compromise an ongoing investigation or intelligence mission:

**(2) does not include an employee of a federal or state agency who performs intelligence or counter intelligence functions if the head of the agency determines that the reporting information required under this section could endanger the safety of the employee or compromise an ongoing investigation or intelligence mission.**

(d) As used in this section, "employer" has the meaning set forth in Section 3401(d) of the Internal Revenue Code. The term includes:

- (1) governmental agencies;
- (2) labor organizations; or
- (3) a person doing business in the state as identified by:
  - (A) the person's federal employer identification number; or
  - (B) if applicable, the common paymaster, as defined in Section 3121 of the Internal Revenue Code or the payroll reporting agent of the employer, as described in IRS Rev. Proc. 70-6, 1970-1 C.B. 420.

~~(e) As used in this section, "Internal Revenue Code" has the meaning set forth in IC 6-3-1-11.~~

~~(f) (e) As used in this section, "labor organization" has the meaning set forth in 42 U.S.C. 653a(a)(2)(B)(ii).~~

~~(g) As used in this section, "newly hired employee" means an employee who:~~

- ~~(1) has not previously been employed by an employer; or~~
- ~~(2) resumes service with an employer after a separation from service of at least sixty (60) days.~~

~~(h) (f) The department shall maintain a directory of new hires as required under 42 U.S.C. 653a.~~

~~(i) (g) The directory under subsection (h) (f) must contain the information for each newly hired employee that an employer must provide to the department under subsection (h) (i).~~

~~(j) (h) An employer must transmit the information required under subsection (h) (i)~~

- ~~(1) within twenty (20) business days of the employee's date of hire. or~~
- ~~(2) if the information is transmitted magnetically or electronically, in two (2) monthly transactions that are:
 
  - ~~(A) not less than twelve (12) days apart; and~~~~



(B) not more than sixteen (16) days apart.

(k) A report containing the information required under subsection (f) is considered timely:

(1) if it is postmarked on or before the due date, whenever the report is mailed; or

(2) if it is received on or before the due date, whenever the report is transmitted by:

(A) facsimile machine; or

(B) electronic or magnetic media.

(h) (i) The employer shall provide the **following** information required under this section on an employee's withholding allowance certificate (Internal Revenue Service form W-4) or, at the employer's option, an equivalent form. The report must include at least the following: **for a newly hired employee to the department electronically, in a manner prescribed by the department:**

(1) The name, address, and Social Security number of the employee.

(2) The name, address, and federal tax identification number of the employer.

(3) The date of hire of the employee: **services for remuneration were first performed by the employee.**

(4) **The current primary standardized occupational classification code of the employee.**

(5) **The starting compensation of the employee.**

(m) (j) An employer that has employees in two (2) or more states and that transmits reports under this section electronically or magnetically may comply with this section by doing the following:

(1) Designating one (1) state to receive each report.

(2) Notifying the Secretary of the United States Department of Health and Human Services which state will receive the reports.

(3) Transmitting the reports to the agency in the designated state that is charged with receiving the reports.

(n) (k) The department may impose the following as a civil penalty:

(1) Twenty-five dollars (\$25) on an employer that fails to comply with this section.

(2) Five hundred dollars (\$500) on an employer that fails to comply with this section if the failure is a result of a conspiracy between the employer and the employee to:

(A) not provide the required report; or

(B) provide a false or an incomplete report.

(o) The department shall do the following with information received from an employer regarding newly hired employees:



(1) Enter the information into the state's directory of new hires within five (5) business days of receipt.

(2) Forward the information to the national directory of new hires not later than three (3) business days after the information is entered into the state's directory.

The state shall use quality control standards established by the administrators of the national directory of new hires.

(p) (l) The information contained in the directory maintained under subsection (h) (f) is available only for use by the department for purposes required by 42 U.S.C. 653a; unless otherwise provided by law: for use by the department in a manner consistent with state and federal law.

(q) (m) The department of child services (established under IC 31-25-1-1) shall:

(1) reimburse the department for a pro rata share of the costs incurred in carrying out this section using a cost allocation method described in 45 CFR 75.405; and

(2) enter into a purchase of service agreement with the department that establishes procedures necessary to administer this section.

SECTION 71. IC 22-4.1-1-6.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: **Sec. 6.5. "Workforce focused agency" means the following:**

(1) The department.

(2) The department of education established by IC 20-19-3-1.

(3) The commission for higher education established by IC 21-18-2-1.

(4) The governor's workforce cabinet established by IC 4-3-27-3.

(5) The office of the secretary of family and social services established by IC 12-8-1.5-1.

(6) Another state agency identified by the department."

Page 59, delete lines 25 through 27, begin a new paragraph and insert:

"(b) For purposes of IC 22-4.1-24-3, "workforce related program" means a program (other than an apprenticeship program certified by the United States Department of Labor) offering incentives, funding, support, or guidance for any of the following purposes:"

Page 59, delete lines 36 through 40, begin a new line block indented and insert:



**"(6) Any other program that has, at least in part, the goal of securing employment or better employment for an individual."**

Page 60, delete lines 17 through 42.

Page 61, delete lines 1 through 20, begin a new paragraph and insert:

"SECTION 73. IC 22-4.1-24-3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: **Sec. 3. (a) As used in this section, "management performance hub" refers to the management performance hub established by IC 4-3-26-8.**

**(b) Not later than July 1, 2025, and before July 1 of each year thereafter, each workforce focused agency shall deliver to the management performance hub a workforce related program report.**

**(c) The report described in subsection (b) must contain the following information regarding every individual who has participated in a workforce related program that was operated, delivered, or enabled by the workforce focused agency using public funds during the twelve (12) month period ending on the preceding March 31:**

- (1) The individual's name and date of birth.**
- (2) Either:**
  - (A) the individual's Social Security number; or**
  - (B) another identifier for the individual, so long as the department has approved the manner of identification for purposes of reporting under this section.**
- (3) The name of the program in which the individual enrolled.**
- (4) The date the individual began the program.**
- (5) The date the individual completed the program, or if the individual failed to complete the program, the date the individual exited the program.**
- (6) Any certificate or credential the individual earned through participation in the program.**
- (7) Any other relevant information specifically requested by the department or the governor's workforce cabinet not later than April 1 of each year.**

**(d) A workforce focused agency shall deliver a report described in subsection (b) in a secure manner, as determined by the management performance hub.**

**(e) This subsection applies to a contract entered into or renewed after June 30, 2024. A workforce focused agency may not enter**



**into a contract with a person to conduct, operate, or administer a workforce related program, unless the contract requires the person to transmit the information described in subsection (c)(1) through (c)(7) for all individuals participating in the workforce related program."**

Page 61, after line 27, begin a new paragraph and insert:

**"SECTION 75. [EFFECTIVE UPON PASSAGE] (a) The definitions used in IC 20-18-2 apply throughout this SECTION.**

**(b) The department of education may, in a manner prescribed by the department, authorize all school corporations or charter schools to elect to either cancel school on April 8, 2024, or to use the day as a virtual student instructional day for the observance of the solar eclipse occurring on that date.**

**(c) If a school corporation or charter school elects to, in accordance with the department's authorization described in subsection (b):**

**(1) use the day as a virtual student instructional day, notwithstanding IC 20-30-2-2.7, the virtual student day does not count towards the three (3) virtual student instructional days under IC 20-30-2-2.7; or**

**(2) cancel school, the canceled school day may not be used to penalize the school corporation or charter school under IC 20-30-2-4 for not meeting the one hundred eighty (180) student instructional days set forth in IC 20-30-2-3.**

**(d) This SECTION expires July 1, 2024.**

**SECTION 76. An emergency is declared for this act."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1243 as reprinted January 31, 2024.)

RAATZ, Chairperson

Committee Vote: Yeas 13, Nays 0.



## COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Engrossed House Bill No. 1243, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 6, delete lines 19 through 42.

Page 7, delete lines 1 through 9.

Page 22, delete lines 36 through 42.

Delete pages 23 through 24.

Page 25, delete lines 1 through 31.

Page 53, delete lines 31 through 42.

Page 54, delete lines 1 through 24.

Page 68, line 13, delete "(other than an apprenticeship".

Page 68, delete line 14.

Page 68, between lines 26 and 27, begin a new line blocked left and insert:

**"The term does not include a United States Department of Labor certified multi-year apprenticeship program subject to a reporting requirement targeted at measuring the performance of the program."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to EHB 1243 as printed February 23, 2024.)

MISHLER, Chairperson

Committee Vote: Yeas 13, Nays 0.

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 SENATE MOTION

Madam President: I move that Engrossed House Bill 1243 be amended to read as follows:

Page 27, between lines 31 and 32, begin a new line block indented and insert:

**EH 1243—LS 7004/DI 110**



**"(5) Consider integrating data literacy and data science standards into a subject area being revised."**

(Reference is to EHB 1243 as printed March 1, 2024.)

RAATZ

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SENATE MOTION

Madam President: I move that Engrossed House Bill 1243 be amended to read as follows:

Page 7, between lines 30 and 31, begin a new line double block indented and insert:

**"(B) earned a top distinction established by an advanced course work program that:**

**(i) is nationally recognized for its rigor; and**

**(ii) includes an examination of student competency;"**

Page 7, line 31, delete "(B)" and insert "(C)".

Page 7, line 32, delete "(C)" and insert "(D)".

Page 27, between lines 31 and 32, begin a new line block indented and insert:

**"(5) Consider integrating data literacy and data science standards into a subject area being revised."**

Page 29, line 26, strike "subsection" and insert "**subsections (a)(1) (before its expiration) and**".

(Reference is to EHB 1243 as printed March 1, 2024.)

RAATZ

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SENATE MOTION

Madam President: I move that Engrossed House Bill 1243 be amended to read as follows:

Page 22, between lines 2 and 3, begin a new paragraph and insert:

"SECTION 19. IC 20-28-9-28, AS AMENDED BY P.L.246-2023, SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 28. (a) For each school year in a state fiscal year beginning after June 30, 2023, a school corporation shall expend an amount for teacher compensation that is not less than an amount equal to sixty-two percent (62%) of the state tuition support distributed to the





school corporation during the state fiscal year. For purposes of determining whether a school corporation has complied with this requirement, the amount a school corporation expends for teacher compensation shall include the amount the school corporation expends for adjunct teachers, supplemental pay for teachers, stipends, and for participating in a special education cooperative or an interlocal agreement or consortium that is directly attributable to the compensation of teachers employed by the cooperative or interlocal agreement or consortium. Teacher benefits include all benefit categories collected by the department for Form 9 purposes.

(b) If a school corporation determines that the school corporation cannot comply with the requirement under subsection (a) for a particular school year, the school corporation shall apply for a waiver from the department.

(c) The waiver application must include an explanation of the financial challenges, with detailed data, that preclude the school corporation from meeting the requirement under subsection (a) and describe the cost saving measures taken by the school corporation in attempting to meet the requirement in subsection (a). The waiver may also include an explanation of an innovative or efficient approach in delivering instruction that is responsible for the school corporation being unable to meet the requirement under subsection (a).

(d) If, after review, the department determines that the school corporation has exhausted all reasonable efforts in attempting to meet the requirement in subsection (a), the department may grant the school corporation a one (1) year exception from the requirement.

(e) A school corporation that receives a waiver under this section shall work with the department to develop a plan to identify additional cost saving measures and any other steps that may be taken to allow the school corporation to meet the requirement under subsection (a).

(f) A school corporation may not receive more than three (3) waivers under this section.

(g) (b) Before November 1, 2022, and before November 1 of each year thereafter, the department shall submit a report to the legislative council in an electronic format under IC 5-14-6 and the state budget committee that contains information as to:

- (1) the percent and amount that each school corporation expended and the statewide total expended for teacher compensation;
- (2) the percent and amount that each school corporation expended and statewide total expended for teacher benefits, including health, dental, life insurance, and pension benefits; **and**
- (3) whether the school corporation met the requirement set forth



in subsection (a). and

~~(4) whether the school corporation received a waiver under subsection (d).~~

**(c) The department shall publish the report described in subsection (b) on the department's website.**

**(d) Beginning after June 30, 2024, for each state fiscal year that a school corporation fails to expend the amount for teacher compensation as required under subsection (a), the department shall submit in both a written and an electronic format a notice to the school corporation's:**

- (1) superintendent;**
- (2) school business officer; and**
- (3) governing body;**

**that the school corporation failed to meet the requirements set forth in subsection (a) for the applicable state fiscal year.**

**(e) If a school corporation's governing body receives a notice from the department under subsection (d), the school corporation shall do the following:**

- (1) Publicly acknowledge receipt of the notice from the department at the governing body's next public meeting.**
- (2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.**
- (3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website:**
  - (A) the department's notice; and**
  - (B) any relevant individual reports prepared by the department.**

**(f) If the department determines a school corporation that received one (1) or more notices from the department under subsection (d) has met the expenditure requirements required under subsection (a) for a subsequent state fiscal year, the school corporation may remove from the school corporation's website any:**

- (1) notices the school corporation received under subsection (d); and**
- (2) relevant individual reports prepared by the department under subsection (e)(3)."**

Renumber all SECTIONS consecutively.

(Reference is to EHB 1243 as printed March 1, 2024.)

RAATZ



## SENATE MOTION

Madam President: I move that Engrossed House Bill 1243 be amended to read as follows:

Page 33, delete lines 38 through 42, begin a new paragraph and insert:

**"(b) Beginning in 2029, in addition to completing the graduation requirements set forth in this article, an individual must successfully complete instruction on computer science as a separate subject to be eligible to graduate from high school. The computer science instruction must:**

- (1) to the extent feasible, be taught in person; and**
- (2) cover the following:**
  - (A) Algorithms and programming.**
  - (B) Computing systems.**
  - (C) Data and analysis.**
  - (D) Impacts of computing.**
  - (E) Networks and the Internet."**

Page 34, delete lines 1 through 4.

(Reference is to EHB 1243 as printed March 1, 2024.)

RAATZ

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 SENATE MOTION

Madam President: I move that Engrossed House Bill 1243 be amended to read as follows:

Page 1, delete lines 1 through 15.

Delete pages 2 through 5.

Page 6, delete lines 1 through 12.

Page 29, line 26, strike "subsection" and insert "**subsections (a)(1) (before its expiration) and"**.

Page 59, delete lines 41 through 42.

Delete pages 60 through 63.

Page 64, delete lines 1 through 5.

Page 64, delete lines 24 through 42.

Page 65, delete lines 1 through 22.

Re-number all SECTIONS consecutively.

(Reference is to EHB 1243 as printed March 1, 2024.)

RAATZ

